To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.
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UNIT 1: WARM-UP AND GENRE FOCUS

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Animal Attraction: Dale-Chall: 3.9, DRP: 49, Lexile: 710

Objectives
• Analyze the literary elements of informational media
• Apply strategies for reading informational media
• Answer the Big Question

LESSON-SPECIFIC INSTRUCTION

Warm-Up and TWE side notes, pp. 0–7
Genre Focus: Informational Media, pp. 4–5
Genre Focus Selection: Animal Attraction, pp. 6–7
Bellringer Options Transparencies
Active Learning and Note Taking Guide, pp. 1–2
Unit 1 Resources, pp. 2–7

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

INTELLIGENT TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Active Learning and Note Taking Guide (ELL), pp. 1–2
English Language Coach: Plurals, TWE p. 4

SPECIAL NEEDS/STRATEGIC INTERVENTION

Active Learning and Note Taking Guide (Adapted), pp. 1–2
Reading in the Real World: Citizenship, TWE p. 3
Reading in the Real World: Citizenship, TWE p. 6
Differentiated Instruction: Use Graphic Organizers, TWE p. 7
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

Reading Workshop 1: Setting a Purpose for Reading
Ballpark Food and How He Did It

LESSON PLAN AND RESOURCE MANAGER

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- "SE" Lit. Selections and TWE side notes, pp. 8-25
- Bellringer Options Transparencies
- Unit 1 Resources, pp. 9-16
- Leveled Vocabulary Development, pp. 1-2
- Active Learning and Note Taking Guide, pp. 3-10
- Literary and Text Analysis Transparency 53

Assessment
- Selection Quick Checks, pp. 1-2
- Selection Quick Checks (Spanish), pp. 1-2
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 1-2
- Assessment by Learning Objectives, pp. 1-12
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Grammar and Language Transparencies 59, 19

RETEACHING AND ENRICHMENT
- "TWE" Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 1-2
- Active Learning and Note Taking Guide (Enriched), pp. 3-10
- TWE Literature Focus Lesson: Text Features, TWE p. 11
- TWE Literature Focus Lesson: Text Features, TWE p. 19

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 1-2
- Active Learning and Note Taking Guide (ELL), pp. 3-10
- TWE English Language Coach: Parts of Speech, TWE p. 10
- TWE English Language Coach: Comparative and Superlative Adjectives, TWE p. 15

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 1-2
- Active Learning and Note Taking Guide (Adapted), pp. 3-10
- TWE Reading in the Real World: College, TWE p. 21
- TWE Reading in the Real World: Citizenship, TWE p. 23
- TWE Differentiated Instruction: Pronouncing Unfamiliar Words, TWE p. 18
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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**LESSON PLAN AND RESOURCE MANAGER**

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**Objectives**
- Write a summary of a selection
- State the main idea in your own words
- Include important details while leaving out minor details

**ESSENTIAL LESSON SUPPORT**

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**RETEACHING AND ENRICHMENT**

| TWE | Differentiated Instruction: Organizing Ideas, TWE p. 26 |
| TWE | Differentiated Instruction: Clarity Check, TWE p. 28 |

**LOUISIANA STATE STANDARDS**

| SE 06a, 17a, 20b, 20c |
| TWE 11b, 11c, 20d, 27b |

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

| TWE | English Language Coach: Linking Verbs TWE p. 29 |

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Reading Workshop 2: Skimming and Scanning
Messing Mania and Climate

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores:
Messaging Mania: Dale-Chall: 8.1, DRP: 59,
Lexile: 1020

Objectives
• Skim and scan to preview and analyze texts
• Use subtitles to find and understand information

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
— SE  TWE Lit. Selections and TWE side notes, pp. 30–47
— Bellringer Options Transparencies
— Unit 1 Resources, pp. 17–21
— Leveled Vocabulary Development, pp. 3–4
— Active Learning and Note Taking Guide, pp. 11–18
— Literary and Text Analysis Transparency 55

Assessment
— Selection Quick Checks, p. 3
— Selection Quick Checks (Spanish), p. 3
— Checkpoint Questions on Presentation Plus! CD-ROM
— Selection and Unit Assessments, p. 3
— Assessment by Learning Objectives, pp. 1–12
— ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
— Grammar and Language Workbook
— Grammar and Language Transparency 44

RETEACHING AND ENRICHMENT
— Read Aloud, Think Aloud Transparencies 1-9
— Revising with Style
— Sentence Diagraming
— Spelling Power
— Skill Level Up! A Skills-Based Language Arts Game CD-ROM
— Leveled Vocabulary Development (Enriched), p. 3
— Active Learning and Note Taking Guide (Enriched), pp. 11–18
— TWE Literature Focus Lesson: Abbreviated Communication, TWE p. 32
— TWE Literature Focus Lesson: Character Identification, TWE p. 40

LOUISIANA STATE STANDARDS

SE: 02, 03, 06a, 10b, 16e, 27b, 39a
TWE: 01d, 02, 06b, 07, 16e, 44a

TEACHING TOOLS AND RESOURCES
— Glencoe Literature Web Site (www.glencoe.com)
— TeacherWorks Plus CD-ROM
— Rubrics for Assessing Student Writing, Listening, and Speaking
— Block Scheduling Guide on TeacherWorks Plus CD-ROM
— Vocabulary PuzzleMaker CD-ROM
— Presentation Plus! CD-ROM
— Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
— English Language Coach
— Listening Library CD
— Spanish Listening Library CD
— Listening Library Sourcebook: Strategies and Activities
— Fluency Practice and Assessment
— Leveled Vocabulary Development (ELL), p. 3
— Active Learning and Note Taking Guide (ELL), pp. 11–18
— TWE English Language Coach: Building Background, TWE p. 30
— TWE English Language Coach: Multiple-Meaning Words, TWE p. 36

SPECIAL NEEDS/STRATEGIC INTERVENTION
— Reading in the Real World: Career, TWE p. 31
— Reading in the Real World: Career, TWE p. 44
— Differentiated Instruction: Internet Safety Brochures, TWE p. 35
— Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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Reading Workshop 3: Understanding Graphics

Make Your Own Kite and from *The Great Cow Race*

**LESSON PLAN AND RESOURCE MANAGER**

Name ________________________________________  Date ___________________  Class __________

**Readability Scores:**
- Make Your Own Kite: Dale-Chall: 4.2, DRP: 47, Lexile: 720

**Objectives**
- Use graphics to understand reading
- Identify steps in a process

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE** Lit. Selections and TWE side notes, pp. 48-63
- **SE** Bellringer Options Transparencies
- **SE** Unit 1 Resources, pp. 22-29
- **SE** Active Learning and Note Taking Guide, pp. 19-25
- **SE** Leveled Vocabulary Development, pp. 5-6
- **TWE** Literary and Text Analysis Transparency 40

**Assessment**
- **SE** Selection Quick Checks, pp. 5-6
- **TWE** Selection Quick Checks (Spanish), pp. 5-6
- **SE** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 5-6
- **SE** Assessment by Learning Objectives, pp. 1-12
- **TWE** ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- **SE** Grammar and Language Workbook
- **TWE** Grammar and Language Transparencies 20, 35, 44

**RETEACHING AND ENRICHMENT**
- **SE** Revising with Style
- **TWE** Sentence Diagraming
- **SE** Spelling Power
- **SE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- **SE** Active Learning and Note Taking Guide (Enriched), pp. 19-25
- **TWE** Literature Focus Lesson: How to Process, TWE p. 49

**LOUISIANA STATE STANDARDS**

**TWE:**
- 01d, 02, 06a, 11a, 16d, 24a, 31, 42b, 48

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**TEACHING TOOLS AND RESOURCES**

- **TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** TeacherWorks Plus CD-ROM
- **TWE** Rubrics for Assessing Student Writing, Listening, and Speaking
- **TWE** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **TWE** Vocabulary PuzzleMaker CD-ROM
- **TWE** Presentation Plus! CD-ROM
- **TWE** Glencoe Online Essay Grading (www.glencoe.com)

**ENGLISH LANGUAGE LEARNERS (ELL)**

- **TWE** English Language Coach
- **TWE** Listening Library CD
- **TWE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Fluency Practice and Assessment
- **TWE** Leveled Vocabulary Development (ELL), pp. 5-6
- **TWE** Active Learning and Note Taking Guide (ELL), pp. 19-25
- **TWE** English Language Coach: Understanding Multiple-Meaning Words, TWE p. 50
- **TWE** English Language Coach: Slang Translation, TWE p. 59

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (Adapted), p. 6
- **TWE** Active Learning and Note Taking Guide (Adapted), pp. 19-25
- **TWE** Reading in the Real World: Career, TWE p. 57
- **TWE** Reading in the Real World: Citizenship, TWE p. 60
- **TWE** Differentiated Instruction: Timeline Process, TWE p. 53
- **TWE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

**Objectives**
- Include main ideas and supporting details using your own words
- Stay focused on the main idea across paragraphs
- Revise writing to improve the organization and consistency of ideas

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE TWE** Writing Workshop and TWE side notes, pp. 64–67
- **Unit 1 Resources**, pp. 28–29
- **Writing Workshop Transparencies 17–18**

**RETEACHING AND ENRICHMENT**
- **TWE** Differentiated Instruction: Track Ideas, TWE p. 64
- **TWE** Differentiated Instruction: Evaluating Messages, TWE p. 67

**LOUISIANA STATE STANDARDS**

**SE**
- 17d, 20e, 20f

**TWE**
- 11c, 15, 20b, 32

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM
Reading Workshop 4: Identifying Main Idea and Supporting Details

To Young Readers and Why Books are Dangerous

LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________________ Class __________

Readability Scores: Why Books are Dangerous: Dale-Chall: 5.9, DRP: 55, Lexile: 1090

Objectives
• Identify main idea and supporting details
• Distinguish between significant and minor details

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE TWE Lit. Selections and TWE side notes, pp. 68-83
______ Bellringer Options Transparencies
______ Unit 1 Resources, pp. 30–47
______ Leveled Vocabulary Development, p. 5
______ Active Learning and Note Taking Guide, pp. 26–31
______ Literary and Text Analysis Transparency 3

Assessment
______ Selection Quick Checks, pp. 7-8
______ Selection Quick Checks (Spanish), pp. 7-8
______ Checkpoint Questions on Presentation Plus! CD-ROM
______ Selection and Unit Assessments, pp. 7-8
______ Assessment by Learning Objectives, pp. 1-12
______ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
______ Grammar and Language Workbook
______ Grammar and Language Transparency 29

RETEACHING AND ENRICHMENT
______ Revising with Style
______ Sentence Diagraming
______ Spelling Power
______ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
______ Leveled Vocabulary Development (Enriched), p. 5
______ Active Learning and Note Taking Guide (Enriched), pp. 26-31
______ TWE Literature Focus Lesson: Main Idea, TWE p. 68
______ TWE Literature Focus Lesson: Metaphor, TWE p. 72

ENGLISH LANGUAGE LEARNERS (ELL)
______ English Language Coach
______ Listening Library CD
______ Spanish Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ Fluency Practice and Assessment
______ Leveled Vocabulary Development (ELL), pp. 7-9
______ Active Learning and Note Taking Guide (ELL), pp. 26-31
______ TWE English Language Coach: Word References, TWE p. 77

SPECIAL NEEDS/STRATEGIC INTERVENTION
______ Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ Leveled Vocabulary Development (Adapted), pp. 7-9
______ Active Learning and Note Taking Guide (Adapted), pp. 26-31
______ TWE Reading in the Real World: Citizenship, TWE p. 79
______ TWE Differentiated Instruction: Personal Response, TWE p. 73
______ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

LOUISIANA STATE STANDARDS

SE 06a, 11c, 14, 24c, 27b, 30
TWE 01e, 08, 10b, 10c, 11a, 11c, 20b, 35, 40b, 41c, 42a, 42b

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
______ Vocabulary PuzzleMaker CD-ROM
______ Presentation Plus! CD-ROM
______ Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
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• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

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# Comparing Literature Workshop: Author’s Purpose

## The Southpaw and Concha

### Lesson Plan and Resource Manager

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<th>Class __________</th>
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**Readability Scores:** The Southpaw: Dale-Chall: 4.2, DRP: 49, Lexile: 640

### Objectives

- Find similarities
- Identify the author’s purpose
- Evaluate how effectively the purpose has been achieved

### Essential Lesson Support

#### Lesson-Specific Instruction
- **SE TWE** Selections and TWE side notes, pp. 84–99
- **SE** Bellringer Options Transparencies
- **SE** Unit 1 Resources, p. 35
- **SE** Leveled Vocabulary Development, pp. 6-7
- **SE** Active Learning and Note Taking Guide, pp. 32–36

#### Assessment
- **SE** Selection Quick Checks, pp. 9-10
- **SE** Selection Quick Checks (Spanish), pp. 9–10
- **SE** Checkpoint Questions on Presentation Plus! CD-ROM
- **SE** Assessment by Learning Objectives, pp. 1–12
- **SE** ExamView Assessment Suite CD-ROM

#### Integrated Language Arts Instruction
- **SE** Grammar and Language Workbook

### Reteaching and Enrichment

- **SE** Glencoe Literature Web Site (www.glencoe.com)
- **SE** Revising with Style
- **SE** Sentence Diagraming
- **SE** Spelling Power
- **SE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- **SE** Leveled Vocabulary Development (Enriched), pp. 6-7
- **SE** Active Learning and Note Taking Guide (Enriched), pp. 32–36
- **TWE** Literature Focus Lesson: Author’s Purpose, TWE p. 84
- **TWE** Literature Focus Lesson: Setting, TWE p. 94

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### Louisiana State Standards

<table>
<thead>
<tr>
<th>SE</th>
<th>TWE</th>
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<td>09, 14, 30, 42a, 48</td>
<td>01d, 04a, 08, 11a, 14, 16b, 16d, 16f, 24a, 30, 35, 42a, 42b, 48</td>
</tr>
</tbody>
</table>

### Teaching Tools and Resources

- **SE** Glencoe Literature Web Site (www.glencoe.com)
- **SE** TeacherWorks Plus CD-ROM
- **SE** Rubrics for Assessing Student Writing, Listening, and Speaking
- **SE** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **SE** Vocabulary PuzzleMaker CD-ROM
- **SE** Presentation Plus! CD-ROM
- **SE** Glencoe Online Essay Grading (www.glencoe.com)

### Independent Reading

- **SE** English Language Coach
- **SE** Listening Library CD
- **SE** Spanish Listening Library CD
- **SE** Listening Library Sourcebook: Strategies and Activities
- **SE** Fluency Practice and Assessment
- **SE** Leveled Vocabulary Development (ELL), p. 10
- **SE** Active Learning and Note Taking Guide (ELL), pp. 32–36
- **TWE** English Language Coach: Word References, TWE p. 86

### Special Needs/Strategic Intervention

- **SE** Listening Library CD
- **SE** Listening Library Sourcebook: Strategies and Activities
- **SE** Leveled Vocabulary Development (Adapted), pp. 10–13
- **SE** Active Learning and Note Taking Guide (Adapted), pp. 32–36
- **TWE** Reading in the Real World: Citizenship, TWE p. 88
- **TWE** Differentiated Instruction: Writing a News Article, TWE p. 89
- **TWE** Differentiated Instruction: Sequence Chart, TWE p. 93
Unit 1: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name ________________________  Date ___________________  Class __________


ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 100–113
Bellringer Options Transparencies
Unit 1 Resources, p. 36

Assessment
Assessment by Learning Objectives, pp. 1–12
Selection and Unit Assessment, pp. 9–12

RETEACHING AND ENRICHMENT

ExamView Assessment Suite CD-ROM
Interactive Tutor Self-Assessment CD-ROM

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grader (www.glencoe.com)
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
Writing Constructive Responses Sourcebook
Rubrics for Assessing Student Writing, Listening, and Speaking
iLEAP Test Preparation and Practice Workbook (Student Edition)
iLEAP Test Preparation and Practice Workbook (Teacher Annotated Edition)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM
# Unit 2: Warm-Up and Genre Focus

## Lesson Plan and Resource Manager

**Name ____________________________  Date __________________  Class __________**

### Readability Scores: Madam C. J. Walker:
- Dale-Chall: 5.8, DRP: 58, Lexile: 1080

### Objectives
- Analyze the literary elements of a biography and autobiography
- Apply strategies for reading biography and autobiography
- Answer the Big Question

### Essential Lesson Support

#### Lesson-Specific Instruction
- **SE** Water-Up and TWE side notes, pp. 114-125
- **SE** Genre Focus: Biography and Autobiography, p. 118
- **SE** Genre Focus Selection: Madam C. J. Walker, pp. 119-125
- Bellringer Options Transparencies
- Active Learning and Note Taking Guide, pp. 37-38
- Unit 2 Resources, pp. 2-7

#### ReTeaching and Enrichment
- Glencoe Literature Web Site (www.glencoe.com)
- TWE Literature Focus Lesson: Narrator, TWE p. 118
- TWE Literature Focus Lesson: Point of View, TWE p. 121
- Active Learning and Note Taking Guide (Enriched), pp. 37-38

### Reteaching and Enrichment

#### Glencoe Literature Web Site (www.glencoe.com)
- TWE Literature Focus Lesson: Narrator, TWE p. 118
- TWE Literature Focus Lesson: Point of View, TWE p. 121
- Active Learning and Note Taking Guide (Enriched), pp. 37-38

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Classics CD-ROM
- inTIME magazine
- Glencoe BookLink 3 CD-ROM

### English Language Learners (ELL)

- Active Learning and Note Taking Guide (ELL), pp. 37-38
- TWE English Language Coach: Language From the Past, TWE p. 122

### Special Needs/Strategic Intervention

- Active Learning and Note Taking Guide (Adapted), pp. 37-38
- TWE Reading in the Real World: Career, TWE p. 116
- TWE Reading in the Real World: Career, TWE p. 124
- TWE Differentiated Instruction: Using the Context, TWE p. 120
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date __________________ Class ___________

Reading Workshop 1: Activating Prior Knowledge

The Jacket and The World is Not a Pleasant Place to Be

LENS PLAN AND RESOURCE MANAGER

Readability Scores: The Jacket: Dale-Chall: 4.6, DRP: 54, Lexile: 1030

Objectives
• Activate prior knowledge before reading
• Identify the narrator of what you read
• Recognize the effect of the narrator on the story

ESSENTIAL LESSON SUPPORT

Lesson Specific Instruction
SE TWE
Lit. Selections and TWE side notes, pp. 126-141
Bellringer Options Transparencies
Unit 2 Resources, pp. 9-15
Leveled Vocabulary Development, p. 8
Active Learning and Note Taking Guide, pp. 39-44
Literary and Text Analysis Transparency 32

Assessment
Selection Quick Checks, pp. 11-12
Selection Quick Checks (Spanish), pp. 11-12
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 13-14
Assessment by Learning Objectives, pp. 13-24
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparency 11

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), p. 8
Active Learning and Note Taking Guide (Enriched), pp. 39-44
TWE Literature Focus Lesson: Autobiography, TWE p. 128
TWE Literature Focus Lesson: Simile and Metaphor, TWE p. 132

LOUISIANA STATE STANDARDS

SE 01a, 06a, 10c, 12, 19b, 40b
TWE 01a, 01e, 06a, 10b, 10c, 12, 35, 37b, 42b

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 11-12
Active Learning and Note Taking Guide (ELL), pp. 39-44
TWE English Language Coach: Synonyms, TWE p. 129
TWE English Language Coach: Elements of Autobiography, TWE p. 133

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), p. 14
Active Learning and Note Taking Guide (Adapted), pp. 39-44
TWE Reading in the Real World: Career, TWE p. 127
TWE Differentiated Instruction: Using Text Features, TWE p. 131
TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 11-12
Active Learning and Note Taking Guide (ELL), pp. 39-44
TWE English Language Coach: Synonyms, TWE p. 129
TWE English Language Coach: Elements of Autobiography, TWE p. 133

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), p. 14
Active Learning and Note Taking Guide (Adapted), pp. 39-44
TWE Reading in the Real World: Career, TWE p. 127
TWE Differentiated Instruction: Using Text Features, TWE p. 131
TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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ESSENTIAL LESSON SUPPORT

Lesson Specific Instruction
SE TWE
Lit. Selections and TWE side notes, pp. 126-141
Bellringer Options Transparencies
Unit 2 Resources, pp. 9-15
Leveled Vocabulary Development, p. 8
Active Learning and Note Taking Guide, pp. 39-44
Literary and Text Analysis Transparency 32

Assessment
Selection Quick Checks, pp. 11-12
Selection Quick Checks (Spanish), pp. 11-12
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 13-14
Assessment by Learning Objectives, pp. 13-24
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparency 11

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), p. 8
Active Learning and Note Taking Guide (Enriched), pp. 39-44
TWE Literature Focus Lesson: Autobiography, TWE p. 128
TWE Literature Focus Lesson: Simile and Metaphor, TWE p. 132

LOUISIANA STATE STANDARDS

SE 01a, 06a, 10c, 12, 19b, 40b
TWE 01a, 01e, 06a, 10b, 10c, 12, 35, 37b, 42b

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)

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• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 11-12
Active Learning and Note Taking Guide (ELL), pp. 39-44
TWE English Language Coach: Synonyms, TWE p. 129
TWE English Language Coach: Elements of Autobiography, TWE p. 133

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
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Active Learning and Note Taking Guide (Adapted), pp. 39-44
TWE Reading in the Real World: Career, TWE p. 127
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TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 11-12
Active Learning and Note Taking Guide (ELL), pp. 39-44
TWE English Language Coach: Synonyms, TWE p. 129
TWE English Language Coach: Elements of Autobiography, TWE p. 133

SPECIAL NEEDS/STRATEGIC INTERVENTION

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Leveled Vocabulary Development (Adapted), p. 14
Active Learning and Note Taking Guide (Adapted), pp. 39-44
TWE Reading in the Real World: Career, TWE p. 127
TWE Differentiated Instruction: Using Text Features, TWE p. 131
TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name _____________________________________________ Date ______________________ Class __________

Objectives
• Write an autobiography using the writing process
• Include details and descriptions
• Describe events in chronological order

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Writing Workshop and TWE side notes, pp. 142-145
SE TWE Unit 2 Resources, pp. 15-16
SE TWE Writing Workshop Transparencies 3-4

RETEACHING AND ENRICHMENT

TWE Literature Focus Lesson: Autobiography, TWE p. 143
TWE Differentiated Instruction: Using Graphic Organizers, TWE p. 144

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Presentation Plus CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

LOUISIANA STATE STANDARDS

SE 20a, 20b, 20c
TWE 10b, 20b, 20d

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Reading Workshop 2: Connecting
Satchel Paige and Song for a Surf-Rider

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date __________________ Class ____________


Objectives
• Connect text to self
• Identify the author’s point of view

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE    TWE
Lit. Selections and TWE side notes, pp. 146-163
Bellringer Options Transparencies
Unit 2 Resources, pp. 16-21
Leveled Vocabulary Development, pp. 9-10
Active Learning and Note Taking Guide, pp. 45-50
Literary and Text Analysis Transparency 39

Assessment
Selection Quick Checks, pp. 13-14
Selection Quick Checks (Spanish), pp. 13-14
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 15-16
Assessment by Learning Objectives, pp. 13-24
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparencies 46, 52

RETEACHING AND ENRICHMENT
Read Aloud, Think Aloud Transparencies 10-19
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 9-10
Active Learning and Note Taking Guide (Enriched), pp. 45-50
TWE Literature Focus Lesson: Character, TWE p. 150
TWE Literature Focus Lesson: Tone, TWE p. 154

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 13-14
Active Learning and Note Taking Guide (ELL), pp. 45-50
TWE English Language Coach: Positive and Negative
Connotations, TWE p. 157

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 15-17
Active Learning and Note Taking Guide (Adapted), pp. 45-50
TWE Reading in the Real World: College TWE p. 149
TWE Reading in the Real World: Citizenship, TWE p. 155
TWE Differentiated Instruction: Research, TWE p. 156
Skill Level Up! A Skills-Based Language Arts Game CD-ROM

LOUISIANA STATE STANDARDS

SE: 01a, 07, 10c, 17a, 17e, 23, 24a, 27a, 48
TWE: 01e, 04a, 04c, 11a, 11c, 14, 16c, 16d, 41c, 42b, 44b, 47c, 48

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)
LESSON PLAN AND RESOURCE MANAGER

Name ____________________________ Date ________________ Class __________

**Readability Scores:** Eleanor Roosevelt:
Dale-Chall: 6.5, DRP: 58, Lexile: 960

**Objectives**
- Make predictions about reading
- Recognize and understand chronological order

**Essential Lesson Support**

**Lesson-Specific Instruction**
- **SE** Lit. Selections and TWE side notes, pp. 164-183
- **SE** Bellringer Options Transparencies
- **SE** Unit 2 Resources, pp. 22-28
- **SE** Leveled Vocabulary Development, pp. 11-13
- **SE** Active Learning and Note Taking Guide, pp. 51-64
- **SE** Literary and Text Analysis Transparency 44

**Assessment**
- **SE** Selection Quick Checks, pp. 15-16
- **SE** Selection Quick Checks (Spanish), pp. 15-16
- **SE** Checkpoint Questions on Presentation Plus! CD-ROM
- **SE** Selection and Unit Assessments, pp. 17-18
- **SE** Assessment by Learning Objectives, pp. 13-24
- **SE** ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- **SE** Grammar and Language Workbook

**Reteaching and Enrichment**
- **SE** Revising with Style
- **SE** Sentence Diagramming
- **SE** Spelling Power
- **SE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- **SE** Leveled Vocabulary Development (Enriched), pp. 11-13
- **SE** Active Learning and Note Taking Guide (Enriched), pp. 51-64
- **TWE** Literature Focus Lesson: Time Order Words, TWE p. 165
- **TWE** Literature Focus Lesson: Chronological Order, TWE p. 168

**Louisiana State Standards**

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<td>01b, 06a, 11a, 11f, 45b, 48</td>
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- **SE** Presentation Plus! CD-ROM
- **SE** Glencoe Online Essay Grading (www.glencoe.com)

**Independent Reading**
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You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**English Language Learners (ELL)**
- **SE** English Language Coach
- **SE** Listening Library CD
- **SE** Spanish Listening Library CD
- **SE** Listening Library Sourcebook: Strategies and Activities
- **SE** Fluency Practice and Assessment
- **SE** Leveled Vocabulary Development (ELL), pp. 15-16
- **SE** Active Learning and Note Taking Guide (ELL), pp. 51-64
- **TWE** English Language Coach: Negating Prefixes, TWE p. 166
- **TWE** English Language Coach: Context Clues, TWE p. 170

**Special Needs/Strategic Intervention**
- **SE** Listening Library CD
- **SE** Listening Library Sourcebook: Strategies and Activities
- **SE** Leveled Vocabulary Development (Adapted), pp. 18-20
- **SE** Active Learning and Note Taking Guide (Adapted), pp. 51-64
- **TWE** Reading in the Real World: College, TWE p. 167
- **TWE** Reading in the Real World: Citizenship, TWE p. 175
- **TWE** Differentiated Instruction: Characterization Chart, TWE p. 169
- **SE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________________________ Date __________________ Class __________

Objectives
• Revise writing for word choice, tone, and style
• Use adjectives and adverbs to enhance writing
• Support statements with details and elaborations

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
• SE TWE Writing Workshop and TWE side notes, pp. 184–187
• Unit 2 Resources, pp. 27–28
• Writing Workshop Transparencies 19–20

RETEACHING AND ENRICHMENT

• TWE Literature Focus Lesson: First-person Point of View, TWE p. 184
• TWE Literature Focus Lesson: Autobiographies, TWE p. 186
• TWE Differentiated Instruction: Discussion Techniques, TWE p. 187

LOUISIANA STATE STANDARDS

SE 17c, 20e, 20f
TWE 10b, 19b, 40b

TEACHING TOOLS AND RESOURCES

• Glencoe Literature Web Site (www.glencoe.com)
• TeacherWorks Plus CD-ROM
• Rubrics for Assessing Student Writing, Listening, and Speaking
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• Presentation Plus! CD-ROM
• Glencoe Online Essay Grading (www.glencoe.com)

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• inTIME magazine
• Literature Classics CD-ROM

INDEPENDENT READING
Reading Workshop 4: Questioning
Gentleman of the Pool and Primary Lessons

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Gentleman of the Pool:
Dale-Chall: 6.1, DRP: 58, Lexile: 920
Primary Lessons: Dale-Chall: 5.9, DRP: 57,
Lexile: 1060

Objectives
• Ask questions
• Understand characters

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. Selections and TWE side notes, pp. 188–207
Bellringer Options Transparencies
Unit 2 Resources, pp. 29–46
Leveled Vocabulary Development, pp. 14–16
Active Learning and Note Taking Guide, pp. 65–71
Literary and Text Analysis Transparency 5

Assessment
Selection Quick Checks, pp. 17–18
Selection Quick Checks (Spanish), pp. 17–18
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 19–20
Assessment by Learning Objectives, pp. 13–24
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparencies 1, 37

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 14–16
Active Learning and Note Taking Guide (Enriched), pp. 65–71
TWE Literature Focus Lesson: Author’s Purpose, TWE p. 198
TWE Literature Focus Lesson: Character, TWE p. 204

LOUISIANA STATE STANDARDS
SE TWE
04c, 06a, 08, 10b, 11g, 16b, 39c, 40b
02, 04a, 06a, 08, 11d, 12, 14, 16b, 16c, 42a, 43

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
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Presentation Plus! CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)

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• inTIME magazine  • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 17–18
Active Learning and Note Taking Guide (ELL), pp. 65–71
TWE English Language Coach: Word References, TWE p. 190
TWE English Language Coach: Multiple-Meaning Words, TWE p. 201

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 21–23
Active Learning and Note Taking Guide (Adapted), pp. 65–71
TWE Reading in the Real World: Citizenship, TWE p. 202
TWE Reading in the Real World: Citizenship, TWE p. 205
TWE Differentiated Instruction: Diagrams, TWE p. 203
Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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LESSON PLAN AND RESOURCE MANAGER

Name ____________________________ Date ________________ Class __________

**Readability Scores:** from The Pigman & Me: Dale-Chall: 5.6, DRP: 51, Lexile: 830
The Goodness of Matt Kaizer:
Dale-Chall: 5.2, DRP: 46, Lexile: 620

**Objectives**
- Understand and evaluate author’s use of characterization
- Connect, compare, and contrast characters across texts
- Make connections from text to self

**ESSENTIAL LESSON SUPPORT**

Lesson-Specific Instruction
- 
  - SE  TWE  Selections and TWE side notes, pp. 208-235
  - Bellringer Options Transparencies
  - Unit 2 Resources, p. 34
  - Leveled Vocabulary Development, pp. 17-20
  - Active Learning and Note Taking Guide, pp. 72-76

Assessment
- Selection Quick Checks, pp. 19-20
- Selection Quick Checks (Spanish), pp. 19-20
- Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 13-24
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
- Grammar and Language Workbook

**LOUISIANA STATE STANDARDS**

SE  01a, 04a, 09, 11d, 11g
TWE  01a, 01d, 01e, 04a, 04b, 04c, 04d, 10a, 12, 16b, 16c, 16f, 19d, 21, 31, 35, 40c

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTINE magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 19-20
- Active Learning and Note Taking Guide (ELL), pp. 72-76
- TWE  English Language Coach: Hyperbole, TWE p. 216

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 24-27
- Active Learning and Note Taking Guide (Adapted), pp. 72-76
- TWE  Reading in the Real World: Citizenship, TWE p. 212
- TWE  Reading in the Real World: Citizenship, TWE p. 231
- TWE  Differentiated Instruction: Fact Checking, TWE p. 215
# Unit 2: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

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**Readability Scores:** Ta-Na-E-Ka: Dale-Chall: 5.9, DRP: 55, Lexile: 720

### Essential Lesson Support

#### Lesson-Specific Instruction
- **SE TWE** SE Lesson and TWE side notes, pp. 236–251
- Bellringer Options Transparencies
- Unit 2 Resources, p. 35

#### Assessment
- **SE** Assessment by Learning Objectives, pp. 13–24
- Selection and Unit Assessment, pp. 21–24

### Reteaching and Enrichment

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- Writing Constructive Responses Sourcebook
- Rubrics for Assessing Student Writing, Listening, and Speaking
- iLEAP Test Preparation and Practice Workbook (Student Edition)
- iLEAP Test Preparation and Practice Workbook (Teacher Annotated Edition)

### LOUISIANA STATE STANDARDS

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**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- Writing Constructive Responses Sourcebook
- Rubrics for Assessing Student Writing, Listening, and Speaking
- iLEAP Test Preparation and Practice Workbook (Student Edition)
- iLEAP Test Preparation and Practice Workbook (Teacher Annotated Edition)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM
LEsson Plan and Resource Manager

Name ___________________________ Date _______________ Class __________

Readability Scores: And Ain’t I a Woman: Dale-Chall: 4.2, DRP: 48, Lexile: 690

Objectives
• Analyze the literary elements of persuasive writing
• Apply strategies for reading persuasive writing
• Answer the Big Question

Essential Lesson Support

Lesson-Specific Instruction
SE TWE Warm-Up and TWE side notes, pp. 252–259
SE TWE Genre Focus: Persuasive Writing, p. 256
SE TWE Genre Focus Selection: And Ain’t I a Woman, pp. 257–259
Bellringer Options Transparencies
Active Learning and Note Taking Guide, pp. 77–78
Unit 3 Resources, pp. 2–7

Teaching Tools and Resources
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM

Independent Reading
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

English Language Learners (ELL)
Active Learning and Note Taking Guide (ELL), pp. 77–78
Active Learning and Note Taking Guide (Enriched), pp. 77–78
Active Learning and Note Taking Guide (Adapted), pp. 77–78
Differentiated Instruction: Perform a Skit, TWE p. 254
Reading in the Real World: Citizenship, TWE p. 255
Reading in the Real World: Citizenship, TWE p. 257
Reading Workshop 1: Distinguishing Fact and Opinion

Preserving a Great American Symbol and Looking for America

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________ Date __________________ Class ___________

LOOKING FOR AMERICA: DALE-CHALL: 3.7, DRP: 55, LEXILE: 860

Objectives
• Distinguish fact and opinion
• Make connections from text to self

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE Lit. Selections and TWE side notes, pp. 260–277
SE TWE Bellringer Options Transparencies
SE TWE Unit 3 Resources, pp. 9–13
SE TWE Leveled Vocabulary Development, pp. 21–22
SE TWE Active Learning and Note Taking Guide, pp. 79–85
SE TWE Literary and Text Analysis Transparency 50

Assessment

SE TWE Selection Quick Checks, pp. 21–22
SE TWE Selection Quick Checks (Spanish), pp. 21–22
SE TWE Checkpoint Questions on Presentation Plus! CD-ROM
SE TWE Selection and Unit Assessments, pp. 25–26
SE TWE Assessment by Learning Objectives, pp. 25–36
SE TWE ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

SE TWE Grammar and Language Workbook
SE TWE Grammar and Language Transparency 5

RETEACHING AND ENRICHMENT

SE TWE Glencoe Literature Web Site (www.glencoe.com)
SE TWE Revising with Style
SE TWE Sentence Diagraming
SE TWE Spelling Power
SE TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
SE TWE Leveled Vocabulary Development (Enriched), pp. 21–22
SE TWE Active Learning and Note Taking Guide (Enriched), pp. 79–85
SE TWE Literature Focus Lesson: Style, TWE p. 263
SE TWE Literature Focus Lesson: Onomatopoeia and Personification, TWE p. 265
SE TWE Literature Focus Lesson: Personal Narrative, TWE p. 268

TEACHING TOOLS AND RESOURCES

SE TWE Glencoe Literature Web Site (www.glencoe.com)
SE TWE TeacherWorks Plus CD-ROM
SE TWE Rubrics for Assessing Student Writing, Listening, and Speaking
SE TWE Block Scheduling Guide on TeacherWorks Plus CD-ROM
SE TWE Vocabulary PuzzleMaker CD-ROM
SE TWE Presentation Plus! CD-ROM
SE TWE Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

SE TWE English Language Coach
SE TWE Listening Library CD
SE TWE Spanish Listening Library CD
SE TWE Listening Library Sourcebook: Strategies and Activities
SE TWE Leveled Vocabulary Development (ELL), pp. 21–23
SE TWE Active Learning and Note Taking Guide (ELL), pp. 79–85
SE TWE English Language Coach: Word Origins, TWE p. 260
SE TWE English Language Coach: Connotation, TWE p. 262

SPECIAL NEEDS/STRATEGIC INTERVENTION

SE TWE Listening Library CD
SE TWE Listening Library Sourcebook: Strategies and Activities
SE TWE Leveled Vocabulary Development (Adapted), pp. 28–29
SE TWE Active Learning and Note Taking Guide (Adapted), pp. 79–85
SE TWE Reading in the Real World: Citizenship, TWE p. 261
SE TWE Reading in the Real World: Citizenship, TWE p. 269
SE TWE Differentiated Instruction: Fact and Opinion Clues, TWE p. 270
SE TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Writing Workshop 1: Persuasive Essay

Objectives
• Write persuasive paragraphs and compositions
• Provide persuasive evidence and details to support arguments and conclusions
• Use an organizing structure appropriate to a specific purpose

LESSON PLAN AND RESOURCE MANAGER

Name ____________________________ Date ___________________ Class __________

Objectives
• Write persuasive paragraphs and compositions
• Provide persuasive evidence and details to support arguments and conclusions
• Use an organizing structure appropriate to a specific purpose

LESSON-SPECIFIC INSTRUCTION

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE TWE Writing Workshop and TWE side notes, pp. 278–281
- TWE Unit 3 Resources, pp. 14–15
- Writing Workshop Transparencies 5-6

RETEACHING AND ENRICHMENT

- TWE Differentiated Instruction: Using a Chart, TWE p. 279
- TWE Differentiated Instruction: Using Adjectives and Adverbs in Writing, TWE p. 281
- TWE English Language Coach: Rhythm, TWE p. 280

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTImE magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Learning English, TWE p. 278
Reading Workshop 2: Clarifying
Two Advertisements and Stray

LEARNING PLAN AND RESOURCE MANAGER

Readability Scores: Stray: Dale-Chall: 4.6, DRP: 49, Lexile: 780

Objectives
• Clarify ideas and text
• Recognize author’s bias
• Understand connotation

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. Selections and TWE side notes, pp. 282-297
Bellringer Options Transparencies
Unit 3 Resources, pp. 16-20
Leveled Vocabulary Development, pp. 23-24
Active Learning and Note Taking Guide, pp. 86-94
Literary and Text Analysis Transparency 4

Assessment
Selection Quick Checks, pp. 23-24
Selection Quick Checks (Spanish), pp. 23-24
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 27-28
Assessment by Learning Objectives, pp. 25-36
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparency 61

RETEACHING AND ENRICHMENT
Glencoe Literature Web Site (www.glencoe.com)
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 23-24
Active Learning and Note Taking Guide (Enriched), pp. 86-94
TWE Literature Focus Lesson: Author’s Purpose, TWE p. 287

ENGLISH LANGUAGE LEARNERS (ELL)
English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 24-26
Active Learning and Note Taking Guide (ELL), pp. 86-94
TWE English Language Coach: Building Background, TWE p. 282
TWE English Language Coach: Connotation, TWE p. 284

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 30-31
Active Learning and Note Taking Guide (Adapted), pp. 86-94
TWE Differentiated Instruction: Web Graphic Organizers, TWE p. 283
TWE Differentiated Instruction: Dream Journals, TWE p. 294
TWE Reading in the Real World: Career, TWE p. 291
Skill Level Up! A Skills-Based Language Arts Game CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
Glencoe Literature Library
Glencoe BookLink 3 CD-ROM
inTIME magazine
Literature Classics CD-ROM

LOUISIANA STATE STANDARDS
SE TWE 04c, 06a, 07, 15, 19c, 39a, 39e, 47a, 48
SE TWE 04c, 07, 14, 16d, 16c, 35, 42b

INTEGRATED LANGUAGE ARTS INSTRUCTION
Grammar and Language Workbook
Grammar and Language Transparency 61
Reading Workshop 3: Inferring

Dressed for Success? and Eleven

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date __________________ Class __________

Readability Scores: Dressed for Success?: Dale-Chall: 4.6, DRP: 64, Lexile: 970

Objectives
• Make inferences
• Understand stereotype and bias
• Make connections from text to self

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE TWE Lit. Selections and TWE side notes, pp. 298–313
- Bellringer Options Transparencies
- Unit 3 Resources, pp. 21–26
- Leveled Vocabulary Development, p. 25
- Active Learning and Note Taking Guide, pp. 95–101
- Literary and Text Analysis Transparency 4, 42

Assessment

- Selection Quick Checks, pp. 25–26
- Selection Quick Checks (Spanish), pp. 25–26
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 29–30
- Assessment by Learning Objectives, pp. 25–36
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- Grammar and Language Workbook
- Grammar and Language Transparency 57

RETEACHING AND ENRICHMENT

- Read Aloud, Think Aloud Transparencies 20–24
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (Enriched), pp. 95–101
- TWE Literature Focus Lesson: Sources in News Articles, TWE p. 300
- TWE Literature Focus Lesson: Similes, TWE p. 306

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 27–28
- Active Learning and Note Taking Guide (ELL), pp. 95–101
- TWE English Language Coach: Building Background, TWE p. 298
- TWE English Language Coach: Semantic Slanting, TWE p. 307

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), p. 32
- Active Learning and Note Taking Guide (Adapted), pp. 95–101
- TWE Reading in the Real World: Career, TWE p. 299
- TWE Differentiated Instruction: Debate, TWE p. 303
- TWE Differentiated Instruction: Illustrating, TWE p. 308
- TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
**Writing Workshop Part 2: Persuasive Essay**

### Objectives
- Write persuasively using the writing process
- Revise writing for word choice, tone, and style
- Practice and use effective speaking techniques

### Essential Lesson Support

**Lesson-Specific Instruction**
- **SE TWE** Writing Workshop and TWE side notes, pp. 314–317
- **TWE** Unit 3 Resources, pp. 27-28
- **TWE** Writing Workshop Transparencies 21-22

### Reteaching and Enrichment
- **TWE** Differentiated Instruction: Visual Aids, TWE p. 314
- **TWE** Reading Fluency: Reading Models, TWE p. 315

### TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### English Language Learners (ELL)
- **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 316

### Louisiana State Standards

**SE:** 20e, 20f, 22b
**TWE:** 02, 20d, 20e, 45a

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**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 316
## Reading Workshop 4: Identifying Problems and Solutions

from *50 Simple Things Kids Can Do to Save the Earth* and *Greyling*

### Objectives
- Identify problem and solution
- Make inferences
- Make connections between text and self
- Identify semantic slanting

### Readability Scores: from *50 Simple Things Kids Can Do to Save the Earth*: Dale-Chall: 3.4, DRP: 51, Lexile: 810
- *Greyling*: Dale-Chall: 3.1, DRP: 50, Lexile: 880

### Lesson-Specific Instruction

#### Essential Lesson Support

**Lesson-Specific Instruction**
- SE TWE: Lit. Selections and TWE side notes, pp. 318–335
- Belringer Options Transparencies
- Unit 3 Resources, pp. 29-33
- Leveled Vocabulary Development, p. 26
- Active Learning and Note Taking Guide, pp. 102-108
- Literary and Text Analysis Transparency 31, 56

**Assessment**
- Selection Quick Checks, pp. 27-28
- Selection Quick Checks (Spanish), pp. 27-28
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 31-32
- Assessment by Learning Objectives, pp. 25-36
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Grammar and Language Transparency 3

### Reteaching and Enrichment

- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 25-26
- Active Learning and Note Taking Guide (Enriched), pp. 102-108
- Literature Focus Lesson: Rhetoric, TWE p. 320
- Literature Focus Lesson: Folktales, TWE p. 326
- Literature Focus Lesson: Moral, TWE p. 332

### Special Needs/Strategic Intervention

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), p. 33
- Active Learning and Note Taking Guide (Adapted), pp. 102-108
- Reading in the Real World: Career, TWE p. 319
- Differentiated Instruction: Building Background, TWE p. 321
- Differentiated Instruction: Levels of Meaning, TWE p. 333
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Comparing Literature Workshop: Conflict

The Scholarship Jacket and The Circuit

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________ Date __________________ Class ___________

Readability Scores: The Scholarship Jacket:
Dale-Chall: 6.1, DRP: 54, Lexile: 790

Objectives
• Identify tone and mood
• Compare and contrast tone and mood across texts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

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Integrated Language Arts Instruction

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INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

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Unit 3: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________ Date __________________ Class ____________

Readability Scores: All Summer in a Day:
Dale-Chall: 8.6, DRP: 51, Lexile: 950

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE SE Lesson and TWE side notes, pp. 356–369

Bellringer Options Transparencies

Unit 3 Resources, p. 35

Assessment

Assessment by Learning Objectives, pp. 25–36

Selection and Unit Assessment, pp. 33–36

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)

TeacherWorks Plus CD-ROM

Presentation Plus! CD-ROM

Glencoe Online Essay Grader (www.glencoe.com)

Standardized Test Prep and Practice (Student Edition)

Standardized Test Prep and Practice (Teacher Annotated Edition)

Writing Constructive Responses Sourcebook

Rubrics for Assessing Student Writing, Listening, and Speaking

iLEAP Test Preparation and Practice Workbook

(Student Edition)

iLEAP Test Preparation and Practice Workbook

(Teacher Annotated Edition)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:

• Glencoe Literature Library

• Glencoe BookLink 3 CD-ROM

• inTIME magazine

• Literature Classics CD-ROM

RETEACHING AND ENRICHMENT

ExamView Assessment Suite CD-ROM

Interactive Tutor Self-Assessment CD-ROM

LOUISIANA STATE STANDARDS

SE 19c, 20b, 20c, 20d, 31, 33, 35, 40c, 48

TWE 10a, 10b, 12, 19b, 19d, 20b, 35, 40c

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## Unit 4: Warm-Up and Genre Focus

### LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
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<th>Name</th>
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**Objectives**
- Identify, understand, and apply the unit’s key reading skills
- Identify, understand, and apply the unit’s key literary elements
- Answer the Big Question

### Essential Lesson Support

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<tr>
<td>Active Learning and Note Taking Guide, pp. 115-116</td>
<td>SE</td>
<td>TWE</td>
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<tr>
<td>Unit 4 Resources, pp. 2-7</td>
<td>SE</td>
<td>TWE</td>
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### Reaching and Enrichment

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<th>Resources</th>
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<td>Glencoe Literature Web Site (<a href="http://www.glencoe.com">www.glencoe.com</a>)</td>
</tr>
<tr>
<td>Literature Focus Lesson: Point of View, TWE p. 374</td>
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<tr>
<td>Active Learning and Note Taking Guide (Enriched), pp. 115-116</td>
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### Louisiana State Standards

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<tr>
<td>09, 11d, 11g</td>
<td>08, 35, 39b</td>
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### Teaching Tools and Resources

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Classics CD-ROM
- inTIME magazine
- Glencoe BookLink 3 CD-ROM

### English Language Learners (ELL)

- Active Learning and Note Taking Guide (ELL), pp. 115–116
- English Language Coach: Build Fluency, TWE p. 375

### Special Needs/Strategic Intervention

- Active Learning and Note Taking Guide (Adapted), pp. 115-116
- Reading in the Real World: Citizenship, TWE p. 372
- Differentiated Instruction: Creating Visuals, TWE p. 373
Reading Workshop 1: Visualizing

My Father Is a Simple Man and The All-American Slurp

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ___________________ Class __________


Objectives
• Visualize
• Interpret text
• Understand poetry forms

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
--- SE TWE Lit. Selections and TWE side notes, pp. 376–397
--- Bellringer Options Transparencies
--- Unit 4 Resources, pp. 9–13
--- Leveled Vocabulary Development, pp. 29–31
--- Active Learning and Note Taking Guide, pp. 117–123
--- Literary and Text Analysis Transparency 32, 38

Assessment
--- Selection Quick Checks, pp. 31–32
--- Selection Quick Checks (Spanish), pp. 31–32
--- Checkpoint Questions on Presentation Plus! CD-ROM
--- Selection and Unit Assessments, pp. 37–38
--- Assessment by Learning Objectives, pp. 37–48
--- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
--- Grammar and Language Workbook
--- Grammar and Language Transparency 49

RETEACHING AND ENRICHMENT
--- Read Aloud, Think Aloud Transparencies 33–34
--- Glencoe Literature Web Site (www.glencoe.com)
--- Revising with Style
--- Sentence Diagraming
--- Spelling Power
--- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
--- Leveled Vocabulary Development (Enriched), pp. 31–33
--- Active Learning and Note Taking Guide (Enriched), pp. 117–123
--- TWE Literature Focus Lesson: Speaker, TWE p. 378
--- TWE Literature Focus Lesson: Titles, TWE p. 384
--- TWE Literature Focus Lesson: Point of View, TWE p. 388

LOUISIANA STATE STANDARDS

--- SE 01a, 06a, 08, 10c, 24c
--- TWE 01a, 04d, 05c, 06a, 07, 08, 10c, 16c, 19b, 44b, 48

TEACHING TOOLS AND RESOURCES
--- Glencoe Literature Web Site (www.glencoe.com)
--- TeacherWorks Plus CD-ROM
--- Rubrics for Assessing Student Writing, Listening, and Speaking
--- Block Scheduling Guide on TeacherWorks Plus! CD-ROM
--- Vocabulary PuzzleMaker CD-ROM
--- Presentation Plus! CD-ROM
--- Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
--- English Language Coach
--- Listening Library CD
--- Spanish Listening Library CD
--- Listening Library Sourcebook: Strategies and Activities
--- Leveled Vocabulary Development (ELL), pp. 33–34
--- Active Learning and Note Taking Guide (ELL), pp. 117–123
--- TWE English Language Coach: Building Background, TWE p. 376
--- TWE English Language Coach: Using Context Clues, TWE p. 379

SPECIAL NEEDS/STRATEGIC INTERVENTION
--- Listening Library CD
--- Listening Library Sourcebook: Strategies and Activities
--- Leveled Vocabulary Development (Adapted), pp. 36–37
--- Active Learning and Note Taking Guide (Adapted), pp. 117–123
--- TWE Differentiated Instruction: Mental Pictures, TWE p. 377
--- TWE Reading in the Real World: Citizenship, TWE p. 380
--- TWE Reading in the Real World: Career, TWE p. 389
--- TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name _________________________________  Date ___________________  Class __________

Objectives
• Write a poem about what makes you who you are
• Use poetic forms such as lines and stanzas
• Choose words appropriate to your purpose and audience

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

______ SE TWE Writing Workshop and TWE side notes, pp. 398–401
______ TWE Unit 4 Resources, pp. 14–15

RETEACHING AND ENRICHMENT

______ TWE Differentiated Instruction: Supporting Details, TWE p. 398
______ TWE Differentiated Instruction: Actions Speak Louder Than Words, TWE p. 400

LOUISIANA STATE STANDARDS

SE 20a, 20b, 20c
TWE 01a, 19b, 20b

TEACHING TOOLS AND RESOURCES

______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
______ Presentation Plus! CD-ROM
______ Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• inTImE magazine  • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

______ TWE English Language Coach: Synonyms TWE p. 399
**LESSON PLAN AND RESOURCE MANAGER**


Objectives
- Respond to the text
- Make connections from text to self and from text to world
- Identify literary devices; rhyme, rhythm, and meter
- Use context clues

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- Lit. Selections and TWE side notes, pp. 402-419
- Bellringer Options Transparencies
- Unit 4 Resources, pp. 16-20
- Leveled Vocabulary Development, pp. 32-33
- Active Learning and Note Taking Guide, pp. 124-130
- Literary and Text Analysis Transparency 39, 43

**Assessment**
- Selection Quick Checks, pp. 33-34
- Selection Quick Checks (Spanish), pp. 33-34
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 43-44
- Assessment by Learning Objectives, pp. 37-48
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Grammar and Language Transparencies 32, 43

**RETEACHING AND ENRICHMENT**
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 34-35
- Active Learning and Note Taking Guide (Enriched), pp. 124-130
- TWE Literature Focus Lesson: Repetition, TWE p. 404
- TWE Literature Focus Lesson: Sensory Language, TWE p. 413
- TWE Literature Focus Lesson: Theme, TWE p. 417

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Reading Workshop 3: Interpreting

Same Song and Flowers and Freckle Cream

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________


Objectives
- Interpret text
- Monitor comprehension
- Identify literary devices: sound devices
- Make connections from text to self

<table>
<thead>
<tr>
<th>TEACHING TOOLS AND RESOURCES</th>
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<tr>
<td>_______ Glencoe Literature Web Site (<a href="http://www.glencoe.com">www.glencoe.com</a>)</td>
</tr>
<tr>
<td>_______ TeacherWorks Plus CD-ROM</td>
</tr>
<tr>
<td>_______ Rubrics for Assessing Student Writing, Listening, and Speaking</td>
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<tr>
<td>_______ Block Scheduling Guide on TeacherWorks Plus CD-ROM</td>
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<tr>
<td>_______ Vocabulary PuzzleMaker CD-ROM</td>
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<tr>
<td>_______ Presentation Plus! CD-ROM</td>
</tr>
<tr>
<td>_______ Glencoe Online Essay Grading (<a href="http://www.glencoe.com">www.glencoe.com</a>)</td>
</tr>
</tbody>
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INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

| _______ English Language Coach |
| _______ Listening Library CD |
| _______ Spanish Listening Library CD |
| _______ Listening Library Sourcebook: Strategies and Activities |
| _______ Leveled Vocabulary Development CD-ROM |
| _______ Active Learning and Note Taking Guide (ELL), pp. 36–37 |
| _______ Assessment by Learning Objectives, pp. 37–48 |
| _______ ExamView Assessment Suite CD-ROM |

SPECIAL NEEDS/STRATEGIC INTERVENTION

| _______ Listening Library CD |
| _______ Listening Library Sourcebook: Strategies and Activities |
| _______ Leveled Vocabulary Development (Adapted), pp. 39–40 |
| _______ Active Learning and Note Taking Guide (Adapted), pp. 131–136 |
| _______ Differentiated Instruction: Rewriting Verbs, TWE p. 424 |
| _______ Differentiated Instruction: Conducting Research, TWE p. 430 |
| _______ Reading in the Real World: Citizenship, TWE p. 431 |

Skill Level Up! A Skills-Based Language Arts Game CD-ROM

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- Lit. Selections and TWE side notes, pp. 420-435
- Bellringer Options Transparencies
- Unit 4 Resources, pp. 21-26
- Leveled Vocabulary Development, pp. 34-35
- Active Learning and Note Taking Guide, pp. 131-136
- Literary and Text Analysis Transparency 39, 43

Assessment
- Selection Quick Checks, pp. 35-36
- Selection Quick Checks (Spanish), pp. 35-36
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 45-46
- Assessment by Learning Objectives, pp. 37-48
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
- Grammar and Language Transparency 34

RETEACHING AND ENRICHMENT

- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), p. 36
- Active Learning and Note Taking Guide (Enriched), pp. 131-136
- TWE Literature Focus Lesson: Alliteration, TWE p. 423
- TWE Literature Focus Lesson: Narrator, TWE p. 429
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

Objectives
• Use word choices that express your thoughts and emotions
• Use figurative language, such as similes and metaphors
• Use sensory details and sound patterns

**ESSENTIAL LESSON SUPPORT**

Lesson-Specific Instruction
- **SE TWE** Writing Workshop and TWE side notes, pp. 436-439
- **TWE** Unit 4 Resources, pp. 27-28
- **TWE** Writing Workshop Transparencies 7-8, 23-24

**RETEACHING AND ENRICHMENT**
- **TWE** Differentiated Instruction: Sound Devices, TWE p. 437
- **TWE** Literature Focus Lesson: Supporting Details, TWE p. 438

**LOUISIANA STATE STANDARDS**

**SE** 10c, 19b, 20e  
**TWE** 05c, 10c, 19c

**TEACHING TOOLS AND RESOURCES**
- **Glencoe Literature Web Site** (www.glencoe.com)
- **TeacherWorks Plus** CD-ROM
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus** CD-ROM
- **Presentation Plus!** CD-ROM
- **Glencoe Online Essay Grading** (www.glencoe.com)

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**  
- **Glencoe BookLink 3** CD-ROM
- **inTIME magazine**  
- **Literature Classics** CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **TWE** English Language Coach: Sensory Language, TWE p. 436
Reading Workshop 4: Monitoring Comprehension
The March of the Dead and The Gene Scene

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Readability Scores:** The Gene Scene: Dale-Chall: 8.9, DRP: 59, Lexile: 790

**Objectives**
- Use a variety of reading strategies to monitor comprehension
- Identify literary devices: figurative language

---

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE** TWE Lit. Selections and TWE side notes, pp. 440–457
- **SE** Bellringer Options Transparencies
- **SE** Unit 4 Resources, pp. 29–33
- **SE** Leveled Vocabulary Development, pp. 36–37
- **SE** Active Learning and Note Taking Guide, pp. 137–144
- **SE** Literary and Text Analysis Transparency 35, 46

**Assessment**
- **SE** Selection Quick Checks, pp. 37-38
- **SE** Selection Quick Checks (Spanish), pp. 37-38
- **SE** Checkpoint Questions on Presentation Plus! CD-ROM
- **SE** Selection and Unit Assessments, pp. 43-44
- **SE** Assessment by Learning Objectives, pp. 37-48
- **SE** ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- **SE** Grammar and Language Workbook

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**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

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**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day.

You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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**ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 38–40
- Active Learning and Note Taking Guide (ELL), pp. 137–144
- TWE English Language Coach: Context Clues, TWE p. 442
- TWE English Language Coach: Sensory Language, TWE p. 445

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**RETEACHING AND ENRICHMENT**

- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 37-40
- Active Learning and Note Taking Guide (Enriched), pp. 137–144
- TWE Literature Focus Lesson: Theme, TWE p. 444
- TWE Literature Focus Lesson: Informative Nonfiction, TWE p. 450

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**SPECIAL NEEDS STRATEGIC INTERVENTION**

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 41–43
- Active Learning and Note Taking Guide (Adapted), pp. 137–144
- TWE Differentiated Instruction: Using Math Skills, TWE p. 452
- TWE Differentiated Instruction: Critical Thinking, TWE p. 454
- TWE Reading in the Real World: Citizenship, TWE p. 453
- TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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**LOUISIANA STATE STANDARDS**

**SE:** 01a, 01e, 03, 06b, 07, 10b, 10c, 17a, 24c, 39a, 41a

**TWE:** 01a, 04a, 05c, 07, 10b, 13, 16b, 16c, 16d, 30, 35, 42b, 42c

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Comparing Literature Workshop: Figurative Language
maggie and milly and molly and may and Daydreamers

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Understand and evaluate the author’s use of figurative language
• Compare and contrast figurative language in two pieces of literature
• Recognize how the author uses literary devices (metaphor, simile, personification, and alliteration)

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
_____ SE TWE Selections and TWE side notes, pp. 458–467
_____ Bellringer Options Transparencies
_____ Unit 4 Resources, p. 34
_____ Active Learning and Note Taking Guide, pp. 145–149

Assessment
_____ Selection Quick Checks, pp. 39–40
_____ Selection Quick Checks (Spanish), pp. 39–40
_____ Checkpoint Questions on Presentation Plus! CD-ROM
_____ Assessment by Learning Objectives, pp. 37–48
_____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
_____ Grammar and Language Workbook

RETEACHING AND ENRICHMENT
_____ Read Aloud, Think Aloud Transparencies 35–38
_____ Glencoe Literature Web Site (www.glencoe.com)
_____ Revising with Style
_____ Sentence Diagraming
_____ Spelling Power
_____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
_____ Active Learning and Note Taking Guide (Enriched), pp. 145–149
_____ TWE Literature Focus Lesson: Imagery, TWE p. 458
_____ TWE Literature Focus Lesson: Meter, TWE p. 460

LOUISIANA STATE STANDARDS
SE 01e, 03, 09, 10c, 11d, 48
TWE 05c, 11a, 11e, 11g, 19b, 21, 35

TEACHING TOOLS AND RESOURCES
— Glencoe Literature Web Site (www.glencoe.com)
— TeacherWorks Plus CD-ROM
— Rubrics for Assessing Student Writing, Listening, and Speaking
— Block Scheduling Guide on TeacherWorks Plus CD-ROM
— Vocabulary PuzzleMaker CD-ROM
— Presentation Plus! CD-ROM
— Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• inTME magazine  • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
_____ English Language Coach
_____ Listening Library CD
_____ Spanish Listening Library CD
_____ Listening Library Sourcebook: Strategies and Activities
_____ Leveled Vocabulary Development (ELL), pp. 41–42
_____ Active Learning and Note Taking Guide (ELL), pp. 145–149

SPECIAL NEEDS/STRATEGIC INTERVENTION
_____ Listening Library CD
_____ Listening Library Sourcebook: Strategies and Activities
_____ Leveled Vocabulary Development (Adapted), p. 43
_____ Active Learning and Note Taking Guide (Adapted), pp. 145–149
_____ TWE Reading in the Real World: Citizenship, TWE p. 463
_____ TWE Reading in the Real World: Career, TWE p. 465
_____ TWE Differentiated Instruction: Writing a Poem, TWE p. 464

SE: 01e, 03, 09, 10c, 11d, 48
TWE: 05c, 11a, 11e, 11g, 19b, 21, 35

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SE: Student Edition  TWE: Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web

Louisiana Lesson Plans  Course 1  35
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE  TWE  SE Lesson and TWE side notes, pp. 468–479
- Bellringer Options Transparencies
- Unit 4 Resources, p. 35

Assessment

- Assessment by Learning Objectives, pp. 37–48
- Selection and Unit Assessment, pp. 45–48

RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- Writing Constructive Responses Sourcebook
- Rubrics for Assessing Student Writing, Listening, and Speaking
- LEAP Test Preparation and Practice Workbook (Student Edition)
- LEAP Test Preparation and Practice Workbook (Teacher Annotated Edition)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

LOUISIANA STATE STANDARDS

SE 17a, 17c, 19d, 20b, 20d, 21, 31, 33, 35, 40c, 48
TWE 04b, 10a, 10b, 10c, 16d, 40b, 48
# Unit 5: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
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<th>Date</th>
<th>Class</th>
</tr>
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### Readability Scores: The Fan Club
- Dale-Chall: 6.4, DRP: 52, Lexile: 670

### Objectives
- Apply literary elements for analyzing short stories
- Apply strategies for reading short stories
- Answer the Big Question

### Essential Lesson Support

**Lesson-Specific Instruction**
- **SE** TWE Warm-Up and TWE side notes, pp. 480–493
- **SE** TWE Genre Focus: Short Story, p. 484
- **SE** TWE Genre Focus Selection: The Fan Club, pp. 485–493
- Bellringer Options Transparencies
- Active Learning and Note Taking Guide, pp. 151–152
- Unit 5 Resources, pp. 2–7

### Teaching Tools and Resources

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **Literature Classics CD-ROM**
- **inTIME magazine**
- **Glencoe BookLink 3 CD-ROM**

### English Language Learners (ELL)

- **TWE** English Language Coach: Vocabulary Focus, TWE p. 491

### Reteaching and Enrichment

- Glencoe Literature Web Site (www.glencoe.com)
- Active Learning and Note Taking Guide (Enriched), pp. 151–152
- **TWE** Literature Focus Lesson: Short Story, TWE p. 484
- **TWE** Literature Focus Lesson: Narrator, TWE p. 488

### Special Needs/Strategic Intervention

- **TWE** Reading in the Real World: Career, TWE p. 483
- **TWE** Reading in the Real World: Citizenship, TWE p. 487
- **TWE** Differentiated Instruction: Build Background, TWE p. 485

### Louisiana State Standards

| SE 11e, 16a, 44c | TWE 08, 10a, 19b, 21, 31, 33, 36b, 39b, 42a, 42b, 42 |

**LOUISIANA STATE STANDARDS**

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **Literature Classics CD-ROM**
- **inTIME magazine**
- **Glencoe BookLink 3 CD-ROM**

**ENGLISH LANGUAGE LEARNERS (ELL)**

- **TWE** English Language Coach: Vocabulary Focus, TWE p. 491

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- **TWE** Reading in the Real World: Career, TWE p. 483
- **TWE** Reading in the Real World: Citizenship, TWE p. 487
- **TWE** Differentiated Instruction: Build Background, TWE p. 485

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Louisiana Lesson Plans
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

### Readability Scores:
What Kids Say About Bullying:
- Dale-Chall: 6.8, DRP: 56, Lexile: 910

### Objectives
- Draw conclusions
- Identify dialogue in a short story
- Recognize how dialogue helps develop plot, or a story’s events
- Identify author’s purpose

### Essential Lesson Support

#### Lesson-Specific Instruction
- **SE** TWE Lit. Selections and TWE side notes, pp. 494–515
- **TWE** Bellringer Options Transparencies
- **TWE** Unit 5 Resources, pp. 9–13
- **TWE** Leveled Vocabulary Development, pp. 38–39
- **TWE** Active Learning and Note Taking Guide, pp. 153–161
- **TWE** Literary and Text Analysis Transparency 13, 3

#### Assessment
- **TWE** Selection Quick Checks, pp. 41–42
- **TWE** Selection Quick Checks (Spanish), pp. 41–42
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 53–54
- **TWE** Assessment by Learning Objectives, pp. 49–60
- **TWE** ExamView Assessment Suite CD-ROM

#### Integrated Language Arts Instruction
- **TWE** Grammar and Language Workbook

### Reteaching and Enrichment
- **TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** Revising with Style
- **TWE** Sentence Diagraming
- **TWE** Spelling Power
- **TWE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- **TWE** Leveled Vocabulary Development (Enriched), pp. 41–42
- **TWE** Active Learning and Note Taking Guide (Enriched), pp. 153–161
- **TWE** Literature Focus Lesson: Graphic Novel, TWE p. 497
- **TWE** Literature Focus Lesson: Informational Text, TWE p. 509
- **TWE** Literature Focus Lesson: Writing a Narrative, TWE p. 511

### Special Needs/Strategic Intervention
- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (Adapted), pp. 44–45
- **TWE** Active Learning and Note Taking Guide (Adapted), pp. 153–161
- **TWE** Reading in the Real World: Citizenship, TWE p. 495
- **TWE** Reading in the Real World: Career, TWE p. 504
- **TWE** Differentiated Instruction: Building Characters Through Dialogue, TWE p. 498
- **TWE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### English Language Learners (ELL)
- **TWE** English Language Coach
- **TWE** Listening Library CD
- **TWE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (ELL), pp. 43–45
- **TWE** Active Learning and Note Taking Guide (ELL), pp. 153–161
- **TWE** English Language Coach: Base Words, TWE p. 496
- **TWE** English Language Coach: Idiomatic Expressions, TWE p. 499
- **TWE** English Language Coach: Base Words, TWE p. 502
- **TWE** English Language Coach: Base Words, TWE p. 508

### Teaching Tools and Resources
- **TWE** TeacherWorks Plus CD-ROM
- **TWE** Rubrics for Assessing Student Writing, Listening, and Speaking
- **TWE** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **TWE** Vocabulary PuzzleMaker CD-ROM
- **TWE** Presentation Plus! CD-ROM
- **TWE** Glencoe Online Essay Grading (www.glencoe.com)

### Louisiana State Standards

**Reading Workshop 1:** Drawing Conclusions
Street Magic and What Kids Say About Bullying

**LESSON PLAN AND RESOURCE MANAGER**
## Writing Workshop Part 1: Short Story

### LESSON PLAN AND RESOURCE MANAGER

**Name** ____________________________  **Date** ______________  **Class** __________

### Objectives
- Organize a plot and establish a setting
- Create characters and conflict
- Identify dependent and independent clauses

### Essential Lesson Support

**Lesson-Specific Instruction**
- **SE** TWE Writing Workshop and TWE side notes, pp. 516-519
- **SE** TWE Unit 5 Resources, pp. 14-15
- **TWE** Writing Workshop Transparencies 9-10

### Reteaching and Enrichment
- **TWE** Differentiated Instruction: Descriptive Writing, TWE p. 517
- **TWE** Literature Focus Lesson: Short Stories, TWE p. 518

### Louisiana State Standards

**SE** 20b, 20e, 45b

**TWE** 01c, 10a, 19b

### Teaching Tools and Resources
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### English Language Learners (ELL)
- **TWE** English Language Coach: Latin Words, TWE p. 516
**Reading Workshop 2:** Understanding Cause and Effect

**Tuesday of the Other June and My Parents**

### LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
<tr>
<th>Name __________________________</th>
<th>Date __________________</th>
<th>Class ____________</th>
</tr>
</thead>
</table>

**Readability Scores:** 
- **Tuesday of the Other June:**
  - Dale-Chall: 4.9, DRP: 47, Lexile: 790

**Objectives**
- Understand cause and effect
- Identify and analyze conflict
- Identify suffixes

### ESSENTIAL LESSON SUPPORT

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<td>Unit 5 Resources, pp. 16-21</td>
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<td>Leveled Vocabulary Development, p. 40</td>
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<tr>
<td>Active Learning and Note Taking Guide, pp. 162-167</td>
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<tr>
<td>Literary and Text Analysis Transparency 9</td>
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</tbody>
</table>

**Assessment**
- Selection Quick Checks, pp. 43-44
- Selection Quick Checks (Spanish), pp. 43-44
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 55-56
- Assessment by Learning Objectives, pp. 49-60
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Transparency 59
- Grammar and Language Workbook

### RETEACHING AND ENRICHMENT

- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), p. 43
- Active Learning and Note Taking Guide (Enriched), pp. 162-167
- **TWE** Literature Focus Lesson: Conflict, TWE p. 523
- **TWE** Literature Focus Lesson: Poetry, TWE p. 538
- **TWE** Literature Focus Lesson: Dialogue, TWE p. 541

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), p. 46
- Active Learning and Note Taking Guide (ELL), pp. 162-167
- **TWE** English Language Coach: Suffixes, TWE p. 522
- **TWE** English Language Coach: Build Background, TWE p. 525

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 46-47
- Active Learning and Note Taking Guide (Adapted), pp. 162-167
- **TWE** Reading in the Real World: Career, TWE p. 520
- **TWE** Reading in the Real World: Citizenship, TWE p. 530
- **TWE** Differentiated Instruction: Cause and Effect Chart, TWE p. 521
- **TWE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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**LOUISIANA STATE STANDARDS**

- **SE:** 01b, 04d, 05a, 10a, 10c, 11g, 16a, 38b
- **TWE:** 01b, 04c, 04d, 07, 10a, 10c, 11d, 11e, 12, 16a, 16c, 19e, 24c, 35, 42a, 42c
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ______________ Class __________

Readability Scores: Priscilla and the Wimps: Dale-Chall: 5.6, DRP: 55, Lexile: 830
Let the Bullies Beware: Dale-Chall: 5.9, DRP: 63, Lexile: 1000

Objectives
- Identify and understand sequence
- Explain and analyze plot structure, including action, climax, and resolution
- Understand word structure: prefixes

LESSON-SPECIFIC INSTRUCTION

- Lit. Selections and TWE side notes, pp. 544–561
- Unit 5 Resources, pp. 22–26
- Leveled Vocabulary Development, pp. 41–43
- Active Learning and Note Taking Guide, pp. 168–175
- Literary and Text Analysis Transparency 37, 55

ASSESSMENT

- Selection Quick Checks, pp. 45–46
- Selection Quick Checks (Spanish), pp. 45–46
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 57–58
- Assessment by Learning Objectives, pp. 49–60
- ExamView Assessment Suite CD-ROM

INTEGRATED LANGUAGE ARTS INSTRUCTION

- Grammar and Language Transparency 7
- Grammar and Language Workbook

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTImE magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 49–50
- Active Learning and Note Taking Guide (ELL), pp. 168–175
- TWE English Language Coach: Understanding Root Words, TWE p. 544
- TWE English Language Coach: Defining Words, TWE p. 554

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 48–49
- Active Learning and Note Taking Guide (Adapted), pp. 168–175
- TWE Reading in the Real World: Career, TWE p. 547
- TWE Differentiated Instruction: Characterization, TWE p. 548
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Include specific details that describe characters and setting
• Observe the rules of punctuation, capitalization, and spelling
• Review, evaluate, and revise writing for meaning and clarity

LESSON-SPECIFIC INSTRUCTION

______ SE  TWE Writing Workshop and TWE side notes, pp. 562–565
______  Unit 5 Resources, pp. 27–28
______  Writing Workshop Transparencies, 25–26

RETEACHING AND ENRICHMENT

______  TWE Literature Focus Lesson: Dialogue, TWE p. 562
______  TWE Literature Focus Lesson: Figurative Language, TWE p. 564
______  TWE Differentiated Instruction: Punctuating Dialogue, TWE p. 563

Louisiana State Standards

SE: 19e, 20e, 20f
TWE: 01e, 19d, 25b, 31

Teaching Tools and Resources

• Glencoe Literature Web Site (www.glencoe.com)
• TeacherWorks Plus CD-ROM
• Rubrics for Assessing Student Writing, Listening, and Speaking
• Block Scheduling Guide on TeacherWorks Plus CD-ROM
• Presentation Plus! CD-ROM
• Glencoe Online Essay Grading (www.glencoe.com)

Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
• inTIME magazine • Literature Classics CD-ROM
Reading Workshop 4: Paraphrasing and Summarizing

Don’t Let the Bedbugs Bite and The New Kid on the Block

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Readability Scores:** Don’t Let the Bedbugs Bite: Dale-Chall: 4.7, DRP: 51, Lexile: 720

**Objectives**
- Paraphrase and summarize
- Understand characterization
- Understand word structure: roots

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE TWE** Lit. Selections and TWE side notes, pp. 566–585
- **B** Belleringer Options Transparencies
- **U** Unit 5 Resources, pp. 29–32
- **L** Leveled Vocabulary Development, pp. 44–45
- **A** Active Learning and Note Taking Guide, pp. 176–181
- **L & T** Literary and Text Analysis Transparency 6

**Assessment**
- **S** Selection Quick Checks, pp. 47–48
- **S** Selection Quick Checks (Spanish), pp. 47–48
- **C** Checkpoint Questions on Presentation Plus! CD-ROM
- **S & U** Selection and Unit Assessments, pp. 59–60
- **A & L** Assessment by Learning Objectives, pp. 49–60
- **E** ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- **S & T** Grammar and Writing Workshop Transparency 40
- **S & T** Grammar and Language Workbook

**RETEACHING AND ENRICHMENT**
- **R ** Read Aloud, Think Aloud Transparencies 39–50
- **G** Glencoe Literature Web Site (www.glencoe.com)
- **R** Revising with Style
- **S** Sentence Diagraming
- **S** Spelling Power
- **S & T** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- **L & V** Leveled Vocabulary Development (Enriched), pp. 47–48
- **A & L** Active Learning and Note Taking Guide (Enriched), pp. 176–181
- **TWE** Literature Focus Lesson: Characterization, TWE p. 569
- **TWE** Literature Focus Lesson: Point of View, TWE p. 572
- **TWE** Literature Focus Lesson: Characterization, TWE p. 575
- **TWE** Literature Focus Lesson: Teach TWE p. 583

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **E** English Language Coach
- **L** Listening Library CD
- **S** Spanish Listening Library CD
- **L & S** Listening Library Sourcebook: Strategies and Activities
- **L & V** Leveled Vocabulary Development (ELL), pp. 51–52
- **A & L** Active Learning and Note Taking Guide (ELL), pp. 176–181
- **TWE** English Language Coach: Build Background, TWE p. 570
- **TWE** English Language Coach: Roots, TWE p. 573
- **TWE** English Language Coach: Cultural Literacy, TWE p. 576

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- **L** Listening Library CD
- **L & S** Listening Library Sourcebook: Strategies and Activities
- **L & V** Leveled Vocabulary Development (Adapted), p. 50
- **A & L** Active Learning and Note Taking Guide (Adapted), pp. 176–181
- **TWE** Reading in the Real World: Career, TWE p. 566
- **TWE** Differentiated Instruction: Learning to Summarize, TWE p. 567
- **S & T** Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Bullies in the Park:

Objectives
• Make connections across texts
• Compare and contrast information in different texts
• Analyze problem/solution text structure

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Bullies in the Park:

Objectives
• Make connections across texts
• Compare and contrast information in different texts
• Analyze problem/solution text structure

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Bullies in the Park:

Objectives
• Make connections across texts
• Compare and contrast information in different texts
• Analyze problem/solution text structure

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Bullies in the Park:

Objectives
• Make connections across texts
• Compare and contrast information in different texts
• Analyze problem/solution text structure
## Unit 5: Wrap-Up

### Lesson Plan and Resource Manager

<table>
<thead>
<tr>
<th>Name ________________________________</th>
<th>Date ___________________</th>
<th>Class ________</th>
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</table>

### Essential Lesson Support

**Lesson-Specific Instruction**
- SE TWE: SE lesson and TWE side notes, pp. 598–613
- Bellringer Options Transparencies
- Unit 5 Resources, p. 35

**Assessment**
- Assessment by Learning Objectives, pp. 49–60
- Selection and Unit Assessment, pp. 57–60

### Teaching Tools and Resources

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- Writing Constructive Responses Sourcebook
- Rubrics for Assessing Student Writing, Listening, and Speaking
- iLEAP Test Preparation and Practice Workbook (Student Edition)
- iLEAP Test Preparation and Practice Workbook (Teacher Annotated Edition)

### Reteaching and Enrichment

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day.

You may want to choose from these collections:
- Glencoe Literature Library
- iText E magazine
- Glencoe BookLink 3 CD-ROM
- Literature Classics CD-ROM

### Readability Scores: El Enano:
- Dale-Chall: 5.0, DRP: 57, Lexile: 1190
# Unit 6: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
<tr>
<th>Readability Scores: Persephone</th>
<th>Dale-Chall: 5.5, DRP: 55, Lexile: 860</th>
</tr>
</thead>
</table>

### Objectives
- Analyze the literary elements of folktale, fantasy, and myth
- Apply strategies for reading folktale, fantasy, and myth
- Answer the Big Question

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- Warm-Up and TWE side notes, pp. 614–623
- Genre Focus: Folktales, Fantasy, and Myth, p. 618
- Genre Focus Selection: Persephone, pp. 619–623
- Bellringer Options Transparencies
- Active Learning and Note Taking Guide, pp. 187–188
- Unit 6 Resources, pp. 2–7

### RETEACHING AND ENRICHMENT

- Glencoe Literature Web Site (www.glencoe.com)
- Literature Focus Lesson: Folktales, Fantasy, and Myth, TWE p. 618
- Literature Focus Lesson: Heroes, TWE p. 621
- Active Learning and Note Taking Guide (Enriched), pp. 187–188

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Classics CD-ROM
- inTIME magazine
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- Active Learning and Note Taking Guide (ELL), pp. 187–188
- English Language Coach: Names, TWE p. 620

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Active Learning and Note Taking Guide (Adapted), pp. 187–188
- Reading in the Real World: Career, TWE p. 616
- Reading in the Real World: Career, TWE p. 623
- Differentiated Instruction: Spatial Learning, TWE p. 619
**Reading Workshop 1: Activating Prior Knowledge**

**Hurricane Heroes and All Stories are Anansi’s**

**LESSON PLAN AND RESOURCE MANAGER**

Name __________________________  Date __________________  Class ____________________

**Readability Scores:**
- **Hurricane Heroes:** Dale-Chall: 4.9, DRP: 57, Lexile: 910
- **All Stories are Anansi’s:** Dale-Chall: 5.2, DRP: 47, Lexile: 610

**Objectives**
- Activate prior knowledge
- Distinguish real-life heroes from literary heroes
- Understand the heroes of folktales
- Understand word origins

**Lesson-Specific Instruction**
- **SE** Lit. Selections and TWE side notes, pp. 624–641
- Bellringer Options Transparencies
- Unit 6 Resources, pp. 9–14
- Leveled Vocabulary Development, pp. 48–50
- Active Learning and Note Taking Guide, pp. 189–197
- Literary and Text Analysis Transparency 21

**Assessment**
- Selection Quick Checks, pp. 51–52
- Selection Quick Checks (Spanish), pp. 51–52
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 65–66
- Assessment by Learning Objectives, pp. 61–72
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook

**Reaching and Enrichment**
- Read Aloud, Think Aloud Transparencies 51–54
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Writing
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 51–52
- Active Learning and Note Taking Guide (Enriched), pp. 189–197
- Literature Focus Lesson: Informative Nonfiction, TWE p. 627
- Literature Focus Lesson: Compare and Contrast, TWE p. 630
- Literature Focus Lesson: Origin Tales, TWE p. 635

**BELOW LEVEL/STRUGGLING LEARNERS**
- Read Aloud, Think Aloud Transparencies 51–54
- Glencoe Literature Web Site (www.glencoe.com)
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Enriched), pp. 51–52
- Active Learning and Note Taking Guide (Enriched), pp. 189–197
- Literature Focus Lesson: Informative Nonfiction, TWE p. 627
- Literature Focus Lesson: Compare and Contrast, TWE p. 630
- Literature Focus Lesson: Origin Tales, TWE p. 635

**SPARKING INTEREST/EXTRA CHALLENGE**
- Read Aloud, Think Aloud Transparencies 51–54
- Glencoe Literature Web Site (www.glencoe.com)
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day.

You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**TECHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**LOUISIANA STATE STANDARDS**
- **SE** 01c, 06a, 08, 10a, 12, 39d, 41a
- **TWE** 01c, 03, 07, 10a, 10b, 10d, 11d, 31, 35, 41a, 42a, 44b

**RETEACHING AND ENRICHMENT**
- Read Aloud, Think Aloud Transparencies 51–54
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Writing
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 51–52
- Active Learning and Note Taking Guide (Enriched), pp. 189–197
- Literature Focus Lesson: Informative Nonfiction, TWE p. 627
- Literature Focus Lesson: Compare and Contrast, TWE p. 630
- Literature Focus Lesson: Origin Tales, TWE p. 635

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Reading in the Real World: Careers, TWE p. 629
- Reading in the Real World: Citizenship, TWE p. 637
- Differentiated Instruction: Group Discussion, TWE p. 634
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day.

You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM
**LESSON PLAN AND RESOURCE MANAGER**

**Name __________________________  Date __________________  Class __________**

**Objectives**
- Describe a setting, create characters, and develop a plot
- Develop voice
- Adjust style of writing, including voice and language used, according to purpose

**ESSENTIAL LESSON SUPPORT**

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<td><strong>TWE</strong> Unit 6 Resources, pp. 15-16</td>
</tr>
<tr>
<td><strong>TWE</strong> Grammar and Language Transparency 15</td>
</tr>
<tr>
<td><strong>TWE</strong> Writing Workshop Transparencies 11-12</td>
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**RETEACHING AND ENRICHMENT**

| **TWE** Literature Focus Lesson: Fables, TWE p. 643 |
| **TWE** Differentiated Instruction: Role-Play, TWE p. 644 |

**LOUISIANA STATE STANDARDS**

| **SE** 11g, 20b, 45b |
| **TWE** 10a, 35, 40c, 42a |

**TEACHING TOOLS AND RESOURCES**

- **Glencoe Literature Web Site (www.glencoe.com)**
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Presentation Plus! CD-ROM**
- **Glencoe Online Essay Grading (www.glencoe.com)**

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Reading Workshop 2: Clarifying
The Twelve Labors of Hercules and Pecos Bill

Objectives
• Clarify meaning while reading
• Recognize the cultural context of Greek mythology
• Recognize the cultural context of the Wild West

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE  TWE Lit. Selections and TWE side notes, pp. 646–669
SE  TWE Bellringer Options Transparencies
SE  TWE Unit 6 Resources, pp. 17–22
SE  TWE Leveled Vocabulary Development, pp. 51–53
SE  TWE Active Learning and Note Taking Guide, pp. 198–208
SE  TWE Literary and Text Analysis Transparency 10

Assessment
SE  TWE Selection Quick Checks, pp. 53–54
SE  TWE Selection Quick Checks (Spanish), pp. 53–54
SE  TWE Checkpoint Questions on Presentation Plus! CD-ROM
SE  TWE Selection and Unit Assessments, pp. 67–68
SE  TWE Assessment by Learning Objectives, pp. 61–72
SE  TWE ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
SE  TWE Grammar and Language Transparency 53
SE  TWE Grammar and Language Workbook

RETEACHING AND ENRICHMENT
SE  TWE Glencoe Literature Web Site (www.glencoe.com)
SE  TWE Revising with Style
SE  TWE Sentence Diagraming
SE  TWE Spelling Power
SE  TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
SE  TWE Leveled Vocabulary Development (Enriched), pp. 53–56
SE  TWE Active Learning and Note Taking Guide (Enriched), pp. 198–208
TWE Literature Focus Lesson: Heroes, TWE pp. 649, 662
TWE Literature Focus Lesson: Theme, TWE p. 653
TWE Literature Focus Lesson: Setting, TWE p. 659
TWE Literature Focus Lesson: Humor, TWE p. 664
TWE Literature Focus Lesson: Tall Tale, TWE p. 667

SPECIAL NEEDS/STRATEGIC INTERVENTION
SE  TWE Listening Library CD
SE  TWE Listening Library Sourcebook: Strategies and Activities
SE  TWE Leveled Vocabulary Development (Adapted), pp. 55–56
SE  TWE Active Learning and Note Taking Guide (Adapted), pp. 198–208
TWE Reading in the Real World: Career, TWE p. 666
TWE Reading in the Real World: Citizenship, TWE p. 651
TWE Differentiated Instruction: Writing from Reading, TWE p. 655
SE  TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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Louisiana Lesson Plans
Course 1 49
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________ Date ___________________ Class __________

Reading Workshop 3: Comparing and Contrasting
Dragon, Dragon and The King of Mazy May

LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________ Class __________


Objectives
• Compare and contrast
• Recognize and analyze theme
• Understand word sources and histories

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE TWE Lit. Selections and TWE side notes, pp. 670–701
______ Bellringer Options Transparencies
______ Unit 6 Resources, pp. 23–28
______ Leveled Vocabulary Development, pp. 54–57
______ Active Learning and Note Taking Guide, pp. 209–224
______ Literary and Text Analysis Transparency 54

Assessment
______ Selection Quick Checks, pp. 55–56
______ Selection Quick Checks (Spanish), pp. 55–56
______ Checkpoint Questions on Presentation Plus! CD-ROM
______ Selection and Unit Assessments, pp. 69–70
______ Assessment by Learning Objectives, pp. 61–72
______ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
______ Grammar and Language Transparency 15
______ Grammar and Language Workbook

RETEACHING AND ENRICHMENT
______ SE TWE Glencoe Literature Web Site (www.glencoe.com)
______ Revising with Style
______ Sentence Diagraming
______ Spelling Power
______ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
______ Leveled Vocabulary Development (Enriched), pp. 57–59
______ Active Learning and Note Taking Guide (Enriched), pp. 209–224
______ TWE Literature Focus Lesson: Moral, TWE pp. 673, 683
______ TWE Literature Focus Lesson: Character, TWE p. 676
______ TWE Literature Focus Lesson: Fairy Tales, TWE p. 681
______ TWE Literature Focus Lesson: Sequence of Events, TWE p. 690
______ TWE Literature Focus Lesson: Heroes, TWE pp. 693, 694

STUDENT EDITION TWE TEACHER WRAPAROUND EDITION
Workbook Blackline masters Transparency CD-ROM Web

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
______ Vocabulary PuzzleMaker CD-ROM
______ Presentation Plus! CD-ROM
______ Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______ English Language Coach
______ Listening Library CD
______ Spanish Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ Leveled Vocabulary Development (ELL), pp. 60–61
______ Active Learning and Note Taking Guide (ELL), pp. 209–224
______ TWE English Language Coach: Idioms, TWE pp. 677, 695
______ TWE English Language Coach: Metaphor, TWE p. 680
______ TWE English Language Coach: Building Background, TWE p. 688

SPECIAL NEEDS/STRATEGIC INTERVENTION
______ TWE TWE Listening Library CD
______ TWE Listening Library Sourcebook: Strategies and Activities
______ TWE Leveled Vocabulary Development (Adapted), pp. 57–58
______ TWE Active Learning and Note Taking Guide (Adapted), pp. 209–224
______ TWE Reading in the Real World: Careers, TWE p. 691
______ TWE Reading in the Real World: Citizenship, TWE p. 687
______ TWE Differentiated Instruction: Building Background, TWE p. 674
______ TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Make corrections to improve voice, point of view, and dialogue
• Correct errors in spelling and grammar
• Speak with expression, volume, pace, and gestures appropriate for the topic, audience, and purpose

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
  ____  SE  TWE Writing Workshop and TWE side notes, pp. 702-705
  ____  Unit 6 Resources, pp. 29-30
  ____  Writing Workshop Transparencies 7-8, 27-28

RETEACHING AND ENRICHMENT

____  TWE Literature Focus Lesson: Dialogue, TWE p. 702
____  TWE Reading Fluency: Reading to Revise, TWE p. 703

LOUISIANA STATE STANDARDS

SE: 20e, 20f, 38b
TWE: 04b, 20e, 42b, 42c

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)
_____  TeacherWorks Plus CD-ROM
_____  Rubrics for Assessing Student Writing, Listening, and Speaking
_____  Block Scheduling Guide on TeacherWorks Plus CD-ROM
_____  Presentation Plus! CD-ROM
_____  Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIM E magazine
• Literature Classics CD-ROM

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Reading Workshop 4: Predicting

Aunt Millicent and A Mason-Dixon Memory

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Objective**

- Predict
- Analyze the setting
- Understand English word histories

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 706–743
- Bellringer Options Transparencies
- Unit 6 Resources, pp. 31–35
- Leveled Vocabulary Development, pp. 58–60
- Active Learning and Note Taking Guide, pp. 225–237
- Literary and Text Analysis Transparency 45

**Assessment**

- Selection Quick Checks, pp. 57–58
- Selection Quick Checks (Spanish), pp. 57–58
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 71–72
- Assessment by Learning Objectives, pp. 61–72
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**

- Grammar and Language Transparency 42
- Grammar and Language Workbook

**RETEACHING AND ENRICHMENT**

- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 60–62
- Active Learning and Note Taking Guide (Enriched), pp. 225–237
- TWE Literature Focus Lesson: Heroes, TWE p. 709
- TWE Literature Focus Lesson: Character Sketch, TWE p. 712
- TWE Literature Focus Lesson: Character, TWE p. 714
- TWE Literature Focus Lesson: Conclusion, TWE p. 727
- TWE Literature Focus Lesson: Theme, TWE p. 738

**LOUISIANA STATE STANDARDS**

- SE 01c, 04a, 06a, 10a, 11f, 11g, 22a
- TWE 01b, 01d, 04a, 04b, 07, 08, 10a, 10d, 11f, 16a, 16c, 16e, 24c, 31, 35, 40b, 42a, 42b, 42c, 44b, 45b, 48

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach
- Listening Library CD
- Spanish Literature Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 62–63
- Active Learning and Note Taking Guide (ELL), pp. 225–237
- TWE English Language Coach: Word Parts, TWE p. 708
- TWE English Language Coach: Colloquialisms, TWE p. 713
- TWE English Language Coach: Prefixes and Suffixes, TWE p. 717
- TWE English Language Coach: Characterization, TWE p. 721

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 59–61
- Active Learning and Note Taking Guide (Adapted), pp. 225–237
- Reading in the Real World: Careers, TWE p. 707
- Reading in the Real World: Citizenship, TWE p. 718
- TWE Differentiated Instruction: Building Background, TWE p. 711
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Comparing Literature Workshop: Comparing Heroes
The Toad and the Donkey and Doc Rabbit, Bruh Fox, and Tar Baby

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________________

Doc Rabbit, Bruh Fox, and Tar Baby:
Dale-Chall: 5.2, DRP: 45, Lexile: 600

Objectives
• Make connections across texts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

Selections and TWE side notes, pp. 744–757
Bellringer Options Transparencies
Active Learning and Note Taking Guide, pp. 652–656
Unit 6 Resources, p. 36
Leveled Vocabulary Development, p. 61
Active Learning and Note Taking Guide, pp. 238–242

Assessment

Selection Quick Checks, pp. 59–60
Selection Quick Checks (Spanish), pp. 59–60
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment by Learning Objectives, pp. 61–72
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

Grammar and Language Workbook

RETEACHING AND ENRICHMENT

Glencoe Literature Web Site (www.glencoe.com)
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), p. 63
Active Learning and Note Taking Guide (Enriched), pp. 238–242
TWE Literature Focus Lesson: Folktales, TWE p. 746
TWE Literature Focus Lesson: Humor, TWE p. 753

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTImE magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 64–65
Active Learning and Note Taking Guide (ELL), pp. 238–242
TWE English Language Coach: Dialect, TWE p. 747

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 62–63
Active Learning and Note Taking Guide (Adapted), pp. 238–242
TWE Reading in the Real World: Careers, TWE p. 744
TWE Differentiated Instruction: Building Background, TWE p. 750
TWE Differentiated Instruction: Role-Play, TWE p. 754

LOUISIANA STATE STANDARDS

SE: 03, 08, 10a, 11d, 22a, 45b, 48
TWE: 01d, 10a, 16d, 31, 32, 35, 42b
Unit 6: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: The Sand Castle:
Dale-Chall: 5.9, DRP: 55, Lexile: 850

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE SE Lesson and TWE side notes, pp. 758–771
Bellringer Options Transparencies
Unit 6 Resources, p. 37

Assessment

Assessment by Learning Objectives, pp. 61–72
Selection and Unit Assessment, pp. 69–72

RETEACHING AND ENRICHMENT

ExamView Assessment Suite CD-ROM
Interactive Tutor Self-Assessment CD-ROM

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grader (www.glencoe.com)
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
Writing Constructive Responses Sourcebook
Rubrics for Assessing Student Writing, Listening, and Speaking
ILEAP Test Preparation and Practice Workbook (Student Edition)
ILEAP Test Preparation and Practice Workbook (Teacher Annotated Edition)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• iNITIME magazine  • Literature Classics CD-ROM

LOUISIANA STATE STANDARDS

SE: 17a, 17c, 19b, 20b, 20c, 20d, 23, 31, 33, 35, 40c, 44b, 48
TWE: 01a, 10a, 10b, 38a, 42a, 42b, 44b, 45b

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## Unit 7: Warm-Up and Genre Focus

### LESSON PLAN AND RESOURCE MANAGER

<table>
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<th>Name ________________________________</th>
<th>Date ____________________</th>
<th>Class __________________</th>
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### Readability Scores:
The Great Radio Scare:

### Objectives
- Apply the unit’s key reading strategies to historical fiction and nonfiction
- Analyze the literary elements of historical fiction and nonfiction
- Answer the Big Question

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE, TWE** Warm-Up and TWE side notes, pp. 772–781
- **SE, TWE** Genre Focus: Historical Fiction and Nonfiction, pp. 776
- **SE, TWE** Genre Focus Selection: The Great Radio Scare, pp. 777–781
- Bellringer Options Transparencies
- Active Learning and Note Taking Guide, pp. 243–244
- Unit 7 Resources, pp. 2–7

### RETEACHING AND ENRICHMENT

- **TWE** Literature Focus Lesson: Author’s Purpose, TWE p. 778
- **TWE** Literature Focus Lesson: Sequence, TWE p. 780
- Active Learning and Note Taking Guide (Enriched), pp. 243–244

### ENGLISH LANGUAGE LEARNERS (ELL)

- **TWE** Active Learning and Note Taking Guide (ELL), pp. 243–244
- **TWE** English Language Coach: Base Words and Roots, TWE p. 777

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **TWE** Reading in the Real World: Career, TWE p. 774
- **TWE** Differentiated Instruction: Build Background, TWE p. 776
- **TWE** Differentiated Instruction: Writing a Radio Play, TWE p. 781

### LOUISIANA STATE STANDARDS

- **SE**: 10a, 39f, 42c
- **TWE**: 01b, 06a, 10b, 10d, 11a, 14, 16c, 39b, 40c, 42b

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Classics CD-ROM
- inTIME magazine
- Glencoe BookLink 3 CD-ROM

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**SE**: Student Edition  **TWE**: Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web
## LESSON PLAN AND RESOURCE MANAGER

**Reading Workshop 1: Synthesizing**

**The Gold Cadillac and Nadia the Willful**

**LESSON PLAN AND RESOURCE MANAGER**

Name __________________________ Date __________________ Class __________

**Course 1 Louisiana Lesson Plans**

**Student Edition**  
**Teacher Wraparound Edition**

**Workbook**  
**Blackline masters**  
**Transparency**  
**CD-ROM**  
**Web**

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**Reading Workshop 1: Synthesizing**  
**The Gold Cadillac and Nadia the Willful**

**LESSON PLAN AND RESOURCE MANAGER**

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<th>Name __________________________</th>
<th>Date __________________</th>
<th>Class __________</th>
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**Readability Scores:**  
The Gold Cadillac: Dale-Chall: 3.9, DRP: 47, Lexile: 780  
Nadia the Willful: Dale-Chall: 7.6, DRP: 54, Lexile: 900

**Objectives**
- Synthesize information
- Learn and use new vocabulary
- Make connections from text to self
- Identify literary elements: symbol

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE: Lit. Selections and TWE side notes, pp. 782–813
- TWE: Bellringer Options Transparencies, Unit 7 Resources, pp. 9–14
- TWE: Literary and Text Analysis Transparency 37, 51

**Assessment**
- Selection Quick Checks, pp. 61–62
- Selection Quick Checks (Spanish), pp. 61–62
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 73–74
- Assessment by Learning Objectives, pp. 73–84
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- SE: Grammar and Language Transparency 19
- TWE: Grammar and Language Workbook

**RETEACHING AND ENRICHMENT**
- SE: Glencoe Literature Web Site (www.glencoe.com)
- SE: Revising with Style
- SE: Sentence Diagraming
- SE: Spelling Power
- SE: Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- TWE: Literature Focus Lesson: Symbol, TWE p. 785
- TWE: Literature Focus Lesson: Narrator, TWE p. 790
- TWE: Literature Focus Lesson: Plot, TWE p. 805

**TEACHING TOOLS AND RESOURCES**
- SE: Glencoe Literature Web Site (www.glencoe.com)
- SE: TeacherWorks Plus CD-ROM
- SE: Rubrics for Assessing Student Writing, Listening, and Speaking
- TWE: Block Scheduling Guide on TeacherWorks Plus CD-ROM
- TWE: Vocabulary PuzzleMaker CD-ROM
- TWE: Presentation Plus! CD-ROM
- TWE: Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library  
- Glencoe BookLink 3 CD-ROM  
- inTIME magazine  
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- SE: English Language Coach
- TWE: Listening Library CD
- TWE: Spanish Listening Library CD
- TWE: Listening Library Sourcebook: Strategies and Activities
- SE: Leveled Vocabulary Development (Enriched), pp. 66–68
- SE: Active Learning and Note Taking Guide (Enriched), pp. 245–256
- TWE: English Language Coach: Base Words and Roots, TWE p. 784
- TWE: English Language Coach: Irregular Verbs, TWE p. 797

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- SE: Listening Library CD
- SE: Listening Library Sourcebook: Strategies and Activities
- SE: Leveled Vocabulary Development (Adapted), pp. 64–65
- SE: Active Learning and Note Taking Guide (Adapted), pp. 245–256
- TWE: Differentiated Instruction: Write an Alternative Ending, TWE p. 783
- TWE: Differentiated Instruction: Freewriting, TWE p. 799
- TWE: Reading in the Real World: Citizenship, TWE p. 796
- SE: Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Writing Workshop Part 1: Personal Narrative

LESSON PLAN AND RESOURCE MANAGER

Name __________________________  Date __________________  Class __________

Objectives
• Share a personal experience including important details
• Write an essay with a beginning, middle, and end
• Use chronological time order

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE  Writing Workshop and TWE side notes, pp. 814–817
SE  TWE  Unit 7 Resources, pp. 14–15
SE  TWE  Writing Workshop Transparencies 13–14

RETEACHING AND ENRICHMENT
SE  TWE  Differentiated Instruction: Prewriting, TWE p. 814
SE  TWE  Literature Focus Lesson: Descriptive Language, TWE p. 815

LOUISIANA STATE STANDARDS
SE  20a, 20b, 21
TWE  19b, 19d, 20b, 20c

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• InTIE magazine
• Literature Classics CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• InTIE magazine
• Literature Classics CD-ROM
Reading Workshop 2: Identifying Main Idea and Supporting Details
The Bracelet and Too Soon a Woman

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Readability Scores:**
- Too Soon a Woman: Dale-Chall: 5.0, DRP: 50, Lexile: 730

**Objectives**
- Identify main ideas and supporting details
- Learn and use new vocabulary
- Identify and analyze narration
- Analyze text

**Essential Lesson Support**

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<th>Lesson-Specific Instruction</th>
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**Assessment**
- Selection Quick Checks, pp. 63-64
- Selection Quick Checks (Spanish), pp. 63-64
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 75–76
- Assessment by Learning Objectives, pp. 73-84
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Transparency 62
- Grammar and Language Workbook

**RETEACHING AND ENRICHMENT**
- Glencoe Literature Web Site (www.glencoe.com)
- Sentence Diagramming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 66–67
- Active Learning and Note Taking Guide (Enriched), pp. 257-268
- **TWE** Literature Focus Lesson: Theme, TWE p. 837

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**
- Be sure to assign independent reading of at least 30 minutes a day.
- You may want to choose from these collections:
  - Glencoe Literature Library
  - Glencoe BookLink 3 CD-ROM
  - inTIME magazine
  - Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **SE** English Language Coach
- **TWE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (ELL), p. 69
- **TWE** Active Learning and Note Taking Guide (ELL), pp. 257-268
- **TWE** English Language Coach: Latin Roots, TWE p. 820
- **TWE** English Language Coach: Building Background, TWE p. 823

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- **SE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (Adapted), pp. 66–67
- **TWE** Active Learning and Note Taking Guide (Adapted), pp. 257-268
- **TWE** Differentiated Instruction: Small Group Activity, TWE p. 818
- **TWE** Differentiated Instruction: Research Skills, TWE p. 832
- **TWE** Reading in the Real World: College, TWE p. 819
- **SE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**LOUISIANA STATE STANDARDS**

**SE:** 01c, 06a, 08, 10a, 11c, 19d, 38b, 48

**TWE:** 01c, 01d, 04a, 08, 11c, 21, 16c, 19d, 31, 33, 42a, 42b, 45a

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**
- Be sure to assign independent reading of at least 30 minutes a day.
- You may want to choose from these collections:
  - Glencoe Literature Library
  - Glencoe BookLink 3 CD-ROM
  - inTIME magazine
  - Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **SE** English Language Coach
- **TWE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (ELL), p. 69
- **TWE** Active Learning and Note Taking Guide (ELL), pp. 257-268
- **TWE** English Language Coach: Latin Roots, TWE p. 820
- **TWE** English Language Coach: Building Background, TWE p. 823

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- **SE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (Adapted), pp. 66-67
- **TWE** Active Learning and Note Taking Guide (Adapted), pp. 257-268
- **TWE** Differentiated Instruction: Small Group Activity, TWE p. 818
- **TWE** Differentiated Instruction: Research Skills, TWE p. 832
- **TWE** Reading in the Real World: College, TWE p. 819
- **SE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Reading Workshop 3: Evaluating
President Cleveland, Where are You? and Nobody’s Perfect

LESSON PLAN AND RESOURCE MANAGER

Name ___________________ Date __________________ Class __________

Readability Scores: President Cleveland, Where Are You?: Dale-Chall: 6.4, DRP: 59, Lexile: 1040

Objectives
• Evaluate text
• Identify literary elements: description
• Identify word structure: Greek roots

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE Lit. Selections and TWE side notes, pp. 840–865
TWE Bellringer Options Transparencies
Unit 7 Resources, pp. 20–26
Leveled Vocabulary Development, pp. 68–70
Active Learning and Note Taking Guide, pp. 269–277
Literary and Text Analysis Transparency 11

Assessment
Selection Quick Checks, pp. 65–66
Selection Quick Checks (Spanish), pp. 65–66
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 77–78
Assessment by Learning Objectives, pp. 73–84
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook

RETEACHING AND ENRICHMENT

Glencoe Literature Web Site (www.glencoe.com)
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development, pp. 68–70
Active Learning and Note Taking Guide, pp. 269–277
TWE Literature Focus Lesson: First-Person Narration, TWE p. 846
TWE Literature Focus Lesson: Identifying Conflicts and Resolutions, TWE p. 852
TWE Literature Focus Lesson: Sports Writing, TWE p. 858

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 70–71
Active Learning and Note Taking Guide (ELL), pp. 269–277
TWE English Language Coach: Greek Roots, TWE p. 843
TWE English Language Coach: Building Background, TWE p. 848

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Leveled Vocabulary Development (Adapted), pp. 68–70
Active Learning and Note Taking Guide (Adapted), pp. 269–277
Reading in the Real World: Career, TWE p. 840
Reading in the Real World: Career, TWE p. 862
TWE Differentiated Instruction: Neighborhood Maps, TWE p. 851
Skill Level Up! A Skills-Based Language Arts Game CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ____________________________  Date ________________  Class __________

Objectives
• Write in your own voice using tone appropriate to purpose and audience
• Revise draft for word choice
• Use suggestions from other students to improve your narrative

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE     SE TWE Writing Workshop and TWE side notes, pp. 866-869
SE TWE Unit 7 Resources, pp. 28-29
SE TWE Writing Workshop Transparencies 29-30

RETEACHING AND ENRICHMENT
TWE Differentiated Instruction: Tips for Peer Revision, TWE p. 866
TWE Reading Fluency: Pace, TWE p. 867
TWE Literature Focus Lesson: Transitions, TWE p. 868

LOUISIANA STATE STANDARDS
SE: 20d, 20e, 21
TWE: 20d, 28c, 31

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• inTIME magazine  • Literature Classics CD-ROM
**Reading Workshop 4: Inferring**

The Shutout and The Talking Skull

**LESSON PLAN AND RESOURCE MANAGER**

<table>
<thead>
<tr>
<th>Name ________________________________</th>
<th>Date ___________________</th>
<th>Class __________</th>
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</table>

The Talking Skull: Dale-Chall: 4.8, DRP: 50, Lexile: 700

**Objectives**  
- Take and review notes  
- Learn and use new vocabulary  
- Understand sequence of events: time order  
- Activate prior knowledge

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**  
- **SE** Lit. Selections and TWE side notes, pp. 870–893  
- **TWE** Bellringer Options Transparencies  
- **SE** Unit 7 Resources, pp. 30–34  
- **TWE** Leveled Vocabulary Development, pp. 71–72  
- **TWE** Active Learning and Note Taking Guide, pp. 278–288  
- **TWE** Literary and Text Analysis Transparency 44

**Assessment**  
- **TWE** Selection Quick Checks, pp. 67–68  
- **SE** Selection Quick Checks (Spanish), pp. 67–68  
- **SE** Checkpoint Questions on Presentation Plus! CD-ROM  
- **SE** Selection and Unit Assessments, pp. 79–80  
- **TWE** Assessment by Learning Objectives, pp. 73–84  
- **TWE** ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**  
- **TWE** Grammar and Language Transparency 1  
- **SE** Grammar and Language Workbook

**RETEACHING AND ENRICHMENT**

- **SE** Glencoe Literature Web Site (www.glencoe.com)  
- **TWE** Revising with Style  
- **TWE** Sentence Diagramming  
- **TWE** Spelling Power  
- **TWE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
- **SE** Leveled Vocabulary Development (Enriched), pp. 71–73  
- **TWE** Active Learning and Note Taking Guide (Enriched), pp. 278–288  
- **TWE** Literature Focus Lesson: Fable, TWE p. 882

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:  
- Glencoe Literature Library  
- Glencoe BookLink 3 CD-ROM  
- inTIME magazine  
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- **TWE** English Language Coach  
- **TWE** Listening Library CD  
- **TWE** Spanish Listening Library CD  
- **TWE** Listening Library Sourcebook: Strategies and Activities  
- **TWE** Leveled Vocabulary Development (ELL), pp. 72–73  
- **TWE** Active Learning and Note Taking Guide (ELL), pp. 278–288  
- **SE** English Language Coach: Build Background, TWE p. 873  
- **SE** English Language Coach: Baseball Terms, TWE p. 875

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- **TWE** Listening Library CD  
- **TWE** Listening Library Sourcebook: Strategies and Activities  
- **TWE** Leveled Vocabulary Development (Adapted), pp. 71–72  
- **TWE** Active Learning and Note Taking Guide (Adapted), pp. 278–288  
- **TWE** Reading in the Real World: College, TWE p. 871  
- **TWE** Differentiated Instruction: Historical Research, TWE p. 872  
- **TWE** Differentiated Instruction: Character Interaction, TWE p. 885  
- **TWE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
# LESSON PLAN AND RESOURCE MANAGER

## Objectives
- Read and understand informative text
- Compare and contrast information in different texts
- Evaluate the author’s credibility

## ESSENTIAL LESSON SUPPORT

### Lesson-Specific Instruction
- **SE** Selections and TWE side notes, pp. 894–909
- **TWE** Bellringer Options Transparencies
- **TWE** Unit 7 Resources, p. 35
- **TWE** Leveled Vocabulary Development, pp. 73–74
- **TWE** Active Learning and Note Taking Guide, pp. 289–293

### Assessment
- **SE** Selection Quick Checks, pp. 69–70
- **TWE** Selection Quick Checks (Spanish), pp. 69–70
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Assessment by Learning Objectives, pp. 73–84
- **TWE** ExamView Assessment Suite CD-ROM

### Integrated Language Arts Instruction
- **SE** Grammar and Language Workbook

## RETEACHING AND ENRICHMENT

- **SE** Read Aloud, Think Aloud Transparencies 55–66
- **TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** Revising with Style
- **TWE** Sentence Diagraming
- **TWE** Spelling Power
- **TWE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- **TWE** Leveled Vocabulary Development (Enriched), p. 74
- **TWE** Active Learning and Note Taking Guide (Enriched), pp. 289–293
- **TWE** Literature Focus Lesson: Evaluating Author Credibility, TWE p. 894
- **TWE** Literature Focus Lesson: Sequence of Events, TWE p. 902

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

- **TWE** English Language Coach
- **TWE** Listening Library CD
- **TWE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (ELL), pp. 74–75
- **TWE** Active Learning and Note Taking Guide (ELL), pp. 289–293
- **TWE** English Language Coach: Conjunctions, TWE p. 903

## SPECIAL NEEDS/STRATEGIC INTERVENTION

- **TWE** Reading in the Real World: Career, TWE p. 895
- **TWE** Reading in the Real World: Career, TWE p. 906
- **TWE** Differentiated Instruction: Research Report, TWE p. 899
# Unit 7: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
<tr>
<th>Name ____________________________</th>
<th>Date ____________________</th>
<th>Class __________</th>
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</table>

## ESSENTIAL LESSON SUPPORT

### Lesson-Specific Instruction
- SE: SE Lesson and TWE side notes, pp. 910–925
- TWE: Bellringer Options Transparencies
- Unit 7 Resources, p. 36

### Assessment
- SE: Assessment by Learning Objectives, pp. 73–84
- TWE: Selection and Unit Assessment, pp. 81–84

## TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- Writing Constructive Responses Sourcebook
- Rubrics for Assessing Student Writing, Listening, and Speaking
- iLEAP Test Preparation and Practice Workbook (Student Edition)
- iLEAP Test Preparation and Practice Workbook (Teacher Annotated Edition)

## RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTImE magazine
- Literature Classics CD-ROM

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**Louisiana Lesson Plans**

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# Unit 8: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Class</th>
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### Objectives
- Apply strategies for reading dramas
- Analyze the literary elements of dramas
- Answer the Big Question

## ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- SE TWE Warm-Up and TWE side notes, pp. 926-937
- SE TWE Genre Focus: Drama, p. 930
- SE TWE Genre Focus Selection: Novio Boy, pp. 931-937
- Bellringer Options Transparencies
- Active Learning and Note Taking Guide, pp. 295-296
- Unit 8 Resources, pp. 2-7

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Classics CD-ROM
- inTIME magazine
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- Active Learning and Note Taking Guide (ELL), pp. 295-296
- English Language Coach: Slang, TWE p. 934

### RETEACHING AND ENRICHMENT

- Glencoe Literature Web Site (www.glencoe.com)
- TWE Literature Focus Lesson: Characterization, TWE p. 930
- TWE Literature Focus Lesson: Stage Directions, TWE p. 933
- Active Learning and Note Taking Guide (Enriched), pp. 295-296

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Active Learning and Note Taking Guide (Adapted), pp. 295-296
- Reading in the Real World: Career, TWE p. 932
- Differentiated Instruction: Visualizing, TWE p. 935
- Reading Fluency: Build Fluency, TWE p. 937

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**LOUISIANA STATE STANDARDS**

<table>
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<th>SE</th>
<th>TWE</th>
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<td>04b, 09, 10d</td>
<td>01a, 01d, 04b, 10d, 20d, 35, 39b, 42c</td>
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# Lesson Plan and Resource Manager

**Reading Workshop 1: Visualizing**

**The Reluctant Dragon, Scenes 1 and 2**

## Lesson Plan and Resource Manager

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Class</th>
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**Readability Scores:** The Reluctant Dragon:
- Dale-Chall: 4.3

**Objectives**
- Visualize author’s ideas or descriptions
- Understand scene

### Essential Lesson Support

**Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 938-965
- SE TWE Bellringer Options Transparencies
- TWE Unit 8 Resources, pp. 9-15
- TWE Leveled Vocabulary Development, pp. 75-76
- TWE Active Learning and Note Taking Guide, pp. 297-311
- TWE Literary and Text Analysis Transparency 1

**Assessment**

- TWE Selection Quick Checks, pp. 71-72
- TWE Selection Quick Checks (Spanish), pp. 71-72
- TWE Checkpoint Questions on Presentation Plus! CD-ROM
- TWE Selection and Unit Assessments, pp. 85-86
- TWE Assessment by Learning Objectives, pp. 85-96
- TWE ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**

- TWE Grammar and Language Workbook

### Reťeaching and Enrichment

- TWE Reťewing with Style
- TWE Sentence Diagraming
- TWE Spelling Power
- TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- TWE Leveled Vocabulary Development (Enriched), pp. 75-78
- TWE Active Learning and Note Taking Guide (Enriched), pp. 297-311
- TWE Literature Focus Lesson: Setting, TWE p. 942
- TWE Literature Focus Lesson: Characterization, TWE p. 948

### Louisiana State Standards

**SE:** 01d, 03, 06a, 10d, 25a  
**TWE:** 01c, 01d, 04a, 04b, 04c, 04d, 06a, 08, 10d, 11a, 16d, 19a, 35, 42c

### Teaching Tools and Resources

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

### Independent Reading

**Be sure to assign independent reading of at least 30 minutes a day.**  
You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### English Language Learners (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (Enriched), pp. 76-77
- Active Learning and Note Taking Guide (ELL), pp. 297-311
- TWE English Language Coach: Slang, TWE p. 945
- TWE English Language Coach: Idioms, TWE p. 950

### Special Needs/Strategic Intervention

- TWE Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Leveled Vocabulary Development (Adapted), pp. 75-76
- TWE Active Learning and Note Taking Guide (Adapted), pp. 297-311
- TWE Reading in the Real World: Citizenship, TWE p. 947
- TWE Reading in the Real World: Careers, TWE p. 955
- TWE Differentiated Instruction: Writing Activity, TWE p. 953
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Writing Workshop Part 1: Speech

LESSON PLAN AND RESOURCE MANAGER

Name _____________________________ Date _______________ Class ___________

Objectives
- Write expository paragraphs to explain and inform
- Gather information from a variety of sources
- Maintain a clear purpose and focus

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
- SE TWE Writing Workshop and TWE side notes, pp. 966–969
- Unit 8 Resources, pp. 14–15
- Grammar and Writing Workshop Transparencies 15–16

RETEACHING AND ENRICHMENT
- TWE Differentiated Instruction: Auditory Learners, TWE p. 967
- TWE Reading Fluency: Reading and Writing, TWE p. 968

LOUISIANA STATE STANDARDS
- SE 17a, 17e, 20b
- TWE 01d, 27b, 37b

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- TWE English Language Coach: Idioms and Slang, TWE p. 966
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Reading Workshop 2: Clarifying
Damon and Pythias and Charlie Johnson


Objectives
• Connect and clarify main ideas and concepts
• Clarify meaning by questioning and rereading
• Predict what will happen in the selection

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
_____  SE  TWE  Lit. Selections and TWE side notes, pp. 970–995
_____  SE  Bellringer Options Transparencies
_____  TWE  Unit 8 Resources, pp. 16–20
_____  TWE  Active Learning and Note Taking Guide, pp. 312–322
_____  TWE  Literary and Text Analysis Transparency 6

Assessment
_____  SE  Selection Quick Checks, pp. 73–74
_____  SE  Selection Quick Checks (Spanish), pp. 73–74
_____  SE  Checkpoint Questions on Presentation Plus! CD-ROM
_____  TWE  Selection and Unit Assessments, pp. 87–88
_____  TWE  Assessment by Learning Objectives, pp. 85–96
_____  TWE  ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
_____  SE  Grammar and Language Workbook

RETEACHING AND ENRICHMENT
_____  SE  Revising with Style
_____  SE  Sentence Diagraming
_____  SE  Spelling Power
_____  SE  Skill Level Up! A Skills-Based Language Arts Game CD-ROM
_____  SE  Active Learning and Note Taking Guide (Enriched), pp. 312–322
_____  TWE  Literature Focus Lesson: Drama, TWE p. 974
_____  TWE  Literature Focus Lesson: Point of View, TWE p. 991

TEACHING TOOLS AND RESOURCES

_____  SE  Glencoe Literature Web Site (www.glencoe.com)
_____  TWE  TeacherWorks Plus CD-ROM
_____  TWE  Rubrics for Assessing Student Writing, Listening, and Speaking
_____  TWE  Block Scheduling Guide on TeacherWorks Plus CD-ROM
_____  TWE  Vocabulary PuzzleMaker CD-ROM
_____  TWE  Presentation Plus! CD-ROM
_____  TWE  Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____  SE  English Language Coach
_____  SE  Listening Library CD
_____  TWE  Spanish Listening Library CD
_____  SE  Listening Library Sourcebook: Strategies and Activities
_____  TWE  Fluency Practice and Assessment
_____  SE  Leveled Vocabulary Development (ELL), p. 78
_____  SE  Active Learning and Note Taking Guide (Enriched), pp. 312–322
_____  TWE  English Language Coach: Multiple-Meaning Words, TWE p. 980
_____  TWE  English Language Coach: Idioms, TWE p. 986

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____  SE  Listening Library CD
_____  SE  Listening Library Sourcebook: Strategies and Activities
_____  SE  Leveled Vocabulary Development (Adapted), pp. 77–78
_____  TWE  Active Learning and Note Taking Guide (Adapted), pp. 312–322
_____  TWE  Reading in the Real World: Citizenship, TWE p. 977
_____  TWE  Reading in the Real World: Citizenship, TWE p. 982
_____  TWE  Differentiated Instruction: Writing a Letter, TWE p. 992
_____  TWE  Skill Level Up! A Skills-Based Language Arts Game CD-ROM

LOUISIANA STATE STANDARDS

SE: 01d, 03, 04b, 06a, 10d, 11g, 17a, 40b, 48
TWE: 01d, 02, 04b, 05c, 06a, 08, 10a, 10d, 11d, 17a, 21, 35, 38, 38b, 40c, 45a

Student Edition  Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web
**LESSON PLAN AND RESOURCE MANAGER**

**Name ________________________________________  Date ___________________  Class __________**

**Reading Workshop 3: Skimming and Scanning**

**The Bully of Barksdale Street and Tales of the Tangled Tresses**

**LESSON PLAN AND RESOURCE MANAGER**

**Readability Scores:** The Bully of Barksdale Street: Dale-Chall: 5.4  
Tales of the Tangled Tresses: Dale-Chall: 5.0

**Objectives**

- Skim to get an overview of a selection  
- Scan to find specific information styles  
- Understand stage directions in a play

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- **SE** Lit. Selections and TWE side notes, pp. 996-1031  
- Bellringer Options Transparencies  
- Unit 8 Resources, pp. 21-28  
- Leveled Vocabulary Development, pp. 77-78  
- Active Learning and Note Taking Guide, pp. 323-339  
- Literary and Text Analysis Transparency 49

**Assessment**

- Selection Quick Checks, pp. 75-76  
- Selection Quick Checks (Spanish), pp. 75-76  
- Checkpoint Questions on Presentation Plus! CD-ROM  
- Selection and Unit Assessments, pp. 89-90  
- Assessment by Learning Objectives, pp. 85-96  
- ExamView Assessment Suite CD-ROM  

**Integrated Language Arts Instruction**

- Grammar and Language Workbook

**RETEACHING AND ENRICHMENT**

- Read Aloud, Think Aloud Transparencies 67-81  
- Revising with Style  
- Sentence Diagraming  
- Spelling Power  
- Leveled Vocabulary Development (Enriched), pp. 79-81  
- Active Learning and Note Taking Guide (Enriched), pp. 323-339  
- **TWE** Literature Focus Lesson: Stereotypes, TWE p. 1007  
- **TWE** Literature Focus Lesson: Character, TWE p. 1010

**LOUISIANA STATE STANDARDS**

- **SE:** 03, 06a, 10d, 16e, 19c  
- **TWE:** 01d, 03, 04b, 04d, 06a, 09, 10a, 10d, 12, 31, 35, 38a, 38b, 39b, 41c, 42b

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)  
- TeacherWorks Plus CD-ROM  
- Rubrics for Assessing Student Writing, Listening, and Speaking  
- Block Scheduling Guide on TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM  
- Presentation Plus! CD-ROM  
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library  
- Glencoe BookLink 3 CD-ROM  
- inTIME magazine  
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach  
- Spanish Listening Library CD  
- Listening Library Sourcebook: Strategies and Activities  
- Fluency Practice and Assessment  
- Leveled Vocabulary Development (ELL), pp. 79-80  
- Active Learning and Note Taking Guide (ELL), pp. 323-339  
- **TWE** English Language Coach: Idioms, TWE p. 1017  
- **TWE** English Language Coach: Jargon, TWE p. 1020

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Listening Library CD  
- Listening Library Sourcebook: Strategies and Activities  
- Leveled Vocabulary Development (Adapted), pp. 79-80  
- Active Learning and Note Taking Guide (Adapted), pp. 323-339  
- **TWE** Reading in the Real World: Citizenship, TWE p. 999  
- **TWE** Reading in the Real World: Careers, TWE p. 1027  
- **TWE** Differentiated Instruction: Sequencing, TWE p. 1011  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
## Writing Workshop Part 2: Speech

### LESSON PLAN AND RESOURCE MANAGER

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<thead>
<tr>
<th>Name __________________________</th>
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</table>

#### Objectives
- Write a speech with three main parts: the beginning, the middle, and the end
- Include relevant stories or anecdotes
- Practice and use effective speaking techniques

#### ESSENTIAL LESSON SUPPORT

<table>
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<tr>
<td>SE TWE Writing Workshop and TWE side notes, pp. 1032-1035</td>
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<td>EE Unit 8 Resources, pp. 27-28</td>
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<td>S Writing Workshop Transparencies 31-32</td>
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#### RETEACHING AND ENRICHMENT

| TWE Differentiated Instruction: Speech-Giving Techniques, TWE p. 1033 |
| TWE Reading Fluency: Public Speaking, TWE p. 1035 |

#### LOUISIANA STATE STANDARDS

| SE 19c, 20e, 20f |
| TWE 31, 42b, 48 |

#### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM
Lesson Plan and Resource Manager

Readability Scores: Zlateh the Goat: Dale-Chall: 5.5, DRP: 51, Lexile: 810
Best of Buddies: Dale-Chall: 7.6, DRP: 60, Lexile: 930

Objectives
- Predict what will happen in a story
- Read dialogue to find out information
- Identify the speaker's personality through dialogue

**LESSON PLAN AND RESOURCE MANAGER**

Name ________________________________________  Date ___________________  Class __________

### Reading Workshop 4: Predicting

**Zlateh the Goat and Best of Buddies**

**LESSON PLAN AND RESOURCE MANAGER**

<table>
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<tr>
<th>Name</th>
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**Readability Scores:** Zlateh the Goat: Dale-Chall: 5.5, DRP: 51, Lexile: 810
Best of Buddies: Dale-Chall: 7.6, DRP: 60, Lexile: 930

**Objectives**
- Predict what will happen in a story
- Read dialogue to find out information
- Identify the speaker's personality through dialogue

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- **SE**  **TWE** Lit. Selections and TWE side notes, pp. 1036-1055
- Bellringer Options Transparencies
- Unit 8 Resources, pp. 27-47
- Leveled Vocabulary Development, pp. 79-80
- Active Learning and Note Taking Guide, pp. 340-347
- Literary and Text Analysis Transparency 13

**Assessment**
- Selection Quick Checks, pp. 77-78
- Selection Quick Checks (Spanish), pp. 77-78
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 91-92
- Assessment by Learning Objectives, pp. 85-96
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Grammar and Language Transparency 8

### RETEACHING AND ENRICHMENT

- **SE**  **TWE** Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 82-83
- Active Learning and Note Taking Guide (Enriched), pp. 340-347
- TWE Literature Focus Lesson: Dialogue, TWE p. 1038
- TWE Literature Focus Lesson: Informational Text, TWE p. 1052

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **SE**  **TWE** English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 81-83
- Active Learning and Note Taking Guide (ELL), pp. 340-347

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **SE**  **TWE** English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 81-83
- Active Learning and Note Taking Guide (ELL), pp. 340-347

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**LOUISIANA STATE STANDARDS**

<table>
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<tr>
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<th>TWE</th>
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<tbody>
<tr>
<td>01d, 01e, 05c, 06a, 07, 08, 10b, 11f, 20f, 39c</td>
<td>08, 10a, 12, 31, 39b, 42a, 42b, 44a, 44b</td>
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</tbody>
</table>

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# Lesson Plan and Resource Manager

## Name: ___________________________  Date: __________________  Class: __________

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## Louisiana Lesson Plans Course 1

### Comparing Primary and Secondary Source Documents

#### Baby Hippo Orphan Finds a Friend and from The Caretaker’s Diary

### Readability Scores:
- Baby Hippo Orphan Finds a Friend: Dale-Chall: 5.9, DRP: 58, Lexile: 1020
- from The Caretaker’s Diary: Dale-Chall: 5.2, DRP: 54, Lexile: 990

### Objectives
- Compare and contrast information in different texts
- Analyze multiple points of view on a real-world situation

### Essential Lesson Support

#### Lesson-Specific Instruction
- SE  TWE: Selections and TWE side notes, pp. 1056–1071
- Bellringer Options Transparencies
- Unit 8 Resources, p. 35
- Leveled Vocabulary Development, pp. 81–82
- Active Learning and Note Taking Guide, pp. 348–352

#### Assessment
- Selection Quick Checks, pp. 79–80
- Selection Quick Checks (Spanish), pp. 79–80
- Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 85–96
- ExamView Assessment Suite CD-ROM

#### Integrated Language Arts Instruction
- Grammar and Language Workbook

### Reteaching and Enrichment

#### Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development, pp. 84–85
- Active Learning and Note Taking Guide, pp. 348–352

#### TWE: Literature Focus Lesson: Author’s Purpose, TWE p. 1056

#### TWE: Literature Focus Lesson: Diary Entry, TWE p. 1067

### Louisiana State Standards

#### SE
- 03, 07, 08, 10b, 41a, 43, 45b

#### TWE
- 08, 13, 14, 16c, 19b, 19d, 31, 35, 38b, 39d, 41a, 42b

### Teaching Tools and Resources

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### English Language Learners (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 84–85
- Active Learning and Note Taking Guide (ELL), pp. 348–352
- TWE: English Language Coach: Word Origins, TWE p. 1061

### Special Needs/Strategic Intervention

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 83–85
- Active Learning and Note Taking Guide (Adapted), pp. 348–352
- TWE: Reading in the Real World: Careers, TWE p. 1057
- TWE: Reading in the Real World: Citizenship, TWE p. 1065
- TWE: Differentiated Instruction: Creating a Storyboard, TWE p. 1064
Unit 8: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

SE  Student Edition  TWE  Teacher Wraparound Edition

Workbook  Blackline masters  Transparency  CD-ROM  Web

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