Illinois Lesson Plans

Includes resource lists for all

- Unit Introductions
- Reading Selections
- Genre Focus Features
- Grammar Workshops
- Vocabulary Workshops
- Writing Workshops
- Speaking, Listening, and Viewing Workshops
- Media Workshops
- Unit Wrap-Ups
# Table of Contents

Overview ................................................................. viii

**UNIT ONE**

Unit 1 Introduction *and* Fish Cheeks ................................. 1
Part 1 Opener *and* The Wise Old Woman .............................. 3
Amigo Brothers *and* Grammar Workshop ............................. 5
Rikki-tikki-tavi ......................................................... 7
The Highwayman *and* Vocabulary Workshop .......................... 9
Part 2 Opener *and* The Good Samaritan ............................. 11
Genre Focus: Short Fiction ............................................. 13
The Lark and Her Children *and* The Travelers and the Bear .......... 15
The Force of Luck ..................................................... 17
Rosa ................................................................. 19
Social Perspective: *from* Rosa Parks: My Story .................... 21
Part 3 Opener *and* Seventh Grade .................................. 23
Thank You, M’am ...................................................... 25
We Are All One ...................................................... 27
TIME: Fireproofing the Forests ...................................... 29
Comparing Literature: The Rider *and* I’ll Walk the Tightrope ........ 31
Writing Workshop: Narrative ......................................... 33
Speaking, Listening, and Viewing Workshop: Narrative Presentation .... 35
Unit 1 Wrap-Up ...................................................... 36

**UNIT TWO**

Unit 2 Introduction *and* Brer Rabbit & Brer Lion .................... 37
Part 1 Opener *and* Charles ......................................... 39
Sarah Cynthia Sylvia Stout Would Not Take the Garbage Out ........ 41
After Twenty Years .................................................. 43
Slam, Dunk, & Hook *and* Grammar Workshop ........................ 45
Part 2 Opener *and* What Is a Knight? ............................... 47
Genre Focus: Informational Text .................................... 49
*from* When Plague Strikes ......................................... 51
## Table of Contents

TIME: Miracle Hands ................................................................. 53
Functional Documents: Train Schedule and Stadium Map .......................... 55
Media Workshop: Media Elements .................................................. 57
The Story of an Eyewitness and Vocabulary Workshop .......................... 59
Part 3 Opener and An Hour with Abuelo ......................................... 61
A Day’s Wait ........................................................................... 63
The Monkey Who Asked for Misery .................................................. 65
Do Animals Lie? ....................................................................... 67
One’s Name Is Mud ................................................................... 69
Tending Sir Ernest’s Legacy: An Interview with Alexandra Shackleton .......... 71
Historical Perspective: from Shipwreck at the Bottom of the World .............. 73
Aunty Misery and Strawberries ....................................................... 75
Writing Workshop: Functional Document ........................................ 77
Speaking, Listening, and Viewing Workshop: Informative Presentation ....... 79
Unit 2 Wrap-Up ........................................................................ 80

### UNIT THREE

Unit 3 Introduction and The Pasture ................................................... 81
Part 1 Opener and From Blossoms .................................................... 83
Three Haiku: Glory, Glory; Birds Circling at Dusk; and Bamboo Grove ....... 85
Where Mountain Lion Lay Down with Deer and Vocabulary Workshop ....... 87
Why the Waves Have Whitecaps ..................................................... 89
Part 2 Opener and from An American Childhood .................................. 91
TIME: The Giggle Prescription .......................................................... 93
Genre Focus: Poetry ................................................................... 95
Summer ..................................................................................... 97
Dreams ...................................................................................... 99
Miracles .................................................................................... 101
The Tale of ‘Kiko-Wiko ................................................................. 103
Part 3 Opener and Annabel Lee ....................................................... 105
# A Crush

- The Luckiest Time of All  
- Comparing Literature: Superman and Me and My First Memory (of Librarians)  
- Writing Workshop: Response to Literature  
- Speaking, Listening, and Viewing Workshop: Oral Response to Literature  
- Unit 3 Wrap-Up  

## UNIT FOUR

- Unit 4 Introduction and All Together Now  
- Part 1 Opener and The Scholarship Jacket  
- A Mason-Dixon Memory  
- Names/Nombres  
- In a Neighborhood in Los Angeles and Vocabulary Workshop  
- The War of the Wall  
- Cultural Perspective: Outdoor Art in America  
- TIME: Oprah Winfrey  
- old age sticks  
- Part 2 Opener and Genre Focus: Essay  
- Should Naturalized Citizens Be President?  
- Functional Documents: Voting Sign and Technical Directions  
- Without Commericals  
- Toward a Rainbow Nation  
- Heroes  
- Media Workshop: Propaganda  
- Primer Lesson  
- Langston Terrace and Home  
- Writing Workshop: Persuasive Essay  
- Speaking, Listening, and Viewing Workshop: Persuasive Speech  
- Unit 4 Wrap-Up
# Table of Contents

## UNIT FIVE

Unit 5 Introduction and Tony Hawk: Chairman of the Board .................................................. 157  
Part 1 Opener; If I Can Stop One Heart from Breaking; and I Stepped from Plank to Plank .......... 159  
Hollywood and the Pits ................................................. 161  
Media Workshop: Media Ethics ..................................... 163  
Young Arthur ............................................................ 165  
Historical Perspective: Medieval England from Catherine, Called Birdy ...................................... 167  
from The Autobiography of Malcolm X ................................. 169  
New Directions ......................................................... 171  
Part 2 Opener; Almost Ready; and Vocabulary Workshop ................................................... 173  
Your World and One ................................................. 175  
Four Skinny Trees and Chanclas ..................................... 177  
Genre Focus: Biography and Autobiography ................................................... 179  
from Zlata's Diary ........................................................ 181  
from The Adventures of Marco Polo ...................................... 183  
Part 3 Opener; Birthday Box; and To James .................................................... 185  
TIME: Message of Hope ............................................ 187  
The Teacher Who Changed My Life .................................... 189  
Comparing Literature: from Barrio Boy and How I Learned English .................................... 191  
Writing Workshop: Research Report .................................... 193  
Speaking, Listening, and Viewing Workshop: Oral Report ............................................. 195  
Unit 5 Wrap-Up ......................................................... 196

## UNIT SIX

Unit 6 Introduction and Big Yellow Taxi .............................................................. 197  
Part 1 Opener and TIME: Ah, Wilderness ........................................................... 199  
The Miraculous Eclipse and Vocabulary Workshop .................................................. 201  
Part 2 Opener and Genre Focus: Drama .............................................................. 203  
The Monsters Are Due on Maple Street, Act I ..................................................... 205  
The Monsters Are Due on Maple Street, Act II ..................................................... 207
The Bird Like No Other ................................................................. 209
There Will Come Soft Rains ........................................................... 211
Missing and Birdfoot’s Grampa ...................................................... 213
Comparing Literature: Echo and Narcissus and Orpheus, the Great Musician .............................. 215
Writing Workshop: Expository Essay .............................................. 217
Speaking, Listening, and Viewing Workshop: Active Listening and Note-Taking ......................... 219
Unit 6 Wrap-Up ........................................................................... 220
Lesson Plans

The lesson plans address all selections and workshops in the *Glencoe Literature* Student Edition, including the Essential Course of Study—a curriculum designed to teach objectives that students commonly encounter on standardized tests. The selections in the Essential Course of Study are taken from the Student Edition and are also included in the *Read and Write* worktexts, which are available in three levels: English Learners, Approaching, and On-Level. Note that the lesson plans for the Essential Course of Study also show you how to incorporate Glencoe’s English Language Development program *Expressions* into your classroom instruction.
# Lesson Plan

## Glencoe Literature

### Unit 1 Introduction and *Fish Cheeks* (pp. 0–6)

#### Lesson Plan and Resource Manager

**UNIT ONE** Whom Can You Count On?

| Illinois English Language Arts Standards | SE: 1.C.3d  
TE: 1.B.3a, 1.C.3b |
|---|---|

**Unit Summary**

In this unit, students will be introduced to the following:

- **Big Question:** Whom Can You Count On?
- **Genre Focus:** Short Fiction
- **Literary Elements:** Narrator and Point of View, Plot, Setting, Narrative Poetry, Short Story, Fable, Character, Description, Characterization, Theme
- **Reading Skills/Strategies:** Identify Cause-and-Effect Relationships, Connect to Personal Experience, Identify Sequence, Summarize, Visualize, Analyze Plot, Make Inferences About Characters, Analyze Setting, Distinguish Fact and Opinion, Interpret Plot Events, Preview, Determine Main Idea and Supporting Details
- **Vocabulary:** Context Clues
- **Writing/Grammar Skills:** Narrative, Sentence Combining, Punctuation of Dialogue
- **Listening/Speaking/Viewing Skills:** Analyze Art

**Lesson Duration**

One 45–50 minute session

**Focus**

SE/TE pp. 0–2

- Daily Language Practice Transparency 1
- Literature Launchers: Pre-Reading Videos DVD, Unit 1 Launcher
- Literature Launchers Teacher Guide

**Teach**

SE/TE pp. 3–5

- Unit 1 Teaching Resources, Unit Introduction, pp. 1–2
- Unit 1 Teaching Resources, Big Question Foldable, pp. 3–4
- Unit 1 Teaching Resources, Big Question School-to-Home Connection, p. 5
- Unit 1 Teaching Resources, Unit Challenge Planner, pp. 12–15
- Unit 1 Teaching Resources: Academic Vocabulary Development, pp. 16–17
- Classroom Presentation Toolkit CD-ROM
- TeacherWorks Plus CD-ROM

**Assess**

SE/TE p. 6

- Assessment Resources, Unit 1 Diagnostic Assessment, pp. 1–6
- Standardized Test Preparation and Practice SE/ATE
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE English Learner Activities, pp. 0–6

- Unit 1 Teaching Resources, Big Question School-to-Home Connection: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 6–11
- English Language Coach

**Differentiated Instruction: Approaching Level**

TE Approaching Level Activities, pp. 0–6

- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
<table>
<thead>
<tr>
<th>Differentiated Instruction: Advanced Learners</th>
<th>TE Advanced Learner Activities, pp. 0–6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Novel Companion SE, pp. 7–50</td>
</tr>
<tr>
<td></td>
<td>Novel Companion TG, pp. 10–19</td>
</tr>
<tr>
<td></td>
<td>Literature Classics, Middle School CD-ROM</td>
</tr>
<tr>
<td></td>
<td>Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
</tr>
<tr>
<td>Extension</td>
<td>Grammar and Language Workbook SE</td>
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<td>Revising with Style</td>
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<td>Spelling Power SE</td>
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<tr>
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<tr>
<td>Daily Writing</td>
<td>TE p. 4</td>
</tr>
<tr>
<td></td>
<td>SE/TE p. 6</td>
</tr>
<tr>
<td>Interdisciplinary Connections</td>
<td>SE/TE View the Photograph, p. 0</td>
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<tr>
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<td>SE/TE View the Art, p. 5</td>
</tr>
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<td>glencoe.com</td>
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<td>BackPack Reader</td>
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</tr>
<tr>
<td>Expressions</td>
<td>SE pp. 1–12</td>
</tr>
<tr>
<td></td>
<td>TE pp. 1–12d</td>
</tr>
<tr>
<td></td>
<td>Expressions Practice Book, pp. 1–5</td>
</tr>
<tr>
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<td>Reading Fluency: p. R1</td>
</tr>
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Part 1 Opener and *The Wise Old Woman* (pp. 7–17)

**Lesson Summary**
On pages 7–17, students will be introduced to the following:
- **Big Question:** Whom Can You Count On?
- **Literary Element:** Narrator and Point of View
- **Reading Skill:** Identify Cause-and-Effect Relationships
- **Writing Activity:** Write a Journal Entry
- **Listening/Speaking/Viewing Skill:** Analyze Art

**Lesson Duration**
Two 45–50 minute sessions

**Readability Scores**
Dale-Chall: 5.6   DRP: 51   Lexile: 930

**Focus**
SE/TE pp. 8–9
Daily Language Practice Transparencies 2, 3

**Teach**
SE/TE pp. 10–16
- Unit 1 Teaching Resources, Literary Element, p. 26
- Unit 1 Teaching Resources, Reading Strategy, p. 27
- Unit 1 Teaching Resources, Selection Vocabulary Practice, p. 28
- Unit 1 Teaching Resources, Vocabulary Strategy, p. 29
- Unit 1 Teaching Resources, Grammar Practice, p. 30
- Literary Elements Transparency 44
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**
SE/TE p. 17
- Unit 1 Teaching Resources, Selection Quick Check, p. 31
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 32
- Assessment Resources, Selection Test, pp. 29–30
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**
TE English Learner Activities, pp. 7–17
TE Preteaching Vocabulary, p. 8
- Unit 1 Teaching Resources, English Language Coach, Part 1, p. 19
- Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 20–25
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 32
- English Language Coach
### Differentiated Instruction: English Learners (continued)
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 111–112

### Differentiated Instruction: Approaching Level
- **TE** Approaching Level Activities, pp. 7–17
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 7–8

### Differentiated Instruction: Advanced Learners
- **TE** Advanced Learner Activities, pp. 7–17
- Novel Companion SE, pp. 7–50
- Novel Companion TG, pp. 10–19
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension
- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing
- **TE** p. 10
- **SE/TE** p. 17

### Interdisciplinary Connections
- **SE/TE** View the Art, pp. 7, 10, 12
- **TE** Political History, p. 12
- **TE** Literary History, p. 14
- [glencoe.com](http://glencoe.com)

### Independent Reading
- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Planning and Instruction:
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29831u1T)

### Students Tools:
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at [glencoe.com](http://glencoe.com)
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29763u1)

### Expressions

#### Expressions: Amigo Brothers
- **SE** pp. 1–12
- **TE** pp. 1–12d
- Expressions Practice Book, pp. 1–5
- Reading Fluency: p. R1
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM

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**Glencoe Interactive Vocabulary CD-ROM**

**Listening Library Audio CD**

**Listening Library Sourcebook: Strategies and Activities**

**Skill Level Up! A Skills-Based Language Arts Game CD-ROM**

**Extra Support for Approaching and English Learners, pp. 111–112**

**TE** Approaching Level Activities, pp. 7–17

**Glencoe Interactive Vocabulary CD-ROM**

**Listening Library Audio CD**

**Listening Library Sourcebook: Strategies and Activities**

**Skill Level Up! A Skills-Based Language Arts Game CD-ROM**

**Extra Support for Approaching and English Learners, pp. 7–8**

**TE** Advanced Learner Activities, pp. 7–17

**Novel Companion SE, pp. 7–50**

**Novel Companion TG, pp. 10–19**

**Literature Classics, Middle School CD-ROM**

**Skill Level Up! A Skills-Based Language Arts Game CD-ROM**

**Grammar and Language Workbook SE**

**Grammar and Language Workbook TAE**

**Revising with Style**

**Spelling Power SE**

**Spelling Power TAE**

**TE** p. 10

**SE/TE** p. 17

**SE/TE** View the Art, pp. 7, 10, 12

**TE** Political History, p. 12

**TE** Literary History, p. 14

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**BackPack Reader**

**BookLink K–12 CD-ROM**

**Glencoe Literature Library**

**Glencoe Literature Library Teacher Resources CD-ROM**

**inTIME magazine**

**Literature Classics, Middle School CD-ROM**

**TeacherWorks Plus CD-ROM**

**Classroom Presentation Toolkit CD-ROM**

**Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29831u1T)**

**StudentWorks Plus CD-ROM or DVD-ROM**

**Online Student Edition at [glencoe.com](http://glencoe.com)**

**Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29763u1)**

**SE** pp. 1–12

**TE** pp. 1–12d

**Expressions Practice Book, pp. 1–5**

**Reading Fluency: p. R1**

**Listening Library Audio CD**

**Glencoe Interactive Vocabulary CD-ROM**
### Illinois English Language Arts Standards

<table>
<thead>
<tr>
<th>Standard</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SE: 1.C.3b, 2.B.3a, 2.B.3c</td>
<td>Amigo Brothers (pages 18–35)</td>
</tr>
<tr>
<td>TE: 1.C.3e, 2.B.3a, 2.B.3c</td>
<td>Grammar Workshop: Sentence Combining (pages 36–37)</td>
</tr>
</tbody>
</table>

### Lesson Summary

On pages 18–37, students will be introduced to the following:
- **Big Question:** Whom Can You Count On?
- **Literary Element:** Plot
- **Reading Strategy:** Connect to Personal Experience
- **Vocabulary:** Academic Vocabulary
- **Writing Skills/Grammar:** Make a List, Sentence Combining
- **Listening, Speaking, and Viewing Skills:** Literature Groups, View the Art

### Lesson Duration

Three to five 45–50 minute sessions

### Readability Scores

- Dale-Chall: 6
- DRP: 55
- Lexile: 890

### Focus

- **SE/TE** pp. 18–19, 36
- Selection Focus Transparency 1
- Daily Language Practice Transparencies 4, 5, 6
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

### Teach

- **SE/TE** pp. 20–33, 36–37
- Interactive Read and Write SE/TE, pp. 1–20
- Unit 1 Teaching Resources, Literary Element, p. 39
- Unit 1 Teaching Resources, Reading Strategy, p. 40
- Unit 1 Teaching Resources, Selection Vocabulary Practice, p. 41
- Unit 1 Teaching Resources, Vocabulary Strategy, p. 42
- Unit 1 Teaching Resources, Grammar Practice, p. 43
- Unit 1 Teaching Resources, Grammar Workshop Practice: Sentence Combining, p. 46
- Grammar and Language Transparencies 44, 51, 54
- Literary Elements Transparency 50
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

- **SE/TE** pp. 34–35, 38
- Unit 1 Teaching Resources, Selection Quick Check, p. 44
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 45
- Assessment Resources, Selection Test, pp. 31–32
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
### Differentiated Instruction: English Learners
- **TE Vocabulary Preteaching, p. 18**
- **TE English Learner Activities, pp. 18–37**
- **Interactive Read and Write (EL) SE/TE, pp. 1–20**
- **Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 33–38**
- **Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 45**
- **Glencoe Interactive Vocabulary CD-ROM**
- **Listening Library Audio CD**
- **Listening Library Sourcebook: Strategies and Activities**

### Differentiated Instruction: Approaching Level
- **TE Approaching Level Activities, pp. 18–37**
- **Interactive Read and Write (Approaching) SE/TE, pp. 1–20**
- **Glencoe Interactive Vocabulary CD-ROM**
- **Listening Library Audio CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Skill Level Up! A Skills-Based Language Arts Game CD-ROM**

### Differentiated Instruction: Advanced Learners
- **TE Advanced Learner Activities, pp. 18–37**
- **Novel Companion SE, pp. 7–15/TG, pp. 10–19**
- **Literature Classics, Middle School CD-ROM**
- **Skill Level Up! A Skills-Based Language Arts Game CD-ROM**

### Extension
- **Grammar and Language Workbook SE/TAE**
- **Revising with Style**
- **Spelling Power SE/TAE**

### Daily Writing
- **TE pp. 22, 24, 29, 34**

### Interdisciplinary Connections
- **TE Cultural History, pp. 20, 26, 29**
- **SE/TE View the Art, pp. 25, 28, 30, 32**
- **glencoe.com**

### Independent Reading
- **BackPack Reader; Glencoe Literature Library; inTIME magazine**
- **BookLink K–12 CD-ROM**
- **Glencoe Literature Library Teacher Resources CD-ROM**
- **Literature Classics, Middle School CD-ROM**

### Technology and Additional Resources
- **Planning and Instruction:**
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL29831u1T)

- **Students Tools:**
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: GL29763u1)

### Expressions
- **Expressions:**
  - **Amigo Brothers**
  - **Lesson Duration:** 2–5 class periods
  - **SE pp. 1–12**
  - **TE pp. 1–12d**
  - **Expressions Practice Book, pp. 1–5**
  - **Reading Fluency: p. R1**
  - **Listening Library Audio CD**
  - **Glencoe Interactive Vocabulary CD-ROM**
## Lesson Plan

### Glencoe Literature Essential Course of Study

**Rikki-tikki-tavi** *(pp. 38–59)*

**Lesson Plan and Resource Manager**

### UNIT ONE


|                                          | TE: 1.A.3a, 1.B.3c, 1.C.3b, 2.A.3b, 3.B.3b |
| Lesson Summary                           | On pages 38–59, students will be introduced to the following:  
|                                          | • **Big Question:** Whom Can You Count On?  
|                                          | • **Literary Element:** Setting  
|                                          | • **Reading Skill:** Identify Sequence  
|                                          | • **Vocabulary:** Academic Vocabulary  
|                                          | • **Writing Activities/Grammar:** Write a Summary, Verb Tense  
|                                          | • **Listening/Speaking/Viewing Skills:** Analyze Art |
| Lesson Duration                          | Two to five 45–50 minute sessions |
| Readability Scores                       | Dale-Chall: 6.2  
|                                          | DRP: 54  
|                                          | Lexile: 970 |
| Focus                                    | SE/TE pp. 38–39  
|                                          | Daily Language Practice Transparencies 7, 8  
|                                          | Literature Launchers: Pre-Reading Videos DVD, Selection Launcher  
|                                          | Literature Launchers Teacher Guide |
| Teach                                    | SE/TE pp. 40–56  
|                                          | Interactive Read and Write SE/ATE, pp. 21–48  
|                                          | Unit 1 Teaching Resources, Literary Element, p. 53  
|                                          | Unit 1 Teaching Resources, Reading Skill, p. 54  
|                                          | Unit 1 Teaching Resources, Selection Vocabulary Practice, p. 55  
|                                          | Unit 1 Teaching Resources, Vocabulary Strategy, p. 56  
|                                          | Literary Elements Transparency 56  
|                                          | Unit 1 Teaching Resources, Grammar Practice, p. 57  
|                                          | Classroom Presentation Toolkit CD-ROM  
|                                          | Listening Library CD, Selection Audio  
|                                          | TeacherWorks Plus CD-ROM  
|                                          | Vocabulary PuzzleMaker CD-ROM |
| Assess                                   | SE/TE pp. 57–59  
|                                          | Unit 1 Teaching Resources, Selection Quick Check, p. 58  
|                                          | Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 59  
|                                          | Assessment Resources, Selection Test, pp. 33–34  
|                                          | ExamView Assessment Suite CD-ROM  
|                                          | Progress Reporter Online Assessment |
| Differentiated Instruction: English Learners | TE Vocabulary Preteaching, p. 38  
|                                          | TE English Learner Activities, pp. 38–59  
|                                          | Interactive Read and Write (EL) SE/TE, pp. 21–48 |
### Differentiated Instruction: English Learners (continued)
- Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 47–52
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 59
- English Language Coach
  - Glencoe Interactive Vocabulary CD-ROM
  - Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level
- **TE** Approaching Level Activities, pp. 38–59
  - Interactive Read and Write (Approaching) SE/TE, pp. 21–48
  - Glencoe Interactive Vocabulary CD-ROM
  - Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Differentiated Instruction: Advanced Learners
- **TE** Advanced Learner Activities, pp. 38–59
  - Novel Companion SE, pp. 7–50
  - Novel Companion TG, pp. 10–19
  - Literature Classics, Middle School CD-ROM
  - Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension
- Grammar and Language Workbook SE/TAE
- Revising with Style
- Spelling Power SE/TAE

### Daily Writing
- **TE** pp. 42, 50, 56
- **SE/TE** p. 59

### Interdisciplinary Connections
- **TE** Political History, p. 41
- **SE/TE** View the Art, pp. 40, 42, 44, 46, 52
- **TE** Cultural History, p. 45
- **TE** Language History, pp. 46, 50, 52
- [glencoe.com](http://glencoe.com)

### Independent Reading
- BackPack Reader; Glencoe Literature Library; *inTIME* magazine
- BookLink K–12 CD-ROM
- Glencoe Literature Library Teacher Resources CD-ROM
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources
- Planning and Instruction:
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29831u1T)
- Students Tools:
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at [glencoe.com](http://glencoe.com)
  - Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29763u1)

### Expressions

<table>
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<th>Expressions:</th>
<th><strong>SE</strong> pp. 13–24</th>
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<tr>
<td>Rikki-tikki-tavi</td>
<td><strong>TE</strong> pp. 13–24f</td>
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**Lesson Duration:** 2–5 class periods
- Expressions Practice Book, pp. 6–10
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
# Lesson Plan

## Glencoe Literature

### The Highwayman and Vocabulary Workshop  (pp. 60–70)

#### Lesson Plan and Resource Manager

**UNIT ONE**  Whom Can You Count On? Part 1: Friends and Family

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>The Highwayman (pages 60–69)</th>
<th>Vocabulary Workshop: Context Clues (page 70)</th>
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<td></td>
<td></td>
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#### Lesson Summary

On pages 60–70, students will be introduced to the following:
- **Big Question:** Whom Can You Count On?
- **Literary Element:** Narrative Poetry
- **Reading Strategy:** Summarize
- **Vocabulary:** Academic Vocabulary, Context Clues
- **Writing Activities/Grammar:** Make a Comprehension Chart, Change the Point of View, Character Interview, Main and Helping Verbs
- **Listening, Speaking, and Viewing Skills:** Performance, Analyze Art

#### Lesson Duration

Two 45–50 minute sessions

#### Readability Scores

Dale-Chall: N/A   DRP: N/A   Lexile: N/A

#### Focus

**SE/TE** pp. 60–61, 70
- Selection Focus Transparency 2
- Daily Language Practice Transparencies 9, 10

#### Teach

**SE/TE** pp. 62–67, 70
- Unit 1 Teaching Resources, Literary Element, p. 66
- Unit 1 Teaching Resources, Reading Strategy, p. 67
- Unit 1 Teaching Resources, Grammar Practice, p. 68
- Grammar Transparency 3
- Literary Elements Transparency 43
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

**SE/TE** pp. 68–69, 70
- Unit 1 Teaching Resources, Selection Quick Check, p. 69
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 70
- Assessment Resources, Selection Test, pp. 35–36
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
| Differentiated Instruction: English Learners | TE | Vocabulary Preteaching, p. 60  
| | TE | English Learner Activities, pp. 60–70  
| | | Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 60–65  
| | | Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 70  
| | | English Language Coach  
| | | Glencoe Interactive Vocabulary CD-ROM  
| | | Listening Library Audio CD  
| | | Listening Library Sourcebook: Strategies and Activities  
| | | Extra Support for Approaching and English Learners, pp. 113–114  
| Differentiated Instruction: Approaching Level | TE | Approaching Level Activities, pp. 60–70  
| | | Glencoe Interactive Vocabulary CD-ROM  
| | | Listening Library Audio CD  
| | | Listening Library Sourcebook: Strategies and Activities  
| | | Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
| | | Extra Support for Approaching and English Learners, pp. 9–10  
| Differentiated Instruction: Advanced Learners | TE | Advanced Learner Activities, pp. 60–70  
| | | Novel Companion SE, pp. 7–50  
| | | Novel Companion TG, pp. 10–19  
| | | Literature Classics, Middle School CD-ROM  
| | | Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
| Extension | | Grammar and Language Workbook SE  
| | | Grammar and Language Workbook TAE  
| | | Revising with Style  
| | | Spelling Power SE  
| | | Spelling Power TAE  
| Daily Writing | TE | pp. 62, 68  
| Interdisciplinary Connections | SE/TE | View the Art, pp. 63, 64  
| Independent Reading | BackPack Reader  
| | | BookLink K–12 CD-ROM  
| | | Glencoe Literature Library  
| | | Glencoe Literature Library Teacher Resources CD-ROM  
| | | inTIME magazine  
| | | Literature Classics, Middle School CD-ROM  
| Technology and Additional Resources | Planning and Instruction:  
| | | TeacherWorks Plus CD-ROM  
| | | Classroom Presentation Toolkit CD-ROM  
| | | Literature Online at glencoe.com (QuickPass Code: GL29831u1T)  
| Students Tools:  
| | | StudentWorks Plus CD-ROM or DVD-ROM  
| | | Online Student Edition at glencoe.com  
| | | Literature Online at glencoe.com (QuickPass Code: GL29763u1)  
| Expressions | Expressions:  
| | | Rikki-tikki-tavi  
| Lesson Duration: 2–5 class periods | SE | pp. 13–24  
| | | TE | pp. 13–24f  
| | | Expressions Practice Book, pp. 6–10  
| | | Listening Library Audio CD  
| | | Glencoe Interactive Vocabulary CD-ROM  
|
### Lesson Plan

#### Part 2 Opener and The Good Samaritan (pp. 71–83)

**Lesson Plan and Resource Manager**

**UNIT ONE** Whom Can You Count On? Part 2: Me, Myself, and I

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>Part 2 – Me, Myself, and I (page 71)</th>
<th>SE: 1.B.3a</th>
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<tr>
<td></td>
<td>The Good Samaritan (pages 72–83)</td>
<td>TE: 1.B.3a</td>
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<td>SE: 1.C.3b, 2.A.3b</td>
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<tr>
<td>TE: 1.B.3d, 1.C.3b, 2.A.3b</td>
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**Lesson Summary**

On pages 71–83, students will be introduced to the following:

- **Big Question:** Whom Can You Count On?
- **Literary Element:** Plot
- **Reading Strategy:** Visualize
- **Vocabulary:** Vocabulary Practice
- **Writing Activities:** Write a Journal Entry
- **Listening/Speaking/Viewing Skills:** Analyzing Art

**Lesson Duration**

Two 45–50 minute sessions

**Readability Scores**

Dale-Chall: 4.6  DRP: 48  Lexile: 730

**Focus**

SE/TE pp. 72–73
- Daily Language Practice Transparencies 11, 12

**Teach**

SE/TE pp. 74–82
- Unit 1 Teaching Resources, Literary Element, p. 79
- Unit 1 Teaching Resources, Reading Strategy, p. 80
- Unit 1 Teaching Resources, Selection Vocabulary Practice, p. 81
- Unit 1 Teaching Resources, Vocabulary Strategy, p. 82
- Unit 1 Teaching Resources, Grammar Practice, p. 83
- Literary Elements Transparency 50
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE p. 83
- Unit 1 Teaching Resources, Selection Quick Check, p. 84
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 85
- Assessment Resources, Selection Test, pp. 37–38
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
| Differentiated Instruction: English Learners | **TE** Vocabulary Preteaching, p. 72  
**TE** English Learner Activities, pp. 71–83  
**Unit 1 Teaching Resources, English Language Coach, p. 72  
**Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 73–78  
**Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 85  
**English Language Coach  
**Glencoe Interactive Vocabulary CD-ROM  
**Listening Library Audio CD  
**Listening Library Sourcebook: Strategies and Activities  
**Extra Support for Approaching and English Learners, pp. 115–116 |
| Differentiated Instruction: Approaching Level | **TE** Approaching Level Activities, pp. 71–83  
**Glencoe Interactive Vocabulary CD-ROM  
**Listening Library Audio CD  
**Listening Library Sourcebook: Strategies and Activities  
**Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
**Extra Support for Approaching and English Learners, pp. 11–12 |
| Differentiated Instruction: Advanced Learners | **TE** Advanced Learner Activities, pp. 71–83  
**Novel Companion SE, pp. 7–50  
**Novel Companion TG, pp. 10–19  
**Literature Classics, Middle School CD-ROM  
**Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | **Grammar and Language Workbook SE  
**Grammar and Language Workbook TAE  
**Revising with Style  
**Spelling Power SE  
**Spelling Power TAE |
| Daily Writing | **TE** p. 78  
**SE/TE** p. 83 |
| Interdisciplinary Connections | **SE/TE** View the Art, pp. 71, 74, 77, 81  
**TE** Language History, p. 76  
**TE** Cultural History, p. 80  
**glencoe.com |
| Independent Reading | BackPack Reader  
**BookLink K–12 CD-ROM  
**Glencoe Literature Library  
**Glencoe Literature Library Teacher Resources CD-ROM  
**inTIME magazine  
**Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
**TeacherWorks Plus CD-ROM  
**Classroom Presentation Toolkit CD-ROM  
**Literature Online at glencoe.com (QuickPass Code: GL29831u1T) |
| Students Tools: | **StudentWorks Plus CD-ROM or DVD-ROM  
**Online Student Edition at glencoe.com  
**Literature Online at glencoe.com (QuickPass Code: GL29763u1) |
## Genre Focus: Short Fiction (pp. 84–85)

### Lesson Plan and Resource Manager

#### UNIT ONE

### Whom Can You Count On? Part 2: Me, Myself, and I

| Illinois English Language Arts Standards | ILSE: 1.C.3b, 1.C.3f, 2.A.3a, 2.A.3b, 2.A.3c  
|                                              | ITE: 1.C.3b, 1.C.3f, 2.A.3b, 2.A.3c  
| Lesson Summary | On pages 84–85, students will be introduced to the following:  
|                | • **Big Question:** Whom Can You Count On?  
|                | • **Genre Focus:** Short Fiction  
|                | • **Literary Elements:** Setting, Characters, Characterization, Plot, Point of View, Theme, Dialogue  

### Lesson Duration

One 45–50 minute session

### Focus

**SE / TE** p. 84

- Daily Language Practice Transparency 13

### TEACH

**SE / TE** pp. 84–85

- Unit 1 Teaching Resources, Genre Focus: Short Story, pp. 86–87
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Differentiated Instruction: English Learners

**TE** English Learner Activities, pp. 84–85

#### English Language Coach

#### Differentiated Instruction: Approaching Level

#### Differentiated Instruction: Advanced Learners

### Daily Writing

**SE / TE** p. 84

### Interdisciplinary Connections

- glencoe.com

### Independent Reading

- Backpack Reader; Glencoe Literature Library; inTIME magazine
- BookLink K–12 CD-ROM
- Glencoe Literature Library Teacher Resources CD-ROM
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

Planning and Instruction:

- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u1T)

**Students Tools:**

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u1)
## Glencoe Literature

### The Lark and Her Children and The Travelers and the Bear (pp. 86–89)

#### Lesson Plan and Resource Manager

**UNIT ONE** Whom Can You Count On? Part 2: Me, Myself, and I

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>SE: 1.C.3c, 1.C.3d, 2.A.3c</th>
<th>TE: 1.B.3c, 1.C.3c, 1.C.3d</th>
</tr>
</thead>
</table>

#### Lesson Summary

On pages 86–89, students will be introduced to the following:

- **Big Question:** Whom Can You Count On?
- **Literary Element:** Fable
- **Vocabulary:** Academic Vocabulary
- **Writing Activity:** Write a Scene

#### Lesson Duration

One 45–50 minute session

#### Readability Scores

<table>
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<th>Title</th>
<th>Dale-Chall</th>
<th>DRP</th>
<th>Lexile</th>
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<td>“The Lark and Her Children”</td>
<td>5.2</td>
<td>50</td>
<td>770</td>
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<td>“The Travelers and the Bear”</td>
<td>6</td>
<td>52</td>
<td>890</td>
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#### Focus

**SE/TE** p. 86
- Daily Language Practice Transparency 14

#### Teach

**SE/TE** pp. 87–88
- Unit 1 Teaching Resources, Literary Element, p. 94
- Unit 1 Teaching Resources, Grammar Practice, p. 95
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

**TE** p. 89
- Unit 1 Teaching Resources, Selection Quick Check, p. 96
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 97
- Assessment Resources, Selection Test, pp. 39–40
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 86
- English Learner Activities, pp. 86–89
- Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 88–93
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 97
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 117–118
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 86–89 |
|                                             | Glencoe Interactive Vocabulary CD-ROM |
|                                             | Listening Library Audio CD |
|                                             | Listening Library Sourcebook: Strategies and Activities |
|                                             | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
|                                             | Extra Support for Approaching and English Learners, pp. 13–14 |
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activities, pp. 86–89 |
|                                             | Novel Companion SE, pp. 7–50 |
|                                             | Novel Companion TG, pp. 10–19 |
|                                             | Literature Classics, Middle School CD-ROM |
|                                             | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE |
|           | Grammar and Language Workbook TAE |
|           | Revising with Style |
|           | Spelling Power SE |
|           | Spelling Power TAE |
| Daily Writing | SE / TE p. 89 |
| Interdisciplinary Connections | glencoe.com |
| Independent Reading | BackPack Reader |
|                      | BookLink K–12 CD-ROM |
|                      | Glencoe Literature Library |
|                      | Glencoe Literature Library Teacher Resources CD-ROM |
|                      | inTIME magazine |
|                      | Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction: |
|                                      | TeacherWorks Plus CD-ROM |
|                                      | Classroom Presentation Toolkit CD-ROM |
|                                      | Literature Online at glencoe.com (QuickPass Code: GL29831u1T) |
| Students Tools: | StudentWorks Plus CD-ROM or DVD-ROM |
|                | Online Student Edition at glencoe.com |
|                | Literature Online at glencoe.com (QuickPass Code: GL29763u1) |
### Lesson Plan

**Glencoe Literature**

**The Force of Luck** *(pp. 90–103)*

**Lesson Plan and Resource Manager**

**UNIT ONE**  Whom Can You Count On? Part 2: Me, Myself, and I

<table>
<thead>
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<th>Illinois English Language Arts Standards</th>
<th>SE: 1.C.3b, 2.A.3b</th>
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<td>On pages 90–103, students will be introduced to the following:</td>
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<tr>
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<td>• <strong>Big Question:</strong> Whom Can You Count On?</td>
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<tr>
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<td>• <strong>Literary Element:</strong> Character</td>
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<td>• <strong>Reading Skill:</strong> Analyze Plot</td>
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<td>• <strong>Writing Activity:</strong> Write a Summary</td>
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<td>Unit 1 Teaching Resources, Reading Skill, p. 105</td>
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<td>Unit 1 Teaching Resources, Selection Vocabulary Practice, p. 106</td>
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### Differentiated Instruction: Approaching Level
- **TE** Approaching Level Activities, pp. 90–103
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 15–16

### Differentiated Instruction: Advanced Learners
- **TE** Advanced Learner Activities, pp. 90–103
- Novel Companion SE, pp. 7–50
- Novel Companion TG, pp. 10–19
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension
- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing
- **TE** p. 96
- SE/TE p. 103

### Interdisciplinary Connections
- **TE** Cultural History, p. 96
- **TE** Language History: Etymology, p. 99
- **SE/TE** View the Art, pp. 93, 101
  - glencoe.com

### Independent Reading
- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources
- **Planning and Instruction:**
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL29831u1T)
- **Students Tools:**
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: GL29763u1)

### Expressions
- **Expressions:**
  - From Childhood; We Are All One
    - **SE** pp. 25–38
    - **TE** pp. 25–38d
      - Expressions Practice Book, pp. 11–14
    - **SE** pp. 39–48
    - **TE** pp. 39–48d
      - Expressions Practice Book, pp. 15–19
      - Reading Fluency: p. R2
      - Listening Library Audio CD
      - Glencoe Interactive Vocabulary CD-ROM
## Illinois English Language Arts Standards

| SE: 2.B.3a, 2.B.3c | TE: 2.B.3c |

## Lesson Summary

On pages 104–106, students will be introduced to the following:

- **Big Question:** Whom Can You Count On?
- **Literary Element:** Characterization
- **Spelling Link:** Formation of Compound Words
- **Writing Activity:** Write a Journal Entry

## Lesson Duration

One 45–50 minute session

## Readability Scores

Dale-Chall: N/A   DRP: N/A   Lexile: N/A

## Focus

<table>
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<th>SE / TE</th>
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<td>SE / TE</td>
<td>p. 105</td>
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<tr>
<td>SE / TE</td>
<td>p. 106</td>
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## Teach

- Unit 1 Teaching Resources, Literary Element, p. 117
- Unit 1 Teaching Resources, Grammar Practice, p. 118
- Literary Elements Transparency 12
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

## Assess

- Unit 1 Teaching Resources, Selection Quick Check, p. 119
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 120
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

## Differentiated Instruction: English Learners

- TE Vocabulary Preteaching, p. 104
- TE English Learner Activities, pp. 104–106
- Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 111–116
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 120
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 121–122

## Rosa (pp. 104–106)

Lesson Plan and Resource Manager

UNIT ONE  Whom Can You Count On? Part 2: Me, Myself, and I

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Glencoe Literature, Course 2  19
### Differentiated Instruction: Approaching Level

- **TE** Approaching Level Activity, p. 104
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 17–18

### Differentiated Instruction: Advanced Learners

- Novel Companion SE, pp. 7–50
- Novel Companion TG, pp. 10–19
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

- SE/TE  p. 106

### Interdisciplinary Connections

- SE/TE  View the Art, p. 105
- glencoe.com

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- TIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

#### Planning and Instruction:

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u1T)

#### Students Tools:

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u1)
**Lesson Plan**

**Glencoe Literature**

from *Rosa Parks: My Story* (pp. 107–110)

**Lesson Plan and Resource Manager**

**UNIT ONE** Whom Can You Count On? Part 2: Me, Myself, and I

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>SE: 2.B.3a, 2.B.3c</th>
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<tr>
<td><strong>Lesson Summary</strong></td>
<td>On pages 107–110, students will be introduced to the following:</td>
</tr>
<tr>
<td></td>
<td>• Big Question: Whom Can You Count On?</td>
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<tr>
<td></td>
<td>• Reading Skill: Analyze Social Context</td>
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<tr>
<th><strong>Lesson Duration</strong></th>
<th>One 45–50 minute session</th>
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<tr>
<td><strong>Readability Scores</strong></td>
<td>Dale-Chall: 5.0   DRP: 50   Lexile: 840</td>
</tr>
<tr>
<td><strong>Focus</strong></td>
<td>SE/TE p. 107</td>
</tr>
<tr>
<td></td>
<td>Selection Focus Transparency 4</td>
</tr>
<tr>
<td></td>
<td>Daily Language Practice Transparency 19</td>
</tr>
</tbody>
</table>

| **Teach** | SE/TE pp. 107–109 |
|           | Unit 1 Teaching Resources, Reading Skill, p. 127 |
|           | Classroom Presentation Toolkit CD-ROM |
|           | Listening Library CD, Selection Audio |
|           | TeacherWorks Plus CD-ROM |
|           | Vocabulary PuzzleMaker CD-ROM |

| **Assess** | SE/TE p. 110 |
|           | Unit 1 Teaching Resources, Selection Quick Check, p. 128 |
|           | Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 129 |
|           | ExamView Assessment Suite CD-ROM |
|           | Progress Reporter Online Assessment |

| **Differentiated Instruction: English Learners** | TE English Learner Activity, p. 107 |
|                                                  | Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 121–126 |
|                                                  | Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 129 |
|                                                  | English Language Coach |
|                                                  | Glencoe Interactive Vocabulary CD-ROM |
|                                                  | Listening Library Audio CD |
|                                                  | Listening Library Sourcebook: Strategies and Activities |

| **Differentiated Instruction: Approaching Level** | TE Approaching Level Activity, p. 109 |
|                                                   | Glencoe Interactive Vocabulary CD-ROM |
|                                                   | Listening Library Audio CD |
|                                                   | Listening Library Sourcebook: Strategies and Activities |

| **Differentiated Instruction: Advanced Learners** | TE Advanced Learner Activity, p. 108 |
|                                                  | Novel Companion SE, pp. 7–50 |
|                                                  | Novel Companion TG, pp. 10–19 |
|                                                  | Literature Classics, Middle School CD-ROM |
|                                                  | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension           | Grammar and Language Workbook SE  
|                    | Grammar and Language Workbook TAE  
|                    | Revising with Style  
|                    | Spelling Power SE  
|                    | Spelling Power TAE  
| Daily Writing      | SE/TE  p. 110  
| Interdisciplinary Connections | SE/TE  View the Photograph, p. 107  
|                    | TE  Cultural History, p. 108  
|                    | TE  Political History, p. 109  
|                    | glencoe.com  
| Independent Reading | BackPack Reader  
|                    | BookLink K–12 CD-ROM  
|                    | Glencoe Literature Library  
|                    | Glencoe Literature Library Teacher Resources CD-ROM  
|                    | inTIME magazine  
|                    | Literature Classics, Middle School CD-ROM  
| Technology and Additional Resources | Planning and Instruction:  
|                    | TeacherWorks Plus CD-ROM  
|                    | Classroom Presentation Toolkit CD-ROM  
|                    | Literature Online at glencoe.com (QuickPass Code: GL29831u1T)  
| Students Tools:    | StudentWorks Plus CD-ROM or DVD-ROM  
|                    | Online Student Edition at glencoe.com  
|                    | Literature Online at glencoe.com (QuickPass Code: GL29763u1)  

## Lesson Plan

### Glencoe Literature

**Part 3 Opener and Seventh Grade**  (pp. 111–123)

**Lesson Plan and Resource Manager**

**UNIT ONE**  Whom Can You Count On? Part 3: Extraordinary Individuals

### Illinois English Language Arts Standards

| Part 3 – Extraordinary Individuals (page 111) | SE: 1.B.3a  
|                                              | TE: 1.B.3a |
| Seventh Grade (pages 112–123)               | SE: 1.C.3f, 3.A.3, 3.C.3a  
|                                              | TE: 3.A.3, 3.C.3a |

### Lesson Summary

On pages 111–123, students will be introduced to the following:

- **Big Question:** Whom Can You Count On?
- **Literary Element:** Description
- **Reading Strategy:** Make Inferences About Characters
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Respond Through Writing: Autobiographical Narrative, Quotation Marks

### Lesson Duration

Two 45–50 minute sessions

### Readability Scores

- Dale-Chall: 5.3
- DRP: 52
- Lexile: 730

### Focus

**SE/TE** pp. 112–113

- Daily Language Practice Transparencies 20, 21

### Teach

**SE/TE** pp. 114–120

- Unit 1 Teaching Resources, Literary Element, p. 138
- Unit 1 Teaching Resources, Reading Strategy, p. 139
- Unit 1 Teaching Resources, Vocabulary Strategy, p. 140
- Unit 1 Teaching Resources, Grammar Practice, p. 141
- Read Aloud, Think Aloud Transparencies 4–6
- Literary Elements Transparency 15
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** pp. 121–123

- Unit 1 Teaching Resources, Selection Quick Check, p. 142
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 143
- Assessment Resources, Selection Test, pp. 43–44
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
| Differentiated Instruction: English Learners | TE English Learner Activities, pp. 111–123  
TE Vocabulary Preteaching, p. 112  
Unit 1 Teaching Resources, English Language Coach, p. 131  
Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 132–137  
Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 143  
English Language Coach  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Extra Support for Approaching and English Learners, pp. 123–124 |
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 111–123  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
Extra Support for Approaching and English Learners, pp. 19–20 |
| Differentiated Instruction: Advanced Learners | Novel Companion SE, pp. 7–50  
Novel Companion TG, pp. 10–19  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Daily Writing | TE p. 118  
SE/TE p. 123 |
| Interdisciplinary Connections | SE/TE View the Art, p. 111  
SE/TE View the Photograph, p. 114  
SE/TE Connect To Math, p. 121  
glencoe.com |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL29831u1T)  
Students Tools:  
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Online Student Edition at glencoe.com  
Literature Online at glencoe.com (QuickPass Code: GL29763u1) |
**Lesson Plan**

**Glencoe Literature Essential Course of Study**

**Thank You, M’am** (pp. 124–133)

Lesson Plan and Resource Manager

**UNIT ONE**  Whom Can You Count On? Part 3: Extraordinary Individuals

| Illinois English Language Arts Standards | SE: 2.A.3b  
| | TE: 1.C.3e, 2.A.3b |

**Lesson Summary**

On pages 124–133, students will be introduced to the following:

- **Big Question:** Whom Can You Count On?
- **Literary Element:** Characterization
- **Reading Skill:** Analyze Setting
- **Vocabulary:** Academic Vocabulary
- **Writing Activities/Grammar:** Apply Imagery, Verb Tenses

**Lesson Duration**

Two to five 45–50 minute sessions

**Readability Scores**

Dale-Chall: 5.3  
DRP: 49  
Lexile: 850

**Focus**

SE/TE pp. 124–125

- Daily Language Practice Transparencies 22, 23
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

**Teach**

SE/TE pp. 126–131

- Interactive Read and Write SE/TE, pp. 49–60
- Unit 1 Teaching Resources, Literary Element, p. 150
- Unit 1 Teaching Resources, Reading Strategy, p. 151
- Unit 1 Teaching Resources, Vocabulary Strategy, p. 152
- Unit 1 Teaching Resources, Grammar Practice, p. 153
- Literary Elements Transparency 12
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE pp. 132–133

- Unit 1 Teaching Resources, Selection Quick Check, p. 154
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 155
- Assessment Resources, Selection Test, pp. 45–46
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

| TE Vocabulary Preteaching, p. 124 |
| TE English Learner Activities, pp. 124–133 |
- Interactive Read and Write (EL) SE/TE, pp. 49–60
- Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 144–149
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 155
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

Glencoe Literature, Course 2  25
### Differentiated Instruction: Approaching Level
- TE Approaching Level Activities, pp. 124–133
- Interactive Read and Write (Approaching) SE/TE, pp. 49–60
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Differentiated Instruction: Advanced Learners
- TE Advanced Learner Activities, pp. 124–133
- Novel Companion SE, pp. 7–50; TG, pp. 10–19
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension
- Grammar and Language Workbook SE/TAE
- Revising with Style
- Spelling Power SE/TAE

### Daily Writing
- TE p. 126
- SE/TE p. 133

### Interdisciplinary Connections
- SE/TE View the Art, pp. 126, 129, 131
- TE Cultural History, p. 129

### Independent Reading
- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u1T)

### Students Tools:
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u1)

### Expressions

#### Expressions: from Childhood
- Lesson Duration: 2–5 class periods
- SE pp. 25–38
- TE pp. 25–38d
- Expressions Practice Book, pp. 11–14
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM

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# Lesson Plan

## Glencoe Literature Essential Course of Study

### We Are All One (pp. 134–143)

#### Lesson Plan and Resource Manager

**UNIT ONE** Whom Can You Count On? Part 3: Extraordinary Individuals

| Illinois English Language Arts Standards | SE: 1.C.3b, 2.A.3b  
|                                           | TE: 1.B.3c, 1.C.3b, 1.C.3e, 2.A.3b |
| Lesson Summary                           | On pages 134–143, students will be introduced to the following:  
|                                           | • **Big Question**: Whom Can You Count On?  
|                                           | • **Literary Element**: Theme  
|                                           | • **Reading Strategy**: Interpret Plot Events  
|                                           | • **Writing Activity**: Write a Blurb |
| Lesson Duration                         | Two to five 45–50 minute sessions |
| Readability Scores                      | Dale-Chall: 4.8  
|                                           | DRP: 51  
|                                           | Lexile: 750 |
| Focus                                  | SE/TE pp. 134–135  
|                                       | - Selection Focus Transparency 5  
|                                       | - Daily Language Practice Transparencies 24, 25  
|                                       | - Literature Launchers: Pre-Reading Videos DVD, Selection Launcher  
|                                       | - Literature Launchers Teacher Guide |
| Teach                                  | SE/TE pp. 136–142  
|                                       | - Interactive Read and Write SE, pp. 61–72  
|                                       | - Interactive Read and Write TE, pp. 61–72  
|                                       | - Unit 1 Teaching Resources, Literary Element, p. 162  
|                                       | - Unit 1 Teaching Resources, Reading Strategy, p. 163  
|                                       | - Unit 1 Teaching Resources, Vocabulary Strategy, p. 164  
|                                       | - Unit 1 Teaching Resources, Grammar Practice, p. 165  
|                                       | - Literary Elements Transparency 70  
|                                       | - Classroom Presentation Toolkit CD-ROM  
|                                       | - Listening Library CD, Selection Audio  
|                                       | - TeacherWorks Plus CD-ROM  
|                                       | - Vocabulary PuzzleMaker CD-ROM |
| Assess                                 | SE/TE p. 143  
|                                       | - Unit 1 Teaching Resources, Selection Quick Check, p. 166  
|                                       | - Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 167  
|                                       | - Assessment Resources, Selection Test, pp. 47–48  
|                                       | - ExamView Assessment Suite CD-ROM  
|                                       | - Progress Reporter Online Assessment |
### Differentiated Instruction: English Learners

- **TE** Vocabulary Preteaching, p. 134
- **TE** English Learner Activities, pp. 134–143
  - Interactive Read and Write (EL) SE/TE, pp. 61–72
  - Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 156–161
  - Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 167
- **TE** English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level

- **TE** Approaching Level Activities, pp. 134–143
  - Interactive Read and Write (Approaching) SE, pp. 61–72
  - Interactive Read and Write (Approaching) TE, pp. 61–72
  - Glencoe Interactive Vocabulary CD-ROM
  - Listening Library Audio CD
  - Listening Library Sourcebook: Strategies and Activities
- **TE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Differentiated Instruction: Advanced Learners

- **TE** Advanced Learner Activities, pp. 134–143
  - Novel Companion SE, pp. 7–50
  - Novel Companion TG, pp. 10–19
  - Literature Classics, Middle School CD-ROM
  - Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE/TAE
- Revising with Style
- Spelling Power SE/TAE

### Daily Writing

- **TE** p. 136
- **SE/TE** p. 143

### Interdisciplinary Connections

- **SE/TE** View the Art, pp. 138, 139, 140
- **TE** Cultural History, p. 138
- [glencoe.com](http://www.glencoe.com)

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at [glencoe.com](http://www.glencoe.com) (QuickPass Code: GL29831u1T)

### Students Tools:

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at [glencoe.com](http://www.glencoe.com)
- Literature Online at [glencoe.com](http://www.glencoe.com) (QuickPass Code: GL29763u1)

### Expressions

**Expressions:**

- **SE** pp. 39–48
- **TE** pp. 39–48d
- Expressions Practice Book, pp. 15–19
- Reading Fluency: p. R2
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM

### Expressions: We Are All One

**Lesson Duration:** 2–5 class periods

**Expressions: We Are All One**

- **SE** pp. 39–48
- **TE** pp. 39–48d
- Expressions Practice Book, pp. 15–19
- Reading Fluency: p. R2
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
TIME: Fireproofing the Forests (pp. 144–149)

Lesson Plan and Resource Manager

UNIT ONE  Whom Can You Count On? Part 3: Extraordinary Individuals

| Illinois English Language Arts Standards | SE: 1.B.3a, 1.C.3d  
|                                         | TE: 1.B.3b |
| Lesson Summary                           | On pages 144–149, students will be introduced to the following:  
|                                          | • Big Question: Whom Can You Count On?  
|                                          | • Reading Skill: Determine the Main Idea and Supporting Details |
| Lesson Duration                          | One 45–50 minute session |
| Readability Scores                       | Dale-Chall: 7  
|                                         | DRP: 66  
|                                         | Lexile: 1230 |
| Focus                                    | SE/TE p. 144  
|                                         | • Daily Language Practice Transparency 26 |
| Teach                                    | SE/TE pp. 144–148  
|                                          | • Unit 1 Teaching Resources, Reading Strategy, p. 174  
|                                          | • Classroom Presentation Toolkit CD-ROM  
|                                          | • Listening Library CD, Selection Audio  
|                                          | • TeacherWorks Plus CD-ROM  
|                                          | • Vocabulary PuzzleMaker CD-ROM |
| Assess                                   | SE/TE p. 149  
|                                          | • Unit 1 Teaching Resources, Selection Quick Check, p. 175  
|                                          | • Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 176  
|                                          | • ExamView Assessment Suite CD-ROM  
|                                          | • Progress Reporter Online assessment |
| Differentiated Instruction: English Learners | TE English Learner Activities, pp. 144–149  
|                                          | • Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 168–173  
|                                          | • Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 176  
|                                          | • English Language Coach  
|                                          | • Glencoe Interactive Vocabulary CD-ROM  
|                                          | • Listening Library Audio CD  
|                                          | • Listening Library Sourcebook: Strategies and Activities  
|                                          | • Extra Support for Approaching and English Learners, pp. 125–126 |
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 144–149  
|                                          | • Glencoe Interactive Vocabulary CD-ROM  
|                                          | • Listening Library Audio CD  
|                                          | • Listening Library Sourcebook: Strategies and Activities  
|                                          | • Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
|                                          | • Extra Support for Approaching and English Learners, pp. 21–22 |
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activities, pp. 144–149  
|                                          | • Novel Companion SE, pp. 7–50  
|                                          | • Novel Companion TG, pp. 10–19  
|                                          | • Literature Classics, Middle School CD-ROM  
|                                          | • Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
**Extension**
- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

**Daily Writing**
- **SE/TE** pp. 148, 149

**Interdisciplinary Connections**
- **SE/TE** View the Photograph, pp. 145, 148
- [glencoe.com](http://glencoe.com)

**Independent Reading**
- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

**Technology and Additional Resources**
**Planning and Instruction:**
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29831u1T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at [glencoe.com](http://glencoe.com)
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29763u1)

**Expressions**

**Expressions:**
- **SE** pp. 49–56
- **TE** pp. 49–56d
- Expressions Practice Book, pp. 20–24
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
Comparing Literature: The Rider and I’ll Walk the Tightrope (pp. 150–153)

Lesson Summary
On pages 150–153, students will be introduced to the following:

- **Big Question:** Whom Can You Count On?
- **Literary Element:** Theme
- **Reading Skill:** Compare and Contrast
- **Writing Activity:** Write to Compare

Lesson Duration
One to five 45–50 minute sessions

Readability Scores
Dale-Chall: N/A  DRP: N/A  Lexile: N/A

Focus
**SE/TE** p. 150
- Daily Language Practice Transparency 27
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

Teach
**SE/TE** pp. 151–152
- Interactive Read and Write SE, pp. 73–80
- Interactive Read and Write TE, pp. 73–80
- Unit 1 Teaching Resources, Literary Element, p. 184
- Unit 1 Teaching Resources, Grammar Practice, p. 185
- Unit 1 Teaching Resources, Spelling Practice, p. 188
- Literary Elements Transparency 70
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Assess
**SE/TE** p. 153
- Unit 1 Teaching Resources, Selection Quick Check, p. 186
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 187
- Assessment Resources, Selection Test, pp. 49–50
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

Differentiated Instruction: English Learners
**TE** Vocabulary Preteaching, p. 150
**TE** English Learner Activities, pp. 150–153
- Interactive Read and Write (EL) SE, pp. 73–80
- Interactive Read and Write (EL) TE, pp. 73–80
- Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 178–183
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 187
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
### Differentiated Instruction: English Learners (continued)

- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level

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<th>Sourcebook</th>
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<tr>
<td>TE</td>
<td>Approaching Level Activities, pp. 150–153</td>
</tr>
<tr>
<td>Interactive Read and Write (Approaching) SE</td>
<td>pp. 73–80</td>
</tr>
<tr>
<td>Interactive Read and Write (Approaching) TE</td>
<td>pp. 73–80</td>
</tr>
<tr>
<td>Glencoe Interactive Vocabulary CD-ROM</td>
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<td>Listening Library Audio CD</td>
<td></td>
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<td>Listening Library Sourcebook: Strategies and Activities</td>
<td></td>
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<tr>
<td>Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
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### Differentiated Instruction: Advanced Learners

<table>
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<tr>
<th>Sourcebook</th>
<th>Description</th>
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<tbody>
<tr>
<td>TE</td>
<td>Advanced Learner Activity, p. 151</td>
</tr>
<tr>
<td>Novel Companion SE</td>
<td>pp. 7–50</td>
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<tr>
<td>Novel Companion TG</td>
<td>pp. 10–19</td>
</tr>
<tr>
<td>Literature Classics, Middle School CD-ROM</td>
<td></td>
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<tr>
<td>Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
<td></td>
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### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

SE/TE p. 153

### Interdisciplinary Connections

View the Art, p. 152

glenco.com

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

Planning and Instruction:
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u1T)

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- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u1)

### Expressions

<table>
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<tr>
<th>Sourcebook</th>
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</thead>
<tbody>
<tr>
<td>SE</td>
<td>pp. 49–56</td>
</tr>
<tr>
<td>TE</td>
<td>pp. 49–56d</td>
</tr>
<tr>
<td>Expressions Practice Book</td>
<td>pp. 20–24</td>
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<td>Glencoe Interactive Vocabulary CD-ROM</td>
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### Expressions: Ask a Friend and Citizens of the World

Lesson Duration: 2–5 class periods

32 Lesson Plans
# Lesson Plan

**Glencoe Literature Essential Course of Study**

## Writing Workshop: Narrative (pp. 154–159)

### Lesson Plan and Resource Manager

**UNIT ONE**  
Whom Can You Count On?

| Lesson Duration | One to five 45–50 minute sessions  
| Writing Prompt | A narrative tells a story. A fictional narrative is a story about imaginary people and events. Write a short story in which a character faces a challenge with the help of friends or family. The audience, or those reading your story, should be your classmates and teacher.  
| Focus | SE/TE p. 154  
| Daily Language Practice Transparency 28  
| Teach | SE/TE pp. 154–159  
| Writing Resources: Writing Process Strategies 1–24  
| Writing Resources: Narrative Writing 1–15  
| Writing Workshop Transparencies 6, 7, 8, 9, 10  
| Unit 1 Teaching Resources, Writing Workshop Graphic Organizer, p. 189  
| Unit 1 Teaching Resources, Writing Workshop Checklist, p. 191  
| Assess | SE/TE p. 159  
| Unit 1 Teaching Resources, Writing Workshop Rubric, p. 190  
| Glencoe Online Essay Grader at glencoewriting.com  
| Differentiated Instruction: English Learners | TE English Learner Activities, pp. 154–159  
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 154–159  
| Novel Companion SE, pp. 7–50  
| Novel Companion TG, pp. 10–19  
| Extension | Grammar and Language Workbook SE  
| Grammar and Language Workbook TAE  
| Revising with Style  
| Spelling Power SE  
| Spelling Power TAE  
| Daily Writing | SE/TE p. 159  
| Interdisciplinary Connections | glencoe.com  
| Technology and Additional Resources | Planning and Instruction:  
| Grammar and Composition Handbook  
| Success in Writing: Research and Reports  
| Writing Constructed Responses |

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Technology and Additional Resources (continued)

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Glencoe Online Essay Grader at glencoewriting.com
- Literature Online at glencoe.com (QuickPass Code: GL29831u1T)

Students Tools:
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Glencoe Online Essay Grader at glencoewriting.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u1)

Expressions

Expressions:
- Narrative

Lesson Duration: 2–5 class periods

SE/TE pp. 57–61
Speaking, Listening, and Viewing Workshop: Narrative Presentation  (p. 160)

Lesson Plan and Resource Manager

**UNIT ONE**  Whom Can You Count On?

| Lesson Duration | One to five 45–50 minute sessions |
| Assignment | Connect to Your Writing: Deliver an oral presentation of a narrative to your classmates. |
| Focus | SE / TE  
| | p. 160  
| | Daily Language Practice Transparency 29 |
| Teach | TE  
| | p. 160  
| | Unit 1 Teaching Resources, SLV Activity, pp. 192–193  
| | Classroom Presentation Toolkit CD-ROM; TeacherWorks Plus CD-ROM  
| | Student Presentation Builder on StudentWorks Plus and Online Student Edition |
| Assess | Unit 1 Teaching Resources, SLV Rubric, p. 194 |
| Differentiated Instruction: English Learners | Listening Library Sourcebook: Strategies and Activities |
| Differentiated Instruction: Approaching Level | Listening Library Sourcebook: Strategies and Activities |
| Differentiated Instruction: Advanced Learners | Novel Companion SE, pp. 7–50/TG, pp. 10–19 |
| Daily Writing | SE / TE  
| | p. 160 |
| Interdisciplinary Connections | glencoe.com |
| Technology and Additional Resources | Planning and Instruction:  
| | TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM  
| | Literature Online at glencoe.com (QuickPass Code: GL29831u1T) |
| Students Tools: |  
| | Student Presentation Builder on StudentWorks Plus CD-ROM or DVD-ROM  
| | StudentWorks Plus CD-ROM or DVD-ROM  
| | Online Student Edition at glencoe.com  
| | Literature Online at glencoe.com (QuickPass Code: GL29763u1) |

**Expressions**

**Expressions:**  
Narrative Presentation  
Lesson Duration: 1 class period  
SE / TE  

p. 62
Lesson Plan

Glencoe Literature

Unit 1 Wrap-Up (pp. 161–169)

Lesson Plan and Resource Manager

**UNIT ONE**  Whom Can You Count On?

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>Unit Challenge (page 161)</th>
<th>SE: 2.B.3a, 2.B.3c, 3.B.3a, 3.C.3a, 4.B.3b</th>
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<tr>
<td>Independent Reading (pages 162–163)</td>
<td>SE: 1.B.3d</td>
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<td>Assessment (pages 164–169)</td>
<td>SE: 1.B.3c, 1.C.3b, 2.A.3a, 3.A.3</td>
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**Lesson Summary**

On pages 161–169, students will:
- Complete the Unit Challenge
- Read independently
- Complete the end-of-unit assessment

**Lesson Duration**

Three 45–50 minute sessions

**Focus**

SE / TE  Unit Challenge, p. 161; Independent Reading, p. 162
Daily Language Practice Transparencies 30, 31, 32

**Teach**

SE / TE  Unit Challenge, p. 161; Independent Reading, pp. 162–163

**Assess**

SE / TE  Assessment, pp. 164–169
Assessment Resources, Unit 1 Summative Assessment, pp. 163–164
Standardized Test Preparation and Practice SE/ATE
ExamView Assessment Suite CD-ROM; Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE  English Learner Activity, p. 161

**Differentiated Instruction: Approaching Level**

TE  Approaching Level Activity, p. 163

**Differentiated Instruction: Advanced Learners**

TE  Advanced Learner Activity, p. 161
Novel Companion SE, pp. 7–50/TG, pp. 10–19
Literature Classics, Middle School CD-ROM

**Extension**

Grammar and Language Workbook SE/TAE; Spelling Power SE/TAE; Revising with Style

**Daily Writing**

SE / TE  pp. 161, 163, 169

**Interdisciplinary Connections**

TE  glencoe.com

**Independent Reading**

TE  glencoe.com

**Technology and Additional Resources**

Planning and Instruction:
- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u1T)

Students Tools:
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u1)
## Unit 2 Introduction and *Brer Rabbit & Brer Lion* (pp. 170–176)

### Lesson Plan

#### Illinois English Language Arts Standards
- **SE**: 1.C.3d, 2.A.3b, 2.A.3c
- **TE**: 1.C.3d

#### Unit Summary
In this unit, students will be introduced to the following:
- **Big Question**: Why Do You Read?
- **Genre Focus**: Informational Text
- **Literary Elements**: Foreshadowing, Alliteration, Mood, Metaphor and Simile, Author’s Purpose, Text Structure, Diction, Style, Dialogue, Conflict, Text Features
- **Reading Skills/Strategies**: Draw Conclusions About Characters, Make Predictions About Plot, Activate Prior Knowledge, Question, Skim and Scan, Monitor Comprehension, Evaluate Characterization, Analyze Evidence, Distinguish Fact and Opinion
- **Vocabulary**: Word Parts
- **Writing Activity/Grammar Skills**: Functional Document, Sentence Fragments, Capitalization

#### Lesson Duration
One 45–50 minute session

#### Focus
**SE/TE** pp. 170–172
- Selection Focus Transparency 6
- Daily Language Practice Transparency 33
- Literature Launchers: Pre-Reading Videos DVD, Unit 2 Launcher
- Literature Launchers Teacher Guide

#### Teach
**SE/TE** pp. 173–175
- Unit 2 Teaching Resources, Unit Introduction, pp. 1–2
- Unit 2 Teaching Resources, Big Question Foldable, pp. 3–4
- Unit 2 Teaching Resources, Big Question School-to-Home Connection, p. 5
- Unit 2 Teaching Resources, Unit Challenge Planner, pp. 12–15
- Unit 2 Teaching Resources: Academic Vocabulary Development, pp. 16–17
- Classroom Presentation Toolkit CD-ROM
- TeacherWorks Plus CD-ROM

#### Assess
**SE/TE** p. 176
- Assessment Resources, Unit 2 Diagnostic Assessment, pp. 7–12
- Standardized Test Preparation and Practice SE/ATE
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners
**TE** English Learner Activities, pp. 170–176
- Unit 2 Teaching Resources, Big Question School-to-Home Connection: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 8–11
- English Language Coach
<table>
<thead>
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<td>Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
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| Differentiated Instruction: Advanced Learners | Novel Companion SE, pp. 51–94 |
|                                             | Novel Companion TG, pp. 20–29 |
|                                             | Literature Classics, Middle School CD-ROM |
|                                             | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |

| Extension | Grammar and Language Workbook SE |
|          | Grammar and Language Workbook TAE |
|          | Revising with Style |
|          | Spelling Power SE |
|          | Spelling Power TAE |

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<th>SE/TE</th>
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</table>
### Lesson Plan

**Unit Two** Why Do You Read? Part 1: For Fun

| Illinois English Language Arts Standards | Part 1 – For Fun (page 177) | SE: 1.B.3a  
|TE: 1.B.3a |
|---|---|---|
|   | Charles (pages 178–189) | SE: 1.C.3b, 1.C.3e, 2.A.3b  
|TE: 1.B.3b, 1.C.3d, 1.C.3e |

#### Lesson Summary

On pages 177–189, students will be introduced to the following:

- **Big Question**: Why Do You Read?
- **Literary Element**: Foreshadowing
- **Reading Strategy**: Draw Conclusions About Characters
- **Vocabulary**: Academic Vocabulary
- **Writing Activity/Grammar**: Character Connection, Present Perfect Tense
- **Listening, Speaking, and Viewing Skill**: Literature Groups

#### Lesson Duration

Two 45–50 minute sessions

#### Readability Scores

- Dale-Chall: 4.6
- DRP: 52
- Lexile: 770

#### Focus

SE/TE pp. 178–179

- Selection Focus Transparency 7
- Daily Language Practice Transparencies 34, 35

#### Teach

SE/TE p. 180–187

- Unit 2 Teaching Resources, Literary Element, p. 26
- Unit 2 Teaching Resources, Reading Strategy, p. 27
- Unit 2 Teaching Resources, Selection Vocabulary Practice, p. 28
- Unit 2 Teaching Resources, Vocabulary Strategy, p. 29
- Unit 2 Teaching Resources, Grammar Practice, p. 30
- Literary Elements Transparency 26
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

SE/TE pp. 188–189

- Unit 2 Teaching Resources, Selection Quick Check, p. 31
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 32
- Assessment Resources, Selection Test, pp. 51–52
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
| Differentiated Instruction: English Learners | TE English Learner Activities, pp. 177–189  
TE Vocabulary Preteaching, p. 178  
- Unit 2 Teaching Resources, Selection Summary: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 20–25  
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 32  
- English Language Coach  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities  
- Extra Support for Approaching and English Learners, pp. 127–128 |
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 177–189  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
- Extra Support for Approaching and English Learners, pp. 23–24 |
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activities, pp. 177–189  
- Novel Companion SE, pp. 51–94  
- Novel Companion TG, pp. 20–29  
- Literature Classics, Middle School CD-ROM  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension |  
- Grammar and Language Workbook SE  
- Grammar and Language Workbook TAE  
- Revising with Style  
- Spelling Power SE  
- Spelling Power TAE |
| Daily Writing | TE pp. 180, 186 |
| Interdisciplinary Connections | SE/TE View the Art, pp. 177, 185  
- glencoe.com  
- BackPack Reader  
- BookLink K–12 CD-ROM  
- Glencoe Literature Library  
- Glencoe Literature Library Teacher Resources CD-ROM  
- inTIME magazine  
- Literature Classics, Middle School CD-ROM |
| Independent Reading |  
- Planning and Instruction:  
- TeacherWorks Plus CD-ROM  
- Classroom Presentation Toolkit CD-ROM  
- Literature Online at glencoe.com (QuickPass Code: GL29831u2T)  
- Students Tools:  
- StudentWorks Plus CD-ROM or DVD-ROM  
- Online Student Edition at glencoe.com  
- Literature Online at glencoe.com (QuickPass Code: GL29763uZ) |
| Technology and Additional Resources |  
- Expressions  
- SE pp. 63–72  
TE pp. 63–72d  
- Expressions Practice Book, pp. 25–29  
- SE pp. 73–82  
TE pp. 73–82f  
- Expressions Practice Book, pp. 30–35  
- Listening Library Audio CD  
- Glencoe Interactive Vocabulary CD-ROM  
- Get in the Game; From Kings to Peasants and A Visit to a Castle  
- SE pp. 63–72  
TE pp. 63–72d  
- Expressions Practice Book, pp. 25–29  
- SE pp. 73–82  
TE pp. 73–82f  
- Expressions Practice Book, pp. 30–35  
- Listening Library Audio CD  
- Glencoe Interactive Vocabulary CD-ROM |
## Lesson Plan

### Glencoe Literature

**Sarah Cynthia Sylvia Stout Would Not Take the Garbage Out**  
(pp. 190–193)

### Lesson Plan and Resource Manager

**UNIT TWO**  
Why Do You Read? Part 1: For Fun

| Illinois English Language Arts Standards | SE: 2.A.3a, 2.A.3b, 2.A.3c  
<table>
<thead>
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<tr>
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<td>Lesson Summary</td>
<td>SE: 2.A.3a</td>
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<td>On pages 190–193, students will be introduced to the following:</td>
<td>TE: 2.A.3a</td>
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<tr>
<td>• <strong>Big Question:</strong> Why Do You Read?</td>
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<td>• <strong>Literary Element:</strong> Alliteration</td>
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<td>• <strong>Writing Activity:</strong> Write a Stanza</td>
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<td>Lesson Duration</td>
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<td>SE/TE p. 190</td>
</tr>
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<td>Teach</td>
<td>SE/TE p. 191–192</td>
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<td></td>
<td>Unit 2 Teaching Resources, Literary Element, p. 39</td>
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<td>Differentiated Instruction: English Learners</td>
<td>TE Vocabulary Preteaching, p. 190</td>
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<td>Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 33–38</td>
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<td>Expressions Practice Book, pp. 30–35</td>
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<td>Glencoe Interactive Vocabulary CD-ROM</td>
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</tbody>
</table>
# Lesson Plan

**Glencoe Literature**

### After Twenty Years (pp. 194–201)

#### Lesson Plan and Resource Manager

**UNIT TWO** Why Do You Read? Part 1: For Fun

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>Lesson Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>SE: 1.B.3a, 1.C.3a, 3.C.3a</td>
<td>On pages 194–201, students will be introduced to the following:</td>
</tr>
<tr>
<td>TE: 1.A.3b, 1.B.3a, 1.C.3a, 3.C.3a</td>
<td>• Big Question: Why Do You Read?</td>
</tr>
<tr>
<td></td>
<td>• Literary Element: Mood</td>
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<td></td>
<td>• Reading Strategy: Make Predictions About Plot</td>
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<tr>
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<td>• Writing Activity/Grammar: Write a Letter, Adjectives</td>
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</table>

#### Lesson Duration

One 45–50 minute session

#### Readability Scores

Dale-Chall: 5.9   DRP: 51   Lexile: 850

#### Focus

Focus SE / TE pp. 194–195

- Selection Focus Transparency 8
- Daily Language Practice Transparency 37

#### Teach

Teach SE / TE pp. 196–200

- Unit 2 Teaching Resources, Literary Element, p. 49
- Unit 2 Teaching Resources, Reading Strategy, p. 50
- Unit 2 Teaching Resources, Selection Vocabulary Practice, p. 51
- Unit 2 Teaching Resources, Vocabulary Strategy, p. 52
- Unit 2 Teaching Resources, Grammar Practice, p. 53
- Read Aloud, Think Aloud Transparencies 7–10
- Literary Elements Transparency 40
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

Assess SE / TE p. 201

- Unit 2 Teaching Resources, Selection Quick Check, p. 54
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 55
- Assessment Resources, Selection Test, pp. 53–54
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

<table>
<thead>
<tr>
<th>Differentiated Instruction: English Learners</th>
<th>TE Vocabulary Preteaching, p. 194</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TE English Learner Activities, pp. 194–201</td>
</tr>
<tr>
<td></td>
<td>Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 43–48</td>
</tr>
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<td>Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 55</td>
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<tr>
<td></td>
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<td></td>
<td>Listening Library Sourcebook: Strategies and Activities</td>
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<tr>
<td></td>
<td>Extra Support for Approaching and English Learners, pp. 131–132</td>
</tr>
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### Differentiated Instruction: Approaching Level

- TE Approaching Level Activities, pp. 194–201
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 27–28

### Differentiated Instruction: Advanced Learners

- TE Advanced Learner Activity, p. 198
- Novel Companion SE, pp. 51–94
- Novel Companion TG, pp. 20–29
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

- SE/TE p. 201
- TE pp. 196, 200

### Interdisciplinary Connections

- SE/TE View the Art, pp. 196, 198, 199
- glencoe.com

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

- Planning and Instruction:
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL29831u2T)

- Students Tools:
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: GL29763u2)

### Expressions

- Expressions: Get in the Game; From Kings to Peasants and A Visit to a Castle
  - SE pp. 63–72
  - TE pp. 63–72d
  - Expressions Practice Book, pp. 25–29
  - SE pp. 73–82
  - TE pp. 73–82f
  - Expressions Practice Book, pp. 30–35
  - Listening Library Audio CD
  - Glencoe Interactive Vocabulary CD-ROM
### Lesson Plan

#### Glencoe Literature Essential Course of Study

**Slam, Dunk, & Hook and Grammar Workshop** (pp. 202–208)

**Lesson Plan and Resource Manager**

#### UNIT TWO

**Why Do You Read? Part 1: For Fun**

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>Slam, Dunk, &amp; Hook (pages 202–207)</th>
<th>SE: 1.C.3b, 2.A.3a, 2.A.3b</th>
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<tbody>
<tr>
<td></td>
<td>Grammar Workshop: Sentence Fragments (page 208)</td>
<td>TE: 2.A.3a</td>
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</table>

#### Lesson Summary

On pages 202–208, students will be introduced to the following:

- **Big Question:** Why Do You Read?
- **Literary Elements:** Metaphor and Simile
- **Reading Strategy:** Visualize
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Past Perfect Tense, Apply Figurative Language, Sentence Fragments

#### Lesson Duration

Two to five 45–50 minute sessions

#### Readability Scores

- Dale-Chall: N/A
- DRP: N/A
- Lexile: N/A

#### Focus

<table>
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<th>SE/TE</th>
<th>pp. 202–203, 208</th>
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</thead>
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<tr>
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<td>Selection Focus Transparency 9</td>
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<tr>
<td></td>
<td>Daily Language Practice Transparencies 38, 39</td>
</tr>
<tr>
<td></td>
<td>Literature Launchers: Pre-Reading Videos DVD, Selection Launcher</td>
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<td>Literature Launchers Teacher Guide</td>
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#### Teach

<table>
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<tr>
<th>SE/TE</th>
<th>pp. 204–205, 208</th>
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<tbody>
<tr>
<td></td>
<td>Interactive Read and Write SE, pp. 81–86</td>
</tr>
<tr>
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</tr>
<tr>
<td></td>
<td>Unit 2 Teaching Resources, Literary Element, p. 62</td>
</tr>
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<td>Unit 2 Teaching Resources, Reading Strategy, p. 63</td>
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<tr>
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<td>Unit 2 Teaching Resources, Grammar Practice, p. 64</td>
</tr>
<tr>
<td></td>
<td>Unit 2 Teaching Resources, Grammar Workshop: Sentence Fragments, p. 67</td>
</tr>
<tr>
<td></td>
<td>Read Aloud, Think Aloud Transparencies 11–12</td>
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<td>Grammar and Language Transparency 44</td>
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#### Assess

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<th>SE/TE</th>
<th>pp. 206–207, 208</th>
</tr>
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<tbody>
<tr>
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<td>Unit 2 Teaching Resources, Selection Quick Check, p. 65</td>
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<td></td>
<td>Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 66</td>
</tr>
<tr>
<td></td>
<td>Assessment Resources, Selection Test, pp. 55–56</td>
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| Differentiated Instruction: English Learners | TE English Learner Activities, pp. 202–208  
TE Vocabulary Preteaching, p. 202  
Interactive Read and Write (EL) SE, pp. 81–86  
Interactive Read and Write (EL) TE, pp. 81–86  
Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 56–61  
Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 66  
English Language Coach  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities |
|---|---|
| Differentiated Instruction: Approaching Level | TE Approaching Level Activity, p. 202  
Interactive Read and Write (Approaching) SE/TE, pp. 81–86  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activity, p. 207  
Novel Companion SE, pp. 51–94  
Novel Companion TG, pp. 20–29  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE/TAE |
| Daily Writing | SE/TE p. 207 |
| Interdisciplinary Connections | TE Cultural History: Basketball Origins, p. 204 glencoe.com |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL29831u2T)  
Students Tools:  
StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
Literature Online at glencoe.com (QuickPass Code: GL29763u2) |
| Expressions | Expressions:  
Get in the Game  
Lesson Duration: 2–5 class periods SE pp. 63–72  
TE pp. 63–72d  
Expressions Practice Book, pp. 25–29  
Listening Library Audio CD  
Glencoe Interactive Vocabulary CD-ROM |
# Lesson Plan

## Glencoe Literature Essential Course of Study

### Part 2 Opener and What Is a Knight? (pp. 209–219)

**Lesson Plan and Resource Manager**

<table>
<thead>
<tr>
<th><strong>UNIT TWO</strong></th>
<th>Why Do You Read? Part 2: For Information</th>
</tr>
</thead>
</table>

#### Illinois English Language Arts Standards

- Part 2 – For Information (page 209)
  - **SE:** 1.B.3a
  - **TE:** 1.B.3a

- What Is a Knight? (pages 210–219)
  - **SE:** 1.C.3d, 2.A.3c, 3.A.3, 3.B.3a
  - **TE:** 1.B.3a, 1.C.3d, 3.B.3a

#### Lesson Summary

On pages 209–219, students will be introduced to the following:

- **Big Question:** Why Do You Read?
- **Literary Element:** Author’s Purpose
- **Reading Strategy:** Activate Prior Knowledge
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Summary, Commas in a Series

#### Lesson Duration

Two to five 45–50 minute sessions

#### Readability Scores

- **Dale-Chall:** 7.5
- **DRP:** 60
- **Lexile:** 1050

#### Focus

**SE/TE** pp. 210–211

- Daily Language Practice Transparencies 40, 41

#### Teach

**SE/TE** pp. 212–216

- Interactive Read and Write SE, pp. 87–100
- Interactive Read and Write TE, pp. 87–100
- Unit 2 Teaching Resources, Literary Element, p. 76
- Unit 2 Teaching Resources, Reading Strategy, p. 77
- Unit 2 Teaching Resources, Vocabulary Strategy, p. 78
- Unit 2 Teaching Resources, Grammar Practice, p. 79
- Literary Elements Transparency 9
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

**SE/TE** pp. 217–219

- Unit 2 Teaching Resources, Selection Quick Check, p. 80
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 81
- Assessment Resources, Selection Test, pp. 57–58
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

**TE**

- English Learner Activities, pp. 209–219
- Vocabulary Preteaching, p. 210
- Interactive Read and Write (EL) SE, pp. 87–100
- Interactive Read and Write (EL) TE, pp. 87–100
- Unit 2 Teaching Resources, English Language Coach, p. 69
- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 70–75
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 81
| Differentiated Instruction: English Learners (continued) | English Language Coach  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities |
|---|---|
| Differentiated Instruction: Approaching Level | **TE** Approaching Level Activities, pp. 209–219  
Interactive Read and Write (Approaching) SE/TE, pp. 87–100  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Differentiated Instruction: Advanced Learners | **TE** Advanced Learner Activity, p. 215  
Novel Companion SE, pp. 51–94  
Novel Companion TG, pp. 20–29  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE/TAE  
Revising with Style  
Spelling Power SE/TAE |
| Daily Writing | **TE** p. 212  
**SE/TE** p. 219 |
| Interdisciplinary Connections | **SE/TE** View the Art, pp. 209, 212, 216  
**TE** Cultural History: Armor, p. 212  
**TE** Political History: The Stone of Scone, p. 216  
[glencoe.com](http://www.glencoe.com) |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at [glencoe.com](http://www.glencoe.com) (QuickPass Code: GL29831u2T) |
| Students Tools: | StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at [glencoe.com](http://www.glencoe.com)  
Literature Online at [glencoe.com](http://www.glencoe.com) (QuickPass Code: GL29763u2) |
| Expressions | **SE** pp. 73–82  
**TE** pp. 73–82f  
Expressions Practice Book, pp. 30–35  
Listening Library Audio CD  
Glencoe Interactive Vocabulary CD-ROM |

**Expressions:**  
*From Kings to Peasants and A Visit to a Castle*  
Lesson Duration: 2–5 class periods
**IL Lesson Plan**

**Glencoe Literature**

**Genre Focus: Informational Text** *(pp. 220–221)*

**Lesson Plan and Resource Manager**

**UNIT TWO** Why Do You Read? Part 2: For Information

| Illinois English Language Arts Standards | SE: 1.B.3b, 1.C.3f, 2.A.3c  
| TE: 1.B.3b, 1.C.3f, 2.A.3c |
| Lesson Summary | On pages **220–221**, students will be introduced to the following:  
| Lesson Duration | One 45–50 minute session |
| Teach | SE/TE p. 220  
- Daily Language Practice Transparency 42  
- **SE/TE** pp. 220–221  
- Unit 2 Teaching Resources, Genre Focus: Informational Text, pp. 82–83  
- Classroom Presentation Toolkit CD-ROM  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM |
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 220–221  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Differentiated Instruction: Advanced Learners | |
| Extension | Literature Classics, Middle School CD-ROM |
| Daily Writing | SE/TE p. 220  
- glencoe.com |
| Interdisciplinary Connections | |
| Independent Reading | BackPack Reader  
- BookLink K–12 CD-ROM  
- Glencoe Literature Library  
- Glencoe Literature Library Teacher Resources CD-ROM  
- inTIME magazine  
- Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
- TeacherWorks Plus CD-ROM  
- Classroom Presentation Toolkit CD-ROM  
- Literature Online at glencoe.com *(QuickPass Code: GL29831u2T)*  

**Students Tools:**  
- StudentWorks Plus CD-ROM or DVD-ROM  
- Online Student Edition at glencoe.com  
- Literature Online at glencoe.com *(QuickPass Code: GL29763u2)*
**Lesson Plan**

**Glencoe Literature**

from *When Plague Strikes* (pp. 222–239)

**Lesson Plan and Resource Manager**

<table>
<thead>
<tr>
<th>UNIT TWO</th>
<th>Why Do You Read? Part 2: For Information</th>
</tr>
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</table>

| Illinois English Language Arts Standards | SE: 1.B.3b, 1.C.3a  
| | TE: 1.A.3a, 1.B.3a, 1.B.3b, 1.C.3a |

**Lesson Summary**

On pages **222–239**, students will be introduced to the following:

- **Big Question**: Why Do You Read?
- **Literary Element**: Text Structure
- **Reading Strategy**: Question
- **Writing Activity**: Write a Journal Entry

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

Dale-Chall: 7.8  
DRP: 61  
Lexile: 1130

**Focus**

**SE/TE** pp. 222–223  
- Daily Language Practice Transparency 43

**Teach**

**SE/TE** pp. 224–238  
- Unit 2 Teaching Resources, Literary Element, p. 90  
- Unit 2 Teaching Resources, Reading Strategy, p. 91  
- Unit 2 Teaching Resources, Selection Vocabulary Practice, p. 92  
- Unit 2 Teaching Resources, Vocabulary Strategy, p. 93  
- Unit 2 Teaching Resources, Grammar Practice, p. 94  
- Literary Elements Transparency 69  
- Classroom Presentation Toolkit CD-ROM  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM

**Assess**

**SE/TE** p. 239  
- Unit 2 Teaching Resources, Selection Quick Check, p. 95  
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 96  
- Assessment Resources, Selection Test, pp. 59–60  
- ExamView Assessment Suite CD-ROM  
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

**TE** Vocabulary Preteaching, p. 222  
**TE** English Learner Activities, pp. 222–239  
- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 84–89  
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 96  
- English Language Coach  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities  
- Extra Support for Approaching and English Learners, pp. 133–134
| **Differentiated Instruction: Approaching Level** | TE Approaching Level Activities, pp. 222–239  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
Extra Support for Approaching and English Learners, pp. 29–30 |
| **Differentiated Instruction: Advanced Learners** | TE Advanced Learner Activities, pp. 222–239  
Novel Companion SE, pp. 51–94  
Novel Companion TG, pp. 20–29  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| **Extension** | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| **Daily Writing** | SE/TE p. 239  
TE pp. 226, 228, 232, 236 |
| **Interdisciplinary Connections** | TE Political History: The Middle Ages, p. 224  
TE Political History: Messina, p. 227  
TE View the Art, pp. 229, 232, 238  
TE Cultural History: Social Impacts, p. 230  
TE Political History: Avignon, p. 232  
TE Cultural History: Ancient Medicine, p. 233  
glencoe.com |
| **Independent Reading** | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| **Technology and Additional Resources** | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL29831u2T)  
Students Tools:  
StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
Literature Online at glencoe.com (QuickPass Code: GL29763u2) |
| **Expressions** | **Expressions:**  
Functional Documents:  
Train Schedule and Arena Map and Seating Chart  
SE pp. 83–88  
TE pp. 83–88d  
Expressions Practice Book, pp. 36–39  
Listening Library Audio CD  
Glencoe Interactive Vocabulary CD-ROM |
TIME: Miracle Hands (pp. 240–242)

Lesson Plan and Resource Manager

UNIT TWO Why Do You Read? Part 2: For Information

| Illinois English | SE: 1.B.3b  
| Language Arts | TE: 1.B.3b  
| Standards |  

Lesson Summary

On pages 240–242, students will be introduced to the following:

- **Big Question:** Why Do You Read?
- **Reading Skill:** Identify Sequence

Lesson Duration

One 45–50 minute session

Readability Scores

Dale-Chall: 6.2  
DRP: 58  
Lexile: 920

Focus

SE/TE  p. 240
- Daily Language Practice Transparency 44

Teach

SE/TE  pp. 240–242
- Unit 2 Teaching Resources, Reading Skill, p. 103
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Assess

SE/TE  p. 242
- Unit 2 Teaching Resources, Selection Quick Check, p. 104
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 105
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

Differentiated Instruction: English Learners

TE  English Learner Activity, p. 241
- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 97–102
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 105
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 135–136

Differentiated Instruction: Approaching Level

TE  Approaching Level Activity, p. 241
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 31–32

Differentiated Instruction: Advanced Learners

- Novel Companion SE, pp. 51–94
- Novel Companion TG, pp. 20–29
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
<table>
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<tr>
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<th>Grammar and Language Workbook SE</th>
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<tbody>
<tr>
<td></td>
<td>Grammar and Language Workbook TAE</td>
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<tr>
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<tr>
<td>Daily Writing</td>
<td>SE / TE p. 242</td>
</tr>
<tr>
<td></td>
<td>TE p. 240</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>SE / TE View the Photograph, pp. 241, 242</td>
</tr>
<tr>
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## Lesson Plan

**Glencoe Literature Essential Course of Study**

### Functional Documents: Train Schedule and Stadium Map (pp. 243–246)

**Lesson Plan and Resource Manager**

**UNIT TWO** Why Do You Read? Part 2: For Information

| Illinois English Language Arts Standards | SE: 1.C.3d, 1.C.3f  
| TE: 1.C.3d, 1.C.3f |
| Lesson Summary | On pages 243–246, students will be introduced to the following:  
| Reading Strategy | Skim and Scan  
| Writing Activity | Create a Map |
| Lesson Duration | One to five 45–50 minute sessions |
| Readability Scores | Dale-Chall: N/A  
| DRP: N/A  
| Lexile: N/A |
| Focus | SE/TE p. 243  
| Daily Language Practice Transparency 45 |
| Teach | SE/TE pp. 244–245  
| Interactive Read and Write SE/TE, pp. 101–108  
| Unit 2 Teaching Resources, Reading Strategy, p. 112  
| Classroom Presentation Toolkit CD-ROM  
| Listening Library CD, Selection Audio  
| TeacherWorks Plus CD-ROM  
| Vocabulary PuzzleMaker CD-ROM |
| Assess | SE/TE p. 246  
| Unit 2 Teaching Resources, Selection Quick Check, p. 113  
| Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 114  
| ExamView Assessment Suite CD-ROM  
| Progress Reporter Online Assessment |
| Differentiated Instruction: English Learners | TE English Learner Activity, p. 243  
| Interactive Read and Write (EL) SE/TE, pp. 101–108  
| Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 106–111  
| Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 114  
| Glencoe Interactive Vocabulary CD-ROM  
| Listening Library Audio CD  
| Listening Library Sourcebook: Strategies and Activities |
| Differentiated Instruction: Approaching Level | TE Approaching Level Activity, p. 245  
| Interactive Read and Write (Approaching) SE, pp. 101–108  
| Interactive Read and Write (Approaching) TE, pp. 101–108  
| Glencoe Interactive Vocabulary CD-ROM  
| Listening Library Audio CD  
| Listening Library Sourcebook: Strategies and Activities  
| Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| **Differentiated Instruction: Advanced Learners** | **TE** | Approaching Level Activity, p. 245  
- Novel Companion SE, pp. 51–94  
- Novel Companion TG, pp. 20–29  
- Literature Classics, Middle School CD-ROM  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| --- | --- | --- |
| **Extension** | **Grammar and Language Workbook SE**  
 **Grammar and Language Workbook TAE**  
 **Revising with Style**  
 **Spelling Power SE**  
 **Spelling Power TAE** |
| **Daily Writing** | **SE/TE** | p. 246 |
| **Interdisciplinary Connections** | **glencoe.com** |
| **Independent Reading** | **BackPack Reader**  
 **BookLink K–12 CD-ROM**  
 **Glencoe Literature Library**  
 **Glencoe Literature Library Teacher Resources CD-ROM**  
 **inTIME magazine**  
 **Literature Classics, Middle School CD-ROM** |
| **Technology and Additional Resources** | **Planning and Instruction:**  
 - TeacherWorks Plus CD-ROM  
 - Classroom Presentation Toolkit CD-ROM  
 - Literature Online at glencoe.com (QuickPass Code: GL29831u2T) |
| **Expressions** | **Students Tools:**  
 - StudentWorks Plus CD-ROM or DVD-ROM  
 - Online Student Edition at glencoe.com  
 - Literature Online at glencoe.com (QuickPass Code: GL29763u2) |
| **Expressions:** | **SE** | pp. 83–88  
 **TE** | pp. 83–88d  
 **Expressions Practice Book, pp. 36–39**  
 **Listening Library Audio CD**  
 **Glencoe Interactive Vocabulary CD-ROM** |
| **Functional Documents:** | **Train Schedule and Arena Map and Seating Chart**  
 **Lesson Duration:** 2–5 class periods |
## Lesson Plan

### Media Workshop: Media Elements  (p. 247)

**Lesson Plan and Resource Manager**

**UNIT TWO** Why Do You Read? Part 2: For Information

| Illinois English Language Arts Standards | SE: 1.C.3c  
| | TE: 1.C.3c |
| **Lesson Summary** | On page 247, students will be introduced to the following:  
| | • Media Analysis: Analyze Media Elements |
| **Lesson Duration** | One 45–50 minute session |
| **Focus** | SE/TE p. 247  
| | Daily Language Practice Transparency 46 |
| **Teach** | SE/TE p. 247  
| | Unit 2 Teaching Resources, Media Workshop, p. 115  
| | Media Workshop DVD |
| **Assess** | SE/TE p. 247  
| **Differentiated Instruction: English Learners** | TE English Learner Activity, p. 247  
| **Extension** | Media Workshop DVD |
| **Daily Writing** | SE/TE p. 247 |
| **Independent Reading** |  
| | BackPack Reader  
| | BookLink K–12 CD-ROM  
| | Glencoe Literature Library  
| | Glencoe Literature Library Teacher Resources CD-ROM  
| | inTIME magazine  
| | Literature Classics, Middle School CD-ROM |
| **Technology and Additional Resources** | Planning and Instruction:  
| | TeacherWorks Plus CD-ROM  
| | Classroom Presentation Toolkit CD-ROM  
| | Literature Online at glencoe.com (QuickPass Code: GL29831u2T)  
| | Media Workshop DVD |
| **Students Tools:** |  
| | Student Media Toolkit (Online Student Edition at glencoe.com)  
| | StudentWorks Plus CD-ROM or DVD-ROM  
| | Online Student Edition at glencoe.com  
| | Literature Online at glencoe.com (QuickPass Code: GL29763u2) |
## Lesson Plan

### Glencoe Literature

**The Story of an Eyewitness and Vocabulary Workshop**  (pp. 248–262)

### Lesson Plan and Resource Manager

**UNIT TWO**  Why Do You Read? Part 2: For Information

| Illinois English Language Arts Standards | The Story of an Eyewitness (pages 248–261) | SE: 1.B.3c, 2.A.3d  
| | Vocabulary Workshop: Word Parts (page 262) | TE: 1.A.3a, 1.B.3c  
| | | SE: 1.A.3a  
| | | TE: 1.A.3a |

### Lesson Summary

On pages **248–262**, students will be introduced to the following:

- **Big Question**: Why Do You Read?
- **Literary Element**: Diction
- **Reading Strategy**: Monitor Comprehension
- **Vocabulary**: Academic Vocabulary, Word Parts
- **Writing Activity/Grammar**: Future Tense, Apply Diction

### Lesson Duration

Two 45–50 minute sessions

### Readability Scores

Dale-Chall: 7.3  
DRP: 56  
Lexile: 950

### Focus

SE/TE pp. 248–249, 262  
Daily Language Practice Transparencies 47, 48

### Teach

SE/TE pp. 250–259, 262  
- Unit 2 Teaching Resources, Literary Element, p. 122  
- Unit 2 Teaching Resources, Reading Strategy, p. 123  
- Unit 2 Teaching Resources, Selection Vocabulary Practice, p. 124  
- Unit 2 Teaching Resources, Vocabulary Strategy, p. 125  
- Unit 2 Teaching Resources, Grammar Practice, p. 126  
- Literary Elements Transparency 18  
- Classroom Presentation Toolkit CD-ROM  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM

### Assess

SE/TE pp. 260–261, 262  
- Unit 2 Teaching Resources, Selection Quick Check, p. 127  
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 128  
- ExamView Assessment Suite CD-ROM  
- Progress Reporter Online Assessment
| **Differentiated Instruction: English Learners** | **TE Vocabulary Preteaching**, p. 248  
**TE** English Learner Activities, pp. 248–262  
**Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong**, pp. 116–121  
**Unit 2 Teaching Resources, Selection Quick Check (Spanish)**, p. 128  
**English Language Coach**  
**Glencoe Interactive Vocabulary CD-ROM**  
**Listening Library Audio CD**  
**Listening Library Sourcebook: Strategies and Activities**  
**Extra Support for Approaching and English Learners**, pp. 137–138 |
| **Differentiated Instruction: Approaching Level** | **TE Approaching Level Activities**, pp. 248–262  
**Glencoe Interactive Vocabulary CD-ROM**  
**Listening Library Audio CD**  
**Listening Library Sourcebook: Strategies and Activities**  
**Skill Level Up! A Skills-Based Language Arts Game CD-ROM**  
**Extra Support for Approaching and English Learners**, pp. 33–34 |
| **Differentiated Instruction: Advanced Learners** | **TE Advanced Learner Activities**, pp. 248–262  
**Novel Companion SE**, pp. 51–94  
**Novel Companion TG**, pp. 20–29  
**Literature Classics, Middle School CD-ROM**  
**Skill Level Up! A Skills-Based Language Arts Game CD-ROM** |
| **Extension** | **Grammar and Language Workbook SE**  
**Grammar and Language Workbook TAE**  
**Revising with Style**  
**Spelling Power SE**  
**Spelling Power TAE** |
| **Daily Writing** | **TE** pp. 254, 258  
**SE/TE** p. 261 |
| **Interdisciplinary Connections** | **TE** Literary History: Primary Sources, p. 250  
**TE** View the Photograph, pp. 251, 253, 255, 256, 258  
**TE** Language History: Gender-Specific Pronouns, p. 253  
**TE** Cultural History: A Cosmopolitan City, p. 256  
**TE** Political History: Presidio, p. 259  
**glencoe.com** |
| **Independent Reading** | **BackPack Reader**  
**BookLink K–12 CD-ROM**  
**Glencoe Literature Library**  
**Glencoe Literature Library Teacher Resources CD-ROM**  
**inTIME magazine**  
**Literature Classics, Middle School CD-ROM** |
| **Technology and Additional Resources** | **Planning and Instruction:**  
**TeacherWorks Plus CD-ROM**  
**Classroom Presentation Toolkit CD-ROM**  
**Literature Online at glencoe.com** (QuickPass Code: GL29831u2T)  
**Students Tools:**  
**StudentWorks Plus CD-ROM or DVD-ROM**  
**Online Student Edition at glencoe.com**  
**Literature Online at glencoe.com** (QuickPass Code: GL29763u2) |
**Lesson Plan**

**Glencoe Literature**

Part 3 Opener and *An Hour With Abuelo* (pp. 263–275)

**Lesson Plan and Resource Manager**

**UNIT TWO** Why Do You Read? Part 3: For Understanding

<table>
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**Lesson Summary**

On pages 263–275, students will be introduced to the following:

- **Big Question:** Why Do You Read?
- ** Literary Element:** Style
- **Reading Skill:** Recognize Author’s Purpose
- **Vocabulary:** Academic Vocabulary
- **Writing Activity:** Expository Essay
- **Listening, Speaking, and Viewing Skill:** View the Art: Village Life in Puerto Rico

**Lesson Duration**

Two 45–50 minute sessions

**Readability Scores**

- Dale-Chall: 5.2
- DRP: 51
- Lexile: 860

**Focus**

SE/TE pp. 264–265

- Daily Language Practice Transparencies 49, 50

**Teach**

SE/TE pp. 266–272

- Unit 2 Teaching Resources, Literary Element, p. 137
- Unit 2 Teaching Resources, Reading Skill, p. 138
- Unit 2 Teaching Resources, Vocabulary Strategy, p. 139
- Unit 2 Teaching Resources, Grammar Practice, p. 140
- Literary Elements Transparency 64
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE pp. 273–275

- Unit 2 Teaching Resources, Selection Quick Check, p. 141
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 142
- Assessment Resources, Selection Test, pp. 61–62
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
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**Lesson Plan**

**Glencoe Literature**

**A Day’s Wait**  (pp. 276–283)

**Lesson Plan and Resource Manager**

**UNIT TWO**  Why Do You Read? Part 3: For Understanding

| Illinois English Language Arts Standards | SE: 2.A.3a, 2.B.3a  
|                                         | TE: 2.A.3a |

### Lesson Summary

On pages 276–283, students will be introduced to the following:

- **Big Question:** Why Do You Read?
- **Literary Element:** Dialogue
- **Reading Strategy:** Evaluate Characterization
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Irregular Verbs, Apply Sentence Structure

### Lesson Duration

One 45–50 minute session

### Readability Scores

| Dale-Chall: 6.7 | DRP: 60 | Lexile: 870 |

### Focus

**SE/TE** pp. 276–277

- **Daily Language Practice Transparency 51**

### Teach

**SE/TE** pp. 278–281

- Unit 2 Teaching Resources, Literary Element, p. 149
- Unit 2 Teaching Resources, Reading Strategy, p. 150
- Unit 2 Teaching Resources, Grammar Practice, p. 151
- Grammar Transparency 57
- Literary Elements Transparency 17
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** pp. 282–283

- Unit 2 Teaching Resources, Selection Quick Check, p. 152
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 153
- Assessment Resources, Selection Test, pp. 63–64
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 276

- **TE** English Learner Activities, pp. 276–283
- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 143–148
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 153
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 141–142
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 276–283  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
Extra Support for Approaching and English Learners, pp. 37–38 |
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activity, p. 279  
Novel Companion SE, pp. 51–94  
Novel Companion TG, pp. 20–29  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Daily Writing | SE / TE p. 283 |
| Interdisciplinary Connections | TE Literary History: Hemingway’s Style, p. 279  
TE Language History: Collective Nouns, p. 280  
SE / TE View the Art, p. 281  
glencoe.com |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
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# Lesson Plan

## Glencoe Literature

### The Monkey Who Asked for Misery (pp. 284–288)

## Lesson Plan and Resource Manager

### UNIT TWO Why Do You Read? Part 3: For Understanding

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<td>TE: 4.B.3b, 5.A.3a, 5.C.3a, 5.C.3c</td>
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### Lesson Summary

On pages 284–288, students will be introduced to the following:

- **Big Question:** Why Do You Read?
- **Literary Element:** Conflict
- **Vocabulary:** Academic Vocabulary
- **Grammar:** Infinitives
- **Listening, Speaking, and Viewing Skills:** Visual/Media Presentation
- **Research Skills:** Visual/Media Presentation

### Lesson Duration

One 45–50 minute session

### Readability Scores

Dale-Chall: 4.1   DRP: 46   Lexile: 480

### Focus

**SE/TE** p. 284

- Daily Language Practice Transparency 52

### Teach

**SE/TE** pp. 285–286

- Unit 2 Teaching Resources, Literary Element, p. 160
- Unit 2 Teaching Resources, Grammar Practice, p. 161
- Grammar Transparency 56
- Literary Elements Transparency 14
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** pp. 287–288

- Unit 2 Teaching Resources, Selection Quick Check, p. 162
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 163
- Assessment Resources, Selection Test, pp. 65–66
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 284

**TE** English Learner Activity, p. 285

- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 154–159
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 163
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 143–144
<table>
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<td>Advanced Learner Activities, pp. 284–288</td>
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### Lesson Plan

**Glencoe Literature**

**Do Animals Lie?**  (pp. 289–296)

#### Lesson Plan and Resource Manager

**UNIT TWO** Why Do You Read? Part 3: For Understanding

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<th>Illinois English Language Arts Standards</th>
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#### Lesson Summary

On pages 289–296, students will be introduced to the following:

- **Big Question:** Why Do You Read?
- **Literary Element:** Text Structure
- **Reading Strategy:** Analyze Evidence
- **Vocabulary:** Synonyms and Antonyms
- **Writing Activity:** Write a Summary

#### Lesson Duration

One 45–50 minute session

#### Readability Scores

Dale-Chall: 8.7   DRP: 59   Lexile: 1120

#### Focus

SE/TE pp. 289–290
- Daily Language Practice Transparency 53

#### Teach

SE/TE pp. 291–295
- Unit 2 Teaching Resources, Literary Element, p. 170
- Unit 2 Teaching Resources, Reading Skill, p. 171
- Unit 2 Teaching Resources, Selection Vocabulary Practice, p. 172
- Unit 2 Teaching Resources, Vocabulary Strategy, p. 173
- Unit 2 Teaching Resources, Grammar Practice, p. 174
- Literary Elements Transparency 69
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

SE/TE p. 296
- Unit 2 Teaching Resources, Selection Quick Check, p. 175
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 176
- Assessment Resources, Selection Test, pp. 67–68
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

**TE Vocabulary Preteaching, p. 289**

**TE English Learner Activities, pp. 289–296**
- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Haitian Creole, and Hmong, pp. 164–169
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 176
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 145–146
<table>
<thead>
<tr>
<th><strong>Differentiated Instruction: Approaching Level</strong></th>
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<tr>
<td>TE Vocabulary Preteaching, p. 289</td>
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Lesson Plan

Glencoe Literature Essential Course of Study

One’s Name Is Mud (pp. 297–301)

Lesson Plan and Resource Manager

UNIT TWO Why Do You Read? Part 3: For Understanding

| Illinois English Language Arts Standards | SE: 1.B.3b | TE: 1.A.3b, 1.B.3b |
| Lesson Summary | On pages 297–301, students will be introduced to the following: |
| | • Big Question: Why Do You Read? |
| | • Literary Element: Diction |
| | • Reading Strategy: Analyze Text Structure |
| | • Writing Activity: Write a Letter |
| Lesson Duration | One to five 45–50 minute sessions |
| Readability Scores | | |
| | Dale-Chall: 6.7  DRP: 62  Lexile: 870 |
| Focus | | |
| | SE/TE pp. 297–298 |
| | ▶ Daily Language Practice Transparency 54 |
| | ▶ Literature Launchers: Pre-Reading Videos DVD, Selection Launcher |
| | ▶ Literature Launchers Teacher Guide |
| Teach | | |
| | SE/TE pp. 299–300 |
| | ◀ Interactive Read and Write SE, pp. 109–114 |
| | ◀ Interactive Read and Write ATE, pp. 109–114 |
| | ◀ Unit 2 Teaching Resources, Literary Element, p. 183 |
| | ◀ Unit 2 Teaching Resources, Reading Skill, p. 184 |
| | ◀ Unit 2 Teaching Resources, Vocabulary Strategy, p. 185 |
| | ◀ Unit 2 Teaching Resources, Grammar Practice, p. 186 |
| | ◀ Literary Elements Transparency 18 |
| | ◀ Classroom Presentation Toolkit CD-ROM |
| | ◀ Listening Library CD, Selection Audio |
| | ◀ TeacherWorks Plus CD-ROM |
| | ◀ Vocabulary PuzzleMaker CD-ROM |
| Assess | | |
| | SE/TE p. 301 |
| | ◀ Unit 2 Teaching Resources, Selection Quick Check, p. 187 |
| | ◀ Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 188 |
| | ◀ Assessment Resources, Selection Test, pp. 69–70 |
| | ◀ ExamView Assessment Suite CD-ROM |
| | ◀ Progress Reporter Online Assessment |
| Differentiated Instruction: English Learners | TE Vocabulary Preteaching, p. 297 |
| | TE English Learner Activity, p. 299 |
| | ◀ Interactive Read and Write (EL) SE, pp. 109–114 |
| | ◀ Interactive Read and Write (EL) TE, pp. 109–114 |
| | ◀ Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 177–182 |

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## Lesson Plan

### Glencoe Literature Essential Course of Study

#### Tending Sir Ernest’s Legacy: An Interview with Alexandra Shackleton (pp. 302–317)

**Lesson Plan and Resource Manager**

- **UNIT TWO** Why Do You Read? Part 3: For Understanding

### Illinois English Language Arts Standards

| SE: 5.A.3a, 5.B.3a, 5.C.3a, 5.C.3c |
| TE: 5.A.3a, 5.B.3a, 5.C.3a, 5.C.3c |

### Lesson Summary

On pages 302–317, students will be introduced to the following:

- **Big Question:** Why Do You Read?
- **Literary Element:** Text Features
- **Reading Skill:** Distinguish Fact and Opinion
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Participles and Participial Phrases, Create a Report
- **Study Skill/Research/Assessment:** Internet Connection

### Lesson Duration

Two to five 45–50 minute sessions

### Readability Scores

Dale-Chall: N/A   DRP: N/A   Lexile: N/A

### Focus

**SE/TE** pp. 302–303
- Daily Language Practice Transparencies 55, 56
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

### Teach

**SE/TE** pp. 304–315
- Interactive Read and Write SE/TE, pp. 115–132
- Unit 2 Teaching Resources, Literary Element, p. 195
- Unit 2 Teaching Resources, Reading Skill, p. 196
- Unit 2 Teaching Resources, Vocabulary Strategy, p. 197
- Unit 2 Teaching Resources, Grammar Practice, p. 198
- Grammar Transparency 22
- Literary Elements Transparency 68
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** pp. 316–317
- Unit 2 Teaching Resources, Selection Quick Check, p. 199
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 200
- Assessment Resources, Selection Test, pp. 71–72
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 302
**TE** English Learner Activities, pp. 302–317
- Interactive Read and Write (EL) SE/TE, pp. 115–132
- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 189–194
### Expressions

**Expressions:**  
*Monsters of the Deep Sea*

**Lesson Duration:** 2–5 class periods

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**Technology and Additional Resources**

**Planning and Instruction:**
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u2T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u2)

### Differentiated Instruction: English Learners (continued)

**Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 200**
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level

**TE**
- Approaching Level Activities, pp. 302–317
- Interactive Read and Write, Approaching SE/TE, pp. 115–132
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Differentiated Instruction: Advanced Learners

**TE**
- Advanced Learner Activity, p. 309
- Novel Companion SE, pp. 51–94
- Novel Companion TG, pp. 20–29
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE/TAE
- Revising with Style
- Spelling Power SE/TAE

### Daily Writing

**TE**
- p. 308
**SE/TE**
- p. 317

### Interdisciplinary Connections

**SE/TE**
- View the Photograph, p. 304
**TE**
- Political History: World War I, p. 306
- Political History: Antarctica, p. 308
- Language History: Naming, p. 310
- glencoe.com

### Independent Reading

- BackPack Reader; Glencoe Literature Library; inTIME magazine
- BookLink K–12 CD-ROM
- Glencoe Literature Library Teacher Resources CD-ROM
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources
## Lesson Plan

### Glencoe Literature

### Historical Perspective: from *Shipwreck at the Bottom of the World* (pp. 318–323)

#### Lesson Plan and Resource Manager

**UNIT TWO** Why Do You Read? Part 3: For Understanding

| Illinois English Language Arts Standards | SE: 2.A.3d  
TE: 1.B.3c, 2.A.3d |
|---|---|
| Lesson Summary | On pages 318–323, students will be introduced to the following:  
- **Big Question:** Why Do You Read?  
- **Reading Skill:** Identify Cause-and-Effect Relationships |
| Lesson Duration | One 45–50 minute session |
| Readability Scores | Dale-Chall: 6.8  
DRP: 59  
Lexile: 1040 |
| Focus | SE/TE p. 318  
Daily Language Practice Transparency 57 |

#### Teach

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Classroom Presentation Toolkit CD-ROM  
Listening Library CD, Selection Audio  
TeacherWorks Plus CD-ROM  
Vocabulary PuzzleMaker CD-ROM  
Unit 2 Teaching Resources, Comparing Literature Graphic Organizer, p. 210 |

#### Assess

<table>
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<th>p. 323</th>
</tr>
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Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 209  
ExamView Assessment Suite CD-ROM  
Progress Reporter Online Assessment |

#### Differentiated Instruction: English Learners

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| Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 201–206  
English Language Coach  
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Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities |

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| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activity, p. 319  
Novel Companion SE, pp. 51–94  
Novel Companion TG, pp. 20–29  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| --- | --- |
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Daily Writing | SE/TE p. 323  
TE p. 320 |
| Interdisciplinary Connections | TE Cultural History: Antarctic Visits, p. 321  
SE/TE View the Photograph, p. 321  
glencoe.com |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL29831u2T) |
| | Students Tools:  
StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
Literature Online at glencoe.com (QuickPass Code: GL29763u2) |
| Expressions | SE pp. 109–124  
TE pp. 109–124d  
Expressions Practice Book, pp. 50–55  
Reading Fluency: p. R4  
Listening Library Audio CD  
Glencoe Interactive Vocabulary CD-ROM |
| Expressions: | **Aunty Misery** and **One Grain of Rice—A Mathematical Folktale** |
Lesson Plan

Comparing Literature: Aunty Misery and Strawberries (pp. 324–331)

Lesson Plan and Resource Manager

UNIT TWO Why Do You Read? Part 3: For Understanding

Illinois English Language Arts Standards

SE: 2.B.3b, 2.B.3c
TE: 2.B.3b, 2.B.3c

Lesson Summary

On pages 324–331, students will be introduced to the following:
- **Big Question:** Why Do You Read?
- **Literary Element:** Conflict
- **Reading Skill:** Compare and Contrast
- **Writing Activity:** Write to Compare

Lesson Duration

One to five 45–50 minute sessions

Readability Scores

“Aunty Misery” Dale-Chall: 5.8 DRP: 51 Lexile: 890
“Aunty Strawberries” Dale-Chall: 4.9 DRP: 53 Lexile: 1050

Focus

SE/TE p. 324

- Selection Focus Transparency 10
- Daily Language Practice Transparency 58
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

Teach

SE/TE p. 325–330

- Interactive Read and Write SE, pp. 133–144
- Interactive Read and Write TE, pp. 133–144
- Unit 2 Teaching Resources, Comparing Literature Graphic Organizer, p. 210
- Unit 2 Teaching Resources, Literary Element, p. 217
- Unit 2 Teaching Resources, Grammar Practice, p. 218
- Literary Elements Transparency 14
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Assess

SE/TE p. 331

- Unit 2 Teaching Resources, Selection Quick Check, p. 219
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 220
- Assessment Resources, Selection Test, pp. 73–74
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

Differentiated Instruction: English Learners

TE English Learner Activities, pp. 324–331

- Interactive Read and Write (EL) SE, pp. 133–144
- Interactive Read and Write (EL) TE, pp. 133–144
- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 211–216
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 220
Differentiated Instruction: English Learners (continued)

- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

Differentiated Instruction: Approaching Level

<table>
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<tr>
<th>TE</th>
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<tr>
<td></td>
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Differentiated Instruction: Advanced Learners

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Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

Interdisciplinary Connections

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<tr>
<th>SE/TE</th>
<th>View the Art, pp. 326, 330</th>
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<td>TE</td>
<td>Cultural History: Cherokee Legends, p. 329</td>
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Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- *inTIME* magazine
- Literature Classics, Middle School CD-ROM

Technology and Additional Resources

Planning and Instruction:

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at [glencoe.com](http://www.glencoe.com) (QuickPass Code: GL29831u2T)

Students Tools:

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at [glencoe.com](http://www.glencoe.com)
- Literature Online at [glencoe.com](http://www.glencoe.com) (QuickPass Code: GL29763u2)

Expressions

**Expressions:**

- Auntie Misery
- One Grain of Rice—A Mathematical Folktale

Lesson Duration: 2–5 class periods

<table>
<thead>
<tr>
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## Lesson Plan

**Glencoe Literature Essential Course of Study**

### Writing Workshop: Functional Document (pp. 332–337)

#### Lesson Plan and Resource Manager

**UNIT TWO** Why Do You Read? Part 3: For Understanding

| Lesson Duration | One to five 45–50 minute sessions  
| Writing Prompt | A functional document gives readers useful facts, instructions, and other types of information for a specific purpose. Create a travel brochure about a specific historic site. Include a map with travel directions. The audience, or those reading your brochure, should be people who might want to visit the site.  
| Focus | SE/TE p. 332  
| Teach | SE/TE pp. 332–337  
| | Writing Resources: Writing Process Strategies 1–24  
| | Writing Workshop Transparencies 11–15  
| | Unit 2 Teaching Resources, Writing Workshop Graphic Organizer, p. 222  
| | Unit 2 Teaching Resources, Writing Workshop Checklist, p. 224  
| Assess | SE/TE p. 337  
| | Unit 2 Teaching Resources, Writing Workshop Rubric, p. 223  
| | Glencoe Online Essay Grader at glencoewriting.com  
| Differentiated Instruction: English Learners | TE English Learner Activities, pp. 332–337  
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 332–337  
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activities, pp. 332–337  
| | Novel Companion SE, pp. 51–94  
| | Novel Companion TG, pp. 20–29  
| Extension | Grammar and Language Workbook SE  
| | Grammar and Language Workbook TAE  
| | Revising with Style  
| | Spelling Power SE  
| | Spelling Power TAE  
| Daily Writing | SE/TE p. 337  
<p>| Interdisciplinary Connections |<br />
| | glencoe.com |</p>
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<td><em>Success in Writing: Research and Reports</em></td>
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<td><em>Writing Constructed Responses</em></td>
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### Expressions

**Expressions:**
- Functional Document
- Lesson Duration: 2–5 class periods

| SE/TE | pp. 125–129 |
**Lesson Plan**

**Glencoe Literature Essential Course of Study**

**Speaking, Listening, and Viewing Workshop: Informative Presentation** (p. 338)

**Lesson Plan and Resource Manager**

<table>
<thead>
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<th><strong>UNIT TWO</strong></th>
<th>Why Do You Read?</th>
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<td>Connect to Your Writing: Deliver an informative presentation to your classmates. You might want to adapt the travel brochure you wrote for the Writing Workshop on pages 332–337. Remember that you focused on the Unit 2 Big Question: Why Do You Read?</td>
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<td>SE/TE p. 338</td>
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<td>Unit 2 Teaching Resources, SLV Activities, pp. 225–226</td>
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**Expressions**

| **Expressions:** | SE/TE p. 130 |
| **Inforative Presentation** |  |
| **Lesson Duration:** 1 class period |  |
# Lesson Plan

## Glencoe Literature

### Unit 2 Wrap-Up  
(pp. 339–347)

#### Lesson Plan and Resource Manager

| Illinois English Language Arts Standards | Unit Challenge (page 339) | SE: 2.B.3a, 3.C.3a, 4.B.3b  
| | | TE: 2.B.3a, 3.C.3a, 4.B.3b |
| Independent Reading (pages 340–341) | SE: 1.B.3d  
| | | TE: 2.A.3c |
| Assessment (pages 342–347) | SE: 1.B.3c, 1.C.3b, 2.A.3a, 3.A.3 |

#### Lesson Summary

On pages 339–347, students will:
- Complete the Unit Challenge
- Read independently
- Complete the end-of-unit assessment

#### Lesson Duration

Two 45–50 minute sessions

#### Focus

**SE / TE**  
- Unit Challenge, p. 339; Independent Reading, p. 340  
- Daily Language Practice Transparencies 61, 62

#### Teach

**SE / TE**  

#### Assess

**SE / TE**  
- Assessment, pp. 342–347
- Assessment Resources, Unit 2 Summative Assessment, pp. 165–166
- Standardized Test Preparation and Practice SE/ATE
- ExamView Assessment Suite CD-ROM; Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

**TE**  
- English Learner Activity, p. 339

#### Differentiated Instruction: Approaching Level

**TE**  
- Approaching Level Activities, pp. 339–347

#### Differentiated Instruction: Advanced Learners

- Literature Classics, Middle School CD-ROM
- Novel Companion SE, pp. 51–94
- Novel Companion TG, pp. 20–29

#### Extension

- Grammar and Language Workbook SE/ATE; Spelling Power SE/ATE

#### Daily Writing

**SE / TE**  
- pp. 341, 347
- glencoe.com

#### Interdisciplinary Connections

**SE / TE**  
- pp. 340–341
- BackPack Reader; Glencoe Literature Library; inTIME magazine
- BookLink K–12 CD-ROM

#### Independent Reading

**SE / TE**  
- pp. 340–341
- BackPack Reader; Glencoe Literature Library; inTIME magazine
- BookLink K–12 CD-ROM

#### Technology and Additional Resources

**Planning and Instruction:**
- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
- Glencoe Online Essay Grader at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29831u2T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM; Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u2)
# Lesson Plan

## Unit 3 Introduction and *The Pasture* (pp. 348–352)

### Illinois English Language Arts Standards
- SE: 1.C.3d
- TE: 1.C.3d

### Unit Summary
In this unit, students will be introduced to the following:
- **Big Question**: What Makes Life Good?
- **Genre Focus**: Poetry
- **Reading Skills and Strategies**: Interpret Meaning, Analyze Style, Analyze Graphic Stories, Interpret Imagery, Draw Conclusions About Characters
- **Literary Elements**: Line and Stanza, Imagery, Free Verse, Style, Repetition, Tone, Rhyme, Alliteration, Humor, Rhythm and Meter, Metaphor and Simile, Symbol, Motivation
- **Writing Product**: Response to Literature

### Lesson Duration
One 45–50 minute session

### Focus
**SE/TE** pp. 348–350
- Daily Language Practice Transparency 63
- Literature Launchers: Pre-Reading Videos DVD, Unit 3 Launcher
- Literature Launchers Teacher Guide

### Teach
**SE/TE** p. 351
- Unit 3 Teaching Resources, Unit Introduction, pp. 1–2
- Unit 3 Teaching Resources, Big Question Foldable, pp. 3–4
- Unit 3 Teaching Resources, Big Question School-to-Home Connection, p. 5
- Unit 3 Teaching Resources, Unit Challenge Planner, pp. 12–15
- Unit 3 Teaching Resources: Academic Vocabulary Development, pp. 16–18
- Classroom Presentation Toolkit CD-ROM
- TeacherWorks Plus CD-ROM

### Assess
**SE/TE** p. 352
- Assessment Resources, Unit 3 Diagnostic Assessment, pp. 13–16
- Standardized Test Preparation and Practice SE/ATE
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners
**TE** English Learner Activity, p. 351
- English Language Coach
- Unit 3 Teaching Resources, Big Question School-to-Home Connection: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 6–11

### Differentiated Instruction: Approaching Level
**TE** Approaching Level Activity, p. 351
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
### Differentiated Instruction: Advanced Learners
- Novel Companion SE, pp. 95–138
- Novel Companion TG, pp. 30–39
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension
- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing
- **SE/TE** p. 352

### Interdisciplinary Connections
- **SE/TE** View the Photograph, p. 348
- **SE/TE** View the Art, p. 351
- [glencoe.com](http://glencoe.com)

### Independent Reading
- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- *inTIME magazine*
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources
- **Planning and Instruction:**
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29831u3T)
- **Students Tools:**
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at [glencoe.com](http://glencoe.com)
  - Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29763u3)

### Expressions
- **Expressions:**
  - **SE** pp. 131–140
  - **TE** pp. 131–140d
  - Expressions Practice Book, pp. 56–60
  - Listening Library Audio CD
  - Glencoe Interactive Vocabulary CD-ROM
# Lesson Plan

## Glencoe Literature

### Part 1 Opener and *From Blossoms* (pp. 353–357)

#### Lesson Plan and Resource Manager


| Illinois English Language Arts Standards | Part 1 – Appreciating Nature (page 353) | SE: 1.B.3a  
| | From Blossoms (pages 354–357) | TE: 1.B.3a  
| | | TE: 4.B.3b, 5.A.3a, 5.C.3a, 5.C.3c  

#### Lesson Summary

On pages 353–357, students will be introduced to the following:

- **Big Question:** What Makes Life Good?
- **Literary Element:** Line and Stanza
- **Writing/Grammar Skill:** Nouns, Brainstorm Presentation
- **Listening, Speaking, and Viewing Skills:** Visual/Media Presentation

#### Lesson Duration

One 45–50 minute session

#### Readability Scores

Dale-Chall: N/A  
DRP: N/A  
Lexile: N/A

#### Focus

**SE/TE** p. 354  
Daily Language Practice Transparency 64

#### Teach

**SE/TE** p. 355  
- Unit 3 Teaching Resources, Literary Element, p. 27  
- Unit 3 Teaching Resources, Grammar Practice, p. 28  
- Literary Elements Transparency 37  
- Classroom Presentation Toolkit CD-ROM  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM

#### Assess

**SE/TE** pp. 356–357  
- Unit 3 Teaching Resources, Selection Quick Check, p. 29  
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 30  
- Assessment Resources, Selection Test, pp. 75–76  
- ExamView Assessment Suite CD-ROM  
- Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

**TE** English Learner Activities, pp. 353–357  
- Vocabulary Preteaching, p. 354  
- Unit 3 Teaching Resources, English Language Coach, p. 20  
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 21–26  
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 30  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities  
- Extra Support for Approaching and English Learners, pp. 147–148
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 353–357  
| | Glencoe Interactive Vocabulary CD-ROM  
| | Listening Library Audio CD  
| | Listening Library Sourcebook: Strategies and Activities  
| | Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
| | Extra Support for Approaching and English Learners, pp. 43–44 |
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activity, p. 355  
| | Novel Companion SE, pp. 95–138  
| | Novel Companion TG, pp. 30–39  
| | Literature Classics, Middle School CD-ROM  
| | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE  
| | Grammar and Language Workbook TAE  
| | Revising with Style  
| | Spelling Power SE  
| | Spelling Power TAE |
| Daily Writing | SE / TE p. 357 |
| Interdisciplinary Connections | SE / TE View the Art, p. 353  
| | glencoe.com |
| Independent Reading | BackPack Reader  
| | BookLink K–12 CD-ROM  
| | Glencoe Literature Library  
| | Glencoe Literature Library Teacher Resources CD-ROM  
| | inTIME magazine  
| | Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
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| | Classroom Presentation Toolkit CD-ROM  
| | Literature Online at glencoe.com (QuickPass Code: GL29831u3T) |
| | Students Tools:  
| | StudentWorks Plus CD-ROM or DVD-ROM  
| | Online Student Edition at glencoe.com  
| | Literature Online at glencoe.com (QuickPass Code: GL29763u3) |
| Expressions | Expressions:  
| | Three Haiku and Poems and Plays of Medieval Japan  
| | SE pp. 131–140  
| | TE pp. 131–140d  
| | Expressions Practice Book, pp. 56–60  
| | Listening Library Audio CD  
| | Glencoe Interactive Vocabulary CD-ROM |
Three Haiku: *Glory, Glory; Birds Circling at Dusk;* and *Bamboo Grove* (pp. 358–361)

### Lesson Plan and Resource Manager


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<th>TE: 2.A.3a, 2.A.3c</th>
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**Lesson Summary**

On pages 358–361, students will be introduced to the following:
- **Big Question**: What Makes Life Good?
- **Literary Element**: Imagery
- **Writing Activity/Grammar**: Write a Stanza

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<th>One to five 45–50 minute sessions</th>
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<th>DRP: N/A</th>
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**Focus**

- **Daily Language Practice Transparency 65**
- **Literature Launchers: Pre-Reading Videos DVD, Selection Launcher**
- **Literature Launchers Teacher Guide**

<table>
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<tr>
<th>SE/TE</th>
<th>p. 358</th>
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**Teach**

- **Interactive Read and Write SE, pp. 145–152**
- **Interactive Read and Write TE, pp. 145–152**
- **Unit 3 Teaching Resources, Literary Element, p. 37**
- **Unit 3 Teaching Resources, Grammar Practice, p. 38**
- **Literary Elements Transparency 33**
- **Classroom Presentation Toolkit CD-ROM**
- **Listening Library CD, Selection Audio**
- **TeacherWorks Plus CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**

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<th>SE/TE</th>
<th>pp. 359–360</th>
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**Assess**

- **Unit 3 Teaching Resources, Selection Quick Check, p. 39**
- **Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 40**
- **Assessment Resources, Selection Test, p. 77**
- **ExamView Assessment Suite CD-ROM**
- **Progress Reporter Online Assessment**

<table>
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**Differentiated Instruction: English Learners**

- **TE Vocabulary Preteaching, p. 358**
- **TE English Learner Activity, p. 359**
- **Interactive Read and Write (EL) SE, pp. 145–152**
- **Interactive Read and Write (EL) TE, pp. 145–152**

<table>
<thead>
<tr>
<th>TE</th>
<th>p. 359</th>
</tr>
</thead>
</table>

- **Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 31–36**
- **Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 40**
- **Glencoe Interactive Vocabulary CD-ROM**
- **Listening Library Audio CD**
- **Listening Library Sourcebook: Strategies and Activities**

<table>
<thead>
<tr>
<th>TE</th>
<th>p. 359</th>
</tr>
</thead>
</table>

**Copyright © by The McGraw-Hill Companies, Inc.**
| Differentiated Instruction: Approaching Level | TE | Approaching Level Activities, pp. 358–361 |
| - | Interactive Read and Write (Approaching) SE, pp. 145–152 |
| - | Interactive Read and Write (Approaching) TE, pp. 145–152 |
| - | Glencoe Interactive Vocabulary CD-ROM |
| - | Listening Library Audio CD |
| - | Listening Library Sourcebook: Strategies and Activities |
| - | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Differentiated Instruction: Advanced Learners | TE | Advanced Learner Activities, pp. 358–361 |
| - | Novel Companion SE, pp. 95–138 |
| - | Novel Companion TG, pp. 30–39 |
| - | Literature Classics, Middle School CD-ROM |
| - | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | | Grammar and Language Workbook SE |
| - | Grammar and Language Workbook TAE |
| - | Revising with Style |
| - | Spelling Power SE |
| - | Spelling Power TAE |
| Daily Writing | SE/TE | p. 361 |
| Interdisciplinary Connections | | glencoe.com |
| Independent Reading | | BackPack Reader |
| - | BookLink K–12 CD-ROM |
| - | Glencoe Literature Library |
| - | Glencoe Literature Library Teacher Resources CD-ROM |
| - | inTIME magazine |
| - | Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction: | TeacherWorks Plus CD-ROM |
| | Classroom Presentation Toolkit CD-ROM |
| | Literature Online at glencoe.com (QuickPass Code: GL29831u3T) |
| Students Tools: | | StudentWorks Plus CD-ROM or DVD-ROM |
| | Online Student Edition at glencoe.com |
| | Literature Online at glencoe.com (QuickPass Code: GL29763u3) |
| Expressions | | |
| Expressions: | SE | pp. 131–140 |
| - | TE | pp. 131–140d |
| - | Expressions Practice Book, pp. 56–60 |
| - | Listening Library Audio CD |
| - | Glencoe Interactive Vocabulary CD-ROM |
| Three Haiku and Poems and Plays of Medieval Japan | Lesson Duration: 2–5 class periods |
# Lesson Plan

## Glencoe Literature

### Where Mountain Lion Lay Down with Deer and Vocabulary Workshop (pp. 362–368)

#### Lesson Plan and Resource Manager

**UNIT THREE**  

| Illinois English Language Arts Standards | Where Mountain Lion Lay Down with Deer (pages 362–367) | SE: 2.B.3a, 2.B.3c  
 | Vocabulary Workshop: Multiple-Meaning Words (page 368) | TE: 2.B.3a, 2.B.3c |
|---|---|---|

#### Lesson Summary

On pages 362–368, students will be introduced to the following:
- **Big Question:** What Makes Life Good?
- **Literary Element:** Free Verse
- **Reading Strategy:** Interpret Meaning
- **Vocabulary Skill:** Academic Vocabulary, Multiple-Meaning Words
- **Writing Activity/Grammar:** Write with Style, Pronouns and Antecedents

#### Lesson Duration

Two 45–50 minute sessions

#### Readability Scores

Dale-Chall: N/A  
DRP: N/A  
Lexile: N/A

**Focus**

SE/TE pp. 362–363, 368  
Daily Language Practice Transparencies 66, 67

**Teach**

SE/TE pp. 364–365, 368  
- Unit 3 Teaching Resources, Literary Element, p. 47  
- Unit 3 Teaching Resources, Reading Strategy, p. 48  
- Unit 3 Teaching Resources, Grammar Practice, p. 49  
- Literary Elements Transparency 27  
- Classroom Presentation Toolkit CD-ROM  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE pp. 366–367, 368  
- Unit 3 Teaching Resources, Selection Quick Check, p. 50  
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 51  
- Assessment Resources, Selection Test, p. 78  
- ExamView Assessment Suite CD-ROM  
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE Vocabulary Preteaching, p. 362  
TE English Learner Activities, pp. 362–368  
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 41–46  
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 51  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities  
- Extra Support for Approaching and English Learners, pp. 149–150
### Differentiated Instruction: Approaching Level

TE Approaching Level Activities, pp. 362–368
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 45–46

### Differentiated Instruction: Advanced Learners

- Novel Companion SE, pp. 95–138
- Novel Companion TG, pp. 30–39
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

- SE/TE pp. 367, 368

### Interdisciplinary Connections

- SE/TE View the Art, p. 364
- TE Cultural History: Oral Tradition, p. 364
- glencoe.com

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

- Planning and Instruction:
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL29831u3T)

- Students Tools:
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: GL29763u3)

### Expressions

**Expressions:**

- “Laugh and Be Healthy” and “The Circle Inside Your Body”

- SE pp. 149–160
- TE pp. 149–160f
- Expressions Practice Book, pp. 67–72
- Reading Fluency: p. R5
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
**Lesson Plan**

**Glencoe Literature**

**Why the Waves Have Whitecaps** (pp. 369–372)

**Lesson Plan and Resource Manager**


| Illinois English Language Arts Standards | SE: 2.A.3d  
|                                          | TE: 2.A.3d |
| Lesson Summary                           | On pages 369–372, students will be introduced to the following:  
|                                          | • **Big Question:** What Makes Life Good?  
|                                          | • **Literary Element:** Style  
|                                          | • **Vocabulary:** Academic Vocabulary  
|                                          | • **Writing Activity:** Write a Summary |
| Lesson Duration                          | One 45–50 minute session |
| Readability Scores                       | Dale-Chall: 9.9  
|                                          | DRP: 53  
|                                          | Lexile: 740 |
| Focus                                    | SE/TE  p. 369  
|                                          | Daily Language Practice Transparency 68 |
| Teach                                    | SE/TE  pp. 370–371  
|                                          | Unit 3 Teaching Resources, Literary Element, p. 58  
|                                          | Unit 3 Teaching Resources, Grammar Practice, p. 59  
|                                          | Literary Elements Transparency 64  
|                                          | Classroom Presentation Toolkit CD-ROM  
|                                          | Listening Library CD, Selection Audio  
|                                          | TeacherWorks Plus CD-ROM  
|                                          | Vocabulary PuzzleMaker CD-ROM |
| Assess                                   | SE/TE  p. 372  
|                                          | Unit 3 Teaching Resources, Selection Quick Check, p. 60  
|                                          | Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 61  
|                                          | Assessment Resources, Selection Test, pp. 79–80  
|                                          | ExamView Assessment Suite CD-ROM  
|                                          | Progress Reporter Online Assessment |
| Differentiated Instruction: English Learners | TE  Vocabulary Preteaching, p. 369  
|                                          | Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 52–57  
|                                          | Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 61  
|                                          | Glencoe Interactive Vocabulary CD-ROM  
|                                          | Listening Library Audio CD  
|                                          | Listening Library Sourcebook: Strategies and Activities  
|                                          | Extra Support for Approaching and English Learners, pp. 151–152 |
| Differentiated Instruction: Approaching Level | TE  Approaching Level Activity, p. 371  
|                                          | Glencoe Interactive Vocabulary CD-ROM  
|                                          | Listening Library Audio CD  
|                                          | Listening Library Sourcebook: Strategies and Activities  
|                                          | Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
|                                          | Extra Support for Approaching and English Learners, pp. 47–48 |
## Differentiated Instruction: Advanced Learners

- **TE** Advanced Learner Activity, p. 371
- Novel Companion SE, pp. 95–138
- Novel Companion TG, pp. 30–39
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

## Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

## Daily Writing

- **SE/TE** p. 372

## Interdisciplinary Connections

- **TE** Literary History: Hurston and Folklore, p. 371
- [glencoe.com](http://glencoe.com)

## Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

## Technology and Additional Resources

### Planning and Instruction:

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: **GL29831u3T**)

### Students Tools:

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at [glencoe.com](http://glencoe.com)
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: **GL29763u3**)

## Expressions

### Expressions:

- **SE** pp. 149–160
- **TE** pp. 149–160f
- Expressions Practice Book, pp. 67–72
- Reading Fluency: p. R5
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM

### “Laugh and Be Healthy” and “The Circle Inside Your Body”
Lesson Plan

Glencoe Literature

Part 2 Opener and from An American Childhood (pp. 373–383)

Lesson Plan and Resource Manager


Illinois English Language Arts Standards

| Part 2 – Finding Humor and Delight (page 373) | SE: 1.B.3a |
| from An American Childhood (pages 374–383) | TE: 1.B.3a |

Lesson Summary

On pages 373–383, students will be introduced to the following:

- **Big Question**: What Makes Life Good?
- **Literary Element**: Tone
- **Reading Strategy**: Analyze Style
- **Vocabulary**: Academic Vocabulary
- **Writing Activity/Grammar**: Indefinite Pronouns, Write with Style: Apply Tone

Lesson Duration

One 45–50 minute session

Readability Scores

Dale-Chall: 6.2   DRP: 56   Lexile: 880

Focus

SE/TE pp. 374–375

Daily Language Practice Transparency 69

Teach

SE/TE pp. 376–381

- Unit 3 Teaching Resources, Literary Element, p. 70
- Unit 3 Teaching Resources, Reading Skill, p. 71
- Unit 3 Teaching Resources, Selection Vocabulary Practice, p. 72
- Unit 3 Teaching Resources, Vocabulary Strategy, p. 73
- Unit 3 Teaching Resources, Grammar Practice, p. 74
- Literary Elements Transparency 72
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Assess

SE/TE pp. 382–383

- Unit 3 Teaching Resources, Selection Quick Check, p. 75
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 76
- Assessment Resources, Selection Test, pp. 81–82
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

Differentiated Instruction: English Learners

TE Vocabulary Preteaching, p. 394

TE English Learner Activities, pp. 373–383

- Unit 3 Teaching Resources, English Language Coach, p. 63
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 64–69
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 76

(continued on next page)
### Differentiated Instruction: English Learners (continued)

- Extra Support for Approaching and English Learners, pp. 153–154
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level

<table>
<thead>
<tr>
<th>TE</th>
<th>Approaching Level Activities, pp. 373–383</th>
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<td>Extra Support for Approaching and English Learners, pp. 49–50</td>
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### Differentiated Instruction: Advanced Learners

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<th>TE</th>
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<tr>
<td></td>
<td>Novel Companion SE, pp. 95–138</td>
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<tr>
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### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

| SE / TE | p. 383 |

### Interdisciplinary Connections

| SE / TE | View the Art, pp. 373, 376, 379 |
| TE | Literary History: Types of Autobiography, p. 376 |
| TE | Language History: Labyrinth, p. 380 |
| TE | Political History: Panama Canal, p. 380 |
| glue.com |

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

- Planning and Instruction:
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at glue.com (QuickPass Code: GL29831u3T)

- Students Tools:
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glue.com
  - Literature Online at glue.com (QuickPass Code: GL29763u3)

### Expressions

**Expressions:**

- "Laugh and Be Healthy" and "The Circle Inside Your Body"

<table>
<thead>
<tr>
<th>SE</th>
<th>pp. 149–160</th>
</tr>
</thead>
<tbody>
<tr>
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<td>pp. 149–160f</td>
</tr>
<tr>
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<td>Reading Fluency: p. R5</td>
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</tr>
</tbody>
</table>
Lesson Plan

**Glencoe Literature Essential Course of Study**

**TIME: The Giggle Prescription** (pp. 384–387)

Lesson Plan and Resource Manager


| Illinois English Language Arts Standards | SE: 1.B.3a, 1.C.3c, 1.C.3d  
|  | TE: 1.C.3c |
| Lesson Summary | On pages 384–387, students will be introduced to the following:  
  • **Big Question:** What Makes Life Good?  
  • **Reading Strategy:** Evaluate Evidence |
| Lesson Duration | One to five 45–50 minute sessions |
| Readability Scores | Dale-Chall: 5.4   
  DRP: 65   
  Lexile: 1130 |
| Focus | SE/TE  p. 384  
  Daily Language Practice Transparency 70  
  Literature Launchers: Pre-Reading Videos DVD, Selection Launcher  
  Literature Launchers Teacher Guide |
| Teach | SE/TE  pp. 384–386  
  Interactive Read and Write SE, pp. 159–168  
  Interactive Read and Write TE, pp. 159–168  
  Unit 3 Teaching Resources, Reading Strategy, p. 83  
  Classroom Presentation Toolkit CD-ROM  
  Listening Library CD, Selection Audio  
  TeacherWorks Plus CD-ROM  
  Vocabulary PuzzleMaker CD-ROM |
| Assess | SE/TE  p. 387  
  Unit 3 Teaching Resources, Selection Quick Check, p. 84  
  Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 85  
  ExamView Assessment Suite CD-ROM  
  Progress Reporter Online Assessment |
| Differentiated Instruction: English Learners | TE  English Learner Activities, pp. 384–387  
  Interactive Read and Write (EL) SE, pp. 159–168  
  Interactive Read and Write (EL) TE, pp. 159–168  
  Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 77–82  
  Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 85  
  Glencoe Interactive Vocabulary CD-ROM  
  Listening Library Audio CD  
  Listening Library Sourcebook: Strategies and Activities |
| Differentiated Instruction: Approaching Level | TE  Approaching Level Activity, p. 385  
  Interactive Read and Write (Approaching) SE, pp. 159–168  
  Interactive Read and Write (Approaching) TE, pp. 159–168  
  Glencoe Interactive Vocabulary CD-ROM  
  Listening Library Audio CD  
  Listening Library Sourcebook: Strategies and Activities  
  Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Differentiated Instruction: Advanced Learners | Novel Companion SE, pp. 95–138  
 | Novel Companion TG, pp. 30–39  
 | Literature Classics, Middle School CD-ROM  
 | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
|---|---|
| Extension | Grammar and Language Workbook SE  
 | Grammar and Language Workbook TAE  
 | Revising with Style  
 | Spelling Power SE  
 | Spelling Power TAE |
| Daily Writing | SE/TE p. 387 |
| Interdisciplinary Connections | TE Language History: Word Origins, p. 385  
 | glencoe.com |
| Independent Reading | BackPack Reader  
 | BookLink K–12 CD-ROM  
 | Glencoe Literature Library  
 | Glencoe Literature Library Teacher Resources CD-ROM  
 | inTIME magazine  
 | Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
 | TeacherWorks Plus CD-ROM  
 | Classroom Presentation Toolkit CD-ROM  
 | Literature Online at glencoe.com (QuickPass Code: GL29831u3T) |
| Students Tools: | StudentWorks Plus CD-ROM or DVD-ROM  
 | Online Student Edition at glencoe.com  
 | Literature Online at glencoe.com (QuickPass Code: GL29763u3) |
| Expressions | Expressions:  
 | “Laugh and Be Healthy” and  
 | “The Circle Inside Your Body”  
 | Lesson Duration: 2–5 class periods |
| SE | pp. 149–160  
 | Expressions Practice Book, pp. 67–72  
 | Reading Fluency: p. R5  
 | Listening Library Audio CD  
 | Glencoe Interactive Vocabulary CD-ROM |
| TE | pp. 149–160f  
 | Glencoe Interactive Vocabulary CD-ROM |
## Genre Focus: Poetry (pp. 388–389)

**Lesson Plan and Resource Manager**

### UNIT THREE

| Illinois English Language Arts Standards | **SE**: 1.C.3f, 2.A.3c  
**TE**: 1.C.3f, 2.A.3c |
|---|---|

**Lesson Summary**: On pages 388–389, students will be introduced to the following:

- **Big Question**: What Makes Life Good?
- **Literary Elements**: Structure, Imagery, Rhythm, Sound Devices, Figurative Language

**Lesson Duration**: One 45–50 minute session

**Readability Scores**: Dale-Chall: N/A  
DRP: N/A  
Lexile: N/A

**Focus**

| **Focus** | **SE/TE** p. 388  
Daily Language Practice Transparency 71 |
|---|---|

**Teach**

| **Teach** | **SE/TE** pp. 388–389  
Unit 3 Teaching Resources, Genre Focus: Poetry, pp. 86–87  
Literary Elements Transparencies 33, 55, 61  
Classroom Presentation Toolkit CD-ROM  
Listening Library CD, Selection Audio  
TeacherWorks Plus CD-ROM  
Vocabulary PuzzleMaker CD-ROM |
|---|---|

**Assess**

| **Assess** | ExamView Assessment Suite CD-ROM  
Progress Reporter Online Assessment |
|---|---|

**Differentiated Instruction: English Learners**

| **Differentiated Instruction: English Learners** | **TE** English Learner Activities, pp. 388–389  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities |
|---|---|

**Differentiated Instruction: Approaching Level**

| **Differentiated Instruction: Approaching Level** | Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
|---|---|

**Differentiated Instruction: Advanced Learners**

| **Differentiated Instruction: Advanced Learners** | Novel Companion SE, pp. 95–138  
Novel Companion TG, pp. 30–39  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
|---|---|

**Extension**

| **Extension** | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
|---|---|
### Daily Writing

| SE/TE | p. 388 |

### Interdisciplinary Connections

| TE | Literary History: Historic and Prehistoric Poetry, p. 389 |
| glencoe.com |

### Independent Reading

| BackPack Reader |
| BookLink K–12 CD-ROM |
| Glencoe Literature Library |
| Glencoe Literature Library Teacher Resources CD-ROM |
| inTIME magazine |
| Literature Classics, Middle School CD-ROM |

### Technology and Additional Resources

#### Planning and Instruction:

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u3T)

#### Students Tools:

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u3)
### Lesson Plan

**Glencoe Literature Essential Course of Study**

**Summer** (pp. 390–392)

**Lesson Plan and Resource Manager**

**UNIT THREE** What Makes Life Good? Part 2: Finding Humor and Delight

| Illinois English Language Arts Standards | SE: 2.A.3a, 2.A.3d  
<table>
<thead>
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<th>TE: 2.A.3a, 2.A.3d</th>
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**Lesson Summary**

On pages **390–392**, students will be introduced to the following:

- **Big Question**: What Makes Life Good?
- **Literary Element**: Repetition
- **Writing Activity**: Write a Scene

**Lesson Duration**

One to five 45–50 minute sessions

**Readability Scores**

Dale-Chall: N/A  
DRP: N/A  
Lexile: N/A

**Focus**

**SE/TE** p. 390  
- Daily Language Practice Transparency 72  
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher  
- Literature Launchers Teacher Guide

**Teach**

**SE/TE** p. 391  
- Interactive Read and Write SE, pp. 153–158  
- Interactive Read and Write TE, pp. 153–158  
- Unit 3 Teaching Resources, Grammar Practice, p. 94  
- Unit 3 Teaching Resources, Literary Element, p. 94  
- Literary Elements Transparency 54  
- Classroom Presentation Toolkit CD-ROM  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM

**Assess**

**SE/TE** p. 392  
- Unit 3 Teaching Resources, Selection Quick Check, p. 96  
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 97  
- Assessment Resources, Selection Test, pp. 83–84  
- ExamView Assessment Suite CD-ROM  
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

**TE** Vocabulary Preteaching, p. 390  
- English Learner Activities, pp. 390–392  
- Interactive Read and Write (EL) SE, pp. 153–158  
- Interactive Read and Write (EL) TE, pp. 153–158  
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 88–93  
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 97  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities
### Differentiated Instruction: Approaching Level

**TE** Approaching Level Activities, pp. 390–392  
- Interactive Read and Write (Approaching) SE, pp. 153–158  
- Interactive Read and Write (Approaching) TE, pp. 153–158  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Differentiated Instruction: Advanced Learners

**TE** Advanced Learner Activity, p. 391  
- Novel Companion SE, pp. 95–138  
- Novel Companion TG, pp. 30–39  
- Literature Classics, Middle School CD-ROM  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE  
- Grammar and Language Workbook TAE  
- Revising with Style  
- Spelling Power SE  
- Spelling Power TAE

### Daily Writing

**SE/TE** p. 392

### Interdisciplinary Connections

**TE** View the Art, p. 391  
[glencoe.com](http://glencoe.com)

### Independent Reading

- BackPack Reader  
- BookLink K–12 CD-ROM  
- Glencoe Literature Library  
- Glencoe Literature Library Teacher Resources CD-ROM  
- inTIME magazine  
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

**Planning and Instruction:**
- TeacherWorks Plus CD-ROM  
- Classroom Presentation Toolkit CD-ROM  
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29831u3T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM  
- Online Student Edition at [glencoe.com](http://glencoe.com)  
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29763u3)

### Expressions

**Expressions:**
- "The New Kid on the Block" and "Song for a Surf-Rider"  
- Lesson Duration: 2–5 class periods  

**SE** pp. 141–148  
**TE** pp. 141–148d  
- Expressions Practice Book, pp. 61–66  
- Listening Library Audio CD  
- Glencoe Interactive Vocabulary CD-ROM
## Lesson Plan

### Glencoe Literature

#### Dreams (pp. 393–396)

### Lesson Plan and Resource Manager

#### UNIT THREE


<table>
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<th>Illinois English Language Arts Standards</th>
<th>SE: 2.A.3a</th>
<th>TE: 2.A.3a</th>
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### Lesson Summary

On pages 393–396, students will be introduced to the following:

- **Big Question:** What Makes Life Good?
- **Literary Element:** Rhyme
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Subject Pronouns and Object Pronouns, Write with Style: Apply Sound Devices

### Lesson Duration

One 45–50 minute session

### Readability Scores

Dale-Chall: N/A   DRP: N/A   Lexile: N/A

### Focus

SE/TE p. 393

- Daily Language Practice Transparency 73

### Teach

SE/TE p. 394

- Unit 3 Teaching Resources, Literary Element, p. 104
- Unit 3 Teaching Resources, Grammar Practice, p. 105
- Grammar Literary Elements Transparency 55
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

SE/TE pp. 395–396

- Unit 3 Teaching Resources, Selection Quick Check, p. 106
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 107
- Assessment Resources, Selection Test, pp. 85–86
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE Vocabulary Preteaching, p. 393**

**TE English Learner Activity, p. 395**

- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 98–103
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 107
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 155–156
### Differentiated Instruction: Approaching Level

- **TE** Approaching Level Activity, p. 393
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 51–52

### Differentiated Instruction: Advanced Learners

- **TE** Advanced Learner Activity, p. 395
- Novel Companion SE, pp. 95–138
- Novel Companion TG, pp. 30–39
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

- **SE/TE** p. 396

### Interdisciplinary Connections

- **SE/TE** View the Art, p. 394
- glencoe.com

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

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**Students Tools:**
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- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u3)
# Miracles (pp. 397–399)

**Lesson Plan and Resource Manager**

**UNIT THREE**  What Makes Life Good? Part 2: Finding Humor and Delight

| Illinois English Language Arts Standards | SE: 2.A.3a  
TE: 1.B.3d, 2.A.3a |
|---|---|

**Lesson Summary**

On pages 397–399, students will be introduced to the following:
- **Big Question:** What Makes Life Good?
- **Literary Element:** Alliteration and Repetition
- **Writing Activity:** Write a Journal Entry

**Lesson Duration**

One to five 45–50 minute sessions

**Readability Scores**

Dale-Chall: N/A  
DRP: N/A  
Lexile: N/A

**Focus**

- **SE/TE** p. 397
  - Daily Language Practice Transparency 74
  - Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
  - Literature Launchers Teacher Guide

**Teach**

- **SE/TE** p. 398
  - Interactive Read and Write SE, pp. 169–174
  - Interactive Read and Write TE, pp. 169–174
  - Unit 3 Teaching Resources, Literary Element, p. 114
  - Unit 3 Teaching Resources, Grammar Practice, p. 115
  - Read Aloud, Think Aloud Transparencies 13–14
  - Literary Elements Transparencies 2, 54
  - Classroom Presentation Toolkit CD-ROM
  - Listening Library CD, Selection Audio
  - TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM

**Assess**

- **SE/TE** Teacher Edition, p. 399
  - Unit 3 Teaching Resources, Selection Quick Check, p. 116
  - Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 117
  - Assessment Resources, Selection Test, pp. 87–88
  - ExamView Assessment Suite CD-ROM
  - Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

- **TE** Vocabulary Preteaching, p. 397
  - Interactive Read and Write (EL) SE, pp. 169–174
  - Interactive Read and Write (EL) TE, pp. 169–174
  - Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 108–113
  - Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 117
  - Glencoe Interactive Vocabulary CD-ROM
  - Listening Library Audio CD
  - Listening Library Sourcebook: Strategies and Activities
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**Expressions**

**Expressions:**

“maggie and milly and molly and may” and “Cells and Life”

**Lesson Duration:** 2–5 class periods

**SE** pp. 161–168

**TE** pp. 161–168d

Expressions Practice Book, pp. 73–77

Listening Library Audio CD

Glencoe Interactive Vocabulary CD-ROM
### Lesson Plan

#### Glencoe Literature

**The Tale of 'Kiko-Wiko** (pp. 400–410)

#### Lesson Plan and Resource Manager

**UNIT THREE** What Makes Life Good? Part 2: Finding Humor and Delight

<table>
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<td>TE: 3.B.3b</td>
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#### Lesson Summary

On pages 400–410, students will be introduced to the following:
- **Big Question:** What Makes Life Good?
- ** Literary Element:** Humor
- **Reading Strategy:** Analyze Graphic Stories
- **Vocabulary:** Academic Vocabulary
- **Writing Activity:** Respond Through Writing: Review

#### Lesson Duration

Two 45–50 minute sessions

#### Readability Scores

- Dale-Chall: N/A
- DRP: N/A
- Lexile: N/A

#### Focus

- **SE/TE** pp. 400–401
- Daily Language Practice Transparencies 75, 76

#### Teach

- **SE/TE** pp. 402–407
- Unit 3 Teaching Resources, Literary Element, p. 124
- Unit 3 Teaching Resources, Reading Skill, p. 125
- Unit 3 Teaching Resources, Vocabulary Strategy, p. 126
- Unit 3 Teaching Resources, Grammar Practice, p. 127
- Literary Elements Transparency 30
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

- **SE/TE** pp. 408–410
- Unit 3 Teaching Resources, Selection Quick Check, p. 128
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 129
- Assessment Resources, Selection Test, pp. 89–90
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

- **TE** Vocabulary Preteaching, p. 400
- **TE** English Learner Activities, pp. 400–410
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 118–123
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 129
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 157–158
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 400–410
|   | Glencoe Interactive Vocabulary CD-ROM
|   | Listening Library Audio CD
|   | Listening Library Sourcebook: Strategies and Activities
|   | Skill Level Up! A Skills-Based Language Arts Game CD-ROM
|   | Extra Support for Approaching and English Learners, pp. 53–54
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activities, pp. 400–410
|   | Novel Companion SE, pp. 95–138
|   | Novel Companion TG, pp. 30–39
|   | Literature Classics, Middle School CD-ROM
|   | Skill Level Up! A Skills-Based Language Arts Game CD-ROM
| Extension | Grammar and Language Workbook SE
|   | Grammar and Language Workbook TAE
|   | Revising with Style
|   | Spelling Power SE
|   | Spelling Power TAE
| Daily Writing | TE p. 402
|   | SE/TE p. 410
| Interdisciplinary Connections | TE Literary History: Fairy Tales, p. 403
|   | TE Literary History: Ogres, p. 405
|   | TE Literary History: Comics, p. 406
|   | glencoe.com
| Independent Reading | BackPack Reader
|   | BookLink K–12 CD-ROM
|   | Glencoe Literature Library
|   | Glencoe Literature Library Teacher Resources CD-ROM
|   | inTIME magazine
|   | Literature Classics, Middle School CD-ROM
| Technology and Additional Resources | Planning and Instruction:
|   | TeacherWorks Plus CD-ROM
|   | Classroom Presentation Toolkit CD-ROM
|   | Literature Online at glencoe.com (QuickPass Code: GL29831u3T)
|   | Students Tools:
|   | StudentWorks Plus CD-ROM or DVD-ROM
|   | Online Student Edition at glencoe.com
|   | Literature Online at glencoe.com (QuickPass Code: GL29763u3)
| Expressions | Expressions: “A Remarkable Adventure”
|   | SE pp. 169–174
|   | TE pp. 169–174d
|   | Expressions Practice Book, pp. 78–82
|   | Listening Library Audio CD
|   | Glencoe Interactive Vocabulary CD-ROM
# Lesson Plan

## Glencoe Literature Essential Course of Study

### Part 3 Opener and *Annabel Lee* (pp. 411–418)

**Lesson Plan and Resource Manager**

**UNIT THREE** What Makes Life Good? Part 3: Love and Friendship

| Illinois English Language Arts Standards | Part 3–Love and Friendship (page 411) | SE: 1.B.3a  
|                                           |                                           | TE: 1.B.3a |
|                                           | Annabel Lee (pages 412–418)              | SE: 1.C.3e, 2.A.3a, 2.A.3d, 3.A.3  
|                                           |                                           | TE: 1.C.3b, 2.A.3a |

**Lesson Summary**

On pages 411–418, students will be introduced to the following:

- **Big Question:** What Makes Life Good?
- **Literary Element:** Rhythm and Meter
- **Reading Strategy:** Interpret Imagery
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Hyphens, Respond Through Writing: Expository Essay
- **Listening, Speaking, and Viewing:** View the Art

**Lesson Duration**

Two to five 45–50 minute sessions

**Readability Scores**

Dale-Chall: N/A  
DRP: N/A  
Lexile: N/A

**Focus**

**SE/TE** pp. 412–413

- Selection Focus Transparency 11
- Daily Language Practice Transparencies 77, 78
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

**Teach**

**SE/TE** pp. 414–415

- Interactive Read and Write SE, pp. 175–180
- Interactive Read and Write TE, pp. 175–180
- Unit 3 Teaching Resources, Literary Element, p. 138
- Unit 3 Teaching Resources, Reading Strategy, p. 139
- Unit 3 Teaching Resources, Grammar Practice, p. 140
- Read Aloud, Think Aloud Transparencies 15–16
- Grammar Transparency 17
- Literary Elements Transparency 55
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

**SE/TE** pp. 416–418

- Unit 3 Teaching Resources, Selection Quick Check, p. 141
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 142
- Assessment Resources, Selection Test, pp. 91–92
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
### Differentiated Instruction: English Learners

<table>
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<th>Resource</th>
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<td>TE English Learner Activities, pp. 411–418</td>
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</tr>
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<td>Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 132–137</td>
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### Differentiated Instruction: Approaching Level

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### Differentiated Instruction: Advanced Learners

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### Extension

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### Daily Writing

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### Interdisciplinary Connections

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### Independent Reading

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### Expressions:

**“A Remarkable Adventure”**

Lesson Duration: 2–5 class periods
# Lesson Plan

**Glencoe Literature Essential Course of Study**

## A Crush (pp. 419–432)

### Lesson Plan and Resource Manager

**UNIT THREE** What Makes Life Good? Part 3: Love and Friendship

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<tr>
<td>• <strong>Big Question</strong>: What Makes Life Good?</td>
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<td>• <strong>Literary Element</strong>: Symbol</td>
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<td>• <strong>Reading Strategy</strong>: Draw Conclusions About Characters</td>
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<td>• <strong>Vocabulary</strong>: Academic Vocabulary</td>
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<td>• <strong>Writing Activity/Grammar</strong>: Modifiers, Characterization, Change Point of View</td>
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<td>• <strong>Listening, Speaking, and Viewing Skill</strong>: Literature Groups</td>
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### Lesson Duration

Two to five 45–50 minute sessions

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### Focus

**SE/TE** pp. 419–420

- Daily Language Practice Transparencies 79, 80

### Teach

**SE/TE** pp. 421–430

- Interactive Read and Write SE, pp. 181–196
- Interactive Read and Write TE, pp. 181–196
- Unit 3 Teaching Resources, Literary Element, p. 149
- Unit 3 Teaching Resources, Reading Strategy, p. 150
- Unit 3 Teaching Resources, Selection Vocabulary Practice, p. 151
- Unit 3 Teaching Resources, Vocabulary Strategy, p. 152
- Unit 3 Teaching Resources, Grammar Practice, p. 153
- Literary Elements Transparency 66
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** pp. 431–432

- Unit 3 Teaching Resources, Selection Quick Check, p. 154
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 155
- Assessment Resources, Selection Test, pp. 93–94
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 419

**TE** English Learner Activities, pp. 419–432

- Interactive Read and Write (EL) SE/TE, pp. 181–196
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 143–148
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 155
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 419–432  
| |  
| Interactively Read and Write (Approaching) SE/TE, pp. 181–196  
| Glencoe Interactive Vocabulary CD-ROM  
| Listening Library Audio CD  
| Listening Library Sourcebook: Strategies and Activities  
| Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activities, pp. 419–432  
| |  
| Novel Companion SE, pp. 95–138  
| Novel Companion TG, pp. 30–39  
| Literature Classics, Middle School CD-ROM  
| Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
| Extension | Grammar and Language Workbook SE/TAE  
| Revising with Style  
| Spelling Power SE/TAE  
| Daily Writing | TE pp. 426, 428  
| Interdisciplinary Connections | TE Cultural History: Laurel and Hardy, p. 422  
| TE Cultural History: Seed Magnate, p. 424  
| TE View the Art, p. 427  
| TE Cultural History: The Language of Flowers, p. 429  
| glencoe.com  
| Independent Reading | BackPack Reader; Glencoe Literature Library; inTIME magazine  
| BookLink K–12 CD-ROM  
| Glencoe Literature Library Teacher Resources CD-ROM  
| Literature Classics, Middle School CD-ROM  
| Technology and Additional Resources | TeacherWorks Plus CD-ROM  
| Classroom Presentation Toolkit CD-ROM  
| Literature Online at glencoe.com (QuickPass Code: GL29831u3T)  
| Students Tools: | StudentWorks Plus CD-ROM or DVD-ROM  
| Online Student Edition at glencoe.com  
| Literature Online at glencoe.com (QuickPass Code: GL29763u3)  
| Expressions | Expressions:  
| A Crush | SE pp. 175–186  
| TE pp. 175–186d  
| Expressions Practice Book, pp. 83–87  
| Reading Fluency: p. R6  
| Listening Library Audio CD  
| Glencoe Interactive Vocabulary CD-ROM  
| Lesson Duration: 2–5 class periods |
# Lesson Plan

## The Luckiest Time of All (pp. 433–438)

### Lesson Plan and Resource Manager

**UNIT THREE** What Makes Life Good? Part 3: Love and Friendship

| Illinois English Language Arts Standards | SE: 2.B.3a, 4.B.3a  
<table>
<thead>
<tr>
<th></th>
<th>TE: 4.B.3a, 4.B.3d</th>
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### Lesson Summary

On pages 433–438, students will be introduced to the following:

- **Big Question:** What Makes Life Good?
- **Literary Element:** Motivation
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Comparative and Superlative Adjectives, Write an Oral Report
- **Listening, Speaking, and Viewing:** Oral Report

### Lesson Duration

Two 45–50 minute sessions

### Readability Scores

- Dale-Chall: 5.7
- DRP: 47
- Lexile: 990

### Focus

- **Focus**
  - SE/TE p. 433
  - Daily Language Practice Transparencies 81, 82

### Teach

- **Teach**
  - SE/TE pp. 434–436
  - Unit 3 Teaching Resources, Literary Element, p. 162
  - Unit 3 Teaching Resources, Grammar Practice, p. 163
  - SE/TE Grammar Transparency 24
  - SE/TE Literary Elements Transparency 41
  - Classroom Presentation Toolkit CD-ROM
  - Listening Library CD, Selection Audio
  - TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM

### Assess

- **Assess**
  - SE/TE pp. 437–438
  - Unit 3 Teaching Resources, Selection Quick Check, p. 164
  - Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 165
  - Assessment Resources, Selection Test, pp. 95–96
  - ExamView Assessment Suite CD-ROM
  - Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

- **TE Vocabulary Preteaching, p. 433**
  - TE English Learner Activities, pp. 433–438
  - Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 156–161
  - Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 165
  - Glencoe Interactive Vocabulary CD-ROM
  - Listening Library Audio CD
  - Listening Library Sourcebook: Strategies and Activities
  - Extra Support for Approaching and English Learners, pp. 159–160
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### Lesson Plan

**Glencoe Literature**

**Comparing Literature: Superman and Me and My First Memory (of Librarians)** (pp. 439–447)

**Lesson Plan and Resource Manager**

**UNIT THREE**

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<th>Illinois English Language Arts Standards</th>
<th>SE: 1.B.3c, 1.C.3c</th>
<th>TE: 1.B.3c, 1.B.3d, 1.C.3c</th>
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**Lesson Summary**

On pages 439–447, students will be introduced to the following:

- **Big Question:** What Makes Life Good?
- **Literary Element:** Setting
- **Reading Skill:** Compare and Contrast
- **Writing Activity:** Write to Compare

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

Dale-Chall: 7.4   DRP: 57   Lexile: 920

**Focus**

SE/TE p. 439

Daily Language Practice Transparency 83

**Teach**

SE/TE pp. 440–446

- Unit 3 Teaching Resources, Comparing Literature Graphic Organizer, p. 166
- Unit 3 Teaching Resources, Literary Element, p. 173
- Unit 3 Teaching Resources, Grammar Practice, p. 174
- Literary Elements Transparency 56
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE p. 447

- Unit 3 Teaching Resources, Selection Quick Check, p. 175
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 176
- Assessment Resources, Selection Test, pp. 97–98
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

- TE Vocabulary Preteaching, p. 439
- TE English Learner Activities, pp. 439–447
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 167–172
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 176
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 161–162
### Differentiated Instruction: Approaching Level

- **TE** Approaching Level Activities, pp. 439–447
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 57–58

### Differentiated Instruction: Advanced Learners

- Novel Companion SE, pp. 95–138
- Novel Companion TG, pp. 30–39
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

- **SE** p. 447

### Interdisciplinary Connections

- **SE/TE** View the Art, p. 440
- **TE** Cultural History: Spokane Indian Reservation, p. 441
- **TE** Literary History, p. 443
- glencoe.com

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

- **Planning and Instruction:**
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL29831u3T)

- **Students Tools:**
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: GL29763u3)

### Expressions

#### Expressions: A Crush

- **SE** pp. 175–186
- **TE** pp. 175–186d
- Expressions Practice Book, pp. 83–87
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
Lesson Plan and Resource Manager

UNIT THREE

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<td>Lesson Duration</td>
<td>Two to five 45–50 minute sessions</td>
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<td>Writing Prompt</td>
<td>A response to literature is an expository essay in which you interpret aspects of a literary selection. Write an interpretation of how the Big Question “What Makes Life Good?” is addressed in one of the poems you have read in this unit. The audience, or those reading your essay, should be your classmates and teacher.</td>
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<td>SE/TE p. 453</td>
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<td>Unit 3 Teaching Resources, Writing Workshop Rubric, p. 179</td>
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<td>Interdisciplinary Connections</td>
<td>glencoe.com</td>
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### Technology and Additional Resources

**Planning and Instruction:**
- Grammar and Composition Handbook
- Revising with Style
- Success in Writing: Research and Reports
- Writing Constructed Responses
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Glencoe Online Essay Grader at glencoewriting.com
- Literature Online at glenco.com (QuickPass Code: GL29831u3T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Glencoe Online Essay Grader at glencoewriting.com
- Literature Online at glenco.com (QuickPass Code: GL29763u3)

### Expressions

**Expressions:**
- Response to Literature
- Lesson Duration: 2–5 class periods

**SE/TE pp. 187–191**
# Lesson Plan

**Glencoe Literature Essential Course of Study**

## Speaking, Listening, and Viewing Workshop: Oral Response to Literature (p. 454)

### Lesson Plan and Resource Manager

**UNIT THREE** What Makes Life Good?

<table>
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<td>Two 45–50 minute sessions</td>
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<td><strong>Assignment</strong></td>
<td>Connect to Your Writing: Deliver an oral response to literature to your classmates. You might want to adapt the response to literature that you wrote for the Writing Workshop on pages 448–453. Use supporting graphics and technology to strengthen your response. Remember that you focused on the Unit 3 Big Question: “What Makes Life Good?”</td>
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<td><strong>Focus</strong></td>
<td>SE/TE p. 454</td>
<td>Daily Language Transparencies 86, 87</td>
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<td>Student Presentation Builder on StudentWorks Plus and Online Student Edition</td>
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### Expressions

**Expressions:**

- Oral Response to Literature
- **Lesson Duration:** 2–5 class periods

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*Glencoe Literature, Course 2* 115
### Illinois English Language Arts Standards

<table>
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<th>Unit Challenge (page 455)</th>
<th>SE: 2.B.3a, 2.B.3c, 3.B.3a, 4.B.3b</th>
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<tr>
<td>Independent Reading (pages 456–457)</td>
<td>SE: 1.B.3d</td>
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### Lesson Summary

On pages 455–463, students will:
- Complete the Unit Challenge
- Read independently
- Complete the end-of-unit assessment

### Lesson Duration

Four 45–50 minute sessions

### Focus

- **SE / TE** Unit Challenge, p. 455; Independent Reading, p. 456
- Daily Language Transparencies 88, 89, 90, 91

### Teach

- **SE / TE** Unit Challenge, p. 455; Independent Reading, pp. 456–457

### Assess

- **SE / TE** Assessment, p. 458–463
  - Assessment Resources, Unit 3 Summative Assessment, pp. 167–168
  - Standardized Test Preparation and Practice SE/ATE
  - ExamView Assessment Suite CD-ROM; Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

- TE English Learner Activities, pp. 455–463

### Differentiated Instruction: Approaching Level

- TE Approaching Level Activities, pp. 455–463

### Differentiated Instruction: Advanced Learners

- Novel Companion SE, pp. 95–138/TG, pp. 30–39
- Literature Classics, Middle School CD-ROM

### Extension

- Grammar and Language Workbook SE/TAE; Spelling Power SE/TAE

### Daily Writing

- **SE / TE** pp. 455, 457, 463

### Interdisciplinary Connections

- TE Political History: Cambodia, p. 456
  - glencoe.com

### Independent Reading

- **SE / TE** pp. 456–457
  - BackPack Reader; Glencoe Literature Library; inTIME magazine
  - BookLink K–12 CD-ROM; Glencoe Literature Library Teacher Resources CD-ROM

### Technology and Additional Resources

- Planning and Instruction:
  - TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL29831u3T)

- Students Tools:
  - StudentWorks Plus CD-ROM or DVD-ROM; Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: G29753u3)
### Unit 4 Introduction and All Together Now (pp. 464–470)

**Lesson Plan and Resource Manager**

**UNIT FOUR** | What Influences You?

| Illinois English Language Arts Standards | SE: 1.C.3d, 2.B.3c  
| | TE: 1.C.3d, 2.B.3c |

**Unit Summary**

In this unit, students will be introduced to the following:

- **Big Question:** What Influences You?
- **Literary Elements:** Conflict, Resolution, Thesis, Anecdote, Imagery, Characterization, Style, Argument, Allusion, Author’s Perspective, Tone, Personification
- **Reading Skills/Strategies:** Make Predictions About Plot, Analyze Text Structure, Analyze Theme, Visualize, Distinguish Fact and Opinion, Recognize Bias, Evaluate Argument
- **Vocabulary:** Idioms
- **Writing Activity/Grammar:** Persuasive Essay, Parallelism
- **Genre Focus:** Essay

**Lesson Duration**

One 45–50 minute session

**Focus**

- **SE/TE** pp. 464–466
- Daily Language Practice Transparency 92
- Literature Launchers: Pre-Reading Videos DVD, Unit 4 Launcher
- Literature Launchers Teacher Guide

**Teach**

- **SE/TE** pp. 467–469
- Unit 4 Teaching Resources, Unit Introduction, pp. 1–2
- Unit 4 Teaching Resources, Big Question Foldable, pp. 3–4
- Unit 4 Teaching Resources, Big Question School-to-Home Connection, p. 5
- Unit 4 Teaching Resources, Unit Challenge Planner, pp. 12–15
- Unit 4 Teaching Resources: Academic Vocabulary Development, pp. 16–17
- Classroom Presentation Toolkit CD-ROM
- TeacherWorks Plus CD-ROM

**Assess**

- **SE/TE** p. 470
- Assessment Resources, Unit 4 Diagnostic Assessment, pp. 17–20
- Standardized Test Preparation and Practice SE/ATE
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

- **TE** English Learner Activity, p. 467
- English Language Coach
- Unit 4 Teaching Resources, Big Question School-to-Home Connection: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 8–11

**Differentiated Instruction: Approaching Level**

- **TE** Approaching Level Activities, pp. 464–470
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**Differentiated Instruction: Advanced Learners**

- **TE** Advanced Learner Activity, p. 468
  - Novel Companion SE, pp. 139–182; TG, pp. 40–49
  - Literature Classics, Middle School CD-ROM
  - Skill Level Up! A Skills-Based Language Arts Game CD-ROM
### Extension
- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing
- SE/TE  p. 470

### Interdisciplinary Connections
- SE/TE  View the Photograph, pp. 464, 468, 469
- TE  Political History, pp. 467, 468
- glencoe.com

### Independent Reading
- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources
**Planning and Instruction:**
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u4T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u4)
## Lesson Plan

**Glencoe Literature**

### Part 1 Opener and The Scholarship Jacket (pp. 471–481)

#### Lesson Plan and Resource Manager

**UNIT FOUR**

**What Influences You? Part 1: Life Experiences**

| Illinois English Language Arts Standards | Part 1 – Life Experiences (page 471) | SE: 1.B.3a  
| | | TE: 1.B.3a |
| The Scholarship Jacket (pages 472–481) | SE: 1.B.3a, 1.C.3a  
| | | TE: 1.A.3a, 1.B.3a, 1.C.3a |

#### Lesson Summary

On pages 471–481, students will be introduced to the following:

- **Big Question:** What Influences You?
- **Literary Element:** Conflict and Resolution
- **Reading Strategy:** Make Predictions About Plot
- **Vocabulary:** Academic Vocabulary
- **Writing Activity / Grammar:** Apply Figurative Language, Comparative and Superlative Adverbs

#### Lesson Duration

One 45–50 minute session

#### Readability Scores

Dale-Chall: 5.3  
DRP: 50  
Lexile: 760

#### Focus

**SE/TE** pp. 472–473

- Selection Focus Transparency 12
- Daily Language Practice Transparency 93

#### Teach

**SE/TE** pp. 474–479

- Unit 4 Teaching Resources, Literary Element, p. 26
- Unit 4 Teaching Resources, Reading Strategy, p. 27
- Unit 4 Teaching Resources, Selection Vocabulary Practice, p. 28
- Unit 4 Teaching Resources, Vocabulary Strategy, p. 29
- Unit 4 Teaching Resources, Grammar Practice, p. 30
- Literary Elements Transparency 14
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

**SE/TE** pp. 480–481

- Unit 4 Teaching Resources, Selection Quick Check, p. 31
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 32
- Assessment Resources, Selection Test, pp. 99–100
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
<table>
<thead>
<tr>
<th>Differentiated Instruction: English Learners</th>
<th>TE English Learner Activities, pp. 471–481</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TE Vocabulary Preteaching, p. 472</td>
</tr>
<tr>
<td></td>
<td>Unit 4 Teaching Resources, English Language Coach, p. 19</td>
</tr>
<tr>
<td></td>
<td>Unit 4 Teaching Resources, Selection Summaries: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 20–25</td>
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<tr>
<td></td>
<td>Extra Support for Approaching and English Learners, pp. 163–164</td>
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<tr>
<td>Differentiated Instruction: Approaching Level</td>
<td>TE Approaching Level Activities, pp. 471–481</td>
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<tr>
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<td>Extra Support for Approaching and English Learners, pp. 59–60</td>
</tr>
<tr>
<td>Differentiated Instruction: Advanced Learners</td>
<td>TE Advanced Learner Activities, pp. 471–481</td>
</tr>
<tr>
<td></td>
<td>Novel Companion SE, pp. 139–182</td>
</tr>
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<td>SE/TE View the Art, pp. 471, 478</td>
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</table>
## Lesson Plan

### Glencoe Literature Essential Course of Study

#### A Mason-Dixon Memory (pp. 482–493)

**Lesson Plan and Resource Manager**

**UNIT FOUR** What Influences You? Part 1: Life Experiences

| Illinois English Language Arts Standards | SE: 1.B.3b, 1.C.3b  
|  | TE: 1.A.3a, 1.B.3a, 1.B.3b, 1.B.3d, 1.C.3a |

**Lesson Summary**

On pages 482–493, students will be introduced to the following:

- **Big Question:** What Influences You?
- **Literary Element:** Thesis
- **Reading Strategy:** Analyze Text Structure
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Subjects and Predicates, Write a Flashback
- **Listening, Speaking, and Viewing:** Literature Groups

**Lesson Duration**

Two to five 45–50 minute sessions

**Readability Scores**

Dale-Chall: 5.9  
DRP: 55  
Lexile: 850

**Focus**

**SE/TE** pp. 482–493

- Daily Language Practice Transparencies 94, 95
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

**Teach**

**SE/TE** pp. 484–491

- Interactive Read and Write SE/TE, pp. 197–210
- Unit 4 Teaching Resources, Literary Element, p. 39
- Unit 4 Teaching Resources, Reading Skill, p. 40
- Unit 4 Teaching Resources, Selection Vocabulary Practice, p. 41
- Unit 4 Teaching Resources, Vocabulary Strategy, p. 42
- Unit 4 Teaching Resources, Grammar Practice, p. 43
- Literary Elements Transparency 71
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

**SE/TE** pp. 492–493

- Unit 4 Teaching Resources, Selection Quick Check, p. 44
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 45
- Assessment Resources, Selection Test, pp. 101–102
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

**TE** Vocabulary Preteaching, p. 482

**TE** English Learner Activities, pp. 482–493

- Interactive Read and Write (EL) SE/TE, pp. 197–210
- Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 33–38
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 45
<table>
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<td><strong>TE</strong> p. 486</td>
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<td><strong>TE</strong> Language History: Word Origins, p. 485</td>
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<td><strong>TE</strong> Cultural History: American Dream, p. 486</td>
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<td><strong>TE</strong> Political History, pp. 487, 488, 490</td>
</tr>
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<td><strong>TE</strong> Literary History: The Gettysburg Address, p. 487</td>
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<td><strong>TE</strong> View the Photograph, pp. 488, 491</td>
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<td>Expressions Practice Book, pp. 88–92</td>
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### Lesson Plan

**Glencoe Literature Essential Course of Study**

**Names/Nombres** (pp. 494–504)

#### Lesson Plan and Resource Manager

**UNIT FOUR** What Influences You? Part 1: Life Experiences

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>SE: 5.A.3a, 5.C.3a, 5.C.3c</th>
</tr>
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#### Lesson Summary

On pages 494–504, students will be introduced to the following:

- **Big Question**: What Influences You?
- **Literary Element**: Anecdote
- **Reading Skill**: Analyze Theme
- **Vocabulary**: Academic Vocabulary
- **Writing Activity/Grammar**: Respond Through Writing: Research Report, Proper Nouns and Adjectives

#### Lesson Duration

Two to five 45–50 minute sessions

#### Readability Scores

- Dale-Chall: 6.6
- DRP: 58
- Lexile: 1020

#### Focus

**SE/TE pp. 494–495**

- Selection Focus Transparency 13
- Daily Language Practice Transparencies 96, 97
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

#### Teach

**SE/TE pp. 496–501**

- Interactive Read and Write SE/TE, pp. 211–222
- Unit 4 Teaching Resources, Literary Element, p. 52
- Unit 4 Teaching Resources, Reading Skill, p. 53
- Unit 4 Teaching Resources, Selection Vocabulary Practice, p. 54
- Unit 4 Teaching Resources, Vocabulary Strategy, p. 55
- Unit 4 Teaching Resources, Grammar Practice, p. 56
- Literary Elements Transparency 5
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

**SE/TE pp. 502–504**

- Unit 4 Teaching Resources, Selection Quick Check, p. 57
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 58
- Assessment Resources, Selection Test, pp. 103–104
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
### Differentiated Instruction: English Learners

- **TE** Vocabulary Preteaching, p. 494
- **TE** English Learner Activities, pp. 494–504
- Interactive Read and Write (EL) SE/TE, pp. 211–222
- Unit 4 Teaching Resources, Selection Summaries: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 46–51
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 58
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- English Language Coach

### Differentiated Instruction: Approaching Level

- **TE** Approaching Level Activities, pp. 494–504
- Interactive Read and Write (Approaching) SE/TE, pp. 211–222
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Differentiated Instruction: Advanced Learners

- **TE** Advanced Learner Activities, pp. 494–504
- Novel Companion SE, pp. 139–182
- Novel Companion TG, pp. 40–49
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE/TAE
- Revising with Style
- Spelling Power SE/TAE

### Daily Writing

- **TE** p. 500
- **SE/TE** p. 504

### Interdisciplinary Connections

- **SE/TE** View the Art, pp. 497, 499
- **TE** Cultural History: Hispanic Names, p. 501
- [glencoe.com](http://glencoe.com)

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- *inTIME* magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29831u4T)

#### Students Tools:

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at [glencoe.com](http://glencoe.com)
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29763u4)

### Expressions

#### Expressions:

- **Names/Nombres**
- **Lesson Duration:** 2–5 class periods

  - **SE** pp. 203–214
  - **TE** pp. 203–214d
  - Expressions Practice Book, pp. 93–97
  - Reading Fluency: p. R7
  - Listening Library Audio CD
  - Glencoe Interactive Vocabulary CD-ROM
In a Neighborhood in Los Angeles and Vocabulary Workshop  (pp. 505–509)

Lesson Plan and Resource Manager

UNIT FOUR  What Influences You? Part 1: Life Experiences

| Illinois English Language Arts Standards | In a Neighborhood in Los Angeles (pages 505–508) | SE: 2.A.3a  
TE: 2.A.3a, 2.A.3c, 2.B.3c  
Vocabulary Workshop: Idioms (page 509) | SE: 1.A.3b, 2.A.3a  
TE: 2.A.3a |

Lesson Summary

On pages 505–509, students will be introduced to the following:
- **Big Question**: What Influences You?
- **Literary Element**: Imagery
- **Vocabulary**: Idioms
- **Writing Activity**: Write a Scene

Lesson Duration

Two 45–50 minute sessions

Readability Scores

Dale-Chall: N/A  
DRP: N/A  
Lexile: N/A

Focus

SE/TE  pp. 505, 509  
Daily Language Practice Transparencies 98, 99

Teach

SE/TE  pp. 506–507, 509  
Unit 4 Teaching Resources, Literary Element, p. 65  
Unit 4 Teaching Resources, Grammar Practice, p. 66  
Literary Elements Transparency 33  
Classroom Presentation Toolkit CD-ROM  
Listening Library CD, Selection Audio  
TeacherWorks Plus CD-ROM  
Vocabulary PuzzleMaker CD-ROM

Assess

SE/TE  pp. 508, 509  
Unit 4 Teaching Resources, Selection Quick Check, p. 67  
Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 68  
Assessment Resources, Selection Test, pp. 105–106  
ExamView Assessment Suite CD-ROM  
Progress Reporter Online Assessment

Differentiated Instruction: English Learners

TE Vocabulary Preteaching, p. 505  
TE English Learner Activity, p. 509  
Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 59–64  
Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 68  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Extra Support for Approaching and English Learners, pp. 165–166  
English Language Coach
<table>
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<th>Differentiated Instruction: Advanced Learners</th>
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</table>
### Lesson Plan

**The War of the Wall** (pp. 510–523)

**Lesson Plan and Resource Manager**

**UNIT FOUR** | What Influences You? Part 1: Life Experiences

| Illinois English Language Arts Standards | SE: 1.B.3b, 2.A.3b  
|                                           | TE: 1.B.3b, 2.A.3b |

**Lesson Summary**

On pages 510–523, students will be introduced to the following:

- **Big Question:** What Influences You?
- **Literary Element:** Characterization
- **Reading Strategy:** Visualize
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Apply Imagery; Compound Subjects and Predicates

**Lesson Duration**

Two 45–50 minute sessions

**Readability Scores**

- Dale-Chall: 5.1
- DRP: 53
- Lexile: 930

**Focus**

- **SE/TE** pp. 510–511
  - Daily Language Practice Transparencies 100, 101

**Teach**

- **SE/TE** pp. 512–521
  - Unit 4 Teaching Resources, Literary Element, p. 75
  - Unit 4 Teaching Resources, Reading Strategy, p. 76
  - Unit 4 Teaching Resources, Selection Vocabulary Practice, p. 77
  - Unit 4 Teaching Resources, Vocabulary Strategy, p. 78
  - Unit 4 Teaching Resources, Grammar Practice, p. 79
  - Literary Elements Transparency 12
  - Classroom Presentation Toolkit CD-ROM
  - Listening Library CD, Selection Audio
  - TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM

**Assess**

- **SE/TE** pp. 522–523
  - Unit 4 Teaching Resources, Selection Quick Check, p. 80
  - Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 81
  - Assessment Resources, Selection Test, pp. 107–108
  - ExamView Assessment Suite CD-ROM
  - Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

- **TE** Vocabulary Preteaching, p. 510
- **TE** English Learner Activities, pp. 510–523
  - Unit 4 Teaching Resources, Selection Summaries: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 69–74
  - Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 81
  - Glencoe Interactive Vocabulary CD-ROM
  - Listening Library Audio CD
  - Listening Library Sourcebook: Strategies and Activities
  - Extra Support for Approaching and English Learners, pp. 167–168
  - English Language Coach
| **Differentiated Instruction: Approaching Level** | **TE** Approaching Level Activities, pp. 510–523  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
- Extra Support for Approaching and English Learners, pp. 63–64 |
|---|---|
| **Differentiated Instruction: Advanced Learners** | **TE** Advanced Learner Activity, p. 519  
- Novel Companion SE, pp. 139–182  
- Novel Companion TG, pp. 40–49  
- Literature Classics, Middle School CD-ROM  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| **Extension** |  
- Grammar and Language Workbook SE  
- Grammar and Language Workbook TAE  
- Revising with Style  
- Spelling Power SE  
- Spelling Power TAE |
| **Daily Writing** | **TE** p. 516  
**SE/TE** p. 523 |
| **Interdisciplinary Connections** | **TE** Political History: Integration, p. 512  
**TE** Cultural Note: Dietary Restrictions, p. 515  
**SE/TE** View the Art, p. 516  
**TE** Word History: Origins of Graffiti, p. 518  
**TE** Cultural History: African American Leaders, p. 519  
**SE/TE** View the Photograph, p. 521  
glencoe.com |
| **Independent Reading** | BackPack Reader  
- BookLink K–12 CD-ROM  
- Glencoe Literature Library  
- Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
- Literature Classics, Middle School CD-ROM |
| **Technology and Additional Resources** |  
- TeacherWorks Plus CD-ROM  
- Classroom Presentation Toolkit CD-ROM  
- Literature Online at glencoe.com (QuickPass Code: GL29831u4T)  
**Students Tools:**  
- StudentWorks Plus CD-ROM or DVD-ROM  
- Online Student Edition at glencoe.com  
- Literature Online at glencoe.com (QuickPass Code: GL29763u4) |
| **Expressions** | **SE** pp. 193–202  
**TE** pp. 193–202d  
- Expressions Practice Book, pp. 88–92  
**SE** pp. 203–214  
**TE** pp. 203–214d  
- Expressions Practice Book, pp. 93–97  
- Reading Fluency: p. R7  
- Listening Library Audio CD  
- Glencoe Interactive Vocabulary CD-ROM |
Cultural Perspective: Outdoor Art in America  (pp. 524–526)

Lesson Summary
On pages 524–526, students will be introduced to the following:
- **Reading Skill**: Analyze Cultural Context

Lesson Duration
One 45–50 minute session

Readability Scores
Dale-Chall: 9.9    DRP: 66    Lexile: 970

Focus
SE/TE  p. 524
Daily Language Practice Transparency 102

Teach
SE/TE  pp. 525–526
- Unit 4 Teaching Resources, Reading Skill, p. 88
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Assess
SE/TE  p. 526
- Unit 4 Teaching Resources, Selection Quick Check, p. 89
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 90
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

Differentiated Instruction: English Learners
TE  English Learner Activities, pp. 524–526
- Unit 4 Teaching Resources, Selection Summaries: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 82–87
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 90
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- English Language Coach

Differentiated Instruction: Approaching Level
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Differentiated Instruction: Advanced Learners
- Novel Companion SE, pp. 139–182
- Novel Companion TG, pp. 40–49
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
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**TIME: Oprah Winfrey (pp. 527–529)**

**Lesson Plan and Resource Manager**

### UNIT FOUR

**What Influences You? Part 1: Life Experiences**

| Illinois English Language Arts Standards | SE: 1.B.3a  
|                                         | TE: 1.C.3d |

**Lesson Summary**

On pages 527–529, students will be introduced to the following:

- **Reading Strategy:** Distinguish Fact and Opinion

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

Dale-Chall: 5.9   
DRP: 61   
Lexile: 1050

**Focus**

SE/TE p. 527

- Daily Language Practice Transparency 103

**Teach**

SE/TE pp. 527–529

- Unit 4 Teaching Resources, Reading Skill, p. 97
- Read Aloud, Think Aloud Transparencies 17–19
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE p. 529

- Unit 4 Teaching Resources, Selection Quick Check, p. 98
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 99
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online assessment

**Differentiated Instruction: English Learners**

TE English Learner Activities, pp. 527–529

- Unit 4 Teaching Resources, Selection Summaries: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 91–96
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 99
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 169–170
- English Language Coach

**Differentiated Instruction: Approaching Level**

- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 65–66

**Differentiated Instruction: Advanced Learners**

TE Advanced Learner Activity, p. 527

- Novel Companion SE, pp. 139–182
- Novel Companion TG, pp. 40–49
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
| Extension | Grammar and Language Workbook SE  
| | Grammar and Language Workbook TAE  
| | Revising with Style  
| | Spelling Power SE  
| | Spelling Power TAE  
| Daily Writing | SE/TE p. 529  
| | TE p. 528  
| Interdisciplinary Connections | SE/TE View the Photograph, p. 528  
| | glencoe.com  
| Independent Reading | BackPack Reader  
| | BookLink K–12 CD-ROM  
| | Glencoe Literature Library  
| | Glencoe Literature Library Teacher Resources CD-ROM  
| | inTIME magazine  
| | Literature Classics, Middle School CD-ROM  
| Technology and Additional Resources | Planning and Instruction:  
| | TeacherWorks Plus CD-ROM  
| | Classroom Presentation Toolkit CD-ROM  
| | Literature Online at glencoe.com (QuickPass Code: GL29831u4T)  
| Students Tools: | StudentWorks Plus CD-ROM or DVD-ROM  
| | Online Student Edition at glencoe.com  
| | Literature Online at glencoe.com (QuickPass Code: GL29763u4)
# Lesson Plan

**Glencoe Literature**

**old age sticks** *(pp. 530–532)*

## Lesson Plan and Resource Manager

### UNIT FOUR | What Influences You? Part 1: Life Experiences

| Illinois English Language Arts Standards | SE: 1.C.3e, 2.A.3d  
| TE: 2.A.3d |

### Lesson Summary

On pages **530–532**, students will be introduced to the following:
- **Big Question**: What Influences You?
- **Literary Element**: Style
- **Writing Activity**: Write a Journal Entry

### Lesson Duration

One 45–50 minute session

### Readability Scores

- **Dale-Chall**: N/A
- **DRP**: N/A
- **Lexile**: N/A

### Focus

- **SE/TE** p. 530
  - Daily Language Practice Transparency 104
- **TE** p. 531
  - Unit 4 Teaching Resources, Literary Element, p. 106
  - Unit 4 Teaching Resources, Grammar Practice, p. 107
  - Literary Elements Transparency 64
  - Classroom Presentation Toolkit CD-ROM
  - Listening Library CD, Selection Audio
  - TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM

### Assess

- **SE/TE** p. 532
  - Unit 4 Teaching Resources, Selection Quick Check, p. 108
  - Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 109
  - Assessment Resources, Selection Test, pp. 109–110
  - ExamView Assessment Suite CD-ROM
  - Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 530

**TE** English Learner Activity, p. 531

- Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 100–105
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 109
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- English Language Coach
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 171–172

### Differentiated Instruction: Approaching Level

**TE** Approaching Level Activities, pp. 530–532

- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 67–68
| **Differentiated Instruction: Advanced Learners** | Novel Companion SE, pp. 139–182  
Grammar and Language Workbook SE  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| **Extension** | Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| **Daily Writing** | SE/TE p. 532  
Grammar and Language Workbook SE  
Grammar and Language Workbook TAE |
| **Interdisciplinary Connections** | SE/TE View the Art, p. 531  
Grammar and Language Workbook SE  
Grammar and Language Workbook TAE |
| **Independent Reading** | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| **Technology and Additional Resources** | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL29831u4T) |
| **Students Tools:** | StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
Literature Online at glencoe.com (QuickPass Code: GL29763u4) |
Part 2 Opener and Genre Focus: Essay (pp. 533–535)

Lesson Plan and Resource Manager

UNIT FOUR | What Influences You? Part 2: Persuasive Ideas

| Illinois English Language Arts Standards | Part 2 – Persuasive Ideas (page 533) | SE: 1.B.3a | TE: 1.B.3a |

Lesson Summary

On pages 533–535, students will be introduced to the following:

- **Big Question:** What Influences You?
- **Literary Elements:** Theme, Evidence and Support, Audience, Argument, Persuasive Techniques

Lesson Duration

One 45–50 minute session

Readability Scores

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Teach

SE/TE pp. 534–535

- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Assess

- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

Differentiated Instruction: English Learners

- TE English Learner Activities, pp. 533–535
  - Unit 4 Teaching Resources, English Language Coach, p. 113
  - Glencoe Interactive Vocabulary CD-ROM
  - Listening Library Audio CD
  - English Language Coach
  - Listening Library Sourcebook: Strategies and Activities

Differentiated Instruction: Approaching Level

- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Differentiated Instruction: Advanced Learners

- Novel Companion SE, pp. 139–182
- Novel Companion TG, pp. 40–49
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
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TE Literary History: History of the Essay, p. 535  
glencoe.com |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL29831u4T) |
|  | Students Tools:  
StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
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# Lesson Plan

## Glencoe Literature

### Should Naturalized Citizens Be President? (pp. 536–542)

#### Lesson Plan and Resource Manager

**UNIT FOUR** | What Influences You? Part 2: Persuasive Ideas

| Illinois English Language Arts Standards | SE: 2.A.3d, 3.C.3a  
|                                          | TE: 3.C.3a |
| Lesson Summary                           | On pages 536–542, students will be introduced to the following:  
|                                          | • **Big Question:** What Influences You?  
|                                          | • **Literary Element:** Argument  
|                                          | • **Reading Skill:** Recognize Bias  
|                                          | • **Vocabulary:** Academic Vocabulary  
|                                          | • **Writing Activity/Grammar:** Respond Through Writing: Persuasive Essay |
| Lesson Duration                         | Two 45–50 minute sessions |
| Readability Scores                      | Dale-Chall: 8.6  
|                                          | DRP: 69  
|                                          | Lexile: 1090 |
| Focus                                   | SE/TE pp. 536–537  
|                                          | Daily Language Practice Transparencies 106, 107 |
| Teach                                   | SE/TE pp. 538–539  
|                                          | Unit 4 Teaching Resources, Literary Element, p. 120  
|                                          | Unit 4 Teaching Resources, Reading Skill, p. 121  
|                                          | Unit 4 Teaching Resources, Selection Vocabulary Practice, p. 122  
|                                          | Unit 4 Teaching Resources, Vocabulary Strategy, p. 123  
|                                          | Unit 4 Teaching Resources, Grammar Practice, p. 124  
|                                          | Literary Elements Transparency 6  
|                                          | Classroom Presentation Toolkit CD-ROM  
|                                          | Listening Library CD, Selection Audio  
|                                          | TeacherWorks Plus CD-ROM  
|                                          | Vocabulary PuzzleMaker CD-ROM |
| Assess                                  | SE/TE pp. 540–542  
|                                          | Unit 4 Teaching Resources, Selection Quick Check, p. 125  
|                                          | Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 126  
|                                          | Assessment Resources, Selection Test, pp. 111–112  
|                                          | ExamView Assessment Suite CD-ROM  
|                                          | Progress Reporter Online Assessment |
| Differentiated Instruction: English Learners | TE Vocabulary Preteaching, p. 536  
|                                          | TE English Learner Activities, pp. 536–542  
|                                          | Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 114–119  
|                                          | Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 126  
|                                          | Glencoe Interactive Vocabulary CD-ROM  
|                                          | Listening Library Audio CD  
|                                          | Listening Library Sourcebook: Strategies and Activities  
|                                          | English Language Coach  
<p>|                                          | Extra Support for Approaching and English Learners, pp. 173–174 |</p>
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**Lesson Plan**

**Glencoe Literature**

**Functional Documents: Voting Sign and Technical Directions**  (pp. 543–546)

**Lesson Plan and Resource Manager**

**UNIT FOUR**  What Influences You? Part 2: Persuasive Ideas

| Illinois English Language Arts Standards | SE: 1.C.3a, 1.C.3d, 1.C.3f  
|                                         | TE: 1.C.3a, 1.C.3c |

**Lesson Summary**  On pages 543–546, students will be introduced to the following:

- **Reading Strategy:** Determine Main Ideas and Details
- **Writing Activity:** Create a Sign

**Lesson Duration**  One 45–50 minute session

**Readability Scores**  Dale-Chall: N/A  
DRP: N/A  
Lexile: N/A

**Focus**  SE/TE  p. 543  
Daily Language Practice Transparency 108

**Teach**  SE/TE  pp. 544–545

- Unit 4 Teaching Resources, Reading Strategy, p. 133
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**  SE/TE  p. 546

- Unit 4 Teaching Resources, Selection Quick Check, p. 134
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 135
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

- English Learner Activities, pp. 543–546

  - Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 127–132
  - Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 135
  - Glencoe Interactive Vocabulary CD-ROM
  - Listening Library Audio CD
  - English Language Coach
  - Listening Library Sourcebook: Strategies and Activities
  - Extra Support for Approaching and English Learners, pp. 71–72

**Differentiated Instruction: Approaching Level**

- Approaching Level Activities, pp. 543–546
  - Glencoe Interactive Vocabulary CD-ROM
  - Listening Library Audio CD
  - Listening Library Sourcebook: Strategies and Activities
  - Skill Level Up! A Skills-Based Language Arts Game CD-ROM
  - Extra Support for Approaching and English Learners, pp. 71–72
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### Lesson Plan

**Glencoe Literature**

**Without Commercials** (pp. 547–552)

**Lesson Plan and Resource Manager**

**UNIT FOUR** What Influences You? Part 2: Persuasive Ideas

<table>
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<th>Illinois English Language Arts Standards</th>
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**Lesson Summary**

On pages 547–552, students will be introduced to the following:

- **Big Question:** What Influences You?
- **Literary Element:** Allusion
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Clauses, Expository Essay
- **Listening, Speaking, and Viewing:** Literature Group

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

Dale-Chall: N/A  DRP: N/A  Lexile: N/A

**Focus**

SE/TE p. 547

- Daily Language Practice Transparency 109

**Teach**

SE/TE pp. 548–550

- Unit 4 Teaching Resources, Literary Element, p. 142
- Unit 4 Teaching Resources, Grammar Practice, p. 143
- Literary Elements Transparency 3
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE pp. 551–552

- Unit 4 Teaching Resources, Selection Quick Check, p. 144
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 145
- Assessment Resources, Selection Test, pp. 113–114
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE Vocabulary Preteaching, p. 547

- English Learner Activities, pp. 547–552
- Unit 4 Teaching Resources, Selection Summaries: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 136–141
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 145
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- English Language Coach
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 177–178

**Differentiated Instruction: Approaching Level**

TE Approaching Level Activities, pp. 547–552

- Glencoe Interactive Vocabulary CD-ROM
| Differentiated Instruction: Approaching Level (continued) | Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
Extra Support for Approaching and English Learners, pp. 73–74 |
|---|---|
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activity, p. 548  
Novel Companion SE, pp. 139–182  
Novel Companion TG, pp. 40–49  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Daily Writing | TE p. 550 |
| Interdisciplinary Connections | SE/TE View the Art, p. 549  
glencoe.com |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
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Lesson Plan

Glencoe Literature Essential Course of Study

Toward a Rainbow Nation (pp. 553–560)

Lesson Plan and Resource Manager

UNIT FOUR What Influences You? Part 2: Persuasive Ideas

Illinois English Language Arts Standards
SE: 1.C.3c, 4.B.3a
TE: 1.C.3c

Lesson Summary
On pages 553–560, students will be introduced to the following:
• Big Question: What Influences You?
• Literary Element: Author’s Perspective
• Reading Strategy: Evaluate Argument
• Vocabulary: Academic Vocabulary
• Writing Activity/Grammar: Main and Subordinate Clauses, Write a Speech
• Listening, Speaking, and Viewing: Speech

Lesson Duration
One to five 45–50 minute sessions

Readability Scores
Dale-Chall: 5.8  DRP: 56  Lexile: 990

Focus
SE/TE pp. 553–554
Selection Focus Transparency 14
Daily Language Practice Transparency 110
Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
Literature Launchers Teacher Guide

Teach
SE/TE pp. 555–558
Interactive Read and Write SE, pp. 223–232
Interactive Read and Write TE, pp. 223–232
Unit 4 Teaching Resources, Literary Element, p. 152
Unit 4 Teaching Resources, Reading Strategy, p. 153
Unit 4 Teaching Resources, Vocabulary Strategy, p. 154
Unit 4 Teaching Resources, Grammar Practice, p. 155
Literary Elements Transparency 8
Classroom Presentation Toolkit CD-ROM
Listening Library CD, Selection Audio
TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM

Assess
SE/TE pp. 559–560
Unit 4 Teaching Resources, Selection Quick Check, p. 156
Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 157
Assessment Resources, Selection Test, pp. 115–116
ExamView Assessment Suite CD-ROM
Progress Reporter Online Assessment

Differentiated Instruction: English Learners
TE Vocabulary Preteaching, p. 553
TE English Learner Activities, pp. 553–560
Interactive Read and Write (EL) SE, pp. 223–232
Interactive Read and Write (EL) TE, pp. 223–232
Unit 4 Teaching Resources, Selection Summaries: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 146–151

Glencoe Literature, Course 2  143
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**Heroes** (pp. 561–565)

**Lesson Summary**

On pages 561–565, students will be introduced to the following:
- **Big Question:** What Influences You?
- **Literary Element:** Tone
- **Reading Strategy:** Analyze Text Structure
- **Writing Activity:** Write a Letter

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

Dale-Chall: 8.4   DRP: 61   Lexile: 1130

**Focus**

SE/TE pp. 561–562
- Daily Language Practice Transparency 111

**Teach**

SE/TE pp. 563–564
- Unit 4 Teaching Resources, Literary Element, p. 164
- Unit 4 Teaching Resources, Reading Skill, p. 165
- Unit 4 Teaching Resources, Selection Vocabulary Practice, p. 166
- Unit 4 Teaching Resources, Vocabulary Strategy, p. 167
- Unit 4 Teaching Resources, Grammar Practice, p. 168
- Read Aloud, Think Aloud Transparencies 20–21
- Literary Elements Transparency 72
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE p. 565
- Unit 4 Teaching Resources, Selection Quick Check, p. 169
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 170
- Assessment Resources, Selection Test, pp. 117–118
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE Vocabulary Preteaching, p. 561
TE English Learner Activities, pp. 561–565
- Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 158–163
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 170
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- English Language Coach
- Extra Support for Approaching and English Learners, pp. 179–180
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Lesson Plan

Glencoe Literature

Media Workshop: Propaganda  (p. 566)

Lesson Plan and Resource Manager

UNIT FOUR  What Influences You? Part 2: Persuasive Ideas

| Lesson Summary | On page 566, students will be introduced to the following: • Media Analysis: Analyze Propaganda |
| Lesson Duration | One 45–50 minute session |
| Focus | SE/TE p. 566 Daily Language Practice Transparency 112 |
| Teach | SE/TE p. 566 Unit 4 Teaching Resources, Media Workshop, p. 171 Media Workshop DVD |
| Assess | SE/TE p. 566 |
| Extension | Media Workshop DVD |
| Daily Writing | SE/TE p. 566 |
| Independent Reading | BackPack Reader BookLink K–12 CD-ROM Glencoe Literature Library Glencoe Literature Library Teacher Resources CD-ROM inTIME magazine Literature Classics, Middle School CD-ROM |
| Students Tools: | Glencoe Interactive Vocabulary CD-ROM |

Glencoe Literature, Course 2  147
## Primer Lesson

**Lesson Plan**

| Illinois English Language Arts Standards | SE: 2.A.3a  
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<td>On pages 567–569, students will be introduced to the following:</td>
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| - **Big Question:** What Influences You?  
- **Literary Element:** Personification  
- **Writing Activity/Grammar:** Write a Blurb |
| **Lesson Duration** | One 45–50 minute session |
| **Readability Scores** | Dale-Chall: N/A  
| | DRP: N/A  
| | Lexile: N/A |
| **Focus** | SE/TE p. 567  
| Daily Language Practice Transparency 113 |
| **Teach** | SE/TE p. 568  
| Unit 4 Teaching Resources, Literary Element, p. 178  
| Unit 4 Teaching Resources, Grammar Practice, p. 179  
| Literary Elements Transparency 49  
| Classroom Presentation Toolkit CD-ROM  
| Listening Library CD, Selection Audio  
| TeacherWorks Plus CD-ROM  
| Vocabulary PuzzleMaker CD-ROM |
| **Assess** | SE/TE p. 569  
| Unit 4 Teaching Resources, Selection Quick Check, p. 180  
| Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 181  
| Assessment Resources, Selection Test, pp. 119–120  
| ExamView Assessment Suite CD-ROM  
| Progress Reporter Online Assessment |
| **Differentiated Instruction: English Learners** | TE Vocabulary Preteaching, p. 567  
| Unit 4 Teaching Resources, Selection Summaries: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 172–177  
| Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 181  
| Glencoe Interactive Vocabulary CD-ROM  
| Listening Library Audio CD  
| English Language Coach  
| Listening Library Sourcebook: Strategies and Activities  
| Extra Support for Approaching and English Learners, pp. 181–182 |
| **Differentiated Instruction: Approaching Level** | TE Approaching Level Activities, pp. 567–569  
| Glencoe Interactive Vocabulary CD-ROM  
| Listening Library Audio CD  
| Listening Library Sourcebook: Strategies and Activities  
| Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
<p>| Extra Support for Approaching and English Learners, pp. 77–78 |</p>
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<td>- Literature Online at glencoe.com (QuickPass Code: GL29763u4)</td>
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<td>- SE pp. 225–230</td>
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<td>- TE pp. 225–230d</td>
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<td>- Expressions Practice Book, pp. 105–109</td>
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<td>- Reading Fluency: p. R9</td>
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<td>- SE pp. 231–242</td>
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<td>- TE pp. 231–242f</td>
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<td>- Glencoe Interactive Vocabulary CD-ROM</td>
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# Lesson Plan

## Comparing Literature: *Langston Terrace* and *Home* (pp. 570–579)

### Lesson Plan and Resource Manager

**UNIT FOUR** Unit 4: What Influences You? Part 2: Persuasive Ideas

| Illinois English Language Arts Standards | SE: 1.B.3c, 1.C.3c, 2.B.3b  
|                                           | TE: 1.B.3c, 1.B.3d, 1.C.3c, 2.B.3b |

### Lesson Summary

On pages 570–579, students will be introduced to the following:

- **Big Question:** What Influences You?
- **Literary Element:** Tone
- **Reading Strategy:** Compare and Contrast
- **Writing Activity:** Write to Compare

### Lesson Duration

One to five 45–50 minute sessions

### Readability Scores

- "Langston Terrace" Dale-Chall: 5.3   DRP: 52   Lexile: 1000
- "Home" Dale-Chall: 5.2   DRP: 51   Lexile: 860

### Focus

- **SE/TE** p. 570
  - Selection Focus Transparency 15
  - Daily Language Practice Transparency 114
  - Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
  - Literature Launchers Teacher Guide

### Teach

- **SE/TE** pp. 571–578
  - Interactive Read and Write SE, pp. 233–246
  - Interactive Read and Write TE, pp. 233–246
  - Unit 4 Teaching Resources, Literary Element, p. 189
  - Unit 4 Teaching Resources, Grammar Practice, p. 190
  - Literary Elements Transparency 72
  - Classroom Presentation Toolkit CD-ROM
  - Listening Library CD, Selection Audio
  - TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM

### Assess

- **SE/TE** p. 579
  - Unit 4 Teaching Resources, Selection Quick Check, p. 191
  - Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 192
  - Assessment Resources, Selection Test, pp. 121–122
  - ExamView Assessment Suite CD-ROM
  - Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

- **TE** Vocabulary Preteaching, p. 570
- **TE** English Learner Activities, pp. 570–579
  - Interactive Read and Write (EL) SE, pp. 233–246
  - Interactive Read and Write (EL) TE, pp. 233–246
  - Unit 4 Teaching Resources, Selection Summaries: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 183–188
### Differentiated Instruction: English Learners (continued)
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 192
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- English Language Coach

### Differentiated Instruction: Approaching Level
- **TE** Approaching Level Activities, pp. 570–579
- Interactive Read and Write (Approaching) SE/TE, pp. 233–246
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Differentiated Instruction: Advanced Learners
- **TE** Advanced Learner Activities, pp. 570–579
- Novel Companion SE, pp. 139–182
- Novel Companion TG, pp. 40–49
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension
- Grammar and Language Workbook SE/TAE
- Revising with Style
- Spelling Power SE/TAE

### Daily Writing
- **SE / TE** p. 579
- **TE** pp. 572, 576

### Interdisciplinary Connections
- **TE** Cultural History: Langston Terrace, p. 572
- **SE / TE** View the Photograph, p. 572
- **SE / TE** View the Art, pp. 575, 577
- glencoe.com

### Independent Reading
- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inT/ME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources
- Planning and Instruction:
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL29831u4T)
- Students Tools:
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: GL29763u4)

### Expressions
- **Expressions:**
  - The Boy and His Grandfather
    - Lesson Duration: 2–5 class periods
    - **SE** pp. 225–230
    - **TE** pp. 225–230d
    - Expressions Practice Book, pp. 105–109
    - Reading Fluency: p. R9
    - Listening Library Audio CD
    - Glencoe Interactive Vocabulary CD-ROM
  - **Expressions:**
    - A Million Dreams and Lonely House
      - Lesson Duration: 2–5 class periods
      - **SE** pp. 231–242
      - **TE** pp. 231–242f
      - Expressions Practice Book, pp. 110–115
      - Listening Library Audio CD
      - Glencoe Interactive Vocabulary CD-ROM
## Lesson Plan

### Writing Workshop: Persuasive Essay

**Lesson Plan and Resource Manager**

**UNIT FOUR** What Influences You? Part 2: Persuasive ideas

| Illinois English Language Arts Standards | SE: 3.A.3, 3.B.3a  
TE: 3.B.3a |
| Lesson Duration | Two to five 45–50 minute sessions |
| Writing Prompt | A persuasive essay usually argues for or against something and asks readers to believe something or to take action. Write an essay that contrasts two influences on society and persuades your readers to support one of them. The audience, or those reading your essay, should be your classmates and teacher. |
| Focus | SE/TE  p. 580  
Daily Language Practice Transparencies 115, 116 |
| Teach | SE/TE  pp. 581–585  
Writing Resources: Writing Process Strategies 1–24  
Writing Resources: Persuasive Writing 1–16  
Writing Workshop Transparencies 21–25  
Unit 4 Teaching Resources, Writing Workshop Graphic Organizer, p. 194  
Unit 4 Teaching Resources, Writing Workshop Checklist, p. 196 |
| Assess | SE/TE  p. 585  
Unit 4 Teaching Resources, Writing Workshop Rubric, p. 195  
Glencoe Online Essay Grader at glencoewriting.com |
| Differentiated Instruction: English Learners | TE  English Learner Activities, pp. 580–585 |
| Differentiated Instruction: Approaching Level | TE  Approaching Level Activities, pp. 580–585 |
| Differentiated Instruction: Advanced Learners | TE  Advanced Learner Activities, pp. 580–585 |
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
<p>| Daily Writing | SE/TE  pp. 580, 585 |
| Interdisciplinary Connections | glencoe.com |</p>
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<td><strong>Writing Constructed Responses</strong></td>
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<td><strong>TeacherWorks Plus CD-ROM</strong></td>
<td><strong>Classroom Presentation Toolkit CD-ROM</strong></td>
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<td><strong>Glencoe Online Essay Grader at glencoewriting.com</strong></td>
<td><strong>Literature Online at glencoe.com (QuickPass Code: GL29831u4T)</strong></td>
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<td><strong>Persuasive Essay</strong></td>
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<td><strong>Lesson Duration:</strong> 2–5 class periods</td>
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| SE/TE | pp. 243–247 |
## Lesson Plan

### Illinois English Language Arts Standards
- **SE:** 4.A.3a, 4.B.3a, 4.B.3c, 4.B.3d, 5.C.3b, 5.C.3c
- **TE:** 4.A.3a, 4.B.3a, 4.B.3d, 5.C.3b, 5.C.3c

### Lesson Duration
Two to five 45–50 minute sessions

### Assignment
Connect to Your Writing: Deliver a persuasive speech to your classmates. You might want to adapt the persuasive essay you wrote for the Writing Workshop on pages 580–585. Remember that you focused on the Unit 4 Big Question: What Influences You?

### Focus
- **SE/TE** p. 586
- Daily Language Practice Transparencies 117, 118

### Teach
- **SE/TE** p. 586
- Unit 4 Teaching Resources, SLV Activity, pp. 197–198
- Classroom Presentation Toolkit CD-ROM
- TeacherWorks Plus CD-ROM
- Student Presentation Builder on StudentWorks Plus and Online Student Edition

### Assess
- **SE/TE** Unit 4 Teaching Resources, SLV Rubric, p. 199

### Differentiated Instruction: Advanced Learners
TE Speaking Skills: Use Body Language, p. 586

### Daily Writing
- **SE/TE** p. 586

### Interdisciplinary Connections
- [glencoe.com](http://glencoe.com)

### Technology and Additional Resources
- **Planning and Instruction:**
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29831u4T)

- **Students Tools:**
  - Student Presentation Builder on StudentWorks Plus CD-ROM or DVD-ROM and Online Student Edition
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at [glencoe.com](http://glencoe.com)
  - Glencoe Online Essay Grader at [glencoewriting.com](http://glencoewriting.com)
  - Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29763u4)

### Expressions

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### Lesson Plan

**Glencoe Literature**

**Unit 4 Wrap-Up** (pp. 587–595)

**Lesson Plan and Resource Manager**

**UNIT FOUR** What Influences You?

| Illinois English Language Arts Standards | Unit Challenge (page 587) | **SE:** 2.B.3a, 3.B.3a, 3.C.3a, 4.B.3b  
**TE:** 2.B.3a, 3.B.3a, 3.C.3a, 4.B.3b |
| --- | --- | --- |
| Independent Reading (pages 588–589) | **SE:** 1.B.3d, 5.A.3a, 5.C.3a, 5.C.3c  
**TE:** 5.A.3a, 5.C.3a, 5.C.3c |
| Assessment (pages 590–595) | **SE:** 1.B.3c, 1.C.3b, 2.A.3a, 3.A.3 |
| **Lesson Duration** | Four 45–50 minute sessions |
| **Lesson Summary** | On pages 587–595, students will:  
- Complete the Unit Challenge  
- Read independently  
- Complete the end-of-unit assessment |
| **Focus** | **SE/TE** Unit Challenge, p. 587; Independent Reading, p. 588  
Daily Language Transparencies 119, 120, 121, 122 |
| **Teach** | **SE/TE** Unit Challenge, p. 587; Independent Reading, pp. 588–589 |
| **Assess** | **SE/TE** Assessment, pp. 590–595  
Assessment Resources, Unit 4 Summative Assessment, pp. 169–170  
Standardized Test Preparation and Practice SE/ATE  
ExamView Assessment Suite CD-ROM; Progress Reporter Online Assessment |
| **Differentiated Instruction: English Learners** | TE English Learner Activities, pp. 587–595 |
| **Differentiated Instruction: Advanced Learners** | Novel Companion SE, pp. 139–182; TG, pp. 40–49  
Literature Classics, Middle School CD-ROM |
| **Extension** | Grammar and Language Workbook SE/TAE; Spelling Power SE/TAE  
Reviseing with Style |
| **Daily Writing** | **SE/TE** pp. 587, 589, 595 |
| **Interdisciplinary Connections** | glencoe.com |
| **Independent Reading** | **SE/TE** pp. 588–589  
BackPack Reader; Glencoe Literature Library; inTIME magazine  
BookLink K–12 CD-ROM; Glencoe Literature Library Teacher Resources CD-ROM  
Literature Classics, Middle School CD-ROM |
| **Technology and Additional Resources** | Planning and Instruction:  
TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL29831u4T) |
| **Students Tools:** |  
StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com; Glencoe Online Essay Grader at glencoewriting.com  
"Literature Online at glencoe.com (QuickPass Code: GL29763u4)
Unit 5 Introduction and Tony Hawk: Chairman of the Board  
(pp. 596–602)

Lesson Plan and Resource Manager

UNIT FIVE  How Can You Become Who You Want to Be?

Illinois English Language Arts Standards


Unit Summary

In this unit, students will be introduced to the following:

- **Big Question:** How Can You Become Who You Want to Be?
- **Literary Elements:** Assonance and Consonance, Analogy, Legend, Author’s Purpose, Setting, Irony, Symbol, Voice, Conflict, Description, Style, Tone
- **Reading Skills/Strategies:** Draw Conclusions About Characters, Make Generalizations About Characters, Identify Text Structure, Question, Make Predictions About Plot, Paraphrase, Monitor Comprehension, Evaluate Theme, Interpret Plot Events
- **Vocabulary:** Dictionary Skills
- **Writing Activity/Grammar:** Research Report, Commas
- **Genre Focus:** Biography and Autobiography

Lesson Duration

One 45–50 minute session

Focus

SE/TE pp. 596–598
- Daily Language Practice Transparency 123
- Literature Launchers: Pre-Reading Videos DVD, Unit 5 Launcher
- Literature Launchers Teacher Guide

Teach

SE/TE pp. 599–601
- Unit 5 Teaching Resources, Unit Introduction, pp. 1–2
- Unit 5 Teaching Resources, Big Question Foldable, pp. 3–4
- Unit 5 Teaching Resources, Big Question School-to-Home Connection, p. 5
- Unit 5 Teaching Resources, Unit Challenge Planner, pp. 12–15
- Unit 5 Teaching Resources: Academic Vocabulary Development, pp. 16–17
- Classroom Presentation Toolkit CD-ROM
- TeacherWorks Plus CD-ROM

Assess

SE/TE p. 602
- Assessment Resources, Unit 5 Diagnostic Assessment, pp. 21–24
- Standardized Test Preparation and Practice SE/ATE
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

Differentiated Instruction: English Learners

TE English Learner Activities, pp. 596–602
- English Language Coach
- Unit 5 Teaching Resources, Big Question School-to-Home Connection: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 6–11

Differentiated Instruction: Approaching Level

TE Approaching Level Activity, p. 601
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Differentiated Instruction: Advanced Learners
- Novel Companion SE, pp. 183–226
- Novel Companion TG, pp. 50–59
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Extension
- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

Daily Writing
- SE/TE p. 602

Interdisciplinary Connections
- SE/TE View the Photograph, p. 596
- TE Cultural History: Biographical Influences, p. 600

Independent Reading
- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

Technology and Additional Resources
Planning and Instruction:
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u5T)

Students Tools:
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u5)
Part 1 Opener and *If I Can Stop One Heart from Breaking and I Stepped from Plank to Plank* (pp. 603–607)

**Lesson Summary**
On pages 603–607, students will be introduced to the following:

- **Big Question:** How Can You Become Who You Want to Be?
- **Literary Element:** Assonance and Consonance
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Commas in Introductory Clauses and Phrases, Write a Speech
- **Listening/Speaking/Viewing Skill:** Speech

**Lesson Duration**
One 45–50 minute session

**Readability Scores**
Dale-Chall: N/A  
DRP: N/A  
Lexile: N/A

**Focus**
- Daily Language Practice Transparency 124

**Teach**
- SE/TE p. 605
  - Unit 5 Teaching Resources, Literary Element, p. 26
  - Unit 5 Teaching Resources, Grammar Practice, p. 27
  - Grammar Transparency 9
  - Literary Elements Transparency 7
  - Classroom Presentation Toolkit CD-ROM
  - Listening Library CD, Selection Audio
  - TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM

**Assess**
- SE/TE pp. 606–607
  - Unit 5 Teaching Resources, Selection Quick Check, p. 28
  - Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 29
  - Assessment Resources, Selection Test, pp. 123–124
  - ExamView Assessment Suite CD-ROM
  - Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**
- TE English Learner Activities, pp. 603–607
- TE Vocabulary Preteaching, p. 604
  - Unit 5 Teaching Resources, English Language Coach, p. 19
  - Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 20–25
| Differentiated Instruction: English Learners (continued) | **Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 29**  
| | **English Language Coach**  
| | **Glencoe Interactive Vocabulary CD-ROM**  
| | **Listening Library Audio CD**  
| | **Listening Library Sourcebook: Strategies and Activities**  
| | **Extra Support for Approaching and English Learners, pp. 183–184** |
| Differentiated Instruction: Approaching Level | **TE** Approaching Level Activities, pp. 603–607  
| | **Glencoe Interactive Vocabulary CD-ROM**  
| | **Listening Library Audio CD**  
| | **Listening Library Sourcebook: Strategies and Activities**  
| | **Skill Level Up! A Skills-Based Language Arts Game CD-ROM**  
| | **Extra Support for Approaching and English Learners, pp. 79–80** |
| Differentiated Instruction: Advanced Learners | **TE** Advanced Learner Activity, p. 605  
| | **Novel Companion SE, pp. 183–226**  
| | **Novel Companion TG, pp. 50–59**  
| | **Literature Classics, Middle School CD-ROM**  
| | **Skill Level Up! A Skills-Based Language Arts Game CD-ROM** |
| Extension | **Grammar and Language Workbook SE**  
| | **Grammar and Language Workbook TAE**  
| | **Revising with Style**  
| | **Spelling Power SE**  
| | **Spelling Power TAE** |
| Daily Writing | **SE/TE** p. 607 |
| Interdisciplinary Connections | **glencoe.com** |
| Independent Reading | **BackPack Reader**  
| | **BookLink K–12 CD-ROM**  
| | **Glencoe Literature Library**  
| | **Glencoe Literature Library Teacher Resources CD-ROM**  
| | **inTIME magazine**  
| | **Literature Classics, Middle School CD-ROM** |
| Technology and Additional Resources | **Planning and Instruction:**  
| | **TeacherWorks Plus CD-ROM**  
| | **Classroom Presentation Toolkit CD-ROM**  
| | **Literature Online at glencoe.com (QuickPass Code: GL29831u5T)** |
| | **Students Tools:**  
| | **StudentWorks Plus CD-ROM or DVD-ROM**  
| | **Online Student Edition at glencoe.com**  
| | **Literature Online at glencoe.com (QuickPass Code: GL29763u5)** |
# Lesson Plan

## Glencoe Literature

### Hollywood and the Pits (pp. 608–624)

#### Lesson Plan and Resource Manager


|                                            | TE: 3.C.3a |

#### Lesson Summary

On pages 608–624, students will be introduced to the following:

- **Big Question**: How Can You Become Who You Want to Be?
- **Literary Element**: Analogy
- **Reading Strategy**: Draw Conclusions About Characters
- **Vocabulary**: Academic Vocabulary
- **Writing Activity/Grammar**: Respond Through Writing: Expository Essay, Dashes, Intensifiers

#### Lesson Duration

Two 45–50 minute sessions

#### Readability Scores

- Dale-Chall: 6.6
- DRP: 54
- Lexile: 910

#### Focus

**SE/TE** pp. 608–609

- Daily Language Practice Transparencies 125, 126

#### Teach

**SE/TE** pp. 610–621

- Unit 5 Teaching Resources, Literary Element, p. 36
- Unit 5 Teaching Resources, Reading Strategy, p. 37
- Unit 5 Teaching Resources, Selection Vocabulary Practice, p. 38
- Unit 5 Teaching Resources, Vocabulary Strategy, p. 39
- Unit 5 Teaching Resources, Grammar Practice, p. 40
- Literary Elements Transparency 4
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

**SE/TE** pp. 622–624

- Unit 5 Teaching Resources, Selection Quick Check, p. 41
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 42
- Assessment Resources, Selection Test, pp. 125–126
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 608

**TE** English Learner Activities, pp. 608–624

- Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 30–35
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 42
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 185–186
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<th><strong>Extension</strong></th>
<th><strong>Daily Writing</strong></th>
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<td>TE Geographical History: Pleistocene Epoch, p. 620</td>
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# Lesson Plan

## Media Workshop: Media Ethics  (p. 625)

**Lesson Plan and Resource Manager**

**UNIT FIVE** How Can You Become Who You Want To Be? Part 1: Positive Actions

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**Lesson Summary**

On page 625, students will be introduced to the following:

* Media Analysis: Analyze Media Ethics

**Lesson Duration**

One 45–50 minute session

**Focus**

- SE/TE  p. 625
- Daily Language Practice Transparency 127

**Teach**

- SE/TE  p. 625
- Unit 5 Teaching Resources, Media Workshop, p. 43
- Media Workshop DVD

**Assess**

- SE/TE  p. 625

**Differentiated Instruction: Approaching Level**

**Extension**

- Media Workshop DVD

**Daily Writing**

- SE/TE  p. 625

**Independent Reading**

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

**Technology and Additional Resources**

**Planning and Instruction:**

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u5T)
- Media Workshop DVD

**Students Tools:**

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u5)
### Lesson Plan

**Glencoe Literature Essential Course of Study**

**Young Arthur**  (pp. 626–635)

#### Lesson Plan and Resource Manager


| Illinois English Language Arts Standards | SE: 1.C.3d, 5.A.3a, 5.C.3a, 5.C.3c  
| | TE: 1.C.3d, 1.C.3e, 5.A.3a, 5.C.3a, 5.C.3c |

#### Lesson Summary

On pages 626–635, students will be introduced to the following:

- **Big Question:** How Can You Become Who You Want to Be?
- **Literary Element:** Legend
- **Reading Skill:** Make Generalizations About Characters
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Subject-Verb Agreement, Make a Chart

#### Lesson Duration

One to five 45–50 minute sessions

#### Readability Scores

Dale-Chall: 6.8  
DRP: 50  
Lexile: 810

#### Focus

**SE/TE**  pp. 626–627

- Daily Language Practice Transparency 128
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

#### Teach

**SE/TE**  pp. 628–633

- Interactive Read and Write SE/TE, pp. 247–258
- Unit 5 Teaching Resources, Literary Element, p. 50  
- Unit 5 Teaching Resources, Reading Skill, p. 51
- Unit 5 Teaching Resources, Vocabulary Strategy, p. 52
- Unit 5 Teaching Resources, Grammar Practice, p. 53
- Grammar Transparency 6
- Literary Elements Transparency 36
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

**SE/TE**  pp. 634–635

- Unit 5 Teaching Resources, Selection Quick Check, p. 54
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 55
- Assessment Resources, Selection Test, pp. 127–128
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 626

**TE** English Learner Activities, pp. 626–635

- Interactive Read and Write (EL) SE/TE, pp. 247–258
- Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 44–49
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 55
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

Glencoe Literature, Course 2  165
### Differentiated Instruction: Approaching Level

- Interactive Read and Write (Approaching) SE, pp. 247–258
- Interactive Read and Write (Approaching) TE, pp. 247–258
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Differentiated Instruction: Advanced Learners

- Novel Companion SE, pp. 183–226
- Novel Companion TG, pp. 50–59
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

- SE / TE  p. 635

### Interdisciplinary Connections

- TE  Literary History: Merlin, p. 628
- TE  Language History: Tournament, p. 631
- SE / TE  View the Art, pp. 631, 633
- glencoe.com

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

#### Planning and Instruction:

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u5T)

#### Students Tools:

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u5)

### Expressions

#### Expressions:

- **King Arthur**
- Lesson Duration: 2–5 class periods

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**Lesson Plan and Resource Manager**


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<td>- <strong>Big Question</strong>: How Can You Become Who You Want To Be?</td>
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**Differentiated Instruction: English Learners**

| **TE** English Learner Activity, p. 637 |
| Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 56–61  |
| Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 64  |
| English Language Coach  |
| Glencoe Interactive Vocabulary CD-ROM  |
| Listening Library Audio CD  |
| Listening Library Sourcebook: Strategies and Activities  |

**Differentiated Instruction: Approaching Level**

| **TE** Approaching Level Activities, pp. 636–639 |
| Glencoe Interactive Vocabulary CD-ROM  |
| Listening Library Audio CD  |
| Listening Library Sourcebook: Strategies and Activities  |
| Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
### Differentiated Instruction: Advanced Learners
- Novel Companion SE, pp. 183–226
- Novel Companion TG, pp. 50–59
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension
- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing
**SE/TE** p. 639

### Interdisciplinary Connections
**TE** Political History: William I, p. 637
**TE** Cultural History: Medicine from Plants, p. 638
- [glencoe.com](http://glencoe.com)

### Independent Reading
- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources
**Planning and Instruction:**
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29831u5T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at [glencoe.com](http://glencoe.com)
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29763u5)
## Lesson Plan

### Glencoe Literature

**from The Autobiography of Malcolm X**  
(pp. 640–647)

#### Lesson Plan and Resource Manager


| Illinois English Language Arts Standards | SE: 1.C.3a, 2.A.3c  
|                                           | TE: 1.C.3a |

**Lesson Summary**

On pages 640–647, students will be introduced to the following:
- **Big Question:** How Can You Become Who You Want to Be?
- **Literary Element:** Author’s Purpose
- **Reading Strategy:** Questions
- **Writing Activity/Grammar:** Write a Letter, Dashes

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

Dale-Chall: 6.6   DRP: 49   Lexile: 1010

**Focus**

SE/TE pp. 640–641  
Daily Language Practice Transparency 130

**Teach**

SE/TE pp. 642–646  
- Unit 5 Teaching Resources, Literary Element, p. 71  
- Unit 5 Teaching Resources, Reading Strategy, p. 72  
- Unit 5 Teaching Resources, Selection Vocabulary Practice, p. 73  
- Unit 5 Teaching Resources, Vocabulary Strategy, p. 74  
- Unit 5 Teaching Resources, Grammar Practice, p. 75  
- Read Aloud, Think Aloud Transparencies 22–25  
- Literary Elements Transparency 9  
- Classroom Presentation Toolkit CD-ROM  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE p. 647  
- Unit 5 Teaching Resources, Selection Quick Check, p. 76  
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 77  
- Assessment Resources, Selection Test, pp. 129–130  
- ExamView Assessment Suite CD-ROM  
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE Vocabulary Preteaching, p. 640  
TE English Learner Activities, pp. 640–647  
- Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 65–70  
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 77  
- English Language Coach  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities  
- Extra Support for Approaching and English Learners, pp. 187–188
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### Lesson Plan

**Glencoe Literature**

**New Directions** (pp. 648–654)

**Lesson Plan and Resource Manager**


| Illinois English Language Arts Standards |
| SE: 1.B.3a, 2.A.3b |
| TE: 1.B.3a, 2.A.3b |

#### Lesson Summary

On pages 648–654, students will be introduced to the following:
- **Big Question:** How Can You Become Who You Want to Be?
- **Literary Element:** Setting
- **Reading Strategy:** Make Predictions About Plot
- **Writing Activity:** Write a Summary

| Lesson Duration |
| One to five 45–50 minute sessions |

| Readability Scores |
| Dale-Chall: N/A | DRP: N/A | Lexile: N/A |

| Focus |
| SE/TE pp. 648–649 |
| Selection Focus Transparency 16 |
| Daily Language Practice Transparency 131 |
| Literature Launchers: Pre-Reading Videos DVD, Selection Launcher |
| Literature Launchers Teacher Guide |

| Teach |
| SE/TE pp. 650–653 |
| Interactive Read and Write SE/ATE, pp. 259–268 |
| Unit 5 Teaching Resources, Literary Element, p. 84 |
| Unit 5 Teaching Resources, Reading Strategy, p. 85 |
| Unit 5 Teaching Resources, Vocabulary Strategy, p. 86 |
| Unit 5 Teaching Resources, Grammar Practice, p. 87 |
| Literary Elements Transparency 56 |
| Classroom Presentation Toolkit CD-ROM |
| Listening Library CD, Selection Audio |
| TeacherWorks Plus CD-ROM |
| Vocabulary PuzzleMaker CD-ROM |

| Assess |
| SE/TE p. 654 |
| Unit 5 Teaching Resources, Selection Quick Check, p. 88 |
| Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 89 |
| Assessment Resources, Selection Test, pp. 131–132 |
| ExamView Assessment Suite CD-ROM |
| Progress Reporter Online Assessment |

| Differentiated Instruction: English Learners |
| TE Vocabulary Preteaching, p. 648 |
| TE English Learner Activities, pp. 648–654 |
| Interactive Read and Write (EL) SE, pp. 259–268 |
| Interactive Read and Write (EL) TE, pp. 259–268 |
| Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 78–83 |
| Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 89 |
| English Language Coach |
| Glencoe Interactive Vocabulary CD-ROM |
| Listening Library Audio CD |
| Listening Library Sourcebook: Strategies and Activities |
**Differentiated Instruction: Approaching Level**

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**Differentiated Instruction: Advanced Learners**

- Novel Companion SE, pp. 183–226
- Novel Companion TG, 50–59
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**Extension**

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**Daily Writing**

| SE / TE               | p. 654 |

**Interdisciplinary Connections**

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**Technology and Additional Resources**

Planning and Instruction:

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u5T)

**Students Tools:**

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u5)

**Expressions**

**Expressions:**

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**IL Lesson Plan**

**Glencoe Literature**

### Part 2 Opener, Almost Ready, and Vocabulary Workshop (pp. 655–659)

#### Lesson Plan and Resource Manager

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#### Illinois English Language Arts Standards

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<th>Part 2 – Courage and Confidence (page 655)</th>
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<td>SE: 2.A.3a</td>
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#### Lesson Summary

On pages 655–659, students will be introduced to the following:

- **Big Question:** How Can You Become Who You Want to Be?
- **Literary Element:** Irony
- **Writing Activity:** Write a Blurb

#### Lesson Duration

Two 45–50 minute sessions

#### Readability Scores

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#### Focus

- **Focus**
  - SE/TE pp. 656–657, 659
  - Selection Focus Transparency 17
  - Daily Language Practice Transparency 132

#### Teach

- **Teach**
  - SE/TE pp. 657, 659
  - Unit 5 Teaching Resources, Literary Element, p. 98
  - Unit 5 Teaching Resources, Grammar Practice, p. 99
  - Literary Elements Transparency 35
  - Classroom Presentation Toolkit CD-ROM
  - Listening Library CD, Selection Audio
  - TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM

#### Assess

- **Assess**
  - SE/TE pp. 658, 659
  - Unit 5 Teaching Resources, Selection Quick Check, p. 100
  - Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 101
  - Assessment Resources, Selection Test, pp. 133–134
  - ExamView Assessment Suite CD-ROM
  - Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

- **TE** English Learner Activities, pp. 655–659
- **TE** Vocabulary Preteaching, p. 656
  - Unit 5 Teaching Resources, English Language Coach, p. 91
  - Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 92–97
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**Lesson Plan**

**Glencoe Literature**

**Your World and One** (pp. 660–665)

**Lesson Plan and Resource Manager**

**UNIT FIVE** | How Can You Become Who You Want to Be? Part 2: Courage and Confidence

| Illinois English Language Arts Standards | SE: 2.A.3a  
| | TE: 2.A.3a |

**Lesson Summary**

On pages 660–665, students will be introduced to the following:
- **Big Question:** How Can You Become Who You Want to Be?
- **Literary Element:** Symbol
- **Reading Strategy:** Paraphrase
- **Vocabulary:** Academic Vocabulary
- **Writing Activities/Grammar:** Agreement with Compounds, Write with Style: Apply Figurative Language

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

| Dale-Chall: N/A | DRP: N/A | Lexile: N/A |

**Focus**

| SE/TE pp. 660–661 | Daily Language Practice Transparency 133 |

**Teach**

| SE/TE pp. 662–663 | Unit 5 Teaching Resources, Literary Element, p. 108  
| | Unit 5 Teaching Resources, Reading Strategy, p. 109  
| | Unit 5 Teaching Resources, Grammar Practice, p. 110  
| | Literary Elements Transparency 66  
| | Classroom Presentation Toolkit CD-ROM  
| | Listening Library CD, Selection Audio  
| | TeacherWorks Plus CD-ROM  
| | Vocabulary PuzzleMaker CD-ROM |

**Assess**

| SE/TE pp. 664–665 | Unit 5 Teaching Resources, Selection Quick Check, p. 111  
| | Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 112  
| | Assessment Resources, Selection Test, pp. 135–136  
| | ExamView Assessment Suite CD-ROM  
| | Progress Reporter Online Assessment |

**Differentiated Instruction: English Learners**

| TE Vocabulary Preteaching, p. 660 | TE English Learner Activities, pp. 660–665  
| | Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 102–107  
| | Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 112  
| | English Language Coach  
| | Glencoe Interactive Vocabulary CD-ROM  
| | Listening Library Audio CD  
| | Listening Library Sourcebook: Strategies and Activities  
<p>| | Extra Support for Approaching and English Learners, pp. 191–192 |</p>
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**Lesson Plan**

*Glencoe Literature  Essential Course of Study*

**Four Skinny Trees and Chanclas**  (pp. 666–671)

**Lesson Plan and Resource Manager**

**UNIT FIVE**  How Can You Become Who You Want to Be? Part 2: Courage and Confidence

|                                      | TE: 2.A.3d |

**Lesson Summary**

On pages 666–671, students will be introduced to the following:

- **Big Question:** How Can You Become Who You Want to Be?
- **Literary Element:** Voice
- **Writing Activity/Grammar:** Write with Style: Apply Sound Devices, Agreement in Inverted Sentences

**Lesson Duration**

One to five 45–50 minute sessions

**Readability Scores**

- **“Four Skinny Trees”**  Dale-Chall: 5.4  DRP: 47  Lexile: 690
- **“Chanclas”**  Dale-Chall: 4.9  DRP: 51  Lexile: 1120

**Focus**

- **SE/TE**  p. 666
  - Daily Language Practice Transparency 134
  - Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
  - Literature Launchers Teachers Guide

**Teach**

- **SE/TE**  pp. 667–669
  - Interactive Read and Write SE, pp. 269–278
  - Interactive Read and Write TE, pp. 269–278
  - Unit 5 Teaching Resources, Literary Element, p. 119
  - Unit 5 Teaching Resources, Grammar Practice, p. 120
  - Literary Elements Transparency 73
  - Classroom Presentation Toolkit CD-ROM
  - Listening Library CD, Selection Audio
  - TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM

**Assess**

- **SE/TE**  pp. 670–671
  - Unit 5 Teaching Resources, Selection Quick Check, p. 121
  - Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 122
  - Assessment Resources, Selection Test, pp. 137–138
  - ExamView Assessment Suite CD-ROM
  - Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

- **TE**  Vocabulary Preteaching, p. 666
- **TE**  English Learner Activity, p. 669
  - Interactive Read and Write (EL) SE, pp. 269–278
  - Interactive Read and Write (EL) TE, pp. 269–278
  - Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 113–118
  - Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 122
  - English Language Coach
  - Glencoe Interactive Vocabulary CD-ROM
  - Listening Library Audio CD
  - Listening Library Sourcebook: Strategies and Activities
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<td>Lesson Duration: 2–5 class periods</td>
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| **Expressions:** |  |
| **The Rubber Raft** |  |
| Lesson Duration: 2–5 class periods | SE pp. 287–296 |
|  | TE pp. 287–296d |
|  | Expressions Practice Book, pp. 129–133 |
|  | Reading Fluency: p. R10 |
|  | Listening Library Audio CD |
|  | Glencoe Interactive Vocabulary CD-ROM |
## Genre Focus: Biography and Autobiography

### Lesson Plan and Resource Manager

**UNIT FIVE**  

| Illinois English Language Arts Standards | SE: 1.C.3f, 2.A.3c  
|                                           | TE: 1.C.3f, 2.A.3c |
| Lesson Summary                           | On pages 672–673, students will be introduced to the following:  
|                                           | • **Big Question:** How Can You Become Who You Want to Be?  
|                                           | • **Literary Elements:** Narrator, Point of View, Style, Setting, Plot, Theme |
| Lesson Duration                          | One 45–50 minute session |
| Readability Scores                       | Dale-Chall: N/A  
|                                           | DRP: N/A  
|                                           | Lexile: N/A |
| Focus                                    | SE/TE p. 672  
|                                           | Daily Language Practice Transparency 135 |
| Teach                                    | SE/TE pp. 672–673  
|                                           | Unit 5 Teaching Resources, Genre Focus: Biography and Autobiography, pp. 123–124  
|                                           | Classroom Presentation Toolkit CD-ROM  
|                                           | Listening Library CD, Selection Audio  
|                                           | TeacherWorks Plus CD-ROM  
|                                           | Vocabulary PuzzleMaker CD-ROM |
| Assess                                   | ExamView Assessment Suite CD-ROM  
|                                           | Progress Reporter Online Assessment |
| Differentiated Instruction: English Learners | TE English Learner Activity, p. 673  
|                                           | Glencoe Interactive Vocabulary CD-ROM  
|                                           | Listening Library Audio CD  
|                                           | Listening Library Sourcebook: Strategies and Activities |
| Differentiated Instruction: Approaching Level | Glencoe Interactive Vocabulary CD-ROM  
|                                           | Listening Library Audio CD  
|                                           | Listening Library Sourcebook: Strategies and Activities  
|                                           | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Differentiated Instruction: Advanced Learners | Novel Companion SE, pp. 183–226  
|                                           | Novel Companion TG, pp. 50–59  
|                                           | Literature Classics, Middle School CD-ROM  
|                                           | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension                                | Grammar and Language Workbook SE  
|                                           | Grammar and Language Workbook TAE  
|                                           | Revising with Style  
|                                           | Spelling Power SE  
|                                           | Spelling Power TAE |
| Daily Writing                            | SE/TE p. 672 |
| Interdisciplinary Connections            | TE Cultural History: Ancient Biographies, p. 673  
<p>|                                           | glencoe.com |</p>
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**Lesson Plan**

**Glencoe Literature**

from *Zlata’s Diary*  (pp. 674–683)

**Lesson Plan and Resource Manager**

**UNIT FIVE**  How Can You Become Who You Want to Be? Part 2: Courage and Confidence

| Illinois English Language Arts Standards | SE: 1.B.3b  
| TE: 1.B.3b |
| Lesson Summary | On pages 674–683, students will be introduced to the following:  
- **Big Question**: How Can You Become Who You Want to Be?  
- **Literary Element**: Conflict  
- **Reading Skill**: Identify Text Structure  
- **Vocabulary**: Academic Vocabulary  
- **Writing Activity/Grammar**: Making To Be Agree, Write a Journal Entry  
- **Listening/Speaking/Viewing Skill**: Literature Groups |
| Lesson Duration | One 45–50 minute session |
| Readability Scores | Dale-Chall: 5.1  
| DRP: 49  
| Lexile: 680 |
| Focus | SE/TE pp. 674–675  
| Daily Language Practice Transparency 136 |
| Teach | SE/TE pp. 676–681  
| Unit 5 Teaching Resources, Literary Element, p. 131  
| Unit 5 Teaching Resources, Reading Skill, p. 132  
| Unit 5 Teaching Resources, Vocabulary Strategy, p. 133  
| Unit 5 Teaching Resources, Grammar Practice, p. 134  
| Literary Elements Transparency 14  
| Classroom Presentation Toolkit CD-ROM  
| Listening Library CD, Selection Audio  
| TeacherWorks Plus CD-ROM  
| Vocabulary PuzzleMaker CD-ROM |
| Assess | SE/TE pp. 682–683  
| Unit 5 Teaching Resources, Selection Quick Check, p. 135  
| Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 136  
| Assessment Resources, Selection Test, pp. 139–140  
| ExamView Assessment Suite CD-ROM  
| Progress Reporter Online Assessment |
| Differentiated Instruction: English Learners | TE Vocabulary Preteaching, p. 674  
| TE English Learner Activities, pp. 674–683  
| Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 125–130  
| Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 136  
| English Language Coach  
| Glencoe Interactive Vocabulary CD-ROM  
| Listening Library Audio CD  
| Listening Library Sourcebook: Strategies and Activities  
| Extra Support for Approaching and English Learners, pp. 193–194 |
## Differentiated Instruction: Approaching Level

- **TE** Vocabulary Preteaching, p. 674
- **TE** Approaching Level Activities, pp. 674–883
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 89–90

## Differentiated Instruction: Advanced Learners

- **TE** Advanced Learner Activities, pp. 674–883
- Novel Companion SE, pp. 183–226
- Novel Companion TG, pp. 50–59
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

## Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

## Daily Writing

- **TE** p. 676

## Interdisciplinary Connections

- **SE/TE** View the Photograph, pp. 677, 679, 680
- **TE** Political History: Dayton Peace Accord, p. 679
  - glencoe.com

## Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

## Technology and Additional Resources

### Planning and Instruction:

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u5T)

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- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u5)

## Expressions

### Expressions: Traditions of Africa

- **SE** pp. 297–304
- **TE** pp. 297–304d
- Expressions Practice Book, pp. 134–139
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
Lesson Plan

Glencoe Literature

from *The Adventures of Marco Polo* (pp. 684–698)

Lesson Plan and Resource Manager


| Illinois English Language Arts Standards | SE: 1.B.3c  
TE: 1.B.3c |

| Lesson Summary | On pages 684–698, students will be introduced to the following:  
- **Big Question:** How Can You Become Who You Want to Be?  
- **Literary Element:** Description  
- **Reading Strategy:** Monitor Comprehension  
- **Vocabulary:** Academic Vocabulary  
- **Writing Activity:** Respond Through Writing: Short Story |

| Lesson Duration | Two 45–50 minute sessions |

| Readability Scores | Dale-Chall: 7.3  
DRP: 64  
Lexile: 1280 |

| Focus | SE/TE pp. 684–685  
Daily Language Practice Transparencies 137, 138 |

| Teach | SE/TE pp. 686–695  
- Unit 5 Teaching Resources, Literary Element, p. 143  
- Unit 5 Teaching Resources, Reading Strategy, p. 144  
- Unit 5 Teaching Resources, Selection Vocabulary Practice, p. 145  
- Unit 5 Teaching Resources, Vocabulary Strategy, p. 146  
- Unit 5 Teaching Resources, Grammar Practice, p. 147  
- Literary Elements Transparency 15  
- Classroom Presentation Toolkit CD-ROM  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM |

| Assess | SE/TE pp. 696–698  
- Unit 5 Teaching Resources, Selection Quick Check, p. 148  
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 149  
- Assessment Resources, Selection Test, pp. 141–142  
- ExamView Assessment Suite CD-ROM  
- Progress Reporter Online Assessment |

| Differentiated Instruction: English Learners | TE Vocabulary Preteaching, p. 684  
TE English Learner Activities, pp. 684–698  
- Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 137–142  
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 149  
- English Language Coach  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities  
- Extra Support for Approaching and English Learners, pp. 195–196 |
<table>
<thead>
<tr>
<th>Differentiated Instruction: Approaching Level</th>
<th><strong>TE</strong> Approaching Level Activities, pp. 684–698</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>① Glencoe Interactive Vocabulary CD-ROM</td>
</tr>
<tr>
<td></td>
<td>② Listening Library Audio CD</td>
</tr>
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<td></td>
<td>③ Listening Library Sourcebook: Strategies and Activities</td>
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<td></td>
<td>④ Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
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<tr>
<td></td>
<td>⑤ Extra Support for Approaching and English Learners, pp. 91–92</td>
</tr>
<tr>
<td>Differentiated Instruction: Advanced Learners</td>
<td><strong>TE</strong> Advanced Learner Activities, pp. 684–698</td>
</tr>
<tr>
<td></td>
<td>① Novel Companion SE, pp. 183–226</td>
</tr>
<tr>
<td></td>
<td>② Novel Companion TG, pp. 50–59</td>
</tr>
<tr>
<td></td>
<td>③ Literature Classics, Middle School CD-ROM</td>
</tr>
<tr>
<td></td>
<td>④ Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
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<tr>
<td>Extension</td>
<td>① Grammar and Language Workbook SE</td>
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<td>② Grammar and Language Workbook TAE</td>
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<tr>
<td>Daily Writing</td>
<td><strong>TE</strong> p. 686</td>
</tr>
<tr>
<td></td>
<td><strong>SE/TE</strong> p. 698</td>
</tr>
<tr>
<td>Interdisciplinary Connections</td>
<td><strong>SE/TE</strong> View the Art, pp. 686, 689</td>
</tr>
<tr>
<td></td>
<td><strong>TE</strong> Cultural History: Persia, p. 686</td>
</tr>
<tr>
<td></td>
<td><strong>TE</strong> Cultural History: Balkh, p. 691</td>
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<tr>
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<td><strong>TE</strong> Cultural History: Kashgar, p. 693</td>
</tr>
<tr>
<td></td>
<td><strong>TE</strong> Political History: Kublai Khan, p. 694</td>
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<td>① TeacherWorks Plus CD-ROM</td>
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</tr>
</tbody>
</table>

**Expressions**

**Expressions: Traditions of Africa**

| **SE** | pp. 297–304 |
| **TE** | pp. 297–304d |
|  | Expressions Practice Book, pp. 134–139 |
|  | Listening Library Audio CD |
|  | Glencoe Interactive Vocabulary CD-ROM |
**Glencoe Literature**

**Lesson Plan**

**Part 3 Opener, Birthday Box, and To James**  (pp. 699–711)

**Lesson Plan and Resource Manager**

**UNIT FIVE**  How Can You Become Who You Want to Be? Part 3: People Who Lend a Hand

| Illinois English Language Arts Standards | Part 3–People Who Lend a Hand (page 699) | SE: 1.B.3a  
| | | TE: 1.B.3a |
| Birthday Box and To James (pages 700–711) | SE: 2.A.3d  
| | | TE: 1.B.3a, 1.C.3b |

**Lesson Summary**

On pages 699–711, students will be introduced to the following:

- **Big Question**: How Can You Become Who You Want to Be?
- **Literary Element**: Style
- **Reading Strategy**: Evaluate Theme
- **Vocabulary**: Academic Vocabulary
- **Writing Activity/Grammar**: Subjects Separated from Verbs, Analyze Metaphor
- **Listening/Speaking/Viewing Skill**: Performance

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

- "Birthday Box"  Dale-Chall: 4.6  DRP: 50  Lexile: 710
- "To James"  Dale-Chall: N/A  DRP: N/A  Lexile: N/A

**Focus**

SE/TE  pp. 700–701

- Daily Language Practice Transparency 139

**Teach**

SE/TE  pp. 702–709

- Unit 5 Teaching Resources, Literary Element, p. 158
- Unit 5 Teaching Resources, Reading Strategy, p. 159
- Unit 5 Teaching Resources, Selection Vocabulary Practice, p. 160
- Unit 5 Teaching Resources, Vocabulary Strategy, p. 161
- Unit 5 Teaching Resources, Grammar Practice, p. 162
- Literary Elements Transparency 64
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE  pp. 710–711

- Unit 5 Teaching Resources, Selection Quick Check, p. 163
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 164
- Assessment Resources, Selection Test, pp. 143–144
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE  English Learner Activities, pp. 699–711

TE  Vocabulary Preteaching, p. 700

- Unit 5 Teaching Resources, English Language Coach, p. 151
- Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 152–157
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 164
- English Language Coach
| Differentiated Instruction: English Learners (continued) | Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Extra Support for Approaching and English Learners, pp. 197–198 |
|---|---|
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 699–711  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
Extra Support for Approaching and English Learners, pp. 94–95 |
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activities, pp. 699–711  
Novel Companion SE, pp. 183–226  
Novel Companion TG, pp. 50–59  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Daily Writing | TE p. 708 |
| Interdisciplinary Connections | SE/TE View the Art, p. 699  
Cultural History: Hospital Staff, p. 704  
Cultural History: Understanding Grief, p. 705  
Cultural History: Track and Field, p. 709  
glencoe.com |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
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Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL29831u5T) |
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StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
Literature Online at glencoe.com (QuickPass Code: GL29763u5) |
| Expressions | Expressions:  
Traditions of Africa SE pp. 297–304  
TE pp. 297–304d  
Expressions Practice Book, pp. 134–139  
Listening Library Audio CD  
Glencoe Interactive Vocabulary CD-ROM |
## TIME: Message of Hope (pp. 712–715)

### Lesson Plan and Resource Manager

**Unit Five** How Can You Become Who You Want to Be? Part 3: People Who Lend a Hand

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>SE: 1.B.3a, 1.C.3d</th>
<th>TE: 1.C.3d, 2.A.3a, 2.A.3b</th>
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**Lesson Summary**

On pages 712–715, students will be introduced to the following:

- **Big Question**: How Can You Become Who You Want to Be?
- **Reading Strategy**: Summarize

**Lesson Duration**

One to five 45–50 minute sessions

**Readability Scores**

Dale-Chall: 4.9   DRP: 54   Lexile: 810

**Focus**

SE/TE  p. 712
- Daily Language Practice Transparency 140
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

**Teach**

SE/TE  pp. 713–715
- Interactive Read and Write SE, pp. 279–292
- Interactive Read and Write TE, pp. 279–292
- Unit 5 Teaching Resources, Reading Strategy, p. 171
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE  p. 715
- Unit 5 Teaching Resources, Selection Quick Check, p. 172
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 173
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE  English Learner Activities, pp. 712–715
- Interactive Read and Write EL SE, pp. 279–292
- Interactive Read and Write EL TE, pp. 279–292
- Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 165–170
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 173
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

**Differentiated Instruction: Approaching Level**

TE  Approaching Level Activities, pp. 712–715
- Interactive Read and Write (Approaching) SE, pp. 279–292
- Interactive Read and Write (Approaching) TE, pp. 279–292
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
<table>
<thead>
<tr>
<th><strong>Differentiated Instruction: Advanced Learners</strong></th>
</tr>
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<tbody>
<tr>
<td>Novel Companion SE, pp. 183–226</td>
</tr>
<tr>
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<td>Grammar and Language Workbook TAE</td>
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</table>

| **Daily Writing** |
| SE/TE p. 715 |

| **Interdisciplinary Connections** |
| TE Literary History: Lost Boys, p. 714 |
| SE/TE View the Photograph, pp. 713, 714, 715 |
| [glencoe.com](http://glencoe.com) |

| **Independent Reading** |
| BackPack Reader |
| BookLink K–12 CD-ROM |
| Glencoe Literature Library |
| Glencoe Literature Library Teacher Resources CD-ROM |
| inTIME magazine |
| Literature Classics, Middle School CD-ROM |

| **Technology and Additional Resources** |
| Planning and Instruction: |
| TeacherWorks Plus CD-ROM |
| Classroom Presentation Toolkit CD-ROM |
| Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29831u5T) |

| Students Tools: |
| StudentWorks Plus CD-ROM or DVD-ROM |
| Online Student Edition at [glencoe.com](http://glencoe.com) |
| Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29763u5) |

| **Expressions** |
| **Expressions:** |
| Traditions of Africa |
| Lesson Duration: 2–5 class periods |

| **Expressions:** |
| SE pp. 297–304 |
| TE pp. 297–304d |
| Expressions Practice Book, pp. 134–139 |
| Listening Library Audio CD |
| Glencoe Interactive Vocabulary CD-ROM |
# IL Lesson Plan

## Glencoe Literature

**The Teacher Who Changed My Life** (pp. 716–727)

### Lesson Plan and Resource Manager

<table>
<thead>
<tr>
<th>UNIT FIVE</th>
<th>How Can You Become Who You Want to Be? Part 3: People Who Lend a Hand</th>
</tr>
</thead>
</table>

| Illinois English | SE: 1.C.3d  |
| Language Arts Standards | TE: 2.A.3d |

### Lesson Summary

On pages 716–727, students will be introduced to the following:

- **Big Question**: How Can You Become Who You Want to Be?
- **Literary Element**: Tone
- **Reading Strategy**: Interpret Plot Events
- **Vocabulary**: Academic Vocabulary
- **Writing Activity/Grammar**: Indefinite Pronouns, Write an Oral Report
- **Listening/Speaking/Viewing Skill**: Oral Report

### Lesson Duration

Two 45–50 minute sessions

### Readability Scores

- Dale-Chall: 6.9
- DRP: 61
- Lexile: 1350

### Focus

**SE/TE** pp. 716–717

- Selection Focus Transparency 18
- Daily Language Practice Transparencies 141, 142

### Teach

**SE/TE** pp. 718–725

- Unit 5 Teaching Resources, Literary Element, p. 180
- Unit 5 Teaching Resources, Reading Strategy, p. 181
- Unit 5 Teaching Resources, Selection Vocabulary Practice, p. 182
- Unit 5 Teaching Resources, Vocabulary Strategy, p. 183
- Unit 5 Teaching Resources, Grammar Practice, p. 184
- Read Aloud, Think Aloud Transparencies 26–28
- Literary Elements Transparency 72
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** pp. 726–727

- Unit 5 Teaching Resources, Selection Quick Check, p. 185
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 186
- Assessment Resources, Selection Test, pp. 145–146
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 716

**TE** English Learner Activities, pp. 716–727

- Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 174–179
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 186
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
| Differentiated Instruction: English Learners (continued) | Listening Library Audio CD |
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 716–727 |
| | Glencoe Interactive Vocabulary CD-ROM |
| | Listening Library Audio CD |
| | Listening Library Sourcebook: Strategies and Activities |
| | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| | Extra Support for Approaching and English Learners, pp. 199–200 |
| Differentiated Instruction: Advanced Learners | Extra Support for Approaching and English Learners, pp. 199–200 |
| | TE Advanced Learner Activities, pp. 716–727 |
| | Novel Companion SE, pp. 183–226 |
| | Novel Companion TG, pp. 50–59 |
| | Literature Classics, Middle School CD-ROM |
| | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE |
| | Grammar and Language Workbook TAE |
| | Revising with Style |
| | Spelling Power SE |
| | Spelling Power TAE |
| Daily Writing | TE p. 718 |
| | SE/TE p. 727 |
| Interdisciplinary Connections | TE Cultural History: Immigration, p. 719 |
| | SE/TE View the Photograph, pp. 721, 722, 725 |
| | TE Political History: Re-education Camps, p. 721 |
| Independent Reading | glencoe.com |
| | BackPack Reader |
| | BookLink K–12 CD-ROM |
| | Glencoe Literature Library |
| | Glencoe Literature Library Teacher Resources CD-ROM |
| | inTIME magazine |
| | Literature Classics, Middle School CD-ROM |
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| | Literature Online at glencoe.com (QuickPass Code: GL29763u5) |
| Expressions | SE pp. 305–314 |
| | TE pp. 305–314d |
| | Expressions Practice Book, pp. 140–144 |
| | Reading Fluency: p. R11 |
| Expressions: Comparing Literature: from Barrio Boy; Rats Are Pests and Rats Are Pets | SE pp. 315–324 |
| | TE pp. 315–324f |
| | Expressions Practice Book, pp. 145–150 |
| | Listening Library Audio CD |
| | Glencoe Interactive Vocabulary CD-ROM |
## Lesson Plan

### Glencoe Literature Essential Course of Study

#### Comparing Literature: from *Barrio Boy* and *How I Learned English* (pp. 728–737)

**Lesson Plan and Resource Manager**

**UNIT FIVE** How Can You Become Who You Want to Be? Part 3: People Who Lend a Hand

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>SE: 1.B.3c, 1.C.3c, 2.A.3c</th>
<th>TE: 1.B.3c, 1.B.3d, 1.C.3c</th>
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**Lesson Summary**

On pages 728–737, students will be introduced to the following:

- **Big Question:** How Can You Become Who You Want to Be?
- **Literary Element:** Setting
- **Reading Skill:** Compare and Contrast
- **Writing Activity/Grammar:** Write to Compare

**Lesson Duration**

One to five 45–50 minute sessions

**Readability Scores**

- “Barrio Boy”  
  Dale-Chall: 6.4  
  DRP: 58  
  Lexile: 1100
- “How I Learned English”  
  Dale-Chall: N/A  
  DRP: N/A  
  Lexile: N/A

**Focus**

<table>
<thead>
<tr>
<th>SE/TE</th>
<th>p. 728</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selection Focus Transparency 19</td>
<td></td>
</tr>
<tr>
<td>Daily Language Practice Transparency 143</td>
<td></td>
</tr>
<tr>
<td>Literature Launchers: Pre-Reading Videos DVD, Selection Launcher</td>
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<tr>
<td>Literature Launchers Teacher Guide</td>
<td></td>
</tr>
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**Teach**

<table>
<thead>
<tr>
<th>SE/TE</th>
<th>pp. 729–736</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interactive Read and Write SE/TE, pp. 293–306</td>
<td></td>
</tr>
<tr>
<td>Unit 5 Teaching Resources, Literary Element, p. 194</td>
<td></td>
</tr>
<tr>
<td>Unit 5 Teaching Resources, Grammar Practice, p. 195</td>
<td></td>
</tr>
<tr>
<td>Literary Elements Transparency 56</td>
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**Assess**

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<tr>
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<th>p. 737</th>
</tr>
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<tr>
<td>Unit 5 Teaching Resources, Selection Quick Check, p. 196</td>
<td></td>
</tr>
<tr>
<td>Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 197</td>
<td></td>
</tr>
<tr>
<td>Assessment Resources, Selection Test, pp. 147–148</td>
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<td>ExamView Assessment Suite CD-ROM</td>
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**Differentiated Instruction: English Learners**

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<thead>
<tr>
<th>TE</th>
<th>Vocabulary Preteaching, p. 728</th>
</tr>
</thead>
<tbody>
<tr>
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<td>English Learner Activities, pp. 728–737</td>
</tr>
<tr>
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<td>Interactive Read and Write (EL) SE/TE, pp. 293–306</td>
</tr>
<tr>
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<td>Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 188–193</td>
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</tr>
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<td>English Language Coach</td>
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<tr>
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</tr>
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<td>Interactive Read and Write (Approaching) SE/TE, pp. 293–306</td>
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### Differentiated Instruction: Advanced Learners

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<tr>
<td><strong>TE</strong> Advanced Learner Activities, pp. 728–737</td>
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<td>Novel Companion SE, pp. 183–226</td>
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<td>Novel Companion TG, pp. 50–59</td>
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<tr>
<td><strong>SE/TE</strong> View the Art, p. 729</td>
</tr>
<tr>
<td><strong>TE</strong> Political History: Abraham Lincoln, p. 730</td>
</tr>
<tr>
<td><strong>SE/TE</strong> View the Photograph, pp. 731, 732</td>
</tr>
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<td><strong>TE</strong> Word History: Latin Root, p. 733</td>
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<td><strong>TE</strong> Language History: Related Meaning, p. 735</td>
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### Interdisciplinary Connections

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### Independent Reading

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### Expressions

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<tr>
<td><strong>SE</strong> pp. 305–314</td>
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<td><strong>TE</strong> pp. 305–314d</td>
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<td>Expressions Practice Book, pp. 140–144</td>
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| **Expressions:** *Rats Are Pests* and *Rats Are Pets* |
| **Lesson Duration:** 2–5 class periods |
| **SE** pp. 315–324 |
| **TE** pp. 315–324f |
| Expressions Practice Book, pp. 145–150 |
| Listening Library Audio CD |
| Glencoe Interactive Vocabulary CD-ROM |
## Lesson Plan

### Writing Workshop: Research Report (pp. 738–745)

#### Lesson Plan and Resource Manager

**UNIT FIVE** How Can You Become Who You Want to Be?

| Illinois English Language Arts Standards | SE: 3.A.3, 5.B.3a, 5.B.3b  
|                                          | TE: 3.A.3, 5.B.3a, 5.B.3b |
| Lesson Duration                         | Two to five 45–50 minute sessions |
| Writing Prompt                          | In a research report, you investigate a topic or a subject and present information on it, drawing from a variety of reliable documented sources. Write a research report about a well-known historical or contemporary person that tells how that person’s positive actions, courage, and confidence—as well as the positive actions of others—led that person to become who he or she wanted to be. The audience, or those reading your report, should be your classmates and teacher. |
| Focus                                   | SE/TE p. 738  
|                                          | Daily Language Practice Transparencies 144, 145 |
| Teach                                   | SE/TE pp. 739–745  
|                                          | Writing Resources: Writing Process Strategies 1–24  
|                                          | Writing Workshop Transparencies 26–30  
|                                          | Unit 5 Teaching Resources, Writing Workshop Graphic Organizer, p. 199  
|                                          | Unit 5 Teaching Resources, Writing Workshop Checklists, p. 201 |
| Assess                                  | SE/TE p. 745  
|                                          | Unit 5 Teaching Resources, Writing Workshop Rubric, p. 200  
|                                          | Glencoe Online Essay Grader at glencoewriting.com |
| Differentiated Instruction: English Learners | TE English Learner Activities, pp. 738–745 |
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 738–745 |
| Extension                               | Grammar and Language Workbook SE  
|                                          | Grammar and Language Workbook TAE  
|                                          | Revising with Style  
|                                          | Spelling Power SE  
|                                          | Spelling Power TAE |
| Daily Writing                           | SE/TE pp. 738, 745 |
| Interdisciplinary Connections           | TE Cultural History: Internet Sources, p. 739  
<p>|                                          | glencoe.com |</p>
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**Expressions**

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**SE/TE** pp. 325–329
## Lesson Plan

### Speaking, Listening, and Viewing Workshop: Oral Report (pp. 746)

#### Lesson Plan and Resource Manager

**UNIT FIVE** How Can You Become Who You Want to Be?

| Illinois English Language Arts Standards | **SE**: 4.B.3c, 5.C.3b, 5.C.3c  
**TE**: 5.C.3b, 5.C.3c |
| Lesson Duration | Two to five 45–50 minute sessions |
| Assignment | Connect to Your Writing: Deliver an oral report to your classmates. You might want to adapt the research report you wrote for the Writing Workshop on pages 738–745. |
| Focus | **SE/TE** p. 746  
Daily Language Practice Transparencies 146, 147 |
| Teach | **SE/TE** p. 746  
Unit 5 Teaching Resources, SLV Activity, pp. 202–203  
Classroom Presentation Toolkit CD-ROM; TeacherWorks Plus CD-ROM  
Student Presentation Builder on StudentWorks Plus and Online Student Edition |
| Assess | Unit 5 Teaching Resources, SLV Rubric, p. 204 |
| Extension | Grammar and Language Workbook SE/TAE  
Revising with Style  
Spelling Power SE/TAE |
| Daily Writing | **SE/TE** p. 746 |
| Interdisciplinary Connections | **glencoe.com** |
| Technology and Additional Resources | **Planning and Instruction:**  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29831u5T) |
| **Students Tools:** |  
Student Presentation Builder on StudentWorks Plus CD-ROM or DVD-ROM and Online Student Edition  
Online Student Edition at [glencoe.com](http://glencoe.com)  
Glencoe Online Essay Grader at [glencoeediting.com](http://glencoeediting.com)  
Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL29763u5) |

#### Expressions

**Expressions:**  
**Oral Report**  
Lesson Duration: 1 class period  
**SE/TE** p. 330
**Lesson Plan**

**Glencoe Literature**

**Unit 5 Wrap-Up** (pp. 747–755)

**Lesson Plan and Resource Manager**

**UNIT FIVE** How Can You Become Who You Want to Be?

<table>
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<td>(pages 748–749)</td>
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**Lesson Summary**

On pages 747–755, students will:

- Complete the Unit Challenge
- Read independently
- Complete the end-of-unit assessment

**Lesson Duration**

Four 45–50 minute sessions

**Focus**

SE / TE Unit Challenge, p. 747; Independent Reading, pp. 748–749

Daily Language Practice Transparencies 148, 149, 150, 151

**Teach**

SE / TE Unit Challenge, p. 747; Independent Reading, pp. 748–749

**Assess**

SE / TE Assessment, pp. 750–755

Assessment Resources, Unit 5 Summative Assessment, pp. 171–172

Standardized Test Preparation and Practice SE/ATE

ExamView Assessment Suite CD-ROM; Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE English Learner Activities, pp. 747–755

**Differentiated Instruction: Approaching Level**

TE Approaching Level Activities, pp. 747–755

**Differentiated Instruction: Advanced Learners**

Novel Companion SE, pp. 183–226 / TG, pp. 50–59

Literature Classics, Middle School CD-ROM

**Extension**

Grammar and Language Workbook SE / TAE; Spelling Power SE / TAE; Revising with Style

**Daily Writing**

SE / TE pp. 747, 749, 755

**Interdisciplinary Connections**

TE Cultural History: Somali Refugees, p. 749

glencoe.com

**Independent Reading**

SE / TE pp. 748–749

BackPack Reader; Glencoe Literature Library; inTIME magazine

BookLink K–12 CD-ROM; Literature Classics, Middle School CD-ROM

**Technology and Additional Resources**

Planning and Instruction:

- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u5T)

**Students Tools:**

- StudentWorks Plus CD-ROM or DVD-ROM; Online Student Edition at glencoe.com
- Glencoe Online Essay Grader at glencoewriting.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u5)
## Unit 6 Introduction and *Big Yellow Taxi* (pp. 756–762)

### Lesson Plan and Resource Manager

**UNIT SIX** Why Share Stories?

| Illinois English Language Arts Standards | SE: 2.A.3a, 2.A.3d  
  | TE: 2.A.3a, 2.A.3d |
|------------------------------------------|---------------------|

**Unit Summary**

In this unit, students will be introduced to the following:

- **Big Question**: Why Share Stories?
- **Literary Elements**: Stage Directions, Teleplay, Suspense, Flashback, Diction, Description
- **Reading Skills and Strategies**: Analyze Plot, Monitor Comprehension, Analyze Historical Context, Synthesize, Interpret Author’s Meaning, Identify Problems and Solutions, Compare and Contrast Themes
- **Writing Product**: Expository Essay
- **Vocabulary**: Word Origins
- **Grammar**: Parallelism, Collective Nouns
- **Genre Focus**: Drama

**Lesson Duration**

One 45–50 minute session

**Focus**

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<tr>
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**Differentiated Instruction: English Learners**

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<td>Unit 6 Teaching Resources, Big Question School-to-Home Connection: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 6–11</td>
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**Differentiated Instruction: Approaching Level**

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**Differentiated Instruction: Advanced Learners**

- TE Advanced Learner Activities, pp. 756–762
- Novel Companion SE, pp. 227–270
- Novel Companion TG, pp. 60–69
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**Extension**

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

**Daily Writing**

- SE / TE p. 762

**Interdisciplinary Connections**

- TE View the Photograph, p. 756
- SE / TE View the Art, p. 760
- glencoe.com

**Independent Reading**

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

**Technology and Additional Resources**

**Planning and Instruction:**

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u6T)

**Students Tools:**

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u6)

**Expressions**

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**New Ideas from Old Ideas and The Globe Theatre**

- Expressions Practice Book, pp. 151–156
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
# Lesson Plan

## Glencoe Literature

### Part 1 Opener and TIME: Ah, Wilderness! (pp. 763–767)

#### Lesson Plan and Resource Manager

**UNIT SIX** Why Share Stories? Part 1: Entertainment

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>Part 1 – Entertainment (page 763)</th>
<th>TE: 1.B.3a</th>
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<tr>
<td>TIME: Ah, Wilderness! (pages 764–767)</td>
<td>SE: 1.A.3b, 1.B.3a</td>
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#### Lesson Summary

On pages 763–767, students will be introduced to the following:
- **Big Question:** Why Share Stories?
- **Reading Strategy:** Activate Prior Knowledge

#### Lesson Duration

One 45–50 minute session

#### Readability Scores

- Dale-Chall: 7.1
- DRP: 61
- Lexile: 1190

#### Focus

**SE/TE** p. 764

- **Focus:** Daily Language Practice Transparency 153

#### Teach

**SE/TE** pp. 764–767

- Unit 6 Teaching Resources, Reading Strategy, p. 26
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

**SE/TE** p. 767

- Unit 6 Teaching Resources, Selection Quick Check, p. 27
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 28
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

**TE** English Learner Activity, p. 765

- Unit 6 Teaching Resources, English Language Coach, p. 19
- Unit 6 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 20–25
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 28
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 201–202

#### Differentiated Instruction: Approaching Level

**TE** Approaching Level Activities, pp. 763–767

- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 97–98
| **Differentiated Instruction: Advanced Learners** | **Novel Companion SE, pp. 227–270**  
| **Novel Companion TG, pp. 60–69**  
| **Literature Classics, Middle School CD-ROM**  
| **Skill Level Up! A Skills-Based Language Arts Game CD-ROM** |
| **Extension** | **Grammar and Language Workbook SE**  
| **Grammar and Language Workbook TAE**  
| **Revising with Style**  
| **Spelling Power SE**  
| **Spelling Power TAE** |
| **Daily Writing** | **SE/TE p. 767**  
| **Interdisciplinary Connections** | **TE View the Art, p. 763**  
| **TE Cultural History: Renewable and Nonrenewable Energy Sources, p. 765**  
| **SE/TE View the Photograph, pp. 765, 766**  
| **glencoe.com** |
| **Independent Reading** | **BackPack Reader**  
| **BookLink K–12 CD-ROM**  
| **Glencoe Literature Library**  
| **Glencoe Literature Library Teacher Resources CD-ROM**  
| **inTIME magazine**  
| **Literature Classics, Middle School CD-ROM** |
| **Technology and Additional Resources** | **Planning and Instruction:**  
| **TeacherWorks Plus CD-ROM**  
| **Classroom Presentation Toolkit CD-ROM**  
| **Literature Online at glencoe.com** (QuickPass Code: GL29831u6T)  
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| **Literature Online at glencoe.com** (QuickPass Code: GL29763u6) |
| **Expressions** | **Expressions:**  
| **New Ideas from Old Ideas and The Globe Theatre**  
| **SE pp. 331–342**  
| **TE pp. 331–342d**  
| **Expressions Practice Book, pp. 151–156**  
| **Listening Library Audio CD**  
| **Glencoe Interactive Vocabulary CD-ROM** |
Lesson Plan

The Miraculous Eclipse and Vocabulary Workshop (pp. 768–790)

Lesson Plan and Resource Manager


Illinois English Language Arts Standards

| The Miraculous Eclipse (pages 768–789) | SE: 2.A.3c  
| Vocabulary Workshop: Word Origins (page 790) | TE: 1.C.3a |

Lesson Summary

On pages 768–790, students will be introduced to the following:

- **Big Question:** Why Share Stories?
- **Literary Element:** Stage Directions
- **Reading Skill:** Analyze Plot
- **Vocabulary:** Academic Vocabulary, Word Origins
- **Writing Activity/Grammar:** Parallelism
- **Listening/Speaking/Viewing:** Performance

Lesson Duration

Four 45–50 minute sessions

Readability Scores

Dale-Chall: N/A  
DRP: N/A  
Lexile: N/A

Focus

SE/TE pp. 768–769, 790

Daily Language Practice Transparencies 154–157

Teach

SE/TE pp. 770–787, 790

- Unit 6 Teaching Resources, Literary Element, p. 35
- Unit 6 Teaching Resources, Reading Skill, p. 36
- Unit 6 Teaching Resources, Selection Vocabulary Practice, p. 37
- Unit 6 Teaching Resources, Vocabulary Strategy, p. 38
- Unit 6 Teaching Resources, Grammar Practice, p. 39
- Literary Elements Transparency 63
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Assess

SE/TE pp. 788–789, 790

- Unit 6 Teaching Resources, Selection Quick Check, p. 40
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 41
- Assessment Resources, Selection Test, pp. 149–150
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

Differentiated Instruction: English Learners

TE Vocabulary Preteaching, p. 768

TE English Learner Activities, pp. 768–790

- Unit 6 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 29–34
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 41
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<td>Listening Library Sourcebook: Strategies and Activities</td>
</tr>
<tr>
<td></td>
<td>Extra Support for Approaching and English Learners, pp. 203–204</td>
</tr>
</tbody>
</table>

| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 768–790 |
|                                            | Glencoe Interactive Vocabulary CD-ROM |
|                                            | Listening Library Audio CD |
|                                            | Listening Library Sourcebook: Strategies and Activities |
|                                            | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
|                                            | Extra Support for Approaching and English Learners, pp. 99–100 |

| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activities, pp. 768–790 |
|                                             | Novel Companion SE, pp. 227–270/TG, pp. 60–69 |
|                                             | Literature Classics, Middle School CD-ROM |
|                                             | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |

| Extension | Grammar and Language Workbook SE |
|           | Grammar and Language Workbook TAE |
|           | Revising with Style |
|           | Spelling Power SEE |
|           | Spelling Power TAE |

<table>
<thead>
<tr>
<th>Daily Writing</th>
<th>TE pp. 770, 778, 786</th>
</tr>
</thead>
</table>

| Interdisciplinary Connections | TE Cultural History: Yankee Traits, p. 770 |
|                             | TE Language History: Word Origins, pp. 775, 777 |
| glencoe.com | |

| Independent Reading | BackPack Reader |
|                    | BookLink K–12 CD-ROM |
|                    | Glencoe Literature Library |
|                    | Glencoe Literature Library Teacher Resources CD-ROM |
|                    | inTIME magazine |
|                    | Literature Classics, Middle School CD-ROM |

| Technology and Additional Resources | Planning and Instruction: |
|                                     | TeacherWorks Plus CD-ROM |
|                                     | Classroom Presentation Toolkit CD-ROM |
|                                     | Literature Online at glencoe.com (QuickPass Code: GL29831u6T) |

| Students Tools: | |
|                | StudentWorks Plus CD-ROM or DVD-ROM |
|                | Online Student Edition at glencoe.com |
|                | Literature Online at glencoe.com (QuickPass Code: GL29763u6) |

| Expressions | Expressions: |
|            | SE pp. 331–342 |
|            | TE pp. 331–342d |

| New Ideas from Old Ideas and The Globe Theatre | |
|                                               | Expressions Practice Book, pp. 151–156 |
|                                               | Listening Library Audio CD |
|                                               | Glencoe Interactive Vocabulary CD-ROM |
### Part 2 Opener and Genre Focus: Drama (pp. 791–793)

**Lesson Plan and Resource Manager**

**UNIT SIX** Why Share Stories? Part 2: Messages and Lessons

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>Part 2 – Messages and Lessons (page 791)</th>
<th>SE: 1.B.3a</th>
<th>TE: 1.B.3a</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genre Focus: Drama (pages 792–793)</td>
<td>SE: 1.C.3f, 2.A.3c</td>
<td>TE: 2.A.3c</td>
<td></td>
</tr>
</tbody>
</table>

**Lesson Summary**

On pages 791–793, students will be introduced to the following:

- **Big Question**: Why Share Stories?
- **Literary Elements**: Script, Characters, Dialogue, Theme, Stage Directions, Acts and Scenes, Plot

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

Dale-Chall: N/A  DRP: N/A  Lexile: N/A

**Focus**

SE/TE p. 792

- Daily Language Practice Transparency 158

**Teach**

SE/TE pp. 792–793

- Unit 6 Teaching Resources, Genre Focus, pp. 43–44
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE English Learner Activities, pp. 791–793

- Unit 6 Teaching Resources, English Language Coach, p. 45
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

**Differentiated Instruction: Approaching Level**

- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**Differentiated Instruction: Advanced Learners**

- Novel Companion SE, pp. 227–270
- Novel Companion TG, pp. 60–69
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**Extension**

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

**Daily Writing**

SE/TE p. 792
| Interdisciplinary Connections | SE/TE View the Art, p. 791  
|                             | SE/TE Literary History: History of Drama, p. 793  
|                             | glencoe.com  
| Independent Reading | BackPack Reader  
|                      | BookLink K–12 CD-ROM  
|                      | Glencoe Literature Library  
|                      | Glencoe Literature Library Teacher Resources CD-ROM  
|                      | inTIME magazine  
|                      | Literature Classics, Middle School CD-ROM  
| Technology and Additional Resources | Planning and Instruction:  
|                      | TeacherWorks Plus CD-ROM  
|                      | Classroom Presentation Toolkit CD-ROM  
|                      | Literature Online at glencoe.com (QuickPass Code: GL29831u6T)  
| Students Tools: | StudentWorks Plus CD-ROM or DVD-ROM  
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|                      | Literature Online at glencoe.com (QuickPass Code: GL29763u6)  

# Lesson Plan

## Glencoe Literature Essential Course of Study

### The Monsters Are Due on Maple Street, Act I (pp. 794–811)

#### Lesson Plan and Resource Manager

**UNIT SIX** Why Share Stories? Part 2: Messages and Lessons

| Illinois English Language Arts Standards | SE: 1.B.3c, 2.B.3a, 4.B.3a, 4.B.3b, 5.A.3a, 5.C.3a, 5.C.3b, 5.C.3c  
|                                             | TE: 1.A.3a, 1.B.3c, 1.B.3d, 4.B.3b, 5.A.3a, 5.C.3a, 5.C.3c |

#### Lesson Summary

On pages 794–811, students will be introduced to the following:

- **Big Question:** Why Share Stories?
- ** Literary Element:** Teleplay
- **Reading Strategy:** Monitor Comprehension
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Agreement of Collective Nouns, Make a List
- **Speaking/Listening/Viewing:** Visual/Media Presentation

#### Lesson Duration

Three to five 45–50 minute sessions

#### Readability Scores

- Dale-Chall: N/A  
- DRP: N/A  
- Lexile: N/A

#### Focus

**SE/TE** pp. 794–795

- Selection Focus Transparency 20  
- Daily Language Practice Transparencies 159, 160, 161  
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher  
- Literature Launchers Teacher Guide

#### Teach

**SE/TE** pp. 796–809

- Interactive Read and Write SE/ATE, pp. 307–326  
- Unit 6 Teaching Resources, Literary Element, p. 52  
- Unit 6 Teaching Resources, Reading Strategy, p. 53  
- Unit 6 Teaching Resources, Selection Vocabulary Practice, p. 54  
- Unit 6 Teaching Resources, Vocabulary Strategy, p. 55  
- Unit 6 Teaching Resources, Grammar Practice, p. 56  
- Literary Elements Transparency 67  
- Classroom Presentation Toolkit CD-ROM  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM

#### Assess

**SE/TE** pp. 810–811

- Unit 6 Teaching Resources, Selection Quick Check, p. 57  
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 58  
- Assessment Resources, Selection Test, pp. 151–152  
- ExamView Assessment Suite CD-ROM  
- Progress Reporter Online Assessment
| Differentiated Instruction: English Learners | TE Vocabulary Preteaching, p. 794  
| | TE English Learner Activities, pp. 794–811  
| | Interactive Read and Write (EL) SE/TE, pp. 307–326  
| | Unit 6 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 46–51  
| | Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 58  
| | English Language Coach  
| | Glencoe Interactive Vocabulary CD-ROM  
| | Listening Library Audio CD  
| | Listening Library Sourcebook: Strategies and Activities |
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 794–811  
| | Interactive Read and Write (Approaching) SE/TE, pp. 307–326  
| | Glencoe Interactive Vocabulary CD-ROM  
| | Listening Library Audio CD  
| | Listening Library Sourcebook: Strategies and Activities  
| | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activities, pp. 794–811  
| | Novel Companion SE, pp. 227–270/TG, pp. 60–69  
| | Literature Classics, Middle School CD-ROM  
| | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE/TAE  
| | Revising with Style  
| | Spelling Power SE/TAE |
| Daily Writing | SE/TE p. 811  
| | TE pp. 796, 806 |
| Interdisciplinary Connections | TE Literary History: Serling's Science Fiction, p. 796  
| | TE Cultural History: Changes in Technology, p. 798  
| | SE/TE View the Art, p. 800  
| | TE Literary History: Science Fiction, p. 803; Language History: Word History, p. 804  
| | SE/TE View the Photograph, p. 804  
| | TE Language History: Fifth Columnists, p. 808  
| | glencoe.com |
| Independent Reading | BackPack Reader; Glencoe Literature Library; inTIME magazine  
| | BookLink K–12 CD-ROM  
| | Glencoe Literature Library Teacher Resources CD-ROM  
| | Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
| | TeacherWorks Plus CD-ROM  
| | Classroom Presentation Toolkit CD-ROM  
| | Literature Online at glencoe.com (QuickPass Code: GL29831u6T) |
| Students Tools: |  
| | StudentWorks Plus CD-ROM or DVD-ROM  
| | Online Student Edition at glencoe.com  
| | Literature Online at glencoe.com (QuickPass Code: GL29763u6) |
| Expressions | Expressions:  
| | New Ideas from Old Ideas and The Globe Theatre  
| | Lesson Duration: 2–5 class periods  
| | SE pp. 331–342  
| | TE pp. 331–342d  
| | Expressions Practice Book, pp. 151–156  
| | Listening Library Audio CD  
| | Glencoe Interactive Vocabulary CD-ROM |
Lesson Plan

Glencoe Literature Essential Course of Study

The Monsters Are Due on Maple Street, Act II (pp. 812–829)

Lesson Plan and Resource Manager

UNIT SIX Why Share Stories? Part 2: Messages and Lessons

Illinois English Language Arts Standards

SE: 1.C.3e
TE: 1.C.3e

Lesson Summary

On pages 812–829, students will be introduced to the following:

- **Big Question:** Why Share Stories?
- **Literary Element:** Suspense
- **Reading Strategy:** Analyze Historical Context
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Respond Through Writing: Expository Essay, Active Voice

Lesson Duration

Three to five 45–50 minute sessions

Readability Scores

Dale-Chall: N/A   DRP: N/A   Lexile: N/A

Focus

**SE/TE** pp. 812–813
- Selection Focus Transparency 20
- Daily Language Practice Transparencies 162, 163, 164
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

Teach

**SE/TE** pp. 814–826
- Interactive Read and Write SE/ATE pp. 307–326
- Unit 6 Teaching Resources, Literary Element, p. 65
- Unit 6 Teaching Resources, Reading Skill, p. 66
- Unit 6 Teaching Resources, Selection Vocabulary Practice, p. 67
- Unit 6 Teaching Resources, Vocabulary Strategy, p. 68
- Unit 6 Teaching Resources, Grammar Practice, p. 69
- Read Aloud, Think Aloud Transparencies 29–32
- Literary Elements Transparency 65
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Assess

**SE/TE** pp. 827–829
- Unit 6 Teaching Resources, Selection Quick Check, p. 70
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 71
- Assessment Resources, Selection Test, pp. 153–154
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 812
**TE** Interactive Read and Write (EL) SE/TE, pp. 307–326
- Unit 6 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 59–64
### Differentiated Instruction: English Learners (continued)
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 71
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 205–206

### Differentiated Instruction: Approaching Level
- **TE** Approaching Level Activities, pp. 812–829
  - Interactive Read and Write (Approaching) SE/TE, pp. 307–326
  - Glencoe Interactive Vocabulary CD-ROM
  - Listening Library Audio CD
  - Listening Library Sourcebook: Strategies and Activities
  - Skill Level Up! A Skills-Based Language Arts Game CD-ROM
  - Extra Support for Approaching and English Learners, pp. 101–102

### Differentiated Instruction: Advanced Learners
- **TE** Advanced Learner Activities, pp. 812–829
  - Novel Companion SE, pp. 227–270/TG, pp. 60–69
  - Literature Classics, Middle School CD-ROM
  - Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension
- Grammar and Language Workbook SE/TAE
- Revising with Style
- Spelling Power SE/TAE

### Daily Writing
- **SE/TE** p. 829
- **TE** p. 814

### Interdisciplinary Connections
- **SE/TE** View the Art, pp. 815, 818, 826
- **TE** Political History: Lillian Hellman, p. 814; Political History: Army-McCarthy Hearings, p. 821; Literary History: Cultural Context, p. 822; Cultural History: Edward R. Murrow, p. 826

### Independent Reading
- BackPack Reader; Glencoe Literature Library; inTIME magazine
- BookLink K–12 CD-ROM
- Glencoe Literature Library Teacher Resources CD-ROM
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources
- **Planning and Instruction:**
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL29831u6T)
- **Students Tools:**
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: GL29763u6)

### Expressions
- **Expressions:**
  - New Ideas from Old Ideas and The Globe Theatre
  - Lesson Duration: 2–5 class periods
- **SE** pp. 331–342
- **TE** pp. 331–342d
- Expressions Practice Book, pp. 151–156
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
# Lesson Plan

## Glencoe Literature

### The Bird Like No Other  (pp. 830–839)

#### Lesson Plan and Resource Manager

**UNIT SIX**  Why Share Stories? Part 2: Messages and Lessons

| Illinois English Language Arts Standards | SE: 1.C.3d, 1.C.3e  
| TE: 1.C.3e |
| --- | --- |

**Lesson Summary**

On pages 830–839, students will be introduced to the following:
- **Big Question:** Why Share Stories?
- **Literary Element:** Flashback
- **Reading Strategy:** Synthesize
- **Writing/Grammar Activity:** Write a Journal Entry, Using Problem Words

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

- Dale-Chall: 6.1  
- DRP: 54  
- Lexile: 1060

**Focus**

- **SE/TE** pp. 830–831
- Daily Language Practice Transparency 165

**Teach**

- **SE/TE** pp. 832–838
  - Unit 6 Teaching Resources, Literary Element, p. 78  
  - Unit 6 Teaching Resources, Reading Strategy, p. 79  
  - Unit 6 Teaching Resources, Selection Vocabulary Practice, p. 80  
  - Unit 6 Teaching Resources, Vocabulary Strategy, p. 81  
  - Unit 6 Teaching Resources, Grammar Practice, p. 82  
  - Literary Elements Transparency 24  
  - Classroom Presentation Toolkit CD-ROM  
  - Listening Library CD, Selection Audio  
  - TeacherWorks Plus CD-ROM  
  - Vocabulary PuzzleMaker CD-ROM

**Assess**

- **SE/TE** p. 839
  - Unit 6 Teaching Resources, Selection Quick Check, p. 83  
  - Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 84  
  - Assessment Resources, Selection Test, pp. 155–156  
  - ExamView Assessment Suite CD-ROM  
  - Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

- **TE** English Learner Activities, pp. 830–839
  - Unit 6 Teaching Resources, Selection Summaries: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 72–77  
  - Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 84  
  - English Language Coach  
  - Glencoe Interactive Vocabulary CD-ROM  
  - Listening Library Audio CD  
  - Listening Library Sourcebook: Strategies and Activities  
  - Extra Support for Approaching and English Learners, pp. 207–208

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Differentiated Instruction: Approaching Level
- TE Approaching Level Activities, pp. 830–839
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 103–104

Differentiated Instruction: Advanced Learners
- TE Advanced Learner Activities, pp. 830–839
- Novel Companion SE, pp. 227–270
- Novel Companion TG, pp. 60–69
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Extension
- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

Daily Writing
- SE / TE p. 839

Interdisciplinary Connections
- SE / TE View the Art, pp. 833, 834, 837, 838
glencoe.com

Independent Reading
- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

Technology and Additional Resources
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- Students Tools:
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: GL29763u6)

Expressions
- SE pp. 343–352
- TE pp. 343–352f
- Expressions Practice Book, pp. 157–162
- Reading Fluency: p. R12
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
Lesson Plan

Glencoe Literature

There Will Come Soft Rains  (pp. 840–853)

Lesson Plan and Resource Manager

UNIT SIX  Why Share Stories? Part 2: Messages and Lessons

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>SE: 2.B.3a, 2.B.3c, 3.C.3a</td>
</tr>
<tr>
<td>TE: 2.B.3a, 2.B.3c, 3.C.3a</td>
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</table>

**Lesson Summary**

On pages 840–853, students will be introduced to the following:

- **Big Question:** Why Share Stories?
- **Literary Element:** Diction
- **Reading Strategy:** Interpret Author’s Meaning
- **Vocabulary:** Academic Vocabulary
- **Writing Activity:** Respond Through Writing: Persuasive Essay

**Lesson Duration**

Three 45–50 minute sessions

**Readability Scores**

Dale-Chall: 6.6   DRP: 57   Lexile: 920

**Focus**

Focus SE / TE pp. 840–841

- Daily Language Practice Transparencies 166, 167, 168

**Teach**

Focus SE / TE pp. 842–850

- Unit 6 Teaching Resources, Literary Element, p. 91
- Unit 6 Teaching Resources, Reading Strategy, p. 92
- Unit 6 Teaching Resources, Selection Vocabulary Practice, p. 93
- Unit 6 Teaching Resources, Vocabulary Strategy, p. 94
- Unit 6 Teaching Resources, Grammar Practice, p. 95
- Literary Elements Transparency 18
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

Focus SE / TE pp. 851–853

- Unit 6 Teaching Resources, Selection Quick Check, p. 96
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 97
- Assessment Resources, Selection Test, pp. 157–158
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

Focus TE Vocabulary Preteaching, p. 840

Focus TE English Learner Activities, pp. 840–853

- Unit 6 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 85–90
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 97
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 209–210
<table>
<thead>
<tr>
<th>Differentiated Instruction: Approaching Level</th>
<th>TE Approaching Level Activities, pp. 840–853</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Glencoe Interactive Vocabulary CD-ROM</td>
</tr>
<tr>
<td></td>
<td>Listening Library Audio CD</td>
</tr>
<tr>
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<td>Listening Library Sourcebook: Strategies and Activities</td>
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<td></td>
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<tr>
<td></td>
<td>Extra Support for Approaching and English Learners, pp. 105–106</td>
</tr>
<tr>
<td>Differentiated Instruction: Advanced Learners</td>
<td>TE Advanced Learner Activities, pp. 840–853</td>
</tr>
<tr>
<td></td>
<td>Novel Companion SE, pp. 227–270</td>
</tr>
<tr>
<td></td>
<td>Novel Companion TG, pp. 60–69</td>
</tr>
<tr>
<td></td>
<td>Literature Classics, Middle School CD-ROM</td>
</tr>
<tr>
<td></td>
<td>Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
</tr>
<tr>
<td>Extension</td>
<td>Grammar and Language Workbook SE</td>
</tr>
<tr>
<td></td>
<td>Grammar and Language Workbook TAE</td>
</tr>
<tr>
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<td>Revising with Style</td>
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<tr>
<td></td>
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<tr>
<td></td>
<td>Spelling Power TAE</td>
</tr>
<tr>
<td>Daily Writing</td>
<td>SE/TE p. 853</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>Interdisciplinary Connections</td>
<td>TE Political History: Cold War, p. 842</td>
</tr>
<tr>
<td></td>
<td>TE Cultural History: Atomic Bombs, p. 844</td>
</tr>
<tr>
<td></td>
<td>TE Cultural History: Smart Houses, p. 845</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>Independent Reading</td>
<td>BackPack Reader</td>
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<td>BookLink K–12 CD-ROM</td>
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<td>Glencoe Literature Library Teacher Resources CD-ROM</td>
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<td>Literature Classics, Middle School CD-ROM</td>
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<tr>
<td>Technology and Additional Resources</td>
<td>Planning and Instruction:</td>
</tr>
<tr>
<td></td>
<td>TeacherWorks Plus CD-ROM</td>
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<tr>
<td></td>
<td>Classroom Presentation Toolkit CD-ROM</td>
</tr>
<tr>
<td></td>
<td>Literature Online at glencoe.com (QuickPass Code: GL29831u6T)</td>
</tr>
<tr>
<td>Students Tools</td>
<td>StudentWorks Plus CD-ROM or DVD-ROM</td>
</tr>
<tr>
<td></td>
<td>Online Student Edition at glencoe.com</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>Expressions</td>
<td>SE pp. 343–352</td>
</tr>
<tr>
<td>Expressions: Adaption and Extinction and A Voice for the Environment</td>
<td>TE pp. 343–352f</td>
</tr>
<tr>
<td></td>
<td>Expressions Practice Book, pp. 157–162</td>
</tr>
<tr>
<td></td>
<td>Reading Fluency: p. R12</td>
</tr>
<tr>
<td></td>
<td>Listening Library Audio CD</td>
</tr>
<tr>
<td></td>
<td>Glencoe Interactive Vocabulary CD-ROM</td>
</tr>
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## Illinois English Language Arts Standards

**SE:** 2.A.3a, 5.A.3a, 5.C.3a, 5.C.3c  
**TE:** 2.A.3a, 5.A.3a, 5.C.3a, 5.C.3c

## Lesson Summary

On pages **854–861**, students will be introduced to the following:

- **Big Question:** Why Share Stories?
- **Literary Element:** Description
- **Reading Strategy:** Identify Problems and Solutions
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Tricky Subjects and Verbs, Make a List

## Lesson Duration

One to five 45–50 minute sessions

## Readability Scores

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<th>Title</th>
<th>Dale-Chall</th>
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## Focus

**SE/TE** pp. **854–855**

- Selection Focus Transparency 21
- Daily Language Practice Transparency 169
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

## Teach

**SE/TE** pp. **856–859**

- Interactive Read and Write TE, pp. 327–340
- Unit 6 Teaching Resources, Literary Element, p. 104
- Unit 6 Teaching Resources, Reading Skill, p. 105
- Unit 6 Teaching Resources, Vocabulary Strategy, p. 106
- Unit 6 Teaching Resources, Grammar Practice, p. 107
- Literary Elements Transparency 15
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

## Assess

**SE/TE** pp. **860–861**

- Unit 6 Teaching Resources, Selection Quick Check, p. 108
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 109
- Assessment Resources, Selection Test, pp. 159–160
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

## Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 854

**TE** English Learner Activities, pp. 854–861

- Interactive Read and Write (EL) SE, pp. 327–340
- Interactive Read and Write (EL) TE, pp. 327–340
- Unit 6 Teaching Resources, Selection Summaries: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 98–103
<table>
<thead>
<tr>
<th><strong>Differentiated Instruction: English Learners (continued)</strong></th>
<th>Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 109</th>
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<td>Novel Companion SE, pp. 227–270</td>
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<td><strong>TE</strong> p. 858</td>
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<td><strong>Interdisciplinary Connections</strong></td>
<td><strong>TE</strong> View the Photograph, pp. 856, 858</td>
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**Expressions:**

**Adaptation and Extinction** and **A Voice for the Environment**

**Lesson Duration:** 2–5 class periods
## Lesson Plan

### Glencoe Literature

**Comparing Literature:** *Echo and Narcissus* and *Orpheus, the Great Musician*  
(pp. 862–873)

**Lesson Plan and Resource Manager**

| UNIT SIX | Why Share Stories? Part 2: Messages and Lessons |

| Illinois English Language Arts Standards | **SE:** 1.B.3c  
**TE:** 1.A.3a, 1.B.3c |

| Lesson Summary | On pages 862–873, students will be introduced to the following:  
- **Big Question:** Why Share Stories?  
- **Literary Element:** Theme  
- **Reading Strategy:** Compare and Contrast  
- **Writing Activity/Grammar:** Write to Compare, Pronouns and Antecedents |

| Lesson Duration | Two 45–50 minute sessions |

| Readability Scores | “Echo and Narcissus”  
Dale-Chall: 6.7  
DRP: 57  
Lexile: 1040  
“Orpheus, the Great Musician”  
Dale-Chall: 6.6  
DRP: 53  
Lexile: 1060 |

| Focus | **SE/TE** p. 862  
Daily Language Practice Transparencies 170, 171 |

| Teach | **SE/TE** pp. 863–872  
- Unit 6 Teaching Resources, Literary Element, p. 117  
- Unit 6 Teaching Resources, Grammar Practice, p. 118  
- Read Aloud, Think Aloud Transparencies 33–35  
- Classroom Presentation Toolkit CD-ROM  
- Literary Elements Transparency 70  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM |

| Assess | **SE/TE** p. 873  
- Unit 6 Teaching Resources, Selection Quick Check, p. 119  
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 120  
- Assessment Resources, Selection Test, pp. 161–162  
- ExamView Assessment Suite CD-ROM  
- Progress Reporter Online Assessment |

| Differentiated Instruction: English Learners | **TE** Vocabulary Preteaching, p. 862  
**TE** English Learner Activities, pp. 862–873  
- Unit 6 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 111–116  
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 120  
- English Language Coach  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities  
- Extra Support for Approaching and English Learners, pp. 211–212 |
## Differentiated Instruction: Approaching Level

**Activities:**
- Approaching Level Activities, pp. 862–873
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 107–108

## Differentiated Instruction: Advanced Learners

**Activities:**
- Advanced Learner Activities, pp. 862–873
- Novel Companion SE, pp. 227–270
- Novel Companion TG, pp. 60–69
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

## Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

## Daily Writing

**Activities:**
- TE p. 870
- SE / TE p. 873

## Interdisciplinary Connections

**Activities:**
- TE Word History: Latin Root, p. 865
- SE / TE View the Art, pp. 865, 866
- TE Word History: Multiple-Meaning Word, p. 866
- TE Cultural History: Myth, p. 867
- TE Cultural History: Myths and the Unknown, p. 868
- TE Word History: Hades, p. 869
- glencoe.com

## Independent Reading

**Activities:**
- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

## Technology and Additional Resources

**Planning and Instruction:**
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u6T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL29763u6)

## Expressions

**Activities:**
- SE pp. 343–352
- TE pp. 343–352f
- Expressions Practice Book, pp. 157–162
- Reading Fluency: p. R12
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
## Lesson Plan

### Glencoe Literature Essential Course of Study

### Writing Workshop: Expository Essay

**Lesson Plan and Resource Manager**

**UNIT SIX** Why Share Stories? Part 2: Messages and Lessons

<table>
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<th>SE: 3.B.3a, 3.B.3b, 3.C.3b</th>
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<td><strong>Lesson Duration</strong></td>
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<td><strong>Writing Prompt</strong></td>
<td>An expository essay informs, explains, or does both. Write an expository essay informing your readers about the role of stories in our world. The audience, or those reading your essay, should be your classmates and teacher.</td>
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<td><strong>Focus</strong></td>
<td>SE/TE p. 874</td>
</tr>
<tr>
<td><strong>Teach</strong></td>
<td>SE/TE pp. 874–879</td>
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<td>Unit 6 Teaching Resources, Writing Workshop Graphic Organizer, p. 122</td>
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<td>Unit 6 Teaching Resources, Writing Workshop Checklist, p. 124</td>
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<td>SE/TE p. 879</td>
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<td>TE English Learner Activities, pp. 874–879</td>
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<td>TE Approaching Level Activities, pp. 874–879</td>
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<td>TE Language History: Word Origins, p. 875</td>
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<tr>
<td>• Grammar and Composition Handbook</td>
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| SE/TE | pp. 353–357 |
## Lesson Plan

### Glencoe Literature Essential Course of Study

### Speaking, Listening, and Viewing Workshop: Active Listening and Note-Taking (p. 880)

**Lesson Plan and Resource Manager**

**UNIT SIX** Why Share Stories?

|                                         | TE: 4.A.3a |
| Lesson Duration                         | Two to five 45–50 minute sessions |
| Assignment                              | Organize students in small groups, and assign each group a discussion leader. Ask students to discuss the topic, "Why Share Stories?" |
| Focus                                   | SE/TE p. 880 |
| Teach                                   | SE/TE p. 880  
|                                         | Unit 6 Teaching Resources, SLV Activities, pp. 125–126  
|                                         | Classroom Presentation Toolkit CD-ROM  
|                                         | TeacherWorks Plus CD-ROM  
|                                         | Student Presentation Builder on StudentWorks Plus and Online Student Edition |
| Assess                                  | Unit 6 Teaching Resources, SLV Rubric, p. 127 |
| Differentiated Instruction: English Learners | TE English Language Learner Activity, p. 880 |
| Extension                               | Grammar and Language Workbook SE/TAE; Spelling Power SE/TAE  
|                                         | Revising with Style |
| Daily Writing                           | SE/TE p. 880  
|                                         | glencoe.com |
| Interdisciplinary Connections           | Planning and Instruction:  
|                                         | TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM  
|                                         | Literature Online at glencoe.com (QuickPass Code: GL29831u6T) |
| Technology and Additional Resources     | Students Tools:  
|                                         | Student Presentation Builder on StudentWorks Plus CD-ROM or DVD-ROM and Online Student Edition |
|                                         | StudentWorks Plus CD-ROM or DVD-ROM  
|                                         | Online Student Edition at glencoe.com; Glencoe Online Essay Grader at glencoewriting.com  
|                                         | Literature Online at glencoe.com (QuickPass Code: GL29763u6) |

### Expressions

**Expressions:**

**Active Listening and Note-Taking**

**Lesson Duration:** 1 class period

**SE/TE p. 358**
# Lesson Plan

## Glencoe Literature

### Unit 6 Wrap-Up (pp. 881–889)

**Lesson Plan and Resource Manager**

**UNIT SIX**

**Why Share Stories?**

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>Lesson Summary</th>
<th>Lesson Duration</th>
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<th>Teach</th>
<th>Assess</th>
<th>Differentiated Instruction: English Learners</th>
<th>Differentiated Instruction: Advanced Learners</th>
<th>Extension</th>
<th>Daily Writing</th>
<th>Interdisciplinary Connections</th>
<th>Independent Reading</th>
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TE: 2.A.3c | Novel Companion SE, pp. 227–270/TG, pp. 60–69  
Literature Classics, Middle School CD-ROM | Grammar and Language Workbook SE/TAE; Spelling Power SE/TAE | SE / TE pp. 881, 883, 889 | TE Literary History: Genre, p. 882 | glencoe.com |

| | | | | | | | | | | | | |

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**Planning and Instruction:**

- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL29831u6T)

**Students Tools:**

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