

**KEY:** *SE* = Student Edition, *TWE* = Teacher Wraparound Edition, *TCR* = Teacher Classroom Resources, *BDOL* = Biology: The Dynamics of Life, *URB* = Unit Resources Booklet

### Section Objectives

- **Explain** how reptile adaptations make them suited to life on land.
- **Compare** the characteristics of different groups of reptiles.

### National Science Content Standards

UCP.1–5; C.3–6

### Focus

- \_\_\_\_\_ Section Focus Transparency 75 and Master, *TCR/URB*
- \_\_\_\_\_ Two-Minute Chapter Launcher, *TWE* p. 816
- \_\_\_\_\_ Bellringer, *TWE* p. 817

### Teach

- \_\_\_\_\_ Inside Story, *SE* p. 819
- \_\_\_\_\_ Careers in Biology, *SE* p. 822
- \_\_\_\_\_ Additional Lab, *TWE* p. 818
- \_\_\_\_\_ Quick Demo, *TWE* p. 818
- \_\_\_\_\_ Biology Journal, *TWE* p. 820
- \_\_\_\_\_ Portfolio, *TWE* p. 823
- \_\_\_\_\_ *Transparency Worksheets*, pp. 55, 57–60, 65–66 *URB*
- \_\_\_\_\_ *Reading Essentials for Biology*, Section 31.1 *TCR*
- \_\_\_\_\_ Basic Concepts Transparencies 54, 55 and Masters, *TCR/URB*

### Assess/Reteach

- \_\_\_\_\_ Section Assessment, *SE* p. 825
- \_\_\_\_\_ Check for Understanding, *TWE* p. 825
- \_\_\_\_\_ Reteach, *TWE* p. 825
- \_\_\_\_\_ Reteaching Skills Transparency 45 and Master, *TCR/URB*
- \_\_\_\_\_ *Reinforcement and Study Guide*, *URB* English, pp. 45–46; Spanish, pp. 49–50

### Enrichment/Application

- \_\_\_\_\_ Enrichment, *TWE* p. 820
- \_\_\_\_\_ Tech Prep, *TWE* p. 821
- \_\_\_\_\_ Project, *TWE* pp. 822, 823
- \_\_\_\_\_ Extension, *TWE* p. 825

### Chapter Assessment

- \_\_\_\_\_ Assessment, *TWE* pp. 819, 825
- \_\_\_\_\_ *Performance Assessment in the Biology Classroom*, *TCR*
- \_\_\_\_\_ *Alternate Assessment in the Science Classroom*, *TCR*

### Multimedia Options

- \_\_\_\_\_ **Interactive Chalkboard CD-ROM:**  
Section 31.1 Presentation
- \_\_\_\_\_ **MindJogger Videoquizzes**, Ch. 31 DVD/VHS
- \_\_\_\_\_ **ExamView® Pro Testmaker CD-ROM**, Ch. 31
- \_\_\_\_\_ **TeacherWorks™ CD-ROM**
- \_\_\_\_\_ **Guided Reading Audio Summaries MP3**
- \_\_\_\_\_ **Virtual Labs CD-ROM**  
Virtual Lab: *Dino Dig*
- \_\_\_\_\_ *Using the Internet in the Science Classroom*, *TCR*
- \_\_\_\_\_ Glencoe Science Web site: [bdol.glencoe.com](http://bdol.glencoe.com)

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## Section Objectives

- Explain how bird adaptations make them suited to life on land.
- Relate bird adaptations to their ability to fly.
- Interpret the phylogeny of birds.

## National Science Content Standards

UCP.1–5; A.1, A.2; C.3, C.5, C.6; F.1, F.3–6; G.1–3

## Focus

- \_\_\_\_\_ Section Focus Transparency 76 and Master, TCR/URB  
 \_\_\_\_\_ Bellringer, TWE p. 826

## Teach

- \_\_\_\_\_ MiniLab 31.1, SE p. 827  
 \_\_\_\_\_ Inside Story, SE p. 829  
 \_\_\_\_\_ MiniLab 31.2, SE p. 830  
 \_\_\_\_\_ Problem-Solving Lab 31.1, SE p. 831  
 \_\_\_\_\_ Design Your Own BioLab, SE p. 834  
 \_\_\_\_\_ Biology & Society, SE p. 836  
 \_\_\_\_\_ Quick Demo, TWE p. 828  
 \_\_\_\_\_ Cultural Diversity, TWE p. 832  
 \_\_\_\_\_ Concept Mapping, p. 53 URB
- \_\_\_\_\_ MiniLab Worksheet, pp. 39, 40 URB  
 \_\_\_\_\_ BioLab Worksheet, pp. 41–42 URB  
 \_\_\_\_\_ Transparency Worksheets, pp. 56, 61–64, 67–68 URB  
 \_\_\_\_\_ Reading Essentials for Biology, Section 31.2 TCR  
 \_\_\_\_\_ Laboratory Manual, pp. 195–200, 201–204 TCR  
 \_\_\_\_\_ Basic Concepts Transparencies 56, 57 and Masters, TCR/URB

## Assess/Reteach

- \_\_\_\_\_ Section Assessment, SE p. 833  
 \_\_\_\_\_ Check for Understanding, TWE p. 832  
 \_\_\_\_\_ Reteach, TWE p. 832
- \_\_\_\_\_ Reteaching Skills Transparency 46 and Master, TCR/URB  
 \_\_\_\_\_ Reinforcement and Study Guide, URB English, pp. 47–48; Spanish, pp. 51–52

## Enrichment/Application

- \_\_\_\_\_ Tech Prep, TWE p. 828  
 \_\_\_\_\_ Extension, TWE p. 833  
 \_\_\_\_\_ Project, TWE p. 830  
 \_\_\_\_\_ Critical Thinking/Problem Solving, p. 54 URB  
 \_\_\_\_\_ Real World BioApplications, pp. 43–44 URB

## Chapter Assessment

- \_\_\_\_\_ Chapter Assessment, SE pp. 837–839  
 \_\_\_\_\_ Assessment, TWE pp. 827, 830, 831  
 \_\_\_\_\_ Chapter Assessment, pp. 69–74 URB  
 \_\_\_\_\_ Student Recording Sheet, p. 75 URB  
 \_\_\_\_\_ Interactive Chalkboard CD-ROM: Chapter 31 Assessment
- \_\_\_\_\_ Alternate Assessment in the Science Classroom, TCR  
 \_\_\_\_\_ Performance Assessment in the Biology Classroom, TCR  
 \_\_\_\_\_ The Princeton Review: Reviewing Biology, pp. 61–62 TCR

## Multimedia Options

- \_\_\_\_\_ Interactive Chalkboard CD-ROM: Section 31.2 Presentation  
 \_\_\_\_\_ MindJogger Videoquizzes, Ch. 31 DVD/VHS  
 \_\_\_\_\_ ExamView® Pro Testmaker CD-ROM, Ch. 31
- \_\_\_\_\_ TeacherWorks™ CD-ROM  
 \_\_\_\_\_ Guided Reading Audio Summaries MP3  
 \_\_\_\_\_ Using the Internet in the Science Classroom, TCR  
 \_\_\_\_\_ Glencoe Science Web site: [bdol.glencoe.com](http://bdol.glencoe.com)