

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 17.1 Using Troublesome Words I *SE/TWE pp. 553–554*

### FOCUS

**Objectives:** To understand the differences in meaning and usage between some commonly confused words; to use these commonly confused words correctly

\_\_\_ Bellringer and Motivating Activity, TWE p. 553

### TEACH

\_\_\_ Vocabulary Link, TWE p. 553  
\_\_\_ Cooperative Learning, TWE p. 554

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1 and 2, TWE p. 554

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 42  
\_\_\_ *Grammar Reteaching*, p. 42  
\_\_\_ *Grammar Enrichment*, p. 42  
\_\_\_ *Grammar Workbook*, Lessons 63–65

### CLOSE

\_\_\_ Close activity, TWE p. 554

### Homework Assignments

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### Assessment Options

\_\_\_ *Tests with Answer Key*  
   & *Rubrics*  
   Unit 17 Pretest, pp. 65–66  
\_\_\_ *Testmaker*  
   Unit 17 Pretest

## Lesson 17.2 Using Troublesome Words II *SE/TWE pp. 555–556*

### FOCUS

**Objectives:** To understand the difference in meaning and usage between some commonly confused words; to use the troublesome words introduced in the lesson correctly

\_\_\_ Bellringer and Motivating Activity, TWE p. 555

### TEACH

\_\_\_ Technology Tip, TWE p. 555  
\_\_\_ Cross-reference: Composition, TWE p. 555  
\_\_\_ Viewing and Representing, TWE p. 556

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 3 and 4, TWE p. 556

### CLOSE

\_\_\_ Close activity, TWE p. 556

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 42  
\_\_\_ *Grammar Reteaching*, p. 42  
\_\_\_ *Grammar Enrichment*, p. 42  
\_\_\_ *Grammar Workbook*, Lessons 65–67

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## Unit 17

## Grammar Review SE/TWE pp. 557–560

### TEACH

- \_\_\_ About the Literature, TWE p. 557
- \_\_\_ Linking Grammar and Literature, TWE p. 557
- \_\_\_ Teaching Tip, TWE p. 557
- \_\_\_ Critical Thinking, TWE p. 557
- \_\_\_ Listening and Speaking, TWE p. 557
- \_\_\_ Viewing the Art, TWE p. 559

### PRACTICE AND ASSESS

- \_\_\_ Answers: Exercises 1–3, TWE pp. 558–560

### Additional Resources

- \_\_\_ *Grammar Workbook*, Lessons 63–67; *Unit 11 Review*;  
*Cumulative Review*: Units 1–11

### CLOSE

- \_\_\_ Close activity, TWE p. 560

### Writing Application p. 561

- \_\_\_ Usage in Writing, TWE p. 561
- \_\_\_ Techniques with Usage, TWE p. 561
- \_\_\_ Practice, TWE p. 561

### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 17 Mastery Test,  
pp. 67–68
- \_\_\_ *Testmaker*  
Unit 17 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor: Self-Assessment*, Unit 17