

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 15.1 Participles and Participial Phrases *SE/TWE pp. 521–522*

### FOCUS

**Objectives:** To identify and understand the function of present and past participles and participial phrases; to punctuate participial phrases correctly

\_\_\_ Bellringer and Motivating Activity, TWE p. 521

### TEACH

- \_\_\_ Grammar Tip, TWE p. 521
- \_\_\_ Cross-reference: Grammar, TWE p. 521
- \_\_\_ English Language Learners, TWE p. 522

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1 and 2, TWE p. 522

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 36
- \_\_\_ *Grammar Reteaching*, p. 36
- \_\_\_ *Grammar Enrichment*, p. 36
- \_\_\_ *Grammar Workbook*, Lesson 47

### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*
- \_\_\_ Unit 15 Pretest, pp. 57–58
- \_\_\_ *Testmaker*
- \_\_\_ Unit 15 Pretest

### CLOSE

\_\_\_ Close activity, TWE p. 522

## Lesson 15.2 Gerunds and Gerund Phrases *SE/TWE pp. 523–524*

### FOCUS

**Objectives:** To identify and understand the function of gerunds and gerund phrases; to use gerunds and gerund phrases correctly

\_\_\_ Bellringer and Motivating Activity, TWE p. 523

### TEACH

- \_\_\_ Teaching Tip, TWE p. 523
- \_\_\_ Exploring Language, TWE p. 524

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 3 and 4, TWE p. 524

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 37
- \_\_\_ *Grammar Reteaching*, p. 37
- \_\_\_ *Grammar Enrichment*, p. 37
- \_\_\_ *Grammar Workbook*, Lesson 48

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 524

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## Lesson 15.3 Infinitives and Infinitive Phrases *SE/TWE pp. 525–526*

### FOCUS

**Objectives:** To identify infinitives and infinitive phrases used as nouns; to distinguish infinitives from prepositional phrases that begin with *to*; to use infinitives and infinitive phrases correctly

\_\_\_ Bellringer and Motivating Activity, TWE p. 525

### TEACH

- \_\_\_ Teaching Tip, TWE p. 525
- \_\_\_ Cross-reference: Grammar, TWE p. 525
- \_\_\_ Critical Thinking, TWE p. 526

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 38
- \_\_\_ *Grammar Reteaching*, p. 38
- \_\_\_ *Grammar Enrichment*, p. 38
- \_\_\_ *Grammar Workbook*, Lesson 49

### PRACTICE AND ASSESS

- \_\_\_ Answers: Exercises 5 and 6, TWE p. 526

### CLOSE

- \_\_\_ Close activity, TWE p. 526

## Unit 15 Grammar Review *SE/TWE pp. 527–532*

### TEACH

- \_\_\_ About the Literature, TWE p. 527
- \_\_\_ Linking Grammar and Literature, TWE p. 527
- \_\_\_ Cooperative Learning, TWE p. 527
- \_\_\_ Critical Thinking, TWE p. 527
- \_\_\_ Listening and Speaking, TWE p. 527
- \_\_\_ Viewing the Art, TWE p. 532

### PRACTICE AND ASSESS

- \_\_\_ Answers: Exercises 1–8, TWE pp. 528–531

### Additional Resources

- \_\_\_ *Grammar Workbook*, Lessons 47–49; *Unit 8 Review*;
- \_\_\_ *Cumulative Review*: Units 1–8

### CLOSE

- \_\_\_ Close activity, TWE p. 532

### Writing Application p. 533

- \_\_\_ Phrases in Writing, TWE p. 533
- \_\_\_ Techniques with Phrases, TWE p. 533
- \_\_\_ Practice, TWE p. 533

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*
- \_\_\_ Unit 15 Mastery Test, pp. 59–60
- \_\_\_ *Testmaker*
- \_\_\_ Unit 15 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor: Self-Assessment*, Unit 15