

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Lesson 13.1 Prepositions and Prepositional Phrases *SE/TWE pp. 479–480*

FOCUS

Objectives: To identify prepositions, prepositional phrases, and objects of prepositions; to use prepositions, prepositional phrases, and objects of prepositions correctly to clarify and enhance writing

___ Bellringer and Motivating Activity, TWE p. 479

TEACH

- ___ Teaching Tip, TWE p. 479
- ___ Two-Minute Skill Drill, TWE p. 480
- ___ Exploring Language, TWE p. 480

PRACTICE AND ASSESS

___ Answers: Exercise 1, TWE p. 480

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Grammar Practice*, p. 27
- ___ *Grammar Reteaching*, p. 29
- ___ *Grammar Enrichment*, p. 27
- ___ *Grammar Workbook*, Lesson 38

CLOSE

___ Close activity, TWE p. 480

Assessment Options

- ___ *Tests with Answer Key*
& *Rubrics*
Unit 13 Pretest, pp. 49–50
- ___ *Testmaker*
Unit 13 Pretest

Lesson 13.2 Pronouns as Objects of Prepositions *SE/TWE pp. 481–482*

FOCUS

Objectives: To identify the correct object pronoun to use after a preposition; to use object pronouns correctly and effectively in writing

___ Bellringer, TWE p. 481

TEACH

- ___ Listening and Speaking, TWE p. 481
- ___ Two-Minute Skill Drill, TWE p. 482
- ___ Cooperative Learning, TWE p. 482

PRACTICE AND ASSESS

___ Answers: Exercise 2, TWE p. 482

CLOSE

___ Close activity, TWE p. 482

Homework Assignments

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Grammar Practice*, p. 28
- ___ *Grammar Enrichment*, p. 28
- ___ *Grammar Workbook*, Lesson 39

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Lesson 13.3 Prepositional Phrases as Adjectives and Adverbs *SE/TWE pp. 483–484*

FOCUS

Objectives: To identify prepositional phrases that function as adjectives or adverbs; to use prepositional phrases correctly as adjectives or adverbs

___ Bellringer and Motivating Activity, TWE p. 483

TEACH

___ Teaching Tip, TWE p. 483

___ English Language Learners, TWE p. 484

PRACTICE AND ASSESS

___ Answers: Exercise 3, TWE p. 484

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Grammar Practice*, p. 29

___ *Grammar Enrichment*, p. 29

___ *Grammar Workbook*, Lesson 40

CLOSE

___ Close activity, TWE p. 484

Homework Assignments

Lesson 13.4 Conjunctions *SE/TWE pp. 485–486*

FOCUS

Objectives: To identify and distinguish between coordinating and correlative conjunctions; to use coordinating and correlative conjunctions correctly in writing

___ Bellringer and Motivating Activity, TWE p. 485

TEACH

___ Critical Thinking, TWE p. 485

___ Less-Proficient Readers, TWE p. 486

PRACTICE AND ASSESS

___ Answers: Exercises 4 and 5, TWE p. 486

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Grammar Practice*, p. 30

___ *Grammar Reteaching*, p. 30

___ *Grammar Enrichment*, p. 30

___ *Grammar Workbook*, Lesson 41

CLOSE

___ Close activity, TWE p. 486

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Lesson 13.5 Interjections SE/TWE pp. 487–488

FOCUS

Objectives: To identify interjections; to punctuate interjections correctly

___ Bellringer and Motivating Activity, TWE p. 487

TEACH

- ___ Grammar Tip, TWE p. 487
- ___ Two-Minute Skill Drill, TWE p. 488
- ___ Cooperative Learning, TWE p. 488

PRACTICE AND ASSESS

___ Answers: Exercises 6 and 7, TWE p. 488

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Grammar Practice*, p. 30
- ___ *Grammar Reteaching*, p. 30
- ___ *Grammar Enrichment*, p. 30
- ___ *Grammar Workbook*, Lesson 41

CLOSE

___ Close activity, TWE p. 488

Lesson 13.6 Finding All the Parts of Speech SE/TWE pp. 489–490

FOCUS

Objectives: To identify the part of speech of every word in a sentence; to use all parts of speech correctly in writing

___ Bellringer and Motivating Activity, TWE p. 489

TEACH

- ___ Cross-reference: Grammar, TWE p. 489
- ___ Less-Proficient Readers, TWE p. 490

PRACTICE AND ASSESS

___ Answers: Exercises 8 and 9, TWE p. 490

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Grammar Practice*
- ___ *Grammar Reteaching*, p. 31
- ___ *Grammar Enrichment*
- ___ *Grammar Workbook*, Units 2–6

Homework Assignments

CLOSE

Close activity, TWE p. 490

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Unit 13

Grammar Review SE/TWE pp. 491–498

TEACH

- ___ About the Literature, TWE p. 491
- ___ Linking Grammar and Literature, TWE p. 491
- ___ Cooperative Learning, TWE p. 491
- ___ Listening and Speaking, TWE p. 491
- ___ Viewing the Art, TWE p. 497

PRACTICE AND ASSESS

- ___ Answers: Exercises 1–10, TWE pp. 492–498

Additional Resources

- ___ *Grammar Workbook*, Lessons 38–41; *Unit 6 Review*;
Cumulative Review: Units 1–6

CLOSE

- ___ Close activity, TWE p. 498

Writing Application p. 499

- ___ Prepositions in Writing, TWE p. 499
- ___ Techniques with Prepositions, TWE p. 499
- ___ Practice, TWE p. 499

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
Unit 13 Mastery Test,
pp. 51–52
- ___ *Testmaker*
Unit 13 Mastery Test
- ___ *MindJogger Videoquizzes*
- ___ *Interactive Tutor: Self-Assessment*, Unit 13