

Lesson Plan

Teacher's Name Date
Grade Class(es) Date(s) M Tu W Th F

Lesson 10.1 Action Verbs *SE/TWE pp. 399–400*

FOCUS

Objectives: To identify and select appropriate action verbs; to distinguish between action verbs that express physical action and those that express mental activities

___ Bellringer and Motivating Activity, TWE p. 399

TEACH

___ Teaching Tip, TWE p. 399
___ English Language Learners, TWE p. 400

PRACTICE AND ASSESS

___ Answers: Exercises 1 and 2, TWE p. 400

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Reteaching*, p. 9
___ *Grammar Workbook*, Lesson 12

Assessment Options

___ *Tests with Answer Key
& Rubrics*
Unit 10 Pretest, pp. 37–38
___ *Testmaker*
Unit 10 Pretest

CLOSE

___ Close activity, TWE p. 400

Lesson 10.2 Transitive and Intransitive Verbs *SE/TWE pp. 401–402*

FOCUS

Objectives: To identify transitive and intransitive verbs and direct objects; to use transitive and intransitive verbs and direct objects correctly in writing

___ Bellringer and Motivating Activity, TWE p. 401

TEACH

___ Grammar Tip, TWE p. 401
___ Cross-reference: Dictionary, TWE p. 401
___ Less-Proficient Readers, TWE p. 402

PRACTICE AND ASSESS

___ Answers: Exercises 3 and 4, TWE p. 402

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 8
___ *Grammar Reteaching*, p. 10
___ *Grammar Enrichment*, p. 8
___ *Grammar Workbook*, Lesson 13

Homework Assignments

CLOSE

___ Close activity, TWE p. 402

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Lesson 10.3 Verbs with Indirect Objects *SE/TWE pp. 403–404*

FOCUS

Objectives: To distinguish between direct objects and indirect objects; to use indirect objects correctly in writing

___ Bellringer and Motivating Activity, TWE p. 403

TEACH

___ Grammar Tip, TWE p. 403
___ English Language Learners, TWE p. 404

PRACTICE AND ASSESS

___ Answers: Exercises 5 and 6, TWE p. 404

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 9
___ *Grammar Reteaching*, p. 11
___ *Grammar Enrichment*, p. 9
___ *Grammar Workbook*, Lesson 14

Homework Assignments

CLOSE

Close activity, TWE p. 404

Lesson 10.4 Linking Verbs and Predicate Words *SE/TWE pp. 405–406*

FOCUS

Objectives: To distinguish between action verbs and linking verbs; to identify predicate nouns and predicate adjectives; to use linking verbs and predicate words correctly in writing

___ Bellringer and Motivating Activity, TWE p. 405

TEACH

___ Cooperative Learning, TWE p. 405
___ Less-Proficient Readers, TWE p. 406

PRACTICE AND ASSESS

___ Answers: Exercises 7 and 8, TWE p. 406

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 10
___ *Grammar Reteaching*, p. 12
___ *Grammar Enrichment*, p. 10
___ *Grammar Workbook*, Lesson 15

CLOSE

___ Close activity, TWE p. 406

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Lesson 10.5 Present, Past, and Future Tenses *SE/TWE pp. 407–408*

FOCUS

Objectives: To distinguish between the present, past, and future verb tenses; to use present, past, and future tenses appropriately in writing

___ Bellringer and Motivating Activity, TWE p. 407

TEACH

___ Vocabulary Link, TWE p. 407
___ Exploring Language, TWE p. 408

PRACTICE AND ASSESS

___ Answers: Exercises 9 and 10, TWE p. 408

Additional Resources

___ *Bellringer Activities Transparencies* ___ *Grammar Reteaching*, p. 13
___ *Daily Language Practice Transparencies* ___ *Grammar Enrichment*, p. 11
___ *Grammar Practice*, p. 11 ___ *Grammar Workbook*, Lesson 16

CLOSE

___ Close activity, TWE p. 408

Lesson 10.6 Main Verbs and Helping Verbs *SE/TWE pp. 409–410*

FOCUS

Objectives: To distinguish between main verbs and helping verbs; to identify the present participle and past participle in main verbs; to use main verbs and helping verbs correctly in writing

___ Bellringer and Motivating Activity, TWE p. 409

TEACH

___ Cross-reference: Grammar, TWE p. 409
___ Less-Proficient Readers, TWE p. 410

PRACTICE AND ASSESS

___ Answers: Exercise 11, TWE p. 410

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 12
___ *Grammar Reteaching*, p. 14
___ *Grammar Enrichment*, p. 12
___ *Grammar Workbook*, Lesson 17

Homework Assignments

CLOSE

___ Close activity, TWE p. 410

Lesson Plan

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Lesson 10.7 Progressive Forms *SE/TWE pp. 411–412*

FOCUS

Objectives: To identify the present and past progressive forms of verbs; to use the present and past progressive forms appropriately in writing

___ Bellringer and Motivating Activity, TWE p. 411

TEACH

___ Vocabulary Link, TWE p. 411

___ Exploring Language, TWE p. 412

PRACTICE AND ASSESS

___ Answers: Exercises 12 and 13, TWE p. 412

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Grammar Practice*, p. 13

___ *Grammar Enrichment*, p. 9

___ *Grammar Workbook*, Lesson 18

CLOSE

___ Close activity, TWE p. 412

Homework Assignments

Lesson 10.8 Perfect Tenses *SE/TWE pp. 413–414*

FOCUS

Objectives: To identify the forms and understand the uses of the present perfect and past perfect tenses of verbs; to use the present perfect and past perfect tenses appropriately in writing and speaking

___ Bellringer and Motivating Activity, TWE p. 413

TEACH

___ Teaching Tip, TWE p. 413

___ Cross-reference: Spelling, TWE p. 413

___ Less-Proficient Readers, TWE p. 414

PRACTICE AND ASSESS

___ Answers: Exercises 14 and 15, TWE p. 414

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Grammar Practice*, p. 13

___ *Grammar Reteaching*, p. 15

___ *Grammar Enrichment*, p. 13

___ *Grammar Workbook*, Lesson 19

CLOSE

___ Close activity, TWE p. 414

Lesson Plan

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Lesson 10.9 Irregular Verbs *SE/TWE pp. 415–416*

FOCUS

Objectives: To identify the past tense and the past participle of irregular verbs; to use the past tense and past participle of irregular verbs appropriately

___ Bellringer, TWE p. 415

TEACH

___ Teaching Tip, TWE p. 415

___ Cross-reference: Dictionary, TWE p. 415

___ Two-Minute Skill Drill, TWE p. 416

___ English Language Learners, TWE p. 416

PRACTICE AND ASSESS

___ Answers: Exercise 16, TWE p. 416

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Grammar Practice*, p. 14

___ *Grammar Reteaching*, p. 16

___ *Grammar Enrichment*, p. 14

___ *Grammar Workbook*, Lesson 20

CLOSE

___ Close activity, TWE p. 416

Lesson 10.10 More Irregular Verbs *SE/TWE pp. 417–418*

FOCUS

Objectives: To identify the past form and past participle of irregular verbs; to use the correct past form and past participle of irregular verbs in writing and speaking

___ Bellringer and Motivating Activity, TWE p. 417

TEACH

___ Cooperative Learning, TWE p. 417

___ English Language Learners, TWE p. 418

PRACTICE AND ASSESS

___ Answers: Exercises 17 and 18, TWE p. 418

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Grammar Practice*, p. 14

___ *Grammar Reteaching*, p. 16

___ *Grammar Enrichment*, p. 14

___ *Grammar Workbook*, Lessons 20–21

CLOSE

___ Close activity, TWE p. 418

Homework Assignments

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Unit 10

Grammar Review *SE/TWE pp. 419–426*

TEACH

- ___ About the Literature, TWE p. 419
- ___ Linking Grammar and Literature, TWE p. 419
- ___ Teaching Tip, TWE p. 419
- ___ Cooperative Learning, TWE p. 419
- ___ Viewing the Art, TWE p. 426

PRACTICE AND ASSESS

- ___ Answers: Exercises 1–12, TWE pp. 420–425

Additional Resources

- ___ *Grammar Workbook*, Lessons 12–21; *Unit 3 Review*;
Cumulative Review: Units 1–3

CLOSE

- ___ Close activity, TWE p. 426

Writing Application *p. 427*

- ___ Verbs in Writing, TWE p. 427
- ___ Techniques with Verbs, TWE p. 427
- ___ Practice, TWE p. 427

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
- ___ Unit 10 Mastery Test, pp. 39–40
- ___ *Testmaker*
- ___ Unit 10 Mastery Test
- ___ *MindJogger Videoquizzes*
- ___ *Interactive Tutor: Self-Assessment*, Unit 10