

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 7.1 Sentence Fragment *SE/TWE pp. 306–307*

### FOCUS

**Objective:** To recognize a sentence fragment that lacks a subject, a predicate, or both

\_\_\_ Bellringer and Motivating Activity, TWE p. 306

### TEACH

\_\_\_ Cross-Reference: Grammar, TWE p. 306

\_\_\_ Two-Minute Skill Drill, TWE p. 307

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Two-Minute Skill Drill Transparencies*

\_\_\_ *Grammar Workbook*, Lesson 5

### CLOSE

\_\_\_ Close activity, TWE p. 307

### Homework Assignments

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## Lesson 7.2 Run-on Sentence *SE/TWE pp. 308–309*

### FOCUS

**Objective:** To recognize the different kinds of run-on sentences

\_\_\_ Bellringer and Motivating Activity, TWE p. 308

### TEACH

\_\_\_ Cross-Reference: Grammar, TWE p. 308

\_\_\_ Two-Minute Skill Drill, TWE p. 309

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Two-Minute Skill Drill Transparencies*

\_\_\_ *Grammar Workbook*, Lesson 42

### CLOSE

\_\_\_ Close activity, TWE p. 309

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## Lesson 7.3 Lack of Subject-Verb Agreement *SE/TWE pp. 310–313*

### FOCUS

**Objective:** To avoid common errors in subject-verb agreement associated with various sentence constructions

\_\_\_ Bellringer and Motivating Activity, TWE p. 310

### TEACH

\_\_\_ Cross-Reference: Usage, TWE pp. 310–312  
\_\_\_ Two-Minute Skill Drill, TWE p. 313

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Two-Minute Skill Drill Transparencies*  
\_\_\_ *Sentence-Combining Practice*, pp. 16–17  
\_\_\_ *Grammar Workbook*, Lesson 50

### CLOSE

\_\_\_ Close activity, TWE p. 313

### Homework Assignments

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## Lesson 7.4 Incorrect Verb Tense or Form *SE/TWE pp. 314–315*

### FOCUS

**Objective:** To recognize and correct errors in verb tense or form, such as missing verb endings, improperly formed irregular verbs, and improperly used past and past participle forms

\_\_\_ Bellringer and Motivating Activity, TWE p. 314

### TEACH

\_\_\_ Cross-Reference: Grammar, TWE p. 314  
\_\_\_ Two-Minute Skill Drill, TWE p. 315

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Two-Minute Skill Drill Transparencies*  
\_\_\_ *Grammar Workbook*, Lesson 16

### CLOSE

\_\_\_ Close activity, TWE p. 315

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## Lesson 7.5 Incorrect Use of Pronouns *SE/TWE pp. 316–317*

### FOCUS

**Objective:** To recognize the constructions that give rise to incorrect pronoun use

\_\_\_ Bellringer and Motivating Activity, TWE p. 316

### TEACH

\_\_\_ Cross-Reference: Grammar, TWE pp. 316–317

\_\_\_ Two-Minute Skill Drill, TWE p. 317

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Two-Minute Skill Drill Transparencies*

\_\_\_ *Grammar Workbook*, Lesson 24

### CLOSE

\_\_\_ Close activity, TWE p. 317

### Homework Assignments

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## Lesson 7.6 Incorrect Use of Adjectives *SE/TWE pp. 318–319*

### FOCUS

**Objective:** To recognize and correct errors in regular and irregular forms of comparative and superlative adjectives

\_\_\_ Bellringer and Motivating Activity, TWE p. 318

### TEACH

\_\_\_ Cross-Reference: Grammar, TWE p. 318

\_\_\_ Two-Minute Skill Drill, TWE p. 319

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Two-Minute Skill Drill Transparencies*

\_\_\_ *Grammar Workbook*, Lesson 30

### CLOSE

\_\_\_ Close activity, TWE p. 319

# Lesson Plan

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## Lesson 7.7 Incorrect Use of Commas *SE/TWE pp. 320–321*

### FOCUS

**Objective:** To recognize when commas are needed to separate three or more items in a series, when commas are needed to set off direct quotations, and when commas are needed with nonessential appositives

\_\_\_ Bellringer and Motivating Activity, TWE p. 320

### TEACH

\_\_\_ Cross-Reference: Mechanics, TWE pp. 320–321  
\_\_\_ Two-Minute Skill Drill, TWE p. 321

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Two-Minute Skill Drill Transparencies*  
\_\_\_ *Sentence-Combining Practice*, p. 4  
\_\_\_ *Grammar Workbook*, Lessons 73–74, 76

### CLOSE

\_\_\_ Close activity, TWE p. 321

### Homework Assignments

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## Lesson 7.8 Incorrect Use of Apostrophes *SE/TWE pp. 322–324*

### FOCUS

**Objectives:** To recognize the most common instances in which possessive apostrophes are missing or misplaced; to use possessive apostrophes correctly

\_\_\_ Bellringer and Motivating Activity, TWE p. 322

### TEACH

\_\_\_ Cross-Reference: Mechanics, TWE pp. 322–323  
\_\_\_ Cross-Reference: Grammar, TWE pp. 323–324  
\_\_\_ Two-Minute Skill Drill, TWE p. 324

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Two-Minute Skill Drill Transparencies*  
\_\_\_ *Sentence-Combining Practice*, p. 9  
\_\_\_ *Grammar Workbook*, Lesson 82

### CLOSE

\_\_\_ Close activity, TWE p. 324

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## Lesson 7.9 Incorrect Capitalization *SE/TWE pp. 325–327*

### FOCUS

**Objective:** To avoid or correct errors in capitalization when referring to ethnic groups, nationalities, languages, and family relationships, and when beginning direct quotations

\_\_\_ Bellringer and Motivating Activity, TWE p. 325

### TEACH

\_\_\_ Cross-Reference: Mechanics, TWE pp. 325–327

\_\_\_ Two-Minute Skill Drill, TWE p. 326

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Two-Minute Skill Drill Transparencies*

\_\_\_ *Grammar Workbook*, Lessons 68–69, 71

### CLOSE

\_\_\_ Close activity, TWE p. 327

### Homework Assignments

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