

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s)..... M Tu W Th F

Unit 5

Media Connection: Writing in the Real World *SE/TWE pp. 196–199*

FOCUS

Objectives: To examine the use of expository writing in a real-life situation; to demonstrate the use of expository writing in exhibit information labels

Skills: gathering information; selecting details; examining audience; writing to inform and explain

Critical Thinking: identifying; synthesizing; classifying; relating; identifying main idea; building background

Listening and Speaking: discussing; note taking

___ Bellringer and Grammar Link to the Bellringer, TWE p. 196

___ Motivating Activity, TWE p. 196

TEACH

___ Building Background, TWE p. 197

___ Preview the Media Connection, TWE p. 197

___ Cultural Connections, TWE p. 197

___ Discussion Prompts, TWE p. 198

___ Enrichment and Extension, TWE p. 198

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Writing Process Transparencies*, 17–19

___ *Writing in the Real World*, pp. 17–20

___ *Cooperative Learning Activities*, pp. 25–29

___ *Thinking and Study Skills*, pp. 3, 4, 13, 14, 20

ASSESS

___ Analyzing the Media Connection, TWE p. 199

___ Analyzing a Writer's Process, TWE p. 199

___ Grammar Link, TWE p. 199

___ Reteaching activity, TWE p. 199

___ Enrichment activity, TWE p. 199

CLOSE

___ Close activity, TWE p. 199

Homework Assignments

Assessment Options

- ___ *Tests with Answer Key
& Rubrics*
Unit 5 Choice A Test, p. 17
Unit 5 Choice B Test, p. 18
Unit 5 Composition Objective
Test, pp. 19–20
- ___ *Testmaker*
Unit 5 Choice A Test
Unit 5 Choice B Test
Unit 5 Composition
Objective Test

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Lesson 5.1 Giving Information and Explanations *SE/TWE pp. 200–203*

FOCUS

Objectives: To develop a list of sources of factual information; to explain and inform, using details and observing the qualities of good writing

Skills: brainstorming; evaluating sources of information; using supporting facts to explain and inform; ordering the steps in a process

Critical Thinking: evaluating; analyzing; activating prior knowledge; establishing and evaluating criteria

Listening and Speaking: discussing; note taking; evaluating; informal speaking; explaining a process

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 200
- ___ Motivating Activity, TWE p. 200

TEACH

- ___ L2, Using the Model, TWE p. 201
- ___ Two-Minute Skill Drill, TWE p. 201
- ___ Journal Writing Tip, TWE p. 201
- ___ L3, Gathering Information, TWE p. 202
- ___ Two-Minute Skill Drill, TWE p. 202
- ___ English Language Learners, TWE p. 202

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Fine Art Transparencies*, 21–25
- ___ *Writing Process Transparencies*, 17–19
- ___ *Cooperative Learning Activities*, pp. 25–30
- ___ *Writing Across the Curriculum*
- ___ *Sentence-Combining Practice*, pp. 30–32
- ___ *Thinking and Study Skills*, pp. 3, 5, 17–18
- ___ *Listening and Speaking Activities*, pp. 12–13, 21, 23
- ___ *Research Paper and Report Writing*, pp. 33–34, 36, 38
- ___ *Composition Practice*, p. 33

Homework Assignments

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 203
- ___ Listening and Speaking, TWE p. 203
- ___ Cross-Curricular Activity: Science, TWE p. 203
- ___ Grammar Link, TWE p. 203
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching*, p. 33
- ___ *Composition Enrichment*, p. 33
- ___ *Fine Art Transparencies*, 21–25

CLOSE

- ___ Close activity, TWE p. 203

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Lesson 5.2 Organizing Informative Writing *SE/TWE pp. 204–207*

FOCUS

Objectives: To organize information and ideas for informative writing; to choose details to support the information

Skills: organizing information; understanding kinds of details; using details

Critical Thinking: decision making; categorizing; defining and clarifying

Listening and Speaking: discussing

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 204
- ___ Motivating Activity, TWE p. 204

TEACH

- ___ L2, Organizing Visually, TWE p. 205
- ___ Two-Minute Skill Drill, TWE p. 205
- ___ Journal Writing Tip, TWE p. 205
- ___ L2, Using the Model, TWE p. 206
- ___ L2, Distinguishing Between Reasons and Examples, TWE p. 206
- ___ English Language Learners, TWE p. 206

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Fine Art Transparencies*, 21–25
- ___ *Writing Process Transparencies*, 17–19B
- ___ *Writing Across the Curriculum*
- ___ *Cooperative Learning Activities*, pp. 25–30
- ___ *Thinking and Study Skills*, pp. 8, 10–11
- ___ *Sentence-Combining Practice*, pp. 30–32
- ___ *Listening and Speaking Activities*, pp. 12–13, 21, 23
- ___ *Research Paper and Report Writing*, pp. 33–34, 36, 38
- ___ *Composition Practice*, p. 34

Homework Assignments

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 207
- ___ Grammar Link, TWE p. 207
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching*, p. 34
- ___ *Composition Enrichment*, p. 34

CLOSE

- ___ Close activity, TWE p. 207

Lesson Plan

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Lesson 5.3 Writing About Similarities and Differences *SE/TWE pp. 208–211*

FOCUS

Objectives: To compare and contrast two subjects; to make charts to organize comparisons

Skills: making observations; constructing a chart before drafting; relating things on the basis of differences and similarities

Critical Thinking: analyzing; synthesizing; relating; activating prior knowledge; visualizing; generating new information

Listening and Speaking: discussing; asking questions; evaluating; informal speaking

___ Bellringer and Grammar Link to the Bellringer, TWE p. 208

___ Motivating Activity, TWE p. 208

TEACH

___ L2, Using the Model, TWE p. 209

___ L1, Discussing Comparison and Contrast, TWE p. 209

___ Journal Writing Tip, TWE p. 209

___ L2, Using the Model, TWE p. 210

___ Two-Minute Skill Drill, TWE p. 210

___ Critical Thinking, TWE p. 210

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Writing Process Transparencies*, 17–19B

___ *Cooperative Learning Activities*, pp. 25–30

___ *Writing Across the Curriculum*

___ *Research Paper and Report Writing*, pp. 33–34, 36, 38

___ *Thinking and Study Skills*, pp. 6, 8–9, 11

___ *Sentence-Combining Practice*, pp. 30–32

___ *Listening and Speaking Activities*, pp. 12–13, 21, 23

___ *Composition Practice*, p. 15

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 211

___ Cross-Curricular Activity: Art, TWE p. 211

___ Grammar Link, TWE p. 211

___ *Composition Reteaching*, p. 35

___ *Composition Enrichment*, p. 35

___ *Fine Art Transparencies*, 21–25

CLOSE

___ Close activity, TWE p. 211

Lesson Plan

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Lesson 5.4 Explaining How Something Works *SE/TWE pp. 212–215*

FOCUS

Objectives: To write a clear and well-ordered explanation; to guide a reader through an ordered series of steps

Skills: putting steps in order; using transition words; using precise verbs

Critical Thinking: recalling; summarizing; analyzing; visualizing

Listening and Speaking: evaluating; explaining process; group discussion

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 212
- ___ Motivating Activity, TWE p. 212

TEACH

- ___ L2, Using the Model, TWE p. 213
- ___ L1, Examining a Process, TWE p. 213
- ___ Journal Writing Tip, TWE p. 213
- ___ L2, Revising Directions, TWE p. 214
- ___ Two-Minute Skill Drill, TWE p. 214
- ___ Less-Proficient Readers, TWE p. 214

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Fine Art Transparencies*, 21–25
- ___ *Writing Process Transparencies*, 17–19B
- ___ *Writing Across the Curriculum*
- ___ *Cooperative Learning Activities*, pp. 25–30
- ___ *Composition Practice*, p. 36
- ___ *Thinking and Study Skills*, pp. 8–9, 11
- ___ *Sentence-Combining Practice*, pp. 30–32
- ___ *Listening and Speaking Activities*, pp. 12–13, 21, 23
- ___ *Research Paper and Report Writing*, pp. 33–34, 36, 38

Homework Assignments

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 215
- ___ Grammar Link, TWE p. 215
- ___ *Composition Reteaching*, p. 36
- ___ *Composition Enrichment*, p. 36

CLOSE

- ___ Close activity, TWE p. 215

Lesson Plan

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Lesson 5.5 Identifying Cause and Effect SE/TWE pp. 216–219

FOCUS

Objectives: To identify and analyze cause-and-effect relationships; to use cause-and-effect relationships in writing

Skills: identifying cause-and-effect relationships; analyzing cause-and-effect events; examining how one effect leads to another

Critical Thinking: analyzing; relating cause-and-effect; evaluating

Listening and Speaking: discussing; evaluating; questioning

___ Bellringer and Grammar Link to the Bellringer, TWE p. 216

___ Motivating Activity, TWE p. 216

TEACH

___ L2, Using the Model, TWE p. 217

___ L1, Discussing Causes, TWE p. 217

___ Journal Writing Tip, TWE p. 217

___ L2, Using the Model, TWE p. 218

___ L3, Analyzing Advertisements and Commercials, TWE p. 218

___ Two-Minute Skill Drill, TWE p. 218

___ Viewing and Representing, TWE p. 218

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Writing Process Transparencies*, 17–19B

___ *Cooperative Learning Activities*, pp. 25–30

___ *Writing Across the Curriculum*

___ *Research Paper and Report Writing*, pp. 33–34, 36, 38

___ *Thinking and Study Skills*, pp. 3–4, 8, 10

___ *Sentence-Combining Practice*, pp. 30–32

___ *Listening and Speaking Activities*, pp. 12–13, 21, 23

___ *Composition Practice*, p. 37

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 219

___ Cross-Curricular Activity: History, TWE p. 219

___ Grammar Link, TWE p. 219

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 37

___ *Composition Enrichment*, p. 37

___ *Fine Art Transparencies*, 21–25

CLOSE

___ Close activity, TWE p. 219

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Lesson 5.6 Reports: Narrowing a Topic *SE/TWE pp. 220–223*

FOCUS

Objectives: To narrow an expository writing topic; to direct the writing topic toward the intended audience

Skills: narrowing a topic; tailoring writing to an audience

Critical Thinking: recalling; relating topics and subtopics; building background; generating new information

Listening and Speaking: informal speaking; discussing; questioning

___ Bellringer and Grammar Link to the Bellringer, TWE p. 220

___ Motivating Activity, TWE p. 220

TEACH

___ L2, Identifying Subtopics, TWE p. 221

___ Two-Minute Skill Drill, TWE p. 221

___ Journal Writing Tip, TWE p. 221

___ L2, Using the Model, TWE p. 222

___ L3, Examining Writing for Different Audiences, TWE p. 222

___ English Language Learners, TWE p. 222

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Writing Process Transparencies*, 17–19B

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 25–30

___ *Thinking and Study Skills*, pp. 7–9

___ *Sentence-Combining Practice*, pp. 30–32

___ *Listening and Speaking Activities*, pp. 12–13, 21, 23

___ *Research Paper and Report Writing*, pp. 33–34, 36, 38

___ *Composition Practice*, p. 38

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 223

___ Grammar Link, TWE p. 223

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 38

___ *Composition Enrichment*, p. 38

___ *Fine Art Transparencies*, 21–25

CLOSE

___ Close activity, TWE p. 223

Homework Assignments

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Lesson 5.7 Reports: Turning to Helpful Sources *SE/TWE pp. 224–227*

FOCUS

Objectives: To establish and assess criteria for choosing useful reference sources; to write meaningful notes on a topic

Skills: choosing among resources; taking meaningful notes

Critical Thinking: analyzing; evaluating; summarizing; decision making; generating new information

Listening and Speaking: discussing; informal speaking; oral reporting

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 224
- ___ Motivating Activity, TWE p. 224

TEACH

- ___ L2, Narrowing a Topic and Clarifying Research, TWE p. 225
- ___ L1, Seeking Help in the Library, TWE p. 225
- ___ Journal Writing Tip, TWE p. 225
- ___ L2, Using Note Cards, TWE p. 226
- ___ Two-Minute Skill Drill, TWE p. 226
- ___ Less-Proficient Readers, TWE p. 226

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Fine Art Transparencies*, 21–25
- ___ *Writing Process Transparencies*, 17–19B
- ___ *Writing Across the Curriculum*
- ___ *Cooperative Learning Activities*, pp. 25–30
- ___ *Research Paper and Report Writing*, pp. 33–34, 36, 38
- ___ *Thinking and Study Skills*, pp. 4–5, 20, 23–24, 35–36
- ___ *Sentence-Combining Practice*, pp. 30–32
- ___ *Listening and Speaking Activities*, pp. 12–13, 21, 23
- ___ *Composition Practice*, p. 39

Homework Assignments

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 227
- ___ Grammar Link, TWE p. 227
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching*, p. 39
- ___ *Composition Enrichment*, p. 39

CLOSE

- ___ Close activity, TWE p. 227

Lesson Plan

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Lesson 5.8 Reports: Conducting an Interview *SE/TWE pp. 228–231*

FOCUS

Objectives: To learn the benefits of including interviews in reports; to prepare for and conduct an interview to gather information for a report

Skills: preparing for an interview; conducting an interview

Critical Thinking: summarizing; generating questions; identifying; establishing and evaluating criteria

Listening and Speaking: note taking; interviewing; discussing; questioning

___ Bellringer and Grammar Link to the Bellringer, TWE p. 228

___ Motivating Activity, TWE p. 228

TEACH

___ L2, Using the Model, TWE p. 229

___ Two-Minute Skill Drill, TWE p. 229

___ Journal Writing Tip, TWE p. 229

___ L2, Using a Videotape, TWE p. 230

___ L3, Discussing Techniques, TWE p. 230

___ Cooperative Learning, TWE p. 230

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Writing Process Transparencies*, 17–19B

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 25–30

___ *Thinking and Study Skills*, pp. 2, 4, 33–34

___ *Sentence-Combining Practice*, pp. 30–32

___ *Listening and Speaking Activities*, pp. 12–13, 21, 23

___ *Research Paper and Report Writing*, pp. 33–34, 36, 38

___ *Composition Practice*, p. 40

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 231

___ Grammar Link, TWE p. 231

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 40

___ *Composition Enrichment*, p. 40

CLOSE

___ Close activity, TWE p. 231

Homework Assignments

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Lesson 5.9 Reports: Organizing and Drafting *SE/TWE pp. 232–235*

FOCUS

Objectives: To focus and organize information; to present research effectively

Skills: stating a main idea; outlining; identifying the introduction, body, and conclusion of a report

Critical Thinking: summarizing; identifying main idea; decision making

Listening and Speaking: discussing; evaluating; questioning

___ Bellringer and Grammar Link to the Bellringer, TWE p. 232

___ Motivating Activity, TWE p. 232

TEACH

___ L2, Understanding Main Idea, TWE p. 233

___ L1, Using an Outline, TWE p. 233

___ Journal Writing Tip, TWE p. 233

___ L2, Identifying Parts of a Report, TWE p. 234

___ Two-Minute Skill Drill, TWE p. 234

___ English Language Learners, TWE p. 234

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Cooperative Learning Activities*, pp. 25–30

___ *Writing Process Transparencies*, 17–19B

___ *Writing Across the Curriculum*

___ *Thinking and Study Skills*, pp. 4, 13, 15, 21

___ *Sentence-Combining Practice*, pp. 30–32

___ *Listening and Speaking Activities*, pp. 12–13, 21, 23

___ *Research Paper and Report Writing*, pp. 33–34, 36, 38

___ *Composition Practice*, p. 41

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 235

___ Listening and Speaking, TWE p. 235

___ Grammar Link, TWE p. 235

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 41

___ *Composition Enrichment*, p. 41

CLOSE

___ Close activity, TWE p. 235

Lesson Plan

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Lesson 5.10 Reports: Revising and Presenting *SE/TWE pp. 236–239*

FOCUS

Objective: To revise a written report for clarity, accuracy, and effectiveness

Skills: checking for errors; using irregular verbs correctly; improving past work; sharing written work

Critical Thinking: analyzing; recalling; evaluating; defining and clarifying

Listening and Speaking: discussing; evaluating; oral reporting

___ Bellringer and Grammar Link to the Bellringer, TWE p. 236

___ Motivating Activity, TWE p. 236

TEACH

___ L2, Using the Model, TWE p. 237

___ L1, Checking Work in Steps, TWE p. 237

___ Two-Minute Skill Drill, TWE p. 237

___ Journal Writing Tip, TWE p. 237

___ L2, Planning to Publish, TWE p. 238

___ L2, Analyzing an Illustration, TWE p. 238

___ Cultural Connections, TWE p. 238

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Writing Process Transparencies*, 17–19B

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 25–30

___ *Listening and Speaking Activities*, pp. 12–13, 21, 23

___ *Sentence-Combining Practice*, pp. 30–32

___ *Thinking and Study Skills*, pp. 4, 13–14, 20–21

___ *Research Paper and Report Writing*, pp. 33–34, 36, 38

___ *Composition Practice*, p. 42

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 239

___ Grammar Link, TWE p. 239

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 42

___ *Composition Enrichment*, p. 42

___ *Fine Art Transparencies*, 21–25

CLOSE

___ Close activity, TWE p. 239

Lesson Plan

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Lesson 5.11 Comparing Two People *SE/TWE pp. 240–243*

FOCUS

Objectives: To effectively compare people in writing; to present a comparison in a clearly written format

Skills: charting a comparison; making a Venn diagram; comparing real and fictional characters

Critical Thinking: contrasting; comparing; recalling; making inferences

Listening and Speaking: reading aloud; discussing

___ Bellringer and Grammar Link to the Bellringer, TWE p. 240

___ Motivating Activity, TWE p. 240

TEACH

___ L2, Using the Model, TWE p. 241

___ L1, Recording Information, TWE p. 241

___ Journal Writing Tip, TWE p. 241

___ L2, Comparing Characters and Persons, TWE p. 242

___ Two-Minute Skill Drill, TWE p. 242

___ Exploring Language, TWE p. 242

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Writing Process Transparencies*, 17–19B

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 25–30

___ *Thinking and Study Skills*, pp. 6, 8, 15

___ *Sentence-Combining Practice*, pp. 30–32

___ *Listening and Speaking Activities*, pp. 12–13, 21, 23

___ *Research Paper and Report Writing*, pp. 33–34, 36, 38

___ *Composition Practice*, p. 43

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 243

___ Cross-Curricular Activity: History, TWE p. 243

___ Grammar Link, TWE p. 243

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 43

___ *Composition Enrichment*, p. 43

CLOSE

___ Close activity, TWE p. 243

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Unit 5

Writing Process in Action *SE/TWE pp. 244–247*

FOCUS

Objectives: To write a guide to the diverse population of one's own town or community; to use the stages of the writing process to create and present a finished piece

Skills: using the five stages of the writing process: prewriting, drafting, revising, editing, and presenting

Critical Thinking: analyzing; visualizing; generating new information; patterning

Listening and Speaking: note taking; discussing; questioning

___ Bellringer and Grammar Link to the Bellringer, TWE p. 244

___ Motivating Activity, TWE p. 244

TEACH

Prewriting

___ L2, Developing Ideas for Expository Writing, TWE p. 245

Drafting

___ L1, Organizing Information, TWE p. 245

Revising

___ L2, Peer Editing, TWE p. 246

Editing/Proofreading

___ L2, Peer Editing, TWE p. 246

Publishing/Presenting

___ Presenting activity, TWE p. 246

___ Journal Writing Tip, TWE p. 246

___ Enrichment and Extension, TWE pp. 246, 247

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Writing Process Transparencies*, 17–19B

___ *Thinking and Study Skills*, pp. 3–5, 7–9, 20, 23–24, 34–35

___ *Sentence-Combining Practice*, pp. 30–32

___ *Composition Practice*, p. 44

___ *Grammar Workbook*, Lessons 68–71, 86–92

ASSESS

___ Evaluation Rubrics, TWE p. 247

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 44

___ *Composition Enrichment*, p. 44

CLOSE

___ Close activity, TWE p. 247

Homework Assignments

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Unit 5 Literature: from *Living Treasure*, Laurence Pringle

SE/TWE pp. 248–254

FOCUS

Objectives: To read a literature passage that illustrates effective expository writing; to analyze the techniques the author uses to convey the diversity of life on our planet

Skills: reading comprehension

Critical Thinking: analyzing; classifying; defining and clarifying

Listening and Speaking: discussing

_____ Bellringer and Motivating Activity, TWE p. 248

TEACH

_____ L2, Guided Reading, TWE pp. 249–253

_____ Viewing the Art, TWE p. 249

_____ Writing in the Real World, TWE p. 250

_____ Viewing the Art, TWE p. 251

_____ Writing in the Real World, TWE p. 251

_____ Enrichment and Extension, TWE p. 252

_____ Less-Proficient Readers, TWE p. 254

Additional Resources

_____ *Bellringer Activities Transparencies*

_____ *Daily Language Practice Transparencies*

_____ *Fine Art Transparencies*, 21–25

_____ *Listening and Speaking Activities*, pp. 10–11, 21

_____ *Thinking and Study Skills*, pp. 3–4, 7–9, 20

ASSESS

_____ Evaluation Rubrics, TWE p. 254

CLOSE

_____ Close activity, TWE p. 254

Homework Assignments

Assessment Options

_____ *Tests with Answer Key
& Rubrics*

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Unit 5 Choice B Test, p. 18

Unit 5 Composition Objective
Test, pp. 19–20

_____ *Testmaker*

Unit 5 Choice A Test

Unit 5 Choice B Test

Unit 5 Composition Objective
Test

_____ *MindJogger Videoquizzes*

_____ *Interactive Tutor: Self-
Assessment*, Unit 5

Unit 5 Review SE/TWE p. 255

_____ Reflecting on the Unit, TWE p. 255

_____ Writing Across the Curriculum, TWE p. 255

_____ Adding to Your Portfolio, TWE p. 255

_____ Portfolio Evaluation, TWE p. 255