

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Lesson 25.1 Listening *SE/TWE pp. 617–620*

FOCUS

Objectives: To eliminate barriers to listening effectively to instructions; to take notes and summarize spoken ideas

___ Bellringer, TWE p. 617

TEACH

- ___ L2, Listening to Instructions, TWE p. 617
- ___ L2, Evaluating a Persuasive Speech, TWE p. 618
- ___ L2, Thinking About Persuasive Content, TWE p. 618
- ___ English Language Learners, TWE p. 618
- ___ L2, Making a Commercial, TWE p. 619
- ___ L2, Responding to Commercials, TWE p. 619
- ___ Internet Connection, TWE p. 619
- ___ Critical Thinking, TWE p. 620

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Listening and Speaking Activities*, pp. 6–11, 17–18
- ___ *Thinking and Study Skills*, pp. 33–34

PRACTICE AND ASSESS

___ Evaluation Rubrics: Exercises 1 and 2, TWE p. 620

CLOSE

___ Close activity, TWE p. 620

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
- ___ Unit 25 Pretest, pp. 97–98
- ___ *Testmaker*
- ___ Unit 25 Pretest

Lesson 25.2 Informal Speaking *SE/TWE pp. 621–623*

FOCUS

Objectives: To learn how to give and receive telephone messages; to give clear directions and participate effectively in an informal discussion

___ Bellringer and Motivating Activity, TWE p. 621

Homework Assignments

TEACH

- ___ L2, Participating in Discussions, TWE p. 622
- ___ L1, Keeping Direction Steps in Order, TWE p. 622
- ___ Real World Connection, TWE p. 622
- ___ English Language Learners, TWE p. 623

PRACTICE AND ASSESS

___ Evaluation Rubrics: Exercises 3 and 4, TWE p. 623

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Listening and Speaking Activities*, pp. 6–11, 17–18
- ___ *Thinking and Study Skills*, pp. 33–34

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s)..... M Tu W Th F

Lesson 25.3 How to Give an Oral Report *SE/TWE pp. 624–627*

FOCUS

Objectives: To present an effective oral report; to choose a story and present it to the class

___ Bellringer, TWE p. 624

TEACH

- ___ L2, Preparing to Speak, TWE p. 624
- ___ Discussion Prompt, TWE p. 625
- ___ Enrichment and Extension, TWE p. 625
- ___ L1, Finding a Story, TWE p. 626
- ___ L2, Sharing Cultures, TWE p. 626
- ___ L2, Planning Story Delivery, TWE p. 626
- ___ Real World Connection, TWE p. 626
- ___ English Language Learners, TWE p. 627

PRACTICE AND ASSESS

___ Evaluation Rubrics: Exercises 5 and 6, TWE p. 627

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Listening and Speaking Activities*, pp. 6–11, 17–18
- ___ *Thinking and Study Skills*, pp. 33–34

CLOSE

___ Close activity, TWE p. 627

Homework Assignments

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
Unit 25 Mastery Test, pp. 99–100
- ___ *Testmaker*
Unit 25 Mastery Test
- ___ *MindJogger Videoquizzes*
- ___ *Interactive Tutor: Self-Assessment*, Unit 25