

Lesson Plan

Teacher's Name Date
Grade Class(es) Date(s) M Tu W Th F

Lesson 14.1 Prepositions *SE/TWE pp. 415–416*

FOCUS

Objectives: To recognize common prepositions and prepositions of more than one word; to demonstrate the ability to use prepositions accurately

___ Bellringer and Motivating Activity, TWE p. 415

TEACH

___ Teaching Tip, TWE p. 415
___ English Language Learners, TWE p. 416

PRACTICE AND ASSESS

___ Answers: Exercises 1 and 2, TWE p. 416

Additional Resources

___ *Bellringer Activities Transparencies* ___ *Grammar Reteaching*, p. 29
___ *Daily Language Practice Transparencies* ___ *Grammar Enrichment*, p. 29
___ *Grammar Practice*, p. 28 ___ *Grammar Workbook*, Lesson 41

CLOSE

___ Close activity, TWE p. 416

Assessment Options

___ *Tests with Answer Key*
 & *Rubrics*
 Unit 14 Pretest, pp. 53–54
___ *Testmaker*
 Unit 14 Pretest

Lesson 14.2 Prepositional Phrases *SE/TWE pp. 417–418*

FOCUS

Objectives: To identify prepositional phrases; to use prepositional phrases in sentence combining

___ Bellringer and Motivating Activity, TWE p. 417

TEACH

___ Teaching Tip, TWE p. 417
___ English Language Learners, TWE p. 418

PRACTICE AND ASSESS

___ Answers: Exercise 3, TWE p. 418

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 28
___ *Grammar Reteaching*, p. 29
___ *Grammar Enrichment*, p. 29
___ *Grammar Workbook*, Lesson 42

Homework Assignments

CLOSE

___ Close activity, TWE p. 418

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Lesson 14.3 Pronouns After Prepositions *SE/TWE pp. 419–420*

FOCUS

Objectives: To identify the object of a preposition when the object is a pronoun; to distinguish between the nominative and objective forms of pronouns; to use the object pronoun when it occurs in a prepositional phrase

___ Bellringer and Motivating Activity, TWE p. 419

TEACH

- ___ Teaching Tip, TWE p. 419
- ___ Two-Minute Skill Drill, TWE p. 420
- ___ Enrichment and Extension, TWE p. 420

PRACTICE AND ASSESS

___ Answers: Exercises 4, 5, and 6, TWE p. 420

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Grammar Practice*, p. 29
- ___ *Grammar Reteaching*, p. 31
- ___ *Grammar Enrichment*, p. 30
- ___ *Grammar Workbook*, Lesson 43

CLOSE

___ Close activity, TWE p. 420

Homework Assignments

Lesson 14.4 Prepositional Phrases as Adjectives and Adverbs *SE/TWE pp. 421–422*

FOCUS

Objectives: To identify prepositional phrases used as adjectives and adverbs; to use adverb and adjective phrases effectively and correctly to modify nouns, pronouns, adjectives, and adverbs

___ Bellringer and Motivating Activity, TWE p. 421

TEACH

- ___ Teaching Tip, TWE p. 421
- ___ English Language Learners, TWE p. 422

PRACTICE AND ASSESS

___ Answers: Exercises 7 and 8, TWE p. 422

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Grammar Practice*, p. 30
- ___ *Grammar Enrichment*, p. 31
- ___ *Grammar Workbook*, Lesson 44

CLOSE

___ Close activity, TWE p. 422

Lesson Plan

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Lesson 14.5 Telling Prepositions and Adverbs Apart *SE/TWE pp. 423–424*

FOCUS

Objectives: To identify words used as both prepositions and adverbs; to demonstrate an understanding of the function of a word used as an adverb or as a preposition

___ Bellringer and Motivating Activity, TWE p. 423

TEACH

___ Teaching Tip, TWE p. 423
___ Viewing and Representing, TWE p. 424

PRACTICE AND ASSESS

___ Answers: Exercises 9 and 10, TWE p. 424

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 31
___ *Grammar Workbook*, Lesson 45

Homework Assignments

CLOSE

___ Close activity, TWE p. 424

Lesson 14.6 Conjunctions *SE/TWE pp. 425–426*

FOCUS

Objectives: To identify coordinating conjunctions and their function in forming compound sentences and compound elements within sentences; to identify correlative conjunctions and to distinguish between these and coordinating conjunctions; to use both correlative and coordinating conjunctions appropriately and effectively in writing

___ Bellringer and Motivating Activity, TWE p. 425

TEACH

___ Teaching Tip, TWE p. 425
___ Exploring Language, TWE p. 426

PRACTICE AND ASSESS

___ Answers: Exercises 11 and 12, TWE p. 426

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 32
___ *Grammar Reteaching*, p. 32
___ *Grammar Enrichment*, p. 32
___ *Grammar Workbook*, Lesson 46

CLOSE

___ Close activity, TWE p. 426

Lesson Plan

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Lesson 14.7 Interjections SE/TWE pp. 427–428

FOCUS

Objectives: To recognize interjections as a means of expressing strong feeling; to understand that an interjection may stand alone or be part of a longer sentence; to use interjections appropriately

___ Bellringer and Motivating Activity, TWE p. 427

TEACH

___ Teaching Tip, TWE p. 427
___ English Language Learners, TWE p. 428

PRACTICE AND ASSESS

___ Answers: Exercises 13 and 14, TWE p. 428

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 32
___ *Grammar Reteaching*, p. 33
___ *Grammar Enrichment*, p. 32
___ *Grammar Workbook*, Lesson 47

Homework Assignments

CLOSE

___ Close activity, TWE p. 428

Unit 14 Grammar Review SE/TWE pp. 429–436

TEACH

___ About the Literature, TWE p. 429
___ Linking Grammar and Literature, TWE p. 429
___ Teaching Tip, TWE p. 429
___ Listening and Speaking, TWE p. 429
___ Viewing the Art, TWE p. 435

PRACTICE AND ASSESS

___ Answers: Exercises 1–10, TWE pp. 430–436

Additional Resources

___ *Grammar Workbook*, Lessons 41–47; Unit 14 Review;
Cumulative Review: Units 1–13

Writing Application p. 437

___ Prepositions and Conjunctions in Writing, TWE p. 437
___ Techniques with Prepositions and Conjunctions,
TWE p. 437
___ Practice, TWE p. 437

Assessment Options

___ *Tests with Answer Key
& Rubrics*
Unit 14 Mastery Test,
pp. 55–56
___ *Testmaker*
Unit 14 Mastery Test
___ *MindJogger Videoquizzes*
___ *Interactive Tutor*:
Self-Assessment, Unit 14

CLOSE

___ Close activity, TWE p. 436