

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 11.1 Personal Pronouns SE/TWE pp. 361–362

### FOCUS

**Objectives:** To identify and use personal pronouns; to recognize subject and object pronouns; to demonstrate control over number and gender when using pronouns

\_\_\_ Bellringer and Motivating Activity, TWE p. 361

### TEACH

\_\_\_ Vocabulary Link, TWE p. 361  
\_\_\_ English Language Learners, TWE p. 362

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1, 2, and 3, TWE p. 362

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*

### CLOSE

\_\_\_ Close activity, TWE p. 362

### Assessment Options

\_\_\_ *Tests with Answer Key & Rubrics*  
Unit 11 Pretest, pp. 41–42  
\_\_\_ *Testmaker*  
Unit 11 Pretest

\_\_\_ *Grammar Practice*  
\_\_\_ *Grammar Reteaching*, p. 18  
\_\_\_ *Grammar Enrichment*, p. 17  
\_\_\_ *Grammar Workbook*, Lesson 25

## Lesson 11.2 Using Pronouns Correctly SE/TWE pp. 363–364

### FOCUS

**Objectives:** To identify pronouns in nominative and objective cases; to demonstrate control over the accurate use of the subject pronoun in formal writing and speaking

\_\_\_ Bellringer, TWE p. 363

### TEACH

\_\_\_ Grammar Tip, TWE p. 363  
\_\_\_ Two-Minute Skill Drill, TWE p. 364  
\_\_\_ Special Needs, TWE p. 364

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 4, 5, and 6, TWE p. 364

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Two-Minute Skill Drill Transparencies*

### CLOSE

\_\_\_ Close activity, TWE p. 364

### Homework Assignments

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\_\_\_ *Grammar Practice*, p. 16  
\_\_\_ *Grammar Reteaching*, p. 19  
\_\_\_ *Grammar Enrichment*, p. 17  
\_\_\_ *Grammar Workbook*, Lesson 26

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## Lesson 11.3 Pronouns and Antecedents SE/TWE pp. 365–366

### FOCUS

**Objectives:** To identify pronouns and their antecedents; to show agreement of pronouns and antecedents

\_\_\_ Bellringer and Motivating Activity, TWE p. 365

### TEACH

\_\_\_ Cooperative Learning, TWE p. 365  
\_\_\_ English Language Learners, TWE p. 366

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 7, 8, and 9, TWE p. 366

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 17  
\_\_\_ *Grammar Reteaching*, p. 20  
\_\_\_ *Grammar Enrichment*, p. 18  
\_\_\_ *Grammar Workbook*, Lesson 27

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 366

## Lesson 11.4 Possessive Pronouns SE/TWE pp. 367–368

### FOCUS

**Objectives:** To identify possessive pronouns; to use possessive pronouns correctly; to distinguish between the contraction for *it is* (*it's*) and the possessive pronoun *its*

\_\_\_ Bellringer and Motivating Activity, TWE p. 367

### TEACH

\_\_\_ Grammar Tip, TWE p. 367  
\_\_\_ English Language Learners, TWE p. 368

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 10, 11, and 12, TWE p. 368

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 18  
\_\_\_ *Grammar Reteaching*, p. 21  
\_\_\_ *Grammar Enrichment*, p. 19  
\_\_\_ *Grammar Workbook*, Lesson 28

### CLOSE

\_\_\_ Close activity, TWE p. 368

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## Lesson 11.5 Indefinite Pronouns SE/TWE pp. 369–370

### FOCUS

**Objectives:** To identify singular and plural indefinite pronouns; to demonstrate control over the accurate use of singular and plural verbs with singular and plural indefinite pronouns

\_\_\_ Bellringer and Motivating Activity, TWE p. 369

### TEACH

- \_\_\_ Teaching Tip, TWE p. 369
- \_\_\_ English Language Learners, TWE p. 370
- \_\_\_ Two-Minute Skill Drill, TWE p. 370

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 13 and 14, TWE p. 370

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Two-Minute Skill Drill Transparencies*
- \_\_\_ *Grammar Practice*, p. 19
- \_\_\_ *Grammar Enrichment*, p. 20
- \_\_\_ *Grammar Workbook*, Lesson 29

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 370

## Unit 11 Grammar Review SE/TWE pp. 371–376

### TEACH

- \_\_\_ About the Literature, TWE p. 371
- \_\_\_ Linking Grammar and Literature, TWE p. 371
- \_\_\_ Teaching Tip, TWE p. 371
- \_\_\_ Listening and Speaking, TWE p. 371
- \_\_\_ Viewing the Art, TWE p. 375

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1–8, TWE pp. 372–376

### Additional Resources

- \_\_\_ *Grammar Workbook*, Lessons 25–29; Unit 4 Review; Cumulative Review: Units 1–4

### Writing Application p. 377

- \_\_\_ Pronouns in Writing, TWE p. 377
- \_\_\_ Techniques with Pronouns, TWE p. 377
- \_\_\_ Practice, TWE p. 377

### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 11 Mastery Test,  
pp. 43–44
- \_\_\_ *Testmaker*  
Unit 11 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor:*  
*Self-Assessment*, Unit 11

### CLOSE

\_\_\_ Close activity, TWE p. 376