

# Lesson Plan

Teacher's Name ..... Date .....  
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## Unit 5

## Media Connection: Writing in the Real World *SE/TWE pp. 182–185*

### FOCUS

**Objectives:** To explore a type of expository writing—newspaper articles; to become aware of the role of research in preparing some expository writing; to learn about the process of producing a newspaper article

**Skills:** recalling; locating information; writing explanations

**Critical Thinking:** analyzing; visualizing; synthesizing

**Listening and Speaking:** discussing

\_\_\_ Bellringer and Grammar Link to the Bellringer, TWE p. 182

\_\_\_ Motivating Activity, TWE p. 182

### TEACH

\_\_\_ Reading Media, TWE p. 183

\_\_\_ Discussion Prompts, TWE pp. 183, 184

\_\_\_ Cultural Connections, TWE p. 183

\_\_\_ Extending Ideas, TWE p. 184

\_\_\_ Civic Literacy, TWE p. 184

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Daily Language Practice Transparencies*

\_\_\_ *Writing Process Transparencies*, 17–19B

\_\_\_ *Cooperative Learning Activities*, pp. 25–29

\_\_\_ *Writing in the Real World*, pp. 17–20

\_\_\_ *Thinking and Study Skills*, p. 8, 22, 39–40

### ASSESS

\_\_\_ Analyzing the Media Connection, TWE p. 185

\_\_\_ Analyzing a Writer's Process, TWE p. 185

\_\_\_ Grammar Link, TWE p. 185

\_\_\_ *Writing Assessment and Evaluation Rubrics*

\_\_\_ Reteaching activity, TWE p. 185

\_\_\_ Enrichment activity, TWE p. 185

### CLOSE

\_\_\_ Close activity, TWE p. 185

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key  
& Rubrics*  
Unit 5 Choice A Test, p. 17  
Unit 5 Choice B Test, p. 18  
Unit 5 Composition Objective  
Test, pp. 19–20
- \_\_\_ *Testmaker*  
Unit 5 Choice A Test  
Unit 5 Choice B Test  
Unit 5 Composition Objective  
Test

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## Lesson 5.1 Writing to Help Others Understand *SE/TWE pp. 186–189*

### FOCUS

**Objectives:** To recognize different kinds of expository writing; to write a clear and concise explanation

**Skills:** recognizing ways to inform and explain; writing an explanation

**Critical Thinking:** identifying; defining and clarifying

**Listening and Speaking:** discussing; explaining a process

\_\_\_ Bellringer and Grammar Link to the Bellringer, TWE p. 186

\_\_\_ Motivating Activity, TWE p. 186

### TEACH

\_\_\_ L2, Using the Model, TWE p. 186

\_\_\_ L2, Using the Model, TWE p. 187

\_\_\_ L1, Making Inferences, TWE p. 187

\_\_\_ Two-Minute Skill Drill, TWE p. 187

\_\_\_ Journal Writing Tip, TWE p. 187

\_\_\_ Promoting Discussion, TWE p. 188

\_\_\_ Rewriting for Clarity, TWE p. 188

\_\_\_ Less-Proficient Readers, TWE p. 188

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Daily Language Practice Transparencies*

\_\_\_ *Fine Art Transparencies*, 21–25

\_\_\_ *Two-Minute Skill Drill Transparencies*

\_\_\_ *Writing Process Transparencies*, 17–19B

\_\_\_ *Writing Across the Curriculum*

\_\_\_ *Cooperative Learning Activities*, pp. 26–30

\_\_\_ *Thinking and Study Skills*, pp. 6–9, 12–13, 17–18, 20

\_\_\_ *Listening and Speaking Activities*, pp. 12–13, 21, 24

\_\_\_ *Sentence-Combining Practice*, pp. 30–32

\_\_\_ *Research Paper and Report Writing*, pp. 32–38

\_\_\_ *Composition Practice*, p. 37

### ASSESS

\_\_\_ Writing Activities Evaluation Rubrics, TWE p. 189

\_\_\_ Cross-Curricular Activity: History, TWE p. 189

\_\_\_ Grammar Link, TWE p. 189

\_\_\_ Viewing and Representing, TWE p. 189

\_\_\_ *Writing Assessment and Evaluation Rubrics*

\_\_\_ *Composition Reteaching*, p. 37

\_\_\_ *Composition Enrichment*, p. 37

\_\_\_ *Fine Art Transparencies*, 21–25

### CLOSE

\_\_\_ Close activity, TWE p. 189

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## Lesson 5.2 Comparing and Contrasting Two Things *SE/TWE pp. 190–193*

### FOCUS

**Objectives:** To learn how to note similarities and differences between two things; to write comparison-contrast pieces

**Skills:** organizing details; making a Venn diagram

**Critical Thinking:** analyzing; comparing; contrasting

**Listening and Speaking:** discussing; questioning; evaluating

- \_\_\_ Bellringer and Grammar Link to the Bellringer, TWE p. 190
- \_\_\_ Motivating Activity, TWE p. 190

### TEACH

- \_\_\_ L2, Making a Venn Diagram, TWE p. 191
- \_\_\_ L1, Using Visual Cues, TWE p. 191
- \_\_\_ Two-Minute Skill Drill, TWE p. 191
- \_\_\_ Journal Writing Tip, TWE p. 191
- \_\_\_ L2, Using the Model, TWE p. 192
- \_\_\_ L3, Making Connections, TWE p. 192
- \_\_\_ English Language Learners, TWE p. 192

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Fine Art Transparencies*, 21–25
- \_\_\_ *Two-Minute Skill Drill Transparencies*
- \_\_\_ *Writing Process Transparencies*, 17–19B
- \_\_\_ *Writing Across the Curriculum*
- \_\_\_ *Cooperative Learning Activities*, pp. 26–30
- \_\_\_ *Research Paper and Report Writing*, pp. 32–38
- \_\_\_ *Thinking and Study Skills*, pp. 6, 8–9, 11, 15
- \_\_\_ *Sentence-Combining Practice*, pp. 30–32
- \_\_\_ *Listening and Speaking Activities*, pp. 12–13, 21, 24
- \_\_\_ *Composition Practice*, p. 38

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### ASSESS

- \_\_\_ Writing Activities Evaluation Rubrics, TWE p. 193
- \_\_\_ Using Computers, TWE p. 193
- \_\_\_ Grammar Link, TWE p. 193
- \_\_\_ *Writing Assessment and Evaluation Rubrics*
- \_\_\_ *Composition Reteaching*, p. 38
- \_\_\_ *Composition Enrichment*, p. 38
- \_\_\_ *Fine Art Transparencies*, 21–25

### CLOSE

- \_\_\_ Close activity, TWE p. 193

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## Lesson 5.3 Explaining How to Do Something *SE/TWE pp. 194–197*

### FOCUS

**Objectives:** To understand the process of ordering information; to write an explanation of how to do something

**Skills:** breaking a process into steps; linking the steps clearly; writing an explanation

**Critical Thinking:** analyzing; relating steps; clarifying

**Listening and Speaking:** informal speaking; listening critically

- \_\_\_ Bellringer and Grammar Link to the Bellringer, TWE p. 194
- \_\_\_ Motivating Activity, TWE p. 194

### TEACH

- \_\_\_ L2, Focusing on the Steps, TWE p. 195
- \_\_\_ L1, Trying It Out, TWE p. 195
- \_\_\_ Two-Minute Skill Drill, TWE p. 195
- \_\_\_ Journal Writing Tip, TWE p. 195
- \_\_\_ L2, Using the Model, TWE p. 195
- \_\_\_ L3, Explaining Another Process, TWE p. 195
- \_\_\_ English Language Learners, TWE p. 196

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Fine Art Transparencies*, 21–25
- \_\_\_ *Two-Minute Skill Drill Transparencies*
- \_\_\_ *Writing Process Transparencies*, 17–19B
- \_\_\_ *Writing Across the Curriculum*
- \_\_\_ *Cooperative Learning Activities*, pp. 26–30
- \_\_\_ *Research Paper and Report Writing*, pp. 32–38
- \_\_\_ *Thinking and Study Skills*, pp. 1, 8–9, 11, 17
- \_\_\_ *Listening and Speaking Activities*, pp. 12–13, 21, 24
- \_\_\_ *Sentence-Combining Practice*, pp. 30–32
- \_\_\_ *Composition Practice*, p. 39

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### ASSESS

- \_\_\_ Writing Activities Evaluation Rubrics, TWE p. 197
- \_\_\_ Grammar Link, TWE p. 197
- \_\_\_ Cross-Curricular Activity: Math, TWE p. 197
- \_\_\_ *Writing Assessment and Evaluation Rubrics*
- \_\_\_ *Composition Reteaching*, p. 39
- \_\_\_ *Composition Enrichment*, p. 39
- \_\_\_ *Fine Art Transparencies*, 21–25

### CLOSE

- \_\_\_ Close activity, TWE p. 197

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## Lesson 5.4 Writing a Report *SE/TWE pp. 198–201*

### FOCUS

**Objectives:** To research information; to take notes and organize information; to write a report  
**Skills:** choosing a topic; asking questions; gathering information; writing a report  
**Critical Thinking:** generating new information; summarizing; making inferences  
**Listening and Speaking:** analyzing; questioning; discussing; evaluating

- \_\_\_ Bellringer and Grammar Link to the Bellringer, TWE p. 198
- \_\_\_ Motivating Activity, TWE p. 198

### TEACH

- \_\_\_ L2, Using the Model, TWE p. 199
- \_\_\_ L1, Narrowing a Topic, TWE p. 199
- \_\_\_ Two-Minute Skill Drill, TWE p. 199
- \_\_\_ Journal Writing Tip, TWE p. 199
- \_\_\_ L2, Using the Model, TWE p. 200
- \_\_\_ L3, Applying and Extending, TWE p. 200
- \_\_\_ English Language Learners, TWE p. 200

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Fine Art Transparencies*, 21–25
- \_\_\_ *Two-Minute Skill Drill Transparencies*
- \_\_\_ *Writing Process Transparencies*, 17–19B
- \_\_\_ *Writing Across the Curriculum*
- \_\_\_ *Cooperative Learning Activities*, pp. 26–30
- \_\_\_ *Research Paper and Report Writing*, pp. 32–38
- \_\_\_ *Composition Practice*, p. 40
- \_\_\_ *Thinking and Study Skills*, pp. 2, 4, 11, 13, 23–24, 35
- \_\_\_ *Listening and Speaking Activities*, pp. 12–13, 21, 24
- \_\_\_ *Sentence-Combining Practice*, pp. 30–32

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### ASSESS

- \_\_\_ Writing Activities Evaluation Rubrics, TWE p. 201
- \_\_\_ Listening and Speaking, TWE p. 201
- \_\_\_ Grammar Link, TWE p. 201
- \_\_\_ *Writing Assessment and Evaluation Rubrics*
- \_\_\_ *Composition Reteaching*, p. 40
- \_\_\_ *Composition Enrichment*, p. 40

### CLOSE

- \_\_\_ Close activity, TWE p. 201

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## Lesson 5.5 Writing a Book Report *SE/TWE pp. 202–205*

### FOCUS

**Objectives:** To learn about the parts of a book report; to respond to a book by writing a book report

**Skills:** understanding the parts of a book report; expressing reactions; cooperating on an oral report

**Critical Thinking:** recalling; summarizing; evaluating

**Listening and Speaking:** discussing; oral reporting

\_\_\_ Bellringer and Grammar Link to the Bellringer, TWE p. 202

\_\_\_ Motivating Activity, TWE p. 202

### TEACH

\_\_\_ L2, Interviewing About Books, TWE p. 203

\_\_\_ L1, Simplifying the Task, TWE p. 203

\_\_\_ Two-Minute Skill Drill, TWE p. 203

\_\_\_ Journal Writing Tip, TWE p. 203

\_\_\_ L2, Using the Model, TWE p. 204

\_\_\_ L3, Comparing Books, TWE p. 204

\_\_\_ English Language Learners, TWE p. 204

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Daily Language Practice Transparencies*

\_\_\_ *Fine Art Transparencies*, 21–25

\_\_\_ *Two-Minute Skill Drill Transparencies*

\_\_\_ *Writing Process Transparencies*, 17–19B

\_\_\_ *Writing Across the Curriculum*

\_\_\_ *Cooperative Learning Activities*, pp. 26–30

\_\_\_ *Research Paper and Report Writing*, pp. 32–38

\_\_\_ *Thinking and Study Skills*, pp. 7, 13, 18, 20

\_\_\_ *Listening and Speaking Activities*, pp. 12–13, 21, 24

\_\_\_ *Sentence-Combining Practice*, pp. 30–32

\_\_\_ *Composition Practice*, p. 41

### ASSESS

\_\_\_ Writing Activities Evaluation Rubrics, TWE p. 205

\_\_\_ Listening and Speaking, TWE p. 205

\_\_\_ Grammar Link, TWE p. 205

\_\_\_ *Writing Assessment and Evaluation Rubrics*

\_\_\_ *Composition Reteaching*, p. 41

\_\_\_ *Composition Enrichment*, p. 41

### CLOSE

\_\_\_ Close activity, TWE p. 205

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## Unit 5

## Writing Process in Action *SE/TWE pp. 206–209*

### FOCUS

**Objective:** To write a step-by-step explanation of a process

**Skills:** using the five stages of the writing process: prewriting, drafting, revising, editing/proofreading, and publishing/presenting

**Critical Thinking:** analyzing; synthesizing; generating new information

**Listening and Speaking:** discussing in small groups and as a class

- \_\_\_ Bellringer and Grammar Link to the Bellringer, TWE p. 206
- \_\_\_ Motivating Activity, TWE p. 206

### TEACH

#### Prewriting

- \_\_\_ L2, Developing Ideas for Expository Writing, TWE p. 207
- \_\_\_ L2, Sharing a Culture, TWE p. 207

#### Drafting

- \_\_\_ L1, Organizing Ideas, TWE p. 207

#### Revising

- \_\_\_ L2, Peer Editing activity, TWE p. 208

#### Editing/Proofreading

- \_\_\_ L2, Peer Editing, TWE p. 208

#### Publishing/Presenting

- \_\_\_ Presenting activity, TWE p. 208
- \_\_\_ Journal Writing Tip, TWE p. 208
- \_\_\_ Enrichment and Extension, TWE p. 208
- \_\_\_ Visual Thinking, TWE p. 209

#### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Writing Process Transparencies*, 17–19B
- \_\_\_ *Thinking and Study Skills*, pp. 4, 11, 14
- \_\_\_ *Sentence-Combining Practice*, pp. 30–32
- \_\_\_ *Composition Practice*, p. 44
- \_\_\_ *Grammar Workbook*, Lessons 98–105

### ASSESS

- \_\_\_ Evaluation Rubrics, TWE p. 209
- \_\_\_ *Writing Assessment and Evaluation Rubrics*
- \_\_\_ *Composition Reteaching*, p. 44
- \_\_\_ *Composition Enrichment*, p. 44

### CLOSE

- \_\_\_ Close activity, TWE p. 209

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## Unit 5 Literature: "Bathing Elephants," Peggy Thomson

SE/TWE pp. 210–214

### FOCUS

**Objective:** To read a selection to examine and appreciate how a professional writer uses descriptive language, dialogue, and transition words to explain a step-by-step process

**Skills:** reading comprehension; identifying sensory details

**Critical Thinking:** analyzing; evaluating; identifying

**Listening and Speaking:** discussing

\_\_\_ Bellringer and Motivating Activity, TWE p. 210

### TEACH

\_\_\_ L2, Guided Reading, TWE pp. 211, 212, 213

\_\_\_ Genre and Style, TWE p. 211

\_\_\_ Writers and Writing, TWE p. 212

\_\_\_ Viewing the Art, TWE p. 213

\_\_\_ Cultural Diversity, TWE p. 214

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Daily Language Practice Transparencies*

\_\_\_ *Fine Art Transparencies*, 21–25

\_\_\_ *Two-Minute Skill Drill Transparencies*

\_\_\_ *Listening and Speaking Activities*, pp. 21, 24

### ASSESS

\_\_\_ Evaluation Rubrics, TWE p. 214

\_\_\_ *Writing Assessment and Evaluation Rubrics*

### CLOSE

\_\_\_ Close activity, TWE p. 214

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### Assessment Options

\_\_\_ *Tests with Answer Key & Rubrics*

Unit 5 Choice A Test, p. 17

Unit 5 Choice B Test, p. 18

Unit 5 Composition Objective Test, pp. 19–20

\_\_\_ *Testmaker*

Unit 5 Choice A Test

Unit 5 Choice B Test

Unit 5 Composition Objective Test

\_\_\_ *MindJogger Videoquizzes*

\_\_\_ *Interactive Tutor:*

*Self-Assessment*, Unit 5

## Unit 5 Review SE/TWE p. 215

\_\_\_ Reflecting on the Unit, TWE p. 215

\_\_\_ Writing Across the Curriculum, TWE p. 215

\_\_\_ Adding to Your Portfolio, TWE p. 215

\_\_\_ Portfolio Evaluation, TWE p. 215