

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Unit 1

Media Connection: Writing in the Real World *SE/TWE pp. 4–7*

FOCUS

Objectives: To explore how personal writing can be used to relate events from one's life; to analyze personal writing

Skills: analyzing; discussing

Critical Thinking: recalling; visualizing; evaluating; defining and clarifying

Listening and Speaking: discussing; questioning

___ Bellringer and Grammar Link to the Bellringer, TWE p. 4

___ Motivating Activity, TWE p. 4

TEACH

___ Reading Media, TWE p. 5

___ Discussion Prompts, TWE pp. 5, 6

___ Writing in the Real World: Science, TWE p. 5

___ Cooperative Learning, TWE p. 6

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Writing in the Real World*, pp. 1–4

___ *Cooperative Learning Activities*, pp. 1–6

___ *Thinking and Study Skills*, pp. 3, 5, 20, 22

ASSESS

___ Analyzing the Media Connection, TWE p. 7

___ Analyzing a Writer's Process, TWE p. 7

___ Grammar Link, TWE p. 7

___ *Writing Assessment and Evaluation Rubrics*

___ Reteaching activity, TWE p. 7

___ Enrichment activity, TWE p. 7

CLOSE

___ Close activity, TWE p. 7

Homework Assignments

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
Unit 1 Choice A Test, p. 1
Unit 1 Choice B Test, p. 2
Unit 1 Composition Objective Test, pp. 3–4
- ___ *Testmaker*
Unit 1 Choice A Test
Unit 1 Choice B Test
Unit 1 Composition Objective Test

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Lesson 1.1 Writing as Self-Expression *SE/TWE pp. 8–11*

FOCUS

Objectives: To recognize writing as a way to express, discover, and reflect on ideas; to use freewriting to start the writing process

Skills: using freewriting to explore ideas; expressing oneself

Critical Thinking: relating personal feelings; generating new information

Listening and Speaking: discussing

___ Bellringer and Grammar Link to the Bellringer, TWE p. 8

___ Motivating Activity, TWE p. 8

TEACH

___ L2, Using the Model, TWE p. 9

___ L1, Making It Personal, TWE p. 9

___ Two-Minute Skill Drill, TWE p. 9

___ Journal Writing Tip, TWE p. 9

___ L2, Using the Model, TWE p. 10

___ L1, Getting Started, TWE p. 10

___ English Language Learners, TWE p. 10

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Fine Art Transparencies*, 1–5

___ *Two-Minute Skill Drill Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 1–6

___ *Listening and Speaking Activities*, pp. 14–15

___ *Thinking and Study Skills*, pp. 3–5

___ *Composition Practice*, p. 1

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 11

___ Grammar Link, TWE p. 11

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 1

___ *Composition Enrichment*, p. 1

___ *Fine Art Transparencies*, 1–5

CLOSE

___ Close activity, TWE p. 11

Lesson Plan

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Lesson 1.2 Writing with Confidence *SE/TWE pp. 12–15*

FOCUS

Objectives: To use a journal to express ideas and personal feelings; to improve study skills by using a learning log

Skills: keeping a journal; expressing ideas in writing

Critical Thinking: defining and clarifying; decision making

Listening and Speaking: discussing; listening to oral reading

___ Bellringer and Grammar Link to the Bellringer, TWE p. 12

___ Motivating Activity, TWE p. 12

TEACH

___ L2, Using the Model, TWE p. 13

___ L1, Using Images, TWE p. 13

___ Two-Minute Skill Drill, TWE p. 13

___ Journal Writing Tip, TWE p. 13

___ L2, Keeping a Daily Journal, TWE p. 14

___ L3, Beginning a Learning Log, TWE p. 14

___ English Language Learners, TWE p. 14

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Fine Art Transparencies*, 1–5

___ *Two-Minute Skill Drill Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 1–6

___ *Thinking and Study Skills*, pp. 3, 4, 9

___ *Listening and Speaking Activities*, pp. 14–15

___ *Composition Practice*, p. 2

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 15

___ Using Computers, TWE p. 15

___ Grammar Link, TWE p. 15

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 2

___ *Composition Enrichment*, p. 2

CLOSE

___ Close activity, TWE p. 15

Lesson Plan

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Lesson 1.3 Making Personal Connections *SE/TWE pp. 16–19*

FOCUS

Objectives: To compare verbal and written communication; to write a friendly letter
Skills: expressing thoughts and feelings; writing the five main parts of a friendly letter
Critical Thinking: relating thoughts and feelings
Listening and Speaking: discussing

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 16
- ___ Motivating Activity, TWE p. 16

TEACH

- ___ L2, Using the Model, TWE p. 17
- ___ L1, Writing a Note, TWE p. 17
- ___ Two-Minute Skill Drill, TWE p. 17
- ___ Journal Writing Tip, TWE p. 17
- ___ L3, Writing a Closing, TWE p. 18
- ___ English Language Learners, TWE p. 18

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Fine Art Transparencies*, 1–5
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Writing Process Transparencies*, 1–10
- ___ *Writing Across the Curriculum*
- ___ *Thinking and Study Skills*, pp. 7, 9
- ___ *Listening and Speaking Activities*, pp. 14–15
- ___ *Composition Practice*, p. 3

Homework Assignments

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 19
- ___ Grammar Link, TWE p. 19
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching*, p. 3
- ___ *Composition Enrichment*, p. 3
- ___ *Fine Art Transparencies*, 1–5

CLOSE

- ___ Close activity, TWE p. 19

Lesson Plan

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Lesson 1.4 Responding to a Poem *SE/TWE pp. 20–23*

FOCUS

Objectives: To learn about ways to respond to a poem; to write a poem using vivid adjectives

Skills: using specific adjectives

Critical Thinking: analyzing; contrasting; comparing

Listening and Speaking: discussing

___ Bellringer and Grammar Link to the Bellringer, TWE p. 20

___ Motivating Activity, TWE p. 20

TEACH

___ L2, Using the Model, TWE p. 21

___ L1, Cooperative Learning, TWE p. 21

___ Two-Minute Skill Drill, TWE p. 21

___ Journal Writing Tip, TWE p. 21

___ Cultural Connections, TWE p. 21

___ L2, Using the Models, TWE p. 22

___ L3, Responding with a Poem, TWE p. 22

___ English Language Learners, TWE p. 22

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Fine Art Transparencies*, 1–5

___ *Two-Minute Skill Drill Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 1–6

___ *Thinking and Study Skills*, pp. 5, 22

___ *Listening and Speaking Activities*, pp. 14–15

___ *Composition Practice*, p. 4

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 23

___ Grammar Link, TWE p. 23

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 4

___ *Composition Enrichment*, p. 4

___ *Fine Art Transparencies*, 1–5

___ Viewing the Art, TWE p. 23

CLOSE

___ Close activity, TWE p. 23

Lesson Plan

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Unit 1

Writing Process in Action *SE/TWE pp. 24–27*

FOCUS

Objectives: To write a personal essay; to proofread the work of other writers, and to respond to peer feedback

Skills: using the five stages of the writing process: prewriting, drafting, revising, editing/proofreading, and publishing/presenting

Critical Thinking: recalling; identifying main idea; summarizing

Listening and Speaking: discussing; note taking

___ Bellringer and Grammar Link to the Bellringer, TWE p. 24

___ Motivating Activity, TWE p. 24

TEACH

Prewriting

___ L2, Developing Ideas for Personal Writing, TWE p. 25

Drafting

___ L3, Adding Details, TWE p. 25

Revising

___ L2, Peer Editing, TWE p. 26

Editing/Proofreading

___ L2, Peer Editing, TWE p. 26

Publishing/Presenting

___ Presenting activity, TWE p. 26

___ Enrichment and Extension, TWE p. 26

___ Listening and Speaking, TWE p. 27

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Composition Practice*, p. 7

___ *Grammar Workbook*, Lesson 30

ASSESS

___ Evaluation Rubrics, TWE p. 27

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 7

___ *Composition Enrichment*, p. 7

CLOSE

___ Close activity, TWE p. 27

Homework Assignments

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Unit 1 Literature: from *The Invisible Thread*, Yoshiko Uchida

SE/TWE pp. 28–34

FOCUS

Objectives: To analyze a published story as a model for personal writing; to participate in a group discussion about a literature model

Skills: reading comprehension

Critical Thinking: recalling

Listening and Speaking: discussing

_____ Bellringer and Motivating Activity, TWE p. 28

TEACH

_____ L2, Guided Reading, TWE pp. 29, 31, 32, 33

_____ L2, Interpreting Visuals, TWE p. 30

_____ Viewing the Art, TWE p. 30

_____ Writing in the Real World, TWE p. 31

_____ Viewing the Art, TWE p. 32

_____ Real World Connection, TWE p. 32

_____ Cultural Connections, TWE p. 33

_____ Cultural Connections, TWE p. 34

Additional Resources

_____ *Bellringer Activities Transparencies*

_____ *Daily Language Practice Transparencies*

_____ *Fine Art Transparencies*, 1–5

_____ *Listening and Speaking Activities*, pp. 14–15

_____ *Thinking and Study Skills*, p. 3

ASSESS

_____ Evaluation Rubrics, TWE p. 34

_____ *Writing Assessment and Evaluation Rubrics*

CLOSE

_____ Close activity, TWE p. 34

Homework Assignments

Assessment Options

_____ *Tests with Answer Key & Rubrics*

Unit 1 Choice A Test, p. 1

Unit 1 Choice B Test, p. 2

Unit 1 Composition Objective Test, pp. 3–4

_____ *Testmaker*

Unit 1 Choice A Test

Unit 1 Choice B Test

Unit 1 Composition Objective Test

_____ *MindJogger Videoquizzes*

_____ *Interactive Tutor:*

Self-Assessment, Unit 1

Unit 1 Review SE/TWE p. 35

_____ Reflecting on the Unit, TWE p. 35

_____ Writing Across the Curriculum, TWE p. 35

_____ Adding to Your Portfolio, TWE p. 35

_____ Portfolio Evaluation, TWE p. 35