To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.
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# Unit 1: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name ____________________  Date ____________________  Class __________

### Readability Scores: I Know Why the Caged Bird Sings
- Dale-Chall: 4.6, DRP: 54, Lexile: 910

### Objectives
- Analyze the literary elements of biography and autobiography
- Apply strategies for biography and autobiography
- Answer the Big Question

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- SE  TWE  Warm-Up and TWE side notes, pp. 0–13
- Bellringer Options Transparencies
- Active Learning and Note Taking Guide, pp. 1–2
- Unit 1 Resources, pp. 2–8
- Literature Launchers: Pre-Reading Videos DVD
- Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

**ALABAMA STATE STANDARDS**
- SE: COS/ARMT 1, 2; COS 6
- TWE: COS/ARMT 1, 2, 3.1; COS 13, 13.1, 14

#### TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- inTIME magazine
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)
- Active Learning and Note Taking Guide (ELL), p. 1–2
- English Language Coach: Dialect, TWE p. 6

### RETEACHING AND ENRICHMENT
- TWE  Literature Focus Lesson: Description, TWE p. 4
- TWE  Literature Focus Lesson: Point of View, TWE p. 13
- Active Learning and Note Taking Guide (Enriched), pp. 1–2
- TWE  Reading in the Real World: Citizenship, TWE p. 2
- TWE  Reading in the Real World: Career, TWE p. 8
- TWE  Differentiated Instruction: Flow Charts and Diagrams, TWE p. 3

### SPECIAL NEEDS/STRATEGIC INTERVENTION
- Active Learning and Note Taking Guide (Adapted), pp. 1–2
- TWE  Reading in the Real World: Citizenship, TWE p. 2
- TWE  Reading in the Real World: Career, TWE p. 8
- TWE  Differentiated Instruction: Flow Charts and Diagrams, TWE p. 3
**LESSON PLAN AND RESOURCE MANAGER**

Name ________________________________________  Date __________________  Class  __________

**Readability Scores:**

**Objectives**
- Make connections between story elements and personal experience
- Make connections from text to text

**ESSENTIAL LESSON SUPPORT**

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**Assessment**
- Selection Quick Checks, pp. 1–2
- Selection Quick Checks (Spanish), pp. 1–2
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 1–2
- Assessment by Learning Objectives, pp. 1–12
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Grammar and Language Transparency 14

**RETEACHING AND ENRICHMENT**
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- TWE Literature Focus Lesson: Autobiography, TWE p. 16
- TWE Literature Focus Lesson: Sequence, TWE p. 23
- Leveled Vocabulary Development (Enriched), pp. 1–3
- Active Learning and Note Taking Guide (Enriched), pp. 3–11

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**
- Be sure to assign independent reading of at least 30 minutes a day.
- You may want to choose from these collections:
  - Glencoe Literature Library
  - Glencoe BookLink 3 CD-ROM
  - inTIME magazine
  - Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 1–2
- Active Learning and Note Taking Guide (ELL), pp. 3–11
- TWE English Language Coach: Geography Terms, TWE p. 21

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 1–2
- Active Learning and Note Taking Guide (Adapted), pp. 3–11
- TWE Differentiated Instruction: Career Research, TWE p. 31
- TWE Differentiated Instruction: Interviewing, TWE p. 18
### Objectives
- Write to express personal thoughts, feelings, opinions, and information
- Write compositions that contain anecdotes, descriptions, and details
- Identify different kinds of verbs

### ALABAMA STATE STANDARDS
- SE: COS 8
- TWE: COS/ARMT 1.3; COS 6, 10.3

### TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

### RETEACHING AND ENRICHMENT
- TWE Literature Focus Lesson: Autobiography, TWE p. 38
- TWE Differentiated Instruction: Sequence, TWE p. 39
- TWE Differentiated Instruction: Storyboard, TWE p. 41

### INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Readability Scores:**
- **The Tell-Tale Heart:**
  - Dale-Chall: 5.0, DRP: 54, Lexile: 860
- **The Book of Rock Stars:**
  - Dale-Chall: 7.6, DRP: 64, Lexile: 1130

**Objectives**
- Set a purpose for reading
- Use background knowledge and experience to comprehend text
- Make connections between self and text

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE  TWE  Lit. Selections and TWE side notes, pp. 42–61
- Bellringer Options Transparencies
- Unit 1 Resources, pp. 17–21
- Leveled Vocabulary Development, pp. 4–5
- Active Learning and Note Taking Guide, pp. 12–24
- Key Reading Skills Transparency 22
- Literary and Text Analysis Transparency 39

**Assessment**
- Selection Quick Checks, pp. 3–4
- Reading Quick Checks (Spanish), pp. 3–4
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 3–4
- Assessment by Learning Objectives, pp. 1–12
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Grammar and Language Transparency 22

**RETEACHING AND ENRICHMENT**
- Revising with Style
- Sentence Diagramming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Literature Focus Lesson: Author’s Purpose, TWE p. 44
- Literature Focus Lesson: Biography, TWE p. 54
- Leveled Vocabulary Development (Enriched), pp. 4–5
- Active Learning and Note Taking Guide (Enriched), pp. 12–24

**ALABAMA STATE STANDARDS**
- SE: COS/ARMT 1, 2, 4; COS 8
- TWE: COS/ARMT 1, 1.3, 2, 4; COS 8, 14

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- *Glencoe Literature Library*  
  *Glencoe BookLink 3 CD-ROM*
- *inTIME magazine*  
  *Literature Classics CD-ROM*

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 3–5
- Active Learning and Note Taking Guide (ELL), pp. 12–24
- TWE: English Language Coach: Affixes, TWE p. 49

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 3–5
- Active Learning and Note Taking Guide (Adapted), pp. 12–24
- TWE: Reading Fluency: Memorizing a Speech, TWE p. 46
- TWE: Reading in the Real World: Careers, TWE p. 51

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**Reading Workshop 2:** Setting a Purpose for Reading

The Tell-Tale Heart and from *The Book of Rock Stars*

**Setting a Purpose for Reading**

- *The Tell-Tale Heart* and *from The Book of Rock Stars*
**LESSON PLAN AND RESOURCE MANAGER**

**Name** __________________________  **Date** __________________  **Class** __________

**Readability Scores:**
Filling out the Application: Dale-Chall: 8.4, DRP: 58, Lexile: 930

**Objectives**
- Activate prior knowledge
- Connect prior knowledge to text elements

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE  TWE Lit. Selections and TWE side notes, pp. 62–91
- Bellringer Options Transparencies
- Unit 1 Resources, pp. 22–27
- Leveled Vocabulary Development, pp. 6–8
- Active Learning and Note Taking Guide, pp. 25–37
- Key Reading Skills Transparency 1
- Literary and Text Analysis Transparency 56

**Assessment**
- Selection Quick Checks, pp. 5–6
- Selection Quick Checks (Spanish), pp. 5–6
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 5–6
- Assessment by Learning Objectives, pp. 1–12
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Grammar and Language Transparency 63

**RETEACHING AND ENRICHMENT**
- Read Aloud, Think Aloud Transparencies, pp. 1–11
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- TWE Literature Focus Lesson: Tone, TWE p. 66
- TWE Literature Focus Lesson: Text Features, TWE p. 77
- Leveled Vocabulary Development (Enriched), pp. 6–8
- Active Learning and Note Taking Guide (Enriched), pp. 25–37

**ALABAMA STATE STANDARDS**

**SE:** COS/ARMT 4, 4.3; COS 6, 10.3
**TWE:** COS/ARMT 1.1, 2, 4, 4.1; COS 6, 10.3, 13.1

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 6–7
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 25–37
- TWE English Language Coach: Synonyms, TWE p. 63
- TWE English Language Coach: Context Clues, TWE p. 80

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 6–7
- Active Learning and Note Taking Guide (Adapted), pp. 25–37
- TWE Reading in the Real World: Citizenship, TWE p. 65
- TWE Reading in the Real World: College, TWE p. 70
- TWE Differentiated Instruction: Creating Slogans, TWE p. 69
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
- Use the writing process: autobiographical sketch
- Revise writing for key elements, style, and word choice
- Use first-person point of view

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- Writing Workshop and TWE side notes, SE TWE pp. 92–95
- Unit 1 Resources, pp. 28–29
- Writing Workshop Transparencies 7–8, 17–18

RETEACHING AND ENRICHMENT
- Literature Focus Lesson: Voice, TWE p. 93
- Differentiated Instruction: Oral Presentation, TWE p. 94
- Reading Fluency: Reading and Writing, TWE p. 95

ALABAMA STATE STANDARDS

SE: COS 8, 14
TWE: COS/ARMT 1.3; COS 14

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach: Writing a Second Draft, TWE p. 92
Reading Workshop 4: Identifying Author’s Purpose
from Akiko and Being Japanese American

LESSON PLAN AND RESOURCE MANAGER

Name ____________________________ Date __________ Class __________


Objectives
- Determine the author’s purpose
- Identify cultural references
- Identify and analyze sequence

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- Lit. Selections and TWE side notes, pp. 96–115
- Bellringer Options Transparencies
- Unit 1 Resources, pp. 30–34
- Leveled Vocabulary Development, pp. 9
- Active Learning and Note Taking Guide, pp. 38–48
- Key Reading Skills Transparency 10
- Literary and Text Analysis Transparency 10

Assessment
- Selection Quick Checks, pp. 7–8
- Selection Quick Checks (Spanish), pp. 7–8
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 7–8
- Assessment by Learning Objectives, pp. 1–12
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Grammar and Language Transparency 37

RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Literature Focus Lesson: Author’s Purpose, TWE p. 102
- Leveled Vocabulary Development (Enriched), p. 9
- Active Learning and Note Taking Guide (Enriched), pp. 38–48

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.3, 4.4; COS 8
TWE: COS/ARMT 1, 1.3, 2, 4, 4.4; COS 10.3, 13, 14

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 8–9
- Active Learning and Note Taking Guide (ELL), pp. 38–48
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- English Language Coach: Build Background: Graphic Stories, TWE p. 98
- English Language Coach: Dialect, TWE p. 101
- English Language Coach: Verb Tenses, TWE p. 111

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 8–9
- Active Learning and Note Taking Guide (Adapted), pp. 38–48
- Reading in the Real World: Career, TWE p. 103
- Reading in the Real World: Citizenship, TWE p. 108
- Differentiated Instruction: Research and Present, TWE p. 107

Source: McGraw-Hill Companies, Inc.
LESSON PLAN AND RESOURCE MANAGER

Name ____________________________ Date _______________ Class ______________

A Family Thing: Dale-Chall: 6.5, DRP: 57, Lexile: 950

Objectives
• Identify literary elements: tone
• Make connections from text to self and from text to world
• Compare and contrast tone across texts

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction

SE  TWE  Selections and TWE side notes, pp. 116–131
SE  TWE  Bellringer Options
SE  TWE  Unit 1 Resources, p. 35
SE  TWE  Leveled Vocabulary Development, pp. 10–11
SE  TWE  Active Learning and Note Taking Guide, pp. 49–53

Assessment

Selection Quick Checks, pp. 9–10
Selection Quick Checks (Spanish), pp. 9–10
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment by Learning Objectives, pp. 1–12
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

Grammar and Language Workbook

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
TWE Literature Focus Lesson: Comparing Tone, TWE p. 116
TWE Literature Focus Lesson: Flashbacks, TWE p. 120
Leveled Vocabulary Development (Enriched), pp. 10–11
Active Learning and Note Taking Guide (Enriched), pp. 49–53

ALABAMA STATE STANDARDS
SE: COS/ARMT 1; COS 6
TWE: COS/ARMT 1, 1.1, 2; COS 9.1, 10.3, 13

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
TWE Block Scheduling Guide on TeacherWorks Plus CD-ROM
TWE Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
TWE Leveled Vocabulary Development (ELL), pp. 10–11
Active Learning and Note Taking Guide (ELL), pp. 49–53
TWE English Language Coach: Verb Tenses, TWE p. 121

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 10–11
Active Learning and Note Taking Guide (Adapted), pp. 49–53
TWE Reading in the Real World: College, TWE p. 117
TWE Reading in the Real World: Careers, TWE p. 124
TWE Differentiated Instruction: Writing Endings, TWE p. 122

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LEARNING TOOLS AND RESOURCES

TWE Teacher Wraparound Edition
Workbook  Transparency  CD-ROM  Web

Glencoe Literature Library
Glencoe BookLink 3 CD-ROM
inTIME magazine
Literature Classics CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
TWE Leveled Vocabulary Development (ELL), pp. 10–11
Active Learning and Note Taking Guide (ELL), pp. 49–53
TWE English Language Coach: Verb Tenses, TWE p. 121

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 10–11
Active Learning and Note Taking Guide (Adapted), pp. 49–53
TWE Reading in the Real World: College, TWE p. 117
TWE Reading in the Real World: Careers, TWE p. 124
TWE Differentiated Instruction: Writing Endings, TWE p. 122

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Unit 1: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name ______________________ Date __________________ Class __________

ALABAMA STATE STANDARDS

TWE: COS/ARMT 2, 4, 4.1, 4.5

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE TWE SE Lesson and TWE side notes, pp. 132–145
- Bellringer Options Transparencies
- Unit 1 Resources, pp. 36–39

Assessment

- Assessment by Learning Objectives, pp. 1–12
- Selection and Unit Assessment, pp. 9–12

RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus/CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- ARMT and SAT-10 Preparation and Practice (Student Edition)
- ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)
- Writing Constructed Responses
- Rubrics for Assessing Student Writing, Listening, and Speaking

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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Alabama Lesson Plans

Course 3
**LESSON PLAN AND RESOURCE MANAGER**

**Readability Scores:** Racing the Great Bear:

**Objectives**
- Identify, understand, and apply the key reading skills for reading folktales
- Identify, understand, and apply key literary elements of folktales
- Answer the Big Question

**ESSENTIAL LESSON SUPPORT**

- **Lesson-Specific Instruction**
  - Warm-Up and TWE side notes, pp. 146–159
  - Bellringer Options Transparencies
  - Active Learning and Note Taking Guide, pp. 55–56
  - Unit 2 Resources, pp. 2-8
  - Literature Launchers Pre-Reading Videos DVD
  - Literature Launchers Teacher’s Guide (Enriched), pp. 55–56

**RETEACHING AND ENRICHMENT**

- Literature Focus Lesson: Conflict, TWE p. 150
- Literature Focus Lesson: Fables, TWE p. 157
- Active Learning and Note Taking Guide (Enriched), pp. 55–56

**ALABAMA STATE STANDARDS**

- SE: COS/ARMT 1, 2, 2.1
- TWE: COS/ARMT 1, 1.1, 1.3, 2, 2.1; COS 14

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

- Be sure to assign independent reading of at least 30 minutes a day.
- You may want to choose from these collections:
  - Glencoe Literature Library
  - Literature Classics CD-ROM
  - inTIME magazine
  - Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- Active Learning and Note Taking Guide (ELL), pp. 55–56
- English Language Coach: Idiomatic Expressions, TWE p. 151

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Active Learning and Note Taking Guide (Adapted), pp. 55–56
- Reading in the Real World: Citizenship, TWE p. 148
- Reading in the Real World: Citizenship, TWE p. 159
- Differentiated Instruction: The Iroquois Confederacy and the UN, TWE p. 152

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**Name ___________________________  Date ___________________  Class __________**

**Objectives**
- Identify, understand, and apply the key reading skills for reading folktales
- Identify, understand, and apply key literary elements of folktales
- Answer the Big Question
Reading Workshop 1: Analyzing

The People Could Fly and A Father’s Daring Trek

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class ______________

Readability Scores: The People Could Fly: Dale-Chall: 5.1, DRP: 46, Lexile: 480
A Father’s Daring Trek: Dale-Chall: 5.8, DRP: 65, Lexile: 1210

Objectives
• Analyze content and structure
• Identify protagonist and antagonist
• Understand how setting can influence plot

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE
Lit. Selections and TWE side notes, pp. 160–177

Bellringer Options Transparencies

Unit 2 Resources, pp. 9–13

Leveled Vocabulary Development, pp. 12–13

Active Learning and Note Taking Guide (ELL), pp. 57–64

Key Reading Skills Transparency 2

Literary and Text Analysis Transparency 41

Assessment

Selection Quick Checks, pp. 11–12

Selection Quick Checks (Spanish), pp. 11–12

Checkpoint Questions on Presentation Plus! CD-ROM

Selection and Unit Assessments, pp. 13–14

Assessment by Learning Objectives, pp. 13–24

ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

Grammar and Language Workbook

Grammar and Language Transparencies 4, 7, 20

RETEACHING AND ENRICHMENT

Revising with Style

Sentence Diagraming

Spelling Power

Skill Level Up! A Skills-Based Language Arts Game CD-ROM

TWE Literature Focus Lesson: Theme, TWE p. 161

TWE Literature Focus Lesson: African American Folklore, TWE p. 163

Active Vocabulary Development (Enriched), pp. 12–13

Active Learning and Note Taking Guide (Enriched), pp. 57–64

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD

Listening Library Sourcebook: Strategies and Activities

Leveled Vocabulary Development (Adapted), pp. 12–13

Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Active Learning and Note Taking Guide (Adapted), pp. 57–64

Reading in the Real World: College, TWE p. 160

Reading in the Real World: Citizenship, TWE p. 172

Differentiated Instruction: Build Background: Maps, TWE p. 171

ALABAMA STATE STANDARDS

SE: COS/ARMT 2, 4; COS 8, 12
TWE: COS/ARMT 1, 1.1, 2, 4

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)

TeacherWorks Plus CD-ROM

Rubrics for Assessing Student Writing, Listening, and Speaking

Block Scheduling Guide on TeacherWorks Plus CD-ROM

Vocabulary PuzzleMaker CD-ROM

Presentation Plus! CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach

Listening Library CD

Spanish Listening Library CD

Listening Library Sourcebook: Strategies and Activities

Fluency Practice and Assessment

Leveled Vocabulary Development (ELL), pp. 12–13

Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Active Learning and Note Taking Guide (ELL), pp. 57–64

English Language Coach: Build Background, TWE p. 162

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
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• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

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• inTIME magazine
• Literature Classics CD-ROM

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• inTIME magazine
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• inTIME magazine
• Literature Classics CD-ROM

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• inTIME magazine
• Literature Classics CD-ROM

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• Literature Classics CD-ROM

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• inTIME magazine
• Literature Classics CD-ROM

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• inTIME magazine
• Literature Classics CD-ROM

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• inTIME magazine
• Literature Classics CD-ROM

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• inTIME magazine
• Literature Classics CD-ROM

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• inTIME magazine
• Literature Classics CD-ROM

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• Literature Classics CD-ROM

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• inTIME magazine
• Literature Classics CD-ROM

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• inTIME magazine
• Literature Classics CD-ROM

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• Literature Classics CD-ROM

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• inTIME magazine
• Literature Classics CD-ROM

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• inTIME magazine
• Literature Classics CD-ROM

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• inTIME magazine
• Literature Classics CD-ROM

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• inTIME magazine
• Literature Classics CD-ROM

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• inTIME magazine
• Literature Classics CD-ROM

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• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

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• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM
## Writing Workshop 1: Folktale

### LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
<tr>
<th>Name __________________________________________</th>
<th>Date __________________</th>
<th>Class __________</th>
</tr>
</thead>
</table>

### Objectives
- Write stories to entertain
- Develop characters, conflict and resolution, and theme
- Use modifying phrases and clauses to clarify writing

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- **SE TWE** Writing Workshop and TWE side notes, pp. 178–181
- **Unit 2 Resources**, pp. 14–15
- **Writing Workshop Transparencies** 1–2, 9–10

### RETEACHING AND ENRICHMENT

- **TWE** Differentiated Instruction: Story Map, TWE p. 179
- **TWE** Differentiated Instruction: Modifying Phrases and Clauses, TWE p. 181
- **TWE** Literature Focus Lesson: Folktales, TWE p. 180

### ALABAMA STATE STANDARDS

**SE: COS 8, 9**

**TWE: COS/ARMT 2.1; COS 10**

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME magazine*
- *Literature Classics CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- **TWE** English Language Coach: Vocabulary Building: Collections of Synonyms, TWE p. 178
Reading Workshop 2: Making Inferences
Paul Revere’s Ride and The Oxcart

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ___________________ Class __________


Objectives
• Make inferences
• Understand and analyze narrative poetry
• Identify the parts of a plot

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE
Lit. Selections and TWE side notes, pp. 182–203
Bellringer Options Transparencies
Unit 2 Resources, pp. 16–21
Leveled Vocabulary Development, pp. 14–15
Active Learning and Note Taking Guide pp. 65–74
Key Reading Skills Transparency 13
Literary and Text Analysis Transparency 38

Assessment
Selection Quick Checks, pp. 13–14
Selection Quick Checks (Spanish), pp. 13–14
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 15–16
Assessment by Learning Objectives, pp. 13–24
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparency 32

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
TWE Literature Focus Lesson: Rhyme Scheme, TWE p. 185
Leveled Vocabulary Development (Enriched), pp. 14–15
Active Learning and Note Taking Guide (Enriched), pp. 65–74

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Read Aloud, Think Aloud Transparencies 12–17
English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 14–15
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Active Learning and Note Taking Guide (ELL), pp. 65–74
TWE English Language Coach: Compound Words, TWE p. 195
TWE English Language Coach: Build Background, TWE p. 198

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 14–15
Active Learning and Note Taking Guide (Adapted), pp. 65–74
TWE Reading in the Real World: Citizenship, TWE p. 190
TWE Reading in the Real World: Citizenship, TWE p. 196
TWE Differentiated Instruction: Using a Chart, TWE p. 184
TWE Differentiated Instruction: Comparing Sources, TWE p. 186
LESSON PLAN AND RESOURCE MANAGER

Readability Scores: The Snake Chief: Dale-Chall: 4.6, DRP: 52, Lexile: 1030
Harriet Tubman: Conductor on the Underground Railroad: Dale-Chall: 5.8, DRP: 57, Lexile: 1050

Objectives
• Make predictions
• Identify and analyze conflicts
• Analyze author’s style

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE Lit. Selections and TWE side notes, pp. 204–233
Bellringer Options Transparencies
Unit 2 Resources, pp. 22–27
Leveled Vocabulary Development, pp. 16–18
Active Learning and Note Taking Guide, pp. 75–87
Key Reading Skills Transparency 17
Literary and Text Analysis Transparency 9

Assessment
Selection Quick Checks, pp. 15–16
Selection Quick Checks (Spanish), pp. 15–16
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 17–18
Assessment by Learning Objectives, pp. 13–24
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparency 1

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Literature Focus Lesson: Folktales, TWE p. 206
Literature Focus Lesson: Author’s Purpose, TWE p. 213
Leveled Vocabulary Development (Enriched), pp. 16–18
Active Learning and Note Taking Guide (Enriched), pp. 75–87

ALABAMA STATE STANDARDS
SE COS/ARMT 1, 2, 2.1, 4.2; COS 8
TWE COS/ARMT 1, 1.1, 2, 2.1, 3.1, 4.1, 4.2

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 16–18
Active Learning and Note Taking Guide (ELL), pp. 75–87
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
English Language Coach: Old Words, TWE p. 211
English Language Coach: Building Background, TWE p. 228

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 16–18
Active Learning and Note Taking Guide (Adapted), pp. 75–87
Reading in the Real World: Career, TWE p. 205
Reading in the Real World: Citizenship, TWE p. 226
Differentiated Instruction: Advice Column, TWE p. 210

Name ____________________ Date ____________________ Class __________
**Writing Workshop 2: Folktale**

**LESSON PLAN AND RESOURCE MANAGER**

**Name ___________________________**  **Date ___________________**  **Class __________**

**Objectives**
- Write using the writing process: edit, revise, and present
- Use modifiers and literary elements and devices to create an entertaining narrative
- Edit writing for correct use of adjectives, adverbs, and modifying phrases and clauses

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE** TWE Writing Workshop and TWE side notes, pp. 234–237
- **TWE** Unit 2 Resources, pp. 28–29
- **TWE** Writing Workshop Transparencies 7–8, 19–20

**RETEACHING AND ENRICHMENT**
- **TWE** Reading Fluency: Reading Aloud and Revising, TWE p. 234
- **TWE** Literature Focus Lesson: Setting, TWE p. 236
- **TWE** Differentiated Instruction: Storytelling Models, TWE p. 237

**ALABAMA STATE STANDARDS**

**SE:** COS 8, 9, 14

**TWE:** COS/ARMT 2

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
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**INDEPENDENT READING**

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM
Reading Workshop 4: Comparing and Contrasting
Icarus and Daedalus and A Dose of Medicine

LESSON PLAN AND RESOURCE MANAGER

Name ______________________  Date __________________  Class __________

Readability Scores: Icarus and Daedalus:
Dale-Chall: 5.9, DRP: 57, Lexile: 1100
A Dose of Medicine: Dale-Chall: 10.3, DRP: 62,
Lexile: 960

Objectives
• Compare and contrast within and across texts
• Identify theme
• Identify and understand chronological order

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE
Lit. Selections and TWE side notes, pp. 238–255
Bellringer Options Transparencies
Unit 2 Resources, pp. 30–34
Leveled Vocabulary Development, pp. 19–20
Active Learning and Note Taking Guide, pp. 88–96
Key Reading Skills Transparency 4
Literary and Text Analysis Transparency 54

Assessment

Selection Quick Checks, pp. 17–18
Selection Quick Checks (Spanish), pp. 17–18
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 19–20
Assessment by Learning Objectives, pp. 13–24
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

Grammar and Language Workbook
Grammar and Language Transparency 33

RETEACHING AND ENRICHMENT

Read Aloud, Think Aloud Transparencies 18–20
Revising with Style
Sentence Diagramming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
TWE Literature Focus Lesson: Mythology, TWE p. 240
TWE Literature Focus Lesson: Metaphor and Simile, TWE p. 245
Leveled Vocabulary Development (Enriched), p. 19
Active Learning and Note Taking Guide (Enriched), pp. 88–96

INDEPENDENT READING

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• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 19–20
Active Learning and Note Taking Guide (ELL), pp. 88–96
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
TWE English Language Coach: Context Clues, TWE p. 241
TWE English Language Coach: Building Background, TWE p. 249

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 19–20
Active Learning and Note Taking Guide (Adapted), pp. 88–96
TWE Reading in the Real World: College, TWE p. 239
TWE Reading in the Real World: Career, TWE p. 253
TWE Differentiated Instruction: Creating an Advertisement, TWE p. 251

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 4, 4.5; COS 9.2, 10
TWE: COS/ARMT 1, 2, 4, 4.5

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

ESSENTIAL LESSON SUPPORT

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 19–20
Active Learning and Note Taking Guide (ELL), pp. 88–96
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
TWE English Language Coach: Context Clues, TWE p. 241
TWE English Language Coach: Building Background, TWE p. 249

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• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
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Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 19–20
Active Learning and Note Taking Guide (ELL), pp. 88–96
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
TWE English Language Coach: Context Clues, TWE p. 241
TWE English Language Coach: Building Background, TWE p. 249

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TWE Reading in the Real World: College, TWE p. 239
TWE Reading in the Real World: Career, TWE p. 253
TWE Differentiated Instruction: Creating an Advertisement, TWE p. 251

INDEPENDENT READING

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• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM
Comparing Literature Workshop: Theme
Kamau’s Finish and The Bunion Derby

LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________________ Class __________

The Bunion Derby: Dale-Chall: 7.0, DRP: 56, Lexile: 920

Objectives
• Identify literary elements: theme
• Compare and contrast information in different texts
• Expand vocabulary through synonym and antonym study and classification

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Selections and TWE side notes, pp. 256–275
SE TWE Bellringer Options Transparencies
SE TWE Unit 2 Resources, p. 35
SE TWE Leveled Vocabulary Development, pp. 21–22
SE TWE Active Learning and Note Taking Guide, pp. 97–101

Assessment
SE TWE Selection Quick Checks, pp. 19–20
SE TWE Selection Quick Checks (Spanish), pp. 19–20
SE TWE Checkpoint Questions on Presentation Plus! CD-ROM
SE TWE Assessment by Learning Objectives, pp. 13–24
SE TWE ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
SE TWE Grammar and Language Workbook

RETEACHING AND ENRICHMENT

SE TWE Glencoe Literature Web Site (www.glencoe.com)
SE TWE Revising with Style
SE TWE Sentence Diagraming
SE TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
TWE Literature Focus Lesson: Simile, TWE p. 260
TWE Literature Focus Lesson: Repetition, TWE p. 263
TWE Leveled Vocabulary Development (Enriched), pp. 20–21
TWE Active Learning and Note Taking Guide (Enriched), pp. 97–101

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• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

SE TWE English Language Coach
SE TWE Listening Library CD
SE TWE Spanish Listening Library CD
SE TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
SE TWE Listening Library Sourcebook: Strategies and Activities
SE TWE Leveled Vocabulary Development (ELL), pp. 21–22
SE TWE Active Learning and Note Taking Guide (ELL), pp. 97–101
SE TWE English Language Coach: Building Vocabulary, TWE p. 262

SPECIAL NEEDS/STRATEGIC INTERVENTION

SE TWE Listening Library CD
SE TWE Listening Library Sourcebook: Strategies and Activities
SE TWE Leveled Vocabulary Development (Adapted), pp. 21–22
SE TWE Active Learning and Note Taking Guide (Adapted), pp. 97–101
SE TWE Reading in the Real World: Career, TWE p. 257
SE TWE Reading in the Real World: Citizenship, TWE p. 265
SE TWE Differentiated Instruction: Researching and Writing, TWE p. 272

Readability Scores:
The Bunion Derby: Dale-Chall: 7.0, DRP: 56, Lexile: 920

Objectives
Identify literary elements: theme
Compare and contrast information in different texts
Expand vocabulary through synonym and antonym study and classification

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
Selections and TWE side notes, pp. 256–275
Bellringer Options Transparencies
Unit 2 Resources, p. 35
Leveled Vocabulary Development, pp. 21–22
Active Learning and Note Taking Guide, pp. 97–101

Assessment
Selection Quick Checks, pp. 19–20
Selection Quick Checks (Spanish), pp. 19–20
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment by Learning Objectives, pp. 13–24
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook

RETEACHING AND ENRICHMENT
Glencoe Literature Web Site (www.glencoe.com)
Revising with Style
Sentence Diagraming
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Literature Focus Lesson: Simile, TWE p. 260
Literature Focus Lesson: Repetition, TWE p. 263
Leveled Vocabulary Development (Enriched), pp. 20–21
Active Learning and Note Taking Guide (Enriched), pp. 97–101

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

Glencoe Literature Library
Glencoe BookLink 3 CD-ROM
inTIME magazine
Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
English Language Coach
Listening Library CD
Spanish Listening Library CD
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 21–22
Active Learning and Note Taking Guide (ELL), pp. 97–101
English Language Coach: Building Vocabulary, TWE p. 262

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 21–22
Active Learning and Note Taking Guide (Adapted), pp. 97–101
Reading in the Real World: Career, TWE p. 257
Reading in the Real World: Citizenship, TWE p. 265
Differentiated Instruction: Researching and Writing, TWE p. 272

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Unit 2: Wrap-Up

LES S O N PLAN AND RESOURCE MANAGER

Name ___________________________ Date ___________ Class ___________

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE TWE SE Lesson and TWE side notes, pp. 276–287
- Bellringer Options Transparencies
- Unit 2 Resources, pp. 36-39

Assessment

- Assessment by Learning Objectives, pp. 13–24
- Selection and Unit Assessment, pp. 21–24

RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- ARMT and SAT-10 Preparation and Practice (Student Edition)
- ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)
- Writing Constructed Responses
- Rubrics for Assessing Student Writing, Listening, and Speaking

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- inTIME magazine
- Literature Classics CD-ROM

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Unit 3: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

Readability Scores: A Tremendous Trade:
Dale-Chall: 7.0, DRP: 62, Lexile: 1180

Objectives
• Apply the unit’s key reading skills to informational articles
• Analyze the literary elements of informational articles
• Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE  Warm-Up and TWE side notes, pp. 288–295
   Bellringer Options Transparencies
   Active Learning and Note Taking Guide, pp. 103–104
   Unit 3 Resources, pp. 2–8
   Literature Launchers Pre-Reading Videos DVD
   Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

RETEACHING AND ENRICHMENT

TWE  Literature Focus Lesson: Informational Articles, TWE p. 292
TWE  Literature Focus Lesson: Tone, TWE p. 295
TWE  Active Learning and Note Taking Guide (Enriched), pp. 103–104

ALABAMA STATE STANDARDS

SE: COS/ARMT 2, 4, 4.1, 4.3
TWE: COS/ARMT 2, 4

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Active Learning and Note Taking Guide (ELL), pp. 103–104

SPECIAL NEEDS/STRATEGIC INTERVENTION

Active Learning and Note Taking Guide (Adapted), pp. 103–104
TWE  Reading in the Real World: Career, TWE p. 290
TWE  Reading in the Real World: Citizenship, TWE p. 293
TWE  Differentiated Instruction: Using a Graphic Organizer, TWE p. 291

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

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Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

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• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

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• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

INDEPENDENT READING

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• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

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Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date __________________  Class __________

Reading Workshop 1: Previewing

Gymnasts in Pain: Out of Balance and In Response to Executive Order 9066

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date __________________  Class __________


Objectives
- Preview text
- Monitor comprehension
- Identify literary elements: tone
- Identify author’s purpose

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE  TWE  Lit. Selections and TWE side notes, pp. 296–315
- SE  TWE  Bellringer Options Transparencies
- SE  TWE  Unit 3 Resources, pp. 9–14
- SE  TWE  Leveled Vocabulary Development, pp. 23–24
- SE  TWE  Active Learning and Note Taking Guide, pp. 105–111
- SE  TWE  Key Reading Skills Transparencies Transparency 18
- SE  TWE  Literary and Text Analysis Transparency 51

Assessment
- SE  TWE  Selection Quick Checks, pp. 21–22
- SE  TWE  Selection Quick Checks (Spanish), pp. 21–22
- SE  TWE  Checkpoint Questions on Presentation Plus! CD-ROM
- SE  TWE  Selection and Unit Assessments, pp. 25–26
- SE  TWE  Assessment by Learning Objectives, pp. 25–36
- SE  TWE  ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Grammar and Language Transparency 67

RETEACHING AND ENRICHMENT
- SE  TWE  Revising with Style
- SE  TWE  Sentence Diagraming
- SE  TWE  Spelling Power
- SE  TWE  Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- TWE  Literature Focus Lesson: Puns, TWE p. 300
- TWE  Literature Focus Lesson: Bias, TWE p. 302
- TWE  Literature Focus Lesson: Tone, TWE p. 305
- TWE  Leveled Vocabulary Development (Enriched), p. 22
- TWE  Active Learning and Note Taking Guide (Enriched), pp. 105–111

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 21–23
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (ELL), pp. 23–25
- Active Learning and Note Taking Guide (ELL), pp. 105–111
- TWE  English Language Coach: Multiple-Meaning Words, TWE p. 299

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 23–25
- Active Learning and Note Taking Guide (Adapted), pp. 105–111
- TWE  Reading in the Real World: Career, TWE p. 297
- TWE  Differential Instruction: Building Background, TWE p. 296
- TWE  Differential Instruction: Investigative Reporting, TWE p. 298
- TWE  Differential Instruction: Finding Primary Sources, TWE p. 310

ALABAMA STATE STANDARDS

SE: COS/ARMT 2, 4.3; COS 7, 11
TWE: COS/ARMT 2, 3, 4, 4.1, 4.3; COS 14

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

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Writing Workshop 1: Research Report

Objectives
- Use prewriting strategies to generate and organize ideas
- Use reference to support statements
- Use primary and secondary sources

Lesson-Specific Instruction
- SE TWE Writing Workshop and TWE side notes, pp. 316–321
- Unit 3 Resources, pp. 15–16
- Writing Workshop Transparencies 1–2, 5–6

Teaching Tools and Resources
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

Reteaching and Enrichment
- TWE Literature Focus Lesson: Primary and Secondary Sources, TWE p. 317
- TWE Literature Focus Lesson: Writing a Thesis, TWE p. 319
- TWE Differentiated Instruction: Note Taking, TWE p. 318

Independent Reading
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

Alabama State Standards
SE: COS 8, 13, 13.1, 13.2
TWE: COS 10, 13, 13.1, 13.2
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: The Games Kids Play:
Dale-Chall: 7.8, DRP: 64, Lexile: 1130
Cruise Control: Dale-Chall: 6.5, DRP: 55, Lexile: 1070

Objectives
• Skim and scan texts
• Identify synonyms
• Analyze evidence
• Understand multiple-meaning words

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE Lit. Selections and TWE side notes, pp. 322–335
Bellringer Options Transparencies
Unit 3 Resources, pp. 17–22
Leveled Vocabulary Development, pp. 25–26
Active Learning and Note Taking Guide, pp. 112–118
Key Reading Skills Transparencies Transparency 23
Literary and Text Analysis Transparency 22

Assessment
Selection Quick Checks, pp. 23–24
Selection Quick Checks (Spanish), pp. 23–24
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 27–28
Assessment by Learning Objectives, pp. 25–36
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparency 13

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagramming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Literature Focus Lesson: Nonfiction, TWE p. 322
Literature Focus Lesson: Anecdotes, TWE p. 330
Leveled Vocabulary Development (Enriched), p. 112
Active Learning and Note Taking Guide (Enriched), pp. 112–118

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• inTIME magazine

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 26–27
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Active Learning and Note Taking Guide (ELL), pp. 112–118
TWE English Language Coach: Multiple-Meaning Words, TWE p. 324

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 26–27
Active Learning and Note Taking Guide (Adapted), pp. 112–118
TWE Differentiated Instruction: Skimming, TWE p. 323
TWE Differentiated Instruction: Creating Advertisements, TWE p. 333
TWE Reading in the Real World: College, TWE p. 325

ALABAMA STATE STANDARDS

SE: COS/ARMT 4, 4.3
TWE: COS/ARMT 4, 4.1

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INTEGRATED LANGUAGE ARTS INSTRUCTION

Revising with Style
Sentence Diagramming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Literature Focus Lesson: Nonfiction, TWE p. 322
Literature Focus Lesson: Anecdotes, TWE p. 330
Leveled Vocabulary Development (Enriched), p. 112
Active Learning and Note Taking Guide (Enriched), pp. 112–118

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• inTIME magazine

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 26–27
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Active Learning and Note Taking Guide (ELL), pp. 112–118
TWE English Language Coach: Multiple-Meaning Words, TWE p. 324

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 26–27
Active Learning and Note Taking Guide (Adapted), pp. 112–118
TWE Differentiated Instruction: Skimming, TWE p. 323
TWE Differentiated Instruction: Creating Advertisements, TWE p. 333
TWE Reading in the Real World: College, TWE p. 325
Reading Workshop 3: Understanding Text Structures
Flowers for Algernon, Parts 1 and 2

LEsson Plan And Resource Manager

Name ___________________________ Date ____________________ Class ________

Readability Scores: Flowers for Algernon: Dale-Chall: 5.8, DRP: 49, Lexile: 850

Objectives
- Make inferences
- Identify literary elements: irony
- Understand text structures
- Identify author’s purpose

Essential Lesson Support

Lesson-Specific Instruction
- SE: Lit. Selections and TWE side notes, pp. 336–379
- Bellringer Options Transparencies
- Unit 3 Resources, pp. 23–28
- Leveled Vocabulary Development, pp. 27–28
- Active Learning and Note Taking Guide, pp. 119–139
- Key Reading Skills Transparencies Transparency 29
- Literary and Text Analysis Transparency 27, 53

Assessment
- Selection Quick Checks, pp. 25–26
- Selection Quick Checks (Spanish), pp. 25–26
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 29–30
- Assessment by Learning Objectives, pp. 25–36
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Grammar and Language Transparency 29, 59

ReTeaching And Enrichment
- Revising with Style
- Sentence Diagramming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- TWE Literature Focus Lesson: Science Fiction, TWE p. 346
- TWE Literature Focus Lesson: Point of View, TWE p. 349
- Leveled Vocabulary Development (Enriched), pp. 24–25
- Active Learning and Note Taking Guide (Enriched), pp. 119–139

Alabama State Standards
SE: COS/ARMT 1, 2; COS 8, 10
TWE: COS/ARMT 1, 1.1, 1.3, 2, 2.1, 4.5

Teaching Tools And Resources
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

Independent Reading
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

English Language Learners (ELL)
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 28–29
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 119–139
- TWE English Language Coach: Building Background, TWE p. 336
- TWE English Language Coach: Phonetic Spelling, TWE p. 340

Special Needs/Strategic Intervention
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 28–29
- Active Learning and Note Taking Guide (Adapted), pp. 119–139
- TWE Differentiated Instruction: Time Order Words, TWE p. 337
- TWE Differentiated Instruction: Multiple Intelligences, TWE p. 339
- TWE Reading in the Real World: Career, TWE p. 338
## LESSON PLAN AND RESOURCE MANAGER

**Name __________________________  Date __________________  Class __________**

### Objectives
- Gather and organize information
- Write a research report
- Present writing

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- **SE TWE** Writing Workshop and TWE side notes, pp. 380–385
- **TWE** Unit 3 Resources, pp. 29–30
- **TWE** Writing Workshop Transparencies 7–8, 21–22

**RETEACHING AND ENRICHMENT**
- **TWE** Differentiated Instruction: Visuals, TWE p. 381
- **TWE** Differentiated Instruction: Essay Structure, TWE p. 383
- **TWE** Differentiated Instruction: Quoting Others, TWE p. 384

### ALABAMA STATE STANDARDS
- **SE**: COS 8, 13, 13.1, 13.2
- **TWE/COSARMT**: COS 9, 13, 13.1, 13.2, 14

### TEACHING TOOLS AND RESOURCES
- **Glencoe Literature Web Site (www.glencoe.com)**
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Presentation Plus! CD-ROM**
- **Glencoe Online Essay Grader (www.glencoe.com)**

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **Glencoe BookLink 3 CD-ROM**
- **inTIME magazine**
- **Literature Classics CD-ROM**
# Reading Workshop 4: Identifying Main Idea and Supporting Details

**Tattoos: Fad, Fashion, or Folly?, We Real Cool and The Market Economy**

## LESSON PLAN AND RESOURCE MANAGER

### Name ________________________  Date __________________  Class __________

**Readability Scores:** Tattoos: Fad, Fashion, or Folly:
Dale-Chall: 6.5, DRP: 66, Lexile: 1090

**Objectives**
- Identify main ideas and supporting details
- Use word references
- Use text features: photographs
- Monitor comprehension

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- **SE TWE** Lit. Selections and TWE side notes, pp. 386–403
- **Bellringer Options Transparencies**
- **Unit 3 Resources,** pp. 31–35
- **Leveled Vocabulary Development,** p. 29
- **Active Learning and Note Taking Guide,** pp. 140–146
- **Key Reading Skills Transparencies Transparency 6**
- **Literary and Text Analysis Transparency 38**

#### Assessment

- **Selection Quick Checks,** pp. 27–28
- **Selection Quick Checks (Spanish),** pp. 27–28
- **Checkpoint Questions on Presentation Plus! CD-ROM**
- **Selection and Unit Assessments,** pp. 31–32
- **Assessment by Learning Objectives,** pp. 25–36
- **ExamView Assessment Suite CD-ROM**

#### Integrated Language Arts Instruction

- **Grammar and Language Workbook**
- **Grammar and Language Transparency 44**

### RETEACHING AND ENRICHMENT

- **Read Aloud, Think Aloud Transparencies 21–29**
- **Revising with Style**
- **Sentence Diagraming**
- **Spelling Power**
- **Skill Level Up! A Skills-Based Language Arts Game CD-ROM**
- **Leveled Vocabulary Development (Enriched),** p. 26
- **Active Learning and Note Taking Guide (Enriched),** pp. 140–146

### ENGLISH LANGUAGE LEARNERS (ELL)

- **English Language Coach**
- **Listening Library CD**
- **Spanish Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Leveled Vocabulary Development (ELL),** p. 29
- **Skill Level Up! A Skills-Based Language Arts Game CD-ROM**
- **Active Learning and Note Taking Guide (ELL),** pp. 140–146
- **TWE English Language Coach: Building Background,** TWE p. 386
- **TWE English Language Coach: Latin Roots,** TWE p. 394

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Leveled Vocabulary Development (Adapted),** p. 29
- **Active Learning and Note Taking Guide (Adapted),** pp. 140–146
- **TWE Reading in the Real World: Career,** TWE p. 388
- **TWE Differentiated Instruction: Building Background,** TWE p. 390
- **TWE Differentiated Instruction: Oral Interpretation,** TWE p. 400

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**ALABAMA STATE STANDARDS**

- **SE:** COS/ARMT 1, 3.1, 4
- **TWE:** COS/ARMT 1, 3.1, 4, 4.1, 4.5; **COS** 14

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Wearing Hijab: Veil of Valor:
Dale-Chall: 8.4, DRP: 59, Lexile: 1010

Objectives
• Connect, compare, and contrast across texts
• Identify sources
• Assess writer’s qualifications

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE  Selections and TWE side notes, pp. 404–419
SE  Bellringer Options Transparencies
SE  Unit 3 Resources, p. 36
SE  Leveled Vocabulary Development, pp. 30–31
SE  Active Learning and Note Taking Guide, pp. 147–151

Assessment
SE  Selection Quick Checks, pp. 29–30
SE  Selection Quick Checks (Spanish), pp. 29–30
SE  Checkpoint Questions on Presentation Plus! CD-ROM
SE  Assessment by Learning Objectives, pp. 25–36
SE  ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
SE  Grammar and Language Workbook

RETEACHING AND ENRICHMENT

SE  Rethinking with Style
SE  Sentence Diagraming
SE  Spelling Power
SE  Skill Level Up! A Skills-Based Language Arts Game CD-ROM
SE  Active Learning and Note Taking Guide, pp. 147–151
TWE  Literature Focus Lesson: Analogy, TWE p. 412
TWE  Literature Focus Lesson: Prologue, TWE p. 417
SE  Leveled Vocabulary Development (Enriched), pp. 27–28
SE  Active Learning and Note Taking Guide (Enriched), pp. 147–151

ALABAMA STATE STANDARDS

SE: COS/ARMT 4
TWE: COS/ARMT 2, 4, 4.1, 4.4

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

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• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 31–32
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Active Learning and Note Taking Guide (ELL), pp. 147–151
TWE  English Language Coach: Build Background, TWE p. 410

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 31–32
Active Learning and Note Taking Guide (Adapted), pp. 147–151
TWE  Reading in the Real World: Citizenship, TWE p. 405
TWE  Differentiated Instruction: Identifying Main Ideas and Supporting Details, TWE p. 408
# Unit 4: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name ______________________________________  Date ___________________  Class __________

### Objectives
- Analyze the literary elements of poetry
- Apply strategies for reading poetry
- Answer the Big Question

### ESSENTIAL LESSON SUPPORT

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
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</tbody>
</table>

### RETEACHING AND ENRICHMENT

| TWE | Literature Focus Lesson: Poetry, TWE p. 446 |
|     | __________ |
|     | __________ |
|     | __________ |

### ALABAMA STATE STANDARDS

| SE: COS/ARMT | 1, 1.1, 3, 3.1; COS 5 |
| TWE: COS/ARMT | 1, 1.1, 3 |

### TEACHING TOOLS AND RESOURCES

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### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Classics CD-ROM
- inTIME magazine
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

| __________ | __________ |
| __________ | __________ |
| __________ | __________ |

### SPECIAL NEEDS/STRATEGIC INTERVENTION

| __________ | __________ |
| __________ | __________ |
| __________ | __________ |
LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________________________ Class __________

Readability Scores: Signed Sealed Undelivered: Dale-Chall: 5.8, DRP: 57, Lexile: 970

Objectives
• Make connections from text to self and from text to world
• Use text features: illustrations, photographs
• Identify literary elements: free verse
• Use examples to describe a general instance

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

<table>
<thead>
<tr>
<th>SE</th>
<th>TWE</th>
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<tbody>
<tr>
<td>Lit. Selections and TWE side notes, pp. 448–463</td>
<td></td>
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<tr>
<td>Bellringer Options Transparencies</td>
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<tr>
<td>Unit 4 Resources, pp. 9–13</td>
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<td>Leveled Vocabulary Development, p. 32</td>
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<tr>
<td>Active Learning and Note Taking Guide, pp. 155–160</td>
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<tr>
<td>Key Reading Skills Transparencies Transparency 5</td>
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Assessment

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<tr>
<td>Selection Quick Checks (Spanish), pp. 31–32</td>
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<tr>
<td>Checkpoint Questions on Presentation Plus! CD-ROM</td>
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<tr>
<td>Selection and Unit Assessments, pp. 37–38</td>
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<tr>
<td>Assessment by Learning Objectives, pp. 37–48</td>
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<tr>
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Integrated Language Arts Instruction

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RETEACHING AND ENRICHMENT

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<td>Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
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<tr>
<td>Literature Focus Lesson: Poetry, TWE p. 450</td>
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<tr>
<td>Literature Focus Lesson: Personal Essay, TWE p. 456</td>
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<td>Literature Focus Lesson: Letters, TWE p. 458</td>
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<tr>
<td>Leveled Vocabulary Development (Enriched), p. 29</td>
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<tr>
<td>Active Learning and Note Taking Guide (Enriched), pp. 155–160</td>
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</tbody>
</table>

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• intIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

<table>
<thead>
<tr>
<th>SE</th>
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<td>English Language Coach</td>
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<tr>
<td>Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
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<td>Active Learning and Note Taking Guide (ELL), pp. 155–160</td>
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<td>TWE English Language Coach: Determining Meaning, TWE p. 460</td>
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SPECIAL NEEDS/STRATEGIC INTERVENTION

<table>
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<td>Listening Library Sourcebook: Strategies and Activities</td>
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<tr>
<td>Leveled Vocabulary Development (Adapted), p. 33</td>
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<tr>
<td>Active Learning and Note Taking Guide (Adapted), pp. 155–160</td>
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<tr>
<td>TWE Reading in the Real World: Citizenship, TWE p. 449</td>
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<tr>
<td>TWE Reading in the Real World: Career, TWE p. 461</td>
<td></td>
</tr>
<tr>
<td>TWE Differentiated Instruction: Sensory Language, TWE p. 451</td>
<td></td>
</tr>
</tbody>
</table>
# Writing Workshop 1: Poem

## LESSON PLAN AND RESOURCE MANAGER

**Name ____________________________  Date ___________________  Class __________**

### Objectives
- Include main ideas and supporting details
- Use descriptive language
- Use subject-verb agreement: compound subjects

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE TWE** Writing Workshop and TWE side notes, pp. 464–467
- **TWE** Unit 4 Resources, pp. 14–15
- **TWE** Writing Workshop Transparencies 1–2, 9–10

### RETEACHING AND ENRICHMENT
- **TWE** English Language Coach: Compound Adjectives, TWE p. 464
- **TWE** Differentiated Instruction: Concept Mapping, TWE p. 465
- **TWE** Differentiated Instruction: Editing and Proofreading, TWE p. 467

### ALABAMA STATE STANDARDS
- **SE: COS 8, 10.3**
- **TWE: COS 10.3**

### TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)
- **TWE** English Language Coach: Use Word References: Thesaurus, TWE p. 466
# LESSON PLAN AND RESOURCE MANAGER

**Name ____________________________  Date __________________  Class __________

## Objectives
- Identify literary elements: metaphor and simile
- Identify literary devices: figurative language
- Understand civic duties
- Evaluate text

## ALABAMA STATE STANDARDS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Standard Code</th>
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<tr>
<td>TWE: COS/ARMT</td>
<td>1, 3, 3.1; COS 5, 14</td>
</tr>
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</table>

## ESSENTIAL LESSON SUPPORT

### Lesson-Specific Instruction
- SE TWE Lit. Selections and TWE side notes, pp. 468–481
- SE Bellringer Options Transparencies
- Unit 4 Resources, pp. 16–20
- Active Learning and Note Taking Guide, pp. 161–167
- Key Reading Skills Transparencies Transparency 9
- Literary and Text Analysis Transparency 29, 46

### Assessment
- Selection Quick Checks, pp. 33–34
- Selection Quick Checks (Spanish), pp. 33–34
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 39–40
- Assessment by Learning Objectives, pp. 37–48
- ExamView Assessment Suite CD-ROM

### Integrated Language Arts Instruction
- Grammar and Language Workbook
- Grammar and Language Transparency 24

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 34–35
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 161–167

## SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 34–35
- Active Learning and Note Taking Guide (Adapted), pp. 161–167
- Reading in the Real World: Citizenship, TWE p. 469
- Differentiated Instruction: Visual Imagery, TWE p. 472
- Differentiated Instruction: Rhyme and Rhythm, TWE p. 477

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**SE** Student Edition  **TWE** Teacher Wraparound Edition

- Workbook  **Blackline masters**  Transparency  **CD-ROM**  **Web**
Interpreting
from To the Democratic National Convention and Fable for When There’s No Way Out

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: To the Democratic National Convention: Dale-Chall: 4.0, DRP: 48, Lexile: 620

Objectives
• Use text features: illustrations
• Make connections from text to self
• Learn and use new vocabulary
• Interpret text

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
    SE  TWE  Lit. Selections and TWE side notes, pp. 482–495
    Bellringer Options Transparencies
    Unit 4 Resources, pp. 21–26
    Leveled Vocabulary Development 33–34
    Active Learning and Note Taking Guide, pp. 168–174
    Key Reading Skills Transparencys Transparency 14
    Literary and Text Analysis Transparency 42

Assessment
    Selection Quick Checks, pp. 35–36
    Selection Quick Checks (Spanish), pp. 35–36
    Checkpoint Questions on Presentation Plus! CD-ROM
    Selection and Unit Assessments, pp. 41–42
    Assessment by Learning Objectives, pp. 37–48
    ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
    Grammar and Language Workbook
    Grammar and Language Transparency 50

RETEACHING AND ENRICHMENT
    Read Aloud, Think Aloud Transparencies 33–34
    Revising with Style
    Sentence Diagraming
    Spelling Power
    Skill Level Up! A Skills-Based Language Arts Game CD-ROM
    TWE Literature Focus Lesson: Persuasive Speech, TWE p. 484
    Leveled Vocabulary Development (Enriched), pp. 30–31
    Active Learning and Note Taking Guide (Enriched), pp. 168–174

ALABAMA STATE STANDARDS
SE:  COS/ARMT 1, 3, 3.1, 4;  COS 10.3, 14
TWE:  COS/ARMT 1, 3.1;  COS 14

TEACHING TOOLS AND RESOURCES
    Glencoe Literature Web Site (www.glencoe.com)
    TeacherWorks Plus CD-ROM
    Rubrics for Assessing Student Writing, Listening, and Speaking
    Block Scheduling Guide on TeacherWorks Plus CD-ROM
    Vocabulary PuzzleMaker CD-ROM
    Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
    • Glencoe Literature Library
    • Glencoe BookLink 3 CD-ROM
    • inTIME magazine
    • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
    English Language Coach
    Listening Library CD
    Listening Library Sourcebook: Strategies and Activities
    Leveled Vocabulary Development (ELL), pp. 36–37
    Skill Level Up! A Skills-Based Language Arts Game CD-ROM
    Active Learning and Note Taking Guide (ELL), pp. 168–174
    TWE English Language Coach: Nonstandard English, TWE p. 482
    TWE English Language Coach: Word Choice, TWE p. 485

SPECIAL NEEDS/STRATEGIC INTERVENTION
    Listening Library CD
    Listening Library Sourcebook: Strategies and Activities
    Leveled Vocabulary Development (Adapted), pp. 36–37
    Active Learning and Note Taking Guide (Adapted), pp. 168–174
    TWE Reading in the Real World: Citizenship, TWE p. 483
    TWE Reading in the Real World: Career, TWE p. 487
    TWE Reading in the Real World: College, TWE p. 490

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**Objectives**
- Revise writing for word choice
- Use literary devices: rhythm, rhyme, figurative language
- Write a poem

**ESSENTIAL LESSON SUPPORT**

<table>
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<th>Lesson-Specific Instruction</th>
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<tbody>
<tr>
<td>SE TWE Writing Workshop and TWE side notes, pp. 496–499</td>
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<td>Unit 4 Resources, pp. 27–28</td>
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<td>Writing Workshop Transparencies 7–8, 23–24</td>
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**RETEACHING AND ENRICHMENT**

| TWE Literature Focus Lesson: Poetry, TWE p. 498 |
| TWE Differentiated Instruction: Listening and Evaluating, TWE p. 499 |

**ALABAMA STATE STANDARDS**

| SE: COS/ARMT 3.1; COS 8 |
| TWE: COS/ARMT 3.1; COS 14 |

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com) |
- TeacherWorks Plus CD-ROM |
- Rubrics for Assessing Student Writing, Listening, and Speaking |
- Block Scheduling Guide on TeacherWorks Plus CD-ROM |
- Presentation Plus! CD-ROM |
- Glencoe Online Essay Grader (www.glencoe.com) |

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

| TWE English Language Coach: Slang, TWE p. 496 |
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Reading Workshop 4: Monitoring Comprehension**

O Captain! My Captain! and Scorched! How to Handle Different Types of Burns

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**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE TWE Lit. Selections and TWE side notes, pp. 500–516
- Bellringer Options Transparencies
- Unit 4 Resources, pp. 29–33
- Leveled Vocabulary Development, pp. 35–36
- Active Learning and Note Taking Guide, pp. 175–181
- Key Reading Skills Transparencies Transparency 15
- Literary and Text Analysis Transparency 26, 43

**Assessment**
- Selection Quick Checks, pp. 37–38
- Selection Quick Checks (Spanish), pp. 37–38
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 43–44
- Assessment by Learning Objectives, pp. 37–48
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Grammar and Language Transparency 24

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**RETEACHING AND ENRICHMENT**
- Read Aloud, Think Aloud Transparencies 35–36
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Literature Focus Lesson: Allusion, TWE p. 500
- Literature Focus Lesson: Speaker, TWE p. 502
- Literature Focus Lesson: Organization, TWE p. 510
- Leveled Vocabulary Development (Enriched), p. 32
- Active Learning and Note Taking Guide (Enriched), pp. 175–181

---

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 38–40
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 175–181
- TWE English Language Coach: Word Choice, TWE p. 501
- TWE English Language Coach: Word Choice, TWE p. 505

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**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 38–40
- Active Learning and Note Taking Guide (Adapted), pp. 175–181
- TWE Reading in the Real World: Citizenship, TWE p. 503
- TWE Reading in the Real World: Career, TWE p. 512
- TWE Differentiated Instruction: Making Posters, TWE p. 508

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**ALABAMA STATE STANDARDS**

| SE | COS/ARMT 1.1, 3.1, 4.1, 4.5; COS 10.3 |
| TWE | COS/ARMT 1.1, 3.1, 4.1, 4.5 |

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**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

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**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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**INTEGRATED LANGUAGE ARTS INSTRUCTION**
- Grammar and Language Workbook
- Grammar and Language Transparency 24
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ________________ Class __________

Reading Across Texts Workshop: Reading for Conflict
from Thura’s Diary and Escaping

LEARNING OBJECTIVES

Objectives

- Identify literary elements: conflict
- Make connections from text to self
- Activate prior knowledge

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE TWE Lit. Selections and TWE side notes, pp. 516–529
- Bellringer Options Transparencies
- Unit 4 Resources, p. 34
- Leveled Vocabulary Development, pp. 37–38
- Active Learning and Note Taking Guide, pp. 182–186

Assessment

- Selection Quick Checks, pp. 39–40
- Selection Quick Checks (Spanish), pp. 39–40
- Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 37–48
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- Grammar and Language Workbook

INDEPENDENT READING

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 41–42
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 182–186
- TWE English Language Coach: Diction, TWE p. 523

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 41–42
- Active Learning and Note Taking Guide (Adapted), pp. 182–186
- TWE Reading in the Real World: Careers, TWE p. 517
- TWE Reading in the Real World: Citizenship, TWE p. 526
- TWE Differentiated Instruction: Drawing the Scene, TWE p. 521

RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagramming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- TWE Literature Focus Lesson: Conflict and Plot, TWE p. 518
- TWE Literature Focus Lesson: Personification, TWE p. 520
- Leveled Vocabulary Development (Enriched), p. 33
- Active Learning and Note Taking Guide (Enriched), pp. 182–186

ALABAMA STATE STANDARDS

SE: COS/ARMT 4, 4.3; COS 13.1, 14
TWE: COS/ARMT 2.1, 4, 4.1; COS 8

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INTEGRATED LANGUAGE ARTS INSTRUCTION

- Grammar and Language Workbook
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 41–42
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 182–186
- TWE English Language Coach: Diction, TWE p. 523

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 41–42
- Active Learning and Note Taking Guide (Adapted), pp. 182–186
- TWE Reading in the Real World: Careers, TWE p. 517
- TWE Reading in the Real World: Citizenship, TWE p. 526
- TWE Differentiated Instruction: Drawing the Scene, TWE p. 521

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# Unit 4: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
<tr>
<th>Name ___________________________</th>
<th>Date __________________</th>
<th>Class ____________</th>
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### ALABAMA STATE STANDARDS

- **TWE: COS/ARMT 1, 3, 3.1**

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- **SE TWE** SE Lesson and TWE side notes, pp. 530–541
- **Bellringer Options Transparencies**
- **Unit 4 Resources**, p. 35–38

#### Assessment

- **Assessment by Learning Objectives**, pp. 37–48
- **Selection and Unit Assessment**, pp. 45–48
- **Literature Launchers: Pre-Reading Videos DVD**
- **Literature Launchers Teacher’s Guide**
  (on TeacherWorks Plus CD-ROM)

### TEACHING TOOLS AND RESOURCES

- **Glencoe Literature Web Site** (www.glencoe.com)
- **TeacherWorks Plus CD-ROM**
- **Presentation Plus! CD-ROM**
- **Standardized Test Prep and Practice** (Student Edition)
- **Standardized Test Prep and Practice** (Teacher Annotated Edition)
- **ARMT and SAT-10 Preparation and Practice** (Student Edition)
- **ARMT and SAT-10 Preparation and Practice** (Teacher Annotated Edition)
- **Writing Constructed Responses**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**

### RETEACHING AND ENRICHMENT

- **ExamView Assessment Suite CD-ROM**
- **Interactive Tutor Self-Assessment CD-ROM**

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- **Glencoe Literature Library**
- **inTIME magazine**
- **Glencoe BookLink 3 CD-ROM**
- **Literature Classics CD-ROM**

---

**SE** Student Edition  **TWE** Teacher Wraparound Edition  **Workbook**  **Blackline masters**  **Transparency**  **CD-ROM**  **Web**
LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________________ Class __________

Readability Scores: Born Worker: Dale-Chall: 5.5, DRP: 52, Lexile: 780

Objectives
• Analyze the literary elements of short stories
• Apply strategies for reading short stories
• Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
____ SE TWE Warm-Up and TWE side notes, pp. 542–557
____ Bellringer Options Transparencies
____ Active Learning and Note Taking Guide, pp. 187–188
____ Unit 5 Resources, pp. 2–8
____ Literature Launchers: Pre-Reading Videos DVD
____ Literature Launchers Teacher’s Guide
(on TeacherWorks Plus CD-ROM)

RETEACHING AND ENRICHMENT
____ TWE Literature Focus Lesson: Setting, TWE p. 553
____ TWE Literature Focus Lesson: Imagery, TWE p. 554
____ Active Learning and Note Taking Guide (Enriched), pp. 187–188

ALABAMA STATE STANDARDS
SE: COS/ARMT 2, 2.1, 4, COS 5
TWE: COS/ARMT 1, 1.1, 2, 4, COS 8, 13, 14

TEACHING TOOLS AND RESOURCES
____ Glencoe Literature Web Site (www.glencoe.com)
____ TeacherWorks Plus CD-ROM
____ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
____ Active Learning and Note Taking Guide (ELL), pp. 187–188
____ TWE English Language Coach: Figurative and Literal Language, TWE p. 549
____ TWE English Language Coach: Verbs, TWE p. 556

SPECIAL NEEDS/STRATEGIC INTERVENTION
____ Active Learning and Note Taking Guide (Adapted), pp. 187–188
____ TWE Reading in the Real World: Careers, TWE p. 547
____ TWE Reading in the Real World: Citizenship, TWE p. 555
____ TWE Differentiated Instruction: Social Class, TWE p. 552

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LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

The Question of Popularity: Dale-Chall: 5.7, DRP: 53, Lexile: 930

Objectives
• Use inference to understand a character’s motivation
• Analyze characters
• Make connections from text to self
• Use text features: illustrations

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
\[SE\] \[TWE\]
- Lit. Selections and TWE side notes, pp. 558–579
- Bellringer Options Transparencies
- Unit 5 Resources, pp. 9–13
- Leveled Vocabulary Development, pp. 39–40
- Active Learning and Note Taking Guide, pp. 189–197
- Key Reading Skills Transparency 2
- Literary and Text Analysis Transparency 6

Assessment
- Selection Quick Checks, pp. 41–42
- Selection Quick Checks (Spanish), pp. 41–42
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 49–50
- Assessment by Learning Objectives, pp. 49–60
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
- Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagramming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 43–45
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 189–197
- English Language Coach: Italics, TWE p. 562
- English Language Coach: Multiple Meaning Words, TWE p. 566

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 43–44
- Active Learning and Note Taking Guide (Adapted), pp. 189–197
- Reading in the Real World: Career, TWE p. 573
- Reading in the Real World: Citizenship, TWE p. 568
- Differentiated Instruction: Advice Column, TWE p. 577

ALABAMA STATE STANDARDS

SE: COS/ARMT 2; COS 6, 12.1
TWE: COS/ARMT 1, 2, 4, 4.3; COS 8, 9, 13, 14

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 43–45
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 189–197
- English Language Coach: Italics, TWE p. 562
- English Language Coach: Multiple Meaning Words, TWE p. 566

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 43–44
- Active Learning and Note Taking Guide (Adapted), pp. 189–197
- Reading in the Real World: Career, TWE p. 573
- Reading in the Real World: Citizenship, TWE p. 568
- Differentiated Instruction: Advice Column, TWE p. 577

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## LESSON PLAN AND RESOURCE MANAGER

**Name _______________________________**  **Date ___________________**  **Class __________**

### Objectives
- Write a short story
- Use sensory details
- Develop a standard plot line with conflict and a resolution

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- **SE** TWE Writing Workshop and TWE side notes, pp. 580–583
- **TWE** Unit 5 Resources, pp. 14–15
- **TWE** Grammar and Language Transparencies 3–4

### RETEACHING AND ENRICHMENT
- **TWE** Literature Focus Lesson: Short Stories, TWE p. 580
- **TWE** Differentiated Instruction: Flow Chart, TWE p. 581

### ALABAMA STATE STANDARDS
- **TWE:** COS/ARMT 1, 2, 2.1; COS 10, 14

### TEACHING TOOLS AND RESOURCES
- **TWE:** Glencoe Literature Web Site (www.glencoe.com)
- **TWE:** TeacherWorks Plus CD-ROM
- **TWE:** Rubrics for Assessing Student Writing, Listening, and Speaking
- **TWE:** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **TWE:** Presentation Plus! CD-ROM
- **TWE:** Glencoe Online Essay Grader (www.glencoe.com)

### INDEPENDENT READING
- Be sure to assign independent reading of at least 30 minutes a day.
- You may want to choose from these collections:
  - Glencoe Literature Library
  - Glencoe BookLink 3 CD-ROM
  - inTIME magazine
  - Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)
- **TWE** English Language Coach: Compound and Complex Sentences, TWE p. 583
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class ___________________

**Reading Workshop 2: Questioning**

**an african american**

**Objectives**
- Ask questions
- Learn and use new vocabulary
- Gather and organize information

**Readability Scores:** One Throw: Dale-Chall: 3.3,
DRP: 44, Lexile: 670

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**ESSENTIAL LESSON SUPPORT**

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<tr>
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<td>SE  TWE Lit. Selections and TWE side notes, pp. 584–603</td>
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<td>Selection Quick Checks (Spanish), pp. 43–44</td>
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<td>Checkpoint Questions on Presentation Plus! CD-ROM</td>
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<td>Selection and Unit Assessments, pp. 51–52</td>
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<td>Assessment by Learning Objectives, pp. 49–60</td>
</tr>
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<td>ExamView Assessment Suite CD-ROM</td>
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**Integrated Language Arts Instruction**

- Grammar and Language Workbook
- Grammar and Language Transparency 15

**RETEACHING AND ENRICHMENT**

- Read Aloud, Think Aloud Transparencies 37–44
- Revising with Style
- Sentence Diagramming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Literature Focus Lesson: Imagery, TWE p. 587
- Literature Focus Lesson: Surprise Endings, TWE p. 594
- Leveled Vocabulary Development (Enriched), pp. 36–38
- Active Learning and Note Taking Guide (Enriched), pp. 198–206

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach: Jargon, TWE p. 599

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 45–46
- Active Learning and Note Taking Guide (Adapted), pp. 198–206
- English Language Coach: Jargon, TWE p. 599
- Reading in the Real World: Citizenship, TWE p. 588
- Reading in the Real World: Career, TWE p. 598
- Differentiated Instruction: Write a Poem, TWE p. 591

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## Lesson Plan and Resource Manager

### Reading Workshop 3: Predicting

The Medicine Bag and A Year of Living Bravely

### Readability Scores

- **The Medicine Bag**: Dale-Chall: 5.7, DRP: 52, Lexile: 910
- **A Year of Living Bravely**: Dale-Chall: 4.7, DRP: 52, Lexile: 580

### Objectives

- Make predictions
- Identify and analyze literary elements: sensory imagery

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- SE  TWE Lit. Selections and TWE side notes, pp. 604–627
-  Bellringer Options Transparencies
-  Unit 5 Resources, pp. 22–26
-  Leveled Vocabulary Development, pp. 44–46
-  Active Learning and Note Taking Guide, pp. 207–214
-  Key Reading Skills Transparency 17
-  Literary and Text Analysis Transparency 54

#### Assessment

- Selection Quick Checks, pp. 45–46
- Selection Quick Checks (Spanish), pp. 45–46
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 53–54
- Assessment by Learning Objectives, pp. 49–60
- ExamView Assessment Suite CD-ROM

#### Integrated Language Arts Instruction

- Grammar and Language Workbook

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 47–48
- Skill Level Up! A Skills-Based Language Games CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 207–214
- English Language Coach: Verbs, TWE p. 608
- English Language Coach: Idioms, TWE p. 610

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 47–48
- Active Learning and Note Taking Guide (Adapted), pp. 207–214
- Reading in the Real World: Career, TWE p. 605
- Reading in the Real World: Citizenship, TWE p. 617
- Differentiated Instruction: Gender Roles, TWE p. 615
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Write a short story
• Develop characters and a setting
• Use group discussion to analyze stories

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

______ SE  TWE Writing Workshop and TWE side notes, pp. 628–633
______  Unit 5 Resources, pp. 27–28
______  Writing Workshop Transparencies 7–8, 25–26

RETEACHING AND ENRICHMENT

______ TWE Literature Focus Lesson: Characterization, TWE p. 628
______ TWE Literature Focus Lesson: Setting, TWE p. 631
______ TWE Differentiated Instruction: Rewriting Point of View, TWE p. 629

ALABAMA STATE STANDARDS

TWE: COS/ARMT 2, 2.1; COS 6, 8, 9, 14

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• inTIME magazine  • Literature Classics CD-ROM
**Reading Workshop 4:** Making Inferences

**The Fire Pond and from Savion!: My Life in Tap**

**LESSON PLAN AND RESOURCE MANAGER**

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<tr>
<th>Name ________________________</th>
<th>Date ___________________</th>
<th>Class _______</th>
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**Readability Scores:**

**Objectives**
- Make inferences
- Identify literary elements: tone
- Use text features: illustrations
- Read aloud

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE TWE Lit. Selections and TWE side notes, pp. 634–661
- Bellringer Options Transparencies
- Unit 5 Resources, pp. 29–33
- Leveled Vocabulary Development, pp. 47–49
- Active Learning and Note Taking Guide, pp. 215–225
- Key Reading Skills Transparency 13
- Literary and Text Analysis Transparency 45, 56

**Assessment**
- Selection Quick Checks, pp. 47–48
- Selection Quick Checks (Spanish), pp. 47–48
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 55–56
- Assessment by Learning Objectives, pp. 49–60
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Grammar and Language Transparency 59

**RETEACHING AND ENRICHMENT**
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- TWE Literature Focus Lesson: Setting, TWE p. 637
- TWE Literature Focus Lesson: Theme, TWE p. 642
- TWE Literature Focus Lesson: Short Story, TWE p. 647
- TWE Literature Focus Lesson: Theme, TWE p. 649
- TWE Literature Focus Lesson: Memoir, TWE p. 652
- Leveled Vocabulary Development (Enriched), pp. 42–44
- Active Learning and Note Taking Guide (Enriched), pp. 215–225

**ALABAMA STATE STANDARDS**
- SE: COS/ARMT 1, 2; COS 6, 9
- TWE: COS/ARMT 1, 2, 4, 4.2; COS 8, 13, 13.1, 14

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**
- Be sure to assign independent reading of at least 30 minutes a day.
- You may want to choose from these collections:
  - Glencoe Literature Library
  - Glencoe BookLink 3 CD-ROM
  - inTIME magazine
  - Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- Glencoe Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 50–51
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (Adapted), pp. 215–225
- TWE English Language Coach: Multiple-Meaning Words, TWE p. 635
- TWE English Language Coach: Contextual Clues, TWE p. 638
- TWE English Language Coach: Descriptive Language, TWE p. 645
- TWE English Language Coach: Build Background, TWE p. 654

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 50–51
- Active Learning and Note Taking Guide (Adapted), pp. 215–225
- TWE Reading in the Real World: Career, TWE p. 643
- TWE Reading in the Real World: Citizenship, TWE p. 659
- TWE Differentiated Instruction: Idiomatic Expressions, TWE p. 636

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SE: Student Edition  TWE: Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web
**Comparing Literature Workshop:** Characterization

**A Retrieved Reformation and A Retrieved Reformation (adaptation)**

### LESSON PLAN AND RESOURCE MANAGER

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**Readability Scores:** A Retrieved Reformation: Dale-Chall: 6.9, DRP: 54, Lexile: 900

**Objectives**
- Analyze text
- Make connections from text to self
- Set a purpose for reading

**ESSENTIAL LESSON SUPPORT**

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<td><strong>SE</strong> Selections and TWE side notes, pp. 662–685</td>
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<td><strong>TWE</strong> Bellringer Options Transparencies</td>
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<td><strong>TWE</strong> Unit 5 Resources, p. 34</td>
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<td><strong>TWE</strong> Active Learning and Note Taking Guide, pp. 226–230</td>
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**Assessment**
- Selection Quick Checks, pp. 49–50
- Selection Quick Checks (Spanish), pp. 49–50
- Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 49–60
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook

**RETEACHING AND ENRICHMENT**

| **TWE** Revising with Style |
| **TWE** Sentence Diagraming |
| **TWE** Spelling Power |
| **TWE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| **TWE** Literature Focus Lesson: Adaptations, TWE p. 662 |
| **TWE** Literature Focus Lesson: Dialect, TWE p. 668 |
| **TWE** Leveled Vocabulary Development (Enriched), pp. 45–46 |
| **TWE** Active Learning and Note Taking Guide (Enriched), pp. 226–230 |

**ALABAMA STATE STANDARDS**

| SE: COS/ARMT 1, 2 |
| TWE: COS/ARMT 1, 2, 4, 4.1, 4.5; COS 6, 8, 10, 13, 13.1, 14 |

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 52–53
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 226–230
- TWE English Language Coach: Affixes, TWE p. 664

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 52–53
- Active Learning and Note Taking Guide (Adapted), pp. 226–230
- TWE Reading in the Real World: Career, TWE p. 667
- TWE Reading in the Real World: College, TWE p. 674
- TWE Differentiated Instruction: Compare and Contrast, TWE p. 671
# Unit 5: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

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## ALABAMA STATE STANDARDS

| TWE: COS/ARMT 1, 4; COS 8, 13, 14 |

## ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- SE TWE SE Lesson and TWE side notes, pp. 686–707
- Bellringer Options Transparencies
- Unit 5 Resources, p. 35–38

**Assessment**
- Assessment by Learning Objectives, pp. 49–60
- Selection and Unit Assessment, pp. 57–60

## RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

## TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- ARMT and SAT-10 Preparation and Practice (Student Edition)
- ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)
- Writing Constructed Responses
- Rubrics for Assessing Student Writing, Listening, and Speaking
Unit 6: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date _______________ Class __________

Readability Scores: The Diary of Anne Frank, Act 1, Scenes 1–2: Dale-Chall: 4.0

Objectives
• Identify and apply reading skills for drama
• Identify and apply the literary elements of drama
• Answer the Big Question

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
- SE TWE Warm-Up and TWE side notes, pp. 708–731
- Bellringer Options Transparencies
- Active Learning and Note Taking Guide, pp. 231–233
- Unit 6 Resources, pp. 2–7
- Literature Launchers: Pre-Reading Videos DVD
- Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

RETEACHING AND ENRICHMENT
- TWE Literature Focus Lesson: Reading a Play, TWE p. 712
- TWE Literature Focus Lesson: Frame Story, TWE p. 714
- Active Learning and Note Taking Guide (Enriched), pp. 231–232

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- inTIME magazine
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- Active Learning and Note Taking Guide (ELL), pp. 231–232
- English Language Coach: Multiple-Meaning Words, TWE p. 720

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Active Learning and Note Taking Guide (Adapted), pp. 231–232
- Reading in the Real World: Citizenship, TWE p. 710
- Differentiated Instruction: Group Research, TWE p. 721
- Differentiated Instruction: Beginning Essay, TWE p. 726

ALABAMA STATE STANDARDS
SE: COS/ARMT 1, 2
TWE: COS/ARMT 1, 2, 4; COS 6, 8, 13, 13.1, 14

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- Active Learning and Note Taking Guide (ELL), pp. 231–232
- English Language Coach: Multiple-Meaning Words, TWE p. 720

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Active Learning and Note Taking Guide (Adapted), pp. 231–232
- Reading in the Real World: Citizenship, TWE p. 710
- Differentiated Instruction: Group Research, TWE p. 721
- Differentiated Instruction: Beginning Essay, TWE p. 726

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Reading Workshop 1: Drawing Conclusions
The Diary of Anne Frank, Act 1 Scenes 3–5

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________________________ Date ___________________ Class __________

Readability Scores: The Diary of Anne Frank, Act 1, Scene 3: Dale-Chall: 4.0
The Diary of Anne Frank, Act 1, Scenes 4–5: Dale-Chall: 4.0

Objectives
• Draw conclusions
• Understand act and scene
• Understand dialogue and monologue

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. Selections and TWE side notes, pp. 732–789
Bellringer Options Transparencies
Unit 6 Resources, pp. 9–13
Leveled Vocabulary Development, pp. 53–56
Active Learning and Note Taking Guide, pp. 233–244
Key Reading Skills Transparency 8
Literary and Text Analysis Transparency 1, 13, 30
Assessment
Selection Quick Checks, pp. 51–52
Selection Quick Checks (Spanish), pp. 51–52
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 61–62
Assessment by Learning Objectives, pp. 61–72
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparency 17

RETEACHING AND ENRICHMENT
Read Aloud, Think Aloud Transparency 45
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
TWE Literature Focus Lesson: Drama, TWE p. 735
TWE Literature Focus Lesson: Comparing Genres, TWE p. 741
TWE Literature Focus Lesson: Theme, TWE p. 742
TWE Literature Focus Lesson: Figurative Language, TWE p. 743
TWE Literature Focus Lesson: Word Choice, TWE p. 747
TWE Literature Focus Lesson: Conflict, TWE p. 749
TWE Literature Focus Lesson: Drama and Audience, TWE p. 757
TWE Literature Focus Lesson: Characterization, TWE p. 758
TWE Literature Focus Lesson: Dialogue, TWE p. 765, 776
Leveled Vocabulary Development (Enriched), pp. 47–50
Active Learning and Note Taking Guide (Enriched), pp. 233–244

ALABAMA STATE STANDARDS
SE: COS/ARMT 1, 2; COS 9.1
TWE: COS/ARMT 1, 2, 4, 4.1; COS 5, 6, 8, 9, 13, 13.1, 14

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 54–56
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Active Learning and Note Taking Guide (ELL), pp. 233–244
TWE English Language Coach: Word Parts, TWE p. 732
TWE English Language Coach: Word Families, TWE p. 734
TWE English Language Coach: Directional Words, TWE p. 736
TWE English Language Coach: Word Parts, TWE p. 737
TWE English Language Coach: Word Parts, TWE p. 745
TWE English Language Coach: Word Origins, TWE p. 750
TWE English Language Coach: Formal English, TWE p. 773
TWE English Language Coach: Building Background, TWE p. 774
TWE English Language Coach: Correct Word Usage, TWE p. 783
TWE English Language Coach: Old Words and Phrases, TWE p. 784

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 54–56
Active Learning and Note Taking Guide (Adapted), pp. 233–244
TWE Reading in the Real World: Career, TWE p. 777
TWE Reading in the Real World: Citizenship, TWE p. 752
TWE Differentiated Instruction: Analyzing Poetry, TWE p. 751

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## LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

### Objectives
- Write a dramatic scene
- Use literary elements: character, stage directions, voice
- Establish a writing plan

### ESSENTIAL LESSON SUPPORT

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>SE  TWE Writing Workshop and TWE side notes, pp. 790–793</td>
</tr>
<tr>
<td>Unit 6 Resources, pp. 14–15</td>
</tr>
<tr>
<td>Writing Workshop Transparencies 3–4, 13–14</td>
</tr>
</tbody>
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### RETEACHING AND ENRICHMENT

| TWE Literature Focus Lesson: Characterization, TWE p. 791 |
| TWE Differentiated Instruction: Drama, TWE p. 792 |

### ALABAMA STATE STANDARDS

TWE: COS 8, 9, 9.1, 14

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- inTIME magazine
- Glencoe BookLink 3 CD-ROM
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

| TWE English Language Coach: Dialogue, TWE p. 790 |
**LESSON PLAN AND RESOURCE MANAGER**

**Objectives**
- Interpret how and why events happen
- Understand the importance of stage directions in a play
- Identify and analyze mood

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- *SE, TWE* Lit. Selections and TWE side notes, pp. 794–845
- *Bellringer Options Transparencies*
- *Unit 6 Resources, pp. 16–22*
- *Leveled Vocabulary Development, pp. 57–60*
- *Active Learning and Note Taking Guide, pp. 245–261*
- *Key Reading Skills Transparency 14*
- *Literary and Text Analysis Transparency 49*

**Assessment**
- *Selection Quick Checks, pp. 53–54*
- *Selection Quick Checks (Spanish), pp. 53–54*
- *Checkpoint Questions on Presentation Plus! CD-ROM*
- *Selection and Unit Assessments, pp. 63–64*
- *Assessment by Learning Objectives, pp. 61–72*
- *ExamView Assessment Suite CD-ROM*

**Integrated Language Arts Instruction**
- *Grammar and Language Workbook*
- *Grammar and Language Transparency 23*

**RETEACHING AND ENRICHMENT**
- *Revising with Style*
- *Sentence Diagramming*
- *Spelling Power*
- *Skill Level Up! A Skills-Based Language Arts Game CD-ROM*
- *TWE Literature Focus Lesson: Suspense, TWE p. 796*
- *TWE Literature Focus Lesson: Symbol, TWE p. 801*
- *TWE Literature Focus Lesson: Comic Relief, TWE p. 804*
- *TWE Literature Focus Lesson: Similes, TWE p. 811*
- *TWE Literature Focus Lesson: Character Development, TWE p. 812*
- *TWE Literature Focus Lesson: Sarcasm, TWE p. 815*
- *TWE Literature Focus Lesson: Characterization, TWE p. 817*
- *TWE Literature Focus Lesson: Dynamic vs. Static Characters, TWE p. 818*
- *TWE Literature Focus Lesson: Summary Act 2, Scenes 3–5, TWE p. 824*
- *TWE Literature Focus Lesson: Dramatic Irony, TWE p. 833*
- *TWE Literature Focus Lesson: Climax, TWE p. 836*
- *TWE Literature Focus Lesson: Theme, TWE p. 842*
- *TWE Leveled Vocabulary Development (Enriched), pp. 51–54*
- *TWE Active Learning and Note Taking Guide (Enriched), pp. 245–261*

**ALABAMA STATE STANDARDS**

<table>
<thead>
<tr>
<th>SE</th>
<th>TWE</th>
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<tr>
<td><em>Cos/Armt 2, 4, 2; Cos 9.2</em></td>
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<tr>
<td><em>Twe: Cos/Armt 1, 4, 4.1, 4.3; Cos 6, 8, 13, 13.1, 14</em></td>
<td></td>
</tr>
</tbody>
</table>

**TEACHING TOOLS AND RESOURCES**

- *Glencoe Literature Web Site (www.glencoe.com)*
- *TeacherWorks Plus CD-ROM*
- *Rubrics for Assessing Student Writing, Listening, and Speaking*
- *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- *Vocabulary PuzzleMaker CD-ROM*
- *Presentation Plus! CD-ROM*

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- *Glencoe Literature Library*  
- *Glencoe BookLink 3 CD-ROM*
- *inTIME magazine*  
- *Literature Classics CD-ROM*

**ENGLISH LANGUAGE LEARNERS (ELL)**

- *English Language Coach*
- *Listening Library CD*
- *Spanish Listening Library CD*
- *Listening Library Sourcebook: Strategies and Activities*
- *Leveled Vocabulary Development (ELL), pp. 57–59*
- *Skill Level Up! A Skills-Based Language Arts Game CD-ROM*
- *Active Learning and Note Taking Guide (ELL), pp. 245–261*
- *TWE English Language Coach: Prepositions, TWE p. 799*
- *TWE English Language Coach: Multiple-Meaning Words, TWE p. 803*
- *TWE English Language Coach: Word Origins, TWE p. 806*
- *TWE English Language Coach: Idiotic Expressions, TWE p. 810*
- *TWE English Language Coach: Understanding Intuition, TWE p. 813*
- *TWE English Language Coach: Contractions, TWE p. 819*
- *TWE English Language Coach: Homophones, TWE p. 826*
- *TWE English Language Coach: Cognates, TWE p. 827*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- *Listening Library CD*
- *Listening Library Sourcebook: Strategies and Activities*
- *Leveled Vocabulary Development (Adapted), pp. 57–59*
- *Active Learning and Note Taking Guide (Adapted), pp. 245–261*
- *TWE Reading in the Real World: Career, TWE p. 798*
- *TWE Reading in the Real World: Citizenship, TWE p. 840*
- *TWE Differentiated Instruction: Time Line, TWE p. 797*

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**Reading Workshop 2: Interpreting**

The Diary of Anne Frank, Act 2 Scenes 1–5
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

Reading Workshop 3: Paraphrasing and Summarizing
Bouncing Back, Another Mountain, and Standing Tall

**LESSON PLAN AND RESOURCE MANAGER**

**Readability Scores:**
- Bouncing Back: Dale-Chall: 5.1, DRP: 57, Lexile: 910

**Objectives**
- Paraphrase and summarize text
- Identify literary elements: literal and figurative language
- Identify Greek roots

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE  TWE Lit. Selections and TWE side notes, pp. 846–867
- **Bellringer Options Transparencies**
- **Unit 6 Resources, pp. 23–27**
- **Leveled Vocabulary Development, pp. 61–63**
- **Active Learning and Note Taking Guide, pp. 262–269**
- **Key Reading Skills Transparency 16**
- **Literary and Text Analysis Transparency 46**

**Assessment**
- Selection Quick Checks, pp. 55–56
- **Selection Quick Checks (Spanish), pp. 55–56**
- Checkpoint Questions on Presentation Plus! CD-ROM
- **Selection and Unit Assessments, pp. 65–66**
- **Assessment by Learning Objectives, pp. 61–72**
- **ExamView Assessment Suite CD-ROM**

**Integrated Language Arts Instruction**
- **Grammar and Language Workbook**

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **Glencoe BookLink 3 CD-ROM**
- **inTIME magazine**
- **Literature Classics CD-ROM**

**ENGLISH LANGUAGE LEARNERS (ELL)**

- **English Language Coach**
- **Listening Library CD**
- **Spanish Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Leveled Vocabulary Development (ELL), pp. 60–61**
- **Skill Level Up! A Skills-Based Language Arts Game CD-ROM**
- **Active Learning and Note Taking Guide (ELL), pp. 262–269**
- **TWE English Language Coach: Greek Roots, TWE p. 848**
- **TWE English Language Coach: Figurative Language, TWE p. 857**

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Leveled Vocabulary Development (Adapted), pp. 60–61**
- **Active Learning and Note Taking Guide (Adapted), pp. 262–269**
- **TWE Reading in the Real World: Career, TWE p. 847**
- **TWE Reading in the Real World: Citizenship, TWE p. 852**
- **TWE Differentiated Instruction: Guided Reading, TWE p. 856**

**ALABAMA STATE STANDARDS**

SE: COS/ARMT 1, 2; COS 8, 9, 9.2
TWE: COS/ARMT 1, 2, 4; COS 8, 14, 13, 13.1

**TEACHING TOOLS AND RESOURCES**

- **Glencoe Literature Web Site (www.glencoe.com)**
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**
- **Presentation Plus! CD-ROM**

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **Glencoe BookLink 3 CD-ROM**
- **inTIME magazine**
- **Literature Classics CD-ROM**

**ENGLISH LANGUAGE LEARNERS (ELL)**

- **English Language Coach**
- **Listening Library CD**
- **Spanish Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Leveled Vocabulary Development (ELL), pp. 60–61**
- **Skill Level Up! A Skills-Based Language Arts Game CD-ROM**
- **Active Learning and Note Taking Guide (ELL), pp. 262–269**
- **TWE English Language Coach: Greek Roots, TWE p. 848**
- **TWE English Language Coach: Figurative Language, TWE p. 857**

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Leveled Vocabulary Development (Adapted), pp. 60–61**
- **Active Learning and Note Taking Guide (Adapted), pp. 262–269**
- **TWE Reading in the Real World: Career, TWE p. 847**
- **TWE Reading in the Real World: Citizenship, TWE p. 852**
- **TWE Differentiated Instruction: Guided Reading, TWE p. 856**
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Revise writing for key elements, style, and word choice
• Use literary elements: stage directions
• Develop characters and voice

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
______ SE  TWE  Writing Workshop and TWE side notes, pp. 868–871
______  Unit 6 Resources, pp. 28–29
______  Writing Workshop Transparencies 7–8, 27–28

RETEACHING AND ENRICHMENT
______  TWE  Differentiated Instruction: Read Throughs, TWE p. 868
______  TWE  Literature Focus Lesson: Stage Directions, TWE p. 870

ALABAMA STATE STANDARDS
TWE: COS/ARMT 4; COS 14

TEACHING TOOLS AND RESOURCES
______  Glencoe Literature Web Site (www.glencoe.com)
______  TeacherWorks Plus CD-ROM
______  Rubrics for Assessing Student Writing, Listening, and Speaking
______  Block Scheduling Guide on TeacherWorks Plus CD-ROM
______  Presentation Plus! CD-ROM
______  Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• inTIME magazine  • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______  TWE  English Language Coach: Using Exact Words, TWE p. 869
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Sky: Dale-Chall: 5.9, DRP: 57, Lexile: 950

Objectives
• Visualize text descriptions
• Understand sound devices
• Analyze setting

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE
Lit. Selections and TWE side notes, pp. 872–889
Bellringer Options Transparencies
Unit 6 Resources, pp. 30–34
Leveled Vocabulary Development, p. 64
Active Learning and Note Taking Guide, pp. 270–276
Key Reading Skills Transparency 30
Literacy and Text Analysis Transparency 45, 47

Assessment
Selection Quick Checks, pp. 57–58
Selection Quick Checks (Spanish), pp. 57–58
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 67–68
Assessment by Learning Objectives, pp. 61–72
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
TWE Literature Focus Lesson: Descriptive Language, TWE p. 873
TWE Literature Focus Lesson: Free Verse, TWE p. 874
TWE Literature Focus Lesson: Style, TWE p. 875
TWE Literature Focus Lesson: Allusion, TWE p. 877
TWE Literature Focus Lesson: Memoir, TWE p. 880
TWE Leveled Vocabulary Development (Enriched), pp. 58–59
TWE Active Learning and Note Taking Guide (Enriched), pp. 270–276

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 3.1; COS 9
TWE: COS/ARMT 1, 3.1, 4, 4.1; COS 13, 14

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Build Background, TWE p. 872
TWE English Language Coach: Build Background, TWE p. 882
TWE English Language Coach: Building Vocabulary, TWE p. 886

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Listening Library CD
TWE Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), p. 62
TWE Active Learning and Note Taking Guide (Adapted), pp. 270–276
TWE Differentiated Instruction: Reading Maps, TWE p. 881
TWE Reading in the Real World: Citizenship, TWE p. 883

Reading Workshop 4: Visualizing
and sometimes I hear this song in my head and from Sky
Comparing Literature Workshop: Figurative Language
Welcome and Alone

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________


Objectives
- Draw conclusions about an author’s stated meaning
- Analyze, interpret, and evaluate the effects of figurative language
- Compare and contrast

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
- SE TWE Selections and TWE side notes, pp. 890–909
- Bellringer Options Transparencies
- Unit 6 Resources, p. 35
- Leveled Vocabulary Development, p. 65
- Active Learning and Note Taking Guide, pp. 277–281

Assessment
- Selection Quick Checks, pp. 59–60
- Selection Quick Checks (Spanish), pp. 59–60
- Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 61–72
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
- Grammar and Language Workbook

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- TWE Literature Focus Lesson: Figurative Language, TWE p. 890
- TWE Literature Focus Lesson: Narrator and Mood, TWE p. 896
- Leveled Vocabulary Development (Enriched), p. 60
- Active Learning and Note Taking Guide (Enriched), pp. 277–281

ALABAMA STATE STANDARDS
SE: COS/ARMT 4
TWE: COS/ARMT 1, 2, 3.1, 4.1; COS 6, 8, 14

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 5 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), p. 63
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 277–281
- English Language Coach: Dialect, TWE p. 897

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), p. 63
- Active Learning and Note Taking Guide (Adapted), pp. 277–281
- Reading in the Real World: Career, TWE p. 891
- Reading in the Real World: Citizenship, TWE p. 907
- Differentiated Instruction: Character Description, TWE p. 898

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Alabama Lesson Plans  Course 3  53
**Unit 6: Wrap-Up**

**LESSON PLAN AND RESOURCE MANAGER**

Name ________________________________________  Date ___________________  Class __________

**ALABAMA STATE STANDARDS**

TWE: COS/ARMT 1, 2; COS 14

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- ARMT and SAT-10 Preparation and Practice (Student Edition)
- ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)
- Writing Constructed Responses
- Rubrics for Assessing Student Writing, Listening, and Speaking

**RETEACHING AND ENRICHMENT**

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- SE TWE SE Lesson and TWE side notes, pp. 910–921
- Bellringer Options Transparencies
- Unit 6 Resources, pp. 36–39

**Assessment**

- Assessment by Learning Objectives, pp. 61–72
- Selection and Unit Assessment, pp. 69–72

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**INDEPENDENT READING**

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- inTIME magazine
- Literature Classics CD-ROM

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- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ______________________  Date ___________________  Class __________________


Objectives
• Analyze the literary elements of persuasive writing
• Apply strategies for reading persuasive writing
• Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
_____ SE TWE Warm-Up and TWE side notes, pp. 922–929
_____ Bellringer Options Transparencies
_____ Active Learning and Note Taking Guide, pp. 283–284
_____ Unit 7 Resources, pp. 2–8
_____ Literature Launchers: Pre-Reading Videos DVD
_____ Literature Launchers Teacher’s Guide
  (on TeacherWorks Plus CD-ROM)

RETEACHING AND ENRICHMENT

_____ Glencoe Literature Web Site (www.glencoe.com)
_____ TWE Literature Focus Lesson: Persuasive Writing, TWE p. 926
_____ TWE Literature Focus Lesson: Persuasive Appeals, TWE p. 929
_____ Active Learning and Note Taking Guide (Enriched), pp. 283–284

ALABAMA STATE STANDARDS
SE: COS 8
TWE: COS/ARMT 1, 4; COS 8, 13

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)
_____ TeacherWorks Plus CD-ROM
_____ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ Active Learning and Note Taking Guide (ELL), pp. 283–284
_____ TWE English Language Coach: Word Origins, TWE p. 928

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ Active Learning and Note Taking Guide (Adapted), pp. 283–284
_____ TWE Reading in the Real World: Career, TWE p. 924
_____ TWE Reading in the Real World: Citizenship, TWE p. 927
_____ TWE Differentiated Instruction: Many Kinds of Notes, TWE p. 925
LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________________ Class __________

**Reading** Workshop 1: Distinguishing Fact from Opinion

**Saving Water** and from *The Measure of Our Success*

**Readability Scores:**

**Objectives**
- Distinguishing between fact and opinion
- Recognize forms of persuasive writing
- Analyze persuasive techniques
- Distinguish between logical, emotional, and ethical arguments

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE TWE Lit. Selections and TWE side notes, pp. 930–951
- Bellringer Options Transparencies
- Unit 7 Resources, pp. 9–13
- Leveled Vocabulary Development, pp. 66–67
- Key Reading Skills Transparency 7
- Literary and Text Analysis Transparency 36

**Assessment**
- Selection Quick Checks, pp. 61–62
- Selection Quick Checks (Spanish), pp. 61–62
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 73–74
- Assessment by Learning Objectives, pp. 73–84
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Grammar and Language Transparency 57

**RETEACHING AND ENRICHMENT**
- Read Aloud, Think Aloud Transparencies 55–62
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Literature Focus Lesson: Persuasive Speech, TWE p. 942
- Leveled Vocabulary Development (Enriched), pp. 61–63

**ALABAMA STATE STANDARDS**

SE: COS/ARMT 4.3; COS 8, 9
TWE: COS/ARMT 1, 4, 4.3; COS 8, 13, 14

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 64–65
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- English Language Coach: Denotation and Connotation, TWE p. 932

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 64–65
- Reading in the Real World: Citizenship, TWE p. 931, 945
- Differentiated Instruction: Persuasive Appeals, TWE p. 933
Writing Workshop 1: Persuasive Essay

LESSON PLAN AND RESOURCE MANAGER

Name ___________________  Date ___________________  Class __________

Objectives
• Use persuasive techniques
• Establish a writing plan
• Include main ideas and supporting details

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

___ SE TWE Writing Workshop and TWE side notes, pp. 952–955
___ Unit 7 Resources, pp. 14–15
___ Writing Workshop Transparencies 9–10

RETEACHING AND ENRICHMENT

___ TWE Literature Focus Lesson: Types of Essays, TWE p. 952
___ TWE Literature Focus Lesson: The Writing Process, TWE p. 954
___ TWE Differentiated Instruction: Idea Webs, TWE p. 953

ALABAMA STATE STANDARDS

TWE: COS/ARMT 4; COS 9, 13.1, 14

TEACHING TOOLS AND RESOURCES

___ Glencoe Literature Web Site (www.glencoe.com)
___ TeacherWorks Plus CD-ROM
___ Rubrics for Assessing Student Writing, Listening, and Speaking
___ Block Scheduling Guide on TeacherWorks Plus CD-ROM
___ Presentation Plus! CD-ROM
___ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

INDEPENDENT READING
**LESSON PLAN AND RESOURCE MANAGER**

Name ________________________________________  Date ___________________  Class  __________

**Reading Workshop 2: Questioning**

**All Together Now and from Through My Eyes**

**Readability Scores:**
- All Together Now:
  - Dale-Chall: 5.9, DRP: 58, Lexile: 890
- Through My Eyes:
  - Dale-Chall: 5.6, DRP: 56, Lexile: 870

**Objectives**
- Ask questions
- Activate prior knowledge
- Understand denotative meanings
- Analyze and explain persuasive techniques

**ESSENTIAL LESSON SUPPORT**

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<td>SE</td>
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<td>Active Learning and Note Taking Guide, pp. 296–303</td>
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**Assessment**
- Selection Quick Checks, pp. 63–64
- Selection Quick Checks (Spanish), pp. 63–64
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 75–76
- Assessment by Learning Objectives, pp. 73–84
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Grammar and Language Transparency 36

**RETEACHING AND ENRICHMENT**
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Literature Focus Lesson: Appeal to Emotions, TWE p. 959
- Literature Focus Lesson: Persuasive Writing, TWE p. 961
- Literature Focus Lesson: Memoir, TWE p. 966
- Leveled Vocabulary Development (Enriched), pp. 64–66
- Active Learning and Note Taking Guide (Enriched), pp. 296–303

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 66–67
- Active Learning and Note Taking Guide (Adapted), pp. 296–303
- Reading in the Real World: Career, TWE p. 956
- Reading in the Real World: College, TWE p. 972
- Differentiated Instruction: Appreciating Differences, TWE p. 957

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ALABAMA STATE STANDARDS**

| SE: COS/ARMT | 4, 4.1; COS 8, 9 |
| TWE: COS/ARMT | 1, 2, 4; COS 8, 13, 14 |

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 66–67
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 296–303

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Reading Workshop 3: Reviewing

The Trouble with Television and Teen Curfews

Readability Scores: The Trouble with Television: Dale-Chall: 8.9, DRP: 68, Lexile: 1160
Teen Curfews: Dale-Chall: 7.9, DRP: 66, Lexile: 1290

Objectives
• Review text
• Learn and use new vocabulary
• Recognize author’s bias

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
--- SE  TWE Lit. Selections and TWE side notes, pp. 976–991
--- Bellringer Options Transparencies
--- Unit 7 Resources, pp. 22–27
--- Leveled Vocabulary Development, pp. 70–71
--- Active Learning and Note Taking Guide, pp. 304–311
--- Key Reading Skills Transparency 21
--- Literary and Text Analysis Transparency 4

Assessment
--- Selection Quick Checks, pp. 65–66
--- Selection Quick Checks (Spanish), pp. 65–66
--- Checkpoint Questions on Presentation Plus! CD-ROM
--- Selection and Unit Assessments, pp. 77–78
--- Assessment by Learning Objectives, pp. 73–84
--- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
--- Grammar and Language Workbook
--- Grammar and Language Transparency 12

RETEACHING AND ENRICHMENT
--- Read Aloud, Think Aloud Transparencies 63–67
--- Revising with Style
--- Sentence Diagraming
--- Spelling Power
--- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
--- Literature Focus Lesson: Persuasive Essays, TWE p. 979
--- Literature Focus Lesson: Author’s Bias, TWE p. 987
--- Leveled Vocabulary Development (Adapted), pp. 68–70
--- Active Learning and Note Taking Guide (Adapted), pp. 304–311

ALABAMA STATE STANDARDS
SE: COS/ARMT 1, 4.4; COS 9
TWE: COS/ARMT 1, 4; COS 8, 13, 14

TEACHING TOOLS AND RESOURCES
--- Glencoe Literature Web Site (www.glencoe.com)
--- TeacherWorks Plus CD-ROM
--- Rubrics for Assessing Student Writing, Listening, and Speaking
--- Block Scheduling Guide on TeacherWorks Plus CD-ROM
--- Vocabulary PuzzleMaker CD-ROM
--- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
--- English Language Coach
--- Listening Library CD
--- Spanish Listening Library CD
--- Listening Library Sourcebook: Strategies and Activities
--- Leveled Vocabulary Development (ELL), pp. 68–70
--- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
--- Active Learning and Note Taking Guide (ELL), pp. 304–311
--- TWE English Language Coach: Semantic Slanting, TWE p. 978

SPECIAL NEEDS/STRATEGIC INTERVENTION
--- Listening Library CD
--- Listening Library Sourcebook: Strategies and Activities
--- Leveled Vocabulary Development (Adapted), pp. 68–70
--- Active Learning and Note Taking Guide (Adapted), pp. 304–311
--- TWE Differentiated Instruction: Conduct a Survey, TWE p. 976
--- TWE Differentiated Instruction: Challenge the Text, TWE p. 983
--- TWE Reading in the Real World: Citizenship, TWE p. 982

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

--- English Language Coach
--- Listening Library CD
--- Spanish Listening Library CD
--- Listening Library Sourcebook: Strategies and Activities
--- Leveled Vocabulary Development (ELL), pp. 68–70
--- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
--- Active Learning and Note Taking Guide (ELL), pp. 304–311
--- TWE English Language Coach: Semantic Slanting, TWE p. 978

--- Listening Library CD
--- Listening Library Sourcebook: Strategies and Activities
--- Leveled Vocabulary Development (Adapted), pp. 68–70
--- Active Learning and Note Taking Guide (Adapted), pp. 304–311
--- TWE Differentiated Instruction: Conduct a Survey, TWE p. 976
--- TWE Differentiated Instruction: Challenge the Text, TWE p. 983
--- TWE Reading in the Real World: Citizenship, TWE p. 982

--- Listening Library CD
--- Listening Library Sourcebook: Strategies and Activities
--- Leveled Vocabulary Development (Adapted), pp. 68–70
--- Active Learning and Note Taking Guide (Adapted), pp. 304–311
--- TWE Differentiated Instruction: Conduct a Survey, TWE p. 976
--- TWE Differentiated Instruction: Challenge the Text, TWE p. 983
--- TWE Reading in the Real World: Citizenship, TWE p. 982
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Revise a draft to include: introduction, thesis statement, body, conclusion
• Write compositions that follow an appropriate organizational pattern
• Edit for use of Standard English grammar, usage, and mechanics

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
_____ SE  TWE  Writing Workshop and TWE side notes, pp. 992–997
_____  Unit 7 Resources, pp. 28–29
_____  Writing Workshop Transparencies 7–8, 29–30

RETEACHING AND ENRICHMENT
_____ TWE  Differentiated Instruction: Reviewing, TWE p. 992
_____ TWE  Differentiated Instruction: Persuasive Techniques, TWE p. 995
_____ TWE  Literature Focus Lesson: Titles, TWE p. 996

ALABAMA STATE STANDARDS
TWE: COS/ARMT 1, 2, 4; COS 13, 14

TEACHING TOOLS AND RESOURCES
_____  Glencoe Literature Web Site (www.glencoe.com)
_____  TeacherWorks Plus CD-ROM
_____  Rubrics for Assessing Student Writing, Listening, and Speaking
_____  Block Scheduling Guide on TeacherWorks Plus CD-ROM
_____  Presentation Plus! CD-ROM
_____  Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
• inTIME magazine • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
_____ TWE  English Language Coach: Word Choice, TWE p. 993

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**LESSON PLAN AND RESOURCE MANAGER**

**Name ______________________  Date ___________________  Class __________**

**Readability Scores:** Stop the Sun: Dale-Chall: 4.0, DRP: 48, Lexile: 730

**Objectives**
- Clarify ideas and text
- Learn and use new vocabulary
- Identify semantic slanting
- Analyze faulty reasoning

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE TWE Lit. Selections and TWE side notes, pp. 998–1017
- [*Bellringer Options Transparencies*](#)
- Unit 7 Resources, pp. 30–34
- Leveled Vocabulary Development, p. 72
- Key Reading Skills Transparency 3
- Literary and Text Analysis Transparency 7, 18

**Assessment**
- Selection Quick Checks, pp. 67–68
- Selection Quick Checks (Spanish), pp. 67–68
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 79–80
- Assessment by Learning Objectives, pp. 73–84
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Grammar and Language Transparency 5, 16

**RETEACHING AND ENRICHMENT**
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Literature Focus Lesson: Faulty Reasoning, TWE p. 1001
- Literature Focus Lesson: Advertising Slogans, TWE p. 1002
- Literature Focus Lesson: Characterization, TWE p. 1007
- Leveled Vocabulary Development (Enriched), p. 70
- Active Learning and Note Taking Guide (Enriched), pp. 312–326

**ALABAMA STATE STANDARDS**

**SE:** COS/ARMT 1, 2, 4; COS 9
**TWE:** COS/ARMT 1, 4; COS 6, 8, 13, 14

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- *inTIME* magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), p. 72
- *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 312–326
- TWE English Language Coach: Connotation and Denotation, TWE p. 1006

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), p. 72
- Active Learning and Note Taking Guide (Adapted), pp. 312–326
- TWE Reading in the Real World: College, TWE p. 999
- TWE Reading in the Real World: Career, TWE p. 1009
- TWE Differentiated Instruction: The Music of War, TWE p. 1011
LESSON PLAN AND RESOURCE MANAGER

Readability Scores: Teens Tackle Pollution in Their Communities: Dale-Chall: 10.1, DRP: 63, Lexile: 1110
A Change in Climate: Dale-Chall: 8.0, DRP: 60, Lexile: 1040

Objectives
- Analyze text
- Identify and analyze persuasive techniques
- Compare and contrast persuasive appeals across texts

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
- SE TWE Selections and TWE side notes, pp. 1018–1033
- Bellringer Options Transparencies
- Unit 7 Resources, p. 35
- Leveled Vocabulary Development, pp. 73–74
- Active Learning and Note Taking Guide, pp. 327–331

Assessment
- Selection Quick Checks, pp. 69–70
- Selection Quick Checks (Spanish), pp. 69–70
- Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 75–84
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
- Grammar and Language Workbook

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagramming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Literature Focus Lesson: Visuals as Persuasive Appeals, TWE p. 1020
- Literature Focus Lesson: Anecdotes, TWE p. 1024
- Leveled Vocabulary Development (Enriched), pp. 71–72
- Active Learning and Note Taking Guide (Enriched), pp. 327–331

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 73–74
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 327–331
- TWE English Language Coach: Environmental Vocabulary, TWE p. 1019

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 73–74
- Active Learning and Note Taking Guide (Adapted), pp. 327–331
- Active Learning and Note Taking Guide (Adapted), pp. 327–331
- TWE Reading in the Real World: Citizenship, TWE p. 1021
- TWE Reading in the Real World: Citizenship, TWE p. 1023
- TWE Differentiated Instruction: Evaluating Web Sites, TWE p. 1031

ALABAMA STATE STANDARDS
SE: COS/ARMT 1
TWE: COS/ARMT 1, 2, 4; COS 13, 14

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INTEGRATED LANGUAGE ARTS INSTRUCTION

Reading Across Texts Workshop: Reading for Persuasive Appeals
Teens Tackle Pollution in Their Communities and A Change in Climate
Unit 7: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE  TWE  SE Lesson and TWE side notes, pp. 1034–1051
- Bellringer Options Transparencies
- Unit 7 Resources, pp. 36–39

Assessment

- Assessment by Learning Objectives, pp. 73–84
- Selection and Unit Assessment, pp. 81–84

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- ARMT and SAT-10 Preparation and Practice (Student Edition)
- ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)
- Writing Constructed Responses
- Rubrics for Assessing Student Writing, Listening, and Speaking

RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ALABAMA STATE STANDARDS

TWE: COS/ARMT 1, 2, 4; COS 6, 8, 10, 14

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM
Unit 8: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ______________ Class ___________

Objectives
• Analyze the literary elements of historical texts
• Apply strategies for reading historical texts
• Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
________ SE TWE Warm-Up and TWE side notes, pp. 1052–1063
________ Bellringer Options Transparencies
________ Unit 8 Resources, pp. 2–8
________ Active Learning and Note Taking Guide, pp. 333–334
________ Literature Launchers: Pre-Reading Videos DVD
________ Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

RETEACHING AND ENRICHMENT
________ TWE Literature Focus Lesson: Allusion, TWE p. 1058
________ TWE Differentiated Instruction: Rhetoric, TWE p. 1062
________ Active Learning and Note Taking Guide (Enriched), pp. 333–334

ALABAMA STATE STANDARDS
SE: COS/ARMT 4
TWE: COS/ARMT 1, 2, 4; COS 8, 14

TEACHING TOOLS AND RESOURCES
________ Glencoe Literature Web Site (www.glencoe.com)
________ TeacherWorks Plus CD-ROM
________ Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
________ Active Learning and Note Taking Guide (ELL), pp. 333–334
________ TWE English Language Coach: Figurative Language, TWE p. 1059

SPECIAL NEEDS/STRATEGIC INTERVENTION
________ Active Learning and Note Taking Guide (Adapted), pp. 333–334
________ TWE Reading in the Real World: Career, TWE p. 1054
________ TWE Reading in the Real World: College, TWE p. 1056
________ TWE Differentiated Instruction: Analyzing Imagery and Allusion, TWE p. 1060

64 Course 3 Alabama Lesson Plans
**Reading Workshop 1: Analyzing**

**Volar and from The Century for Young People**

**LESSON PLAN AND RESOURCE MANAGER**

| Name ________________________________________ | Date ___________________ | Class __________ |

**Readability Scores:**
- **Volar:** Dale-Chall: 6.2 DRP: 57, Lexile: 1070
- **The Century for Young People:** Dale-Chall: 5.2 DRP: 54, Lexile: 950

**Objectives**
- Analyze the connections between the author, the cultural and historical context, the setting, and the work
- Analyze, compare, and generalize about common themes, patterns, symbols, and cultural viewpoints

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- Lit. Selections and TWE side notes, pp. 1064–1081
- Bellringer Options Transparencies
- Unit 8 Resources, pp. 9–14
- Leveled Vocabulary Development, pp. 75–76
- Active Learning and Note Taking Guide, pp. 335–342
- Key Reading Skill 2
- Literary and Text Analysis Transparency 25

**Assessment**
- Selection Quick Checks, pp. 71–72
- Selection Quick Checks (Spanish), pp. 71–72
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 85–96
- Assessment by Learning Objectives, pp. 85–96
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Grammar and Language Transparency 60

**RETEACHING AND ENRICHMENT**

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**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 75–76
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 335–342
- TWE English Language Coach: Parts of Speech, TWE p. 1074

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Revising with Style
- Sentence Diagramming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Literature Focus Lesson: Imagery, TWE p. 1066
- Literature Focus Lesson: Chronological Order, TWE p. 1078
- Active Learning and Note Taking Guide (Enriched), pp. 73–75
- Active Learning and Note Taking Guide (Enriched), pp. 335–342

**STUDENT EDITIONS**

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<th>TWE: COS/ARMT</th>
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<tr>
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<td>1, 2, 4, 4.5; COS 8, 13</td>
</tr>
</tbody>
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**TEACHER WRAPAROUND EDITIONS**

- Workbook
- Blackline masters
- Transparency
- CD-ROM
- Web
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ___________________ Class __________

Objectives
• Write persuasive or critical letters
• Use punctuation and capitalization correctly
• Understand the difference between business and personal letters

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
1. SE TWE Writing Workshop and TWE side notes, pp. 1082–1085
2.  Unit 8 Resources, pp. 15–18
3.  Writing Workshop Transparencies 13–16

RETEACHING AND ENRICHMENT

1. TWE Differentiated Instruction: Following Examples, TWE p. 1083
2. TWE Reading Fluency: Peer Evaluation, TWE p. 1084

ALABAMA STATE STANDARDS

TWE: COS/ARMT 1, 2; COS

TEACHING TOOLS AND RESOURCES

1. Glencoe Literature Web Site (www.glencoe.com)
2. TeacherWorks Plus CD-ROM
3. Rubrics for Assessing Student Writing, Listening, and Speaking
4. Block Scheduling Guide on TeacherWorks Plus CD-ROM
5. Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• inTIME magazine
• Glencoe BookLink 3 CD-ROM
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

1. TWE English Language Coach: Irregular Verbs, TWE p. 1085
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date _______________ Class __________

**Reading Workshop 2: Understanding Cause and Effect**

Lottery Winners Who Lost Their Millions and The Gettysburg Address

**Readability Scores:**

**Objectives**
- Use text structure, such as cause and effect, to locate, recall, and comprehend information
- Explain how certain actions cause certain effects

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE** Lit. Selections and TWE side notes, pp. 1086–1101
- Bellringer Options Transparencies
- Unit 8 Resources, pp. 19–24
- Leveled Vocabulary Development, pp. 77–78
- Active Learning and Note Taking Guide, pp. 343–349
- Key Reading Skill 26
- Literary and Text Analysis Transparency 54

**Assessment**
- Selection Quick Checks, pp. 73–74
- Selection Quick Checks (Spanish), pp. 73–74
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 87–88
- Assessment by Learning Objectives, pp. 85–96
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Grammar and Language Transparency 22

**RETEACHING AND ENRICHMENT**
- Read Aloud, Think Aloud Transparencies 68–69
- Revising with Style
- Sentence Diagramming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Literature Focus Lesson: Author’s Purpose, TWE p. 1088
- Leveled Vocabulary Development (Enriched), pp. 76–78
- Active Learning and Note Taking Guide (Enriched), pp. 343–349

**ALABAMA STATE STANDARDS**

**SE:** COS/ARMT 1, 4; COS 9

**TWE:** COS/ARMT 1, 4; COS 6, 13, 14

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 77–78
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 343–349
- English Language Coach: Multiple-Meaning Words, TWE p. 1089
- English Language Coach: Idioms, TWE p. 1090

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 77–78
- Active Learning and Note Taking Guide (Adapted), pp. 343–349
- Reading in the Real World: Careers, TWE p. 1092
- Reading in the Real World: Citizenship, TWE p. 1097
- Differentiated Instruction: Cause-and-Effect-Chart, TWE p. 1091

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# Lesson Plan and Resource Manager

**Name __________________________  Date __________________  Class __________**

## Course 3 Alabama Lesson Plans

### Student Edition
- **Workbook**
- **Blackline masters**
- **Transparency**
- **CD-ROM**
- **Web**

### Teacher Wraparound Edition
- **Workbook**
- **Blackline masters**
- **Transparency**
- **CD-ROM**
- **Web**

## Reading Workshop 3: Identifying Main Idea and Supporting Details

### I Chose Schooling and The Electric Summer

#### Readability Scores:
- **I Chose Schooling:** Dale-Chall: 7.6, DRP: 55, Lexile: 860
- **The Electric Summer:** Dale-Chall: 5.1, DRP: 51, Lexile: 800

#### Objectives
- Identify and interpret stated and implied main ideas and supporting details in informational and literary selections

### Essential Lesson Support

#### Lesson-Specific Instruction
- **SE**
- **TWE**
- Lit. Selections and TWE side notes, pp. 1102–1127
- Bellringer Options Transparencies
- Unit 8 Resources, pp. 25–30
- Leveled Vocabulary Development, pp. 79–81
- Active Learning and Note Taking Guide, pp. 350–359
- Key Reading Skill 6
- Literary and Text Analysis Transparency 10

#### Assessment
- Selection Quick Checks, pp. 75–76
- Selection Quick Checks (Spanish), pp. 75–76
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 89–90
- Assessment by Learning Objectives, pp. 85–96
- ExamView Assessment Suite CD-ROM

### Integrated Language Arts Instruction
- Grammar and Language Workbook
- Grammar and Language Transparency 46

### Reteaching and Enrichment
- Revising with Style
- Sentence Diagramming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Literature Focus Lesson: Main Idea and Supporting Details, TWE p. 1102
- Literature Focus Lesson: Personal Narrative, TWE p. 1104
- Leveled Vocabulary Development (Enriched), pp. 79–81
- Active Learning and Note Taking Guide (Enriched), pp. 350–359

### Alabama State Standards
- **SE:** COS/ARMT 1, 2, 4; COS 9
- **TWE:** COS/ARMT 1, 2, 4; COS 6, 8, 13, 14

### Teaching Tools and Resources
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### Independent Reading
- Be sure to assign independent reading of at least 30 minutes a day.
- You may want to choose from these collections:
  - Glencoe Literature Library
  - Glencoe BookLink 3 CD-ROM
  - inTIME magazine
  - Literature Classics CD-ROM

### English Language Learners (ELL)
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 79–80
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 350–359
- English Language Coach: End Punctuation and Quotation Marks, TWE p. 1118

### Special Needs/Strategic Intervention
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 79–80
- Active Learning and Note Taking Guide (Adapted), pp. 350–359
- Reading in the Real World: Career, TWE p. 1109
- Reading in the Real World: Citizenship, TWE p. 1116
- Differentiated Instruction: Building an Argument, TWE p. 1117

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**INTEGRATED LANGUAGE ARTS INSTRUCTION**

- Grammar and Language Workbook
- Grammar and Language Transparency 46

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**Reading Workshop 3: Identifying Main Idea and Supporting Details**

**I Chose Schooling and The Electric Summer**
**Writing Workshop 2: Letter**

**LESSON PLAN AND RESOURCE MANAGER**

Name ___________________________  Date ___________________  Class __________

**Objectives**
- Write a letter
- Use the writing process: draft, edit, rewrite, present
- Edit for use of Standard English, grammar, usage, and mechanics

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

| ____ SE  TWE | Writing Workshop and TWE side notes, pp. 1128–1131 |
| ____  | Writing Workshop Transparencies 7–8, 31–32 |

**RETEACHING AND ENRICHMENT**

| ____ TWE | Differentiated Instruction: Closing Techniques, TWE p. 1130 |

**ALABAMA STATE STANDARDS**

| TWE: COS/ARMT 1, 4; COS 9, 14 |

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

| ____ TWE | English Language Coach: Transitions, TWE p. 1129 |
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

Readability Scores: *Dandelion Wine*: Dale-Chall: 4.2,
DRP: 52, Lexile: 930

Objectives
• Identify and evaluate an author’s purpose
• Identify and understand metaphor
• Recognize hyperbole

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

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Assessment

| Selection Quick Checks, pp. 77–78 |
| Selection Quick Checks (Spanish), pp. 77–78 |
| Checkpoint Questions on Presentation Plus! CD-ROM |
| Selection and Unit Assessments, pp. 91–92 |
| Assessment by Learning Objectives, pp. 85–96 |
| ExamView Assessment Suite CD-ROM |

Integrated Language Arts Instruction

| Grammar and Language Workbook |
| Grammar and Language Transparency 8 |

RETEACHING AND ENRICHMENT

| Read Aloud, Think Aloud Transparencies 70–78 |
| Revising with Style |
| Sentence Diagramming |
| Spelling Power |
| Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Literature Focus Lesson: Metaphor, TWE p. 1135 |
| Literature Focus Lesson: Persuasive Writing, TWE p. 1146 |
| Leveled Vocabulary Development (Enriched), pp. 82–83 |
| Active Learning and Note Taking Guide (Enriched), pp. 360–365 |

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• *inTIME* magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

| English Language Coach |
| Listening Library CD |
| Spanish Listening Library CD |
| Listening Library Sourcebook: Strategies and Activities |
| Fluency Practice and Assessment |
| Leveled Vocabulary Development (ELL), pp. 81–82 |
| Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Active Learning and Note Taking Guide (ELL), pp. 360–365 |
| *TWE* English Language Coach: Cognates, TWE p. 1140 |

SPECIAL NEEDS/STRATEGIC INTERVENTION

| Listening Library CD |
| Listening Library Sourcebook: Strategies and Activities |
| Leveled Vocabulary Development (Adapted), pp. 81–82 |
| Active Learning and Note Taking Guide (Adapted), pp. 360–365 |
| *TWE* Differentiated Instruction: Building Background, TWE p. 1141 |
| *TWE* Reading in the Real World: Career, TWE p. 1144 |

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Reading Across Texts Workshop:** Reading for Evidence, Point of View, and Author’s Credibility

**Coming to America (TIME article) and Coming to America**

**Readability Scores:**
- Coming to America (TIME article): Dale-Chall: 9.0, DRP: 58, Lexile: 840
- Coming to America: Dale-Chall: 5.0, DRP: 55, Lexile: 900

**Objectives**
- Compare and contrast texts
- Identify author’s perspective and purpose
- Understand cause and effect

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE  TWE  Selections and TWE side notes, pp. 1152–1167
-  Bellringer Options Transparencies
-  Unit 8 Resources, p. 37
-  Leveled Vocabulary Development, pp. 83–84
-  Active Learning and Note Taking Guide, pp. 366–370

**Assessment**
- Selection Quick Checks, pp. 79–80
- Selection Quick Checks (Spanish), pp. 79–80
- Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 85–96
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook

**RETEACHING AND ENRICHMENT**
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- TWE  Literature Focus Lesson: Perspective, TWE p. 1152
- TWE  Literature Focus Lesson: Main Idea, TWE p. 1163
-  Leveled Vocabulary Development (Enriched), pp. 84–85
-  Active Learning and Note Taking Guide (Enriched), pp. 366–370

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 83–84
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 366–370
- Reading in the Real World: Citizenship, TWE p. 1154, 1162
- Differentiated Instruction: Sequencing, TWE p. 1160

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 83–84
- Active Learning and Note Taking Guide (Adapted), pp. 366–370
- Reading in the Real World: Citizenship, TWE p. 1154, 1162
- Differentiated Instruction: Sequencing, TWE p. 1160
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ___________________ Class __________

UNIT 8: Wrap-Up

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE TWE SE Lesson and TWE side notes, pp. 1168–1181
- Bellringer Options Transparencies
- Unit 8 Resources, pp. 38–44
- Literature Launchers: Pre-Reading Videos DVD
- Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

Assessment

- Assessment by Learning Objectives, pp. 85–96
- Selection and Unit Assessment, pp. 93–96

RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

ALABAMA STATE STANDARDS

TWE: COS/ARMT 1, 2, 4; COS 8, 13, 14

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- ARMT and SAT-10 Preparation and Practice (Student Edition)
- ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)
- Writing Constructed Responses
- Rubrics for Assessing Student Writing, Listening, and Speaking

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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