Alabama Lesson Plans

American Literature: 1900 to the Present
To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: The Reader’s Choice program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.
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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class __________

Objectives
• Analyzing the characteristics of literature during the development of Regionalism and Realism and how issues of the period influenced writers
• Evaluating the influences of the historical forces that shaped literary characters, plots, settings, and themes in literature during the development of Regionalism and Realism
• Connecting literature during the development of Regionalism and Realism to historical contexts, current events, and your own experiences

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
  ______ SE  TWE  Unit Opener and TWE side notes, pp. 464–478
  ______  Literature Launchers: Pre-Reading Videos DVD, Unit 4
  ______  Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)
  ______  Unit 4 Resources, pp. 1–2
  ______  Active Learning and Note Taking Guide, pp. 128–147 (On-Level)

RETEACHING AND ENRICHMENT
  ______  Active Learning and Note Taking Guide, pp. 128–147 (Enriched)
  ______  Unit 4 Resources, pp. 3–10
  ______  TWE  Cultural History: Railroads and Growth, TWE p. 467
  ______  TWE  Cultural History: Moving Away from Romanticism, TWE p. 474
  ______  TWE  Literary History: Children’s Literature, TWE p. 468
  ______  TWE  Literary History: Realism and Naturalism, TWE p. 471

ALABAMA STATE STANDARDS
SE: COS: 1.1, 5, 7, 13; AHSGE: II-2, II-3, IV-4
TWE: COS: 3, 3.4, 5, 6, 12; AHSGE: I-2, II-1, II-2, IV-1, IV-3, IV-4

TEACHING TOOLS AND RESOURCES
  ______  Glencoe Literature Web Site (www.glencoe.com)
  ______  TeacherWorks Plus CD-ROM
  ______  Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
  ______  Active Learning and Note Taking Guide, pp. 128–147 (ELL)
  ______  TWE  English Language Coach: Vocabulary, TWE p. 469
  ______  TWE  English Language Coach: Dialect, TWE p. 475

SPECIAL NEEDS/STRATEGIC INTERVENTION
  ______  Active Learning and Note Taking Guide, pp. 128–147 (Adapted)
LESSON PLAN AND RESOURCE MANAGER

Objectives
- Analyzing the characteristics of various literary periods and how the issues influenced the writers of those periods
- Evaluating the influences of the historical period that shaped literary characters, plots, settings, and themes
- Connecting literature to historical contexts, current events, and personal experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- Part Opener and TWE side notes, p. 479
- Unit 4 Resources, p. 13

RETEACHING AND ENRICHMENT
- Literature Launchers: Pre-Reading Videos DVD, Unit 4
- Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

ALABAMA STATE STANDARDS

TWE: COS: 1.1, 2.2; AHSGE: II-2, III-3

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- PresentationPlus! CD-ROM
- Visual Literacy/Fine Art Transparencies

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Building Background, TWE p. 479

SPECIAL NEEDS/STRATEGIC INTERVENTION

- TWE Differentiated Instruction: Interpreting Meaning, TWE p. 479
LESSON PLAN AND RESOURCE MANAGER

Objective
- Responding orally to aesthetic elements in a short story
- Making personal connections to a text

ALABAMA STATE STANDARDS
SE: COS: 1, 4; AHSGE: II-2
TWE: COS: 5

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- Active Learning and Note Taking Guide, pp. 148–151 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Active Learning and Note Taking Guide, pp. 148–151 (Adapted)
The Celebrated Jumping Frog of Calaveras County

LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date ______________ Class __________


Objectives
• Analyzing dialect
• Analyzing comic devices
• Connecting literature to historical contexts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE Lit. selection and TWE side notes, pp. 484–488
SE Bellringer Options: Selection Focus Transparency 31
SE Unit 4 Resources, pp. 17–19
SE Literary Elements Transparency 12

Assessment

Selection Quick Checks, p. 53
Selection Quick Checks (Spanish), p. 53
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 105–106
Assessment by Learning Objectives, p. 28
ExamView Assessment Suite CD-ROM, The Celebrated Jumping Frog of Calaveras County Test

Integrated Language Arts Instruction

TWE Grammar and Language: Irregular Verbs, TWE p. 486
TWE Grammar and Language Workbook
TWE Leveled Vocabulary Development, p. 32

RETEACHING AND ENRICHMENT

SE Revising with Style
SE Sentence Diagraming
SE Spelling Power Workbook
SE Skill Level Up! A Skills-Based Language Arts Game
TWE Writer’s Technique: Frame Story, TWE p. 485
TWE Literary History: President Jackson, TWE p. 486

ALABAMA STATE STANDARDS

SE: COS: 5; AHSGE: III-2
TWE: COS: 1, 1.2, 2, 5, 12; AHSGE: I-2, II-1, II-2, IV-5

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
TWE English Language Coach: Contractions, TWE p. 485
TWE Building Reading Fluency: Colloquialisms, TWE p. 487

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
TWE Reading in the Real World: Career, TWE p. 487
SE Skill Level Up! A Skills-Based Language Arts Game
from *Two Views of the River*

**LESSON PLAN AND RESOURCE MANAGER**

Name __________________________ Date __________________ Class __________

**Readability Scores:** Dale-Chall: 7.7, DRP: 63, Lexile: 1130

**Objectives**
- Analyzing analogy
- Comparing and contrasting language
- Connecting literature to current events

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE TWE Lit. selection and TWE side notes, pp. 490–491
- Bellringer Options: Selection Focus Transparency 32
- Unit 4 Resources, pp. 20–21
- Literary Elements Transparency

**Assessment**
- Selection Quick Checks, p. 43
- Selection Quick Checks (Spanish), p. 43
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 107–108
- Assessment by Learning Objectives, p. 28
- ExamView Assessment Suite CD-ROM, Two Views of the River Test

**Integrated Language Arts Instruction**
- Grammar and Language Workbook

**RETEACHING AND ENRICHMENT**
- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game

**ALABAMA STATE STANDARDS**

**TWE:** COS: 3

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Compare and Contrast, TWE p. 491
- Skill Level Up! A Skills-Based Language Arts Game
Lesson Plan and Resource Manager

Name ________________________________________  Date ___________________  Class __________


Objectives
• Using background knowledge to connect to a text
• Connecting literature to current events

Essential Lesson Support

Lesson-Specific Instruction
_____
SE  TWE  Lit. selection and TWE side notes, pp. 494–498
_____
TWE  Unit 4 Resources, p. 22

Assessment
_____
Selection Quick Checks, p. 55
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Selection Quick Checks (Spanish), p. 55
_____
Checkpoint Questions on Presentation Plus! CD-ROM
_____
Selection and Unit Assessments, pp. 109–110
_____
Assessment by Learning Objectives, p. 28
_____
ExamView Assessment Suite CD-ROM, Life Along the Mississippi Test

Integrated Language Arts Instruction
_____
TWE  Vocabulary: Compound Words, TWE p. 496
_____
Grammar and Language Workbook

Reteaching and Enrichment
_____
Revising with Style
_____
Sentence Diagraming
_____
Spelling Power Workbook
_____
Skill Level Up! A Skills-Based Language Arts Game
_____
TWE  Cultural History: Two Wars, TWE p. 495
_____
TWE  Cultural History: Mississippi, TWE p. 496

Alabama State Standards

SE: COS: 3.2, 7; AHSGE: II-2
TWE: COS: 3, 5, 6, 10.2, 12; AHSGE: IV-1, IV-2, IV-4

Teaching Tools and Resources

_____
Glencoe Literature Web Site (www.glencoe.com)
_____
TeacherWorks Plus CD-ROM
_____
Rubrics for Assessing Student Writing, Listening, and Speaking
_____
Block Scheduling Guide on TeacherWorks Plus CD-ROM
_____
Vocabulary PuzzleMaker CD-ROM
_____
Presentation Plus! CD-ROM

Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

English Language Learners (ELL)

_____
TWE  English Language Coach: Idioms, TWE p. 497
_____
TWE  English Language Coach, pp. 19, 35, 51
_____
Listening Library CD
_____
Spanish Listening Library CD
_____
Listening Library Sourcebook: Strategies and Activities
_____
Fluency Practice and Assessment

Special Needs/Strategic Intervention

_____
Listening Library CD
_____
Listening Library Sourcebook: Strategies and Activities
_____
TWE  Differentiated Instruction: Visual Learning, TWE p. 495
_____
TWE  Reading in the Real World: Citizenship, TWE p. 497
_____
TWE  Skill Level Up! A Skills-Based Language Arts Game
**LESSON PLAN AND RESOURCE MANAGER**

**Name ___________________________  Date __________________ Class __________**

**Objectives**
- Analyzing dramatic monologue
- Drawing conclusions about characters
- Analyzing characteristics of literature during the development of Regionalism and Realism

**ESSENTIAL LESSON SUPPORT**

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**Assessment**
- Selection Quick Checks, p. 56
- Selection Quick Checks (Spanish), p. 56
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 111–112
- Assessment by Learning Objectives, p. 28
- ExamView Assessment Suite CD-ROM, Lucinda Matlock and Fiddler Jones Test

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 33

**RETEACHING AND ENRICHMENT**

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<td>Spelling Power Workbook</td>
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<td>Skill Level Up! A Skills-Based Language Arts Game</td>
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**ALABAMA STATE STANDARDS**

| SE: COS: 1; AHSGE: II-2 |
| TWE: COS: 1, 2.4; AHSGE: II-2, III-2 |

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

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<td>Fluency Practice and Assessment</td>
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<td>TWE Building Reading Fluency: Reading Free Verse, TWE p. 501</td>
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**SPECIAL NEEDS/STRATEGIC INTERVENTION**

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<td>TWE Differentiated Instruction: Speaker, TWE p. 501</td>
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<td>Skill Level Up! A Skills-Based Language Arts Game</td>
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The Outcasts of Poker Flat

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

SE: Student Edition  TWE: Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web

Readability Scores: Dale-Chall: 9.6, DRP: 67, Lexile: 1180

Objectives
• Analyzing characterization
• Making generalizations (plot, character, setting, theme)
• Evaluating historical forces that shaped literary characters

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE
Lit. selection and TWE side notes, pp. 506–514
Bellringer Options: Selection Focus Transparency 34
Unit 4 Resources, pp. 26–28
Literary Elements Transparency 15

Assessment
Selection Quick Checks, p. 57
Selection Quick Checks (Spanish), p. 57
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 113–114
Assessment by Learning Objectives, p. 28
ExamView Assessment Suite CD-ROM, The Outcasts of Poker Flat Test

Integrated Language Arts Instruction
Grammar and Language Workbook
Leveled Vocabulary Development, p. 34

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power Workbook
Skill Level Up! A Skills-Based Language Arts Game
Cultural History: Temperance, TWE p. 508
Literary History: Naturalism, TWE p. 510
Literary History: Themes, TWE p. 512
Literary History: Achilles, TWE p. 513

ALABAMA STATE STANDARDS
SE: COS: 1, 10.1, 10.2; AHSGE: III-2, IV-2
TWE: COS: 1, 2, 5, 6, 8.2, 10.1, 12, 15; AHSGE: I-1, II-5, III-2, IV-2, IV-4

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
English Language Coach: Western Characters, TWE p. 507
English Language Coach: Word Meanings, TWE p. 513

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Differentiated Instruction: Summarizing and Predicting, TWE p. 509
Differentiated Instruction: Connect, TWE p. 511
Differentiated Instruction: Visual Learners, TWE p. 513
Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________________ Class __________


Objectives
- Analyzing point of view (first-person, third-person limited, omniscient)
- Identifying sequence
- Connecting literature to current events

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 520–524
- Bellringer Options: Selection Focus Transparency 35
- Unit 4 Resources, pp. 30–32
- Literary Elements Transparency 22

Assessment
- Selection Quick Checks, p. 58
- Selection Quick Checks (Spanish), p. 58
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 115–116
- Assessment by Learning Objectives, p. 28
- ExamView Assessment Suite CD-ROM, A Wagner Matinée Test

Integrative Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 35

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagramming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game
- TWE Cultural History: Opera, TWE p. 524

ALABAMA STATE STANDARDS

SE: COS: 1; AHSGE: I-2
TWE: COS: 1, 2, 4, 12, 13; AHSGE: II-2, III-2, IV-2, IV-3, IV-4

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- TWE Building Reading Fluency: Pauses in Reading, TWE p. 523

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Wagner, TWE p. 521
- TWE Differentiated Instruction: Connecting, TWE p. 523
- TWE Reading in the Real World: College, TWE p. 521
- TWE Skill Level Up! A Skills-Based Language Arts Game
I Will Fight No More Forever

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Dale-Chall: 3.0 DRP: 41, Lexile: 380

Objectives
• Analyzing tone
• Evaluating style
• Connecting literature to historical contexts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE  TWELit. selection and TWE side notes, p. 529
______ Bellringer Options: Selection Focus Transparency 36
______ Unit 4 Resources, pp. 33–34
______ Literary Elements Transparency 25

Assessment
______ Selection Quick Checks, p. 59
______ Selection Quick Checks (Spanish), p. 59
______ Checkpoint Questions on Presentation Plus! CD-ROM
______ Selection and Unit Assessments, pp. 117–118
______ Assessment by Learning Objectives, p. 28
______ ExamView Assessment Suite CD-ROM, I Will Fight No More Forever Test

Integrated Language Arts Instruction
______ Grammar and Language Workbook

RETEACHING AND ENRICHMENT
______ I Will Fight No More Forever: Read Aloud, Think Aloud Transparencies 31–33
______ Revising with Style
______ Sentence Diagraming
______ Spelling Power Workbook
______ Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS

SE: COS: 1; AHSGE: III-2
TWE: COS: 3; AHSGE: I-4, III-1

TEACHING TOOLS AND RESOURCES

______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
______ Vocabulary PuzzleMaker CD-ROM
______ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Anthologies
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

______ Listening Library CD
______ Spanish Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ Fluency Practice and Assessment
______ TWE English Language Coach: Pronoun Antecedents, TWE p. 529

SPECIAL NEEDS/STRATEGIC INTERVENTION

______ Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ TWE Differentiated Instruction: Persuasive Reading, TWE p. 529
______ Skill Level Up! A Skills-Based Language Arts Game
Part 2: Realism and Naturalism

LESSON PLAN AND RESOURCE MANAGER

Name _____________________________ Date ______________ Class __________

Objectives
• Analyzing the characteristics of various literary periods
• Evaluating the influences of the historical period that shaped literary characters, plots, settings, and themes
• Finding relationships between fine art and literature of a given period

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
____ SE TWE Part Opener and TWE side notes, p. 531
____ TWE Unit 4 Resources, p. 35

RETEACHING AND ENRICHMENT
____ Literature Launchers: Pre-Reading Videos DVD, Unit 4
____ Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

ALABAMA STATE STANDARDS
TWE: COS: 1.1, 3.2; AHSGE: II-2

TEACHING TOOLS AND RESOURCES
____ Glencoe Literature Web Site (www.glencoe.com)
____ TeacherWorks Plus CD-ROM
____ Presentation Plus! CD-ROM
____ Visual Literacy/Fine Art Transparencies

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library • The Contemporary Readers
• Literature Anthologies • inTIME magazine
• Five-Star Stories • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
____ TWE English Language Coach: Building Background, TWE p. 531

SPECIAL NEEDS/STRATEGIC INTERVENTION
____ TWE Differentiated Instruction: Interpreting Meaning, TWE p. 531

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LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ____________  Class __________

Objectives
• Analyzing literary periods
• Connecting to cultural events
• Understanding realism and naturalism

**ESSENTIAL LESSON SUPPORT**

<table>
<thead>
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<td><strong>SE</strong> TWE: Literary History and TWE side notes, pp. 532–533</td>
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<tr>
<td><strong>ALABAMA STATE STANDARDS</strong></td>
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<td>• inTIME magazine</td>
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<td>Active Learning and Note Taking Guide, pp. 152–155 (Adapted)</td>
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April Showers

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

Readability Scores: Dale-Chall: 5.8, DRP: 60, Lexile: 1020

Objectives
• Analyzing flashback
• Making and verifying predictions
• Analyzing the characteristics of Realism in literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE  Lit. selection and TWE side notes, pp. 536–541
       Unit 4 Resources, pp. 39–41
       Literary Elements Transparency 37

Assessment
Selection Quick Checks, p. 60
Selection Quick Checks (Spanish), p. 60
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 119–120
Assessment by Learning Objectives, p. 32
ExamView Assessment Suite CD-ROM, April Showers Test

Integrated Language Arts Instruction
Grammar and Language Workbook
Leveled Vocabulary Development, p. 36

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Skill Level Up! A Skills-Based Language Arts Game
Language History: A-one, TWE p. 536
Literary History: George Eliot, TWE p. 537
Cultural History: Medicine in the Early 1900s, TWE p. 538
Writer’s Technique: Voice, TWE p. 539

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Building Reading Fluency: Group Readings, TWE p. 537
English Language Coach: Unfamiliar Words and Phrases, TWE p. 537
English Language Coach: Using Word Parts, TWE p. 539
English Language Coach: Figurative Language, TWE p. 541

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Differentiated Instruction: Creating a Timeline, TWE p. 539
Differentiated Instruction: Character Development, TWE p. 541
Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS

SE: COS: 4, 6; AHSGE: IV-1, IV-2, IV-4
TWE: COS: 1, 2, 4, 5, 6, 8.1, 13; AHSGE: I-2, II-2, II-5, III-2, III-3, IV-1, IV-2, IV-4

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

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# The Story of an Hour, The Darling, and Richness

## LESSON PLAN AND RESOURCE MANAGER

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<tr>
<th>Name __________________________</th>
<th>Date ___________________</th>
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### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE** Lit. selection and TWE side notes, pp. 548–561
- **TWE** Bellringer Options: Selection Focus Transparency 37
- **SE** Unit 4 Resources, pp. 43–45
- **TWE** Literary Elements Transparency 3

#### Assessment
- **SE** Selection Quick Checks, p. 61
- **TWE** Selection Quick Checks (Spanish), p. 61
- **SE** Checkpoint Questions on Presentation Plus! CD-ROM
- **SE** Selection and Unit Assessments, pp. 121–122
- **TWE** Assessment by Learning Objectives, p. 32
- **TWE** ExamView Assessment Suite CD-ROM, The Story of an Hour, The Darling, and Richness Test

#### Integrated Language Arts Instruction
- **SE** Grammar and Language Workbook
- **SE** Leveled Vocabulary Development, p. 37
- **TWE** Grammar and Language Transparency 42

### RETEACHING AND ENRICHMENT

- **TWE** Revising with Style
- **TWE** Sentence Diagraming
- **TWE** Spelling Power Workbook
- **SE** Skill Level Up! A Skills-Based Language Arts Game
- **TWE** Cultural History: Telegram, TWE p. 549
- **TWE** Cultural History: Greek Mythology and Art TWE, p. 550

### ALABAMA STATE STANDARDS

**SE:** COS: 1, 7; AHSGE: II-2
**TWE:** COS: 1, 2.2, 3, 4, 5, 8.1, 8.2, 13; AHSGE: I-1, I-2, II-1, II-2, III-3, IV-2, V-1

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.

You may want to choose from these collections:
- **SE** Glencoe Literature Library
- **TWE** The Contemporary Readers
- **SE** Literature Anthologies
- **SE** inTIME magazine
- **TWE** Five-Star Stories
- **SE** Literature Classics CD-ROM
- **SE** Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- **SE** Listening Library CD
- **SE** Spanish Listening Library CD
- **SE** Listening Library Sourcebook: Strategies and Activities
- **SE** Fluency Practice and Assessment
- **TWE** English Language Coach: Love and Marriage, TWE p. 549

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Differentiated Instruction: Close Reading, TWE p. 549
- **TWE** Skill Level Up! A Skills-Based Language Arts Game
Douglass and We Wear the Mask

LESSON PLAN AND RESOURCE MANAGER

Name ________________________  Date __________________  Class __________

Objectives
- Analyzing rhyme scheme
- Clarifying meaning (by paraphrasing)
- Connecting literature to historical contexts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 564–565
- Bellringer Options: Selection Focus Transparency 38
- Unit 4 Resources, pp. 46–48
- Literary Elements Transparency 60

Assessment
- Selection Quick Checks, p. 62
- Selection Quick Checks (Spanish), p. 62
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 123–124
- Assessment by Learning Objectives, p. 32
- ExamView Assessment Suite CD-ROM, Douglass and We Wear the Mask Test

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 38
- Grammar and Language Transparency 41

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS

SE: COS: 2.4, 6; AHSGE: IV-1
TWE: COS: 1.1, 2.4, 8.1, 8.2, 10; AHSGE: IV-4

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Anthologies
- Five-Star Stories
- Literature Classics CD-ROM
- The Contemporary Readers
- inTIME magazine

ENGLISH LANGUAGE LEARNERS (ELL)
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game

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## LESSON PLAN AND RESOURCE MANAGER

**Name ________________________________________  Date __________________  Class __________**

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- [SE TWE] Lit. selection and TWE side notes, pp. 569–570
- [TWE] Bellringer Options: Selection Focus Transparency 39
- [SE] Unit 4 Resources, pp. 49–51
- [TWE] Literary Elements Transparency 8

#### Assessment
- [SE] Selection Quick Checks, p. 63
- [TWE] Selection Quick Checks (Spanish), p. 63
- [SE] Checkpoint Questions on Presentation Plus! CD-ROM
- [TWE] Assessment by Learning Objectives, p. 32
- [TWE] ExamView Assessment Suite CD-ROM, Richard Cory and Miniver Cheevy Test

### Integrated Language Arts Instruction
- [SE] Grammar and Language Workbook
- [TWE] Leveled Vocabulary Development, p. 39

### RETEACHING AND ENRICHMENT
- [TWE] Revising with Style
- [SE] Sentence Diagraming
- [SE] Spelling Power Workbook
- [SE] Skill Level Up! A Skills-Based Language Arts Game

### ALABAMA STATE STANDARDS

**SE:** COS: 2.3; AHSGE: II-2  
**TWE:** COS: 1, 1, 2, 2, 4; AHSGE: II-2

### TEACHING TOOLS AND RESOURCES
- [SE] Glencoe Literature Web Site (www.glencoe.com)
- [TWE] TeacherWorks Plus CD-ROM
- [TWE] Rubrics for Assessing Student Writing, Listening, and Speaking
- [SE] Block Scheduling Guide on TeacherWorks Plus CD-ROM
- [SE] Vocabulary PuzzleMaker CD-ROM
- [SE] Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- [TWE] Listening Library CD
- [TWE] Spanish Listening Library CD
- [TWE] Listening Library Sourcebook: Strategies and Activities
- [SE] Fluency Practice and Assessment
- [TWE] English Language Coach: Rereading, TWE p. 569

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- [TWE] Listening Library CD
- [TWE] Listening Library Sourcebook: Strategies and Activities
- [TWE] Differentiated Instruction: Depression Impressions, TWE p. 569
- [SE] Skill Level Up! A Skills-Based Language Arts Game

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**American Literature: 1900 to the Present 93**

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

94 American Literature: 1900 to the Present

Readability Scores: Dale-Chall: 7.6, DRP: 60, Lexile: 980

Objectives
• Analyzing naturalism
• Summarizing
• Analyzing characteristics of literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
  ____ SE TWE Lit. selection and TWE side notes, pp. 574–589
  ____ Bellringer Options: Selection Focus Transparency 40
  ____ Unit 4 Resources, pp. 52–54

Assessment
  ____ Selection Quick Checks, p. 64
  ____ Selection Quick Checks (Spanish), p. 64
  ____ Checkpoint Questions on Presentation Plus! CD-ROM
  ____ Selection and Unit Assessments, pp. 127–128
  ____ Assessment by Learning Objectives, pp. 52–54
  ____ ExamView Assessment Suite CD-ROM, The Open Boat Test

Integrated Language Arts Instruction
  ____ TWE Vocabulary: Adjectives and Adverbs, TWE p. 578
  ____ Grammar and Language Workbook
  ____ Leveled Vocabulary Development, TWE p. 40
  ____ Grammar and Language Transparency 54

RETEACHING AND ENRICHMENT
  ____ Revising with Style
  ____ Sentence Diagraming
  ____ Spelling Power Workbook
  ____ Skill Level Up! A Skills-Based Language Arts Game
  ____ TWE Literary History: The Sinking of the Commodore, TWE p. 574
  ____ TWE Literary History: Author’s Purpose, TWE p. 578
  ____ TWE Writer’s Technique: Narrator’s Perspective, TWE p. 575
  ____ TWE Language History: Epithet, TWE p. 579

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
TWE English Language Coach: Understanding Dialogues, TWE p. 579
TWE English Language Coach: Multiple-Meaning Words, TWE p. 583
TWE English Language Coach: Interpretation of a Poem, TWE p. 585
TWE English Language Coach: Taking Notes, TWE p. 589
TWE Building Reading Fluency: Reading Pace, TWE p. 581

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Differentiated Instruction: Research, TWE p. 575
Differentiated Instruction: Reading Groups, TWE p. 577
Differentiated Instruction: Performance, TWE p. 579
Differentiated Instruction: List of Events, TWE p. 581
Differentiated Instruction: Composing a Ballad, TWE p. 583
Differentiated Instruction: Role-Playing, TWE p. 587
Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date __________________  Class __________

SE: Student Edition  TWE: Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web

LESSON PLAN AND RESOURCE MANAGER

To Build a Fire

LESSON PLAN AND RESOURCE MANAGER


Objectives
• Analyzing setting
• Analyzing cause-and-effect relationships
• Analyzing the characteristics of naturalism

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE
Lit. selection and TWE side notes, pp. 595–605
Bellringer Options: Selection Focus Transparency 41
Unit 4 Resources, pp. 55–57
Literary Elements Transparency 9

Assessment

Selection Quick Checks, p. 65
Selection Quick Checks (Spanish), p. 65
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 129–130
Assessment by Learning Objectives, p. 32
ExamView Assessment Suite CD-ROM, To Build a Fire Test

Integrated Language Arts Instruction

Grammar and Language Workbook
Leveled Vocabulary Development, p. 41
Grammar and Language Transparency 40
TWE Vocabulary: Adjectives, TWE p. 598
TWE Vocabulary: Nouns to Adjectives, TWE p. 602

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power Workbook
Skill Level Up! A Skills-Based Language Arts Game
TWE Writer’s Technique: Character’s Name, TWE p. 595
TWE Writer’s Technique: Omniscient Narrator, TWE p. 596
TWE Writer’s Technique: Conflict, TWE p. 597
TWE Political History: Seattle, Washington, TWE p. 605

ALABAMA STATE STANDARDS

SE: COS: 1; AHSGE: II-3
TWE: COS: 1, 1.1, 2, 4, 5, 6, 8.2, 12, 13; AHSGE: I-1, I-2, II-1, II-2, IV-2, IV-4

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
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Vocabulary PuzzleMaker CD-ROM
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• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
TWE English Language Coach: Symbols, TWE p. 597
TWE English Language Coach: Building Background, TWE p. 601
TWE English Language Coach: Clichés, TWE p. 605

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
TWE Differentiated Instruction: Reviewing, TWE p. 595
TWE Differentiated Instruction: Science Research, TWE p. 597
TWE Differentiated Instruction: Naturalism, TWE p. 599
TWE Differentiated Instruction: Visual/Spatial Learners, TWE p. 603
TWE Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Clarifying and understanding informational texts
• Analyzing relevance of setting
• Understanding irony

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
___ SE  TWE  Lit. selection and TWE side notes, pp. 608–613
___ TWE  Unit 4 Resources, p. 58

Assessment
___ Selection Quick Checks, p. 66
___ Selection Quick Checks (Spanish), p. 66
___ Checkpoint Questions on Presentation Plus! CD-ROM
___ Selection and Unit Assessments, pp. 131–132
___ Assessment by Learning Objectives, p. 32
___ ExamView Assessment Suite CD-ROM, Arctic Dreams: Imagination and Desire in a Northern Landscape Test

Integrated Language Arts Instruction
___ Grammar and Language Workbook

RETEACHING AND ENRICHMENT
___ Revising with Style
___ Sentence Diagraming
___ Spelling Power Workbook
___ Skill Level Up! A Skills-Based Language Arts Game
___ TWE  Cultural History: Arctic Seal Hunting, TWE p. 609
___ TWE  Political History: Exploration Chronology, TWE p. 611
___ TWE  Literary History: Writers Inspiring Writers, TWE p. 612

ALABAMA STATE STANDARDS

SE: COS: 1; AHSGE: III-2
TWE: COS: 2.3, 3.2, 6, 12; AHSGE: II-2, III-2, IV-1, IV-4

TEACHING TOOLS AND RESOURCES
___ Glencoe Literature Web Site (www.glencoe.com)
___ TeacherWorks Plus CD-ROM
___ Rubrics for Assessing Student Writing, Listening, and Speaking
___ Block Scheduling Guide on TeacherWorks Plus CD-ROM
___ Vocabulary PuzzleMaker CD-ROM
___ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Anthologies
• Five-Star Stories
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
___ English Language Coach, pp. 7, 23, 39
___ Listening Library CD
___ Spanish Listening Library CD
___ Listening Library Sourcebook: Strategies and Activities
___ Fluency Practice and Assessment
___ TWE  English Language Coach: Using Context Clues, TWE p. 609
___ TWE  Differentiated Instruction: Rereading, TWE p. 611
___ TWE  Differentiated Instruction: Research, TWE p. 611
___ TWE  Reading in the Real World: Career, TWE p. 609

SPECIAL NEEDS/STRATEGIC INTERVENTION
___ Listening Library CD
___ Listening Library Sourcebook: Strategies and Activities
___ Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name _____________________________ Date __________________ Class __________

Objectives
- Writing a literary analysis essay to demonstrate an understanding of the author’s style and an appreciation of the efforts created
- Advancing a judgment of the text supported by evidence
- Using appropriate prewriting strategies

ESSENTIAL LESSON SUPPORT

<table>
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<td>SE  TWE Writing Workshop and TWE side notes, pp. 614–623</td>
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<td>Unit 4 Resources, p. 60</td>
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<td>Writing Workshop Transparencies 21–25: Literary Analysis</td>
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RETEACHING AND ENRICHMENT

| TWE Literary History: Bettina L. Knapp, TWE p. 615 |
| TWE Language History: Word Origins, TWE p. 617 |
| TWE Cultural History: Role of Critics, TWE p. 621 |
| TWE Literary History: Reviews of Bret Harte, TWE p. 620 |

ALABAMA STATE STANDARDS

| SE: COS: 8.1, 10.1; AHSGE: I-3 |
| TWE: COS: 1, 2, 4, 5, 8.2, 10.1, 12, 13; AHSGE: I-1, II-1, II-2, III-2, IV-3, IV-4 |

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking, pp. 12–13
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

| TWE English Language Coach: Literary Elements, TWE p. 615 |
| TWE English Language Coach: Discuss Before Writing, TWE p. 617 |
| TWE English Language Coach: Word Connotations, TWE p. 619 |
| TWE English Language Coach: Tone and Word Choice, TWE p. 623 |

SPECIAL NEEDS/STRATEGIC INTERVENTION

| TWE Differentiated Instruction: Analysis, TWE p. 615 |
| TWE Differentiated Instruction: Cooperative Analysis, TWE p. 617 |
| TWE Differentiated Instruction: Outlines, TWE p. 619 |
| TWE Differentiated Instruction: Literary Magazine, TWE p. 621 |
| TWE Differentiated Instruction: Debriefing, TWE p. 623 |
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Orally expressing and explaining ideas about literature
• Taking part in a discussion about literary responses

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE  TWE  SE Lesson and TWE side notes, pp. 624–625
Assessment
SE  TWE  Rubrics for Assessing Student Writing, Listening and Speaking, pp. 26–27

RETEACHING AND ENRICHMENT
TWE  Cultural History: Ways of Listening, TWE p. 625

ALABAMA STATE STANDARDS
SE: COS: 8, 13; AHSGE: I-1
TWE: COS: 12, 13

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE  English Language Coach: Communication Practice, TWE p. 625

SPECIAL NEEDS/STRATEGIC INTERVENTION
TWE  Differentiated Instruction: Checklist, TWE p. 625

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE  TWE  SE Lesson and TWE side notes, pp. 628–633

**Assessment**
- ExamView Assessment Suite CD-ROM
- Selection and Unit Assessments, pp. 289–290

**RETEACHING AND ENRICHMENT**
- Interactive Tutor Self-Assessment CD-ROM
- TWE  Literary History: Upton Sinclair, TWE p. 629

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher, Annotated Edition)
- Alabama English Language Arts Graduation Exit Examination Preparation and Practice (Student Edition)
- Alabama English Language Arts Graduation Exit Examination Preparation and Practice (Teacher Annotated Edition)
- Writing Constructive Responses Sourcebook
- Rubrics for Assessing Student Writing, Listening, and Speaking

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- TWE  Differentiated Instruction: Purpose for Reading, TWE p. 629
- TWE  Differentiated Instruction: Writing an Essay, TWE p. 633
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date _______________  Class __________

Objectives
• Analyzing the characteristics of literature during the beginnings of the Modern Age and how issues of the period influenced writers
• Evaluating the influences of the historical forces that shaped literary characters, plots, settings, and themes in literature during the beginnings of the Modern Age
• Connecting literature during the beginnings of the Modern Age to historical contexts, current events, and your own experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

______  SE  TWE  Unit Opener and TWE side notes, pp. 634–638
______  SE  Literature Launchers: Pre-Reading Videos DVD, Unit 5
______  Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)
______  Unit 5 Resources, pp. 1–2
______  Active Learning and Note Taking Guide, pp. 168–187 (On-Level)

RETEACHING AND ENRICHMENT

______  Active Learning and Note Taking Guide, pp. 168–187 (Enriched)
______  Unit 5 Resources, pp. 3–10
______  TWE  Political History: Women Get the Vote. TWE p. 636
______  TWE  Cultural History: Car Culture, TWE p. 638
______  TWE  Cultural History: Three Tragedies, TWE p. 640

ALABAMA STATE STANDARDS

SE: COS: 1.1, 5, 7, 8; AHSGE: II-3, II-5, IV-4
TWE: COS: 3, 3.3, 6, 12, 13; AHSGE: II-2, IV-1, IV-3, IV-4

TEACHING TOOLS AND RESOURCES

______  Glencoe Literature Web Site (www.glencoe.com)
______  TeacherWorks Plus CD-ROM
______  Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

______  Active Learning and Note Taking Guide, pp. 168–187 (ELL)
______  TWE  Building Reading Fluency: Small Group Activity, TWE p. 645

SPECIAL NEEDS/STRATEGIC INTERVENTION

______  Active Learning and Note Taking Guide, pp. 168–187 (Adapted)
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date __________________ Class __________

Objectives
• Analyzing the characteristics of the modern age and their influence on poets
• Evaluating the influences of the modern age that shaped poetry styles and themes
• Connecting poetry to historical contexts, current events, and personal experience

Part Opener and TWE side notes, p. 649
Unit 5 Resources, p. 14

ALABAMA STATE STANDARDS
TWE: COS: 1, 1.1, 2; AHSGE: III-2

TEACHING TOOLS AND RESOURCES
• Glencoe Literature Web Site (www.glencoe.com)
• TeacherWorks Plus CD-ROM
• Presentation Plus! CD-ROM
• Visual Literacy/Fine Art Transparencies

RETEACHING AND ENRICHMENT
• Literature Launchers: Pre-Reading Videos DVD, Unit 5
• Literature Launchers Teacher’s Guide
  (on TeacherWorks Plus CD-ROM)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Building Background,
TWE p. 649

SPECIAL NEEDS/STRATEGIC INTERVENTION
TWE Differentiated Instruction: Interpreting Meaning,
TWE p. 649
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date __________________  Class __________

Objectives
• Comparing and contrasting authors’ messages
• Analyzing historical context
• Evaluating argument

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______  SE  TWE  Literary History and TWE side notes, pp. 650–651
______  Unit 5 Resources, pp. 16–17
______  Active Learning and Note Taking Guide, pp. 188–191 (On-Level)

RETEACHING AND ENRICHMENT
______  Active Learning and Note Taking Guide, pp. 188–191 (Enriched)

ALABAMA STATE STANDARDS

SE:  COS: 7; AHSGE: III-2
TWE:  COS: 1, 1.1, 2.1, 5, 12; AHSGE: III-2, IV-4

TEACHING TOOLS AND RESOURCES

______  Glencoe Literature Web Site (www.glencoe.com)
______  TeacherWorks Plus CD-ROM
______  Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library  • The Contemporary Readers
• Literature Anthologies  • inTIME magazine
• Five-Star Stories  • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______  Active Learning and Note Taking Guide, pp. 188–191 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION
______  Active Learning and Note Taking Guide, pp. 188–191 (Adapted)
# In a Station of the Metro and A Pact

## Lesson Plan and Resource Manager

### Name ________________________________________ Date ___________________ Class __________

### Objectives
- Analyzing irony
- Questioning
- Analyzing characteristics of literature

### Essential Lesson Support

#### Lesson-Specific Instruction
- **SE TWE** Lit. selection and TWE side notes, p. 654
- Bellringer Options: Selection Focus Transparency 42
- Unit 5 Resources, pp. 18-20
- Literary Elements Transparency 71

#### Assessment
- Selection Quick Checks, p. 67
- Selection Quick Checks (Spanish), p. 67
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 133–134
- Assessment by Learning Objectives, p. 36
- ExamView Assessment Suite CD-ROM, In a Station of the Metro and A Pact Test

#### Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 42

### Reteaching and Enrichment
- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game
- TWE Writer’s Technique: Apostrophe, TWE p. 654

### Alabama State Standards

#### SE
- COS: 2; AHSGE: III-3

#### TWE
- COS: 1, 1.2, 12

### Teaching Tools and Resources
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### English Language Learners (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

### Special Needs/Strategic Intervention

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
The Love Song of J. Alfred Prufrock

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing allusion
• Connecting to cultural context
• Connecting literature to your own experiences

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 658–662
- Bellringer Options: Selection Focus Transparency 43
- Unit 5 Resources, pp. 21–23
- Literary Elements Transparency 94

Assessment
- Selection Quick Checks, p. 68
- Selection Quick Checks (Spanish), p. 68
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 135–136
- Assessment by Learning Objectives, p. 36
- ExamView Assessment Suite CD-ROM, The Love Song of J. Alfred Prufrock Test

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 43
- Grammar and Language Transparency 45
- TWE Grammar and Language: Mood of Verbs, TWE p. 660

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS
SE: COS: 1.1, 2.1; AHSGE: I-2
TWE: COS: 2.1, 3, 4, 5, 10.1, 12.1, 13; AHSGE: I-1, I-2, II-1, III-2, IV-4

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Paraphrasing, TWE p. 659
- TWE Building Reading Fluency: Small Group Activity, TWE p. 659
- TWE Building Reading Fluency: Pair Activity, TWE p. 661

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Allusions, TWE p. 661
- Skill Level Up! A Skills-Based Language Arts Game

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The Red Wheelbarrow and This Is Just to Say

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing form
• Recognizing author’s purpose
• Analyzing how the Modern Age influenced writers

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 668–669
- Bellringer Options: Selection Focus Transparency 44
- Unit 5 Resources, pp. 24–26
- Literary Elements Transparency 45

Assessment
- Selection Quick Checks, p. 69
- Selection Quick Checks (Spanish), p. 69
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 137–138
- Assessment by Learning Objectives, p. 36
- ExamView Assessment Suite CD-ROM, The Red Wheelbarrow and This is Just to Say Test

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 44

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game
- TWE Writer’s Technique: Form and Content, TWE p. 668

ALABAMA STATE STANDARDS

SE: COS: 1.2, 5, 8; AHSGE: I-1, IV-3
TWE: COS: 4, 5, 8.1, 10.1; AHSGE: II-1, III-2

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Anthologies
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
**Objectives**
- Analyzing enjambment
- Interpreting imagery
- Analyzing the influences of Modernism on literature

**ESSENTIAL LESSON SUPPORT**

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<td>Assessment by Learning Objectives, p. 36</td>
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<td>ExamView Assessment Suite CD-ROM, Summer Rain and Fireworks Test</td>
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**Integrated Language Arts Instruction**

| Grammar and Language Workbook |
| Leveled Vocabulary Development, p. 45 |

**RETEACHING AND ENRICHMENT**

| Revising with Style |
| Sentence Diagraming |
| Spelling Power Workbook |
| Skill Level Up! A Skills-Based Language Arts Game |

**TEACHING TOOLS AND RESOURCES**

| Glencoe Literature Web Site (www.glencoe.com) |
| TeacherWorks Plus CD-ROM |
| Rubrics for Assessing Student Writing, Listening, and Speaking |
| Block Scheduling Guide on TeacherWorks Plus CD-ROM |
| Vocabulary PuzzleMaker CD-ROM |
| Presentation Plus! CD-ROM |

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Anthologies
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

| TWE English Language Coach: Understanding Rhyme, TWE p. 675 |
| Listening Library CD |
| Spanish Listening Library CD |
| Listening Library Sourcebook: Strategies and Activities |
| Fluency Practice and Assessment |

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

| Listening Library CD |
| Listening Library Sourcebook: Strategies and Activities |
| Skill Level Up! A Skills-Based Language Arts Game |
Ars Poetica, from *Letters to a Young Poet*, *Eating Poetry*, and *beware: do not read this poem*

**LESSON PLAN AND RESOURCE MANAGER**

**Readability Scores (Letters to a Young Poet):** Dale-Chall: 8.3, DRP: 59, Lexile: 860

**Objectives**
- Analyzing theme
- Analyzing style
- Connecting literature to historical contexts

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE** Lit. selection and TWE side notes, pp. 680–687
- **TWE** Bellringer Options: Selection Focus Transparency 45
- Unit 5 Resources, pp. 31–33
- Literary Elements Transparency 18

**Assessment**
- Selection Quick Checks, p. 71
- Selection Quick Checks (Spanish), p. 71
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 141–142
- Assessment by Learning Objectives, p. 36
- ExamView Assessment Suite CD-ROM, Ars Poetica, *Letters to a Young poet*, *Eating Poetry*, and *beware: do not read this poem* Test

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 46

**RETEACHING AND ENRICHMENT**
- Revising with Style
- Sentence Diagramming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game

**ALABAMA STATE STANDARDS**

**SE:** COS: 1.2, 5, 7, 12; AHSGE: IV-3, IV-4
**TWE:** COS: 1, 2, 3.2, 4, 5, 7, 10.1, 13; AHSGE: II-1, II-2, III-2, III-3

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- *inTIME* magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing motif
• Recognizing author's purpose
• Analyzing literary periods

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
________ SE  TWE  Lit. selection and TWE side notes, pp. 691–692
________   Unit 5 Resources, pp. 34–36
________   Literary Elements Transparency 19

Assessment
________ Selection Quick Checks, p. 72
________ Selection Quick Checks (Spanish), p. 72
________ Checkpoint Questions on Presentation Plus! CD-ROM
________ Selection and Unit Assessments, pp. 143–144
________ Assessment by Learning Objectives, p. 36
________ ExamView Assessment Suite CD-ROM, Study of Two Pears and from The Man with the Blue Guitar Test

Integrated Language Arts Instruction
________   Grammar and Language Workbook
________   Leveled Vocabulary Development, p. 47

RETEACHING AND ENRICHMENT
________   Revising with Style
________   Sentence Diagraming
________   Spelling Power Workbook
________   Skill Level Up! A Skills-Based Language Arts Game

TEACHING TOOLS AND RESOURCES

________ Glencoe Literature Web Site (www.glencoe.com)
________ TeacherWorks Plus CD-ROM
________ Rubrics for Assessing Student Writing, Listening, and Speaking
________ Block Scheduling Guide on TeacherWorks Plus CD-ROM
________ Vocabulary PuzzleMaker CD-ROM
________ Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Anthologies
• Five-Star Stories
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
________ Listening Library CD
________ Spanish Listening Library CD
________ Listening Library Sourcebook: Strategies and Activities
________ Fluency Practice and Assessment
________ TWE  English Language Coach: Preview, TWE p. 691
________ TWE  Building Reading Fluency: Punctuation, TWE p. 691

SPECIAL NEEDS/STRATEGIC INTERVENTION
________ Listening Library CD
________ Listening Library Sourcebook: Strategies and Activities
________ Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS

SE: COS: 2, 4; AHSGE: III-2, IV-3
TWE: COS: 4, 5, 6, 13; AHSGE: II-2
somewhere i have never travelled, gladly beyond
and anyone lived in a pretty how town

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class __________

Objectives
• Analyzing rhythm
• Analyzing style (wordplay, syntax)
• Relating literature to the historical period

ESSENTIAL LESSON SUPPORT

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>__________ SE  TWE Lit. selection and TWE side notes, pp. 696–697</td>
</tr>
<tr>
<td>__________  Unit 5 Resources, pp. 37–39</td>
</tr>
<tr>
<td>__________  Literary Elements Transparency 62</td>
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<table>
<thead>
<tr>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>__________ Selection Quick Checks, p. 73</td>
</tr>
<tr>
<td>__________ Selection Quick Checks (Spanish), p. 73</td>
</tr>
<tr>
<td>__________ Checkpoint Questions on Presentation Plus! CD-ROM</td>
</tr>
<tr>
<td>__________ Selection and Unit Assessments, pp. 145–146</td>
</tr>
<tr>
<td>__________ Assessment by Learning Objectives, p. 36</td>
</tr>
<tr>
<td>__________ ExamView Assessment Suite CD-ROM, somewhere i have never travelled, gladly beyond and anyone lived in a pretty how town Test</td>
</tr>
</tbody>
</table>

Integrated Language Arts Instruction

| __________ TWE Vocabulary: Analogies, TWE p. 696 |
| __________ Grammar and Language Workbook |
| __________ Leveled Vocabulary Development, p. 48 |

RETEACHING AND ENRICHMENT

| anyone lived in a pretty how town: Read Aloud, Think Aloud Transparencies 34–36 |
| __________ Revising with Style |
| __________ Sentence Diagraming |
| __________ Spelling Power Workbook |
| __________ Skill Level Up! A Skills-Based Language Arts Game |

ALABAMA STATE STANDARDS

| SE: COS: 2.4; AHSGE: IV-3 |
| TWE: COS: 2.2, 5, 8; AHSGE: III-3 |

TEACHING TOOLS AND RESOURCES

| Glencoe Literature Web Site (www.glencoe.com) |
| TeacherWorks Plus CD-ROM |
| Rubrics for Assessing Student Writing, Listening, and Speaking |
| Block Scheduling Guide on TeacherWorks Plus CD-ROM |
| Vocabulary PuzzleMaker CD-ROM |
| Presentation Plus! CD-ROM |

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

| Listening Library CD |
| Spanish Listening Library CD |
| Listening Library Sourcebook: Strategies and Activities |
| Fluency Practice and Assessment |

SPECIAL NEEDS/STRATEGIC INTERVENTION

| Listening Library CD |
| Listening Library Sourcebook: Strategies and Activities |
| Skill Level Up! A Skills-Based Language Arts Game |

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LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date __________________ Class __________

Objectives
• Analyzing apostrophe
• Making inferences about theme (from figurative language)
• Connecting literature to your own experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
____ SE TWE Lit. selection and TWE side notes, pp. 701–702
____ Unit 5 Resources, pp. 40–42
____ Literary Elements Transparency 97

Assessment
____ Selection Quick Checks, p. 74
____ Selection Quick Checks (Spanish), p. 74
____ Checkpoint Questions on Presentation Plus! CD-ROM
____ Selection and Unit Assessments, pp. 147–148
____ Assessment by Learning Objectives, p. 36
____ ExamView Assessment Suite CD-ROM, Chicago and Grass Test

Integrated Language Arts Instruction
____ Grammar and Language Workbook
____ Leveled Vocabulary Development, p. 49

RETEACHING AND ENRICHMENT
____ Revising with Style
____ Sentence Diagraming
____ Spelling Power Workbook
____ Skill Level Up! A Skills-Based Language Arts Game
____ TWE Cultural History: Chicago’s Stockyards, TWE p. 701

ALABAMA STATE STANDARDS

SE: COS: 2; AHSGE: III-3
TWE: COS: 1.2, 3.2, 4, 5; AHSGE: II-2

TEACHING TOOLS AND RESOURCES
____ Glencoe Literature Web Site (www.glencoe.com)
____ TeacherWorks Plus CD-ROM
____ Rubrics for Assessing Student Writing, Listening, and Speaking
____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
____ Vocabulary PuzzleMaker CD-ROM
____ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
____ Listening Library CD
____ Spanish Listening Library CD
____ Listening Library Sourcebook: Strategies and Activities
____ Fluency Practice and Assessment
____ TWE English Language Coach: Epithets, TWE p. 701

SPECIAL NEEDS/STRATEGIC INTERVENTION
____ Listening Library CD
____ Listening Library Sourcebook: Strategies and Activities
____ Skill Level Up! A Skills-Based Language Arts Game
Mending Wall and Birches

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
- Analyzing blank verse
- Comparing and contrasting speakers
- Analyzing characteristics of literature during the beginnings of the Modern Age

ALABAMA STATE STANDARDS
SE: COS: 2, 4, 5; AHSGE: IV-3
TWE: COS: 2, 4, 5, 13; AHSGE: III-2, III-3

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Figurative Language, TWE p. 707

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Following Along, TWE p. 707
- Skill Level Up! A Skills-Based Language Arts Game

LESSON PLANNING AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________
LESSON PLAN AND RESOURCE MANAGER

Objectives
- Analyzing rhyme scheme
- Analyzing speaker
- Evaluating how the issues of Modernism influenced writers

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- **SE TWE** Lit. selection and TWE side notes, p. 711
- **Bellringer Options:** Selection Focus Transparency 46
- **Unit 5 Resources,** pp. 46–47
- **Literary Elements Transparency 60

Assessment
- **Selection Quick Checks,** p. 76
- **Selection Quick Checks (Spanish),** p. 76
- **Checkpoint Questions on Presentation Plus! CD-ROM
- **Selection and Unit Assessments,** pp. 151–152
- **Assessment by Learning Objectives,** p. 36
- **ExamView Assessment Suite CD-ROM, Stopping by Woods on a Snowy Evening Test

Integrated Language Arts Instruction
- **Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- **Revising with Style
- **Sentence Diagraming
- **Spelling Power Workbook
- **Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS

TWE: COS: 2.1, 13

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- **Listening Library CD
- **Spanish Listening Library CD
- **Listening Library Sourcebook: Strategies and Activities
- **Fluency Practice and Assessment
- **TWE English Language Coach: Define, TWE p. 711
- **TWE Building Reading Fluency: Reading Pauses, TWE p. 711

SPECIAL NEEDS/STRATEGIC INTERVENTION

- **Listening Library CD
- **Listening Library Sourcebook: Strategies and Activities
- **Skill Level Up! A Skills-Based Language Arts Game

112 American Literature: 1900 to the Present  Alabama Lesson Plans
Acquainted with the Night

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
- Analyzing sound devices
- Comparing and contrasting speakers
- Analyzing characteristics of literature of the Modern Age

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- **SE** TWE Lit. selection and TWE side notes, p. 713
- **SE** Unit 5 Resources, pp. 48–50
- **SE** Literary Elements Transparency 72, 73, 74

Assessment
- **SE** Selection Quick Checks, p. 77
- **SE** Selection Quick Checks (Spanish), p. 77
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **SE** Selection and Unit Assessments, pp. 153–154
- **TWE** Assessment by Learning Objectives, p. 36
- **SE** ExamView Assessment Suite CD-ROM, Acquainted with the Night Test

Integrated Language Arts Instruction
- **SE** Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- **SE** Revising with Style
- **SE** Sentence Diagraming
- **SE** Spelling Power Workbook
- **SE** Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS

**TWE:** COS: 2.4, 13

TEACHING TOOLS AND RESOURCES

- **TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** TeacherWorks Plus CD-ROM
- **TWE** Rubrics for Assessing Student Writing, Listening, and Speaking
- **TWE** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **TWE** Vocabulary PuzzleMaker CD-ROM
- **TWE** Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **SE** Glencoe Literature Library
- **SE** Literature Anthologies
- **SE** Five-Star Stories
- **SE** Literature Classics CD-ROM
- **TWE** inTIME magazine
- **SE** The Contemporary Readers
- **SE** Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- **SE** Listening Library CD
- **SE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Fluency Practice and Assessment
- **TWE** Building Reading Fluency: Rhythm, TWE p. 713

SPECIAL NEEDS/STRATEGIC INTERVENTION

- **SE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **SE** Skill Level Up! A Skills-Based Language Arts Game
**The Death of the Hired Man**

**LESSON PLAN AND RESOURCE MANAGER**

Name ________________________________________  Date ___________________  Class __________

**Objectives**
- Analyzing dramatic poetry
- Evaluating characterization
- Connecting literature to historical contexts

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE  TWE Lit. selection and TWE side notes, pp. 715–721
- TWE Unit 5 Resources, pp. 51–52
- TWE Literary Elements Transparency 55

**Assessment**
- SE Selection Quick Checks, p. 78
- SE Selection Quick Checks (Spanish), p. 78
- SE Checkpoint Questions on Presentation Plus! CD-ROM
- SE Selection and Unit Assessments, pp. 155–156
- SE Assessment by Learning Objectives, p. 36
- TWE ExamView Assessment Suite CD-ROM, The Death of the Hired Man Test

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 51

**RETEACHING AND ENRICHMENT**
- TWE Revising with Style
- TWE Sentence Diagraming
- TWE Spelling Power Workbook
- TWE Skill Level Up! A Skills-Based Language Arts Game
- TWE Writer’s Technique: Diction, TWE p. 721

**FUTURE LESSON PLAN AND RESOURCE MANAGER**

**ALABAMA STATE STANDARDS**
- TWE: COS: 1, 8.2, 12, 13; AHSGE: III-1, III-2, IV-2, IV-4

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Following Dialogue, TWE p. 719

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Music and Poetry, TWE p. 717
- TWE Reading in the Real World: Citizenship, TWE p. 721
- TWE Skill Level Up! A Skills-Based Language Arts Game

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SE  Student Edition  TWE  Teacher Wraparound Edition
  Workbook  Blackline masters  Transparency  CD-ROM  Web

114  American Literature: 1900 to the Present  Alabama Lesson Plans
Remarks at Amherst College

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________


Objectives
• Setting a purpose for reading
• Analyzing philosophical assumptions
• Reading to enhance understanding of history and American culture

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE Lit. selection and TWE side notes, pp. 725–728

SE TWE Unit 5 Resources, p. 53

Assessment

SE Selection Quick Checks, p. 79

SE Selection Quick Checks (Spanish), p. 79

SE Checkpoint Questions on Presentation Plus! CD-ROM

SE Selection and Unit Assessments, pp. 157–158

SE Assessment by Learning Objectives, p. 36

ExamView Assessment Suite CD-ROM, Remarks at Amherst College Test

Integrated Language Arts Instruction

Grammar and Language Workbook

RETEACHING AND ENRICHMENT

SE Revising with Style

SE Sentence Diagraming

SE Spelling Power Workbook

SE Skill Level Up! A Skills-Based Language Arts Game

TWE Cultural History: “This College,” TWE p. 725

TWE Political History: Cuban Missile Crisis, TWE p. 726

TWE Literary History: Robert Frost, TWE p. 727

ALABAMA STATE STANDARDS

SE: COS: 1.2, 3.2; AHSGE: II-2

TWE: COS: 2, 3, 5, 12; AHSGE: III-3, IV-3, IV-4

TEACHING TOOLS AND RESOURCES

TWE Glencoe Literature Web Site (www.glencoe.com)

TWE TeacherWorks Plus CD-ROM

TWE Rubrics for Assessing Student Writing, Listening, and Speaking

TWE Block Scheduling Guide on TeacherWorks Plus CD-ROM

TWE Vocabulary PuzzleMaker CD-ROM

TWE Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE Listening Library CD

TWE Spanish Listening Library CD

TWE Listening Library Sourcebook: Strategies and Activities

TWE Fluency Practice and Assessment

TWE English Language Coach: Explain, TWE p. 725

TWE English Language Coach: Figure of Speech, TWE p. 727

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Listening Library CD

TWE Listening Library Sourcebook: Strategies and Activities

TWE Differentiated Instruction: Cooperative Reading, TWE p. 725

TWE Skill Level Up! A Skills-Based Language Arts Game
### Objectives
- Analyzing the characteristics of Modernist American fiction and considering how the issues influenced the writers of that period
- Evaluating how the historical period influenced literary characters, plots, setting, and themes
- Connecting literature to historical contexts, current events, and personal experiences

### Essential Lesson Support

#### Lesson-Specific Instruction
- **SE TWE** Part Opener and TWE side notes, p. 729
- **TWE** Unit 5 Resources, p. 54

#### Reteaching and Enrichment
- **TWE** Literature Launchers: Pre-Reading Videos DVD, Unit 5
- **TWE** Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)

### Alabama State Standards
- **TWE**: COS: 1, 1.1; AHSGE: II-2

### Teaching Tools and Resources
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Visual Literacy/Fine Art Transparencies

### Independent Reading
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### English Language Learners (ELL)
- **TWE** English Language Coach: Building Background, TWE p. 729

### Special Needs/Strategic Intervention
- **TWE** Differentiated Instruction: Interpreting Meaning, TWE p. 729
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing literary periods and genres
• Connecting to the historical context of literature
• Appreciating literary techniques such as stream of consciousness, understatement, and irony

ALABAMA STATE STANDARDS
SE: COS: 4; AHSGE: III-2
TWE: COS: 2, 3, 7, 13; AHSGE: III-2, IV-4

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- Active Learning and Note Taking Guide, pp. 200–203 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Active Learning and Note Taking Guide, pp. 200–203 (Adapted)
In Another Country

LESSON PLAN AND RESOURCE MANAGER

Name ____________________________ Date __________________ Class __________


Objectives
• Analyzing style
• Recognizing author’s purpose
• Connecting literature to historical contexts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE Lit. selection and TWE side notes, pp. 734–738
Bellringer Options: Selection Focus Transparency 47
Unit 5 Resources, pp. 58–60
Literary Elements Transparency 24

Assessment
Selection Quick Checks, p. 80
Selection Quick Checks (Spanish), p. 80
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 159–160
Assessment by Learning Objectives, p. 41
ExamView Assessment Suite CD-ROM, In Another Country Test

Integrated Language Arts Instruction
Grammar and Language Workbook
Leveled Vocabulary Development, p. 52

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagramming
Spelling Power Workbook
Skill Level Up! A Skills-Based Language Arts Game
TWE Cultural History: Mourning Dress, TWE p. 738

ENGLISH LANGUAGE LEARNERS (ELL)
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
English Language Coach: Understanding Sentence Structure TWE p. 735
Building Reading Fluency: Reading Heminway “Cold”, TWE p. 737

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Differentiated Instruction: Visualizing Details, TWE p. 735
Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS
SE: COS: 5, 10.1; AHSGE: III-1, III-2, IV-2
TWE: COS: 1.2, 2, 5, 8.1, 8.2 12, 13; AHSGE: I-1, II-1, IV-4

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
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• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Dale-Chall: 7.9, DRP: 60, Lexile: 1080

Objectives
• Analyzing motivation
• Evaluating sensory details
• Analyzing Modernism in literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
___ SE  TWE Lit. selection and TWE side notes, pp. 744–758
___ Bellringer Options: Selection Focus Transparency 48
___ Unit 5 Resources, pp. 62–64
___ Literary Elements Transparency 16

Assessment
___ Selection Quick Checks, p. 81
___ Selection Quick Checks (Spanish), p. 81
___ Checkpoint Questions on Presentation Plus! CD-ROM
___ Selection and Unit Assessments, pp. 161–162
___ Assessment by Learning Objectives, p. 41
___ ExamView Assessment Suite CD-ROM, Winter Dreams Test

Integrated Language Arts Instruction
___ Grammar and Language Workbook
___ Leveled Vocabulary Development, p. 53

RETEACHING AND ENRICHMENT
___ Revising with Style
___ Sentence Diagraming
___ Spelling Power Workbook
___ Skill Level Up! A Skills-Based Language Arts Game
___ TWE  Cultural History: Golf in America, TWE p. 747
___ TWE  Cultural History: The Jazz Age and “Jazz Babies”, TWE p. 750
___ TWE  Language History: A Penny for a Bushel, TWE p. 754
___ TWE  Writer’s Technique: Repetition and Rhythm, TWE p. 758

ALABAMA STATE STANDARDS

SE: COS: 1; AHSGE: I-1
TWE: COS: 1, 1.1, 2.3, 3, 4, 5, 6, 8.2, 10, 12, 13; AHSGE: I-1, I-2, I-3, II-1, III-2, IV-1, IV-2, IV-3, IV-4

TEACHING TOOLS AND RESOURCES
___ Glencoe Literature Web Site (www.glencoe.com)
___ TeacherWorks Plus CD-ROM
___ Rubrics for Assessing Student Writing, Listening, and Speaking
___ Block Scheduling Guide on TeacherWorks Plus CD-ROM
___ Vocabulary PuzzleMaker CD-ROM
___ Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library• The Contemporary Readers
• Literature Anthologies• inTIME magazine
• Five-Star Stories• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
___ English Language Coach, pp. 18, 34, 50
___ Listening Library CD
___ Spanish Listening Library CD
___ Listening Library Sourcebook: Strategies and Activities
___ Fluency Practice and Assessment
___ TWE  English Language Coach: Expanding Vocabulary, TWE p. 745
___ TWE  English Language Coach: Summarizing, TWE p. 749
___ TWE  English Language Coach: Word Meanings, TWE p. 751
___ TWE  English Language Coach: Adjectives, TWE p. 753
___ TWE  English Language Coach: Finding Synonyms, TWE p. 755
___ TWE  English Language Coach: Finding Synonyms and Antonyms, TWE p. 757
___ TWE  Building Reading Fluency: Reading for Style and Tone, TWE p. 747

SPECIAL NEEDS/STRATEGIC INTERVENTION
___ Listening Library CD
___ Listening Library Sourcebook: Strategies and Activities
___ TWE  Differentiated Instruction: Making Timelines, TWE p. 745
___ TWE  Differentiated Instruction: Word History, TWE p. 747
___ TWE  Differentiated Instruction: Reading Aloud, TWE p. 749
___ TWE  Differentiated Instruction: Section Breaks, TWE p. 751
___ Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Dale-Chall: 7.9, DRP: 59, Lexile: 950

Objectives
• Enhancing understanding of an author’s influences
• Evaluating historical influences
• Connecting literature to historical contexts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
_____ SE  TWE Lit. selection and TWE side notes, pp. 762–767
_____  _____ Unit 5 Resources, p. 65

Assessment
_____  Selection Quick Checks, p. 82
_____  Selection Quick Checks (Spanish), p. 82
_____  Checkpoint Questions on Presentation Plus! CD-ROM
_____  Selection and Unit Assessments, pp. 163–164
_____  Assessment by Learning Objectives, p. 41
_____  ExamView Assessment Suite CD-ROM, The Perfect Hour Test

Integrated Language Arts Instruction
_____  Grammar and Language Workbook

RETEACHING AND ENRICHMENT
_____  Revising with Style
_____  Sentence Diagraming
_____  Spelling Power Workbook
_____  Skill Level Up! A Skills-Based Language Arts Game
_____  TWE Literary History: Fitzgerald at Princeton, TWE p. 762
_____  TWE Literary History: Letter-Writing Etiquette, TWE p. 765

ALABAMA STATE STANDARDS

SE: COS: 4; AHSGE: II-3
TWE: COS: 3.2, 2.4, 5, 6, 8.2, 13; AHSGE: I-1, II-2, IV-4

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)
_____  TeacherWorks Plus CD-ROM
_____  Rubrics for Assessing Student Writing, Listening, and Speaking
_____  Block Scheduling Guide on TeacherWorks Plus CD-ROM
_____  Vocabulary PuzzleMaker CD-ROM
_____  Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library  • The Contemporary Readers
• Literature Anthologies  • inTIME magazine
• Five-Star Stories  • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____  English Language Coach, pp. 19, 35, 51
_____  Listening Library CD
_____  Spanish Listening Library CD
_____  Listening Library Sourcebook: Strategies and Activities
_____  Fluency Practice and Assessment
_____  TWE English Language Coach: Outdated Slang, TWE p. 763
_____  TWE English Language Coach: Words Related to Letter Writing, TWE p. 765

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____  Listening Library CD
_____  Listening Library Sourcebook: Strategies and Activities
_____  TWE Differentiated Instruction: Reading Quotations, TWE p. 763
_____  TWE Reading in the Real World: Fitzgerald’s Other Correspondences, TWE p. 765
_____  Skill Level Up! A Skills-Based Language Arts Game

SE  Student Edition  TWE  Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web

120  American Literature: 1900 to the Present  Alabama Lesson Plans
# Soldiers of the Republic

## LESSON PLAN AND RESOURCE MANAGER

**Name ________________________________________  Date __________________  Class __________**

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE TWE** Lit. selection and TWE side notes, pp. 770–772
- **Bellringer Options: Selection Focus Transparency** 49
- **Unit 5 Resources, pp. 66–68**
- **Literary Elements Transparency** 9

**Assessment**
- **Selection Quick Checks**, p. 83
- **Selection Quick Checks (Spanish)**, p. 83
- **Checkpoint Questions on Presentation Plus! CD-ROM**
- **Selection and Unit Assessments**, pp. 165–166
- **Assessment by Learning Objectives**, p. 41
- **ExamView Assessment Suite CD-ROM**, Soldiers of the Republic Test

**Integrated Language Arts Instruction**
- **Grammar and Language Workbook**
- **Leveled Vocabulary Development**, p. 54

## RETEACHING AND ENRICHMENT

**Revising with Style**
- **Sentence Diagraming**
- **Spelling Power Workbook**
- **Skill Level Up! A Skills-Based Language Arts Game**
- **Literary History: Lady Bountiful, TWE p. 771**
- **Writer’s Technique: Parker’s and Hemingway’s Styles**, TWE p. 772

## ENGLISH LANGUAGE LEARNERS (ELL)

**TWE** English Language Coach: Cultures and Foods, TWE p. 771
- **Listening Library CD**
- **Spanish Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Fluency Practice and Assessment**

## SPECIAL NEEDS/STRATEGIC INTERVENTION

- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Differentiated Instruction: Preparing a Tableau**, TWE p. 771
- **Skill Level Up! A Skills-Based Language Arts Game**

**TEACHING TOOLS AND RESOURCES**
- **Glencoe Literature Web Site** (www.glencoe.com)
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**
- **Presentation Plus! CD-ROM**

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **The Contemporary Readers**
- **Literature Anthologies**
- **inTIME magazine**
- **Literature Classics CD-ROM**
- **Glencoe BookLink 3 CD-ROM**

**ALABAMA STATE STANDARDS**

**SE**: COS: 1; AHSGE: III-2
**TWE**: COS: 3.2, 6, 8.2, 12, 13; AHSGE: II-2, IV-4


**Objectives**
- Analyzing setting
- Visualizing
- Evaluating historical forces that shaped literary settings

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The Jilting of Granny Weatherall

**LESSON PLAN AND RESOURCE MANAGER**

<table>
<thead>
<tr>
<th>Name _______________________________</th>
<th>Date ___________________</th>
<th>Class __________</th>
</tr>
</thead>
</table>

**Readability Scores:** Dale-Chall: 4.6, DRP: 50, Lexile: 820

**Objectives**
- Analyzing stream of consciousness
- Drawing conclusions about the protagonist
- Relating literature to the historical period

**ESSENTIAL LESSON SUPPORT**

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SE</strong> Lit. selection and TWE side notes, pp. 776–782</td>
</tr>
<tr>
<td><strong>TWE</strong> Bellringer Options: Selection Focus Transparency 50</td>
</tr>
<tr>
<td><strong>TWE</strong> Unit 5 Resources, pp. 69–71</td>
</tr>
<tr>
<td><strong>TWE</strong> Literary Elements Transparency 102</td>
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</table>

**Assessment**
- **SE** Selection Quick Checks, p. 84
- **SE** Selection Quick Checks (Spanish), p. 84
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 167–168
- **TWE** Assessment by Learning Objectives, p. 41
- **TWE** ExamView Assessment Suite CD-ROM, The Jilting of Granny Weatherall Test

**Integrated Language Arts Instruction**
- **Grammar and Language Workbook**
- **Leveled Vocabulary Development**, p. 55

**RETEACHING AND ENRICHMENT**
- **Revising with Style**
- **Sentence Diagraming**
- **Spelling Power Workbook**
- **Skill Level Up! A Skills-Based Language Arts Game**
- **TWE** Language History: Noggin and Toddy, TWE p. 778
- **TWE** Cultural History: Color and Tinted Photographs, TWE p. 781
- **TWE** Cultural History: Marriage as a Metaphor in the Bible, TWE p. 782

**ALABAMA STATE STANDARDS**

<table>
<thead>
<tr>
<th><strong>SE:</strong></th>
<th><strong>TWE:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>COS: 1; AHSGE: II-2</td>
<td>COS: 1, 1.1, 1.2, 2, 2.2, 3, 3.2, 6, 8, 8.2, 13; AHSGE: I-1, I-2, II-2, III-3, IV-1</td>
</tr>
</tbody>
</table>

**TEACHING TOOLS AND RESOURCES**
- [Glencoe Literature Web Site](www.glencoe.com)
- **TeacherWorks Plus** CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- **Block Scheduling Guide on TeacherWorks Plus** CD-ROM
- **Vocabulary PuzzleMaker** CD-ROM
- **Presentation Plus!** CD-ROM

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **The Contemporary Readers**
- **Literature Anthologies**
- **inTIME magazine**
- **Five-Star Stories**
- **Literature Classics** CD-ROM
- **Glencoe BookLink** 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **English Language Coach**, pp. 20, 36, 52
- **Listening Library** CD
- **Spanish Listening Library** CD
- **Listening Library Sourcebook: Strategies and Activities**
- **Fluency Practice and Assessment**
- **TWE** English Language Coach: Similes, TWE p. 777
- **TWE** English Language Coach: Word Meanings, TWE p. 779
- **TWE** English Language Coach: Attitudes Toward Death and Dying, TWE p. 781

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- **Listening Library** CD
- **Listening Library Sourcebook: Strategies and Activities**
- **TWE** Differentiated Instruction: Making Visual Representations, TWE p. 777
- **TWE** Differentiated Instruction: Timeline, TWE p. 779
- **TWE** Differentiated Instruction: Journal Writing, TWE p. 781
- **TWE** **Skill Level Up! A Skills-Based Language Arts Game**

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122 American Literature: 1900 to the Present

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Part 3: The Harlem Renaissance

LESSON PLAN AND RESOURCE MANAGER

Name ____________________________________  Date ___________________  Class __________

Objectives
• Analyzing characteristics of the Harlem Renaissance and its influence on writers
• Evaluating how the historical period shaped literary characters, plots, settings, and themes
• Connecting literature to historical contexts, current events, and personal experiences

ALABAMA STATE STANDARDS

TWE: COS: 1.1, 4

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Visual Literacy/Fine Art Transparencies

RETEACHING AND ENRICHMENT

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Building Background, TWE p. 785

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Differentiated Instruction: Connecting, TWE p. 785
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing sonnets
• Interpreting imagery
• Connecting literature to your own experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE TWE Lit. selection and TWE side notes, p. 788
______ Bellringer Options: Selection Focus Transparency 51
______ Unit 5 Resources, pp. 74–76
______ Literary Elements Transparency 46

Assessment
______ Selection Quick Checks, p. 85
______ Selection Quick Checks (Spanish), p. 85
______ Checkpoint Questions on Presentation Plus! CD-ROM
______ Selection and Unit Assessments, pp. 169–170
______ Assessment by Learning Objectives, p. 44
______ ExamView Assessment Suite CD-ROM, My City Test

Integrated Language Arts Instruction
______ Grammar and Language Workbook
______ Leveled Vocabulary Development, p. 56

RETEACHING AND ENRICHMENT
______ Revising with Style
______ Sentence Diagraming
______ Spelling Power Workbook
______ Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS
SE: COS: 2; AHSGE: IV-3
TWE: COS: 2, 5, 8.2; AHSGE: II-1

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
______ Vocabulary PuzzleMaker CD-ROM
______ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______ Listening Library CD
______ Spanish Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
______ Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ Skill Level Up! A Skills-Based Language Arts Game

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from Dust Tracks on a Road

LESSON PLAN AND RESOURCE MANAGER

Name ________________________  Date __________________  Class __________

Readability Scores: Dale-Chall: 5.1, DRP: 53, Lexile: 920

Objectives
• Analyzing voice
• Analyzing language
• Connecting literature to historical contexts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
_____ SE  TWE Lit. selection and TWE side notes, pp. 792–796
_____ Bellringer Options: Selection Focus Transparency 52
_____ Unit 5 Resources, pp. 77–79
_____ Literary Elements Transparency 23

Assessment
_____ Selection Quick Checks, p. 86
_____ Selection Quick Checks (Spanish), p. 86
_____ Checkpoint Questions on Presentation Plus! CD-ROM
_____ Selection and Unit Assessments, pp. 171–172
_____ Assessment by Learning Objectives, p. 44
_____ ExamView Assessment Suite CD-ROM, Dust Tracks on a Road Test

Integrated Language Arts Instruction
_____ Grammar and Language Workbook
_____ Leveled Vocabulary Development, p. 57
_____ Grammar and Language Transparency 50

RETEACHING AND ENRICHMENT
_____ Revising with Style
_____ Sentence Diagraming
_____ Spelling Power Workbook
_____ Skill Level Up! A Skills-Based Language Arts Game
_____ TWE Literary History: Hans and Robert, TWE p. 796

ALABAMA STATE STANDARDS

SE: COS: 5; AHSGE: II-1
TWE: COS: 1, 4, 5, 6, 8, 8.2, 12, 13; AHSGE: I-3, I-9, IV-2, IV-4

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)
_____ TeacherWorks Plus CD-ROM
_____ Rubrics for Assessing Student Writing, Listening, and Speaking
_____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
_____ Vocabulary PuzzleMaker CD-ROM
_____ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ Listening Library CD
_____ Spanish Listening Library CD
_____ Listening Library Sourcebook: Strategies and Activities
_____ Fluency Practice and Assessment
_____ English Language Coach: Slang, TWE p. 793

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ Listening Library CD
_____ Listening Library Sourcebook: Strategies and Activities
_____ TWE Reading in the Real World: Citizenship, TWE p. 795
_____ Skill Level Up! A Skills-Based Language Arts Game
# If We Must Die and The Tropics in New York

## LESSON PLAN AND RESOURCE MANAGER

### Objectives
- Analyzing meter
- Analyzing tone
- Connecting literature to historical contexts

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE** Bellringer Options: Selection Focus Transparency 53
- **TWE** Unit 5 Resources, pp. 80–82
- **TWE** Literary Elements Transparency 61

#### Assessment
- Selection Quick Checks, p. 87
- Selection Quick Checks (Spanish), p. 87
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 173–174
- Assessment by Learning Objectives, p. 44
- ExamView Assessment Suite CD-ROM, If We Must Die and The Tropics of New York Test

#### Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 58

### RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game

### TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ALABAMA STATE STANDARDS

#### SE: COS: 1, 2.4; AHSGE: IV-3

#### TWE: COS: 2.4, 3.2, 5, 12.1; AHSGE: II-2

### ENGLISH LANGUAGE LEARNERS (ELL)
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

### SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
Stanzas from a Black Epic

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class  __________

READABILITY SCORES: Dale-Chall: 9.8, DRP: 68, Lexile: 1240

OBJECTIVES
• Scanning text to locate specific information
• Clarifying understanding of informational texts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
____  SE  TWE  Lit. selection and TWE side notes, pp. 805–808
____  Unit 5 Resources, p. 83

Assessment
____  Selection Quick Checks, p. 88
____  Selection Quick Checks (Spanish), p. 88
____  Checkpoint Questions on Presentation Plus! CD-ROM
____  Selection and Unit Assessments, pp. 175–76
____  Assessment by Learning Objectives, p. 44
____  ExamView Assessment Suite CD-ROM, Stanzas from a Black Epic Test

Integrated Language Arts Instruction
____  Grammar and Language Workbook

RETEACHING AND ENRICHMENT
____  Revising with Style
____  Sentence Diagraming
____  Spelling Power Workbook
____  Skill Level Up! A Skills-Based Language Arts Game

TEACHING TOOLS AND RESOURCES
____  Glencoe Literature Web Site (www.glencoe.com)
____  TeacherWorks Plus CD-ROM
____  Rubrics for Assessing Student Writing, Listening, and Speaking
____  Block Scheduling Guide on TeacherWorks Plus CD-ROM
____  Vocabulary PuzzleMaker CD-ROM
____  Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
____  Listening Library CD
____  Spanish Listening Library CD
____  Listening Library Sourcebook: Strategies and Activities
____  Fluency Practice and Assessment
____  TWE  English Language Coach: Developing Comprehension, TWE p. 805

SPECIAL NEEDS/STRATEGIC INTERVENTION
____  Listening Library CD
____  Listening Library Sourcebook: Strategies and Activities
____  TWE  Differentiated Instruction: Research, TWE p. 807
____  Skill Level Up! A Skills-Based Language Arts Game
I, Too and The Negro Speaks of Rivers

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class __________

Objectives
• Analyzing repetition
• Making predictions about time
• Connecting literature to historical contexts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE  TWE Lit. selection and TWE side notes, pp. 811–812
- Bellringer Options: Selection Focus Transparency 54
- Unit 5 Resources, pp. 84–86
- Literary Elements Transparency 41

Assessment

- Selection Quick Checks, p. 89
- Selection Quick Checks (Spanish), p. 89
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 177–178
- Assessment by Learning Objectives, p. 44
- ExamView Assessment Suite CD-ROM, I, Too and The Negro Speaks of Rivers Test

Integrated Language Arts Instruction

- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 59

RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game
- TWE Writer’s Technique: Allusion, TWE p. 811

ALABAMA STATE STANDARDS

SE: COS: 2; AHSGE: IV-2
TWE: COS: 1, 1.1, 8.2, 13

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Building Background, TWE p. 811

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Listening to Poetry, TWE p. 811
- Skill Level Up! A Skills-Based Language Arts Game

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SE Student Edition  TWE Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web
# When the Negro Was in Vogue

## Lesson Plan and Resource Manager

**Name __________________________  Date __________________  Class __________**

**ESSENTIAL LESSON SUPPORT**

### Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 815–818
- TWE Unit 5 Resources, pp. 87–89
- TWE Literary Elements Transparency 66

### Assessment
- SE Selection Quick Checks, p. 90
- TWE Selection Quick Checks (Spanish), p. 90
- TWE Checkpoint Questions on Presentation Plus! CD-ROM
- SE Selection and Unit Assessments, pp. 179–180
- TWE Assessment by Learning Objectives, p. 44
- TWE ExamView Assessment Suite CD-ROM, When the Negro Was in Vogue Test

### Integrated Language Arts Instruction
- TWE Vocabulary: Word Origins, TWE p. 818
- TWE Grammar and Language Workbook
- TWE Leveled Vocabulary Development, p. 60

## Teaching Tools and Resources

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- TWE Rubrics for Assessing Student Writing, Listening, and Speaking
- TWE Block Scheduling Guide on TeacherWorks Plus CD-ROM
- TWE Vocabulary PuzzleMaker CD-ROM
- TWE Presentation Plus! CD-ROM

## Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

## English Language Learners (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

## Special Needs/Strategic Intervention

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Reading in the Real World: Citizenship, TWE p. 815
- TWE Differentiated Instruction: Researching Artists, TWE p. 817
- TWE Skill Level Up! A Skills-Based Language Arts Game

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**Readability Scores:** Dale-Chall: 6.1, DRP: 64, Lexile: 1290

**Objectives**
- Analyzing juxtaposition
- Analyzing concrete details
- Evaluating how historical forces shaped literary themes

**Alabama State Standards**

**SE:** COS: 1.2; AHSGE: IV-3
**TWE:** COS: 1, 1.1, 3, 6, 10.1, 12, 13; AHSGE: II-5, IV-1, IV-4, V-1

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**ALABAMA STATE STANDARDS**

**TEACHING TOOLS AND RESOURCES**

- TWE COS: 1, 1.1, 3, 6, 10.1, 12, 13; AHSGE: II-5, IV-1, IV-4, V-1

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**RETEACHING AND ENRICHMENT**

- SE Revising with Style
- SE Sentence Diagraming
- SE Spelling Power Workbook
- TWE Skill Level Up! A Skills-Based Language Arts Game
- TWE Cultural History: The Cotton Club, TWE p. 816
# Your World

## LESSON PLAN AND RESOURCE MANAGER

**Name** ____________________________  **Date** ______________  **Class** __________

### Objectives
- Analyzing mood
- Visualizing
- Connecting literature to your own experiences

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE** TWE Lit. selection and TWE side notes, p. 824
- **SE** Unit 5 Resources, pp. 90–92
- **TWE** Literary Elements Transparency 10

#### Assessment
- **SE** Selection Quick Checks, p. 91
- **TWE** Selection Quick Checks (Spanish), p. 91
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 181–182
- **TWE** Assessment by Learning Objectives, p. 44
- **TWE** ExamView Assessment Suite CD-ROM, Your World Test

#### Integrated Language Arts Instruction
- **SE** Grammar and Language Workbook
- **TWE** Leveled Vocabulary Development, p. 61

### RETEACHING AND ENRICHMENT

- **SE** Revising with Style
- **TWE** Sentence Diagraming
- **TWE** Spelling Power Workbook
- **TWE** Skill Level Up! A Skills-Based Language Arts Game

### ALABAMA STATE STANDARDS

**SE**: COS: 1, 4; AHSGE: III-2

**TWE**: COS: 3, 13; AHSGE: III-1

### TEACHING TOOLS AND RESOURCES

- **SE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** TeacherWorks Plus CD-ROM
- **TWE** Rubrics for Assessing Student Writing, Listening, and Speaking
- **TWE** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **TWE** Vocabulary PuzzleMaker CD-ROM
- **TWE** Presentation Plus! CD-ROM

### INDEPENDENT READING

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- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- **TWE** Listening Library CD
- **TWE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Fluency Practice and Assessment

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Skill Level Up! A Skills-Based Language Arts Game

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**SE**: Student Edition  **TWE**: Teacher Wraparound Edition

- Workbook  **Blackline masters**  **Transparency**  **CD-ROM**  **Web**

130  American Literature: 1900 to the Present  Alabama Lesson Plans
A black man talks of reaping

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives

- Analyzing extended metaphor
- Connecting to personal experience
- Evaluating historical forces that shaped themes of the Modern Age

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE TWE Lit. selection and TWE side notes, p. 828
- Unit 5 Resources, pp. 93–95
- Literary Elements Transparency 69

Assessment

- Selection Quick Checks, p. 92
- Selection Quick Checks (Spanish), p. 92
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 183–184
- Assessment by Learning Objectives, p. 44
- ExamView Assessment Suite CD-ROM, A black man talks of reaping Test

Integrated Language Arts Instruction

- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 62
- Grammar and Language Transparency 52

RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS

SE: COS: 2; AHSGE: III-3
TWE: COS: 2.1; AHSGE: II-2, III-2

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

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- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
Any Human to Another

Lesson Plan and Resource Manager

Name __________________________ Date __________________ Class __________

Objectives
• Analyzing stanza
• Connecting to contemporary issues
• Connecting literature to current events

Essential Lesson Support

Lesson-Specific Instruction
- SE, TWE Lit. selection and TWE side notes, p. 832
- Bellringer Options: Selection Focus Transparency 55
- Unit 5 Resources, pp. 96–98
- Literary Elements Transparency 45

Assessment
- Selection Quick Checks, p. 93
- Selection Quick Checks (Spanish), p. 93
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 185–186
- Assessment by Learning Objectives, p. 44
- ExamView Assessment Suite CD-ROM, Any Human to Another Test

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 63

Reteaching and Enrichment
- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game

Alabama State Standards

SE: COS: 4; AHSGE: IV-3
TWE: COS: 3, 10; AHSGE: IV-3

Teaching Tools and Resources

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Anthologies
- Five-Star Stories
- Literature Classics CD-ROM

English Language Learners (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

Special Needs/Strategic Intervention

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

Objectives
• Analyzing a poem to demonstrate an understanding of the poem’s meaning and appreciation of the effects that create that meaning
• Advancing a judgement of a poem supported by evidence
• Distinguishing between the author of a poem and the speaker in the poem

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
______ SE  TWE  Writing Workshop and TWE side notes, pp. 834–841
______ Unit 5 Resources, p. 100
______ Writing Workshop Transparencies 21–25: Literary Analysis

RETEACHING AND ENRICHMENT
______ TWE  Writer’s Technique: Direct Statement, TWE p. 836
______ TWE  Literary History: Allusion, TWE p. 837
______ TWE  Language History: Word Generalization, TWE p. 841

ALABAMA STATE STANDARDS
SE: COS: 8.2 10.1; AHSGE: II-1, IV-4
TWE: COS: 1, 1.2, 2, 6, 8.2, 10.1, 12.1; AHSGE: I-1, II-2, III-2, III-3, IV-1, IV-4

TEACHING TOOLS AND RESOURCES
______ Internet Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking pp. 12–13
______ Presentation Plus! CD-ROM
______ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______ TWE  English Language Coach: Punctuation Differences, TWE p. 841

SPECIAL NEEDS/STRATEGIC INTERVENTION
______ TWE  Differentiated Instruction: Audience, TWE p. 835
______ TWE  Differentiated Instruction: Metonymy, TWE p. 839
______ TWE  Reading in the Real World: College, TWE p. 837
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________ Class __________

Objectives
- Presenting and performing interpretations of poems
- Speaking effectively to explain and justify ideas to peers
- Scanning lines of poetry

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE SE Lesson and TWE side notes, pp. 842–843
- TWE Unit 5 Resources, pp. 101–102

Assessment
- TWE Rubrics for Assessing Student Writing, Listening and Speaking, pp. 48–49

ALABAMA STATE STANDARDS

SE: COS: 13; AHSGE: I-3
TWE: COS: 2.4, 13; AHSGE: III-2

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- TWE Building Reading Fluency, Singsong Rhythm, TWE p. 843
## LESSON PLAN AND RESOURCE MANAGER

**Name ___________________________**  
**Date __________________**  
**Class __________**

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- SE TWE SE Lesson and TWE side notes, pp. 846–851

#### Assessment
- ExamView Assessment Suite CD-ROM
- Selection and Unit Assessments, pp. 291–292

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher, Annotated Edition)
- Alabama English Language Arts Graduation Exit Examination Preparation and Practice (Student Edition)
- Alabama English Language Arts Graduation Exit Examination Preparation and Practice (Teacher Annotated Edition)
- Writing Constructive Responses Sourcebook
- Rubrics for Assessing Student Writing, Listening, and Speaking

### RETEACHING AND ENRICHMENT

- Interactive Tutor Self-Assessment CD-ROM
- Language History: Fragments, TWE p. 847

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- TWE Differentiated Instruction: Dialogue, TWE p. 847
- TWE Differentiated Instruction: Prewriting, TWE p. 851
#### Lesson Plan and Resource Manager

**Name __________________________ Date __________________ Class __________**

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<thead>
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<th>Objectives</th>
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<tbody>
<tr>
<td>• Analyzing the characteristics of literature during the period from the</td>
<td>• Evaluating the influences of the historical forces that</td>
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<td>Depression to the Cold War and how issues of the period influenced writers</td>
<td>shaped literary characters, plots, settings, and themes in</td>
</tr>
<tr>
<td>• Evaluating the influences of the historical forces that shaped literary</td>
<td>literature during the period from the Depression to the Cold</td>
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<td>characters, plots, settings, and themes in literature during the period</td>
<td>War.</td>
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<tr>
<td>from the Depression to the Cold War</td>
<td>• Connecting literature during the period from the Depression</td>
</tr>
<tr>
<td>• Connecting literature during the period from the Depression to the Cold</td>
<td>to historical contexts, current events, and your own experiences</td>
</tr>
<tr>
<td>War.</td>
<td></td>
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</table>

**Unit 6: From Depression to Cold War (1930s–1960s)**

**Objectives**
- Analyzing the characteristics of literature during the period from the Depression to the Cold War and how issues of the period influenced writers
- Evaluating the influences of the historical forces that shaped literary characters, plots, settings, and themes in literature during the period from the Depression to the Cold War
- Connecting literature during the period from the Depression to the Cold War to historical contexts, current events, and your own experiences

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE TWE** Unit Opener and TWE side notes, pp. 852–866
- **Literature Launchers: Pre-Reading Videos DVD, Unit 6**
- **Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)**
- **Unit 6 Resources, pp. 1–2**
- **Active Learning and Note Taking Guide, pp. 213–232 (On-Level)**

**RETEACHING AND ENRICHMENT**
- **Active Learning and Note Taking Guide, pp. 213–232** (Enriched)
- **Unit 6 Resources, pp. 3–10**
- **Cultural History: World War II, TWE p. 854**
- **Cultural History: “Baby Boomers”, TWE p. 859**
- **Literary History: Ralph Waldo Ellison, TWE p. 855**
- **Literary History: Ordinary Heroes, TWE p. 860**

**ALABAMA STATE STANDARDS**
- **SE:** COS: 1.1, 5, 7, 12; AHSGE: II-2, II-3, IV-4
- **TWE:** COS: 3, 6, 8, 10.1, 12, 13; AHSGE: I-1, I-2, I-4, II-1, II-5, IV-1, IV-4

**TEACHING TOOLS AND RESOURCES**
- **Glencoe Literature Web Site (www.glencoe.com)**
- **TeacherWorks Plus CD-ROM**
- **Presentation Plus! CD-ROM**

**INDEPENDENT READING**
- Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
  - **Glencoe Literature Library**
  - **The Contemporary Readers**
  - **Literature Anthologies**
  - **inTIME magazine**
  - **Five-Star Stories**
  - **Literature Classics CD-ROM**
  - **Glencoe BookLink 3 CD-ROM**

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **Active Learning and Note Taking Guide, pp. 231–232** (ELL)
- **English Language Coach: Specialized Vocabulary, p. 857**
- **English Language Coach: Difficult Vocabulary, p. 863**

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- **Active Learning and Note Taking Guide, pp. 81–100** (Adapted)
Part 1: The New Regionalism and the City

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing the characteristics of a literary period and considering how the issues of this period influenced its writers
• Evaluating the influences of the historical period that shaped literary characters, plots, settings, and themes
• Connecting literature to historical contexts, current events, and personal experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
____  SE  TWE  Part Opener and TWE side notes, p. 867
____  TWE  Unit 6 Resources, p. 13

RETEACHING AND ENRICHMENT
____  TWE  Literature Launchers: Pre-Reading Videos DVD, Unit 6
____  TWE  Literature Launchers Teacher’s Guide
       (on TeacherWorks Plus CD-ROM)

TEACHING TOOLS AND RESOURCES

____  Glencoe Literature Web Site (www.glencoe.com)
____  TeacherWorks Plus CD-ROM
____  Presentation Plus! CD-ROM
____  Visual Literacy/Fine Art Transparencies

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Anthologies
• Five-Star Stories
• Glencoe BookLink 3 CD-ROM
• The Contemporary Readers
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
____  TWE  English Language Coach: Building Background, TWE p. 867
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

138 American Literature: 1900 to the Present   Alabama Lesson Plans

INDEPENDENT READING
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Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Integrated Language Arts Instruction

- TWE Grammar and Language: Using Good and Well, TWE p. 872
- TWE Grammar and Language Workbook
- Leveled Vocabulary Development, p. 64
- Grammar and Language Transparency 53

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE TWE Lit. selection and TWE side notes, pp. 870–872
- SE TWE Bellringer Options: Selection Focus Transparency 56
- Unit 6 Resources, pp. 15–17
- Literary Elements Transparency 18

Assessment

- SE Selection Quick Checks, p. 94
- SE Selection Quick Checks (Spanish), p. 94
- TWE Checkpoint Questions on Presentation Plus! CD-ROM
- TWE Selection and Unit Assessments, pp. 187–188
- TWE Assessment by Learning Objectives, p. 50
- TWE ExamView Assessment Suite CD-ROM, Breakfast Test

Integrated Language Arts Instruction

- TWE Grammar and Language: Using Good and Well, TWE p. 872
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 64
- Grammar and Language Transparency 53

ALABAMA STATE STANDARDS

SE: COS: 1, 6; AHSGE: I-1, IV-1
TWE: COS: 1, 4, 6, 10.1, 12; AHSGE: I-9, III-2, IV-1, IV-4

RETEACHING AND ENRICHMENT

- SE Revising with Style
- SE Sentence Diagraming
- SE Spelling Power Workbook
- SE Skill Level Up! A Skills-Based Language Arts Game
- TWE Cultural History: Homelessness, TWE p. 870

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION

- TWE English Language Coach: Tracking Dialogue TWE p. 871
- TWE Listening Library CD
- TWE Spanish Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Fluency Practice and Assessment

- TWE Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Reading in the Real World: Citizenship, TWE p. 871
- TWE Skill Level Up! A Skills-Based Language Arts Game

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### LESSON PLAN AND RESOURCE MANAGER

**Name ______________________________ Date __________________ Class __________________**

#### ALABAMA STATE STANDARDS

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<td><strong>SE:</strong> COS: 1; AHSGE: I-2</td>
<td><strong>TWE:</strong> COS: 1, 3, 4, 5, 8, 10.1, 12, 12.1, 13; AHSGE: I-2, II-1, II-2, IV-3, IV-4</td>
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</table>

#### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- **TeacherWorks Plus CD-ROM**
- Rubrics for Assessing Student Writing, Listening, and Speaking
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- **Glencoe Literature Library**
- **The Contemporary Readers**
- **Literature Anthologies**
- **inTIME magazine**
- **Five-Star Stories**
- **Literature Classics CD-ROM**
- **Glencoe BookLink 3 CD-ROM**

#### ENGLISH LANGUAGE LEARNERS (ELL)

- **Listening Library CD**
- **Spanish Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- Fluency Practice and Assessment
- **English Language Coach: Faulknerian Sentences, TWE p. 879**
- **Building Reading Fluency: Oral Reading, TWE p. 881**

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Differentiated Instruction: Clarifying Questions, TWE p. 879**
- **Differentiated Instruction: Understanding Chronology, TWE p. 883**
- **Differentiated Instruction: Critics’ Views, TWE p. 885**
- **Reading in the Real World: Citizenship, TWE p. 881**
- **Skill Level Up! A Skills-Based Language Arts Game**

#### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**

- **SE TWE** Lit. selection and TWE side notes, pp. 878–886
- **Bellringer Options:** Selection Focus Transparency 57
- **Unit 6 Resources,** pp. 18–20
- **Literary Elements Transparency 6**

**Assessment**

- **Selection Quick Checks,** p. 95
- **Selection Quick Checks (Spanish),** p. 95
- **Checkpoint Questions on Presentation Plus! CD-ROM**
- **Selection and Unit Assessments,** pp. 189–190
- **Assessment by Learning Objectives,** p. 50
- **ExamView Assessment Suite CD-ROM,** A Rose for Emily and Address upon Receiving the Nobel Prize for Literature Test

**Integrated Language Arts Instruction**

- **TWE** Grammar and Language: Degrees of Comparison, TWE p. 878
- **Grammar and Language Workbook**
- **Leveled Vocabulary Development,** p. 65
- **Grammar and Language Transparency 55**

#### RETEACHING AND ENRICHMENT

- **TWE** Revising with Style
- **Sentence Diagraming**
- **Spelling Power Workbook**
- **Skill Level Up! A Skills-Based Language Arts Game**
- **TWE** Language History: Diction, TWE p. 880

**Readability Scores:**

- **A Rose for Emily:** Dale-Chall: 5.9, DRP: 60, Lexile: 1120
- **Address:** Dale-Chall: 8.4, DRP: 62, Lexile: 1170

**Objectives**

- Analyzing foreshadowing
- Identifying sequence
- Understanding the historical period
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

Readability Scores: Dale-Chall: 3.4  DRP: 52, Lexile: 780

Objectives
• Analyzing description
• Visualizing
• Relating literature to the historical period

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  Lit. selection and TWE side notes, pp. 892–897
SE  Bellringer Options: Selection Focus Transparency 58
SE  Unit 6 Resources, pp. 21–23
SE  Literary Elements Transparency 11

Assessment
SE  Selection Quick Checks, p. 96
SE  Selection Quick Checks (Spanish), p. 96
SE  Checkpoint Questions on Presentation Plus! CD-ROM
SE  Selection and Unit Assessments, pp. 191–192
SE  Assessment by Learning Objectives, p. 50
SE  ExamView Assessment Suite CD-ROM, A Worn Path Test

Integrated Language Arts Instruction
TWE  Grammar and Language: Incorrect Verb Usage, TWE p. 892
TWE  Grammar and Language Workbook
TWE  Leveled Vocabulary Development, p. 66
TWE  Grammar and Language Transparency 57

RETEACHING AND ENRICHMENT
TWE  Revising with Style
TWE  Sentence Diagraming
TWE  Spelling Power Workbook
TWE  Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS
SE: COS: 1, 5; AHSGE: I-1, V-1
TWE: COS: 1, 2, 4, 5, 10.1, 12, 13; AHSGE: I-1, I-2, I-3, III-3

TEACHING TOOLS AND RESOURCES
TWE  Glencoe Literature Web Site (www.glencoe.com)
TWE  TeacherWorks Plus CD-ROM
TWE  Rubrics for Assessing Student Writing, Listening, and Speaking
TWE  Block Scheduling Guide on TeacherWorks Plus CD-ROM
TWE  Vocabulary PuzzleMaker CD-ROM
TWE  Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library  • The Contemporary Readers
• Literature Anthologies     • inTIME magazine
• Five-Star Stories          • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE  English Language Coach: Understanding Dialect, TWE p. 893
TWE  Listening Library CD
TWE  Spanish Listening Library CD
TWE  Listening Library Sourcebook: Strategies and Activities
TWE  Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
TWE  Listening Library CD
TWE  Listening Library Sourcebook: Strategies and Activities
TWE  Differentiated Instruction: Map, TWE p. 895
TWE  Differentiated Instruction: Recording Story Events, TWE p. 897
TWE  Skill Level Up! A Skills-Based Language Arts Game
Lesson Plan and Resource Manager

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Dale-Chall: 5.6, DRP: 57, Lexile: 970

Objectives
• Analyzing flash-forward
• Comparing and contrasting characters
• Connecting literature to current events

Essential Lesson Support

Lesson-Specific Instruction

___ SE  Lit. selection and TWE side notes, pp. 902–906
___ TWE  Bellringer Options: Selection Focus Transparency 59
___  Unit 6 Resources, pp. 24–26
___  Literary Elements Transparency 37

Assessment

___  Selection Quick Checks, p. 97
___  Selection Quick Checks (Spanish), p. 97
___  Checkpoint Questions on Presentation Plus! CD-ROM
___  Selection and Unit Assessments, pp. 193–194
___  Assessment by Learning Objectives, p. 50
___  ExamView Assessment Suite CD-ROM, Black Boy Test

Integrated Language Arts Instruction

___  Grammar and Language Workbook
___  Leveled Vocabulary Development, p. 67
___  Grammar and Language Transparency 56

Teaching Tools and Resources

___  Glencoe Literature Web Site (www.glencoe.com)
___  TeacherWorks Plus CD-ROM
___  Rubrics for Assessing Student Writing, Listening, and Speaking
___  Block Scheduling Guide on TeacherWorks Plus CD-ROM
___  Vocabulary PuzzleMaker CD-ROM
___  Presentation Plus! CD-ROM

Independent Reading

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

English Language Learners (ELL)

___  Listening Library CD
___  Spanish Listening Library CD
___  Listening Library Sourcebook: Strategies and Activities
___  Fluency Practice and Assessment
___  TWE  English Language Coach: Unfamiliar Adjectives and Adverbs, TWE p. 903

Special Needs/Strategic Intervention

___  Listening Library CD
___  Listening Library Sourcebook: Strategies and Activities
___  TWE  Differentiated Instruction: Implied Events, TWE p. 903
___  TWE  Reading in the Real World: Citizenship, TWE p. 905
___  Skill Level Up! A Skills-Based Language Arts Game

From Black Boy

Alabama Lesson Plans  American Literature: 1900 to the Present  141
# LESSON PLAN AND RESOURCE MANAGER

**Readability Scores:** Dale-Chall: 11.7, DRP: 63, Lexile: 1210

**Objectives**
- Understanding U.S. history and culture
- Analyzing the purpose of historical texts and photographs

## ESSENTIAL LESSON SUPPORT

### Lesson-Specific Instruction
- **SE TWE** Lit. selection and TWE side notes, pp. 909–912
- **SE TWE** Unit 6 Resources, p. 27

### Assessment
- **SE** Selection Quick Checks, p. 98
- **SE** Selection Quick Checks (Spanish), p. 98
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **SE TWE** Selection and Unit Assessments, pp. 195–196
- **TWE** Assessment by Learning Objectives, p. 50
- **TWE** ExamView Assessment Suite CD-ROM, You Have Seen Their Faces Test

### Integrated Language Arts Instruction
- **TWE** Vocabulary: Using Context Clues, TWE p. 910
- **TWE** Grammar and Language Workbook

## RETEACHING AND ENRICHMENT

- **TWE** Revising with Style
- **TWE** Sentence Diagraming
- **SE** Spelling Power Workbook
- **TWE** Skill Level Up! A Skills-Based Language Arts Game

## TEACHING TOOLS AND RESOURCES

- **Glencoe Literature Web Site** (www.glencoe.com)
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**
- **Presentation Plus! CD-ROM**

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **The Contemporary Readers**
- **Literature Anthologies**
- **inTIME magazine**
- **Five-Star Stories**
- **Literature Classics CD-ROM**
- **Glencoe BookLink 3 CD-ROM**

## ENGLISH LANGUAGE LEARNERS (ELL)

- **TWE** English Language Coach, pp. 20, 36, 52
- **Listening Library CD**
- **Spanish Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Fluency Practice and Assessment**
- **TWE** English Language Coach: Figurative Language, TWE p. 911

## SPECIAL NEEDS/STRATEGIC INTERVENTION

- **TWE** Listening Library CD
- **Listening Library Sourcebook: Strategies and Activities**
- **TWE** Differentiated Instruction: Photo Essay, TWE p. 909
- **TWE** Differentiated Instruction: Reading in Chunks, TWE p. 911
- **TWE** Skill Level Up! A Skills-Based Language Arts Game
# The Life You Save May Be Your Own

## LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
<tr>
<th>Name ___________________________</th>
<th>Date __________</th>
<th>Class __________</th>
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</table>

### Readability Scores
- Dale-Chall: 6.1, DRP: 54, Lexile: 970

### Objectives
- Analyzing dialogue
- Applying background knowledge
- Analyzing the characteristics of literature in the Modern Age

### ESSENTIAL LESSON SUPPORT

<table>
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<th><strong>Lesson-Specific Instruction</strong></th>
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<tr>
<td>SE</td>
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### RETEACHING AND ENRICHMENT

| **SE | TWE** |
| Revising with Style |
| Sentence Diagramming |
| Spelling Power Workbook |
| Skill Level Up! A Skills-Based Language Arts Game |
| Cultural History: Heart Surgery, TWE p. 916 |
| Writer’s Technique: Character Names, TWE p. 918 |
| Cultural History: Value of a Dollar, TWE p. 920 |

### ALABAMA STATE STANDARDS

| **SE** |
| COS: 1, 5, 10.2; AHSGE: III-2, IV-2 |
| TWE: COS: 1, 2, 2.3, 5, 8.1, 8.2, 10.1, 12, 13; AHSGE: II-2, III-2, IV-4 |

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Personification, TWE p. 915
- English Language Coach: Colloquialisms, TWE p. 921
- Building Reading Fluency: Reading Dialogue, TWE p. 917

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Reading in the Real World: Career, TWE p. 915
- Differentiated Instruction: Dramatizing a Scene, TWE p. 917
- Differentiated Instruction: Drawing Conclusions, TWE p. 921
- Differentiated Instruction: Interpreting, TWE p. 919
- Skill Level Up! A Skills-Based Language Arts Game
**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- *inTIME* magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ALABAMA STATE STANDARDS**

**ESSENTIAL LESSON SUPPORT**

- Lit. selection and TWE side notes, pp. 929–932
- Bellringer Options: Selection Focus Transparency 61
- Unit 6 Resources, pp. 32–33
- Literary Elements Transparency 1

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INTEGRATED LANGUAGE ARTS INSTRUCTION**

- Grammar and Language: Pronoun Antecedents, TWE p. 932
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 69

**RETEACHING AND ENRICHMENT**

- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game
- Cultural History: Causes of Death, TWE p. 930

**ENGLISH LANGUAGE LEARNERS (ELL)**

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Vocabulary, TWE p. 929
- Building Reading Fluency: Paired Reading, TWE p. 931

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Analyze Key Ideas, TWE p. 931
- Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing rhyme scheme
• Evaluating language (diction)
• Connecting literature to historical contexts

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
___ SE  TWE  Lit. selection and TWE side notes, pp. 937–938
___   Unit 6 Resources, pp.
___   Literary Elements Transparency 60

Assessment
___ Selection Quick Checks, p. 101
___ Selection Quick Checks (Spanish), p. 101
___ Checkpoint Questions on Presentation Plus! CD-ROM
___ Selection and Unit Assessments, pp. 201–202
___ Assessment by Learning Objectives, p. 50
___ ExamView Assessment Suite CD-ROM, To Don at Salaam and The Bean Eaters Test

Integrated Language Arts Instruction
___ Grammar and Language Workbook
___ Leveled Vocabulary Development, p. 70

RETEACHING AND ENRICHMENT
___ Revising with Style
___ Sentence Diagramming
___ Spelling Power Workbook
___ Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS
SE: COS: 2.4; AHSGE: II-1
TWE: COS: 1, 8.2, 12.1; AHSGE: II-2, III-2

TEACHING TOOLS AND RESOURCES
___ Glencoe Literature Web Site (www.glencoe.com)
___ TeacherWorks Plus CD-ROM
___ Rubrics for Assessing Student Writing, Listening, and Speaking
___ Block Scheduling Guide on TeacherWorks Plus CD-ROM
___ Vocabulary PuzzleMaker CD-ROM
___ Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
___ Listening Library CD
___ Spanish Listening Library CD
___ Listening Library Sourcebook: Strategies and Activities
___ Fluency Practice and Assessment
___ TWE English Language Coach: Paraphrase, TWE p. 937

SPECIAL NEEDS/STRATEGIC INTERVENTION
___ Listening Library CD
___ Listening Library Sourcebook: Strategies and Activities
___ Skill Level Up! A Skills-Based Language Arts Game
The Magic Barrel

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________


Objectives
• Analyzing dialect
• Analyzing characterization
• Evaluating historical forces that shaped literary plots

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

TWE Lit. selection and TWE side notes, pp. 943–954
TWE Bellringer Options: Selection Focus Transparency 62
TWE Unit 6 Resources, pp. 38–40
TWE Literary Elements Transparency 12

Assessment

TWE Selection Quick Checks, p. 102
TWE Selection Quick Checks (Spanish), p. 102
TWE Checkpoint Questions on Presentation Plus! CD-ROM
TWE Selection and Unit Assessments, pp. 203–204
TWE Assessment by Learning Objectives, p. 50
TWE ExamView Assessment Suite CD-ROM, The Magic Barrel Test

Integrated Language Arts Instruction

TWE Vocabulary: Word Roots, TWE p. 948
TWE Grammar and Language Workbook
TWE Leveled Vocabulary Development, p. 71
TWE Grammar and Language Transparency 59

RETEACHING AND ENRICHMENT

TWE Revising with Style
TWE Sentence Diagraming
TWE Spelling Power Workbook
TWE Skill Level Up! A Skills-Based Language Arts Game
TWE Writer’s Technique: Symbolism, TWE p. 943
TWE Language History: Yiddish, TWE p. 945
TWE Cultural History: History of the Jews, TWE p. 950
TWE Cultural History: Prayers for the Dead, TWE p. 954

ALABAMA STATE STANDARDS

SE: COS: 1, 5; AHSGE: II-1
TWE: COS: 1, 3, 4, 5, 6, 8.2, 12, 13; AHSGE: II-2, III-2, IV-3, IV-4

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Share Background, TWE p. 943
TWE Listening Library CD
TWE Spanish Listening Library CD
TWE Listening Library Sourcebook: Strategies and Activities
TWE Fluency Practice and Assessment
TWE Building Reading Fluency: Reading Dialect, TWE p. 945
TWE English Language Coach: Colloquial Speech, TWE p. 953

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Listening Library CD
TWE Listening Library Sourcebook: Strategies and Activities
TWE Differentiated Instruction: Improvisation, TWE p. 945
TWE Differentiated Instruction: Research, TWE p. 949
TWE Differentiated Instruction: Storyboard, TWE p. 951
TWE Reading in the Real World: Career, TWE p. 947
TWE Skill Level Up! A Skills-Based Language Arts Game
The Rockpile

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Dale-Chall: 4.6, DRP: 59, Lexile: 850

Objectives
• Analyzing foil
• Making generalizations about characters
• Analyzing literary periods

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE
Lit. selection and TWE side notes, pp. 959–965
Bellringer Options: Selection Focus Transparency 63
Unit 6 Resources, pp. 41–43
Literary Elements Transparency 79

Assessment

Selection Quick Checks, p. 103
Selection Quick Checks (Spanish), p. 103
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 205–206
Assessment by Learning Objectives, p. 50
ExamView Assessment Suite CD-ROM, The Rockpile Test

Integrated Language Arts Instruction

TWE
Grammar and Language: Double Negatives, TWE p. 962
Grammar and Language Workbook
Leveled Vocabulary Development, p. 72
Grammar and Language Transparency 58

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power Workbook
Skill Level Up! A Skills-Based Language Arts Game

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE
English Language Coach: Dialect, TWE p. 959
English Language Coach, pp. 19, 35, 51
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Building Reading Fluency: Stressed Words, TWE p. 961

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Differentiated Instruction: Artistic Interpretation, TWE p. 961
Differentiated Instruction: Character Web, TWE p. 963
Differentiated Instruction: Word Connotations, TWE p. 965
Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing the characteristics of various literary periods and how the issues influenced writers
• Evaluating the influences of the historical period that shaped literary characters, plots, settings, and themes
• Connecting literature to historical contexts, current events, and personal experiences—as in memoirs and reportorial accounts

ALABAMA STATE STANDARDS

TWE: COS: 1.1, 4, 13

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)
_____ TWE: English Language Coach: Building Background, TWE p. 967
_____ TeacherWorks Plus CD-ROM
_____ Presentation Plus! CD-ROM
_____ Visual Literacy/Fine Art Transparencies

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Literature Anthologies
• Five-Star Stories
• inTIME magazine
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ TWE: Reading in the Real World: Careers, TWE p. 967

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ TWE: Reading in the Real World: Careers, TWE p. 967
War Message to Congress

LESSON PLAN AND RESOURCE MANAGER

Name ________________________  Date ___________________  Class __________

**Readability Scores:** Dale-Chall: 8.9, DRP: 66, Lexile: 1280

**Objectives**
- Analyzing author’s purpose
- Distinguishing fact and opinion
- Relating literature to its historical period

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- **SE** Lit. selection and TWE side notes, pp. 970–971
- **TWE** Unit 6 Resources, pp. 46–48
- **TWE** Literary Elements Transparency 35

**Assessment**

- **SE** Selection Quick Checks, p. 104
- **TWE** Selection Quick Checks (Spanish), p. 104
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 207–208
- **TWE** Assessment by Learning Objectives, p. 56
- **TWE** ExamView Assessment Suite CD-ROM, War Message to Congress Test

**Integrated Language Arts Instruction**

- **SE** Grammar and Language Workbook
- **TWE** Leveled Vocabulary Development, p. 73

**RETEACHING AND ENRICHMENT**

- **SE** Revising with Style
- **TWE** Sentence Diagraming
- **TWE** Spelling Power Workbook
- **TWE** Skill Level Up! A Skills-Based Language Arts Game
- **TWE** Political History: Japanese Oil Crisis, TWE p. 970

**TEACHING TOOLS AND RESOURCES**

- **TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** TeacherWorks Plus CD-ROM
- **TWE** Rubrics for Assessing Student Writing, Listening, and Speaking
- **TWE** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **TWE** Vocabulary PuzzleMaker CD-ROM
- **TWE** Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- **TWE** Listening Library CD
- **TWE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Fluency Practice and Assessment
- **TWE** English Language Coach: Word Study, TWE p. 971

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Differentiated Instruction: Listening to a Speech, TWE p. 971
- **TWE** Skill Level Up! A Skills-Based Language Arts Game

**ALABAMA STATE STANDARDS**

**SE:** COS: 3, 6, 13; AHSGE: II-4, IV-4

**TWE:** COS: 1.1, 3.2, 5, 6, 12, 13; AHSGE: II-1, IV-1, IV-4

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*War Message to Congress*

Readability Scores: Dale-Chall: 8.9, DRP: 66, Lexile: 1280

Objectives

- Analyzing author’s purpose
- Distinguishing fact and opinion
- Relating literature to its historical period

Essential Lesson Support

Lesson-Specific Instruction

- SE TWE Lit. selection and TWE side notes, pp. 970–971
- TWE Unit 6 Resources, pp. 46–48
- TWE Literary Elements Transparency 35

Assessment

- SE Selection Quick Checks, p. 104
- TWE Selection Quick Checks (Spanish), p. 104
- TWE Checkpoint Questions on Presentation Plus! CD-ROM
- TWE Selection and Unit Assessments, pp. 207–208
- TWE Assessment by Learning Objectives, p. 56
- TWE ExamView Assessment Suite CD-ROM, War Message to Congress Test

Integrated Language Arts Instruction

- SE Grammar and Language Workbook
- TWE Leveled Vocabulary Development, p. 73

Reteaching and Enrichment

- SE Revising with Style
- TWE Sentence Diagraming
- TWE Spelling Power Workbook
- TWE Skill Level Up! A Skills-Based Language Arts Game
- TWE Political History: Japanese Oil Crisis, TWE p. 970

Teaching Tools and Resources

- TWE Glencoe Literature Web Site (www.glencoe.com)
- TWE TeacherWorks Plus CD-ROM
- TWE Rubrics for Assessing Student Writing, Listening, and Speaking
- TWE Block Scheduling Guide on TeacherWorks Plus CD-ROM
- TWE Vocabulary PuzzleMaker CD-ROM
- TWE Presentation Plus! CD-ROM

Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

English Language Learners (ELL)

- TWE Listening Library CD
- TWE Spanish Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Fluency Practice and Assessment
- TWE English Language Coach: Word Study, TWE p. 971

Special Needs/Strategic Intervention

- TWE Listening Library CD
- TWE Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Listening to a Speech, TWE p. 971
- TWE Skill Level Up! A Skills-Based Language Arts Game

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The Death of the Ball Turret Gunner

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing imagery
• Visualizing
• Connecting literature to historical contexts

ESSENTIAL LESSON SUPPORT

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| SE Selection Quick Checks (Spanish), p. 105 |  |
| SE Checkpoint Questions on Presentation Plus! CD-ROM |  |
| SE Selection and Unit Assessments, pp. 209–210 |  |
| SE Assessment by Learning Objectives, p. 56 |  |
| SE ExamView Assessment Suite CD-ROM, The Death of the Ball Turret Gunner Test |  |

Integrated Language Arts Instruction

|  |
| Grammar and Language Workbook |  |
| Leveled Vocabulary Development, p. 74 |  |

RETEACHING AND ENRICHMENT

|  |
| Revising with Style |  |
| Sentence Diagramming |  |
| Spelling Power Workbook |  |
| Skill Level Up! A Skills-Based Language Arts Game |  |
| TWE Writer’s Technique: Sentence Structure, TWE p. 976 |  |

ALABAMA STATE STANDARDS

SE: COS: 1, 2; AHSGE: III-2
TWE: COS: 1, 8.2

TEACHING TOOLS AND RESOURCES

|  |
| Glencoe Literature Web Site (www.glencoe.com) |  |
| TWE TeacherWorks Plus CD-ROM |  |
| SE Rubrics for Assessing Student Writing, Listening, and Speaking |  |
| SE Block Scheduling Guide on TeacherWorks Plus CD-ROM |  |
| SE Vocabulary PuzzleMaker CD-ROM |  |
| SE Presentation Plus! CD-ROM |  |

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

|  |
| Listening Library CD |  |
| Spanish Listening Library CD |  |
| Listening Library Sourcebook: Strategies and Activities |  |
| Fluency Practice and Assessment |  |

SPECIAL NEEDS/STRATEGIC INTERVENTION

|  |
| Listening Library CD |  |
| Listening Library Sourcebook: Strategies and Activities |  |
| Skill Level Up! A Skills-Based Language Arts Game |  |

SE Student Edition  TWE Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

Readability Scores:

Objectives
• Analyzing narrator
• Activating prior knowledge
• Previewing a selection before reading

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

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ENGLISH LANGUAGE LEARNERS (ELL)

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<td>English Language Coach: Cultural Traditions, TWE p. 983</td>
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SPECIAL NEEDS/STRATEGIC INTERVENTION

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<tr>
<td>Differentiated Instruction: Research, TWE p. 983</td>
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<td>Differentiated Instruction: Cluster Diagram, TWE p. 985</td>
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<td>Differentiated Instruction: Responding, TWE p. 987</td>
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<td>Reading in the Real World: Citizenship, TWE p. 981</td>
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<tr>
<td>Skill Level Up! A Skills-Based Language Arts Game</td>
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</tbody>
</table>

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

TEACHING TOOLS AND RESOURCES

<table>
<thead>
<tr>
<th>SE</th>
<th>TWE</th>
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<tr>
<td>Glencoe Literature Web Site (<a href="http://www.glencoe.com">www.glencoe.com</a>)</td>
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ALABAMA STATE STANDARDS

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<td>COS: 1, 7; AHSGE: III-2, V-1</td>
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</tr>
</tbody>
</table>
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Readability Scores:** Dale-Chall: 9.9, DRP: 64, Lexile: 1260

**Objectives**
- Analyzing point of view
- Drawing conclusions about author’s beliefs
- Relating literature to its historical period

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE** Lit. selection and TWE side notes, pp. 1001–1009
- **Bellringer Options**
  - Selection Focus Transparency 65
  - Unit 6 Resources, pp. 56–58
  - Literary Elements Transparency

**Assessment**
- Selection Quick Checks, p. 107
- Selection Quick Checks (Spanish), p. 107
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 213–214
- Assessment by Learning Objectives, p. 56
- ExamView Assessment Suite CD-ROM, Hiroshima Test

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 76

**RETEACHING AND ENRICHMENT**
- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game
- Writer’s Technique: Nonfiction Novel, TWE p. 1001
- Political History: The Decision to Bomb, TWE p. 1003

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Words That tell Time, TWE p. 1001
- English Language Coach: Hersey’s Sentence Style, TWE p. 1007
- English Language Coach: Word Chart, TWE p. 1009
- English Language Coach: Paraphrasing Paragraphs, TWE p. 1009
- Building Reading Fluency: Reading nonfiction Aloud, TWE p. 1005

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Organizing the Narrative, TWE p. 1001
- Differentiated Instruction: Creating a Map, TWE p. 1003
- Differentiated Instruction: Reenacting a Character’s Experience, TWE p. 1005
- Differentiated Instruction: Screenplay, TWE p. 1009
- Skill Level Up! A Skills-Based Language Arts Game

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**ALABAMA STATE STANDARDS**
- **SE:** COS: 1; AHSGE: I-2, II-2
- **TWE:** COS: 1, 3, 4, 5, 6, 8, 8.1, 8.2, 12.1, 13; AHSGE: I-1, I-2, I-3, II-4, III-1, IV-1, IV-2, IV-3
The Portrait

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE TWE Lit. selection and TWE side notes, pp. 1015–1017
- Bellringer Options: Selection Focus Transparency 66
- Unit 6 Resources, pp. 59–61
- Literary Elements Transparency 98

Assessment

- Selection Quick Checks, p. 108
- Selection Quick Checks (Spanish), p. 108
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 215–216
- Assessment by Learning Objectives, p. 56
- ExamView Assessment Suite CD-ROM, The Portrait Test

Integrated Language Arts Instruction

- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 77

RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS

SE: COS: 1, 5; AHSGE: V-1
TWE: COS: 1, 1.2, 2, 5, 12, 13; AHSGE: III-2, IV-4

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- TWE English Language Coach: Spanish Words, TWE p. 1015
- TWE English Language Coach: Group Discussions, TWE p. 1017

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Research Author, TWE p. 1015
- TWE Differentiated Instruction: Understanding Humor, TWE p. 1017
- Skill Level Up! A Skills-Based Language Arts Game

OBJECTIVES

- Analyzing idiom
- Responding to plot and character
- Connecting literature to historical contexts

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

Objectives
- Analyzing various literary periods, movements, and trends
- Connecting literature to historical contexts
- Analyzing the power and effect of language

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- **SE** Literary History and TWE side notes, pp. 1020–1021
- **TWE** Unit 6 Resources, pp. 62–63
- Active Learning and Note Taking Guide, pp. 240–243 (On-Level)

RETEACHING AND ENRICHMENT
- Active Learning and Note Taking Guide, pp. 240–243 (Enriched)

ALABAMA STATE STANDARDS

SE: COS: 1.1; AHSGE: II-2
TWE: COS: 4, 12; AHSGE: II-2, IV-4

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- Active Learning and Note Taking Guide, pp. 240–243 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Active Learning and Note Taking Guide, pp. 240–243 (Adapted)

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LESSON PLAN AND RESOURCE MANAGER

Objectives
- Analyzing dialogue
- Drawing conclusions about characters
- Connecting literature to historical contexts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, p. 1024
- Bellringer Options: Selection Focus Transparency 67
- Unit 6 Resources, pp. 64–66
- Literary Elements Transparency 17

Assessment
- Selection Quick Checks, p. 109
- Selection Quick Checks (Spanish), p. 109
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 217–218
- Assessment by Learning Objectives, p. 56
- ExamView Assessment Suite CD-ROM, The Crucible, Act 1 Test

Integrated Language Arts Instruction
- TWE Vocabulary: Latin Roots, TWE p. 1038
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 78
- Grammar and Language Transparency 62

RETEACHING AND ENRICHMENT
- The Crucible, Act 1: Read Aloud, Think Aloud Transparencies 37–42
- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game
- Literary History: Thomas Putnam, TWE p. 1028
- Cultural History: Superstition, TWE p. 1029
- Political History: Conflicts in Salem, TWE p. 1032
- Language History: “Going to God”, TWE p. 1059

ALABAMA STATE STANDARDS

SE: COS: 1, 5; AHSGE: II-2
TWE: COS: 1, 1.1, 2, 2.3, 3, 3.1, 5, 6, 7, 8, 11, 12, 12.1, 13; AHSGE: I-7, II-2, II-5, III-1, III-2, IV-1, IV-2, IV-4

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

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Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Unusual Language, TWE p. 1025
- English Language Coach: Synonyms, TWE p. 1033
- English Language Coach: Musical Score, TWE p. 1035
- English Language Coach: Paraphrasing, TWE p. 1039
- English Language Coach: Stage Directions, TWE p. 1043
- TWE Building Reading Fluency: Reading Drama Aloud, TWE p. 1027

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Spatial and Visual Learners, TWE p. 1025
- Differentiated Instruction: Analyzing the Act, TWE p. 1027
- Differentiated Instruction: Predicting, TWE p. 1039
- Differentiated Instruction: Acting Without Dialogue, TWE p. 1041
- Reading in the Real World: Career, TWE p. 1031
- Reading in the Real World: Citizenship, TWE p. 1037
- Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

Objectives
• Analyzing stage directions
• Recognizing bias
• Connecting literature to current events

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE Lit. selection and TWE side notes, pp. 1047–1065
Bellringer Options: Selection Focus Transparency 67
Unit 6 Resources, pp. 67–69
Literary Elements Transparency 81

Assessment
Selection Quick Checks, p. 110
Selection Quick Checks (Spanish), p. 110
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 219–220
Assessment by Learning Objectives, p. 56
ExamView Assessment Suite CD-ROM, The Crucible, Act 2 Test

Integrated Language Arts Instruction
TWE Grammar and Language: Exclamation Points, TWE p. 1050
Grammar and Language Workbook
Leveled Vocabulary Development, p. 79

RETEACHING AND ENRICHMENT
The Crucible, Act 2: Read Aloud, Think Aloud Transparencies 37–42
Revising with Style
Sentence Diagraming
Spelling Power Workbook
Skill Level Up! A Skills-Based Language Arts Game
Writer’s Technique: Double Entendre, TWE p. 1047
Writer’s Technique: Dialogue, TWE p. 1057
Political History: New England Colonies, TWE p. 1049
Cultural History: Puritan Beliefs, TWE p. 1056

ALABAMA STATE STANDARDS
SE: COS: 1.2, 4; AHSGE: III-2
TWE: COS: 1, 2, 3, 3.1, 4, 5, 6, 8, 8.1, 8.2, 10.1, 12, 13; AHSGE: I-2, II-2, II-4, III-1, III-1, III-2, III-3, IV-1, IV-4

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
English Language Coach: Setting, TWE p. 1047
English Language Coach: Timeline, TWE p. 1049
English Language Coach: Related Words, TWE p. 1051
English Language Coach: Unfamiliar Language, TWE p. 1057
Building Reading Fluency: Reading Dialogue, TWE p. 1053
Building Reading Fluency: Playing Roles, TWE p. 1061

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Differentiated Instruction: Designing a Set, TWE p. 1047
Differentiated Instruction: Clothing TWE p. 1049
Differentiated Instruction: Acting, TWE p. 1055
Differentiated Instruction: Civil Liberties, TWE p. 1055
Differentiated Instruction: Masks, TWE p. 1059
Differentiated Instruction: Writing New Scenes, TWE p. 1063
Skill Level Up! A Skills-Based Language Arts Game
The Crucible, Act 3

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ________________  Class __________

Objectives

- Analyzing plot (with focus on climax)
- Evaluating argument (logic, reason, evidence)
- Connecting literature to historical contexts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE  
  Lit. selection and TWE side notes, pp. 1068–1087
- Bellringer Options: Selection Focus Transparency 67
- Unit 6 Resources, pp. 70–72
- Literary Elements Transparency 1

Assessment

- Selection Quick Checks, p. 111
- Selection Quick Checks (Spanish), p. 111
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 221–222
- Assessment by Learning Objectives, p. 56
- ExamView Assessment Suite CD-ROM, The Crucible, Act 3, Test

Integrated Language Arts Instruction

- TWE  
  Grammar and Language: Inverted Sentences, TWE p. 1076
  Grammar and Language Workbook
  Leveled Vocabulary Development, p. 80
  Grammar and Language Transparency 5

RETEACHING AND ENRICHMENT

- SE  
  The Crucible, Act 3: Read Aloud, Think Aloud Transparencies 37–42
- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game
- TWE  
  Literary History: Cain and Abel, TWE p. 1072
  Cultural History: The Angel Raphael, TWE p. 1074
  Cultural History: Death by Hanging, TWE p. 1078
  Language History: Terrible, TWE p. 1076

ALABAMA STATE STANDARDS

SE: COS: 1, 3; AHSGE: III-1
TWE: COS: 1, 1.1, 2, 2.3, 3.2, 4, 5, 6, 8.1, 8.2, 12, 13; AHSGE: II–2, II–3, III–1, II–3, IV–1, IV–4

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- TWE  
  English Language Coach: Building Background, TWE p. 1069
  English Language Coach: Building Background, TWE pp. 1075
  English Language Coach: Building Background, TWE pp. 1079
  English Language Coach: Imagery, TWE p. 1087
  English Language Coach: Building Background, TWE pp. 1085

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE  
  Differentiated Instruction: Religious Freedom, TWE p. 1071
  Differentiated Instruction: Cause and Effect, TWE p. 1081
  Reading in the Real World: Citizenship, TWE p. 1073
  Reading in the Real World: Citizenship, TWE p. 1077
  Reading in the Real World: Citizenship, TWE p. 1083
  Skill Level Up! A Skills-Based Language Arts Game
# Lesson Plan and Resource Manager

## The Crucible, Act 4

### Name ____________________________ Date ___________________ Class __________

### Objectives
- Analyzing tragedy and the tragic hero
- Identifying problem and solution
- Connecting literature to connect events

### Essential Lesson Support

**Lesson-Specific Instruction**
- **SE** Lit. selection and TWE side notes, pp. 1090–1104
- **TWE** Bellringer Options: Selection Focus Transparency 67
- **TWE** Unit 6 Resources, pp. 73–75
- **TWE** Literary Elements Transparency 78

**Assessment**
- Selection Quick Checks, p. 112
- Selection Quick Checks (Spanish), p. 112
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 223–224
- Assessment by Learning Objectives, p. 56
- ExamView Assessment Suite CD-ROM, The Crucible, Act 4 Test

### Integrated Language Arts Instruction
- **TWE** Vocabulary: Word Origins, TWE p. 1090
- **TWE** Grammar and Language Workbook
- **TWE** Leveled Vocabulary Development, p. 81
- **TWE** Grammar and Language Transparency 65

### Reteaching and Enrichment
- **TWE** The Crucible, Act 4: Read Aloud, Think Aloud Transparencies 37–42
- **TWE** Revising with Style
- **TWE** Sentence Diagraming
- **TWE** Spelling Power Workbook
- **TWE** Skill Level Up! A Skills-Based Language Arts Game
- **TWE** Cultural History: Andover and Witches, TWE p. 1092
- **TWE** Cultural History: English Law, TWE p. 1098
- **TWE** Cultural History: Church Door, TWE p. 1101
- **TWE** Political History: History vs. Drama, TWE p. 1104

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### Alabama State Standards

**SE:** COS: 1, 5; AHSGE II-2
**TWE:** COS: 1, 1.1, 2.3, 5, 6, 8.2, 12, 13; AHSGE II-1, II-2, III-2, IV-1, IV-4

### Teaching Tools and Resources

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### English Language Learners (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- TWE English Language Coach: Unusual Meanings, TWE p. 1091
- TWE English Language Coach: Specific Verbs, TWE p. 1097
- TWE Building Reading Fluency: Read Aloud, TWE p. 1101
- TWE Building Reading Fluency: Practicing Timing, TWE p. 1103

### Special Needs/Strategic Intervention

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Reading in the Real World: Prison Reform, TWE p. 1093
- TWE Differentiated Instruction: Research, TWE p. 1095
- TWE Differentiated Instruction: Research, TWE p. 1099
- TWE Differentiated Instruction: Moral Dilemma, TWE p. 1101
- TWE Differentiated Instruction: Theater Criticism, TWE p. 1103
- **TWE** Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing literary periods
• Connecting to historical and cultural context
• Understanding modern American drama

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
______ SE  TWE  Literary History and TWE side notes, pp. 1108–1109
______  Unit 6 Resources, pp. 76–77
______  Active Learning and Note Taking Guide, pp. 244–247 (On-Level)

RETEACHING AND ENRICHMENT
______  Active Learning and Note Taking Guide, pp. 244–247 (Enriched)

ALABAMA STATE STANDARDS
SE: COS: 1.1; AHSGE: II-2
TWE: COS: 7, 12; AHSGE: III-2, IV-4

TEACHING TOOLS AND RESOURCES
______  Glencoe Literature Web Site (www.glencoe.com)
______  TeacherWorks Plus CD-ROM
______  Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
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• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______  Active Learning and Note Taking Guide, pp. 244–247 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION
______  Active Learning and Note Taking Guide, pp. 244–247 (Adapted)
**OBJECTIVES**

- Writing an autobiographical narrative essay to explore a personally meaningful experience
- Narrating an experience in specific detail, drawing comparisons to broader themes
- Using direct and indirect methods of characterization

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- **SE TWE** Writing Workshop and TWE side notes, pp. 1110–1117
- **Unit 6 Resources, p. 79**
- **Writing Workshop Transparencies 26–30: Biographical/Autobiographical Narrative**

**RETEACHING AND ENRICHMENT**

- **TWE** Literary History: Eudora Welty, TWE p. 1111

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- **Glencoe Literature Library**
- **The Contemporary Readers**
- **Literature Anthologies**
- **inTIME magazine**
- **Five-Star Stories**
- **Literature Classics CD-ROM**
- **Glencoe BookLink 3 CD-ROM**

**ENGLISH LANGUAGE LEARNERS (ELL)**

- **TWE** English Language Coach: Cultural Connection, TWE p. 1111
- **TWE** English Language Coach: Descriptive Words TWE p. 1115
- **TWE** English Language Coach: Group Discussions, TWE p. 1117

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- **TWE** Differentiated Instruction: Using the Visual Arts, TWE p. 1113
- **TWE** Differentiated Instruction: Publishing, TWE p. 1117
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Connecting art and photography to personal experience
• Speaking effectively to explain and justify ideas to peers
• Summarizing images

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE  SE Lesson and TWE side notes, pp. 1118–1119
Unit 6 Resources, pp. 80–81

Assessment
Rubrics for Assessing Student Writing, Listening and Speaking, pp. 44–45

ALABAMA STATE STANDARDS

SE: COS: 12, 13; AHSGE: IV-4
TWE: COS: 8, 12; AHSGE: I-2, II-5, IV-4

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE  Differentiated Instruction: Note Taking, TWE p. 1119
# Unit 6: From Depression to Cold War (1910–1930s)

## LESSON PLAN AND RESOURCE MANAGER

**Name ____________________________  Date ___________________  Class __________**

**ESSENTIAL LESSON SUPPORT**

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<th>Assessment</th>
<th>ExamView Assessment Suite CD-ROM</th>
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<tr>
<td>Selection and Unit Assessments, pp. 293–294</td>
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**RETEACHING AND ENRICHMENT**

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<tr>
<th>Interactive Tutor Self-Assessment CD-ROM</th>
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</table>

**TEACHING TOOLS AND RESOURCES**

- [ ] Glencoe Literature Web Site (www.glencoe.com)
- [ ] TeacherWorks Plus CD-ROM
- [ ] Presentation Plus! CD-ROM
- [ ] Standardized Test Prep and Practice (Student Edition)
- [ ] Standardized Test Prep and Practice (Teacher’s Annotated Edition)
- [ ] Alabama English Language Arts Graduation Exit Examination Preparation and Practice (Student Edition)
- [ ] Alabama English Language Arts Graduation Exit Examination Preparation and Practice (Teacher Annotated Edition)
- [ ] Interactive Tutor Self-Assessment CD-ROM
- [ ] Writing Constructive Responses Sourcebook
- [ ] Rubrics for Assessing Student Writing, Listening, and Speaking
- [ ] Standardized Test Prep and Practice (Student Edition)
- [ ] Standardized Test Prep and Practice (Teacher’s Annotated Edition)
- [ ] Alabama English Language Arts Graduation Exit Examination Preparation and Practice (Student Edition)
- [ ] Alabama English Language Arts Graduation Exit Examination Preparation and Practice (Teacher Annotated Edition)
- [ ] Glencoe BookLink 3 CD-ROM
- [ ] TeacherWorks Plus CD-ROM
- [ ] Presentation Plus! CD-ROM
- [ ] Standardized Test Prep and Practice (Student Edition)
- [ ] Standardized Test Prep and Practice (Teacher’s Annotated Edition)
- [ ] Alabama English Language Arts Graduation Exit Examination Preparation and Practice (Student Edition)
- [ ] Alabama English Language Arts Graduation Exit Examination Preparation and Practice (Teacher Annotated Edition)
- [ ] Writing Constructive Responses Sourcebook
- [ ] Rubrics for Assessing Student Writing, Listening, and Speaking

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Literature Anthologies
- Five-Star Stories
- Glencoe BookLink 3 CD-ROM
- The Contemporary Readers
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- TWE  English Language Coach: Rhetorical Questions, TWE p. 1123

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- TWE  Differentiated Instruction, TWE p. 1125
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives

- Analyzing the characteristics of late 20th- and early 21st-century literature and how issues of the period influenced writers
- Evaluating the influences of the historical forces that shaped literary characters, plots, settings, and themes in late 20th- and early 21st-century literature
- Connecting late 20th- and early 21st-century literature to historical contexts, current events, and your own experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

<table>
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<th>SE</th>
<th>TWE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Opener and TWE side notes, pp. 1128–1142</td>
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<tr>
<td>Literature Launchers: Pre-Reading Videos DVD, Unit 7</td>
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<tr>
<td>Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)</td>
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<tr>
<td>Unit 7 Resources, pp. 1–2</td>
<td></td>
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<tr>
<td>Active Learning and Note Taking Guide, pp. 248–267 (On-Level)</td>
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RETEACHING AND ENRICHMENT

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<tbody>
<tr>
<td>Active Learning and Note Taking Guide, pp. 248–267 (Enriched)</td>
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<tr>
<td>Unit 7 Resources, pp. 3–10</td>
</tr>
<tr>
<td>TWE Political History: Three Mile Island, TWE p. 1130</td>
</tr>
<tr>
<td>TWE Literary History: The Joy Luck Club, TWE p. 1131</td>
</tr>
<tr>
<td>TWE Cultural History: Cell Phones, TWE p. 1132</td>
</tr>
</tbody>
</table>

ALABAMA STATE STANDARDS

SE: COS: 1.1, 4, 7, 13; AHSGE: II-3, IV-3, IV-4
TWE: COS: 1.1, 2, 2.1, 3, 3.3, 4, 5, 6, 8, 12, 13; AHSGE: I-2, III-1, III-2, III-3, IV-1, IV-3, IV-4

TEACHING TOOLS AND RESOURCES

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<tr>
<td>Glencoe Literature Web Site (<a href="http://www.glencoe.com">www.glencoe.com</a>)</td>
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<tr>
<td>TeacherWorks Plus CD-ROM</td>
</tr>
<tr>
<td>Presentation Plus! CD-ROM</td>
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</table>

INDEPENDENT READING

- Be sure to assign independent reading of at least 30 minutes a day.
- You may want to choose from these collections:
  - Glencoe Literature Library
  - The Contemporary Readers
  - Literature Anthologies
  - inTIME magazine
  - Five-Star Stories
  - Literature Classics CD-ROM
  - Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

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<tbody>
<tr>
<td>Active Learning and Note Taking Guide, pp. 248–267 (ELL)</td>
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<tr>
<td>TWE Building Reading Fluency: Reading Poetry, TWE p. 1139</td>
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<tr>
<td>TWE English Language Coach: Building Background, TWE p. 1133</td>
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<tr>
<td>TWE English Language Coach: Multiculturalism, TWE p. 1135</td>
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SPECIAL NEEDS/STRATEGIC INTERVENTION

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<tr>
<td>Active Learning and Note Taking Guide, pp. 248–267 (Adapted)</td>
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</tbody>
</table>
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing the historical context of literature
• Evaluating the influences of the historical period that shaped the literature
• Connecting literature to historical contexts and to personal experience

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE TWE Part Opener and TWE side notes, p. 1143
______ Unit 7 Resources, p. 14

RETEACHING AND ENRICHMENT
______ Literature Launchers: Pre-Reading Videos DVD, Unit 7
______ Literature Launchers Teacher’s Guide
   (on TeacherWorks Plus CD-ROM)

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Presentation Plus! CD-ROM
______ Visual Literacy/Fine Art Transparencies

ALABAMA STATE STANDARDS
TWE: COS: 1, 3.2; AHSGE: II-2

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Language Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______ English Language Coach: Building Background,
   TWE p. 1143

SPECIAL NEEDS/STRATEGIC INTERVENTION
______ Differentiated Instruction: Interpreting Meaning,
   TWE p. 1143
**The Torchbearer**

**LESSON PLAN AND RESOURCE MANAGER**

Name ___________________________ Date __________________ Class __________

**Readability Scores:** Dale-Chall: 8.2, DRP: 61, Lexile: 1060

**Objectives**
- Analyzing text structure (chronological)
- Analyzing organizational patterns in informational text

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE TWE Lit. selection and TWE side notes, pp. 1144–1146
- TWE Unit 7 Resources, p. 16

**Assessment**
- Selection Quick Checks, p. 113
- Selection Quick Checks (Spanish), p. 113
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 225–226
- Assessment by Learning Objectives, p. 61
- ExamView Assessment Suite CD-ROM, The Torchbearer Test

**Integrated Language Arts Instruction**
- Grammar and Language Workbook

**RETEACHING AND ENRICHMENT**
- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game
- TWE Cultural History: Rosa Parks TWE p. 1145

**ALABAMA STATE STANDARDS**

**SE:** COS: 4; AHSGE: I-2
**TWE:** COS: 1.1, 6; AHSGE: I-1, II-1, IV-1

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Building Background, TWE p. 1145

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________


Objectives
• Analyzing structure
• Paraphrasing
• Understanding the historical context of a literary work

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction

___ SE  TWE  Lit. selection and TWE side notes, pp. 1149–1151
___ Bellringer Options: Selection Focus Transparency 68
___ Unit 7 Resources, pp. 17–19
___ Literary Elements Transparency 59

Assessment

___ Selection Quick Checks, p. 114
___ Selection Quick Checks (Spanish), p. 114
___ Checkpoint Questions on Presentation Plus! CD-ROM
___ Selection and Unit Assessments, pp. 227–228
___ Assessment by Learning Objectives, p. 61
___ ExamView Assessment Suite CD-ROM, Stride Toward Freedom Test

Integrated Language Arts Instruction

___ Grammar and Language Workbook
___ Leveled Vocabulary Development, p. 82

RETEACHING AND ENRICHMENT

___ Revising with Style
___ Sentence Diagramming
___ Spelling Power Workbook
___ Skill Level Up! A Skills-Based Language Arts Game
___ TWE  Writer’s Technique: Allusion, TWE p. 1150

ALABAMA STATE STANDARDS
SE: COS: 4, 12.1; AHSGE: IV-3
TWE: COS: 1, 3, 4, 12; AHSGE: III-1

TEACHING TOOLS AND RESOURCES

___ Glencoe Literature Web Site (www.glencoe.com)
___ TeacherWorks Plus CD-ROM
___ Rubrics for Assessing Student Writing, Listening, and Speaking
___ Block Scheduling Guide on TeacherWorks Plus CD-ROM
___ Vocabulary PuzzleMaker CD-ROM
___ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library  • The Contemporary Readers
• Literature Anthologies  • inTIME magazine
• Five-Star Stories  • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

___ Listening Library CD
___ Spanish Listening Library CD
___ Listening Library Sourcebook: Strategies and Activities
___ Fluency Practice and Assessment
___ TWE  English Language Coach: Cultural Heroes, TWE p. 1149

SPECIAL NEEDS/STRATEGIC INTERVENTION

___ Listening Library CD
___ Listening Library Sourcebook: Strategies and Activities
___ TWE  Differentiated Instruction: Nonviolent Resistance, TWE p. 1151
___ Skill Level Up! A Skills-Based Language Arts Game

166  American Literature: 1900 to the Present  Alabama Lesson Plans
## Choice: A Tribute to Dr. Martin Luther King Jr.

### LESSON PLAN AND RESOURCE MANAGER

**Name ___________________________  Date ______________  Class __________**

**ESSENTIAL LESSON SUPPORT**

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<th>Lesson-Specific Instruction</th>
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<td>Bellringer Options: Selection Focus Transparency 69</td>
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<td>Unit 7 Resources, pp. 20–22</td>
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<td>Literary Elements Transparency 32</td>
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**Assessment**

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<td>Selection Quick Checks (Spanish), p. 115</td>
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<td>Checkpoint Questions on Presentation Plus! CD-ROM</td>
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<td>Selection and Unit Assessments, pp. 229–230</td>
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<td>Assessment by Learning Objectives, p. 61</td>
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<tr>
<td>ExamView Assessment Suite CD-ROM, Choice: A Tribute to Dr. Martin Luther King Jr. Test</td>
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**Integrated Language Arts Instruction**

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<tr>
<td>Writing and Grammar: Past Perfect Tense, TWE p. 1156</td>
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### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### ALABAMA STATE STANDARDS

**SE:** COS: 4, 5, 8; AHSGE: II-2, II-4  
**TWE:** COS: 6, 10.1, 13; AHSGE: I-2, IV-1

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Building Reading Fluency: Read Aloud, TWE p. 1155

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game

**Choice: A Tribute to Dr. Martin Luther King Jr.: Read Aloud, Think Aloud Transparencies 43–47**

**Rewriting with Style**

**Sentence Diagraming**

**Spelling Power Workbook**

**Reteaching and Enrichment**

**Skill Level Up! A Skills-Based Language Arts Game**
LESSON PLAN AND RESOURCE MANAGER

Readability Scores: Dale-Chall: 4.8, DRP: 52, Lexile: 720

Objectives
• Analyzing oral history
• Analyzing cause-effect relationships
• Understanding the historical period of a literary work

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
— SE TWE Lit. selection and TWE side notes, pp. 1161–1167
— TWE Unit 7 Resources, pp. 23–25
— Literary Elements Transparency 29

Assessment
— SE Selection Quick Checks, p. 116
— TWE Selection Quick Checks (Spanish), p. 116
— SE Checkpoint Questions on Presentation Plus! CD-ROM
— TWE Selection and Unit Assessments, pp. 231–232
— SE Assessment by Learning Objectives, p. 61
— TWE ExamView Assessment Suite CD-ROM, Roberto Acuna, Farm Worker Test

Integrated Language Arts Instruction
— TWE Grammar and Language: Good and Well, TWE p. 1162
— TWE Grammar and Language Workbook
— TWE Leveled Vocabulary Development, p. 84

RETEACHING AND ENRICHMENT
— SE Revising with Style
— SE Sentence Diagraming
— SE Spelling Power Workbook
— TWE Skill Level Up! A Skills-Based Language Arts Game
— TWE Political History: César Chávez and the UFW, TWE p. 1167

ALABAMA STATE STANDARDS
SE: COS: 4, 8.1, 10.1; AHSGE: II-3, III-1
TWE: COS: 3, 5, 10.1, 12, 15; AHSGE: I-9, II-5, III-1, IV-3, IV-4

TEACHING TOOLS AND RESOURCES
— Glencoe Literature Web Site (www.glencoe.com)
— TeacherWorks Plus CD-ROM
— Rubrics for Assessing Student Writing, Listening, and Speaking
— Block Scheduling Guide on TeacherWorks Plus CD-ROM
— Vocabulary PuzzleMaker CD-ROM
— Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
— Listening Library CD
— Spanish Listening Library CD
— Listening Library Sourcebook: Strategies and Activities
— Fluency Practice and Assessment
— TWE Building Reading Fluency: Interviewing, TWE p. 1163
— TWE English Language Coach: Clarifying, TWE p. 1165

SPECIAL NEEDS/STRATEGIC INTERVENTION
— Listening Library CD
— Listening Library Sourcebook: Strategies and Activities
— TWE Reading in the Real World: Career, TWE p. 1161
— TWE Differentiated Instruction: Analyzing Structure, TWE p. 1163
— TWE Differentiated Instruction: Summarizing, TWE p. 1167
— TWE Skill Level Up! A Skills-Based Language Arts Game

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Ambush, The Gift in Wartime, and from Stay Alive, My Son

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores:
Ambush: Dale-Chall: 5.8, DRP: 53, Lexile: 940

Objectives
• Analyzing mood
• Analyzing concrete details
• Analyzing literary periods

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE  Lit. selection and TWE side notes, pp. 1174–1180
Bellringer Options: Selection Focus Transparency 70
Unit 7 Resources, pp. 28–30
Liteary Elements Transparency 10

Assessment
Selection Quick Checks, p. 117
Selection Quick Checks (Spanish), p. 117
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 233–234
Assessment by Learning Objectives, p. 61
ExamView Assessment Suite CD-ROM, Ambush, The Gift in Wartime, and Stay Alive, My Son Test

Integrated Language Arts Instruction
Grammar and Language Workbook
Leveled Vocabulary Development, p. 85

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power Workbook
Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS
SE: COS: 1, 7; AHSGE: I-1, II-2
TWE: COS: 1, 1.1, 3, 3.2, 8, 8.2, 12, 13, 14; AHSGE: I-1, II-1, II-2, IV-2, IV-4

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Differentiated Instruction: Chronology, TWE p. 1175
Skill Level Up! A Skills-Based Language Arts Game

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Alabama Lesson Plans  American Literature: 1900 to the Present  169
# LESSON PLAN AND RESOURCE MANAGER

**The Asians Dying, Separation, and When You Go Away**

**Name ____________________________  Date ______________  Class ________**

## Objectives
- Analyzing figurative language
- Clarifying meaning (by rereading)
- Connecting literature to historical contexts

## ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- SE  TWE  Lit. selection and TWE side notes, pp. 1184–1185
- SE  TWE  Unit 7 Resources, pp. 31–33
- SE  Literary Elements Transparency 67

**Assessment**
- SE  Selection Quick Checks, p. 118
- SE  Selection Quick Checks (Spanish), p. 118
- SE  Checkpoint Questions on Presentation Plus! CD-ROM
- SE  Selection and Unit Assessments, pp. 235–237
- SE  Assessment by Learning Objectives, p. 61
- SE  ExamView Assessment Suite CD-ROM, The Asians Dying, Separation, and When You go Away Test

**Integrated Language Arts Instruction**
- SE  Grammar and Language Workbook
- SE  Leveled Vocabulary Development, p. 86

## RETEACHING AND ENRICHMENT

- SE  Revising with Style
- SE  Sentence Diagraming
- SE  Spelling Power Workbook
- SE  Skill Level Up! A Skills-Based Language Arts Game

## ALABAMA STATE STANDARDS

**SE:** COS: 2; AHSGE: III-3  
**TWE:** COS: 1.2, 2; AHSGE: I-1, III-2, III-3

## TEACHING TOOLS AND RESOURCES

- SE  Glencoe Literature Web Site (www.glencoe.com)
- SE  TeacherWorks Plus CD-ROM
- SE  Rubrics for Assessing Student Writing, Listening, and Speaking
- SE  Block Scheduling Guide on TeacherWorks Plus CD-ROM
- SE  Vocabulary PuzzleMaker CD-ROM
- SE  Presentation Plus! CD-ROM

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- SE  Glencoe Literature Library
- SE  The Contemporary Readers
- SE  Literature Anthologies
- SE  inTIME magazine
- SE  Five-Star Stories
- SE  Literature Classics CD-ROM
- SE  Glencoe BookLink 3 CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

- SE  English Language Coach, pp. 15, 36, 52
- SE  Listening Library CD
- SE  Spanish Listening Library CD
- SE  Listening Library Sourcebook: Strategies and Activities
- SE  Fluency Practice and Assessment
- SE  TWE  English Language Coach: Figurative Language, TWE p. 1185

## SPECIAL NEEDS/STRATEGIC INTERVENTION

- SE  Listening Library CD
- SE  Listening Library Sourcebook: Strategies and Activities
- SE  TWE  Differentiated Instruction: Analyze a Poem, TWE p. 1185
- SE  Skill Level Up! A Skills-Based Language Arts Game
In Thai Binh (Peace) Province

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing setting
• Visualizing
• Connecting literature to historical contexts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. selection and TWE side notes, p. 1190
Unit 7 Resources, pp. 34–36
Literary Elements Transparency 9

Assessment
Selection Quick Checks, p. 119
Selection Quick Checks (Spanish), p. 119
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 237–239
Assessment by Learning Objectives, p. 61
ExamView Assessment Suite CD-ROM, In Thai Binh (Peace) Province Test

Integrated Language Arts Instruction
Grammar and Language Workbook
Leveled Vocabulary Development, p. 87

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power Workbook
Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS
SE: COS: 1; AHSGE: II-2
TWE: COS: 2; AHSGE: III-2

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Skill Level Up! A Skills-Based Language Arts Game
Proposal for the Vietnam Veterans Memorial

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________


Objectives
• Analyzing journals and memoirs
• Analyzing political assumptions
• Understanding historical context

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

______ SE  TWE  Lit. selection and TWE side notes, pp. 1192–1195
______  Unit 7 Resources, p. 37
______  Literary Elements Transparency 28

Assessment

______  Selection Quick Checks, p. 120
______  Selection Quick Checks (Spanish), p. 120
______  Checkpoint Questions on Presentation Plus! CD-ROM
______  Selection and Unit Assessments, pp. 239–240
______  Assessment by Learning Objectives, p. 61
______  ExamView Assessment Suite CD-ROM, Proposal for the Vietnam Veterans Memorial Test

Integrated Language Arts Instruction

______  Grammar and Language Workbook

RETEACHING AND ENRICHMENT

______  Revising with Style
______  Sentence Diagraming
______  Spelling Power Workbook
______  Skill Level Up! A Skills-Based Language Arts Game
______  TWE  Political History: Controversial Design, TWE p. 1193

ALABAMA STATE STANDARDS

SE: COS: 1.2, 3.2; AHSGE: IV-4
TWE: COS: 1.1, 7, 8.2, 10.1, 12, 13; AHSGE: IV-4

TEACHING TOOLS AND RESOURCES

______  Glencoe Literature Web Site (www.glencoe.com)
______  TeacherWorks Plus CD-ROM
______  Rubrics for Assessing Student Writing, Listening, and Speaking
______  Block Scheduling Guide on TeacherWorks Plus CD-ROM
______  Vocabulary PuzzleMaker CD-ROM
______  Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Anthologies
• Five-Star Stories
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

______  Listening Library CD
______  Spanish Listening Library CD
______  Listening Library Sourcebook: Strategies and Activities
______  Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

______  Listening Library CD
______  Listening Library Sourcebook: Strategies and Activities
______  TWE  Reading in the Real World: Citizenship, TWE p. 1193
______  TWE  Differentiated Instruction: Recordings, TWE p. 1195
______  Skill Level Up! A Skills-Based Language Arts Game
A Hard Rain’s A-Gonna Fall

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing rhythm
• Analyzing rhetorical devices (repetition, parallelism, juxtaposition)
• Evaluating historical forces that shaped literary themes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE  TWE Lit. selection and TWE side notes, pp. 1198–1199
- Unit 7 Resources, pp. 38–39
- Literary Elements Transparency 62

Assessment
- Selection Quick Checks, p. 121
- Selection Quick Checks (Spanish), p. 121
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 241–243
- Assessment by Learning Objectives, p. 61
- ExamView Assessment Suite CD-ROM, A Hard Rain’s A-Gonna Fall Test

Integrated Language Arts Instruction
- Grammar and Language: Simple and Compound Sentences, TWE p. 1198
- Grammar and Language Workbook

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagramming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game
- TWE Writer’s Technique: Repetition, TWE p. 1198

ALABAMA STATE STANDARDS

SE: COS: 2.4; AHSGE: IV-3
TWE: COS: 1.2, 4, 5, 8.1, 13; AHSGE: III-2

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach: Analyzing Refrains, TWE p. 1199
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing verse paragraph
• Examining connotation and denotation
• Relating literature to its historical period

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE TWE Lit. selection and TWE side notes, pp. 1204–1205
______   Unit 7 Resources, pp. 40–42
______   Literary Elements Transparency 49

Assessment
______  Selection Quick Checks, p. 122
______  Selection Quick Checks (Spanish), p. 122
______  Checkpoint Questions on Presentation Plus! CD-ROM
______  Selection and Unit Assessments, pp. 243–244
______  Assessment by Learning Objectives, p. 61
______  ExamView Assessment Suite CD-ROM, Courage Test

Integrated Language Arts Instruction
______  Grammar and Language Workbook
______  Leveled Vocabulary Development, p. 88

RETEACHING AND ENRICHMENT
______  Revising with Style
______  Sentence Diagraming
______  Spelling Power Workbook
______  Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS

SE: COS: 5; AHSGE: IV-3
TWE: COS: 1, 12.1; AHSGE: II-5, IV-2

TEACHING TOOLS AND RESOURCES
______  Glencoe Literature Web Site (www.glencoe.com)
______  TeacherWorks Plus CD-ROM
______  Rubrics for Assessing Student Writing, Listening, and Speaking
______  Block Scheduling Guide on TeacherWorks Plus CD-ROM
______  Vocabulary PuzzleMaker CD-ROM
______  Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______  Listening Library CD
______  Spanish Listening Library CD
______  Listening Library Sourcebook: Strategies and Activities
______  Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
______  Listening Library CD
______  Listening Library Sourcebook: Strategies and Activities
______  Skill Level Up! A Skills-Based Language Arts Game

SE: Student Edition  TWE: Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web
# Part 2: Nature and Technology

## LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date __________________ Class __________

### Objectives
- Analyzing the characteristics of a literary period and how the issues of this period affected its writers
- Evaluating the influences of the historical period that shaped literary characters, plots, settings, and themes
- Connecting literature to historical contexts, current events, and personal experiences

### ALABAMA STATE STANDARDS

| TWE: | COS: 1, 2.1, 12.1; AHSGE: II-2 |

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Visual Literacy/Fine Art Transparencies

### ESSENTIAL LESSON SUPPORT

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
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<tbody>
<tr>
<td>SE TWE Part Opener and TWE side notes, p. 1207</td>
</tr>
<tr>
<td>Unit 7 Resources, p. 43</td>
</tr>
</tbody>
</table>

### RETEACHING AND ENRICHMENT

| Literature Launchers: Pre-Reading Videos DVD, Unit 7 |
| Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM) |

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

| English Language Coach: Building Background, TWE p. 1207 |

### SPECIAL NEEDS/STRATEGIC INTERVENTION

| Differentiated Instruction: Interpreting Meaning, TWE p. 1207 |
The Fish and Filling Station

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
- Analyzing tone
- Evaluating sensory details
- Analyzing the characteristics of late 20th-century literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 1210–1213
- Bellringer Options: Selection Focus Transparency 71
- Unit 7 Resources, pp. 45–47
- Literary Elements Transparency

Assessment
- Selection Quick Checks, p. 123
- Selection Quick Checks (Spanish), p. 123
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 245–247
- Assessment by Learning Objectives, p. 66
- ExamView Assessment Suite CD-ROM, The Fish and Filling Station Test

Integrated Language Arts Instruction
- TWE Grammar and Language: Punctuation, TWE p. 1212
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 89

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS

SE: COS: 1, 2; AHSGE: I-1
TWE: COS: 1, 2, 4, 6, 10, 12; AHSGE: IV-1, IV-4

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Literature Anthologies
- Five-Star Stories
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Illustrating, TWE p. 1211
- Skill Level Up! A Skills-Based Language Arts Game
## Root Cellar

### LESSON PLAN AND RESOURCE MANAGER

**Name ______________________________  Date __________________  Class __________

### Objectives
- Analyzing similes
- Interpreting imagery
- Connecting literature to your own experiences

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- SE  TWE  Lit. selection and TWE side notes, p. 1218
-  Unit 7 Resources, pp. 48–50

#### Assessment

-  Selection Quick Checks, p. 124
-  Selection Quick Checks (Spanish), p. 124
-  Checkpoint Questions on Presentation Plus! CD-ROM
-  Selection and Unit Assessments, pp. 247–249
-  Assessment by Learning Objectives, p. 66
-  ExamView Assessment Suite CD-ROM, Root Cellar Test

#### Integrated Language Arts Instruction

-  Grammar and Language Workbook
-  Leveled Vocabulary Development, p. 90

### RETEACHING AND ENRICHMENT

-  Revising with Style
-  Sentence Diagraming
-  Spelling Power Workbook
-  Skill Level Up! A Skills-Based Language Arts Game

### ALABAMA STATE STANDARDS

**SE:** COS: 2; AHSGE: III-3

**TWE:** COS: 2; AHSGE: III-3

### TEACHING TOOLS AND RESOURCES

-  Glencoe Literature Web Site (www.glencoe.com)
-  TeacherWorks Plus CD-ROM
-  Rubrics for Assessing Student Writing, Listening, and Speaking
-  Block Scheduling Guide on TeacherWorks Plus CD-ROM
-  Vocabulary PuzzleMaker CD-ROM
-  Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.

You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

-  Listening Library CD
-  Spanish Listening Library CD
-  Listening Library Sourcebook: Strategies and Activities
-  Fluency Practice and Assessment

### SPECIAL NEEDS/STRATEGIC INTERVENTION

-  Listening Library CD
-  Listening Library Sourcebook: Strategies and Activities
-  Skill Level Up! A Skills-Based Language Arts Game
# LESSON PLAN AND RESOURCE MANAGER

**Name ___________________________**  
**Date ___________________**  
**Class __________**

## Objectives
- Analyzing mood
- Analyzing voice
- Connecting literature to personal experiences

## ESSENTIAL LESSON SUPPORT

### Lesson-Specific Instruction
- **SE** Lit. selection and TWE side notes, pp. 1222–1223
- **TWE** Unit 7 Resources, pp. 51–53
- Literary Elements Transparency 10

### Assessment
- **SE** Selection Quick Checks, p. 125
- **TWE** Selection Quick Checks (Spanish), p. 125
- Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 249–250
- **SE** Assessment by Learning Objectives, p. 66
- **TWE** ExamView Assessment Suite CD-ROM, Sleep in the Mojave Desert and Crossing the Water Test

### Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 91

## RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game

## ALABAMA STATE STANDARDS

**SE**: COS: 1; AHSGE: III-2  
**TWE**: COS: 1, 6, 13; AHSGE: IV-1

## TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

## SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
## The War Against the Trees

### LESSON PLAN AND RESOURCE MANAGER

**Name** ________________________  **Date** __________________  **Class** __________

### Objectives
- Analyzing personification
- Evaluating figures of speech (metaphor)
- Connecting literature to historical contexts

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- SE TWE Lit. selection and TWE side notes, p. 1228
- Unit 7 Resources, pp. 54–56
- Literary Elements Transparency 70

**Assessment**
- Selection Quick Checks, p. 126
- Selection Quick Checks (Spanish), p. 126
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 251–252
- Assessment by Learning Objectives, p. 66
- ExamView Assessment Suite CD-ROM, The War Against the Trees Test

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 92

### RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game

### ALABAMA STATE STANDARDS

**SE:** COS: 2; AHSGE: III-3
**TWE:** COS: 2.4; AHSGE: III-2

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game

Objectives
- Rereading as a way to monitor comprehension
- Recognizing author’s purpose
- Connecting literature to current events

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. selection and TWE side notes, pp. 1230–1232
- TWE Unit 7 Resources, p. 57

Assessment
- Selection Quick Checks, p. 127
- Selection Quick Checks (Spanish), p. 127
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 253–254
- Assessment by Learning Objectives, p. 66
- ExamView Assessment Suite CD-ROM, Silent Spring Test

Integrated Language Arts Instruction
- Grammar and Language Workbook

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagramming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS

SE: COS: 3.2; AHSGE: II-2
TWE: COS: 1, 3, 3.3, 12; AHSGE: I-1, II-1, IV-1, IV-4

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Anthologies
- Five-Star Stories
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Readability Scores:** Dale-Chall: 8.3 DRP: 58,
Lexile: 1120

**Objectives**
- Analyzing satire
- Identifying genre
- Relating literature to its historical period

**ESSENTIAL LESSON SUPPORT**

<table>
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<tr>
<th>Lesson-Specific Instruction</th>
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<tbody>
<tr>
<td>__________ SE TWE Lit. selection and TWE side notes, pp. 1235–1243</td>
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<td>__________ Unit 7 Resources, pp. 58–60</td>
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<td>_________ Literary Elements Transparency 90</td>
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<tr>
<td>_____ Selection Quick Checks, p. 128</td>
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<td>_____ Selection Quick Checks (Spanish), p. 128</td>
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<td>_____ Checkpoint Questions on Presentation Plus! CD-ROM</td>
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<td>_____ Selection and Unit Assessments, pp. 255–256</td>
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<td>_____ Assessment by Learning Objectives, p. 66</td>
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<td>_________ Grammar and Language Workbook</td>
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<tr>
<td>_________ Leveled Vocabulary Development, p. 93</td>
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**RETEACHING AND ENRICHMENT**

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<tr>
<td>_______ Sentence Diagraming</td>
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<td>_______ Spelling Power Workbook</td>
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<td>_______ Skill Level Up! A Skills-Based Language Arts Game</td>
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<td>_______ TWE Political History: The United Nations, TWE p. 1236</td>
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**ALABAMA STATE STANDARDS**

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**TEACHING TOOLS AND RESOURCES**

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<tr>
<td>Presentation Plus! CD-ROM</td>
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**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

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<th>Listening Library CD</th>
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<td>Spanish Listening Library CD</td>
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<td>Building Reading Fluency: Appreciating Humor, TWE p. 1235</td>
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<td>English Language Coach: Building Background, TWE p. 1235</td>
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<td>English Language Coach: Word Parts, TWE p. 1237</td>
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<td>English Language Coach: Connotations, TWE p. 1239</td>
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**SPECIAL NEEDS/STRATEGIC INTERVENTION**

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<td>Differentiated Instruction: Imagining a Scene, TWE p. 1241</td>
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<td>Reading in the Real World: Citizenship, TWE p. 1241</td>
</tr>
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<td>Reading in the Real World: Career, TWE p. 1243</td>
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<td>Skill Level Up! A Skills-Based Language Arts Game</td>
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</tbody>
</table>
# LESSON PLAN AND RESOURCE MANAGER

**Name ________________________________________  Date __________________  Class __________**

**ReadabilityScores:** Dale-Chall: 5.2, DRP: 56, Lexile: 980

**Objectives**
- Analyzing indirect characterization
- Connecting to contemporary issues
- Evaluating historical forces that shaped literature

## ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- **SE TWE** Lit. selection and TWE side notes, p. 1249
- Bellringer Options: Selection Focus Transparency 72
- Unit 7 Resources, pp. 62–64
- Literary Elements Transparency 15

**Assessment**
- Selection Quick Checks, p. 129
- Selection Quick Checks (Spanish), p. 129
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 257–258
- Assessment by Learning Objectives, p. 66
- ExamView Assessment Suite CD-ROM, Snow Test

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 94

## RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game

## ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

## SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Visualizing, TWE p. 1249
- Skill Level Up! A Skills-Based Language Arts Game

## ALABAMA STATE STANDARDS

**SE:** COS: 1, 4; AHSGE: III-2  
**TWE:** COS: 8.2

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

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Cottonmouth Country and Daisies

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing free verse
• Making inferences about theme
• Connecting literature to your own experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE  TWE Lit. selection and TWE side notes, pp. 1253–1254
-  Unit 7 Resources, pp. 65–67
-  Literary Elements Transparency 49

Assessment
-  Selection Quick Checks, p. 130
-  Selection Quick Checks (Spanish), p. 130
-  Checkpoint Questions on Presentation Plus! CD-ROM
-  Selection and Unit Assessments, pp. 259–260
-  Assessment by Learning Objectives, p. 66
-  ExamView Assessment Suite CD-ROM, Cottonmouth Country and Daisies Test

Integrated Language Arts Instruction
-  Grammar and Language Workbook
-  Leveled Vocabulary Development, p. 95

RETEACHING AND ENRICHMENT
-  Revising with Style
-  Sentence Diagramming
-  Spelling Power Workbook
-  Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS

SE: COS: 1, 4; AHSGE: III-2
TWE: COS: 2.2, 2.4, 8.2, 13

TEACHING TOOLS AND RESOURCES
-  Glencoe Literature Web Site (www.glencoe.com)
-  TeacherWorks Plus CD-ROM
-  Rubrics for Assessing Student Writing, Listening, and Speaking
-  Block Scheduling Guide on TeacherWorks Plus CD-ROM
-  Vocabulary PuzzleMaker CD-ROM
-  Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library  • The Contemporary Readers
• Literature Anthologies  • inTIME magazine
• Five-Star Stories  • Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
-  Listening Library CD
-  Spanish Listening Library CD
-  Listening Library Sourcebook: Strategies and Activities
-  Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION
-  Listening Library CD
-  Listening Library Sourcebook: Strategies and Activities
-  Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class __________________

Objectives
• Analyzing the characteristics of a literary period and how the issues of this period affected its writers
• Evaluating the influences of the historical period that shaped literary characters, plots, settings, and themes
• Connecting literature to historical contexts, current events, and personal experiences

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
___ SE  TWE Part Opener and TWE side notes, p. 1257
___  TWE Unit 7 Resources, p. 68

RETEACHING AND ENRICHMENT
___ Literature Launchers: Pre-Reading Videos DVD, Unit 7
___ Literature Launchers Teacher’s Guide
   (on TeacherWorks Plus CD-ROM)

ALABAMA STATE STANDARDS
TWE: COS: 4; AHSGE: II-2

TEACHING TOOLS AND RESOURCES
___ Glencoe Literature Web Site (www.glencoe.com)
___ TeacherWorks Plus CD-ROM
___ Presentation Plus! CD-ROM
___ Visual Literacy/Fine Art Transparencies

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION
___ Differentiated Instruction: Interpreting Meaning,
   TWE p. 1257
from The Woman Warrior

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ___________________ Class __________

Readability Scores: Dale-Chall: 4.4, DRP: 51, Lexile: 800

Objectives
• Analyzing exposition
• Making inferences about characters
• Connecting literature to historical contexts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. selection and TWE side notes, pp. 1260–1264
Bellringer Options: Selection Focus Transparency 73
Unit 7 Resources, pp. 70–72
Literary Elements Transparency 2

Assessment
Selection Quick Checks, p. 131
Selection Quick Checks (Spanish), p. 131
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 261–262
Assessment by Learning Objectives, p. 70
ExamView Assessment Suite CD-ROM, The Woman Warrior Test

Integrated Language Arts Instruction
TWE Grammar and Language: Quoted Questions, TWE p. 1262
Grammar and Language Workbook
Leveled Vocabulary Development, p. 96
Grammar and Language Transparency 66

RETEACHING AND ENRICHMENT
SE TWE Revising with Style
Sentence Diagraming
Spelling Power Workbook
Skill Level Up! A Skills-Based Language Arts Game
TWE Literary History: Port of Entry, TWE p. 1262

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
TWE English Language Coach: Characterization, TWE p. 1261

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
TWE Differentiated Instruction: Spatial Learners, TWE p. 1261
TWE Differentiated Instruction: Sequence, TWE p. 1263
TWE Reading in the Real World: College, TWE p. 1263
TWE Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS

SE: COS: 1; AHSGE: III-1
TWE: COS: 1, 3, 7, 10, 1, 12, 13; AHSGE: I-1, I-2, II-2, III-2, IV-4
Everything Stuck to Him

LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________________ Class __________

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE Lit. selection and TWE side notes, pp. 1270–1273
SE TWE Unit 7 Resources, pp. 73–75
SE TWE Literary Elements Transparency 38

Assessment

SE TWE Selection Quick Checks, p. 132
SE TWE Selection Quick Checks (Spanish), p. 132
SE TWE Checkpoint Questions on Presentation Plus! CD-ROM
SE TWE Selection and Unit Assessments, pp. 263–264
SE TWE Assessment by Learning Objectives, p. 70
SE TWE ExamView Assessment Suite CD-ROM, Everything Stuck to Him Test

Integrated Language Arts Instruction

SE Grammar and Language Workbook
SE Leveled Vocabulary Development, p. 97

RETEACHING AND ENRICHMENT

SE Revising with Style
SE Sentence Diagraming
SE Spelling Power Workbook
SE Skill Level Up! A Skills-Based Language Arts Game
SE TWE Writer’s Technique: Tone, TWE p. 1272

ALABAMA STATE STANDARDS

SE: COS: 4; AHSGE: IV-3
TWE: COS: 1, 4, 5, 6, 12; AHSGE: II-2, II-3, II-5, IV-1, IV-2, IV-4

TEACHING TOOLS AND RESOURCES

SE Glencoe Literature Web Site (www.glencoe.com)
SE TeacherWorks Plus CD-ROM
SE Rubrics for Assessing Student Writing, Listening, and Speaking
SE Block Scheduling Guide on TeacherWorks Plus CD-ROM
SE Vocabulary PuzzleMaker CD-ROM
SE Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

SE Listening Library CD
SE Spanish Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE Fluency Practice and Assessment
SE Building Reading Fluency: Varying Reading Rates, TWE p. 1271
SE TWE English Language Coach: Summarizing, TWE p. 1273

SPECIAL NEEDS/STRATEGIC INTERVENTION

SE Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE TWE Differentiated Instruction: Dialogue and Narrative, TWE p. 1271
SE TWE Differentiated Instruction: Cause and Effect, TWE p. 1273
SE Skill Level Up! A Skills-Based Language Arts Game

SE: Student Edition  TWE: Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web

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Ready Text: Everything Stuck to Him

Readability Scores: Dale-Chall: 3.3 DRP: 46 Lexile: 460

Objectives
- Analyzing frame story
- Questioning
- Connecting literature to your own experiences

Objectives

- Analyzing frame story
- Questioning
- Connecting literature to your own experiences

Objectives

- Analyzing frame story
- Questioning
- Connecting literature to your own experiences

Objectives

- Analyzing frame story
- Questioning
- Connecting literature to your own experiences

Objectives
El Olvido (Según las Madres)

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ___________________ Class __________

**Objectives**
- Analyzing point of view
- Examining connotation
- Connecting literature to your own experiences

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE TWE** Lit. selection and TWE side notes, p. 1278
- **SE** Unit 7 Resources, pp. 76–78
- **TWE** Literary Elements Transparency 22

#### Assessment
- **Assessment**
  - Selection Quick Checks, p. 133
  - Selection Quick Checks (Spanish), p. 133
  - Checkpoint Questions on Presentation Plus! CD-ROM
  - Selection and Unit Assessments, pp. 265–266
  - Assessment by Learning Objectives, p. 70
  - ExamView Assessment Suite CD-ROM, El Olvido (Según las Madres) Test

#### Integrated Language Arts Instruction
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 98

### RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagramming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game

### ALABAMA STATE STANDARDS

#### SE
- COS: 1; AHSGE: IV-1

#### TWE
- COS: 3.2; AHSGE: II-2

### TEACHING TOOLS AND RESOURCES

#### Teaching Tools
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
# My Father and the Figtree

## LESSON PLAN AND RESOURCE MANAGER

**Name ________________________________________  Date __________________  Class __________**

### Objectives
- Analyzing symbols
- Summarizing
- Connecting literature to your own experiences

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- SE TWE Lit. selection and TWE side notes, pp. 1282–1283
- SE TWE Unit 7 Resources, pp. 79–81
- Literary Elements Transparency 20

**Assessment**
- SE TWE Selection Quick Checks, p. 134
- SE TWE Selection Quick Checks (Spanish), p. 134
- SE TWE Checkpoint Questions on Presentation Plus! CD-ROM
- SE TWE Selection and Unit Assessments, pp. 267–268
- SE TWE Assessment by Learning Objectives, p. 70
- SE TWE ExamView Assessment Suite CD-ROM, My Father and the Figtree Test

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 99

### RETEACHING AND ENRICHMENT

- SE TWE Revising with Style
- SE TWE Sentence Diagraming
- SE TWE Spelling Power Workbook
- SE TWE Skill Level Up! A Skills-Based Language Arts Game

### ALABAMA STATE STANDARDS

- **SE:** COS: 2; AHSGE: II-5
- **TWE:** COS: 3, 4, 7; AHSGE: I-2, IV-2

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- SE TWE Rubrics for Assessing Student Writing, Listening, and Speaking
- SE TWE Block Scheduling Guide on TeacherWorks Plus CD-ROM
- SE TWE Vocabulary PuzzleMaker CD-ROM
- SE TWE Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Anthologies
- Five-Star Stories
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Comparing Folktales, TWE p. 1283

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE Differentiated Instruction: Chronology, TWE p. 1283
- Skill Level Up! A Skills-Based Language Arts Game

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I Chop Some Parsley While Listening to Art Blakey’s Version of “Three Blind Mice”

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing personification
• Connecting to personal experience
• Analyzing characteristics of literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

__ SE __ TWE Lit. selection and TWE side notes, pp. 1287–1288
__ Unit 7 Resources, pp. 82–84
__ Literary Elements Transparency 70

Assessment

__ Selection Quick Checks, p. 135
__ Selection Quick Checks (Spanish), p. 135
__ Checkpoint Questions on Presentation Plus! CD-ROM
__ Selection and Unit Assessments, pp. 269–270
__ Assessment by Learning Objectives, p. 70
__ ExamView Assessment Suite CD-ROM, I Chop Some Parsley While Listening to Art Blakey’s Version of “Three Blind Mice” Test

Integrated Language Arts Instruction

__ TWE Grammar and Language: Subject Complements, TWE p. 1288
__ Grammar and Language Workbook
__ Leveled Vocabulary Development, p. 100

RETEACHING AND ENRICHMENT

__ Revising with Style
__ Sentence Diagraming
__ Spelling Power Workbook
__ Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS

SE: COS: 2; AHSGE: III-3
TWE: COS: 6, 10, 10.1, 13; AHSGE: I-3, IV-1

TEACHING TOOLS AND RESOURCES

__ Glencoe Literature Web Site (www.glencoe.com)
__ TeacherWorks Plus CD-ROM
__ Rubrics for Assessing Student Writing, Listening, and Speaking
__ Block Scheduling Guide on TeacherWorks Plus CD-ROM
__ Vocabulary PuzzleMaker CD-ROM
__ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

__ English Language Coach, pp. 7, 23, 39
__ Listening Library CD
__ Spanish Listening Library CD
__ Listening Library Sourcebook: Strategies and Activities
__ Fluency Practice and Assessment
__ TWE Building Reading Fluency: Small Group Readings, TWE p. 1287
__ TWE Building Reading Fluency: Small Group Readings, TWE p. 1287

SPECIAL NEEDS/STRATEGIC INTERVENTION

__ Listening Library CD
__ Listening Library Sourcebook: Strategies and Activities
__ Skill Level Up! A Skills-Based Language Arts Game
# The Names of Women

## LESSON PLAN AND RESOURCE MANAGER

**Name ___________________________  Date ___________________  Class __________**

**Readability Scores:** Dale-Chall: 7.3, DRP: 62, Lexile: 1300

### Objectives
- Analyzing a catalog
- Distinguishing fact and opinion
- Evaluating the influences of historical forces on literature

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- SE  TWE  Lit. selection and TWE side notes, pp. 1292–1295
-  Bellringer Options: Selection Focus Transparency 74
-  Unit 7 Resources, pp. 85–87
-  Literary Elements Transparency 100

#### Assessment
-  Selection Quick Checks, p. 136
-  Selection Quick Checks (Spanish), p. 136
-  Checkpoint Questions on Presentation Plus! CD-ROM
-  Selection and Unit Assessments, pp. 271–272
-  Assessment by Learning Objectives, p. 70
-  ExamView Assessment Suite CD-ROM, The Names of Women Test

#### Integrated Language Arts Instruction
-  TWE  Grammar and Language: Apostrophes, TWE p. 1294
-  Grammar and Language Workbook
-  Leveled Vocabulary Development, p. 101
-  Grammar and Language Transparency 74

### RETEACHING AND ENRICHMENT
-  Revising with Style
-  Sentence Diagraming
-  Spelling Power Workbook
-  Skill Level Up! A Skills-Based Language Arts Game
-  TWE  Writer’s Technique: Style, TWE p. 1293
-  TWE  Writer’s Technique: Rhythm and Repetition, TWE p. 1294

### ALABAMA STATE STANDARDS

**SE:** COS: 3; AHSGE: II-4

**TWE:** COS: 3, 10.1, 12; AHSGE: IV-3, IV-4, IV-5

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- TWE  English Language Coach: Meanings of Names, TWE p. 1293
- TWE  English Language Coach: Research, TWE p. 1295

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- TWE  Differentiated Instruction: Segmented Reading, TWE p. 1293
- TWE  Differentiated Instruction: Graphic Organizers, TWE p. 1295
- TWE  Skill Level Up! A Skills-Based Language Arts Game

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**190** American Literature: 1900 to the Present  
Alabama Lesson Plans
Salvador Late or Early

LESSON PLAN AND RESOURCE MANAGER

Name ____________________________ Date ___________________ Class __________

Readability Scores: Dale-Chall: 5.5, DRP: 63

Objectives
- Analyzing imagery
- Analyzing sound devices
- Connecting to your own experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- **SE TWE** Lit. selection and TWE side notes, p. 1300
- Bellringer Options: Selection Focus Transparency 75
- Unit 7 Resources, pp. 88–89
- Literary Elements Transparency 71

Assessment
- Selection Quick Checks, p. 137
- Selection Quick Checks (Spanish), p. 137
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 273–274
- Assessment by Learning Objectives, p. 70
- ExamView Assessment Suite CD-ROM, Salvador Late or Early Test

Integrated Language Arts Instruction
- Grammar and Language Workbook

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game

ALABAMA STATE STANDARDS

SE: COS: 1.2, 2; AHSGE: III-3
TWE: COS: 3; AHSGE: I-2

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game
### Thoughts on the African-American Novel

#### LESSON PLAN AND RESOURCE MANAGER

**Name _________________________  Date __________________  Class __________**

### ALABAMA STATE STANDARDS

**SE:** COS: 3.3, 13; AHSGE: I-1, II-1  
**TWE:** COS: 6, 10.1, 12; AHSGE: I-1, II-1, IV-1, IV-2, IV-4

### Readability Scores:
- Dale-Chall: 7.4
- DRP: 61
- Lexile: 1130

#### Objectives
- Analyzing an essay
- Determining main idea and supporting details
- Connecting literature to current events

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- SE  TWE Lit. selection and TWE side notes, pp. 1304–1306
- Bellringer Options: Selection Focus Transparency 76
- Unit 7 Resources, pp. 90–92
- Literary Elements Transparency 34

#### Assessment
- Selection Quick Checks, p. 138
- Selection Quick Checks (Spanish), p. 138
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 275–276
- Assessment by Learning Objectives, p. 70
- ExamView Assessment Suite CD-ROM, Thoughts on the African-American Novel Test

#### Integrated Language Arts Instruction
- TWE Vocabulary: Etymology, TWE p. 1306
- Grammar and Language Workbook
- Leveled Vocabulary Development, p. 102

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Anthologies
- Five-Star Stories
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- English Language Coach: Building Background, TWE p. 1305

### RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power Workbook
- Skill Level Up! A Skills-Based Language Arts Game
- Literary History: Early Novelists, TWE p. 1305
- Cultural History: Black Preachers, TWE p. 1306

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Differentiated Instruction: Outlining a Text, TWE p. 1305
- Skill Level Up! A Skills-Based Language Arts Game
### LESSON PLAN AND RESOURCE MANAGER

**Name ________________________________________  Date ___________________  Class __________**

**Objectives**
- Analyzing and evaluating nonprint media
- Understanding blending of genres

#### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- Literary History and TWE side notes, pp. 1310–1311
- Unit 6 Resources, pp. 93–94
- Active Learning and Note Taking Guide, pp. 279–282 (On-Level)

#### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- Active Learning and Note Taking Guide, pp. 279–282 (ELL)

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Active Learning and Note Taking Guide, pp. 279–282 (Adapted)
## Nineteen Thirty-Seven

### LESSON PLAN AND RESOURCE MANAGER

**Name ____________________________**  **Date __________________**  **Class __________**

**Readability Scores:** Dale-Chall: 5.0, DRP: 54, Lexile: 900

### Objectives
- Analyzing magical realism
- Visualizing
- Relating literature to its historical context and setting

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- **SE:** Lit. selection and TWE side notes, pp. 1314–1321
- **TWE:** Bellringer Options: Selection Focus Transparency 77
- **TWE:** Unit 7 Resources, pp. 95–97
- **TWE:** Literary Elements Transparency 103

**Assessment**
- **SE:** Selection Quick Checks, p. 139
- **TWE:** Selection Quick Checks (Spanish), p. 139
- **SE:** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE:** Selection and Unit Assessments, pp. 277–278
- **TWE:** Assessment by Learning Objectives, p. 70
- **TWE:** ExamView Assessment Suite CD-ROM, Nineteen Thirty-Seven Test

**Integrated Language Arts Instruction**
- **TWE:** Vocabulary: Multiple Meanings, TWE p. 1318
- **TWE:** Grammar and Language Workbook
- **TWE:** Leveled Vocabulary Development, p. 1

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **The Contemporary Readers**
- **Literature Anthologies**
- **inTIME** magazine
- **Five-Star Stories**
- **Literature Classics** CD-ROM
- **Glencoe BookLink 3** CD-ROM

### TEACHING TOOLS AND RESOURCES

- **Glencoe Literature Web Site** (www.glencoe.com)
- **TeacherWorks Plus** CD-ROM
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus** CD-ROM
- **Vocabulary PuzzleMaker** CD-ROM
- **Presentation Plus!** CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- **Listening Library** CD
- **Spanish Listening Library** CD
- **Listening Library Sourcebook: Strategies and Activities**
- **Fluency Practice and Assessment**
- **TWE:** English Language Coach: Irony, TWE p. 1315
- **TWE:** English Language Coach: Key Concepts, TWE p. 1317
- **TWE:** Building Reading Fluency: Magical Realism, TWE p. 1317

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **Listening Library** CD
- **Listening Library Sourcebook: Strategies and Activities**
- **TWE:** Differentiated Instruction: Sequential Order, TWE p. 1319
- **TWE:** Differentiated Instruction: Research, TWE p. 1321
- **TWE:** Reading in the Real World: Citizenship, TWE p. 1321
- **TWE:** Skill Level Up! A Skills-Based Language Arts Game

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**SE:** Student Edition  **TWE:** Teacher Wraparound Edition
**Workbook**  **Blackline masters**  **Transparency**  **CD-ROM**  **Web**
# The Man with the Saxophone

## LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

### Objectives

- Analyzing narrative study
- Connecting to cultural context
- Relating literature to its historical context

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE TWE** Lit. selection and TWE side notes, pp. 1326–1327
- **SE** Unit 7 Resources, pp. 98–100
- **TWE** Literary Elements Transparency 53

#### Assessment
- **SE** Selection Quick Checks, p. 140
- **TWE** Selection Quick Checks (Spanish), p. 140
- **SE** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 279–280
- **TWE** Assessment by Learning Objectives, p. 70
- **TWE** ExamView Assessment Suite CD-ROM, The Man with the Saxophone Test

#### Integrated Language Arts Instruction
- **SE** Grammar and Language Workbook
- **TWE** Leveled Vocabulary Development, p. 104

### RETEACHING AND ENRICHMENT

- **SE** Revising with Style
- **TWE** Sentence Diagraming
- **SE** Spelling Power Workbook
- **TWE** Skill Level Up! A Skills-Based Language Arts Game
- **TWE** Cultural History: Homelessness, TWE p. 1327

### TEACHING TOOLS AND RESOURCES

- **SE TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** TeacherWorks Plus CD-ROM
- **TWE** Rubrics for Assessing Student Writing, Listening, and Speaking
- **TWE** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **TWE** Vocabulary PuzzleMaker CD-ROM
- **TWE** Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- **SE TWE** Listening Library CD
- **TWE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Fluency Practice and Assessment
- **TWE** English Language Coach: Personification, TWE p. 1327

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **SE** Listening Library CD
- **SE TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Skill Level Up! A Skills-Based Language Arts Game
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Analyzing motif
• Making generalizations (re: immigrant and racial identity issues in America)
• Relating literature to its historical period and cultural context

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
_____ SE  _____ TWE Lit. selection and TWE side notes, pp. 1331–1332
_____  _____ Unit 7 Resources, pp. 101–103
_____  _____ Literary Elements Transparency 19

Assessment
_____  _____ Selection Quick Checks, p. 141
_____  _____ Selection Quick Checks (Spanish), p. 141
_____  _____ Checkpoint Questions on Presentation Plus! CD-ROM
_____  _____ Selection and Unit Assessments, pp. 281–282
_____  _____ Assessment by Learning Objectives, p. 70
_____  _____ ExamView Assessment Suite CD-ROM, Ending Poem Test

Integrated Language Arts Instruction
_____  _____ Grammar and Language Workbook
_____  _____ Leveled Vocabulary Development, p. 105

RETEACHING AND ENRICHMENT
_____  _____ Revising with Style
_____  _____ Sentence Diagraming
_____  _____ Spelling Power Workbook
_____  _____ Skill Level Up! A Skills-Based Language Arts Game
_____  _____ TWE Cultural History: Puerto Rican Poverty, TWE p. 1332

ALABAMA STATE STANDARDS
SE: COS: 1; AHSGE: III-2
TWE: COS: 2, 4, 12; AHSGE: IV-4

TEACHING TOOLS AND RESOURCES
_____  _____ Glencoe Literature Web Site (www.glencoe.com)
_____  _____ TeacherWorks Plus CD-ROM
_____  _____ Rubrics for Assessing Student Writing, Listening, and Speaking
_____  _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
_____  _____ Vocabulary PuzzleMaker CD-ROM
_____  _____ Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Anthologies
• Five-Star Stories
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
_____  _____ Listening Library CD
_____  _____ Spanish Listening Library CD
_____  _____ Listening Library Sourcebook: Strategies and Activities
_____  _____ Fluency Practice and Assessment
_____  _____ TWE English Language Coach: Cultural References, TWE p. 1331

SPECIAL NEEDS/STRATEGIC INTERVENTION
_____  _____ Listening Library CD
_____  _____ Listening Library Sourcebook: Strategies and Activities
_____  _____ TWE Differentiated Instruction: Reading Poetry, TWE p. 1331
_____  _____ Skill Level Up! A Skills-Based Language Arts Game

Ending Poem

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Writing an editorial in a voice and style that is appropriate to the audience and purpose
• Structuring ideas and arguments in a persuasive and sophisticated way and supporting them with precise and relevant examples
• Using prewriting strategies to generate ideas, develop a voice, and make an organizational plan

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction

SE  TWE  Writing Workshop and TWE side notes, pp. 1334–1341
SE  TWE  Unit 7 Resources, p. 105
TWE  Writing Workshop Transparencies 31–35: Editorial

RETEACHING AND ENRICHMENT

TWE  Cultural History: Blogs, Bloggers, Blogging, TWE p. 1335
TWE  Political History: Blogging Protection, TWE p. 1336
TWE  Writer’s Technique: Effective Conclusions, TWE p. 1337
TWE  Writer’s Technique: Tone and Voice, TWE p. 1340
TWE  Writer’s Technique: Publishing, TWE p. 1341

ALABAMA STATE STANDARDS
SE: COS: 1, 10.1; AHSGE: I-4
TWE: COS: 1.2, 3, 5.1, 8, 8.2, 10, 10.1, 12, 13; AHSGE: I-1, III-1

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Presentation Plus! CD-ROM
Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE  English Language Coach: Understanding Editorial Models, TWE p. 1341

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE  Differentiated Instruction: Opposing Opinions, TWE p. 1335
TWE  Differentiated Instruction: Learning Disabilities, TWE p. 1337
TWE  Differentiated Instruction, TWE p. 1339

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American Literature: 1900 to the Present  197
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Understanding and identifying propositions of fact, value, problem, and policy
• Recognizing and using persuasive language, reasoning, and proof
• Using effective presentation strategies such as pitch and tone of voice, posture, and eye contact

ALABAMA STATE STANDARDS

SE: COS: 3, 13; AHSGE: III-1
TWE: COS: 3.1, 13, 14; AHSGE: III-1

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• The Contemporary Readers
• Literature Anthologies
• inTIME magazine
• Five-Star Stories
• Literature Classics CD-ROM
• Glencoe BookLink 3 CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION

Differentiated Instruction: Speech Practice, TWE p. 1343
# LESSON PLAN AND RESOURCE MANAGER

**Name** ____________________________  **Date** ______________  **Class** ________

## ESSENTIAL LESSON SUPPORT

### Lesson-Specific Instruction
- **SE TWE** SE Lesson and TWE side notes, pp. 1346–1351

### Assessment
- ExamView Assessment Suite CD-ROM
- Selection and Unit Assessments, pp. 295–296

## TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher’s Annotated Edition)
- Alabama English Language Arts Graduation Exit Examination Preparation and Practice (Student Edition)
- Alabama English Language Arts Graduation Exit Examination Preparation and Practice (Teacher Annotated Edition)
- Interactive Tutor Self-Assessment CD-ROM
- Writing Constructive Responses Sourcebook
- Rubrics for Assessing Student Writing, Listening, and Speaking

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

## SPECIAL NEEDS/STRATEGIC INTERVENTION

- Differentiated Instruction: Verifying Predictions, TWE p. 1347