

FEUILLE DE TRAVAIL

Nom _____

Date _____

CHAPITRE 2 Visitons des écoles françaises.

Avant de surfer

If you were making a Web site for your French class or school, what would you put on your site? Make a list of these elements.

Surfons!

Fill in the chart with information about the schools you chose.

Name of school		
Location of school (city, region)		
Map of location included? (yes/no)		
Picture of school? (yes/no)		
General information on classes offered? (yes/no)		
Student projects included? (List types.)		
Individual student information included? (yes/no)		
E-mail address for the school? (yes/no)		
Other links listed? Where to?		
Evaluate the sites: super-chouette, super, pas très intéressant, moche.		

Après avoir surfé

Answer the following questions.

1. How do these French school Web sites compare with what you listed in **Avant de surfer**?

2. Based on what you saw at the school sites you explored, what features would you definitely include if you were developing your own class or school Web site?

3. List any differences you noted between French and American schools.

4. List any new words you learned.

	<i>Mots nouveaux</i>