

Textbook Alignment to the Utah Core – Sixth Grade Language Arts

This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list (www.schools.utah.gov/curr/imc/indvendor.html.) Yes x No

Name of Company and Individual Conducting Alignment:
Christine Perry

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

On record with the USOE.

The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): **Sixth Grade Language Arts Core Curriculum**

Title: Writer’s Choice: Grammar and Composition, Grade 6 © 2009 ISBN#: 0078887674

Publisher: Glencoe/McGraw-Hill

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum:
100 %

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____ %

STANDARD I: Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Percentage of coverage in the <i>student and teacher edition</i> for Standard I: _____ %	Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard I: _____ %
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OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
Objective 1.1: Develop language through listening and speaking.			
a. Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).	Student Edition: 617-620 <i>Listening and Speaking</i> 45, 121, 151, 155, 163, 197, 225 Teacher Wraparound Edition: B 617; T 618		
b. Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize, elaborate formulating an opinion with supporting evidence, interpret verbal and nonverbal messages, note purpose and perspective, identify tone, mood, emotion).	Student Edition: 617-620, 622-623 <i>Listening and Speaking</i> 11, 45, 73, 109, 121, 151, 155, 197, 205, 225, 233 <i>Talk About Reading</i> 87, 140, 246 Teacher Wraparound Edition: A 45, 155, 201, 225; C 197, 205; ELL 618, 623; PA 623; T 617, 622		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo).	<p>Student Edition: 621-623, 625-627 <i>Listening and Speaking</i> 121, 159, 163, 201 <i>Tips for Effective Speaking</i> 625 <i>Tips for Informal Discussions</i> 623</p> <p>Teacher Wraparound Edition: A 19, 163; EE 625; PA 623; T 625</p>		
d.	Speak using complete sentences with appropriate subject-verb agreement, correct verb tense, and syntax.	<p>Student Edition: 254-255, 256-257, 258-259, 260-261, 624-625, 682-683 <i>Grammar Link</i> 15, 53, 65, 105, 151, 155, 163, 167, 185, 189, 193, 205 <i>Revising Tip</i> 683</p> <p>Teacher Wraparound Edition: C 255, 257; MA 260; PR T41; T 624</p>		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓	
Objective 1.2: Develop language through viewing media and presenting.				
a.	Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction, distinguish between fact/opinion, form an opinion, determine presentation's accuracy/bias, analyze and critique persuasive techniques).	<p>Student Edition: 291, 629-634, 635-639, 651 <i>Analyzing the Media Connection</i> 7, 41, 105, 147, 185, 221 <i>How to Evaluate the Usefulness of a Website</i> 651 <i>Key Questions</i> 635 <i>Writing Activities</i> 117, 121, 159 <i>Writing in the Real World</i> 4-6, 38-40, 102-104, 144-146, 182-184, 218-220</p> <p>Teacher Wraparound Edition: A 77; B 74, 77, 651; C 582, 634; EE 633; MA 579, 651; T 5, 103, 183, 219, 633; VA 36, 57, 100, 117, 121</p>		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
b.	Use a variety of formats in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers, graphs, videos, slide shows).	Student Edition: 74-76, 81, 209, 290-293, 579-582 <i>Activity</i> 293 <i>Listening and Speaking</i> 129 <i>Technology Tip</i> 292 <i>Using Computers</i> 129 <i>Viewing and Representing</i> 53, 125, 151, 189, 237 Teacher Wraparound Edition: B 74, 290; EE 633; MA 74; T 44, 75, 76, 291, 292, 293		
STANDARD II: Students develop an understanding of how printed language works. (See kindergarten and first grade).				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____ %		
STANDARD III: Students develop phonological and phonemic awareness. (See kindergarten and first grade).				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____ %		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
STANDARD IV: Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.			
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: <u> 100 </u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: <u> </u> %	
OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.1: Demonstrate an understanding of the relationship between letters and sounds. (See kindergarten, first, and second grade).			
Objective 4.2: Use knowledge of structure analysis to decode words. (See kindergarten, first, and second grade.)			
Objective 4.3: Spell words correctly.			
a.	Use knowledge of word families, patterns, syllabication, and common letter combinations to spell new words.	Student Edition: 539, 557-560, 561-563 <i>Viewing and Representing 57</i> Teacher Wraparound Edition: B 557, 561; EL 559; ELL 558; MA 561 T 558, 559	

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
b.	Use knowledge of Greek and Latin roots and affixes to spell multisyllable words.	Student Edition: 539-540, 542-543, 547-550, 559 Teacher Wraparound Edition: C 550; EE 549; EL 559; T 548, 558		
c.	Spell an increasing number of high-frequency and irregular words correctly (e.g., straight, soldier, property, particular).	Student Edition: 539, 557-560, 561-563, 565-567 <i>Standardized Test Practice</i> 608-609, 610-611, 612-613, 614-615 <i>Words That Are Often Confused</i> 566 <i>Viewing and Representing</i> 57 Teacher Wraparound Edition: B 565; T 566; TTT 608, 611, 615		
d.	Learn the spellings of irregular and difficult words (e.g., feudalism, electricity, parallelogram, microorganism).	Student Edition: 539, 563, 565-567 Teacher Wraparound Edition: EL 566; T 566; TTT 608, 611, 615		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.4: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).				
a.	Use knowledge about spelling to predict the spelling of new words.	Student Edition: 557-560, 561-563 <i>Spelling Hints</i> 19 Teacher Wraparound Edition: C 563; MA 557; T 558, 559, 562		
b.	Visualize words while writing.	Student Edition: 563, 565-567 Teacher Wraparound Edition: T 556, 558, 562		
c.	Associate spelling of new words with that of known words and word patterns.	Student Edition: 557-560, 561-563 Teacher Wraparound Edition: B 557; ELL 562; MA 557, 561; T 562		
d.	Use spelling generalities to assist spelling of new words.	Student Edition: 557-560, 561-563 <i>Viewing and Representing</i> 57 Teacher Wraparound Edition: C 560, 563; MA 557; T 558		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
STANDARD V: Students develop reading fluency to read aloud grade level text effortlessly without hesitation.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 5.1: Read aloud grade level text with appropriate speed and accuracy.				
a.	Read grade level text at a rate of approximately 120-150 wpm.	The following references can be used to measure accuracy and wpm rate. Student Edition: <i>Literature Model</i> 28-33, 82-86, 134-139, 172-177, 210-213, 242-245		
b.	Read grade level text with an accuracy rate of 95-100%.	The following references can be used to measure accuracy and wpm rate. Student Edition: <i>Literature Model</i> 28-33, 82-86, 134-139, 172-177, 210-213, 242-245		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 5.2: Read aloud grade level text effortlessly with clarity.				
a.	Read grade level text in meaningful phrases using intonation, expression, and punctuation cues.	Student Edition: 625-627 <i>Listening and Speaking</i> 121, 163 Teacher Wraparound Edition: LS 163; MA 106; PW 515; T 153, 619, 626		
b.	Read grade level words with automaticity.	The following references provide opportunities to read grade level words with automaticity. Student Edition: <i>Literature Model</i> 20, 25, 66, 118, 132, 149, 186, 222 Teacher Wraparound Edition: C 205; MA 106		

STANDARD VI: Students learn and use grade level vocabulary to increase understanding and read fluently.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.1: Learn new words through listening and reading widely.				
a.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Student Edition: <i>Literature Model</i> 28-33, 82-86, 134-139, 172-177, 210-213, 242-245 <i>TIME Facing the Blank Page</i> 90-99 <i>Writing in the Real World</i> 4-6, 38-40, 102-104, 144-146, 182-184, 218-220 Teacher Wraparound Edition: T 90; WRW 5		
b.	Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).	Student Edition: <i>Cross-Curricular Activity</i> 53 <i>TIME Facing the Blank Page</i> 90-99 <i>Writing Across the Curriculum</i> 35, 88, 141, 179, 215, 247 <i>Writing in the Real World</i> 4-6, 38-40, 102-104, 144-146, 182-184, 208-220 Teacher Wraparound Edition: EL 545; MA 182; T 90, 91		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
Objective 6.2: Use resources to learn new words by relating them to known words and/or concepts.				
a.	Use multiple resources to determine the meanings of unknown words (e.g., dictionaries, glossaries, thesauruses).	Student Edition: 536-537, 538, 539-540 <i>Glossary</i> 658-666 Teacher Wraparound Edition: B 544; C 540, 545; ELL 540; MA 544; T 537		
b.	Determine gradients of meanings between related words and concepts (e.g., colonization: exploration, migrate, settlement).	Student Edition: 536-537, 538, 539-540, 544-545 <i>Glossary</i> 658-666 Teacher Wraparound Edition: C 540, 545		
Objective 6.3: Use structural analysis and context clues to determine meanings of words.				
a.	Identify meanings of words using roots and affixes (i.e., Greek/Latin affixes).	Student Edition: 664 <i>Prefixes</i> 548 <i>Suffixes</i> 549 <i>Using Word Parts</i> 547-549 Teacher Wraparound Edition: B 547; C 550; CL 550; EE 549; EL 91; ELL 548; MA 547; T 548, 549		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Use words, sentences, and paragraphs as context clues to determine meanings of unknown key words, similes, metaphors, idioms, proverbs, clichés, and literary expressions.	Student Edition: 544-545, 659, 661, 662, 665 <i>Learning from the Writer</i> 94 Teacher Wraparound Edition: 61T 176; B 544; EL 545; MA 544; T 108, 545		
c.	Use context to determine meanings of synonyms, antonyms, homonyms (e.g., through/threw, principal/principle) and multiple-meaning words (e.g., print).	Student Edition: 544-545, 552-553, 555-556 <i>Common Homonyms</i> 556 <i>Homonyms</i> 555 <i>Wordworks</i> 554 Teacher Wraparound Edition: B 555; C 554, 556; LS 556; MA 544, 555 T 556		

STANDARD VII: Students understand, interpret, and analyze narrative and informational grade level text.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: _____%		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 7.1: Identify purposes of text.				
a.	Identify purpose for reading.	Student Edition: 573-575 <i>Literature Model</i> 28, 82, 134, 172, 210, 242 <i>Talk About Reading</i> 178 <i>Writing in the Real World</i> 4-6, 102-104, 144-146, 182-184, 218-220 Teacher Wraparound Edition: F 4, 38, 172		
b.	Identify author's purpose.	Student Edition: 149, 186 <i>Analyzing the Media Connection</i> 7, 147 <i>Literature Model</i> 16, 82, 172, 242 <i>Writing in the Real World</i> 4-6, 182-184 Teacher Wraparound Edition: AA 28, 82, 172, 210; CC 145; MA 16; T 5, 17		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓	
Objective 7.2: Apply strategies to comprehend text.				
a.	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	<p>Student Edition: <i>Talk About Reading</i> 34 #1, 87 #1, 140 #1, 178 #1, 214 #1, 246 #1 <i>Literature Model</i> 28, 82, 134, 172, 242</p> <p>Teacher Wraparound Edition: ARS 175, 243; B 134; C 7; CL 6; MA 28, 82, 102, 114, 118, 134, 148, 172, 242; T 5, 6, 12</p>		
b.	Generate questions about text (e.g., factual, inferential, evaluative).	<p>Student Edition: 573 <i>Analyzing a Writer's Process</i> 7, 41, 105, 147, 185, 221 <i>Analyzing the Media Connection</i> 7, 41, 105, 147, 185, 221 <i>Learning Log</i> 14 <i>Review</i> 179 <i>Talk About Reading</i> 34</p> <p>Teacher Wraparound Edition: ARS 29, 211, 212; C 575; CT 86; ELL 574; RWC 575</p>		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
c.	Form mental pictures to aid understanding of text.	Student Edition: 106-108 <i>Analyzing the Media Connection</i> 105 <i>Literature Model</i> 106, 107, 110, 114, 118, 124, 126, 134-139, 172-177, 210-213 <i>Talk About Reading</i> 178 <i>Writing in the Real World</i> 102-104 Teacher Wraparound Edition: B 106; MA 106, 114, 118; T 104, 107, 111		
d.	Make and confirm or revise predictions while reading using title, picture clues, text, and/or prior knowledge.	Student Edition: <i>Literature Model</i> 134-139, 172-177, 242-245 Teacher Wraparound Edition: ARS 139, 173, 243, 245		
e.	Make inferences and draw conclusions from text.	Student Edition: <i>Analyzing the Media Connection</i> 7, 147, 221 <i>Learning to Learn</i> 34, 87, 140 <i>Talk About Reading</i> 34 #2, 178 #2, 214 #2, 246 #2 Teacher Wraparound Edition: CT 31, 33, 83, 86, 211; T 187		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
f.	Identify theme/topic/main idea from text; note details.	<p>Student Edition: 63, 573-575, 665 <i>Analyzing a Writer's Process</i> 221 <i>Analyzing the Media Connection</i> 41, 147, 221 <i>Journal Writing</i> 63 <i>Learning to Learn</i> 178, 246 <i>Literature Model</i> 62, 63 <i>Talk About Reading</i> 140, 246</p> <p>Teacher Wraparound Edition: CT 173; T 63, 153, 223</p>		
g.	Summarize important ideas/events; summarize supporting details in sequence.	<p>Student Edition: <i>Analyzing a Writer's Process</i> 41, 105, 147, 221 <i>Analyzing the Media Connection</i> 41, 147, 221 <i>Learning Log</i> 14 <i>Learning to Learn</i> 34, 214 <i>Listening and Speaking</i> 73 <i>Review</i> 35, 88, 141, 179, 215, 247 <i>Summarizing Tip</i> 14</p> <p>Teacher Wraparound Edition: ARS 33, 86, 136, 138, 244; R 35; T 149</p>		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
h.	Monitor and clarify understanding applying fix-up strategies while interacting with text.	Student Edition: 573-575 Teacher Wraparound Edition: ARS 29, 32, 83, 86, 174, 175, 212		
i.	Compile, organize, and interpret information from text.	Student Edition: <i>Analyzing A Writer's Process</i> 7, 41, 147, 221 <i>Analyzing the Media Connection</i> 7, 41, 105, 147, 221 <i>Learning to Learn</i> 214 <i>Prewriting Tip</i> 165 <i>Talk About Reading</i> 140 #2 <i>Writing for TIME</i> 90-91 Teacher Wraparound Edition: CT 135, 136, 173, 245		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
Objective 7.3: Recognize and use features of narrative and informational text.				
a.	Identify characters, setting, sequence of events, problem/resolution, theme.	Student Edition: 148-150, 152-154, 160-162, 164-166 <i>Literature Model</i> 28-33, 82-86, 134-139, 172-177, 210-213, 242-245 <i>Parts of a Book Report</i> 203 Teacher Wraparound Edition: 6+1T 244; ARS 86; LE 30, 175, 177; T 30, 146, 149		
b.	Compare and contrast elements of different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales, tall tales, biographies, historical fiction, science fiction, myths, legends.	Student Edition: 20-22, 661 <i>Literature Model</i> 28-33, 82-86, 134-139, 172-177, 210-213, 242-245 <i>Writing in the Real World</i> 144-146 Teacher Wraparound Edition: T 146		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
c.	Identify information from text, headings, subheadings, diagrams, charts, captions, graphs, table of contents, index, and glossary.	Student Edition: 573-575 <i>Book Overview</i> v-xxvi <i>Contents</i> v-xxvi <i>Glossary</i> 658-666 <i>Index</i> 691-701 <i>Previewing Your Book</i> xxx-xxx <i>TIME Facing the Blank Page</i> 89-99 <i>Writing in the Real World</i> 4-6, 38-40, 102-104, 144-146, 182-184, 218-220 Teacher Wraparound Edition: B 569; CT 570; MA 569; T 569		
d.	Identify different structures in text (e.g., description, problem/solution, compare/contrast, cause/effect, order of importance, time, geographic classification).	Student Edition: 154 <i>Analyzing Media Connections</i> 185 #3 <i>Literature Model</i> 192, 196 <i>Talk About Reading</i> 34 #3, 178 #3 <i>Write About Reading</i> 178 <i>Writing in the Real World</i> 182-184 Teacher Wraparound Edition: 61T 176, 177; CaC 176; LE 177, 213; T 146, 154, 157, 192, 196		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
e.	Locate facts from a variety of informational texts (e.g., newspapers, magazines, textbooks, biographies, Internet, other resources).	Student Edition: 527-529, 534-535, 530-531, 649-650, 651, 685-686 <i>Ask Questions About Your Sources</i> 686 <i>Exploring a Book</i> 569-570 <i>How to Evaluate the Usefulness of a Web Site</i> 651 Teacher Wraparound Edition: C 535; EE 95; LS 535; MA 182; RWC 575; T 166, 528, 534, 653; TT 533; WRW 220		
STANDARD VIII: Students write daily to communicate effectively for a variety of purposes and audiences.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VIII: _____%		
Objective 8.1: Prepare to write by gathering and organizing information and ideas (pre-writing).				
a.	Generate ideas for writing by reading, discussing, researching, and reflecting on personal experiences.	Student Edition: 25, 46-48, 79, 131, 160-162, 169, 183, 207, 239 <i>Listening and Speaking</i> 151 <i>Write About the Past</i> 151 <i>Writing Activities</i> 11, 15, 23, 45 Teacher Wraparound Edition: B 46, 198; C 49; ELL 48; MA 46, 198; P 79, 131, 207, 239; T 47, 48, 150		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Select and narrow a topic from generated ideas.	Student Edition: 48, 198 <i>Journal Writing</i> 47 <i>Listening and Speaking</i> 49 <i>Prewriting</i> 25, 79, 131, 169, 207 <i>Write About Reading</i> 178 <i>Writing Activities</i> 49 Teacher Wraparound Edition: JWT 47; T 48, 199		
c.	Identify audience, purpose, and form for writing.	Student Edition: 50-51, 52, 97, 228 <i>Assignment</i> 24, 25, 78, 130, 168, 206 <i>Writing Activities</i> 11, 15, 19, 23, 45, 49, 53, 167, 189 Teacher Wraparound Edition: T 51, 52, 104		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
d.	Use a variety of graphic organizers to organize information from multiple sources.	Student Edition: 48, 52, 93, 191, 576-578, 579-582 <i>Drafting Tip</i> 154 <i>Gathering Information for a TV Review</i> 235 <i>Learning from the Writer</i> 93 <i>Write a Comparison-Contrast Piece</i> 193 Teacher Wraparound Edition: C 193, 578; ELL 154; P 169; T 48, 52, 93, 191, 577; TT 577; VR 581		
Objective 8.2: Compose a written draft.				
a.	Draft ideas on paper in an organized manner utilizing words, sentences, and multiple paragraphs (e.g., beginning, middle, end; main idea; details; characterization; setting; plot).	Student Edition: 152-154, 54-56 677-678, 679-680, 681, 682, 684 <i>Drafting Tip</i> 681 <i>Writing Activities</i> 57 <i>Writing in the Real World</i> 183-184 <i>Writing Process in Action</i> 25, 79-80, 131, 169-170, 207-208, 239-240 Teacher Wraparound Edition: D 25, 79, 131, 169, 207, 239; T 150, 153		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Use voice to fit the purpose and audience.	Student Edition: 55, 666, 682, 684 <i>Talk About Reading</i> 140 <i>Write About Reading</i> 140 <i>Writing Activities</i> 57 <i>Writing Process in Action</i> 169 Teacher Wraparound Edition: 61T 138, 139; T 9, 55		
c.	Use strong verbs and precise and vivid language to convey meaning.	Student Edition: 106-108, 122-124, 683-684 <i>Write About Reading</i> 178 <i>Writing Activities</i> 109, 113, 121, 125 <i>Writing Tip</i> 98 Teacher Wraparound Edition: C 125; EE 98; ELL 56, 124; T 55, 119, 123		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
d.	Identify and use effective leads and strong endings.	Student Edition: 55-56, 682-684 <i>Journal Writing</i> 55 <i>Writing Activities</i> 57 Teacher Wraparound Edition: T 55		
Objective 8.3: Revise by elaborating and clarifying a written draft.				
a.	Revise draft to add details, strengthen word choice, clarify main idea, and reorder content.	Student Edition: 59, 154, <i>Revising Tip</i> 153 <i>Revising: Reviewing Your Ideas</i> 58-60 <i>Word Choice</i> 683, 684 <i>Writing Activities</i> 61, 65 <i>Writing in the Real World</i> 184 <i>Writing Process in Action</i> 26, 80, 132, 170, 208, 240 Teacher Wraparound Edition: T 60, 63, 154		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
b.	Enhance fluency by using transitional words, phrases to connect ideas, and a variety of complete sentences and paragraphs to build ideas (e.g., varied sentence length, simple and compound sentences).	Student Edition: 62-64, 66-68, 683 <i>Grammar Link</i> 57, 69 <i>Hints for Sentence Combining</i> 68 <i>Literature Model</i> 66 <i>Revising Tip</i> 683 <i>Using Computers</i> 69 <i>Writing Activities</i> 69 Teacher Wraparound Edition: B 66; ELL 68; T 64, 67, 68		
c.	Revise writing, considering the suggestions from others.	Student Edition: 59 <i>Listening and Speaking</i> 151, 155 <i>Working with a Peer Reviewer</i> 59 <i>Writing Process in Action</i> 170 Teacher Wraparound Edition: C 61; ELL 60, 200; MA 66; T 26, 59, 67, 170		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓	
Objective 8.4: Edit written draft for conventions.				
a.	Edit writing for correct capitalization and punctuation (i.e., introductory and dependent clauses, dialogue, singular and plural possessives).	<p>Student Edition: 70, 683 <i>Editing/Proofreading Checklist</i> 27, 81, 171 <i>Grammar Link</i> 15, 19, 41, 45, 49, 57, 61, 77, 109, 117, 129, 147, 159, 189, 201, 225, 237 <i>Polish Your Work</i> 71 <i>Proofreading</i> 72 <i>Proofreading Checklist</i> inside back cover <i>Proofreading Symbols</i> 704 <i>Writing in the Real World</i> 184 <i>Writing Process in Action</i> 77, 81, 133, 171, 209, 241</p> <p>Teacher Wraparound Edition: C 73; ELL 72; EP 80, 170, 132, 208, 240; JWT 71; MA 70; T 71, 72</p>		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
b.	Edit for spelling of grade level-appropriate words.	Student Edition: 71, 683 <i>Editing/Proofreading Checklist</i> 171 <i>Grammar Tip</i> 162 <i>Proofreading</i> 72 <i>Using Computers</i> 73 <i>Writing Activities</i> 73 Teacher Wraparound Edition: C 73; MA 70		
c.	Edit for standard grammar (e.g., subject-verb agreement, verb tense, irregular verbs).	Student Edition: 254-255, 256-257, 683 <i>Editing/Proofreading Checklist</i> 133, 171 <i>Grammar Link</i> 53, 65, 105, 113, 151, 167, 193, 197, 205 <i>Using Computers</i> 73 <i>Writing Activities</i> 73 Teacher Wraparound Edition: B 70; C 73; MA 70		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
d.	Edit for appropriate formatting features (e.g., margins, indentations, titles, headings).	Student Edition: 274, 683, 687 <i>Using Computers</i> 129, 201 <i>Writing Process in Action</i> 81, 241 Teacher Wraparound Edition: EE 208; PbPr 132, 170, 208, 240		
Objective 8.5: Use fluent and legible handwriting to communicate.				
a.	Write using upper- and lower-case cursive letters using proper form, proportions, and spacing.	The following references provide examples of proper cursive form and can be used to meet this objective. Student Edition: 17, 21, 26, 43, 47, 48, 52, 55, 67, 154, 158, 162, 208 <i>Listening and Speaking</i> 61		
b.	Increase fluency with cursive handwriting.	The following references provide examples of proper cursive form and can be used to meet this objective. Student Edition: 17, 21, 26, 43, 47, 48, 52, 55, 67, 154, 158, 162, 208 <i>Adding to Your Portfolio</i> 247 <i>Listening and Speaking</i> 61		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE or ancillaries</i> ✓
c.	Produce legible documents with manuscript or cursive handwriting.	Student Edition: 75, 683 <i>Adding to Your Portfolio</i> 88, 247 <i>Write Activities</i> 189 <i>Writing Process in Action</i> 81 Teacher Wraparound Edition: A 171; PbPr 26, 208		
Objective 8.6: Write in different forms and genres.				
a.	Produce personal writing (e.g., journals, personal experiences, eyewitness accounts, memoirs, literature responses).	Student Edition: 21 <i>Using Computers</i> 15 <i>Write About Reading</i> 34, 87, 178, 210 <i>Writing Activities</i> 11, 15, 19 <i>Writing Process in Action</i> 24-27 Teacher Wraparound Edition: C 15; JWT 13, 21; MA 24; P 25; T 14, 21		
b.	Produce traditional and imaginative stories, narrative and formula poetry.	Student Edition: 22 <i>Write About Reading</i> 34, 178 <i>Writing Process in Action</i> 130-133, 168-171 <i>Writing Activities</i> 23, 151, 155, 159, 163, 167 Teacher Wraparound Edition: C 171; EE 170; ELL 22, 162		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Produce informational text (e.g., book reports, cause/effect reports, compare/contrast essays, observational/research reports, content area reports, biographies, historical fiction, summaries).	Student Edition: 190-191, 198-200, 202-204 <i>Write About Reading</i> 179 <i>Writing Activities</i> 117, 121, 167, 193, 197, 201, 205 <i>Writing Process in Action</i> 206-209 Teacher Wraparound Edition: Fo T43, T45; MA 238; T 199, 204		
d.	Produce writing to persuade (e.g., essays, editorials, speeches, TV scripts, responses to various media).	Student Edition: <i>Writing Activities</i> 225, 229, 233, 237 <i>Writing Process in Action</i> 238-241 Teacher Wraparound Edition: B 222; C 225, 229, 233; CC 219; CL 92; EE 240; ELL 241; Fo T44; MA 218; T 219		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
e.	Produce functional texts (e.g., newspaper and newsletter articles, e-mails, simple PowerPoint presentations, memos, agendas, bulletins, web pages).	Student Edition: 274-276, 654-655 <i>Multimedia Presentations</i> 290-293 <i>Technology Tip</i> 276, 292 <i>Types of Media</i> 291 <i>Types of Memos</i> 275 <i>Write About Reading</i> 246 <i>Writing Process in Action</i> 78-81, 206-209 Teacher Wraparound Edition: C 655, 657; CL 90, 657; EE 648; RWC 275; T 275, 293, 655		
f.	Share writing with others incorporating relevant illustrations, photos, charts, diagrams, and/or graphs to add meaning.	Student Edition: 75, 579-582, 640-643, <i>Listening and Speaking</i> 201 <i>Writing Process in Action</i> 81, 209 Teacher Wraparound Edition: C 201; EE 208, 642; VT 209		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
g.	Publish 6-8 individual products.	Student Edition: 74-76, 202-204, 685-687 <i>Writing Process in Action</i> 24-27, 78-87, 130-133, 168-171, 206-209, 238-241 <i>Listening and Speaking</i> 151 <i>Viewing and Representing</i> 151 <i>Writing Activities</i> 77, 129, 151, 155, 205 Teacher Wraparound Edition: JWT 75; T 75, 76		